

Kathleen Goodman

116 Marti Court • Oxford, OH 45056 • (703) 585-9582 • kathy.m.goodman@gmail.com

Education

- The University of Iowa** 2011
Doctor of Philosophy, Student Affairs Administration and Research
Dissertation Title: The Influence of the Campus Climate for Diversity on College Students' Need for Cognition
Dissertation Supervisor: Dr. Ernest Pascarella
- Boston College** 1994
Master of Arts, Higher Education Administration
- The State University of New York at Potsdam** 1988
Bachelor of Arts, Cum Laude
Major: Cultural Anthropology / Minor: English Writing

Research and Teaching Interests

The impact of college experiences on student learning
Diversity and equity in higher education
Student development
Spirituality, interfaith dialogue, and atheism
Quantitative methods

Publications

Refereed Journal Articles

- Goodman, K. (revision under review). *The effects of viewpoint diversity and racial diversity on need for cognition within four racial groups.*
- Goodman, K. (in progress). *An exploratory study of atheist college students' spirituality.*
- Goodman, K., Martin, G., Reams, A., & Pascarella, E. (in progress). *Discerning alcohol's negative effects on liberal arts outcomes in the first year of college.*
- Stinson, R. D., Goodman, K. M., Bermingham, C., & Ali, S. R. (2013). Do atheism and feminism go hand-in-hand? A qualitative investigation of atheist men's perspectives about gender equality. *Secularism and Nonreligion*, 2, 39-60.
- Seifert, T., Goodman, K., King, P., & Baxter Magolda, M. (2010). Using mixed methods to study first-year college impact. *Journal of Mixed Methods Research*, 4(3), 248-267.
- Seifert, T., Pascarella, E., Goodman, K., Salisbury, M., & Blauch, C. (2010). Liberal arts colleges and good practices in undergraduate education: Additional evidence. *Journal of College Student Development*, 51(1), 1-22.
- Seifert, T., Goodman, K., Lindsay, N., Jorgensen, J., Wolniak, G., Pascarella, E., et al. (2008). The effects of liberal arts experiences on liberal arts outcomes. *Research in Higher Education*, 49(2), 107-125.

Pascarella, E., Goodman, K., Seifert, T., Tagliapietra-Nicoli, G., Park, S., & Whitt, E. (2007). College student binge drinking and academic achievement: A longitudinal replication and extension. *Journal of College Student Development, 48*(6), 715-727.

Refereed Monographs

Watt, S., Fairchild, E., & Goodman, K. (Eds.). (2009). Religious privilege and student affairs practice: Intersections of difficult dialogues. *New Directions for Student Services, 2009*(125).

Chapters in Edited Volumes

Goodman, K. M., Wilson, K., & Nicolazzo, Z. (2015). Campus practice in support of spirituality, faith, religion, and life purpose: What's been accomplished and where do we go next? In J. Small (Ed.) *Making Meaning: Embracing Spirituality, Faith, Religion, and Life Purpose in Student Affairs* (pp. 118-140). Sterling, VA: Stylus.

Goodman, K. M. (2014). The future of spirituality in higher education: Becoming more inclusive. In P. A. Sasso & J. DeVitis (Eds.) *Today's college students: A reader* (pp. 257- 266). New York, NY: Peter Lang Press.

Goodman, K. M., & Bowman, N. A. (2014). Making diversity work: Practices and policies to improve college student learning. *New Directions for Student Services, 2014*(147), 37-48
doi:10.1002/ss.20099

Goodman, K. M. (2014). Good practices for whom? A vital question for understanding the first year of college. *New Directions for Institutional Research, 2014*(160), 37-51. DOI:10.1002/ir.20060

Goodman, K. M. (2012). Deliberate campus practices to foster spirituality, purpose, and meaning: Recognizing student characteristics and group differences. In A. N. Bryant Rockenbach & M. J. Mayhew (Eds.) *Spirituality in college students' lives: Translating research into practice* (pp. 57-66). New York, NY: Routledge.

Seifert, T. A., Pascarella, E. T., Erkel, S. I., & Goodman, K. M. (2010). The importance of longitudinal pretest-posttest designs in estimating college impact. *New Directions for Institutional Research, 2010*(S2), 5-16.

Goodman, K., & Mueller, J. (2009). Invisible, marginalized, and stigmatized: Understanding and addressing the needs of atheist students. *New Directions for Student Services, 2009*(125), 55- 63.

Padgett, R., Goodman, K., Johnson, M., Saichaie, K., Umbach, P., & Pascarella, E. (2010). The impact of college student socialization, social class, and race on need for cognition. *New Directions for Institutional Research, 2010*(145), 99-111.

Invited Publications

Goodman, K. M., Magolda, M. B., Seifert, T. A., & King, P. M. (2011). Good practices for student learning: Mixed-method evidence from the Wabash National Study. *About Campus, 16*(1), 2-9.

Goodman, K., & Mueller, J. (2009, January 30). Atheist students on campus: From misconceptions to inclusion. *The Chronicle of Higher Education*, p. A64.

Seifert, T., Goodman, K., & Harmon, N. (2009). Methods for assessing inner development: Spirituality and beyond. *Journal of College and Character, 10*(7), 1-5.

Salisbury, M., & Goodman, K. (2009). Educational practices that foster intercultural competence. *Diversity & Democracy, 12*(2), 12-13.

- Goodman, K., & Teraguchi, D. (2008). Beyond spirituality: A new framework for educators. *Diversity & Democracy*, 11(1), 10-11.
- Goodman, K., & Pascarella, E. (2006). First-year seminars increase persistence and retention: A summary of the evidence from How College Affects Students. *Peer Review*, 8(3), 26-28.
- Goodman, K. (2003). The class is half empty: Report supports class-based affirmative action. *Diversity Digest*, 7(3), 12-13.

Book Reviews

- Goodman, K. (2004). [Review of the book *Women without class: Girls, race, and identity*]. *On Campus With Women*, 33(2).

Research Reports

- Goodman, K. (2010, February). *The Effects of Good Practices on Liberal Arts Outcomes: An Analysis of Three Cohorts of WNSLAE Data*. Report prepared for project manager, Charles Blaich. Iowa City, IA: Center for Research on Undergraduate Education.
- Pascarella, E., Whitt, E., Goodman, K., Park, S., Seifert, T., & Tagliapietra-Nicoli, G. (2006, September). *Undergraduate experiences and outcomes at The University of Iowa*. Report of Research on Iowa Student Experiences (RISE). Iowa City, IA: Center for Research on Undergraduate Education.
- Seifert, T., Goodman, K., Pascarella, E., Tagliapietra-Nicoli, G., & Whitt, E. (2006, January). *Effects of select college experiences on first-year college outcomes, satisfaction, and success at The University of Iowa*. Report prepared for Provost, Michael Hogan. Iowa City, IA: Center for Research on Undergraduate Education.

Conference Presentations

- Goodman, K. & Small, Jenny (2015, October). *Spiritual, religious, and secular pathways to purpose in a global society*. Workshop presented at the Global Learning in College conference of the Association of American Colleges and Universities, Fort Lauderdale, FL. [55% contribution]
- Goodman, K. (2015, January). *Spirituality and liberal education: Possibilities and provocations to become more inclusive*. Seminar session at the annual conference of the Association of American Colleges and Universities, Washington, DC.
- Goodman, K. (2014, November). *Secular students and spirituality*. Research presentation at the annual conference of the Nonreligion and Secularity Research Network, Los Angeles, CA.
- Goodman, K. (2014, April). *Getting to know atheist college students: An exploratory study*. Research poster presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- Small, J. et al. (2014, April). *Making meaning: How student affairs came to embrace spirituality/faith/religion/life purpose*. Extended workshop presented at the annual convention of the American College Personnel Association, Indianapolis, IN.
- Goodman, K., Caceras, C., & Mueller J. (2014, March). *Faithism: Fostering interfaith conversations that include atheists and agnostics*. Workshop presented at the annual convention of the American College Personnel Association, Indianapolis, IN.

- Goodman, K. (2014, March). *The power of integrative learning: From research to practice*. Poster presented at the Diversity & Learning conference of the Association of American Colleges and University, Chicago, IL.
- Robinson, K. & Goodman K. (2014, January). *Facilitating integrative learning through student affairs and academic affairs collaborations and beyond*. Workshop presented at the annual conference of the Ohio College Personnel Association, Worthington, OH.
- Goodman, K. & Mueller, J. (2013, July). *Recent Findings from Higher Education Research*. Speech presented at the annual conference of the Secular Student Alliance, Columbus, OH.
- Goodman, K. (2013, March). *Creating Inclusive Campuses for Atheist Students: What Can We Learn from Student Affairs and Research?* Speech presented at the second annual Freethought Festival, Madison, WI.
- Goodman, K. (2012, July). *Making campus more non-religious friendly: What can be gleaned from student affairs perspectives and research about atheists?* Speech presented at the annual conference of the Secular Student Alliance, Columbus, OH.
- Goodman, K. (2012, April). *Understanding atheists and including them in interfaith initiatives*. Roundtable presented at the Illinois Conference on Interfaith Collaboration, Urbana-Champaign, IL.
- Mueller, J., & Goodman, K. (2012, March). *Atheist college students: Voices, experiences, and insights*. Panel presentation at the annual convention of the American College Personnel Association, Baltimore, MD.
- Small, J. & Goodman, K. (2012, March). *Atheist college students: Faith, spirituality, and meaning Making*. Online webinar presented by the American College Personnel Association.
- Christman, H, & Goodman, K. (2011, November). *The Impact of Classroom Practices on Students' Socially Responsible Leadership*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Goodman, K. (2011, May). *The Influence of the Campus Climate for Diversity on College Students' Need for Cognition*. Paper presented at the annual forum of the Association for Institutional Research, Toronto, ON.
- Stinson, R. D., Bermingham, C., Goodman, K. M., & Ali, S. R. (2011, April). *The gender role beliefs of atheist men: An exploratory qualitative investigation*. Poster presented at the Spring Conference of the Iowa Psychological Association, Dubuque, Iowa.
- Seifert, T., Goodman, K., Salisbury, M., & Pascarella, E. (2011, March). *Increasing students' experiences of good practices: Liberal arts college lessons*. Paper presented at the annual convention of the American College Personnel Association, Baltimore, MD.
- Goodman, K., & Mueller, J. (2011, March). *Good without God: A book group discussion*. Workshop presented at the annual convention of the American College Personnel Association, Baltimore, MD.
- Mueller, J., & Goodman, K. (2011, March). *Atheist college students and the secular student movement*. Roundtable presented at the annual convention of the American College Personnel Association, Baltimore, MD.
- Goodman, K., & Seifert, T. (2010, March). *Interrogating privilege: Religious and spiritual worldviews on campus*. Workshop presented at the annual convention of the American College Personnel Association, Boston, MA.

- Mueller, J., & Goodman, K. (2010, March). *Atheist college students and the secular student movement*. Roundtable presented at the annual convention of the American College Personnel Association, Boston, MA.
- Goodman, K. (2010, January). *Race, socioeconomic status, diverse campus environments, and college students' need for cognition*. Poster presented at the University of Iowa College of Education Martin Luther King Jr. Research Symposium, Iowa City, IA.
- Goodman, K. (2009, November). *Does diversity impact all students equally? A critical quantitative analysis of the effects of diversity, race, and class on first-year students' need for cognition*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Goodman, K., & Mueller, J. (2009, August). *Atheist students in a college setting*. Presentation at the annual meeting of the Secular Student Alliance, Columbus, OH.
- Goodman, K., & Salisbury, M. (2009, April). *Activities and practices that promote intercultural effectiveness in college*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Goodman, K. (2009, January). *How is liberal education addressing the needs of atheist students?* Presentation at the annual meeting of the Association of American Colleges and Universities, Seattle, WA.
- Watt, S., Harmon, N., Linley, J., Mindrup, K., Stinson, R., Venzon, M., Goodman, K., & Bagheri, E. (2009, October). *Exploring privilege: Student reactions to racism, heterosexism, and ableism*. Paper presented at the annual meeting of the Iowa Student Personnel Association, Cedar Rapids, IA.
- Seifert, T., Goodman, K., King, P., & Baxter Magolda, M. (2009, April). *Using mixed methods to study college impact*. Roundtable paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Creamer, E., King, P., Holsapple, M., Goodman, K., Seifert, T., Pizzolato, J., et al. (2009, April). *Developments in measuring self-authorship*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Goodman, K., Martin, G., Reams, A., & Pascarella, E. (2008, November). *New evidence on the link between alcohol use and college outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Goodman, K., & Salisbury, M. (2008, October). *High-impact educational activities: Do they promote intercultural effectiveness?* Poster presented at the diversity and learning meeting of the Association of American Colleges and Universities, Long Beach, CA.
- Goodman, K., & Jorgensen, J. (2008, February). *An update and replication: How do race and socioeconomic background influence experiences of good practices in undergraduate education?* Poster presented at the The University of Iowa College of Education Martin Luther King, Jr. Research Symposium, Iowa City, IA.
- Padgett, R., Goodman, K., Johnson, M., Saichaie, K., & Umbach, P. (2008, November). *The impact of college student socialization and socioeconomic factors on cognitive outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Seifert, T., Pascarella, E., Goodman, K., Salisbury, M., & Blaich, C. (2008, November). *Liberal arts colleges and good practices in undergraduate education: Additional evidence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

- Goodman, K. (2007, November). *The impact of out of classroom experiences on college student development*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Goodman, K., & Pascarella, E. (2007, November). *College student binge drinking and academic achievement: A longitudinal replication and extension*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Goodman, K., & Seifert, T. (2007, October). *Engaging students in inclusive dialogues about "Big Questions": Spirituality, religion, and beyond*. Workshop presented at the annual meeting of the Iowa Student Personnel Association, Davenport, IA.
- Goodman, K. (2007, March). *The impact of out of classroom diversity experiences on student development*. Poster presented at the The University of Iowa College of Education Martin Luther King, Jr. Research Symposium, Iowa City, IA.
- Goodman, K., Jorgensen, J., Laskowski, J., Seifert, T., & Blaich, C. (2007, January). *How do race and socioeconomic background influence experiences of liberal education and good practices in undergraduate education?* Presentation at the annual meeting of the Association of American Colleges and Universities, New Orleans, LA.
- Seifert, T., Goodman, K., Edvalson, S., Laskowski, J., Pascarella, E., & Blaich, C. (2007, November). *Why longitudinal research is critical in studying college impact: An example of between college effects*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Seifert, T., Goodman, K., & Lindsay, N. (2007, June). *The effects of liberal arts experiences on liberal arts outcomes*. Paper presented at the annual meeting of the Association of Institutional Researchers, Kansas City, MO.
- Park, S., & Goodman, K. (2007, March). *The effects of financial aid and academic achievement on college student persistence at public institutions*. Paper presented at the annual meeting of the Midwest Sociological Society, Chicago, IL.
- Goodman, K., Seifert, T., Jorgensen, J., Wolniak, G., Pascarella, E., Blaich, C., et al. (2006, November). *How do race and socioeconomic background influence experiences of good practices in undergraduate education?* Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Goodman, K. (2006, October). *Atheism on campus and the growing focus on spirituality: Seeking a framework for inclusivity*. Poster presented at the diversity and learning meeting of the Association of American Colleges and Universities, Philadelphia, PA.
- Whitt, E., Guentzel, M., Goodman, K., Tagliapietra-Nicoli, G., & Seifert, T. (2006, March). *Pursuing doctoral education: Exploring the right approach for you*. Presentation at the annual meeting of the American College Personnel Association, Indianapolis, IN.

Teaching Experience

Graduate Classes at Miami University of Ohio

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| Foundations of Research in Higher Education | Fall 2011-present |
| Quantitative Research in Higher Education | Fall 2010-present |

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| Kathleen Goodman | page 7 of 11 |
| Student Affairs Capstone | Spring 2015 |
| Spirituality and Religious Pluralism | Spring 2013 |
| Higher Education Learning Contexts | Spring 2012 |
| Seminar in Student Affairs: The Impact of College on Students | Spring 2011 |
| Supervised Practice in Student Affairs | Fall 2010, Spring 2011 |

Graduate Classes at the University of Iowa

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| The Impact of College on Students (Ph.D. seminar) Co-instructor with Dr. Ernest Pascarella. | Spring 2009 |
| Practicum in College Teaching Instructor under the supervision of Dr. Sherry Watt. | Fall 2007 |
| Quantitative Methods for Policy Analysis Teaching Assistant for Dr. Paul Umbach. | Fall 2007 |
| College Student Psychosocial and Identity Development Teaching Assistant for Dr. Sherry Watt. | Spring 2007 |

Undergraduate Classes at the University of Iowa

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| Career Leadership Academy, Phase 3 Instructor under the supervision of Kelley Ashby. | Fall 2008 |
| Instructor, College Transition Instructor under the supervision of Brian Corkery. | Fall 2006 |

Research Experience

Mixed Methods

Research on Atheist College Students (RACS) Summer 2012–present
 Purpose: to gain an understanding of who college atheist students are, how they perceive the campus climate, and how they find purpose in life. As principle investigator, I initiated a national mixed methods multi-year study of atheist college students.

Wabash National Study of Liberal Arts Education (WNSLAE) Summer 2008–present
 Purpose: to understand the relationship between liberal arts experiences and outcomes using quantitative and qualitative data from the 2006 cohort. Analyzed and interpreted data from 4,501 surveys and 315 in-depth interviews.

Research on Iowa Student Experiences (RISE) Fall 2005–Spring 2006
 Purpose: to gain a comprehensive picture of undergraduate life at The University of Iowa. Participated in focus group training, facilitated several focus groups, and transcribed findings for research team leader. Reviewed the final report to check that it accurately represented the data. With a team of three other students, cleaned, recoded, and merged quantitative data from 3000 first-year and senior students. Conducted factor analysis, created scales, ran descriptive statistics, and analyzed data using multiple regression.

Quantitative

Wabash National Study of Liberal Arts Education Fall 2005–present
 Purpose: to understand the relationship between liberal arts experiences and outcomes. Assisted with the development of surveys and selection of additional assessments. Clean, recode, and merge data from three cohorts of students representing 45 institutions and 17,500 students.

Conduct factor analysis and create scales. Create weights. Analyze data using multiple regression. Develop research questions and implement my own research. Coordinate the research of 3 other students and have primary responsibility for data management during the 2009-2010 academic year. Coordinate research efforts with the Wabash Center for Inquiry in Liberal Arts, ACT, qualitative research teams at the University of Michigan and Miami University, the National Survey of Student Engagement, and the Center for the Study of Higher Education at Pennsylvania State University. Responsible for required updates with IRB.

The Relationship between Spiritual Well-Being, Purpose in Life, and Student Affairs Practice **Fall 2005–Spring 2008**

Purpose: to understand the relationship between practices used by student affairs professionals and their personal worldviews. Conducted literature review to develop a list of student affairs practices commonly associated with spirituality in order to develop survey items. Assisted in choosing assessments to measure spirituality, religiosity, life purpose, and existential well-being. Co-wrote a grant to pay for survey administration. Contributed to data analysis and interpreting results.

Measuring the Development of Self-Authorship **Fall 2006–Fall 2009**

Purpose: to develop a brief, quantitative measure of self-authorship that is valid and reliable. Drafted initial questions and sought expert advice from Dr. Marcia Baxter Magolda and her graduate students. With Dr. Tricia Seifert, submitted IRB application, revised survey, sought individuals willing to let us pilot the survey with their students, placed the survey online, and administered it to 380 students. Cleaned and recoded data, developed scales, and ran correlation analyses. Shared results with an expert group of scholars also interested in developing a quantitative measure of self-authorship and presented a symposium at AERA.

Qualitative

Atheism and Gender Beliefs **Summer 2010–Summer 2012**

Purpose: to further understand how gender and (non)religious affiliation affect beliefs and attitudes about gender roles among men using Consensual Qualitative Research. This research is not meant to prove or disprove a phenomenon but rather to describe it in more depth.

Privileged Identity Model, Phase 2 **Fall 2007–Fall 2008**

Purpose: to assess participant reactions to an introductory graduate course in multiculturalism. Used consensual qualitative research methods to analyze papers written by 24 graduate students to determine their reactions to difficult dialogues about racism, sexism, heterosexism, and ablebodyism. Reached consensus on findings with seven other research team members and two auditors. Submitted report of findings along with illustrative quotes to the research team leader.

Grant Funding

Summer Research Grant - \$5,000 **May 2012**

Miami University School of Education, Health, & Society

Money to support development of article about diversity and learning in higher education based on quantitative analysis of data from the Wabash National Study of Liberal Education.

Small Research Grant - \$2,285 **November 2011**

Miami University School of Education, Health, & Society

Money to support analysis of data from the Higher Education Research Institute (HERI) at UCLA. Quantitative analysis of the spirituality of atheist students compared to non-atheist students and descriptive analysis of the background, spirituality, worldview, and academics of atheist college students.

ACPA Educational Leadership Foundation - \$1500

2007-2008

Assisted in writing a grant application that supported a research project focused on the relationship between spiritual well-being, purpose in life, and student affairs practice.

Consulting Experience

Cultural Competence Survey

July 2011-present

Johns Hopkins University Medical School, Baltimore, MD

Provide analysis of three years' worth of data about culture competence of medical students. Provided suggestions for ongoing survey.

Making Sense of Quantitative Data, Workshop for Teagle Scholars

July 2011

Franklin Pierce College, Rindge, NH

Worked with teams to analyze quantitative data and find ways to simplify how it is displayed and communicated in order to more easily discern patterns, with the goal of identifying practices for improvement.

Retention Workshop for Institutions Participating in the Wabash

March 2010

National Study of Liberal Arts Education, Wabash, IN

Gave presentation about the types of data and variables available to institutions participating in the Wabash National Study. Worked with a team from Rhode Island Community College to analyze their data in order to identify factors that may be affecting persistence at their institution and then devise a plan to address those factors.

Administrative Experience

The University of Iowa, Office of International Students and Scholars, Bridging Domestic and Global Diversity: A Training Program for Student Leaders

April 2007–May 2009

Participated as staff member for 14 months, assisting with recruitment, providing intercultural and leadership trainings, program planning, and mentoring ten students.

Association of American Colleges and Universities, Washington, DC

April 2000–July 2005

Associate Director of Marketing and Conference Program Associate. Promoted memberships, conferences, journals, and monographs through print and web. Planned conference speakers and topics, facilitated conference sessions, and managed on-site logistics.

President's Office, Lesley College, Cambridge MA

January 1994–May 1994

Diversity Initiative Intern. Assisted campus-wide diversity committee by organizing meetings, taking notes, and researching diversity-related resources. Planned day-long college visit for third graders who might not otherwise be exposed to college. Organized speakers to talk to third graders at their school.

The State University of New York at Potsdam

September 1984–July 1990

Program Assistant for the Collegiate Science and Technology Entry Program for 16 months. Organized resources for students, wrote newsletters, coordinated meetings and workshops, maintained database, and assisted students who visited or called the office.

Writing, desktop publishing, and computer consultant for four years for clients in academic and student services, affirmative action, alumni and college relations, arts council, academic computing, continuing education, and public archaeology.

Phonathon Coordinator for college annual fund for four years. Wrote campaign letters and scripts, organized alumni mailings, trained student callers, tracked pledges, and supervised calling sessions.

Awards and Achievements

Institute for Higher Education Policy (IHEP) and Lumina's Young Academic Fellow Program **July 2011**

One of a select group of scholars nominated to participate in a program dedicated to evaluating policy-relevant research based on my emerging body of research and interests.

Iowa Psychological Association Student Poster Contest **April 2011**
3rd Place

In recognition of exemplary research and poster presentation.

UI College of Education Martin Luther King, Jr. Research Symposium, 1st Place **January 2010**

In recognition of outstanding contribution and achievement in diversity research.

Spencer Dissertation Fellowship Finalist **March 2009**

Dissertation proposal was chosen, by a committee of senior scholars in the social sciences, as one of 47 finalists (out of 600 applicants) in recognition of outstanding potential.

UI College of Education Martin Luther King, Jr. Research Symposium, Second Place with James Jorgensen **February 2008**

In recognition of outstanding contribution and achievement in diversity research.

UI International Programs Student Leadership Award **March 2007**

Presented for commitment to international programs and volunteer work with international students.

The National Dean's List **June 2007**

National award for academic achievement.

MHEC Award **November 2006**

Competitive grant presented by the Midwestern Higher Education Compact to attend a policy summit on the Spellings Commission Report.

ISPA Scholar Award **October 2005**

Presented by the Iowa Student Personnel Association in recognition of my accomplishments as a graduate student in the field of student affairs.

Potsdam College Undergraduate Research Award **Fall 1987–Fall 1988**

Funded to work with my professor to develop Mystery Fossil -- software that allowed students to explore human fossils and physical anthropology in a virtual laboratory.

Lambda Alpha **October 1987**

Inducted into the National Collegiate Honors Society for Anthropology while at Potsdam College.

University and Professional Service

Secular Student Alliance

Committee Chair, Strategic Planning

June 2013-June 2014

Board Member

June 2012-June 2014

National Resource Center for The First-Year Experience and Students in Transition

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| External reviewer of applications for the Paul P. Fidler Research Grant | Summer 2011-present |
| ACPA, College Student Educators International | |
| Directorate Member, Commission for Professional Preparation | Spring 2013-present |
| Directorate Member, Commission for Spirituality, Faith, Religion, & Meaning | Spring 2009-Spring 2012 |
| Directorate Member, Commission for Academic Support in Higher Education | Fall 2005-Spring 2007 |
| Association for the Study of Higher Education | |
| Proposal reviewer for annual meeting | Spring 2007-Spring 2012 |
| Miami University | |
| Interfaith Leadership Committee | Fall 2015-present |
| College Teaching Certificate Committee | Fall 2013-present |
| Miami University, School of Education, Health, & Society | |
| Participated on selection committee for a faculty member in the Department of Educational Psychology | Spring 2014 |
| Dean's Advisory Council | 2012-2014 |
| Participated on selection committee for a visiting faculty member in the Department of Educational Leadership | Summer 2011 |
| Advisor for Miami University Student Affairs Graduate Association | Fall 2011-Spring 2012 |
| The University of Iowa, College of Education | |
| Student representative on the committee to hire a chair for the Department of Education Policy and Leadership Studies | Fall 2008-Spring 2009 |
| Member of the Diversity Committee | Fall 2008-Spring 2009 |
| Student representative on the committee to select a college nominee for the President & Provost Award for Teaching Excellence | Spring 2008 |
| The University of Iowa, Office of International Students and Scholars | |
| Participant on the search committee to hire two student advisors | January 2008 |
| Orientation Leader for international students | August 2007, January 2007, August 2006 |
| The University of Iowa, Graduate Student Development Association | |
| Executive Board Member – Doctoral Student Representative | Fall 2006-Spring 2007 |
| Outreach and Recruitment Committee Member | Fall 2005-Spring 2007 |
| Professional Affiliations | |
| ACPA – College Student Educators International | Fall 2000–present |
| Association for the Study of Higher Education (ASHE) | Fall 2001–present |
| Association of American Colleges and Universities (AAC&U) | Fall 2005-present |
| NASPA – Student Affairs Administrators in Higher Education | Spring 2005-present |
| Secular Student Alliance Board of Directors (SSA) | Summer 2012-Summer 2014 |
| American Educational Research Association | Spring 2008-Spring 2012 |
| Iowa Student Personnel Association (ISPA) | Fall 2005-Fall 2009 |