

Kenya J. Johnson

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Doctorate of Philosophy

Student Affairs in Higher Education
Miami University, Oxford, OH

Expected Graduation May 20xx

Master of Science

Student Affairs in Higher Education
Miami University, Oxford, OH

May 20xx

Study Abroad: EDL 699I “*Student Affairs Practice in Europe*” in Hungary, Austria, and Czech Republic

Bachelor of Arts

History
Bowling Green, OH

May 20xx

TEACHING EXPERIENCE

Career Development for the College Student: EDL 100

January 20xx–May 20xx

Miami University, Oxford, OH

- Co-taught a two-credit hour course for undergraduate students developing career and major choices
- Facilitated classroom discussions where students reflected on their strengths and abilities and how these could transfer to a major and/or career
- Introduced students to different resources on campus to assist them in their curricular and co-curricular pursuits

Practicum Course: Ownership: EDL 656

August 20xx–December 20xx

Miami University, Oxford OH

Co-taught a three-credit hour course for graduate students

Facilitated class session on merging your personal and professional self

I Am Miami (First Year Experience Pilot course): WST 110

August 20xx–December 20xx

Miami University, Oxford OH

- Teach a one-credit hour transition course for first-year students
- Help students gain a sense of belonging at Miami University
- Assist first-year students in establishing a foundation for academic and co-curricular success at Miami University

Diversity, Equity, and Dialogue in Student Affairs: EDL 667

August 20xx–December 20xx

Miami University, Oxford OH

- Co-taught a three-credit hour course for graduate students
- Facilitated dialogues where students reflected on their personal identities and how to talk across difference

Career Development for the College Student: EDL 100

January 20xx–May 20xx

Miami University, Oxford, OH

- Co-taught a two-credit hour course for undergraduate students developing career and major choices
- Facilitated classroom discussions where students reflected on their strengths and abilities and how these could transfer to a major and/or career
- Introduced students to different resources on campus to assist them in their curricular and co-curricular pursuits

The Nature of Group Leadership: EDL 206*August 20xx–December 20xx*

Miami University, Oxford, OH

- Co-taught a two-credit hour course for undergraduate students interested in exploring multiple approaches to leadership
- Assisted students in building skills relevant to leadership work, including self-assessment, dialogue and listening, and critical thinking
- Facilitated classroom discussions where students explored ethical concepts and strategies for socially responsible leadership

The University and the Student: Student Athlete Section: EDL 110*August 20xx–December 20xx*

Miami University-Hamilton (Regional Campus) Hamilton, OH

- Developed and implemented weekly lesson plans focusing on students' role as student athletes in college
- Aided students in formulating academic and personal goals for their collegiate career
- Evaluated student performance through written assignments, group projects, and class participation

Strength through Cultural Diversity: IDS 159*August 20xx–May 20xx*

Miami University-Hamilton (Regional Campus) Hamilton, OH

- Co-taught a three-credit hour course for undergraduate students focusing on diversity and identity
- Assisted in developing syllabus, course readings, and activities
- Facilitated classroom dialogue for students to explore the role their identities play in understanding the larger society
- Created qualitative assessment for course evaluation
- Coordinated question and answer session for students to communicate with authors of texts

PUBLICATIONS**Peer Reviewed Articles**

Ashlee, A. A., Ashlee, K.C., Okello, W. & **Johnson, K. J.** (2018). [Critical Race Reflections on Self-Authorship and the Learning Partnerships Model](#). *Journal of Student Affairs*, 27(1), 63–74.

Shaw, M. D., & **Johnson, K. J.** (Fall 2017). Mattering, healing, and sharing in the process: Working through the trauma of losing Black lives (Part II). *Developments*, 15(3). Available from <http://developments.myacpa.org/read-developments/>

Shaw, M. D., & **Johnson, K. J.** (Spring/Summer 2017). Mattering, healing, and sharing in the process: Working through the trauma of losing Black lives (Part I). *Developments*, 15(1–2). Available from <http://developments.myacpa.org/read-developments/>

Ashlee, A. A., Zamora, B., & **Johnson, K. J.** (2017). We are work: A collaborative critical autoethnography of three womxn of color graduate students in higher education. *International Journal of Multicultural Education* 19(1), 89–104.

Pérez II, D., Ashlee, K. C., Do, V. H., **Johnson, K. J.**, & Sim, C. (2017). Re-conceptualizing student success in higher education: Reflections from graduate student affairs educators using anti-deficit achievement framework. *Journal on Excellence in College Teaching*, 28(3), 5–28.

Johnson, K. J. (2017). Congruence. In Skendall, K., et.al (Eds.), *The Social Change Model: Facilitating Leadership Development* (pp. 83–96). San Francisco: Jossey-Bass.

Book Chapters

Nicolazzo, Z. & **Johnson, K. J.** (forthcoming). Amplifying the Whispers: A Critical Gendered Examination of Fraternal Culture. *Fraternity Culture on Campus. New Directions for Student Services*. San Francisco, CA: Jossey-Bass.

Johnson, K. J. (forthcoming). Self-Care in Higher Education In P. M. Magolda & M. B. Baxter Magolda (Eds.), *Contested issues within student affairs*. Sterling, VA: Stylus.

Johnson, K., & Magolda, P. (January 2014). *Job One: Understanding the Work Experiences of New Professionals in Student Affairs*. OCPA. State Conference, Columbus, OH.

PRESENTATIONS

Johnson, K. J., McCloud, L., Williams, B., Jones, S., & Anderson, D. (November 2017). *Roundtable: The Role of Sister Circles for African American Women Doctoral Student Success*. ACPA. Annual Convention, Columbus, OH.

Komives, S.R, Skendall, K.C., Ostick, D.T., Cooney, M.A., Correia-Harker, B., Johnson, M., Pierre, D. E., Rupert, K., & **Johnson, K. J.,** (March 2017). *Innovative Approaches for Facilitating the Social Change Model*. ACPA. Annual Convention, Columbus, OH.

Ashlee, A. A., Zamora, B., & **Johnson, K. J.** (March 2017). *Research Paper: We are Woke Womxn of Color: A Collaborative Autoethnography* . ACPA. Annual Convention, Columbus, OH.

Ashlee, A. A., Zamora, B., & **Johnson, K. J.** (March 2017). *Woke Womxnhood: Cultivating Critical Consciousness in Higher Education*. ACPA. Annual Convention, Columbus, OH.

Johnson, K. J., & Do, V.H. (March 2017). *Re-conceptualizing student success in higher education: Reflections from graduate student affairs educators using anti-deficit achievement framework*. NASPA. National Conference, San Antonio, TX.

Johnson, K. J., McCloud, L., Williams, B., Jones, S. & Anderson, D. (March 2017). *#SisterPhD: Lessons from year two*. NASPA. National Conference, San Antonio, TX.

TEDxMiamiUniversity. (2015, April 25). *Kenya J. Johnson: Leading with who we are instead of what we do* [Video file]. Retrieved from <https://www.youtube.com/watch?v=0d1uaB1NphY&t=2s>

Abes, E. & **Johnson, K. J.** (March 2015). *Intersectionality and Intergroup Dialogue*. ACPA. Annual Convention, Tampa, FL.

Cilente Skendall, K, **Johnson, K. J.,** Mudragada, S., & Porter, P., (March 2015). *Talking About Race: Critical Race Theory, Intersectionality, and Intergroup Dialogue as Tools to Have Difficult Conversations*. ACPA. Annual Convention, Tampa, FL.

Magolda, P., Carnaghi, J., & **Johnson, K. J.** (2014). There's No Place Like Home? In *Job One 2.0: Understanding the Next Generation of Student Affairs Professionals* (pp. 120–127). Lanham, MD: University Press of America.

Dicicco, J., **Johnson, S.N.**, Morin, B., & Ratcliff, J. (March 2014). *Get on the Bus to a Career in Student Affairs*. NODA: Association for Orientation, Transition & Retention in Higher Education. Regional Conference, Columbus, OH.

Johnson, S.N., Kwiatkowski, M., Reas Hall, M., & Simpkins, W. (March 2014). *Job One: Understanding and Optimizing the work experiences of New Professionals in Student Affairs*. NASPA. National Conference, Baltimore, MD.

Johnson, S.N., & Magolda, P. (January 2014). *Job One: Understanding the Work Experiences of New Professionals in Student Affairs*. OCPA. State Conference, Columbus, OH.

Walsh, E., **Johnson, S.N.**, & Stoll Turton, B. (March 2013). *Orientation leader outcomes: A research-based approach to identifying and pursuing learning and growth*. NODA: Association for Orientation, Transition & Retention in Higher Education. National Conference, San Antonio, TX.

Johnson, S.N. & Okello, W. (January 2013). *Spiritual Art: The Essence of Community*. OCPA. State Conference Columbus, OH.

AWARDS & HONORS

- Miami University, Educational Leadership Dissertation Scholarship: Fall 2018 & Spring 2019 20xx
- Miami University, Educational Leadership Small Grant for Dissertation Research: \$500 20xx
- Miami University, Women*s Center Women’s Leadership Award 20xx
- ACPA Pan African Network Outstanding Graduate Student Award 20xx
- Miami University, Education, Health & Society Travel Award: \$200 20xx
- Miami University, #LoveandHonor Poetry Grand Prize Winner 20xx
- Miami University, Jennie Elder Suel Distinguished Woman of Color 20xx
- Miami University, Education, Health & Society Travel Award: \$300 20xx
- Miami University, Lavatus Powell Staff Diversity Award 20xx
- Miami University, Pride Award: \$200 20xx

SERVICE

Institutional Service

- Climate Survey Working Group, Member 20xx-Present
- NASPA, Campus Coordinator for NASPA Undergraduate Fellows Program 20xx–20xx
- Student Affairs Council, Member 20xx–20xx
- Association of Black Faculty & Staff, Member (Secretary 2011–2012) 20xx–20xx
- Student Affairs Professional Development Committee 20xx–20xx
- Undergraduate Academic Advising Council (International Student Experience) 20xx–20xx

National Service

- NASPA Dungey Leadership Institute, Faculty 20xx
- Next Generation Conference Planning Committee (ACPA), Member 20xx, 20xx, & 20xx
- NASPA 4-East Regional Conference Planning Committee, Member 20xx
- NASPA Annual Conference Planning Committee, Member 20xx–20xx
- NODA, Region VII Conference Planning Committee, Member 20xx–20xx
- Ohio College Personnel Association Conference Planning Committee, Member 20xx–20xx

ADMINISTRATIVE EXPERIENCE

Associate Director

Office of Residence Life: Miami University, Oxford, OH

August 20xx–Present

Doctoral Associate

Center for Career Exploration and Success: Miami University, Oxford, OH

August 20xx–May 20xx

Assistant Director of New Student Programs

Office of New Student Programs: Miami University, Oxford, OH

February 20xx–July 20xx

First Year Adviser

Office of Residence Life: Miami University, Oxford, OH

July 20xx–February 20xx

Orientation Office Manager

Office of New Student Programs: Miami University, Oxford, OH

Summers 20xx & 20xx

Graduate Assistant

Bernard B. Rinella Jr. Learning Center: Miami University, Oxford, OH

August 20xx–May 20xx