

# Miami University Graduate School





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# Greetings from the Dean

#### Michael Crowder, Ph.D.

Hello Miami Graduate School alumni, partners, and friends! It has been an exciting year in the Graduate School, and I am pleased to share our third Annual Report with you. As you will see in the coming pages, our graduate students, faculty, and staff made tremendous positive impacts at Miami and beyond in 2024. We are a community devoted to driving positive change, whether through pioneering educational initiatives, groundbreaking research, scholarship, and artistic endeavors, or through our commitment to fostering diversity, equity, and inclusion. I hope you enjoy learning more about the Graduate School, and please reach out to me if you have any feedback, ideas, or interest in getting more involved with graduate education at Miami.

# About the Graduate School



The Graduate School at Miami University offers a full selection of master's, specialist, doctoral, and certificate programs in a wide range of disciplines.

Serving as a platform for discovery, creativity, innovation, and collaboration, the Graduate School is an ambitious body of faculty and graduate student scholars committed to producing new knowledge and promoting best practices.

# The 2024 Graduate School staff:



Michael Crowder, Ph.D.

Associate Provost and Dean of the Graduate School crowdemw@MiamiOH.edu

Chief administrative officer for the Graduate School. Chair of Graduate Council and member of the Council of Academic Deans. Responsible for budget management and policy development and implementation. Serves as resource and advocate for all students, faculty, and staff members involved with graduate education.



**Meggan Davison** 

# Assistant to the Dean and Manager of Graduate Student Services davisomj@MiamiOH.edu

Assists with day-to-day operations of the graduate school. Processes graduate students' theses and dissertations. Provides counsel to students on the full range of policies and procedures for graduate students. Responsible for commencement planning and providing support to planning of other events. Processes awards and scholarships for graduate students.



Christie Keller
Program Associate
kellermh@MiamiOH.edu

The Graduate School's first point of contact for visitors to the office or telephone. Processes questions about Domestic Grant-in-Aid (GIA) awards, change of major requests, and credit transfer approval and also maintains the Graduate faculty level standing records.



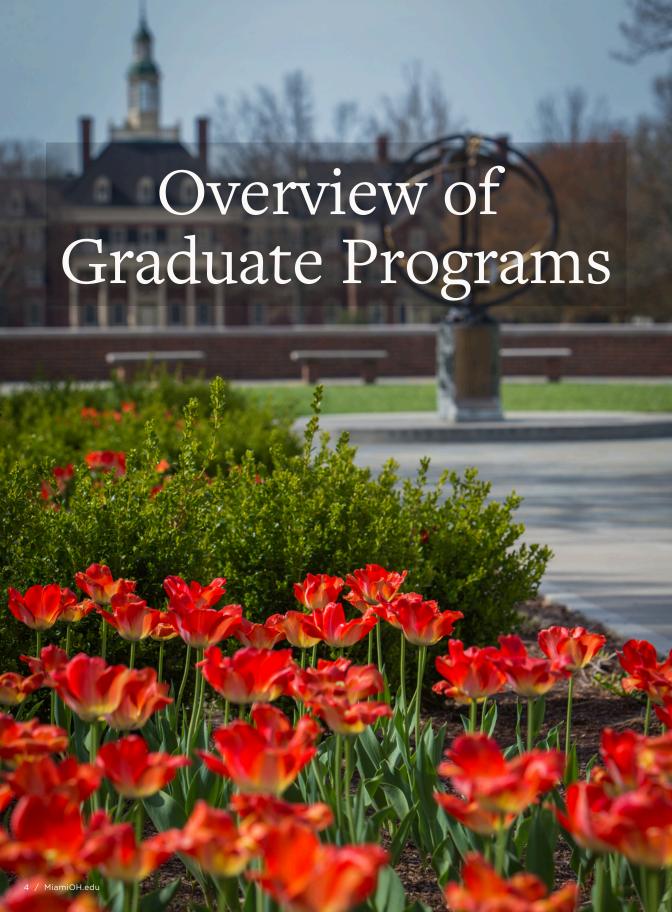
Jason Abbitt, Ph.D.
Associate Dean of the Graduate School abbittjt@MiamiOH.edu

Oversees scholarships and awards, communications, professional development for graduate students, policy development/implementation, Graduate Education Forum, and assists Graduate Council.



Elise Radina, Ph.D.
Associate Dean of the Graduate School

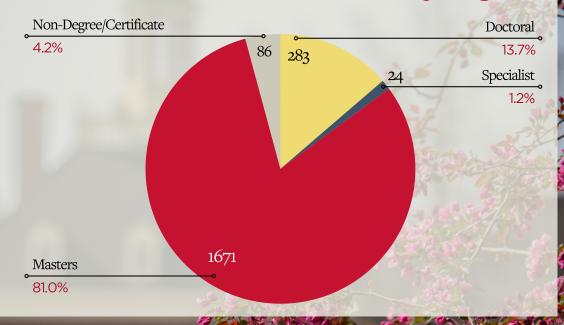
Leads DEI efforts in the Graduate School. Assists with development and revision of new and existing graduate programs. Provides support to graduate directors. Advises student organizations.



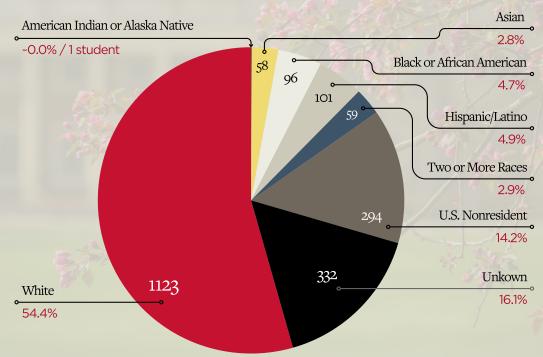


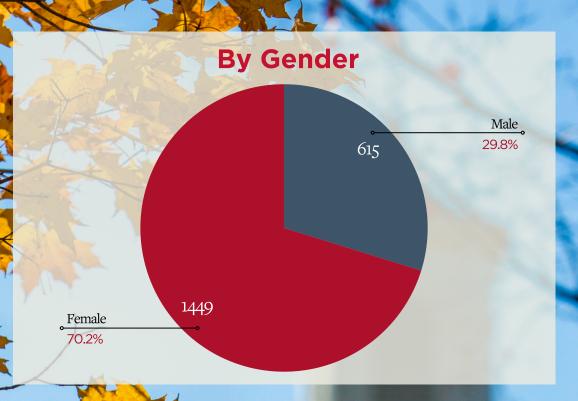
# Graduate Students At-A-Glance

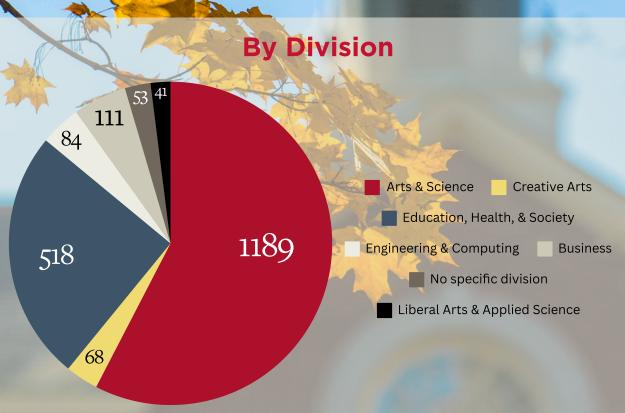
# Fall 2024 Graduate Enrollment by Degree

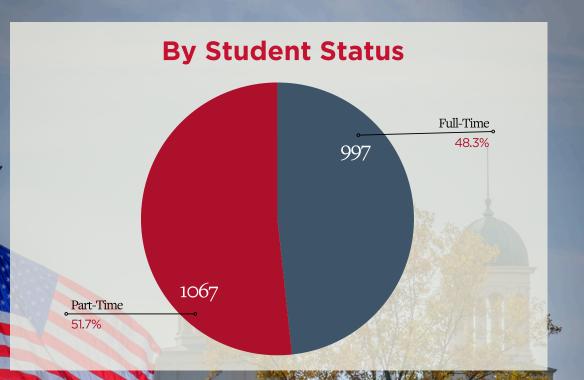














# Commencement

The Miami University Commencement Ceremony is a beloved tradition — a culminating celebration of the accomplishments of our graduates and those who were with them along the way...we look forward to coming together, not only to recognize the hard work, dedication, and commitment that leads up to this day; but also to reflect on the special journey — the Miami Experience — unique to each graduate, yet also shared by all Miamians.









IN 2024, THE GRADUATE SCHOOL CELEBRATED THE ACCOMPLISHMENTS OF 926 STUDENTS WHO MET THE REQUIREMENTS FOR THEIR GRADUATE DEGREE.

**JANUARY 2024 - 18 GRADUATES** 

**MAY 2024 - 396 GRADUATES** 





**AUGUST 2024 - 240 GRADUATES** 

**DECEMBER 2024 - 272 GRADUATES** 



#### **DOCTORAL HOODING CEREMONY**

In addition to participating in the December and May commencement ceremonies, the Graduate School also hosted a Doctoral Hooding Ceremony in August, during which 28 doctoral graduates were hooded.

Congratulations to all of the 2024 graduates!

# Programs and Curriculum

# GRADUATE PROGRAMS FOR WHICH ADMISSIONS HAVE BEEN SUSPENDED

Master of Science in Nursing – Nurse Educator Track

Master of Science in Management

Master of Education – Transformative Education

Master of Arts - Instructional Design and Technology

#### **NEW AND APPROVED GRADUATE PROGRAMS**

Master of Education - Counselor Education

Doctor of Nursing Practice

Master of Education - Literacy and Language

#### **NEW AND APPROVED COMBINED PROGRAMS**

Master of Science - Clinical Engineering

#### **NEW AND APPROVED GRADUATE CERTIFICATES**

EHS Mental Health Intervention



# Policies

The Graduate School works with Graduate Council and other campus groups to update and revise policy to more effectively and consistently guide practice.

All of our graduate student policies can be accessed in <u>the Miami</u>
<u>University Policy Library</u>.

#### **POLICY CHANGES IN SPRING 2024**

MFA - Art, M. Architecture:

Amended Time Limits for graduate awards to permit three years of funding for graduate asistants in three-year masters programs.

#### **POLICY CHANGES IN FALL 2024**

- New policy regarding degree requirements for the Doctor of Nursing Practice degree.
- Updated policy regarding the Graduate Council to identify council chair in absence of the Dean.
- Amended Graduate Admissions policy to include GPA conditional admissions criteria and procedures.
- Amended undergraduate policy on Military or Military affiliated students to include graduate students.

# Research, Scholarship, and Artistry



#### **GRADUATE RESEARCH FORUM**

The Graduate Research Forum (GRF) provides an opportunity for Miami graduate students from all departments to share their scholarly work with the university community.

The 15th annual GRF took place on Nov. 1, 2024. Over 80 graduate students participated in in-person and online synchronous poster presentations, oral presentations, and art presentations. Presentations were evaluated by alumni and faculty judges, and top presenters received awards of professional expense funds.

#### **TOP ORAL PRESENTATIONS:**

- · Maggie Voyles, master's student in Biology
- Cameron Shane, doctoral student in Chemistry
- Matthew Brunn, master's student in History
- Tyaira Smith, doctoral student in Educational Leadership

#### **TOP POSTER PRESENTATIONS:**

- Wilnelly Ventura-Valentin, doctoral student in Geology
- Nour Sayed, master's student in Cell, Molecular and Structural Biology
- Jason Abram, master's student in Social Work
- · Emily Coleman, master's student in Geography





We would like to extend a special thank you to our alumni and faculty judges, who volunteered their time and talents to provide feedback to our graduate student presenters.

Adam Conway AJ Olszewski

Anna Abey

Anna Goldhahn

Annette Souder

Caitlyn Thomas

Carole Dabney-Smith

Chris Habib

Christine Pacewicz

Claire McLeod

Daryl Denham

Elizabeth Ajibode

Elizabeth Weiser

Frank Golich

Ibrahim Raji

James Clark

Jason Abbitt

James Clark

Janelle Allen

John Alumasa

John Clover

Kathryn Rudolph-Griffo

Ken Switzer

Kevin Morrison

Lance Franke

Linda Barrett

Lorin DeBonte

Maria Ragusa

Matt Redder

Michele Welkener

Mike Parkinson

Olivia Herron

Pankhuri Aggarwal

Patrick Mclean

Pavan Mehra

Perry Stein

Philip Long

Rod Northcutt

Sara Ainsworth

Sara Davis

Shawna Parkinson

Simran Kaur-Colbert

Stephen Colegate

Tela Bayamna

Vicky Unger

Vince Billock

William Tadd Franke

Y. Jeffrey Yang



The Three Minute Thesis (3MT®) is an exercise that develops academic, presentation, and research communication skills and supports the development of research students' capacity to effectively explain their research in three minutes in a language appropriate to an intelligent but non-specialist audience.

The 3MT® is sponsored in loving memory of Dr. Gerald Sanders, Chair of the Department of Communications, Miami University, 1981-1992.

Donors include Dr. Guorong Jiang and Hongyan Tang.

Miami University's 2024 3MT® Finals took place on Feb. 26, 2024 with outstanding presentations from ten finalists and the attentive support of over 50 audience members. Six esteemed judges helped to decide the winners:

• First place (\$1,200 prize): Kathryn Aldstadt, Psychology

• Second place (\$950 prize): Jessica Flower, Chemical and

Biomedical Engineering

Third place (\$600 prize): Autumn Otto, Biology

People's Choice (\$500 prize): Tochukwu Nwoko, Chemistry



Mike Crowder (right), dean of the Graduate School, congratulates the winners of Miami's Three Minute Thesis competition. Left to right: Tochukwu Nwoko, Autumn Otto, Jessica Flower, and Kathryn Aldstadt (photo by Scott Kissell)

# RedHawk Talks



- Redhawk Talks is a unique opportunity for graduate students at Miami University to develop and refine a concise and compelling Transforming (TED-Style) talk about their research or passion in their field of study.
- The graduate students selected for the program work with trained professionals from Articulation Inc., who provide individual and group coaching over several months on how to deliver a precise and influential talk.
- At the end of the program, participants delivered a 5-7 minute Ted-like talk.

This is a great opportunity for graduate students to enhance their communication skills and develop a video that can be shared with prospective employers and graduate programs.



The 12 graduate students listed below participated in our 2024 RedHawk Talks. Their fascinating talks can be viewed on our Graduate School YouTube channel.

#### Evan Saltz School Psychology

"We Should be Mindful About Mindfulness In Schools"

#### Abubakar Bala Educational Leadership

"Preventing Students' Lost Learning"

#### Evelyn Okorafor Chemistry

"Membrane Proteins: A new Frontier in Drug Development"

# Aurelia Valente Project Dragonfly Global Field Program

"Disability Inclusion in STEM Academia"

#### Zachary Marsh Kinesiology, Nutrition, and Health

"The Power of Emotion: Approaching HIV Discussions for Men Who Have Sex With Men (MSM)"

#### Katherine Stahlhut Ecology, Evolution and Environmental Biology

"Creating Sustainable Agricultural Ecosystems From the Ground Up"

#### Benjamin Akande Biology

"Zebrafish: Unlocking Our Purpose in Heart Health"

#### Kelsey Nolin Art

"Beyond the Lens"

# Vidusha Weesinghe Chemistry and Biochemistry

"Unlocking Nature's Delivery Service, The Twin Aginine Transport Pathway"

# Shawnieka Pope Educational Leadership

"Killing Us Softly: Suicide in Black Girls"

#### Kathryn Aldstadt Psychology

"Effects of Anthropomorphism and the Stereotype Content Model on Pro-Environmental Behaviour"

#### Adefemi Fagite Creative Writing

"Home: A Journey of New Beginnings"





#### **GRADUATE SUMMER FELLOWSHIP**

The purpose of the Graduate Summer Research Fellowship is to provide financial support for full-time graduate students to engage in meaningful scholarly activities during a 6-week summer period. The summer research fellowship is intended for students who have no additional means of summer support during the six-week summer period (e.g., grant-funded assistantship; external, paid internships; teaching assignments, etc.). Over 200 students received a Graduate Summer Research Fellowship in 2024.

The Graduate School asked all recipients of the 2024 Graduate Research Fellowship to provide a one paragraph description of what they accomplished during their fellowship. Although each student's accomplishments were unique, students reported conducting literature reviews, completing IRB applications, participating in internships, visiting archives, making progress on their thesis or dissertation, traveling to data collection sites, presenting at national conferences, writing journal manuscripts, mentoring undergraduate students, preparing or collecting data, conducting experiments, and submitting publications and presentations. Furthermore, many students commented that the financial support they received was instrumental to their being able to fully immerse themselves in their research in these ways. Below is but a fraction of the responses we collected.

#### Aibak Aljadayah

#### **Doctoral Student** in Computer Science

"During the few months, I made significant contributions to several research projects. I worked on the "Image Patriot" project, where I implemented various metrics such as FID, PSNR, and SSIM, which are used in the to evaluate results. Additionally, I completed the "Vanguard" project, aimed at protecting against NSFW content generated by T2I models. This involved generating a diverse dataset scraped from various websites and fine-tuning the BLIP model to analyze image content and determine its appropriateness. I explored different techniques for this purpose. Recently, I have been engaged in research related to using LLMs to attack and defend stable diffusion models, further expanding my knowledge and expertise in this area."



"During my Graduate Summer Fellowship I was able to spend significant time reviewing 19th 20th, 21st century French literature. The fellowship allowed me to read in detail significant works from a variety of genres and cultural backdrops. Such novels read included some of the more renown works like Stendahl's Le Rouge et Le Noir and Laclos' Les Liaison Dangereuses as well as more contemporary works like Michel Houellebecq's La carte et le territoire. The fellowship allowed for me to carefully read these great and difficult works with a sense of time."

# **GRADUATE SUMMER FELLOWSHIP**

#### **Eunice Laryea**

### Doctoral Student in Educational Leadership

"The Graduate Summer Fellowship allowed me to complete my thesis from my IRB to making the surveys and collecting data and successfully graduate with a master's degree in the summer. My thesis paper was later presented at the Mid-Western Education Research Association and and the paper has since been submitted for publication, reflecting the scholarly impact of my work. Additionally, the Graduate Summer Fellowship also made it possible for me to take classes in the summer that counted towards my doctoral degree."

#### **Cameron Shane**

## Doctoral Student in Chemistry

"During the summer, I was able to complete the final data acquisition for a publication on a homebuilt gas chromatography instrument for use in teaching. Additionally, the manuscript for this project is currently being written and should be submitted during the fall semester. Simultaneously, I have been completing data acquisition for a capillary electrophoresis project. This project will likely be wrapped up during the fall semester in large part to the work that was able to put into it during the summer."



#### Master's Student in Mathematics

"During the summer I investigated the one-dimensional steady-state heat equation, especially in scenarios where there's a discontinuity in the material's thermal conductivity. This situation often arises in engineering when different materials with varying thermal properties are used together. The focus is on understanding how such a discontinuity affects temperature distribution along a rod, with particular interest in what happens when the thermal conductivity changes abruptly at a specific point."

#### **Cody Norris**

## Doctoral Student in English Literature

"I worked on my reading list and rationale in preparation for the comprehensive exams in the spring. This included reading and collecting sources, writing explanations of my intended research areas, and collaborating with my chair. I also revised an essay and prepared for the Association for Theatre in Higher Education Conference in Atlanta, GA. This was a formative experience that allowed me to connect with other scholars and practitioners in the field and learn from their perspectives and expertise."

#### NSF Graduate Research Fellowship Program

The purpose of the NSF Graduate Research Fellowship Program (GRFP) is to ensure the quality, vitality, and diversity of the scientific and engineering workforce of the United States. GRFP seeks to broaden participation in science and engineering of underrepresented groups, including women, minorities, persons with disabilities, and veterans.

In addition, the Graduate School is committed to preparing our students for applying for the NSF GRFP. In August-October 2024, we offered a GRFP Application Support program to mentor students in preparing and submitting successful applications.

#### MIAMI WAS HONORED TO HAVE FOUR ACTIVE RECIPIENTS OF A GREP IN 2024.

- Katherine Stahlhut (Ecology, Evolution, and Environmental Biology)
- Jordan Lea Rubin-McGregor (Psychology)
- Alex Dunahoo (Ecology, Evolution, and Environmental Biology)
- Iyana Oliviel (Ecology, Evolution and Environmental Biology)



"My favorite thing about being a graduate student at Miami University is the vibrant sense of community and collaboration. Whether it's working alongside passionate peers or engaging with supportive faculty, every day here feels like an opportunity to grow both academically and personally."

#### ROSHAN LAMA

Chemistry — Doctoral Student Bernard Bubnis and Robin Parker Graduate Research Fellowship Recipient



"Preserving endangered languages through the power of machine learning and programming is more than just a research project—it's a way of honoring diverse cultures and their stories.

My favorite part about being a graduate student at Miami University is the freedom to explore uncharted territories in technology and linguistics and the incredible support to turn curiosity into impactful innovation."

#### ANITA BARAL

Master Of Science In Computer Science Miami University Graduate Students' Achievement Award 2024 Recipient



# **Graduate Student Recognitions**

Graduate students at Miami University have accomplished many things in the classroom, laboratory, workplace, profession, and community. In 2024, the Graduate School started recognizing graduate students for their accomplishments through our <u>Graduate Student Spotlight</u>.

"My favorite thing about being a graduate student at Miami University is the dedicated time, space, and support to develop my practice.

The community within the Department of Art has been integral to both my personal and professional development."

#### KELLEY BOOZE

Miami University Graduate Students' Achievement Award 2024 Recipient



"I'm grateful to work in a research lab that has fostered my curiosity, creativity, and collaboration within and outside Miami University.

I hope the insights we've gained about niche theory prove useful for future research and our understanding of how species interact and evolve."

#### ALFREDO ASCANIO

Ecology, Evolution, and Environmental Biology (Doctoral Student)

Miami University Graduate Students' Achievement Award 2024 Recipient



# Program Spotlight

# Doctor of Nursing Practice (DNP)

The Doctor of Nursing Practice (DNP) degree is designed to build upon prior learning acquired through an MSN program. The focus of this DNP program is to prepare advanced practice nurses for roles in organizational/ systems leadership for increasingly complex leadership roles. This program is completely online with the exception of site-based practicum experiences. Students in the program collaborate with a healthcare organization to identify a practice issue. They then design, implement, and evaluate a quality improvement strategy within the organization to create and sustain change at the organizational and policy level.

Student Kathleen Crowe has partnered with an office at Premier Health to implement the Agency for Healthcare Research and Quality Team STEPPS program. This is an evidence-based teamwork system designed to improve patient care and safety.

Student Marina Mendes has formed a partnership with McCullough-Hyde Memorial Hospital to develop a system to improve glycemic control within a tailored meal delivery service. She states:

"The Miami University DNP program is empowering me to lead meaningful, evidence-based change in my clinical practice. My project on improving glycemic control through timely insulin administration is being enriched by a valuable partnership with TriHealth McCullough-Hyde Memorial Hospital, where collaborating with frontline teams in a community hospital setting is showing me just how powerful clinical-academic partnerships can be in translating research into practice."

# CO-CURRICULAR AND EXTRA-CURRICULAR OPPORTUNITIES





#### **Cross-Cultural Mentoring Program**

The goals of the cross-cultural mentoring program are:

- Creating relationships that foster the sharing of diverse life experiences so that mentoring pairs may learn from one another.
- Assuring that graduate students have a point person, preferably from outside their academic program, that they can go to with questions or concerns.
- Providing support to graduate students who may experience stress or conflict.
- Promoting improvement in teaching skills and performance (if applicable).
- Increasing research skills and productivity (if applicable).

In 2024, 27 graduate students and 27 faculty/staff from five academic divisions participated. This program uses a combination of one-to-one and group mentoring.

# Student Organizations

#### **Graduate Students of Color Association (GSCA)**

**President: Jigeesha Ghosh, Doctoral student in Clinical Psychology** 

#### **Graduate Student Association (GSA)**

President: Nelchi Prashali, Doctorate student in Biology

#### **Graduate Student Pride Association (GSPA)**

President: Nia Everson, Master's student in Biology

#### **International Graduate Student Association (ISGA)**

President: Suraj Rajasekhar, Doctorate student in Cell, Molecular & Structural Biology

#### **Events:**

- Welcome picnic
- Pumpkin painting
- Ice cream social
- Gradsgiving
- Finals week self care giveaway
- Spring bowling







# Professional Development Series

The Graduate Student Development Series offers graduate students opportunities for personal and professional growth in one-hour sessions facilitated by Miami University faculty, staff, and/or invited guests. Students may attend in-person or virtually.

#### **SPRING 2024**

- Five sessions were offered, with an average attendance of nine students.
- Topics included: Inclusive Communication, Making Your Research Accessible, Building your Resume/CV, Physical and Spiritual Wellness

#### **FALL 2024**

- Ten sessions were offered, with an average attendance of 20 students.
- Topics included: Speed Networking, Create a Personal Professional Development Plan, Personal Finance, Clifton Strengths, Accessible Thesis/Dissertation, Learning to Write and Teaching Writing in an Age of Al, Accommodations 101, Constructive Dialogue Perspectives, and Self-care and Success in Graduate School.

Eight students received a "Commitment to Professional Development" recognition for attending five or more sessions in the Spring 2024 semester, and 11 students received this recognition for the Fall 2024 semester.



# Graduate Student Orientation and Welcome Event

There were two orientation and welcome events for new graduate students for Fall 2024

#### **ONLINE EVENT**

The new graduate student orientation was held on Monday, Aug. 19 via Zoom. This goal of the orientation was to help new students learn more about graduate student resources, opportunities at Miami. It was an opportunity to meet the Graduate School staff, hear from the current student panel, receive the duty to report training required for Graduate Assistants (GAs/TAs), and have the opportunity to ask questions.



#### **IN-PERSON EVENT**

An optional in-person event was conducted to welcome all graduate students (including returning graduate students) on Aug. 22 in the Shriver Center Heritage Room. Light refreshments were served, there were opportunities for networking, and information was made available on various graduate student organizations and campus resources.





# Graduate Student Emergency Fund



The purpose of the Graduate School Emergency Fund is to support the continued academic progress and well-being of students experiencing short term financial hardship that cannot be funded by other means.

The Graduate School Emergency Fund meets an essential need for those students who might not otherwise be able to continue their studies due to unexpected financial needs. Needs may include expenses like those for travel relating to emergencies (such as the death of a family member), replacement of stolen goods, emergency medical or dental expenses not covered by insurance, temporary housing due to displacement by fire or flood, and similar expenses. The Graduate School sees the availability of these funds as central to its mission to reduce barriers for students in completing their hard-earned degrees.

In 2024, 19 generous donations resulted in \$2,977.50 being raised, which met 74% of an initial \$4,000 goal.

# OTHER GRADUATE AWARDS

# MARJORIE POST FARRINGTON AWARD

Three students were selected to receive the Marjorie Post Farrington Award in 2024. This \$1,000 scholarship is awarded to a full-time graduate student based primarily on merit and secondarily on financial need.

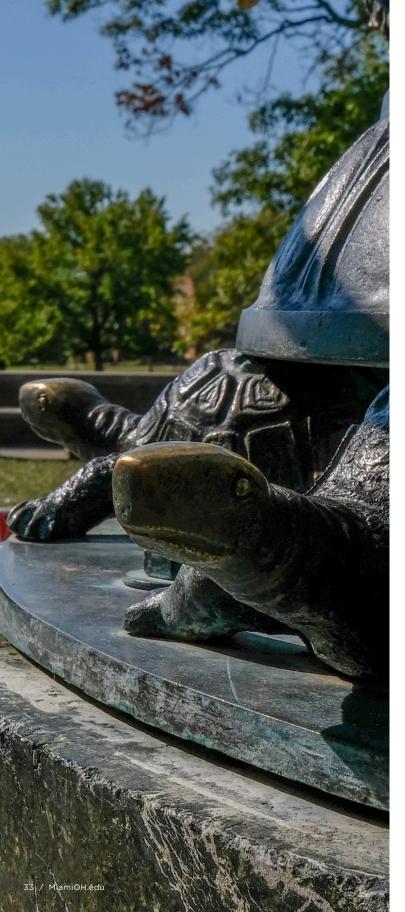
# GRADUATE STUDENT ACHIEVEMENT AWARD

In 2024, 17 students from 11 different programs earned a Graduate Student Achievement (GSA) Award. This award recognizes a significant achievement in a research or creative activity. Achievements in 2024 included peer-reviewed publications, externally funded grants, and earning fellowships.

# INTERNATIONAL GRANT-IN-AID (IGIA)

The International Grant-in-Aid (IGIA) award is intended to attract diverse international students to Miami's graduate programs, through a 100% tuition waiver. 36 students received the IGIA in 2024.





#### **GRANT-IN-AID (GIA)**

The Grant-in-Aid (GIA) award provides a 100% tuition waiver to high performing students demonstrating financial need. In 2024, 43 graduate students received tuition waivers for 50 semesters.

# GRADUATE SCHOOL SCHOLAR ASSISTANTSHIP (GSSA)

The Graduate School Scholar Assistantship (GSSA) is an assistantship used to attract and matriculate highly capable graduate student researchers. Ten students received the GSSA in 2024.

# GRADUATE STUDENT RESEARCH SUPPORT AWARD

This award funds expenses associated with a student's research for the master's thesis or the doctoral dissertation. The Graduate School funded \$7,250 in requests to 16 students in April 2024, and another \$6,100 in requests to 15 students in November 2024.

#### AANCHTAAKIA GRADUATE FELLOWSHIP

This graduate fellowship through the Myaamia Center is designed for scholars motivated to make positive change in tribal communities and to share their research or interests on Miami University's campus.

# Distinguished Teaching Award

The Distinguished Teaching Award for Excellence in Graduate Instruction and Mentoring is given to faculty who demonstrate outstanding impact on graduate students and graduate education.

#### The 2024 recipients were:



Dr. Dominik Konkolewicz (Chemistry and Biochemistry)



Dr. Jennifer Quinn (Psychology)



#### **Social Media**

We continued sharing information and opportunities through Facebook, Instagram, and LinkedIn.

#### **TV Monitor**

We continued using a TV monitor outside of the Graduate School Office to highlight opportunities and promote events.

#### **Newsletters**

We continued bi-weekly graduate education newsletters for graduate faculty/staff and monthly newsletters for graduate students.

#### Weekly Top 3

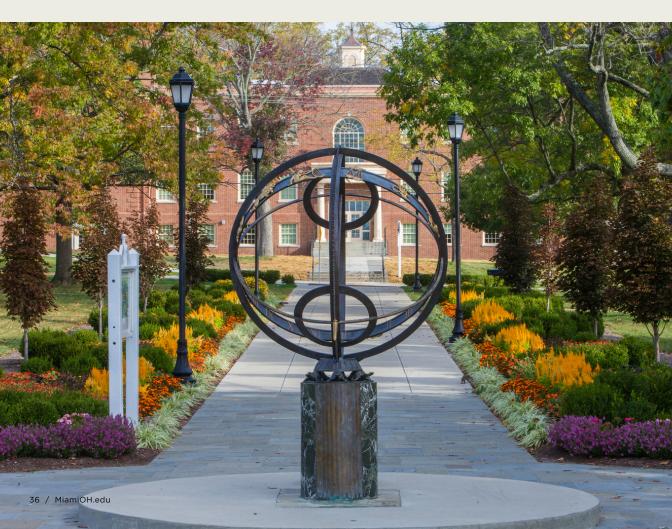
We resumed sending Weekly Top 3 emails to graduate students to quickly highlight three helpful resources and events happening every week.



# Goals for the Future

# As we look forward into 2025, the Graduate School will be prioritizing several goals, including, but not limited to:

- Continue efforts to propose and implement new degree programs in high need/demand areas, and revise existing programs to be more marketable and impactful.
- Increase revenue to be able to better support graduate education.
- Enhance recruitment and retention of diverse and under-represented populations.
- Improve the reputation of our graduate programs by improving program quality and metrics as well as effectively sharing and marketing successes.
- Provide graduate student support and enhance the graduate student experience.





# How Can I Get Involved or Help?

#### JOIN

Alumni - Join <u>Miami Alumni Connect</u>, a career and mentoring platform that helps students succeed during and after their Miami experience.

#### **EMAIL**

Email ideas, feedback, questions, or updates to us at gradschool@miamioh.edu. We would love to hear from you!

#### HIRE

If you are in a position to hire a graduate student or Graduate School alum, please let us know so we can be of assistance.

#### **DONATE**

Make a financial contribution to support graduate education and graduate students at Miami. Keep an eye out for our 2025 #MoveInMiami campaign in August.

#### **VOLUNTEER**

Volunteer as a judge at our 2025 Graduate Research Forum. Interested? Email us at gradschool@miamioh.edu.

#### **FOLLOW US**

Follow us on social media and read our newsletters to keep up-to-date on Graduate School news.