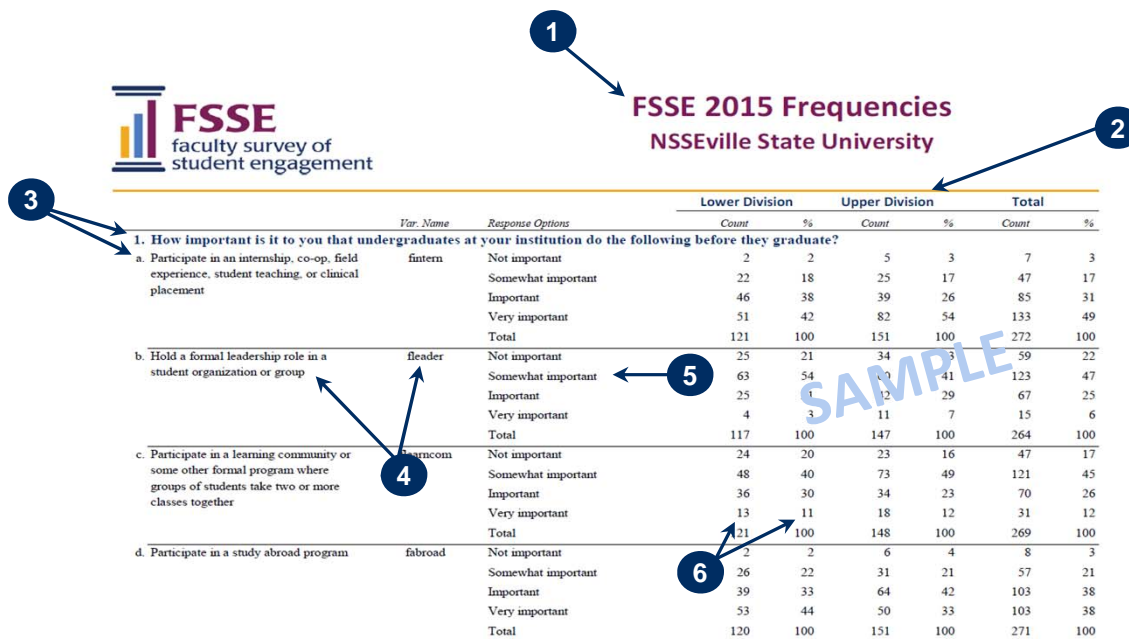

FSSE 2015
Frequencies
Miami University-Hamilton

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Somewhat important	63	54	71	41	123	47
	Important	25	12	29	67	25	25
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	1	0	0	1	1
		Somewhat important	16	22	2	12	18	20
		Important	20	27	4	24	24	27
		Very important	36	49	11	65	47	52
		Total	73	100	17	100	90	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	27	37	5	29	32	36
		Somewhat important	30	41	5	29	35	39
		Important	11	15	6	35	17	19
		Very important	5	7	1	6	6	7
		Total	73	100	17	100	90	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	21	29	3	18	24	27
		Somewhat important	25	34	5	29	30	33
		Important	18	25	7	41	25	28
		Very important	9	12	2	12	11	12
		Total	73	100	17	100	90	100
d. Participate in a study abroad program	fabroad	Not important	22	31	4	24	26	29
		Somewhat important	30	42	4	24	34	38
		Important	11	15	4	24	15	17
		Very important	9	13	5	29	14	16
		Total	72	100	17	100	89	100
e. Work with a faculty member on a research project	fresearch	Not important	7	10	1	6	8	9
		Somewhat important	28	39	3	18	31	35
		Important	23	32	9	53	32	36
		Very important	14	19	4	24	18	20
		Total	72	100	17	100	89	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	3	0	0	2	2
		Somewhat important	8	11	2	12	10	11
		Important	35	48	7	41	42	47
		Very important	28	38	8	47	36	40
		Total	73	100	17	100	90	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	13	0	0	9	10
		Somewhat important	28	39	4	24	32	36
		Important	17	24	5	29	22	25
		Very important	18	25	8	47	26	29
		Total	72	100	17	100	89	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	3	0	0	2	2
		Somewhat important	9	12	4	24	13	14
		Important	25	34	5	29	30	33
		Very important	37	51	8	47	45	50
		Total	73	100	17	100	90	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	6	9	3	18	9	10
		Important	19	27	3	18	22	25
		Very important	45	64	11	65	56	64
		Total	70	100	17	100	87	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	1	0	0	1	1
		Somewhat important	10	14	5	31	15	17
		Important	25	34	5	31	30	34
		Very important	37	51	6	38	43	48
		Total	73	100	16	100	89	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	1	1	6	2	2
		Somewhat important	13	18	4	24	17	19
		Important	20	27	5	29	25	28
		Very important	39	53	7	41	46	51
		Total	73	100	17	100	90	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	7	10	3	18	10	11
		Somewhat important	21	29	6	35	27	30
		Important	22	31	2	12	24	27
		Very important	22	31	6	35	28	31
		Total	72	100	17	100	89	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	1	1	6	2	2
		Somewhat important	15	21	3	18	18	20
		Important	22	30	7	41	29	32
		Very important	35	48	6	35	41	46
		Total	73	100	17	100	90	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	4	2	12	5	6
		Somewhat important	17	24	9	53	26	29
		Important	27	38	2	12	29	33
		Very important	25	35	4	24	29	33
		Total	72	100	17	100	89	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	10	3	18	10	11
		Somewhat important	21	29	6	35	27	30
		Important	37	51	4	24	41	46
		Very important	8	11	4	24	12	13
		Total	73	100	17	100	90	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	7	2	12	7	8
		Somewhat important	14	19	3	18	17	19
		Important	37	51	5	29	42	47
		Very important	17	23	7	41	24	27
		Total	73	100	17	100	90	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	3	4	0	0	3	3
		3	10	14	3	18	13	14
		4	22	30	5	29	27	30
		5	19	26	7	41	26	29
		6	16	22	2	12	18	20
		Excellent	3	4	0	0	3	3
		Total	73	100	17	100	90	100
b. Academic advisors	fQIadvisor	Poor	3	4	0	0	3	3
		2	7	10	1	6	8	9
		3	14	20	3	18	17	19
		4	22	31	3	18	25	28
		5	13	18	8	47	21	24
		6	9	13	2	12	11	13
		Excellent	3	4	0	0	3	3
		Total	71	100	17	100	88	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	1	0	0	1	1
		2	2	3	0	0	2	2
		3	10	14	0	0	10	11
		4	18	25	3	18	21	23
		5	21	29	7	41	28	31
		6	17	23	6	35	23	26
		Excellent	4	5	1	6	5	6
		Total	73	100	17	100	90	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	0	0	1	1
		2	4	6	1	6	5	6
		3	11	16	2	13	13	15
		4	24	35	5	31	29	35
		5	17	25	5	31	22	26
		6	10	15	3	19	13	15
		Excellent	1	1	0	0	1	1
		Total	68	100	16	100	84	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	1	0	0	1	1
		2	6	9	1	6	7	8
		3	18	26	3	18	21	24
		4	25	36	4	24	29	34
		5	10	14	7	41	17	20
		6	7	10	2	12	9	10
		Excellent	2	3	0	0	2	2
		Total	69	100	17	100	86	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	4	5	1	6	5	6
		5-8	11	15	2	12	13	14
		9-12	11	15	2	12	13	14
		13-16	4	5	4	24	8	9
		17-20	11	15	4	24	15	17
		21-30	16	22	4	24	20	22
		More than 30 hours	16	22	0	0	16	18
		Total	73	100	17	100	90	100
b. Advising students	ftmadvise	0	17	23	3	18	20	22
		1-4	36	49	10	59	46	51
		5-8	9	12	1	6	10	11
		9-12	7	10	3	18	10	11
		13-16	1	1	0	0	1	1
		17-20	2	3	0	0	2	2
		21-30	1	1	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	73	100	17	100	90	100
c. Research, creative, or scholarly activities	ftmresearch	0	14	20	2	12	16	18
		1-4	24	34	7	41	31	36
		5-8	15	21	2	12	17	20
		9-12	5	7	3	18	8	9
		13-16	4	6	2	12	6	7
		17-20	5	7	0	0	5	6
		21-30	2	3	0	0	2	2
		More than 30 hours	1	1	1	6	2	2
		Total	70	100	17	100	87	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	13	18	8	47	21	23
		1-4	27	37	1	6	28	31
		5-8	10	14	4	24	14	16
		9-12	10	14	0	0	10	11
		13-16	3	4	3	18	6	7
		17-20	4	5	0	0	4	4
		21-30	2	3	1	6	3	3
		More than 30 hours	4	5	0	0	4	4
		Total	73	100	17	100	90	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	26	36	5	29	31	34
		5-8	31	42	7	41	38	42
		9-12	7	10	2	12	9	10
		13-16	4	5	1	6	5	6
		17-20	3	4	2	12	5	6
		More than 20 hours	2	3	0	0	2	2
		Total	73	100	17	100	90	100
b. Teaching class sessions	ftmteachclass	0	0	0	6	1	1	
		1-4	18	25	2	12	20	23
		5-8	20	28	9	53	29	33
		9-12	24	34	2	12	26	30
		13-16	8	11	2	12	10	11
		17-20	1	1	1	6	2	2
		More than 20 hours	0	0	0	0	0	0
Total	71	100	17	100	88	100		
c. Grading assignments and exams	ftmgrade	0	1	1	1	6	2	2
		1-4	31	42	4	24	35	39
		5-8	20	27	7	41	27	30
		9-12	16	22	1	6	17	19
		13-16	3	4	2	12	5	6
		17-20	0	0	1	6	1	1
		More than 20 hours	2	3	1	6	3	3
Total	73	100	17	100	90	100		
d. Meeting with students outside of class	ftmmeet	0	4	5	1	6	5	6
		1-4	55	75	12	71	67	74
		5-8	8	11	3	18	11	12
		9-12	3	4	1	6	4	4
		13-16	2	3	0	0	2	2
		17-20	1	1	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
Total	73	100	17	100	90	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	
		1-4	56	78	10	59	66	74
		5-8	6	8	7	41	13	15
		9-12	6	8	0	0	6	7
		13-16	1	1	0	0	1	1
		17-20	3	4	0	0	3	3
		More than 20 hours	0	0	0	0	0	0
Total	72	100	17	100	89	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	8	11	2	12	10	11
		1-4	50	69	10	59	60	67
		5-8	9	13	4	24	13	15
		9-12	2	3	1	6	3	3
		13-16	3	4	0	0	3	3
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
Total		72	100	17	100	89	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	59	82	14	82	73	82
		Yes	13	18	3	18	16	18
		Total	72	100	17	100	89	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	60	83	12	71	72	81
		Yes	12	17	5	29	17	19
		Total	72	100	17	100	89	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	73	100	17	100	90	100
		Total	73	100	17	100	90	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	3	4	0	0	3	3
		Sometimes	34	47	7	41	41	46
		Often	23	32	3	18	26	29
		Very often	13	18	7	41	20	22
		Total	73	100	17	100	90	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	27	38	6	35	33	37
		Sometimes	32	44	3	18	35	39
		Often	7	10	6	35	13	15
		Very often	6	8	2	12	8	9
		Total	72	100	17	100	89	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	2	3	0	0	2	2
		Sometimes	39	53	8	47	47	52
		Often	17	23	5	29	22	24
		Very often	15	21	4	24	19	21
		Total	73	100	17	100	90	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	27	38	7	41	34	39
		Often	31	44	7	41	38	43
		Very often	13	18	3	18	16	18
		Total	71	100	17	100	88	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	43	60	7	44	50	57
		Some	25	35	8	50	33	38
		Most	3	4	1	6	4	5
		All	1	1	0	0	1	1
		Total	72	100	16	100	88	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	1	0	0	1	1
		Quite a bit	22	30	5	29	27	30
		Very much	50	68	12	71	62	69
		Total	73	100	17	100	90	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	1	6	1	1
		Some	0	0	0	0	0	0
		Quite a bit	13	18	3	18	16	18
		Very much	59	82	13	76	72	81
		Total	72	100	17	100	89	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	1	6	1	1
		Some	0	0	0	0	0	0
		Quite a bit	13	18	3	18	16	18
		Very much	59	82	13	76	72	81
		Total	72	100	17	100	89	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	6	1	1
		Some	9	12	1	6	10	11
		Quite a bit	28	38	8	50	36	40
		Very much	36	49	6	38	42	47
		Total	73	100	16	100	89	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	6	1	1
		Some	9	12	2	12	11	12
		Quite a bit	28	38	7	41	35	39
		Very much	36	49	7	41	43	48
		Total	73	100	17	100	90	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	3	1	6	3	3
		Some	13	18	4	24	17	19
		Quite a bit	26	36	4	24	30	33
		Very much	32	44	8	47	40	44
		Total	73	100	17	100	90	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	7	10	2	12	9	10
		Some	12	17	2	12	14	16
		Quite a bit	30	42	8	47	38	43
		Very much	22	31	5	29	27	31
		Total	71	100	17	100	88	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	1	6	1	1
		Some	3	4	3	19	6	7
		Quite a bit	20	27	2	13	22	25
		Very much	50	68	10	63	60	67
		Total	73	100	16	100	89	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	23	32	5	29	28	31
		21-30	31	42	5	29	36	40
		31-40	10	14	5	29	15	17
		41-50	6	8	1	6	7	8
		51-100	2	3	1	6	3	3
		More than 100	1	1	0	0	1	1
		Total	73	100	17	100	90	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	23	32	9	53	32	36
		Yes	50	68	8	47	58	64
		Total	73	100	17	100	90	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	64	88	13	76	77	86
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	1	6	2	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	3	1	6	3	3
	Combination of classroom instruction and distance education	6	8	2	12	8	9
	Total	73	100	17	100	90	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	1	1	0	0	1	1
	2	2	3	1	6	3	3
	3	13	18	1	6	14	16
	4	11	15	6	38	17	19
	5	10	14	1	6	11	12
	6	9	12	2	13	11	12
	7	3	4	1	6	4	4
	8	9	12	2	13	11	12
	9	3	4	1	6	4	4
	10	5	7	1	6	6	7
	More than 10 hours	7	10	0	0	7	8
	Total	73	100	16	100	89	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	1	1	0	0	1	1
	1	26	36	3	19	29	33
	2	21	29	5	31	26	30
	3	9	13	6	38	15	17
	4	5	7	0	0	5	6
	5	6	8	1	6	7	8
	6	2	3	1	6	3	3
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	2	3	0	0	2	2
	Total	72	100	16	100	88	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	7	10	1	6	8	9
	1	16	22	4	25	20	23
	2	25	35	3	19	28	32
	3	13	18	2	13	15	17
	4	7	10	3	19	10	11
	5	1	1	2	13	3	3
	6	2	3	1	6	3	3
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	1	1	0	0	1	1
	Total	72	100	16	100	88	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	8	12	0	0	8	10
		Some	46	70	7	47	53	65
		Most	12	18	8	53	20	25
		All	0	0	0	0	0	0
		Total	66	100	15	100	81	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	1	0	0	1	1
		1-5	57	79	13	81	70	80
		6-10	8	11	2	13	10	11
		11-15	4	6	1	6	5	6
		16-20	1	1	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	1	1	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	72	100	16	100	88	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	17	24	3	19	20	23
		1-5	44	63	8	50	52	60
		6-10	8	11	3	19	11	13
		11-15	1	1	1	6	2	2
		16-20	0	0	1	6	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	70	100	16	100	86	100
c. Working for pay on campus	ftmworkon	0	29	42	7	44	36	42
		1-5	22	32	5	31	27	32
		6-10	6	9	1	6	7	8
		11-15	7	10	2	13	9	11
		16-20	4	6	1	6	5	6
		21-25	0	0	0	0	0	0
		26-30	1	1	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	69	100	16	100	85	100
d. Working for pay off campus	ftmworkoff	0	0	0	0	0	0	0
		1-5	4	6	0	0	4	5
		6-10	3	4	2	13	5	6
		11-15	12	18	5	31	17	20
		16-20	22	32	4	25	26	31
		21-25	12	18	2	13	14	17
		26-30	11	16	2	13	13	15
		More than 30 hours	4	6	1	6	5	6
		Total	68	100	16	100	84	100
e. Doing community service or volunteer work	ftmservice	0	26	38	3	20	29	35
		1-5	40	59	11	73	51	61
		6-10	1	1	0	0	1	1
		11-15	0	0	0	0	0	0
		16-20	0	0	1	7	1	1
		21-25	0	0	0	0	0	0
		26-30	1	1	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	68	100	15	100	83	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	6	1	1
		1-5	3	4	1	6	4	5
		6-10	17	25	7	44	24	29
		11-15	15	22	1	6	16	19
		16-20	15	22	4	25	19	23
		21-25	10	15	0	0	10	12
		26-30	4	6	1	6	5	6
		More than 30 hours	3	4	1	6	4	5
		Total	67	100	16	100	83	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	6	9	1	6	7	8
		1-5	17	25	1	6	18	21
		6-10	17	25	6	38	23	27
		11-15	6	9	2	13	8	10
		16-20	9	13	2	13	11	13
		21-25	2	3	2	13	4	5
		26-30	3	4	1	6	4	5
		More than 30 hours	8	12	1	6	9	11
		Total	68	100	16	100	84	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	
		1-5	49	71	12	75	61	72
		6-10	15	22	1	6	16	19
		11-15	1	1	1	6	2	2
		16-20	3	4	1	6	4	5
		21-25	0	0	1	6	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	1
		Total	69	100	16	100	85	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	6	9	0	0	6	7
		Some	39	57	6	35	45	52
		Quite a bit	23	33	9	53	32	37
		Very much	1	1	2	12	3	3
		Total	69	100	17	100	86	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	3	5	0	0	3	4
		Important	15	23	1	6	16	20
		Very important	48	73	15	94	63	77
		Total	66	100	16	100	82	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	18	28	2	13	20	25
		Somewhat important	16	25	6	38	22	27
		Important	17	26	4	25	21	26
		Very important	14	22	4	25	18	22
		Total	65	100	16	100	81	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	2	3	2	13	4	5
		Important	19	29	4	27	23	28
		Very important	45	68	9	60	54	67
		Total	66	100	15	100	81	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	16	24	3	19	19	23
		Somewhat important	15	22	2	13	17	20
		Important	9	13	3	19	12	14
		Very important	27	40	8	50	35	42
		Total	67	100	16	100	83	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	16	24	3	19	19	23
		Somewhat important	16	24	2	13	18	22
		Important	13	20	4	25	17	21
		Very important	21	32	7	44	28	34
		Total	66	100	16	100	82	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	15	23	4	25	19	23
		Somewhat important	11	17	4	25	15	19
		Important	24	37	4	25	28	35
		Very important	15	23	4	25	19	23
		Total	65	100	16	100	81	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	3	5	0	0	3	4
		Somewhat important	21	32	2	13	23	28
		Important	25	38	6	38	31	38
		Very important	17	26	8	50	25	30
		Total	66	100	16	100	82	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	5	8	0	0	5	6
		Somewhat important	17	26	3	19	20	24
		Important	21	32	2	13	23	28
		Very important	23	35	11	69	34	41
		Total	66	100	16	100	82	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	11	17	1	6	12	15
		Somewhat important	11	17	2	13	13	16
		Important	22	34	2	13	24	30
		Very important	21	32	11	69	32	40
		Total	65	100	16	100	81	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	2	3	1	6	3	4
		Somewhat important	8	12	1	6	9	11
		Important	23	35	4	25	27	33
		Very important	32	49	10	63	42	52
		Total	65	100	16	100	81	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	6	9	1	6	7	9
		Somewhat important	12	18	1	6	13	16
		Important	18	27	4	25	22	27
		Very important	30	45	10	63	40	49
		Total	66	100	16	100	82	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	0	0	0	0	0	0
		Somewhat important	7	11	2	13	9	11
		Important	19	30	0	0	19	24
		Very important	38	59	13	87	51	65
		Total	64	100	15	100	79	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	2	1	6	2	2
		Somewhat important	4	6	0	0	4	5
		Important	17	26	2	13	19	23
		Very important	43	66	13	81	56	69
		Total	65	100	16	100	81	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	0	0	1	1
		1-9%	11	17	4	25	15	18
		10-19%	5	8	0	0	5	6
		20-29%	9	14	3	19	12	15
		30-39%	7	11	4	25	11	13
		40-49%	10	15	3	19	13	16
		50-74%	13	20	2	13	15	18
		75% or more	10	15	0	0	10	12
		Total	66	100	16	100	82	100
b. Discussion	fdiscuss	0%	0	0	1	6	1	1
		1-9%	22	35	2	13	24	31
		10-19%	12	19	2	13	14	18
		20-29%	14	23	6	38	20	26
		30-39%	7	11	0	0	7	9
		40-49%	2	3	0	0	2	3
		50-74%	4	6	3	19	7	9
		75% or more	1	2	2	13	3	4
		Total	62	100	16	100	78	100
c. Small-group activities	fsmgroup	0%	7	11	0	0	7	9
		1-9%	17	26	4	25	21	26
		10-19%	19	29	3	19	22	27
		20-29%	8	12	2	13	10	12
		30-39%	8	12	3	19	11	13
		40-49%	4	6	1	6	5	6
		50-74%	1	2	3	19	4	5
		75% or more	2	3	0	0	2	2
		Total	66	100	16	100	82	100
d. Student presentations or performances	fpresent	0%	28	45	2	13	30	39
		1-9%	22	35	5	33	27	35
		10-19%	6	10	3	20	9	12
		20-29%	3	5	4	27	7	9
		30-39%	1	2	0	0	1	1
		40-49%	2	3	0	0	2	3
		50-74%	0	0	1	7	1	1
		75% or more	0	0	0	0	0	0
		Total	62	100	15	100	77	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	29	47	5	33	34	44
		1-9%	14	23	2	13	16	21
		10-19%	5	8	2	13	7	9
		20-29%	7	11	3	20	10	13
		30-39%	3	5	2	13	5	6
		40-49%	3	5	0	0	3	4
		50-74%	1	2	0	0	1	1
		75% or more	0	0	1	7	1	1
		Total	62	100	15	100	77	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	31	48	5	31	36	45
		1-9%	21	33	5	31	26	33
		10-19%	9	14	2	13	11	14
		20-29%	2	3	4	25	6	8
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	1	2	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	64	100	16	100	80	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	11	17	3	19	14	18
		1-9%	32	50	4	25	36	45
		10-19%	16	25	7	44	23	29
		20-29%	3	5	1	6	4	5
		30-39%	1	2	0	0	1	1
		40-49%	1	2	0	0	1	1
		50-74%	0	0	1	6	1	1
		75% or more	0	0	0	0	0	0
		Total	64	100	16	100	80	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	40	63	8	50	48	60
		1-9%	8	13	4	25	12	15
		10-19%	5	8	2	13	7	9
		20-29%	4	6	2	13	6	8
		30-39%	2	3	0	0	2	3
		40-49%	3	5	0	0	3	4
		50-74%	0	0	0	0	0	0
		75% or more	2	3	0	0	2	3
		Total	64	100	16	100	80	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	6	1	6	5	6
		Some	25	38	7	44	32	40
		Quite a bit	18	28	3	19	21	26
		Very much	18	28	5	31	23	28
		Total	65	100	16	100	81	100
b. Explain course material to other students	fCLexplain	Very little	4	6	1	7	5	6
		Some	31	48	5	33	36	45
		Quite a bit	16	25	5	33	21	26
		Very much	14	22	4	27	18	23
		Total	65	100	15	100	80	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	9	14	4	25	13	16
		Some	19	30	3	19	22	28
		Quite a bit	18	28	6	38	24	30
		Very much	18	28	3	19	21	26
		Total	64	100	16	100	80	100
d. Work with other students on course projects or assignments	fCLproject	Very little	7	11	0	0	7	9
		Some	15	23	4	25	19	24
		Quite a bit	24	38	7	44	31	39
		Very much	18	28	5	31	23	29
		Total	64	100	16	100	80	100
e. Identify key information from reading assignments	fLSreading	Very little	8	12	1	6	9	11
		Some	10	15	1	6	11	14
		Quite a bit	23	35	7	44	30	37
		Very much	24	37	7	44	31	38
		Total	65	100	16	100	81	100
f. Review notes after class	fLSnotes	Very little	8	12	1	6	9	11
		Some	19	29	6	38	25	31
		Quite a bit	16	25	4	25	20	25
		Very much	22	34	5	31	27	33
		Total	65	100	16	100	81	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	6	2	13	6	7
		Some	20	31	4	25	24	30
		Quite a bit	16	25	6	38	22	27
		Very much	25	38	4	25	29	36
		Total	65	100	16	100	81	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	11	17	3	20	14	18
		Some	27	42	4	27	31	39
		Quite a bit	9	14	4	27	13	16
		Very much	17	27	4	27	21	27
		Total	64	100	15	100	79	100
b. People from an economic background other than their own	fDDeconomic	Very little	9	14	0	0	9	11
		Some	22	34	9	60	31	39
		Quite a bit	14	22	3	20	17	22
		Very much	19	30	3	20	22	28
		Total	64	100	15	100	79	100
c. People with religious beliefs other than their own	fDDreligion	Very little	13	21	3	20	16	21
		Some	28	45	5	33	33	43
		Quite a bit	5	8	7	47	12	16
		Very much	16	26	0	0	16	21
		Total	62	100	15	100	77	100
d. People with political views other than their own	fDDpolitical	Very little	12	19	2	13	14	18
		Some	21	34	4	27	25	32
		Quite a bit	9	15	7	47	16	21
		Very much	20	32	2	13	22	29
		Total	62	100	15	100	77	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	16	26	4	27	20	26
		Some	27	44	7	47	34	44
		Quite a bit	8	13	3	20	11	14
		Very much	11	18	1	7	12	16
		Total	62	100	15	100	77	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	23	36	4	25	27	34
		Some	30	47	7	44	37	46
		Quite a bit	7	11	5	31	12	15
		Very much	4	6	0	0	4	5
		Total	64	100	16	100	80	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	5	8	1	6	6	7
		Some	7	11	0	0	7	9
		Quite a bit	19	29	5	31	24	30
		Very much	34	52	10	63	44	54
		Total	65	100	16	100	81	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	5	0	0	3	4
		Some	11	17	1	6	12	15
		Quite a bit	16	25	4	25	20	25
		Very much	35	54	11	69	46	57
		Total	65	100	16	100	81	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	11	17	1	6	12	15
		Some	12	18	2	13	14	17
		Quite a bit	23	35	5	31	28	35
		Very much	19	29	8	50	27	33
		Total	65	100	16	100	81	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	2	1	6	2	2
		Some	14	22	0	0	14	17
		Quite a bit	17	26	6	38	23	28
		Very much	33	51	9	56	42	52
		Total	65	100	16	100	81	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		15	23	2	12	17	21
	Yes		50	77	15	88	65	79
	Total		65	100	17	100	82	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	2	1	7	2	3
		1	8	16	3	20	11	17
		2	8	16	2	13	10	15
		3	9	18	1	7	10	15
		4	8	16	5	33	13	20
		5	8	16	2	13	10	15
		6	1	2	0	0	1	2
		7	0	0	0	0	0	0
		8	1	2	0	0	1	2
		9	2	4	0	0	2	3
		10	0	0	0	0	0	0
		More than 10 papers, etc.	4	8	1	7	5	8
Total		50	100	15	100	65	100	
c. From 6 to 10 pages	fwrmed	0	23	56	5	42	28	53
		1	11	27	7	58	18	34
		2	4	10	0	0	4	8
		3	3	7	0	0	3	6
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		41	100	12	100	53	100	
d. 11 pages or more	fwrlong	0	32	94	8	67	40	87
		1	1	3	4	33	5	11
		2	1	3	0	0	1	2
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		34	100	12	100	46	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	4	6	5	31	9	11
		Some	15	23	1	6	16	20
		Quite a bit	18	27	1	6	19	23
		Very much	29	44	9	56	38	46
		Total	66	100	16	100	82	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	16	25	2	13	18	22
		Some	24	37	5	31	29	36
		Quite a bit	11	17	6	38	17	21
		Very much	14	22	3	19	17	21
		Total	65	100	16	100	81	100
c. Thinking critically and analytically	fcgthink	Very little	2	3	0	0	2	2
		Some	2	3	0	0	2	2
		Quite a bit	18	27	5	31	23	28
		Very much	44	67	11	69	55	67
		Total	66	100	16	100	82	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	23	35	1	7	24	30
		Some	15	23	7	47	22	27
		Quite a bit	11	17	3	20	14	17
		Very much	17	26	4	27	21	26
		Total	66	100	15	100	81	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	11	17	2	13	13	16
		Some	22	33	3	19	25	30
		Quite a bit	14	21	8	50	22	27
		Very much	19	29	3	19	22	27
		Total	66	100	16	100	82	100
f. Working effectively with others	fcgothers	Very little	7	11	1	6	8	10
		Some	16	24	3	19	19	23
		Quite a bit	15	23	7	44	22	27
		Very much	28	42	5	31	33	40
		Total	66	100	16	100	82	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	13	20	3	19	16	20
		Some	24	37	4	25	28	35
		Quite a bit	11	17	4	25	15	19
		Very much	17	26	5	31	22	27
		Total	65	100	16	100	81	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	16	24	3	19	19	23
		Some	18	27	2	13	20	24
		Quite a bit	14	21	4	25	18	22
		Very much	18	27	7	44	25	30
		Total	66	100	16	100	82	100
i. Solving complex real-world problems	fcgprobsolve	Very little	5	8	1	6	6	7
		Some	25	38	2	13	27	33
		Quite a bit	18	27	7	44	25	30
		Very much	18	27	6	38	24	29
		Total	66	100	16	100	82	100
j. Being an informed and active citizen	fcgcitizen	Very little	7	11	0	0	7	9
		Some	23	36	5	31	28	35
		Quite a bit	13	20	5	31	18	23
		Very much	21	33	6	38	27	34
		Total	64	100	16	100	80	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	4	6	2	12	6	7
		1-2	10	15	6	35	16	19
		3-4	5	7	3	18	8	10
		5-9	15	22	1	6	16	19
		10 or more times	33	49	5	29	38	45
	Total		67	100	17	100	84	100