

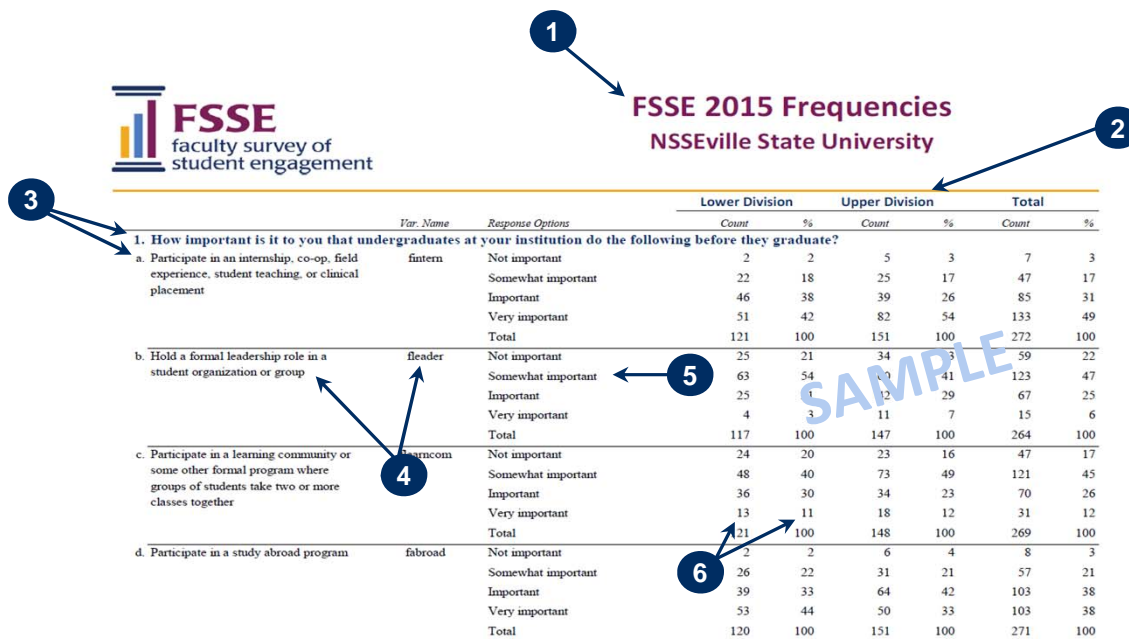
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**FSSE 2015**  
**Frequencies**  
Miami University-Middletown

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE 2015 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Somewhat important	63	54	71	41	123	47
	Important	25	1	12	29	67	25
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	7	0	0	3	5
		Somewhat important	2	5	0	0	2	4
		Important	14	34	3	21	17	31
		Very important	22	54	11	79	33	60
		Total	41	100	14	100	55	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	21	2	14	11	20
		Somewhat important	15	36	6	43	21	38
		Important	14	33	4	29	18	32
		Very important	4	10	2	14	6	11
		Total	42	100	14	100	56	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	6	14	2	14	8	14
		Somewhat important	17	40	3	21	20	36
		Important	13	31	5	36	18	32
		Very important	6	14	4	29	10	18
		Total	42	100	14	100	56	100
d. Participate in a study abroad program	fabroad	Not important	8	20	4	29	12	22
		Somewhat important	20	49	5	36	25	45
		Important	11	27	2	14	13	24
		Very important	2	5	3	21	5	9
		Total	41	100	14	100	55	100
e. Work with a faculty member on a research project	fresearch	Not important	4	10	3	23	7	13
		Somewhat important	18	43	5	38	23	42
		Important	13	31	3	23	16	29
		Very important	7	17	2	15	9	16
		Total	42	100	13	100	55	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	2	0	0	1	2
		Somewhat important	6	14	3	23	9	16
		Important	16	38	2	15	18	33
		Very important	19	45	8	62	27	49
		Total	42	100	13	100	55	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	3	7	0	0	3	6
		Somewhat important	5	12	2	15	7	13
		Important	22	54	3	23	25	46
		Very important	11	27	8	62	19	35
		Total	41	100	13	100	54	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	2	0	0	1	2
		Somewhat important	2	5	2	14	4	7
		Important	20	48	4	29	24	43
		Very important	19	45	8	57	27	48
		Total	42	100	14	100	56	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	2	0	0	1	2
		Somewhat important	3	7	2	14	5	9
		Important	11	27	1	7	12	22
		Very important	26	63	11	79	37	67
		Total	41	100	14	100	55	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	0	0	1	2
		Somewhat important	5	12	0	0	5	9
		Important	17	40	5	36	22	39
		Very important	19	45	9	64	28	50
		Total	42	100	14	100	56	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	0	0
		Somewhat important	3	7	2	14	5	9
		Important	22	52	4	29	26	46
		Very important	17	40	8	57	25	45
		Total	42	100	14	100	56	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	7	2	14	5	9
		Somewhat important	16	38	4	29	20	36
		Important	17	40	4	29	21	38
		Very important	6	14	4	29	10	18
		Total	42	100	14	100	56	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	3	0	0	1	2
		Somewhat important	12	30	3	23	15	28
		Important	15	38	2	15	17	32
		Very important	12	30	8	62	20	38
		Total	40	100	13	100	53	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	5	0	0	2	4
		Somewhat important	9	22	2	14	11	20
		Important	15	37	7	50	22	40
		Very important	15	37	5	36	20	36
		Total	41	100	14	100	55	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	1	2	3	23	4	7
		Somewhat important	14	34	4	31	18	33
		Important	20	49	4	31	24	44
		Very important	6	15	2	15	8	15
		Total	41	100	13	100	54	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	2	1	7	2	4
		Somewhat important	13	31	4	29	17	30
		Important	20	48	4	29	24	43
		Very important	8	19	5	36	13	23
		Total	42	100	14	100	56	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	2	0	0	1	2
		3	3	7	1	7	4	7
		4	13	31	4	29	17	30
		5	19	45	8	57	27	48
		6	5	12	0	0	5	9
		Excellent	1	2	1	7	2	4
		Total	42	100	14	100	56	100
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	2	5	0	0	2	4
		3	7	18	2	14	9	17
		4	14	36	2	14	16	30
		5	9	23	9	64	18	34
		6	6	15	1	7	7	13
		Excellent	1	3	0	0	1	2
		Total	39	100	14	100	53	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	2	0	0	1	2
		2	2	5	0	0	2	4
		3	1	2	1	7	2	4
		4	9	22	2	14	11	20
		5	15	37	6	43	21	38
		6	11	27	4	29	15	27
		Excellent	2	5	1	7	3	5
		Total	41	100	14	100	55	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	7	1	2
		2	2	5	0	0	2	4
		3	6	15	3	21	9	16
		4	14	34	5	36	19	35
		5	14	34	5	36	19	35
		6	5	12	0	0	5	9
		Excellent	0	0	0	0	0	0
		Total	41	100	14	100	55	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	0	0	0	0
		2	2	5	2	14	4	7
		3	6	14	2	14	8	14
		4	16	38	4	29	20	36
		5	12	29	6	43	18	32
		6	6	14	0	0	6	11
		Excellent	0	0	0	0	0	0
		Total	42	100	14	100	56	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	1	2	0	0	1	2
		1-4	1	2	0	0	1	2
		5-8	11	27	1	7	12	22
		9-12	3	7	1	7	4	7
		13-16	1	2	2	14	3	5
		17-20	6	15	4	29	10	18
		21-30	10	24	4	29	14	25
		More than 30 hours	8	20	2	14	10	18
		Total	41	100	14	100	55	100
b. Advising students	ftmadvise	0	10	25	2	14	12	22
		1-4	22	55	9	64	31	57
		5-8	4	10	2	14	6	11
		9-12	1	3	0	0	1	2
		13-16	0	0	0	0	0	0
		17-20	1	3	1	7	2	4
		21-30	0	0	0	0	0	0
		More than 30 hours	2	5	0	0	2	4
		Total	40	100	14	100	54	100
c. Research, creative, or scholarly activities	ftmresearch	0	5	13	3	21	8	15
		1-4	12	30	4	29	16	30
		5-8	9	23	1	7	10	19
		9-12	3	8	4	29	7	13
		13-16	9	23	0	0	9	17
		17-20	2	5	0	0	2	4
		21-30	0	0	2	14	2	4
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	14	100	54	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	7	17	2	14	9	16
		1-4	11	27	3	21	14	25
		5-8	8	20	6	43	14	25
		9-12	6	15	1	7	7	13
		13-16	4	10	1	7	5	9
		17-20	2	5	1	7	3	5
		21-30	2	5	0	0	2	4
		More than 30 hours	1	2	0	0	1	2
		Total	41	100	14	100	55	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	1	2	0	0	1	2
		1-4	19	45	4	29	23	41
		5-8	12	29	3	21	15	27
		9-12	4	10	5	36	9	16
		13-16	4	10	1	7	5	9
		17-20	2	5	1	7	3	5
		More than 20 hours	0	0	0	0	0	0
		Total	42	100	14	100	56	100
b. Teaching class sessions	ftmteachclass	0	1	2	0	0	1	2
		1-4	11	26	2	14	13	23
		5-8	12	29	3	21	15	27
		9-12	15	36	5	36	20	36
		13-16	3	7	3	21	6	11
		17-20	0	0	1	7	1	2
		More than 20 hours	0	0	0	0	0	0
		Total	42	100	14	100	56	100
c. Grading assignments and exams	ftmgrade	0	1	2	0	0	1	2
		1-4	17	40	3	23	20	36
		5-8	18	43	5	38	23	42
		9-12	3	7	4	31	7	13
		13-16	2	5	1	8	3	5
		17-20	1	2	0	0	1	2
		More than 20 hours	0	0	0	0	0	0
		Total	42	100	13	100	55	100
d. Meeting with students outside of class	ftmmeet	0	5	13	0	0	5	10
		1-4	26	67	12	92	38	73
		5-8	6	15	0	0	6	12
		9-12	1	3	0	0	1	2
		13-16	0	0	1	8	1	2
		17-20	0	0	0	0	0	0
		More than 20 hours	1	3	0	0	1	2
		Total	39	100	13	100	52	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	0	0	1	2
		1-4	23	56	12	86	35	64
		5-8	10	24	1	7	11	20
		9-12	6	15	0	0	6	11
		13-16	0	0	1	7	1	2
		17-20	1	2	0	0	1	2
		More than 20 hours	0	0	0	0	0	0
		Total	41	100	14	100	55	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	10	2	15	6	11
		1-4	28	67	10	77	38	69
		5-8	6	14	1	8	7	13
		9-12	3	7	0	0	3	5
		13-16	0	0	0	0	0	0
		17-20	1	2	0	0	1	2
		More than 20 hours	0	0	0	0	0	0
<b>Total</b>			<b>42</b>	<b>100</b>	<b>13</b>	<b>100</b>	<b>55</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	36	86	12	92	48	87
		Yes	6	14	1	8	7	13
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>13</b>	<b>100</b>	<b>55</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	36	88	8	62	44	81
		Yes	5	12	5	38	10	19
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>13</b>	<b>100</b>	<b>54</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
ugradcrs		No	0	0	0	0	0	0
		Yes	41	100	14	100	55	100
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>55</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	3	7	0	0	3	5
		Sometimes	18	44	4	29	22	40
		Often	13	32	3	21	16	29
		Very often	7	17	7	50	14	25
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>55</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	20	49	3	21	23	42
		Sometimes	12	29	6	43	18	33
		Often	3	7	4	29	7	13
		Very often	6	15	1	7	7	13
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>55</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	7	0	0	3	5
		Sometimes	20	49	5	36	25	45
		Often	13	32	8	57	21	38
		Very often	5	12	1	7	6	11
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>55</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	15	37	3	21	18	33
		Often	19	46	6	43	25	45
		Very often	7	17	5	36	12	22
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>55</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
fservcourse		None	25	60	2	14	27	48
		Some	17	40	5	36	22	39
		Most	0	0	5	36	5	9
		All	0	0	2	14	2	4
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>14</b>	<b>100</b>	<b>56</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	2	0	0	1	2
		Quite a bit	12	29	2	15	14	25
		Very much	29	69	11	85	40	73
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>13</b>	<b>100</b>	<b>55</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	4	10	3	23	7	13
		Very much	38	90	10	77	48	87
		Total	42	100	13	100	55	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	8	20	1	7	9	16
		Very much	33	80	13	93	46	84
		Total	41	100	14	100	55	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	4	10	0	0	4	7
		Quite a bit	20	48	5	36	25	45
		Very much	18	43	9	64	27	48
		Total	42	100	14	100	56	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	5	12	1	7	6	11
		Quite a bit	19	45	5	36	24	43
		Very much	18	43	8	57	26	46
		Total	42	100	14	100	56	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	0	0	1	2
		Some	4	10	1	7	5	9
		Quite a bit	14	34	2	14	16	29
		Very much	22	54	11	79	33	60
		Total	41	100	14	100	55	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	5	12	1	7	6	11
		Some	14	33	3	21	17	30
		Quite a bit	14	33	5	36	19	34
		Very much	9	21	5	36	14	25
		Total	42	100	14	100	56	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	3	7	0	0	3	5
		Quite a bit	13	31	5	36	18	32
		Very much	26	62	9	64	35	63
		Total	42	100	14	100	56	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

<b>14. Estimate the total number of students in your selected course section.</b>								
	crssize	20 or fewer	19	45	3	21	22	39
		21-30	18	43	7	50	25	45
		31-40	1	2	4	29	5	9
		41-50	1	2	0	0	1	2
		51-100	2	5	0	0	2	4
		More than 100	1	2	0	0	1	2
		Total	42	100	14	100	56	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>								
	gened	No	8	19	7	50	15	27
		Yes	34	81	7	50	41	73
		Total	42	100	14	100	56	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	28	67	8	57	36	64
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	5	12	4	29	9	16
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	6	14	2	14	8	14
	Combination of classroom instruction and distance education	3	7	0	0	3	5
	Total	42	100	14	100	56	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	4	10	0	0	4	7
	3	10	24	4	29	14	25
	4	5	12	4	29	9	16
	5	7	17	1	7	8	14
	6	7	17	5	36	12	21
	7	0	0	0	0	0	0
	8	5	12	0	0	5	9
	9	1	2	0	0	1	2
	10	2	5	0	0	2	4
	More than 10 hours	1	2	0	0	1	2
	Total	42	100	14	100	56	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	1	2	0	0	1	2
	1	12	29	3	21	15	27
	2	14	33	6	43	20	36
	3	8	19	3	21	11	20
	4	4	10	1	7	5	9
	5	1	2	0	0	1	2
	6	1	2	1	7	2	4
	7	0	0	0	0	0	0
	8	1	2	0	0	1	2
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	42	100	14	100	56	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	3	7	0	0	3	5
	1	8	20	3	21	11	20
	2	17	41	7	50	24	44
	3	5	12	0	0	5	9
	4	5	12	3	21	8	15
	5	2	5	1	7	3	5
	6	1	2	0	0	1	2
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	41	100	14	100	55	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
	freading	None	2	5	0	0	2	4
		Some	22	56	9	64	31	58
		Most	15	38	4	29	19	36
		All	0	0	1	7	1	2
		Total	39	100	14	100	53	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	2	0	0	1	2
		1-5	36	88	11	79	47	85
		6-10	2	5	1	7	3	5
		11-15	0	0	2	14	2	4
		16-20	1	2	0	0	1	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	2
		Total	41	100	14	100	55	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	12	29	5	42	17	32
		1-5	26	63	6	50	32	60
		6-10	1	2	1	8	2	4
		11-15	1	2	0	0	1	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	2
		Total	41	100	12	100	53	100
c. Working for pay <b>on campus</b>	ftmworkon	0	18	44	7	58	25	47
		1-5	12	29	3	25	15	28
		6-10	8	20	1	8	9	17
		11-15	1	2	0	0	1	2
		16-20	1	2	1	8	2	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	2
		Total	41	100	12	100	53	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	2	5	0	0	2	4
		1-5	2	5	2	14	4	7
		6-10	1	2	0	0	1	2
		11-15	5	12	4	29	9	16
		16-20	15	37	2	14	17	31
		21-25	6	15	0	0	6	11
		26-30	5	12	4	29	9	16
		More than 30 hours	5	12	2	14	7	13
		Total	41	100	14	100	55	100
e. Doing community service or volunteer work	ftmservice	0	16	39	5	36	21	38
		1-5	22	54	9	64	31	56
		6-10	2	5	0	0	2	4
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	2
		Total	41	100	14	100	55	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	3	0	0	1	2
		1-5	5	13	7	50	12	22
		6-10	11	28	4	29	15	28
		11-15	10	25	2	14	12	22
		16-20	6	15	1	7	7	13
		21-25	1	3	0	0	1	2
		26-30	2	5	0	0	2	4
		More than 30 hours	4	10	0	0	4	7
		Total	40	100	14	100	54	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	2	5	0	0	2	4
		1-5	9	23	2	15	11	21
		6-10	4	10	2	15	6	11
		11-15	8	20	3	23	11	21
		16-20	6	15	1	8	7	13
		21-25	1	3	1	8	2	4
		26-30	4	10	1	8	5	9
		More than 30 hours	6	15	3	23	9	17
		Total	40	100	13	100	53	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	2	5	0	0	2	4
		1-5	25	63	11	79	36	67
		6-10	9	23	1	7	10	19
		11-15	3	8	1	7	4	7
		16-20	0	0	1	7	1	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	3	0	0	1	2
		Total	40	100	14	100	54	100
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	2	5	0	0	2	4
		Some	17	43	2	14	19	35
		Quite a bit	18	45	11	79	29	54
		Very much	3	8	1	7	4	7
		Total	40	100	14	100	54	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	3	0	0	1	2
		Somewhat important	2	5	0	0	2	4
		Important	7	18	2	14	9	17
		Very important	29	74	12	86	41	77
		Total	39	100	14	100	53	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	9	24	2	14	11	22
		Somewhat important	13	35	5	36	18	35
		Important	12	32	4	29	16	31
		Very important	3	8	3	21	6	12
		Total	37	100	14	100	51	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	1	3	1	7	2	4
		Important	7	18	5	36	12	23
		Very important	30	79	8	57	38	73
		Total	38	100	14	100	52	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	10	26	2	14	12	23
		Somewhat important	9	23	5	36	14	26
		Important	11	28	1	7	12	23
		Very important	9	23	6	43	15	28
		Total	39	100	14	100	53	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	10	26	2	14	12	23
		Somewhat important	10	26	5	36	15	28
		Important	12	31	4	29	16	30
		Very important	7	18	3	21	10	19
		Total	39	100	14	100	53	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	11	29	0	0	11	21
		Somewhat important	9	24	5	36	14	27
		Important	13	34	5	36	18	35
		Very important	5	13	4	29	9	17
		Total	38	100	14	100	52	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	3	8	0	0	3	6
		Somewhat important	13	33	1	7	14	26
		Important	14	36	6	43	20	38
		Very important	9	23	7	50	16	30
		Total	39	100	14	100	53	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	4	11	0	0	4	8
		Somewhat important	5	13	1	8	6	12
		Important	14	37	1	8	15	29
		Very important	15	39	11	85	26	51
		Total	38	100	13	100	51	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	5	13	0	0	5	10
		Somewhat important	2	5	1	8	3	6
		Important	14	37	3	23	17	33
		Very important	17	45	9	69	26	51
		Total	38	100	13	100	51	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	2	5	0	0	2	4
		Somewhat important	5	13	1	7	6	11
		Important	13	33	5	36	18	34
		Very important	19	49	8	57	27	51
		Total	39	100	14	100	53	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	4	11	0	0	4	8
		Somewhat important	4	11	1	7	5	10
		Important	8	22	5	36	13	25
		Very important	21	57	8	57	29	57
		Total	37	100	14	100	51	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	2	5	0	0	2	4
		Somewhat important	4	10	0	0	4	8
		Important	10	26	2	14	12	23
		Very important	23	59	12	86	35	66
		Total	39	100	14	100	53	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	3	0	0	1	2
		Somewhat important	3	8	0	0	3	6
		Important	11	28	0	0	11	21
		Very important	24	62	14	100	38	72
		Total	39	100	14	100	53	100

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	1	3	1	7	2	4
		1-9%	8	21	1	7	9	17
		10-19%	5	13	2	14	7	13
		20-29%	6	15	4	29	10	19
		30-39%	3	8	3	21	6	11
		40-49%	8	21	1	7	9	17
		50-74%	5	13	2	14	7	13
		75% or more	3	8	0	0	3	6
		Total	39	100	14	100	53	100
b. Discussion	fdiscuss	0%	1	3	0	0	1	2
		1-9%	7	18	0	0	7	14
		10-19%	8	21	3	23	11	22
		20-29%	9	24	5	38	14	27
		30-39%	5	13	2	15	7	14
		40-49%	4	11	2	15	6	12
		50-74%	4	11	1	8	5	10
		75% or more	0	0	0	0	0	0
		Total	38	100	13	100	51	100
c. Small-group activities	fsmgroup	0%	5	13	0	0	5	10
		1-9%	11	28	1	8	12	23
		10-19%	4	10	4	31	8	15
		20-29%	11	28	4	31	15	29
		30-39%	5	13	2	15	7	13
		40-49%	2	5	0	0	2	4
		50-74%	1	3	1	8	2	4
		75% or more	0	0	1	8	1	2
		Total	39	100	13	100	52	100
d. Student presentations or performances	fpresent	0%	14	39	4	33	18	38
		1-9%	8	22	4	33	12	25
		10-19%	9	25	0	0	9	19
		20-29%	4	11	0	0	4	8
		30-39%	0	0	2	17	2	4
		40-49%	1	3	0	0	1	2
		50-74%	0	0	2	17	2	4
		75% or more	0	0	0	0	0	0
		Total	36	100	12	100	48	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	16	47	4	33	20	43
		1-9%	6	18	4	33	10	22
		10-19%	6	18	1	8	7	15
		20-29%	3	9	2	17	5	11
		30-39%	0	0	0	0	0	0
		40-49%	1	3	1	8	2	4
		50-74%	1	3	0	0	1	2
		75% or more	1	3	0	0	1	2
		Total	34	100	12	100	46	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	14	37	4	31	18	35
		1-9%	19	50	6	46	25	49
		10-19%	4	11	2	15	6	12
		20-29%	1	3	0	0	1	2
		30-39%	0	0	1	8	1	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	38	100	13	100	51	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	5	13	1	7	6	12
		1-9%	15	39	8	57	23	44
		10-19%	16	42	3	21	19	37
		20-29%	1	3	1	7	2	4
		30-39%	0	0	1	7	1	2
		40-49%	1	3	0	0	1	2
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	38	100	14	100	52	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	25	66	4	31	29	57
		1-9%	3	8	4	31	7	14
		10-19%	3	8	1	8	4	8
		20-29%	3	8	0	0	3	6
		30-39%	0	0	2	15	2	4
		40-49%	1	3	1	8	2	4
		50-74%	3	8	0	0	3	6
		75% or more	0	0	1	8	1	2
		Total	38	100	13	100	51	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	8	0	0	3	6
		Some	11	28	4	29	15	28
		Quite a bit	12	31	5	36	17	32
		Very much	13	33	5	36	18	34
		Total	39	100	14	100	53	100
b. Explain course material to other students	fCLexplain	Very little	5	13	3	21	8	15
		Some	12	32	4	29	16	31
		Quite a bit	13	34	1	7	14	27
		Very much	8	21	6	43	14	27
		Total	38	100	14	100	52	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	8	21	2	14	10	19
		Some	13	33	4	29	17	32
		Quite a bit	11	28	3	21	14	26
		Very much	7	18	5	36	12	23
		Total	39	100	14	100	53	100
d. Work with other students on course projects or assignments	fCLproject	Very little	5	13	0	0	5	9
		Some	10	26	3	21	13	25
		Quite a bit	16	41	2	14	18	34
		Very much	8	21	9	64	17	32
		Total	39	100	14	100	53	100
e. Identify key information from reading assignments	fLSreading	Very little	3	8	0	0	3	6
		Some	6	16	3	21	9	17
		Quite a bit	11	29	5	36	16	31
		Very much	18	47	6	43	24	46
		Total	38	100	14	100	52	100
f. Review notes after class	fLSnotes	Very little	12	31	5	36	17	32
		Some	8	21	4	29	12	23
		Quite a bit	9	23	4	29	13	25
		Very much	10	26	1	7	11	21
		Total	39	100	14	100	53	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	5	13	1	7	6	11
		Some	8	21	4	29	12	23
		Quite a bit	16	41	4	29	20	38
		Very much	10	26	5	36	15	28
		Total	39	100	14	100	53	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	7	19	1	7	8	16
		Some	15	41	3	21	18	35
		Quite a bit	10	27	7	50	17	33
		Very much	5	14	3	21	8	16
		Total	37	100	14	100	51	100
b. People from an economic background other than their own	fDDeconomic	Very little	4	11	0	0	4	8
		Some	17	45	6	43	23	44
		Quite a bit	10	26	5	36	15	29
		Very much	7	18	3	21	10	19
		Total	38	100	14	100	52	100
c. People with religious beliefs other than their own	fDDreligious	Very little	8	21	1	7	9	17
		Some	18	47	5	36	23	44
		Quite a bit	7	18	6	43	13	25
		Very much	5	13	2	14	7	13
		Total	38	100	14	100	52	100
d. People with political views other than their own	fDDpolitical	Very little	4	11	1	7	5	10
		Some	17	46	4	29	21	41
		Quite a bit	12	32	7	50	19	37
		Very much	4	11	2	14	6	12
		Total	37	100	14	100	51	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	14	37	3	21	17	33
		Some	14	37	7	50	21	40
		Quite a bit	7	18	3	21	10	19
		Very much	3	8	1	7	4	8
		Total	38	100	14	100	52	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	16	41	6	43	22	42
		Some	10	26	5	36	15	28
		Quite a bit	9	23	2	14	11	21
		Very much	4	10	1	7	5	9
		Total	39	100	14	100	53	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	5	0	0	2	4
		Some	8	21	1	7	9	17
		Quite a bit	12	31	4	29	16	30
		Very much	17	44	9	64	26	49
		Total	39	100	14	100	53	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	3	0	0	1	2
		Some	7	18	2	14	9	17
		Quite a bit	17	44	4	29	21	40
		Very much	14	36	8	57	22	42
		Total	39	100	14	100	53	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	6	16	1	7	7	13
		Some	5	13	2	14	7	13
		Quite a bit	13	34	8	57	21	40
		Very much	14	37	3	21	17	33
		Total	38	100	14	100	52	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	5	0	0	2	4
		Some	7	18	3	21	10	19
		Quite a bit	16	42	5	36	21	40
		Very much	13	34	6	43	19	37
		Total	38	100	14	100	52	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		8	21	0	0	8	15
	Yes		31	79	14	100	45	85
	Total		39	100	14	100	53	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	0	0	0	0
		1	4	13	1	8	5	11
		2	6	19	2	17	8	18
		3	5	16	2	17	7	16
		4	3	9	2	17	5	11
		5	3	9	3	25	6	14
		6	3	9	1	8	4	9
		7	1	3	0	0	1	2
		8	0	0	1	8	1	2
		9	0	0	0	0	0	0
		10	2	6	0	0	2	5
		More than 10 papers, etc.	5	16	0	0	5	11
Total		32	100	12	100	44	100	
c. From 6 to 10 pages	fwrmed	0	13	52	5	42	18	49
		1	8	32	2	17	10	27
		2	2	8	2	17	4	11
		3	1	4	1	8	2	5
		4	0	0	2	17	2	5
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	4	0	0	1	3
		More than 10 papers, etc.	0	0	0	0	0	0
Total		25	100	12	100	37	100	
d. 11 pages or more	fwrlong	0	20	87	5	71	25	83
		1	3	13	2	29	5	17
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		23	100	7	100	30	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	3	8	1	7	4	7
		Some	9	23	2	14	11	20
		Quite a bit	12	30	7	50	19	35
		Very much	16	40	4	29	20	37
		Total	40	100	14	100	54	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	6	15	1	7	7	13
		Some	16	41	3	21	19	36
		Quite a bit	8	21	3	21	11	21
		Very much	9	23	7	50	16	30
		Total	39	100	14	100	53	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	2	5	1	7	3	6
		Quite a bit	11	28	3	21	14	26
		Very much	27	68	10	71	37	69
		Total	40	100	14	100	54	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	18	47	4	29	22	42
		Some	8	21	6	43	14	27
		Quite a bit	5	13	3	21	8	15
		Very much	7	18	1	7	8	15
		Total	38	100	14	100	52	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	10	25	0	0	10	19
		Some	11	28	2	14	13	24
		Quite a bit	9	23	1	7	10	19
		Very much	10	25	11	79	21	39
		Total	40	100	14	100	54	100
f. Working effectively with others	fcgothers	Very little	0	0	0	0	0	0
		Some	11	29	1	7	12	23
		Quite a bit	16	42	3	21	19	37
		Very much	11	29	10	71	21	40
		Total	38	100	14	100	52	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	8	21	2	14	10	19
		Some	16	41	2	14	18	34
		Quite a bit	9	23	3	21	12	23
		Very much	6	15	7	50	13	25
		Total	39	100	14	100	53	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	8	21	2	14	10	19
		Some	12	31	0	0	12	23
		Quite a bit	5	13	6	43	11	21
		Very much	14	36	6	43	20	38
		Total	39	100	14	100	53	100
i. Solving complex real-world problems	fcgprobsolve	Very little	4	10	0	0	4	8
		Some	13	33	2	15	15	29
		Quite a bit	13	33	2	15	15	29
		Very much	9	23	9	69	18	35
		Total	39	100	13	100	52	100
j. Being an informed and active citizen	fcgcitizen	Very little	8	21	1	7	9	17
		Some	9	23	4	29	13	25
		Quite a bit	8	21	0	0	8	15
		Very much	14	36	9	64	23	43
		Total	39	100	14	100	53	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	5	13	1	7	6	11
		1-2	5	13	3	21	8	15
		3-4	6	15	3	21	9	17
		5-9	4	10	2	14	6	11
		10 or more times	20	50	5	36	25	46
		Total	40	100	14	100	54	100