

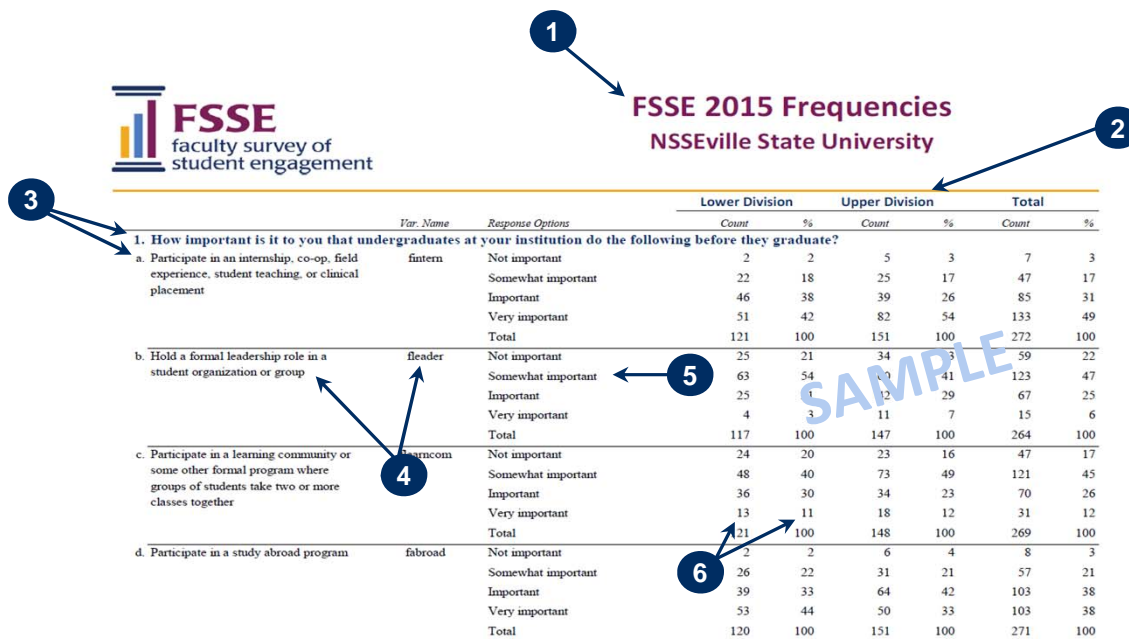
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**FSSE 2015**  
**Frequencies**  
Miami University-Oxford

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE 2015 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Somewhat important	63	54	71	41	123	47
	Important	25	1	12	29	67	25
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	0	9	5	10	2
		Somewhat important	40	19	28	14	68	17
		Important	68	33	59	30	127	32
		Very important	99	48	98	51	197	49
		Total	208	100	194	100	402	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	34	16	37	19	71	18
		Somewhat important	95	46	80	42	175	44
		Important	62	30	57	30	119	30
		Very important	16	8	17	9	33	8
		Total	207	100	191	100	398	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	32	15	46	24	78	20
		Somewhat important	81	39	79	41	160	40
		Important	71	34	47	25	118	30
		Very important	23	11	19	10	42	11
		Total	207	100	191	100	398	100
d. Participate in a study abroad program	fabroad	Not important	26	13	18	9	44	11
		Somewhat important	76	37	63	33	139	35
		Important	56	27	68	35	124	31
		Very important	46	23	43	22	89	22
		Total	204	100	192	100	396	100
e. Work with a faculty member on a research project	fresearch	Not important	7	3	17	9	24	6
		Somewhat important	61	30	48	25	109	27
		Important	75	36	85	45	160	40
		Very important	63	31	41	21	104	26
		Total	206	100	191	100	397	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	2	5	3	10	3
		Somewhat important	24	12	12	6	36	9
		Important	61	30	51	27	112	28
		Very important	113	56	122	64	235	60
		Total	203	100	190	100	393	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	21	10	35	18	56	14
		Somewhat important	71	34	68	35	139	35
		Important	69	33	55	28	124	31
		Very important	45	22	35	18	80	20
		Total	206	100	193	100	399	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	6	3	8	4	14	3
		Somewhat important	34	16	24	12	58	14
		Important	66	32	60	31	126	31
		Very important	101	49	102	53	203	51
		Total	207	100	194	100	401	100
b. Providing support to help students succeed academically	fSEacademic	Not important	8	4	8	4	16	4
		Somewhat important	19	9	18	9	37	9
		Important	78	38	82	43	160	40
		Very important	101	49	84	44	185	46
		Total	206	100	192	100	398	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	5	2	11	6	16	4
		Somewhat important	44	21	37	19	81	21
		Important	83	40	88	46	171	43
		Very important	73	36	54	28	127	32
		Total	205	100	190	100	395	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	3	1	7	4	10	3
		Somewhat important	15	7	26	13	41	10
		Important	60	29	53	27	113	28
		Very important	128	62	107	55	235	59
		Total	206	100	193	100	399	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	43	21	45	23	88	22
		Somewhat important	55	26	72	38	127	32
		Important	64	31	52	27	116	29
		Very important	46	22	23	12	69	17
		Total	208	100	192	100	400	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	11	5	13	7	24	6
		Somewhat important	36	18	53	28	89	23
		Important	79	39	67	35	146	37
		Very important	75	37	57	30	132	34
		Total	201	100	190	100	391	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	20	10	24	12	44	11
		Somewhat important	66	32	77	40	143	36
		Important	87	42	76	39	163	41
		Very important	35	17	16	8	51	13
		Total	208	100	193	100	401	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	22	11	26	14	48	12
		Somewhat important	70	35	81	42	151	38
		Important	79	39	68	35	147	37
		Very important	31	15	17	9	48	12
		Total	202	100	192	100	394	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	2	10	5	14	4
		Somewhat important	45	22	57	30	102	26
		Important	88	43	80	42	168	42
		Very important	70	34	42	22	112	28
		Total	207	100	189	100	396	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	2	1	2	1
		2	1	0	2	1	3	1
		3	16	8	18	9	34	9
		4	50	25	29	15	79	20
		5	70	34	71	37	141	36
		6	48	24	54	28	102	26
		Excellent	19	9	17	9	36	9
		Total	204	100	193	100	397	100
b. Academic advisors	fQIadvisor	Poor	5	3	3	2	8	2
		2	7	4	20	11	27	7
		3	35	18	29	15	64	16
		4	66	33	50	26	116	30
		5	46	23	49	26	95	24
		6	26	13	29	15	55	14
		Excellent	14	7	9	5	23	6
		Total	199	100	189	100	388	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	1	1	0
		2	3	1	12	6	15	4
		3	23	11	12	6	35	9
		4	58	28	31	16	89	23
		5	56	27	69	36	125	32
		6	46	22	47	25	93	24
		Excellent	19	9	18	9	37	9
		Total	205	100	190	100	395	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	2	1	3	1
		2	8	4	11	6	19	5
		3	33	17	23	13	56	15
		4	60	32	68	37	128	34
		5	56	30	50	27	106	28
		6	21	11	22	12	43	12
		Excellent	10	5	8	4	18	5
		Total	189	100	184	100	373	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	1	5	3	6	2
		2	17	9	14	8	31	8
		3	43	23	29	16	72	19
		4	57	30	71	39	128	34
		5	51	27	43	23	94	25
		6	14	7	21	11	35	9
		Excellent	8	4	1	1	9	2
		Total	191	100	184	100	375	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	1	0	0	0	1	0
		1-4	6	3	7	4	13	3
		5-8	19	9	10	5	29	7
		9-12	25	12	17	9	42	11
		13-16	21	10	39	20	60	15
		17-20	40	20	55	28	95	24
		21-30	52	25	43	22	95	24
		More than 30 hours	41	20	22	11	63	16
		Total	205	100	193	100	398	100
b. Advising students	ftmadvise	0	31	15	14	7	45	11
		1-4	115	57	119	62	234	59
		5-8	35	17	35	18	70	18
		9-12	10	5	13	7	23	6
		13-16	3	1	7	4	10	3
		17-20	3	1	3	2	6	2
		21-30	2	1	0	0	2	1
		More than 30 hours	4	2	0	0	4	1
		Total	203	100	191	100	394	100
c. Research, creative, or scholarly activities	ftmresearch	0	20	10	12	6	32	8
		1-4	56	27	47	25	103	26
		5-8	37	18	28	15	65	16
		9-12	27	13	26	14	53	13
		13-16	18	9	19	10	37	9
		17-20	21	10	26	14	47	12
		21-30	16	8	25	13	41	10
		More than 30 hours	10	5	7	4	17	4
		Total	205	100	190	100	395	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	23	11	9	5	32	8
		1-4	81	40	57	30	138	35
		5-8	42	21	46	24	88	22
		9-12	21	10	34	18	55	14
		13-16	11	5	18	9	29	7
		17-20	9	4	12	6	21	5
		21-30	4	2	8	4	12	3
		More than 30 hours	10	5	7	4	17	4
		Total	201	100	191	100	392	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	1	0	0	0	1	0
		1-4	62	30	66	34	128	32
		5-8	78	38	79	41	157	39
		9-12	31	15	27	14	58	15
		13-16	16	8	13	7	29	7
		17-20	12	6	4	2	16	4
		More than 20 hours	6	3	4	2	10	3
		Total	206	100	193	100	399	100
b. Teaching class sessions	ftmteachclass	0	1	0	0	0	1	0
		1-4	65	32	54	28	119	30
		5-8	63	31	84	44	147	37
		9-12	60	29	43	23	103	26
		13-16	13	6	7	4	20	5
		17-20	4	2	2	1	6	2
		More than 20 hours	0	0	1	1	1	0
Total	206	100	191	100	397	100		
c. Grading assignments and exams	ftmgrade	0	1	0	2	1	3	1
		1-4	97	47	101	53	198	50
		5-8	62	30	55	29	117	30
		9-12	24	12	24	13	48	12
		13-16	11	5	4	2	15	4
		17-20	6	3	1	1	7	2
		More than 20 hours	5	2	2	1	7	2
Total	206	100	189	100	395	100		
d. Meeting with students outside of class	ftmmeet	0	6	3	5	3	11	3
		1-4	143	71	143	77	286	74
		5-8	39	19	28	15	67	17
		9-12	11	5	6	3	17	4
		13-16	2	1	2	1	4	1
		17-20	1	0	1	1	2	1
		More than 20 hours	0	0	0	0	0	0
Total	202	100	185	100	387	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	6	3	1	1	7	2
		1-4	148	71	138	73	286	72
		5-8	34	16	41	22	75	19
		9-12	11	5	8	4	19	5
		13-16	5	2	1	1	6	2
		17-20	2	1	0	0	2	1
		More than 20 hours	1	0	1	1	2	1
Total	207	100	190	100	397	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	20	10	24	12	44	11
		1-4	137	67	136	70	273	69
		5-8	31	15	25	13	56	14
		9-12	10	5	6	3	16	4
		13-16	2	1	0	0	2	1
		17-20	2	1	0	0	2	1
		More than 20 hours	1	0	2	1	3	1
<b>Total</b>			<b>203</b>	<b>100</b>	<b>193</b>	<b>100</b>	<b>396</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	123	60	91	48	214	54
		Yes	82	40	99	52	181	46
		<b>Total</b>	<b>205</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>395</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	163	80	140	74	303	77
		Yes	41	20	50	26	91	23
		<b>Total</b>	<b>204</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>394</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
ugradcrs		No	0	0	0	0	0	0
		Yes	206	100	194	100	400	100
		<b>Total</b>	<b>206</b>	<b>100</b>	<b>194</b>	<b>100</b>	<b>400</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	6	3	4	2	10	3
		Sometimes	97	47	60	31	157	39
		Often	64	31	68	35	132	33
		Very often	40	19	61	32	101	25
		<b>Total</b>	<b>207</b>	<b>100</b>	<b>193</b>	<b>100</b>	<b>400</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	61	30	40	21	101	26
		Sometimes	93	46	72	38	165	42
		Often	24	12	50	26	74	19
		Very often	25	12	28	15	53	13
		<b>Total</b>	<b>203</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>393</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	6	3	2	1	8	2
		Sometimes	78	38	74	38	152	38
		Often	75	36	75	39	150	38
		Very often	47	23	42	22	89	22
		<b>Total</b>	<b>206</b>	<b>100</b>	<b>193</b>	<b>100</b>	<b>399</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	1	0	1	1	2	1
		Sometimes	71	35	85	45	156	39
		Often	77	38	79	41	156	39
		Very often	56	27	26	14	82	21
		<b>Total</b>	<b>205</b>	<b>100</b>	<b>191</b>	<b>100</b>	<b>396</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
fservcourse		None	129	63	108	56	237	60
		Some	62	30	63	33	125	31
		Most	6	3	12	6	18	5
		All	8	4	9	5	17	4
		<b>Total</b>	<b>205</b>	<b>100</b>	<b>192</b>	<b>100</b>	<b>397</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	1	1	1	0
		Some	9	4	11	6	20	5
		Quite a bit	62	30	55	29	117	29
		Very much	137	66	123	65	260	65
		<b>Total</b>	<b>208</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>398</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	4	2	6	3	10	3
		Quite a bit	65	31	51	27	116	29
		Very much	138	67	134	70	272	68
		Total	207	100	191	100	398	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	4	2	2	1	6	2
		Quite a bit	50	24	42	22	92	23
		Very much	154	74	145	77	299	75
		Total	208	100	189	100	397	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	2	1	2	1	4	1
		Some	47	23	43	23	90	23
		Quite a bit	56	27	64	34	120	30
		Very much	103	50	82	43	185	46
		Total	208	100	191	100	399	100
e. Review and summarize material for students	fETreview	Very little	0	0	4	2	4	1
		Some	38	18	36	19	74	19
		Quite a bit	85	41	84	44	169	42
		Very much	85	41	66	35	151	38
		Total	208	100	190	100	398	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	5	2	7	4	12	3
		Some	41	20	38	20	79	20
		Quite a bit	67	32	65	34	132	33
		Very much	94	45	81	42	175	44
		Total	207	100	191	100	398	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	16	8	10	5	26	7
		Some	55	27	68	35	123	31
		Quite a bit	54	26	50	26	104	26
		Very much	81	39	64	33	145	36
		Total	206	100	192	100	398	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	0	2	1	3	1
		Some	23	11	16	8	39	10
		Quite a bit	71	34	65	34	136	34
		Very much	111	54	108	57	219	55
		Total	206	100	191	100	397	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

<b>14. Estimate the total number of students in your selected course section.</b>								
	crssize	20 or fewer	47	23	51	26	98	24
		21-30	65	31	71	37	136	34
		31-40	26	13	39	20	65	16
		41-50	18	9	14	7	32	8
		51-100	25	12	14	7	39	10
		More than 100	27	13	4	2	31	8
		Total	208	100	193	100	401	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>								
	gened	No	63	30	125	65	188	47
		Yes	145	70	68	35	213	53
		Total	208	100	193	100	401	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	203	98	183	95	386	96
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	4	2	4	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	1	1	1	0
	Combination of classroom instruction and distance education	5	2	5	3	10	2
	Total	208	100	193	100	401	100
<b>17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	11	5	2	1	13	3
	2	18	9	5	3	23	6
	3	21	10	19	10	40	10
	4	36	17	36	19	72	18
	5	22	11	22	11	44	11
	6	40	19	58	30	98	25
	7	14	7	6	3	20	5
	8	18	9	17	9	35	9
	9	9	4	12	6	21	5
	10	11	5	11	6	22	6
	More than 10 hours	8	4	4	2	12	3
	Total	208	100	192	100	400	100
<b>18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	6	3	4	2	10	3
	1	64	31	39	21	103	26
	2	54	26	52	28	106	27
	3	37	18	44	23	81	21
	4	24	12	27	14	51	13
	5	8	4	12	6	20	5
	6	3	1	6	3	9	2
	7	2	1	1	1	3	1
	8	4	2	2	1	6	2
	9	0	0	1	1	1	0
	10	2	1	0	0	2	1
	More than 10 hours	2	1	1	1	3	1
	Total	206	100	189	100	395	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	13	6	12	6	25	6
	1	66	32	38	20	104	26
	2	55	27	52	27	107	27
	3	36	17	42	22	78	20
	4	25	12	21	11	46	12
	5	8	4	14	7	22	6
	6	2	1	9	5	11	3
	7	0	0	1	1	1	0
	8	1	0	2	1	3	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	1	0	1	1	2	1
	Total	207	100	192	100	399	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
	freading	None	13	7	7	4	20	5
		Some	115	59	91	51	206	55
		Most	60	31	75	42	135	36
		All	6	3	6	3	12	3
		Total	194	100	179	100	373	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	0	4	2	5	1
		1-5	120	59	110	59	230	59
		6-10	32	16	33	18	65	17
		11-15	25	12	18	10	43	11
		16-20	16	8	17	9	33	9
		21-25	5	2	3	2	8	2
		26-30	1	0	1	1	2	1
		More than 30 hours	2	1	0	0	2	1
		Total	202	100	186	100	388	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	7	4	4	2	11	3
		1-5	59	30	56	31	115	30
		6-10	66	34	73	40	139	37
		11-15	36	18	29	16	65	17
		16-20	20	10	13	7	33	9
		21-25	4	2	5	3	9	2
		26-30	2	1	0	0	2	1
		More than 30 hours	3	2	2	1	5	1
		Total	197	100	182	100	379	100
c. Working for pay <b>on campus</b>	ftmworkon	0	30	15	21	12	51	14
		1-5	76	39	74	41	150	40
		6-10	63	32	55	31	118	31
		11-15	20	10	19	11	39	10
		16-20	7	4	9	5	16	4
		21-25	1	1	2	1	3	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	197	100	180	100	377	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	65	33	38	21	103	27
		1-5	59	30	67	37	126	34
		6-10	41	21	44	24	85	23
		11-15	19	10	13	7	32	9
		16-20	9	5	12	7	21	6
		21-25	2	1	5	3	7	2
		26-30	0	0	1	1	1	0
		More than 30 hours	0	0	0	0	0	0
		Total	195	100	180	100	375	100
e. Doing community service or volunteer work	ftmservice	0	57	29	53	30	110	29
		1-5	125	63	115	64	240	64
		6-10	13	7	7	4	20	5
		11-15	0	0	3	2	3	1
		16-20	1	1	1	1	2	1
		21-25	1	1	0	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	197	100	179	100	376	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	10	5	6	3	16	4
		6-10	26	13	40	22	66	18
		11-15	39	20	42	23	81	22
		16-20	51	26	37	21	88	23
		21-25	34	17	27	15	61	16
		26-30	14	7	8	4	22	6
		More than 30 hours	22	11	19	11	41	11
		Total	196	100	179	100	375	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	132	68	126	69	258	68
		1-5	53	27	45	25	98	26
		6-10	8	4	6	3	14	4
		11-15	2	1	3	2	5	1
		16-20	0	0	2	1	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	195	100	182	100	377	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	48	24	46	25	94	25
		1-5	144	73	122	66	266	70
		6-10	5	3	15	8	20	5
		11-15	0	0	1	1	1	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	197	100	184	100	381	100
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	11	5	3	2	14	4
		Some	86	43	80	44	166	43
		Quite a bit	94	47	81	44	175	46
		Very much	10	5	19	10	29	8
		Total	201	100	183	100	384	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	3	1	0	0	3	1
		Somewhat important	10	5	5	3	15	4
		Important	45	22	40	22	85	22
		Very important	145	71	138	75	283	73
		Total	203	100	183	100	386	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	51	26	41	23	92	24
		Somewhat important	45	23	43	24	88	23
		Important	54	27	54	30	108	28
		Very important	49	25	43	24	92	24
		Total	199	100	181	100	380	100
c. Come to class having completed readings or assignments	fprepared	Not important	3	2	1	1	4	1
		Somewhat important	15	8	11	6	26	7
		Important	52	26	47	26	99	26
		Very important	130	65	123	68	253	66
		Total	200	100	182	100	382	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	67	33	37	20	104	27
		Somewhat important	38	19	32	18	70	18
		Important	41	20	41	23	82	21
		Very important	56	28	72	40	128	33
		Total	202	100	182	100	384	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	72	36	40	22	112	29
		Somewhat important	47	23	38	21	85	22
		Important	38	19	47	26	85	22
		Very important	44	22	55	31	99	26
		Total	201	100	180	100	381	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	63	32	39	22	102	27
		Somewhat important	54	27	48	27	102	27
		Important	53	27	51	28	104	27
		Very important	30	15	42	23	72	19
		Total	200	100	180	100	380	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	18	9	6	3	24	6
		Somewhat important	44	23	32	18	76	20
		Important	69	36	69	39	138	37
		Very important	63	32	72	40	135	36
		Total	194	100	179	100	373	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	17	9	20	11	37	10
		Somewhat important	32	17	37	21	69	19
		Important	54	28	56	31	110	30
		Very important	88	46	66	37	154	42
		Total	191	100	179	100	370	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	27	14	38	21	65	18
		Somewhat important	30	16	32	18	62	17
		Important	47	24	46	26	93	25
		Very important	88	46	62	35	150	41
		Total	192	100	178	100	370	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	13	7	14	8	27	7
		Somewhat important	24	13	27	15	51	14
		Important	54	28	58	33	112	31
		Very important	99	52	77	44	176	48
		Total	190	100	176	100	366	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	18	9	25	14	43	12
		Somewhat important	29	15	29	16	58	16
		Important	44	23	45	25	89	24
		Very important	102	53	78	44	180	49
		Total	193	100	177	100	370	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	6	3	4	2	10	3
		Somewhat important	19	10	11	6	30	8
		Important	53	28	49	28	102	28
		Very important	112	59	113	64	225	61
		Total	190	100	177	100	367	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	1	5	3	6	2
		Somewhat important	13	7	11	6	24	7
		Important	62	33	56	32	118	32
		Very important	114	60	105	59	219	60
		Total	190	100	177	100	367	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	4	2	2	1	6	2
		1-9%	22	11	17	10	39	11
		10-19%	32	17	29	17	61	17
		20-29%	35	18	26	15	61	17
		30-39%	24	12	34	20	58	16
		40-49%	22	11	17	10	39	11
		50-74%	41	21	30	17	71	19
		75% or more	13	7	17	10	30	8
		Total	193	100	172	100	365	100
b. Discussion	fdiscuss	0%	8	4	8	5	16	4
		1-9%	32	17	24	14	56	16
		10-19%	43	23	43	26	86	24
		20-29%	44	23	47	28	91	26
		30-39%	37	20	14	8	51	14
		40-49%	11	6	15	9	26	7
		50-74%	9	5	11	7	20	6
		75% or more	5	3	5	3	10	3
		Total	189	100	167	100	356	100
c. Small-group activities	fsmgroup	0%	13	7	19	11	32	9
		1-9%	34	18	45	27	79	22
		10-19%	47	25	45	27	92	26
		20-29%	51	27	29	17	80	22
		30-39%	17	9	16	9	33	9
		40-49%	15	8	10	6	25	7
		50-74%	8	4	5	3	13	4
		75% or more	4	2	0	0	4	1
		Total	189	100	169	100	358	100
d. Student presentations or performances	fpresent	0%	65	35	49	30	114	33
		1-9%	59	32	59	36	118	34
		10-19%	35	19	37	22	72	21
		20-29%	12	7	14	8	26	7
		30-39%	5	3	5	3	10	3
		40-49%	5	3	1	1	6	2
		50-74%	1	1	1	1	2	1
		75% or more	2	1	0	0	2	1
		Total	184	100	166	100	350	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	86	46	76	45	162	45
		1-9%	53	28	53	31	106	30
		10-19%	22	12	19	11	41	11
		20-29%	14	7	8	5	22	6
		30-39%	7	4	7	4	14	4
		40-49%	0	0	3	2	3	1
		50-74%	2	1	3	2	5	1
		75% or more	4	2	0	0	4	1
		Total	188	100	169	100	357	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	73	39	103	60	176	49
		1-9%	82	44	52	30	134	37
		10-19%	25	13	12	7	37	10
		20-29%	4	2	4	2	8	2
		30-39%	2	1	0	0	2	1
		40-49%	1	1	0	0	1	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	2	1	2	1
		Total	187	100	173	100	360	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	26	14	39	22	65	18
		1-9%	107	56	92	52	199	54
		10-19%	42	22	42	24	84	23
		20-29%	8	4	1	1	9	2
		30-39%	4	2	1	1	5	1
		40-49%	1	1	0	0	1	0
		50-74%	1	1	1	1	2	1
		75% or more	3	2	0	0	3	1
	Total	192	100	176	100	368	100	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	114	60	73	43	187	52
		1-9%	35	18	32	19	67	19
		10-19%	14	7	25	15	39	11
		20-29%	10	5	20	12	30	8
		30-39%	11	6	9	5	20	6
		40-49%	2	1	5	3	7	2
		50-74%	3	2	3	2	6	2
		75% or more	2	1	1	1	3	1
	Total	191	100	168	100	359	100	
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	16	8	24	13	40	11
		Some	51	26	48	27	99	27
		Quite a bit	57	30	56	31	113	30
		Very much	69	36	50	28	119	32
		Total	193	100	178	100	371	100
b. Explain course material to other students	fCLexplain	Very little	22	11	26	15	48	13
		Some	66	34	52	30	118	32
		Quite a bit	46	24	51	29	97	27
		Very much	58	30	45	26	103	28
		Total	192	100	174	100	366	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	33	17	36	21	69	19
		Some	47	24	52	30	99	27
		Quite a bit	53	28	43	25	96	26
		Very much	59	31	43	25	102	28
		Total	192	100	174	100	366	100
d. Work with other students on course projects or assignments	fCLproject	Very little	19	10	13	7	32	9
		Some	50	26	51	29	101	28
		Quite a bit	53	28	49	28	102	28
		Very much	69	36	63	36	132	36
		Total	191	100	176	100	367	100
e. Identify key information from reading assignments	fLSreading	Very little	18	9	22	13	40	11
		Some	39	21	25	14	64	17
		Quite a bit	56	29	66	38	122	33
		Very much	77	41	63	36	140	38
		Total	190	100	176	100	366	100
f. Review notes after class	fLSnotes	Very little	41	21	35	20	76	21
		Some	60	31	45	26	105	28
		Quite a bit	39	20	53	30	92	25
		Very much	53	27	43	24	96	26
		Total	193	100	176	100	369	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	17	9	15	9	32	9
		Some	61	32	38	22	99	27
		Quite a bit	50	26	61	35	111	30
		Very much	63	33	61	35	124	34
		Total	191	100	175	100	366	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	60	32	68	39	128	35
		Some	78	41	55	31	133	36
		Quite a bit	27	14	30	17	57	16
		Very much	24	13	23	13	47	13
		Total	189	100	176	100	365	100
b. People from an economic background other than their own	fDDeconomic	Very little	61	33	53	30	114	31
		Some	82	44	74	42	156	43
		Quite a bit	24	13	32	18	56	15
		Very much	20	11	16	9	36	10
		Total	187	100	175	100	362	100
c. People with religious beliefs other than their own	fDDreligion	Very little	53	29	52	30	105	29
		Some	88	48	78	45	166	46
		Quite a bit	22	12	31	18	53	15
		Very much	20	11	13	7	33	9
		Total	183	100	174	100	357	100
d. People with political views other than their own	fDDpolitical	Very little	40	22	38	22	78	22
		Some	83	45	88	51	171	48
		Quite a bit	39	21	37	21	76	21
		Very much	21	11	11	6	32	9
		Total	183	100	174	100	357	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	70	38	62	36	132	37
		Some	77	41	78	46	155	44
		Quite a bit	20	11	21	12	41	12
		Very much	19	10	9	5	28	8
		Total	186	100	170	100	356	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	71	37	82	47	153	42
		Some	79	41	62	35	141	38
		Quite a bit	29	15	26	15	55	15
		Very much	13	7	5	3	18	5
		Total	192	100	175	100	367	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	10	5	8	5	18	5
		Some	35	18	18	10	53	14
		Quite a bit	67	35	54	31	121	33
		Very much	79	41	95	54	174	48
		Total	191	100	175	100	366	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	11	6	4	2	15	4
		Some	37	19	26	15	63	17
		Quite a bit	53	28	59	34	112	31
		Very much	90	47	87	49	177	48
		Total	191	100	176	100	367	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	23	12	14	8	37	10
		Some	46	24	41	23	87	24
		Quite a bit	48	25	55	31	103	28
		Very much	74	39	67	38	141	38
		Total	191	100	177	100	368	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	10	5	7	4	17	5
		Some	43	23	31	18	74	20
		Quite a bit	65	34	63	36	128	35
		Very much	72	38	73	42	145	40
		Total	190	100	174	100	364	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No	24	13	19	11	43	12	
	Yes	168	88	158	89	326	88	
	Total	192	100	177	100	369	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	1	13	9	15	5
		1	17	10	23	16	40	13
		2	29	18	25	17	54	17
		3	32	19	28	19	60	19
		4	26	16	14	10	40	13
		5	11	7	5	3	16	5
		6	7	4	7	5	14	5
		7	4	2	6	4	10	3
		8	7	4	4	3	11	4
		9	2	1	2	1	4	1
		10	3	2	9	6	12	4
	More than 10 papers, etc.	25	15	8	6	33	11	
	Total	165	100	144	100	309	100	
c. From 6 to 10 pages	fwrmed	0	84	63	40	32	124	48
		1	29	22	56	44	85	33
		2	13	10	16	13	29	11
		3	4	3	10	8	14	5
		4	2	2	2	2	4	2
		5	0	0	2	2	2	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	1	1	0	0	1	0	
	Total	133	100	126	100	259	100	
d. 11 pages or more	fwrlong	0	106	90	66	62	172	76
		1	9	8	26	24	35	16
		2	1	1	8	7	9	4
		3	0	0	3	3	3	1
		4	0	0	0	0	0	0
		5	0	0	1	1	1	0
		6	0	0	1	1	1	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	2	2	2	2	4	2	
	Total	118	100	107	100	225	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	17	9	15	9	32	9
		Some	51	27	36	21	87	24
		Quite a bit	44	23	54	31	98	27
		Very much	80	42	70	40	150	41
		Total	192	100	175	100	367	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	40	21	27	15	67	18
		Some	52	27	57	32	109	30
		Quite a bit	55	29	58	33	113	31
		Very much	44	23	34	19	78	21
		Total	191	100	176	100	367	100
c. Thinking critically and analytically	fcgthink	Very little	2	1	1	1	3	1
		Some	18	9	3	2	21	6
		Quite a bit	40	21	50	28	90	25
		Very much	131	69	122	69	253	69
		Total	191	100	176	100	367	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	80	42	55	31	135	37
		Some	56	29	45	26	101	28
		Quite a bit	19	10	29	16	48	13
		Very much	36	19	47	27	83	23
		Total	191	100	176	100	367	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	40	21	28	16	68	18
		Some	65	34	36	20	101	27
		Quite a bit	46	24	46	26	92	25
		Very much	41	21	66	38	107	29
		Total	192	100	176	100	368	100
f. Working effectively with others	fcgothers	Very little	16	8	8	5	24	7
		Some	42	22	49	28	91	25
		Quite a bit	66	34	57	33	123	34
		Very much	68	35	60	34	128	35
		Total	192	100	174	100	366	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	56	29	43	25	99	27
		Some	50	26	63	36	113	31
		Quite a bit	42	22	36	21	78	21
		Very much	43	23	33	19	76	21
		Total	191	100	175	100	366	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	41	21	47	27	88	24
		Some	46	24	48	27	94	25
		Quite a bit	43	22	43	24	86	23
		Very much	62	32	39	22	101	27
		Total	192	100	177	100	369	100
i. Solving complex real-world problems	fcgprobsolve	Very little	31	16	19	11	50	14
		Some	59	31	39	22	98	27
		Quite a bit	51	27	50	29	101	28
		Very much	50	26	66	38	116	32
		Total	191	100	174	100	365	100
j. Being an informed and active citizen	fcgcitizen	Very little	32	17	28	16	60	17
		Some	52	28	54	31	106	29
		Quite a bit	34	18	46	26	80	22
		Very much	70	37	47	27	117	32
		Total	188	100	175	100	363	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	38	20	13	7	51	14
		1-2	42	22	31	18	73	20
		3-4	26	14	35	20	61	17
		5-9	27	14	35	20	62	17
		10 or more times	59	31	63	36	122	33
		Total	192	100	177	100	369	100