



FSSE 2019
Academic Advising Topical Module
Miami University-Hamilton

FSSE 2019 Academic Advising Topical Module Frequencies Miami University-Hamilton

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondents who answer "No" received no other Academic Advising topical module questions.</i>								
	fADV01	No	23	48	3	25	26	43
		Yes	25	52	9	75	34	57
		Total	48	100	12	100	60	100
2. What is the class level of most of your advisees?								
	fADV06_15	Lower division (mostly first-year students or sophomores)	17	71	3	33	20	61
		Upper division (mostly juniors or seniors)	6	25	6	67	12	36
		Other	1	4	0	0	1	3
		Total	24	100	9	100	33	100
3. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	3	12	1	11	4	12
		Other advising staff	7	28	1	11	8	24
		Website, catalog, or other published sources	12	48	3	33	15	44
		An advising center or advising training	3	12	4	44	7	21
		Other	0	0	0	0	0	0
		Total	25	100	9	100	34	100
4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?								
	fADV03	0	1	4	0	0	1	3
		1	6	24	2	22	8	24
		2	8	32	3	33	11	32
		3	8	32	3	33	11	32
		4	1	4	0	0	1	3
		5	0	0	0	0	0	0
		6 or more	1	4	1	11	2	6
		Total	25	100	9	100	34	100
5. How important is it to you to do the following in your position as an academic advisor?								
a.	Make yourself available when needed	fADV04a	Not important	0	0	0	0	0
			Somewhat important	1	4	0	0	1
			Important	6	24	0	0	6
			Very important	18	72	9	100	27
			Total	25	100	9	100	34
b.	Listen closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0
			Somewhat important	0	0	0	0	0
			Important	2	8	1	11	3
			Very important	23	92	8	89	31
			Total	25	100	9	100	34
c.	Inform advisees of important deadlines	fADV04c	Not important	1	4	0	0	1
			Somewhat important	2	8	0	0	2
			Important	9	36	2	22	11
			Very important	13	52	7	78	20
			Total	25	100	9	100	34
d.	Help advisees understand academic rules and policies	fADV04d	Not important	0	0	0	0	0
			Somewhat important	2	8	0	0	2
			Important	9	36	2	22	11
			Very important	14	56	7	78	21
			Total	25	100	9	100	34

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e.	Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	0	0	0	0	0	0
			Somewhat important	1	4	1	11	2	6
			Important	8	32	2	22	10	29
			Very important	16	64	6	67	22	65
			Total	25	100	9	100	34	100
f.	Provide useful information about courses	fADV04f	Not important	0	0	0	0	0	0
			Somewhat important	1	4	0	0	1	3
			Important	7	28	3	33	10	29
			Very important	17	68	6	67	23	68
			Total	25	100	9	100	34	100
g.	Help advisees when they have academic difficulties	fADV04g	Not important	0	0	0	0	0	0
			Somewhat important	2	8	0	0	2	6
			Important	7	28	2	22	9	26
			Very important	16	64	7	78	23	68
			Total	25	100	9	100	34	100
h.	Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	0	0	0	0	0	0
			Somewhat important	4	16	2	22	6	18
			Important	13	52	3	33	16	47
			Very important	8	32	4	44	12	35
			Total	25	100	9	100	34	100
i.	Discuss advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	0	0	0	0
			Somewhat important	2	8	1	11	3	9
			Important	10	40	2	22	12	35
			Very important	13	52	6	67	19	56
			Total	25	100	9	100	34	100
6. During the current school year, how often have you reached out to your advisees about their academic progress or performance?									
		fADV05_15	Never	2	8	0	0	2	6
			Sometimes	10	40	3	33	13	38
			Often	8	32	3	33	11	32
			Very often	5	20	3	33	8	24
			Total	25	100	9	100	34	100