



FSSE 2019
Academic Advising Topical Module
Miami University-Middletown

FSSE 2019 Academic Advising Topical Module Frequencies Miami University-Middletown

	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
1. During the current school year, did you serve as an academic advisor for undergraduate students?									
<i>Respondents who answer "No" received no other Academic Advising topical module questions.</i>									
	fADV01	No	12	50	3	43	15	48	
		Yes	12	50	4	57	16	52	
		Total	24	100	7	100	31	100	
2. What is the class level of most of your advisees?									
	fADV06_15	Lower division (mostly first-year students or sophomores)	8	67	3	75	11	69	
		Upper division (mostly juniors or seniors)	3	25	1	25	4	25	
		Other	1	8	0	0	1	6	
		Total	12	100	4	100	16	100	
3. During the current school year, which of the following has been your primary source of information regarding students' academic options?									
	fADV02	Faculty colleagues	1	8	2	50	3	19	
		Other advising staff	1	8	0	0	1	6	
		Website, catalog, or other published sources	10	83	2	50	12	75	
		An advising center or advising training	0	0	0	0	0	0	
		Other	0	0	0	0	0	0	
		Total	12	100	4	100	16	100	
4. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?									
	fADV03	0	0	0	0	0	0	0	
		1	0	0	2	50	2	13	
		2	6	50	1	25	7	44	
		3	3	25	0	0	3	19	
		4	0	0	0	0	0	0	
		5	0	0	0	0	0	0	
		6 or more	3	25	1	25	4	25	
		Total	12	100	4	100	16	100	
5. How important is it to you to do the following in your position as an academic advisor?									
a.	Make yourself available when needed	fADV04a	Not important	0	0	0	0	0	0
			Somewhat important	0	0	0	0	0	0
			Important	2	17	2	50	4	25
			Very important	10	83	2	50	12	75
			Total	12	100	4	100	16	100
b.	Listen closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0	0
			Somewhat important	0	0	0	0	0	0
			Important	1	8	0	0	1	6
			Very important	11	92	4	100	15	94
			Total	12	100	4	100	16	100
c.	Inform advisees of important deadlines	fADV04c	Not important	0	0	0	0	0	0
			Somewhat important	1	8	1	25	2	13
			Important	4	33	0	0	4	25
			Very important	7	58	3	75	10	63
			Total	12	100	4	100	16	100
d.	Help advisees understand academic rules and policies	fADV04d	Not important	0	0	0	0	0	0
			Somewhat important	2	17	2	67	4	27
			Important	4	33	0	0	4	27
			Very important	6	50	1	33	7	47
			Total	12	100	3	100	15	100

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			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
e.	Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	0	0	0	0	0	0
		Somewhat important	1	8	1	25	2	13	
		Important	4	33	1	25	5	31	
		Very important	7	58	2	50	9	56	
		Total	12	100	4	100	16	100	
f.	Provide useful information about courses	fADV04f	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0	
		Important	5	42	0	0	5	33	
		Very important	7	58	3	100	10	67	
		Total	12	100	3	100	15	100	
g.	Help advisees when they have academic difficulties	fADV04g	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0	
		Important	5	42	2	50	7	44	
		Very important	7	58	2	50	9	56	
		Total	12	100	4	100	16	100	
h.	Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	0	0	0	0	0	0
		Somewhat important	4	33	1	25	5	31	
		Important	5	42	1	25	6	38	
		Very important	3	25	2	50	5	31	
		Total	12	100	4	100	16	100	
i.	Discuss advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	0	0	0	0
		Somewhat important	1	8	0	0	1	6	
		Important	5	42	0	0	5	31	
		Very important	6	50	4	100	10	63	
		Total	12	100	4	100	16	100	
6. During the current school year, how often have you reached out to your advisees about their academic progress or performance?									
	fADV05_15	Never	1	8	0	0	1	6	
		Sometimes	4	33	3	75	7	44	
		Often	4	33	0	0	4	25	
		Very often	3	25	1	25	4	25	
		Total	12	100	4	100	16	100	