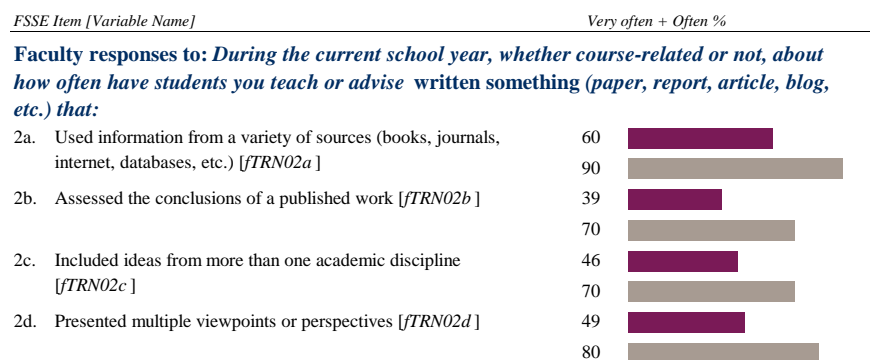
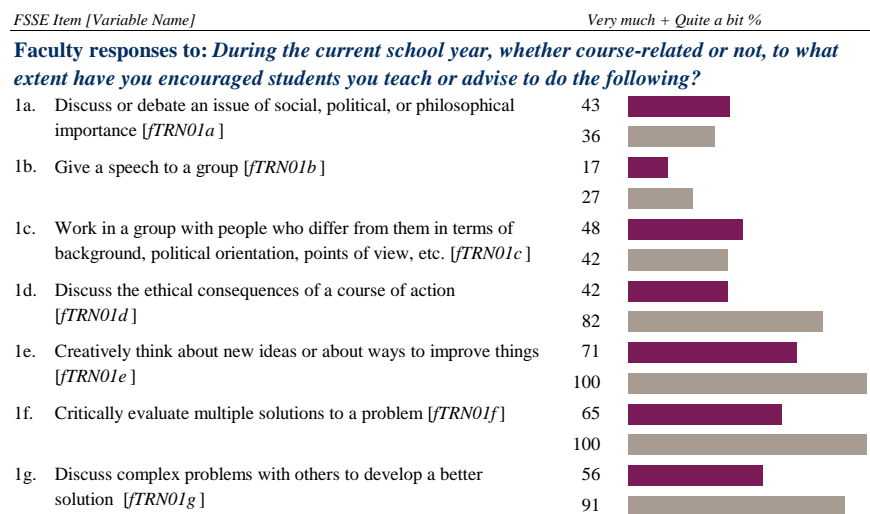


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**FSSE 2019**  
**Development of Transferable Skills**  
**Topical Module**  
Miami University-Hamilton

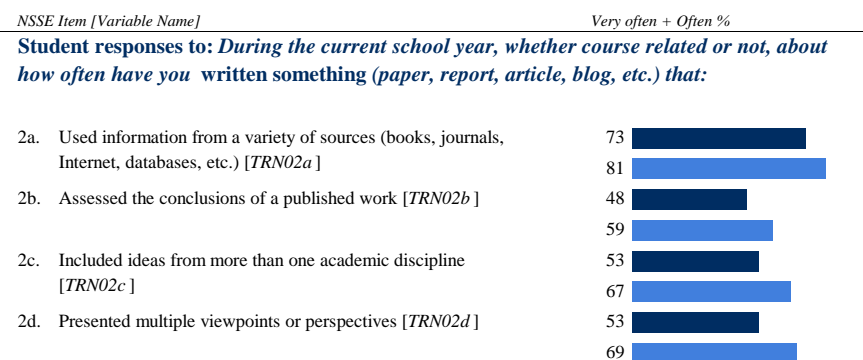
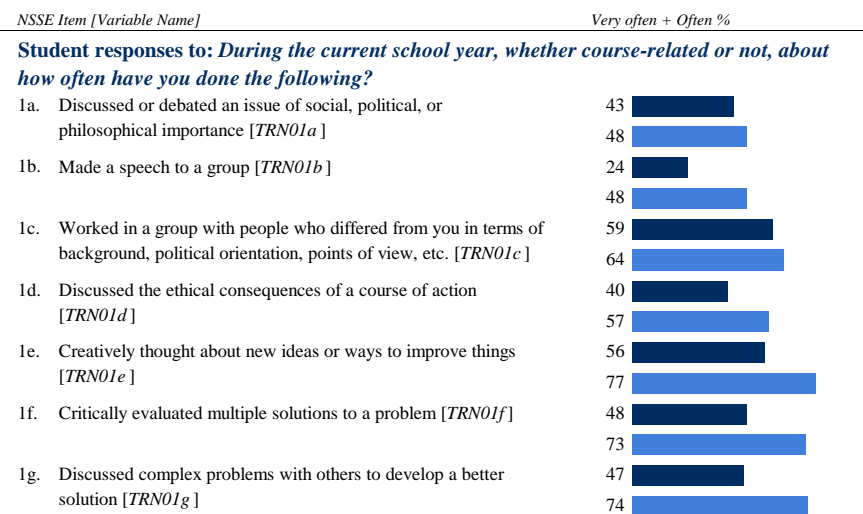
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### Faculty Responses



Lower-Division  
 Upper-Division

### Student Responses (from NSSE 2019)



First-Year  
 Senior

## FSSE 2019 Development of Transferable Skills

### Topical Module Frequencies

### Miami University-Hamilton

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>1. During the current school year, whether course-related or not, to what extent have you encouraged students you teach or advise to do the following?</b>									
a.	Discuss or debate an issue of social, political, or philosophical importance	fTRN01a	Very little	16	34	4	36	20	34
			Some	11	23	3	27	14	24
			Quite a bit	12	26	2	18	14	24
			Very much	8	17	2	18	10	17
			Total	47	100	11	100	58	100
b.	Give a speech to a group	fTRN01b	Very little	26	54	7	64	33	56
			Some	14	29	1	9	15	25
			Quite a bit	4	8	0	0	4	7
			Very much	4	8	3	27	7	12
			Total	48	100	11	100	59	100
c.	Work in a group with people who differ from them in terms of background, political orientation, points of view, etc.	fTRN01c	Very little	10	21	3	25	13	22
			Some	15	31	4	33	19	32
			Quite a bit	16	33	2	17	18	30
			Very much	7	15	3	25	10	17
			Total	48	100	12	100	60	100
d.	Discuss the ethical consequences of a course of action	fTRN01d	Very little	10	21	0	0	10	17
			Some	18	38	2	18	20	34
			Quite a bit	15	31	3	27	18	31
			Very much	5	10	6	55	11	19
			Total	48	100	11	100	59	100
e.	Creatively think about new ideas or about ways to improve things	fTRN01e	Very little	4	8	0	0	4	7
			Some	10	21	0	0	10	17
			Quite a bit	21	44	3	27	24	41
			Very much	13	27	8	73	21	36
			Total	48	100	11	100	59	100
f.	Critically evaluate multiple solutions to a problem	fTRN01f	Very little	5	10	0	0	5	8
			Some	12	25	0	0	12	20
			Quite a bit	19	40	3	27	22	37
			Very much	12	25	8	73	20	34
			Total	48	100	11	100	59	100
g.	Discuss complex problems with others to develop a better solution	fTRN01g	Very little	8	17	0	0	8	14
			Some	13	27	1	9	14	24
			Quite a bit	14	29	3	27	17	29
			Very much	13	27	7	64	20	34
			Total	48	100	11	100	59	100

## FSSE 2019 Development of Transferable Skills

### Topical Module Frequencies

### Miami University-Hamilton

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<b>2. During the current school year, whether course-related or not, about how often have students you teach or advise <i>written something</i> (paper, report, article, blog, etc.) that:</b>									
a.	Used information from a variety of sources (books, journals, internet, databases, etc.)	fTRN02a	Never	4	8	1	10	5	9
			Sometimes	15	31	0	0	15	26
			Often	14	29	1	10	15	26
			Very often	15	31	8	80	23	40
			Total	48	100	10	100	58	100
b.	Assessed the conclusions of a published work	fTRN02b	Never	14	30	2	20	16	29
			Sometimes	14	30	1	10	15	27
			Often	7	15	2	20	9	16
			Very often	11	24	5	50	16	29
			Total	46	100	10	100	56	100
c.	Included ideas from more than one academic discipline	fTRN02c	Never	8	17	1	10	9	16
			Sometimes	18	38	2	20	20	34
			Often	12	25	0	0	12	21
			Very often	10	21	7	70	17	29
			Total	48	100	10	100	58	100
d.	Presented multiple viewpoints or perspectives	fTRN02d	Never	5	11	1	10	6	11
			Sometimes	19	40	1	10	20	35
			Often	11	23	2	20	13	23
			Very often	12	26	6	60	18	32
			Total	47	100	10	100	57	100