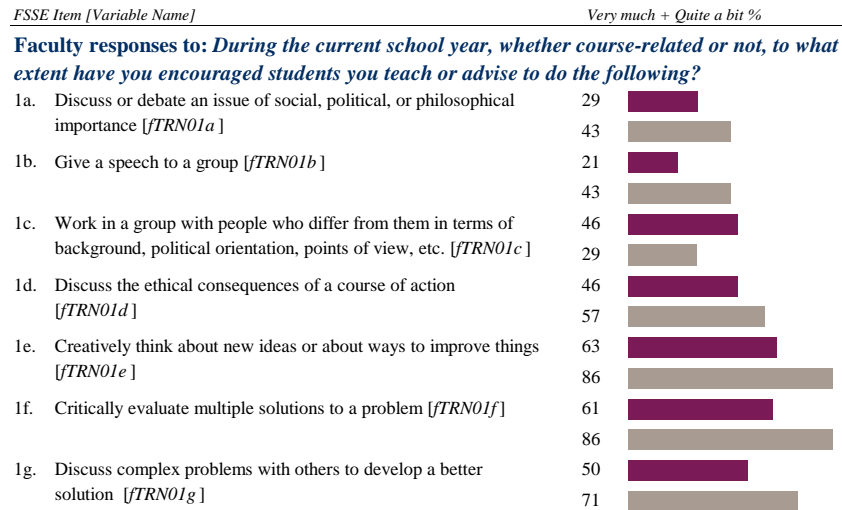

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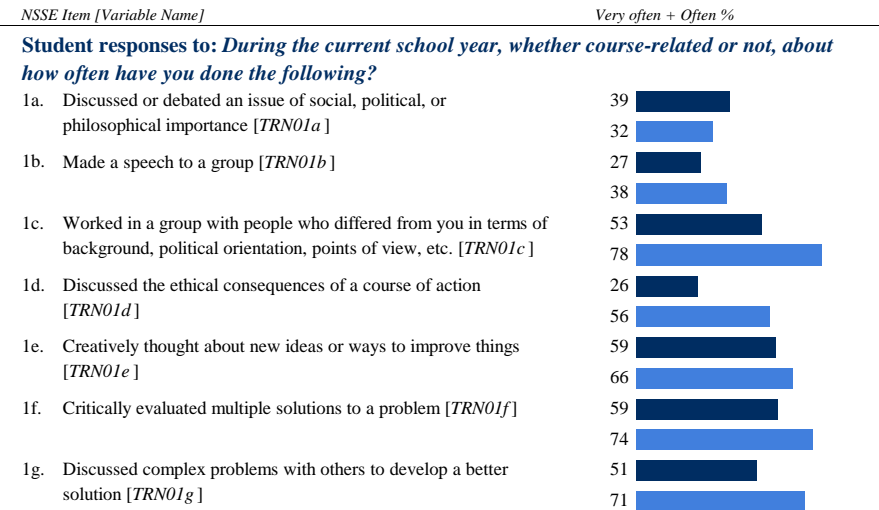
FSSE 2019 Development of Transferable Skills

FSSE-NSSE Combined Responses Miami University-Middletown

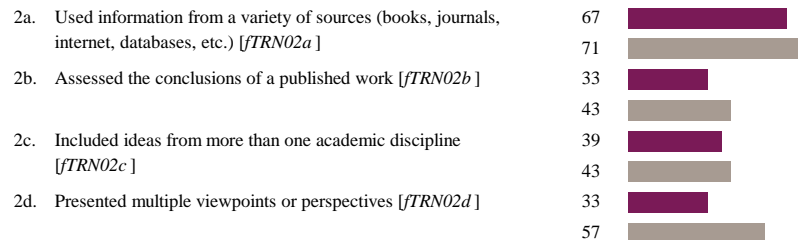
Faculty Responses



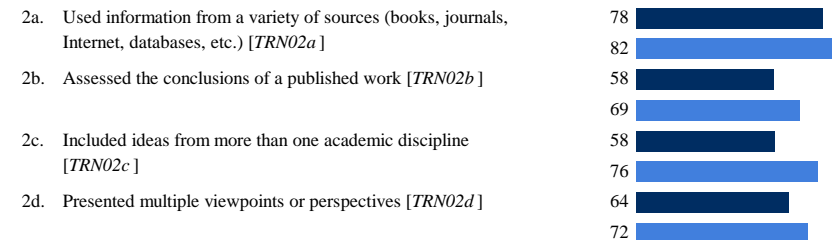
Student Responses (from NSSE 2019)



Faculty responses to: During the current school year, whether course-related or not, about how often have students you teach or advise written something (paper, report, article, blog, etc.) that:



Student responses to: During the current school year, whether course related or not, about how often have you written something (paper, report, article, blog, etc.) that:



Lower-Division
 Upper-Division

First-Year
 Senior

FSSE 2019 Development of Transferable Skills

Topical Module Frequencies

Miami University-Middletown

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1. During the current school year, whether course-related or not, to what extent have you encouraged students you teach or advise to do the following?									
a.	Discuss or debate an issue of social, political, or philosophical importance	fTRN01a	Very little	11	46	1	14	12	39
			Some	6	25	3	43	9	29
			Quite a bit	5	21	0	0	5	16
			Very much	2	8	3	43	5	16
			Total	24	100	7	100	31	100
b.	Give a speech to a group	fTRN01b	Very little	16	67	1	14	17	55
			Some	3	13	3	43	6	19
			Quite a bit	3	13	1	14	4	13
			Very much	2	8	2	29	4	13
			Total	24	100	7	100	31	100
c.	Work in a group with people who differ from them in terms of background, political orientation, points of view, etc.	fTRN01c	Very little	9	38	1	14	10	32
			Some	4	17	4	57	8	26
			Quite a bit	8	33	0	0	8	26
			Very much	3	13	2	29	5	16
			Total	24	100	7	100	31	100
d.	Discuss the ethical consequences of a course of action	fTRN01d	Very little	8	33	2	29	10	32
			Some	5	21	1	14	6	19
			Quite a bit	8	33	1	14	9	29
			Very much	3	13	3	43	6	19
			Total	24	100	7	100	31	100
e.	Creatively think about new ideas or about ways to improve things	fTRN01e	Very little	4	17	1	14	5	16
			Some	5	21	0	0	5	16
			Quite a bit	11	46	3	43	14	45
			Very much	4	17	3	43	7	23
			Total	24	100	7	100	31	100
f.	Critically evaluate multiple solutions to a problem	fTRN01f	Very little	3	13	1	14	4	13
			Some	6	26	0	0	6	20
			Quite a bit	8	35	2	29	10	33
			Very much	6	26	4	57	10	33
			Total	23	100	7	100	30	100
g.	Discuss complex problems with others to develop a better solution	fTRN01g	Very little	5	21	1	14	6	19
			Some	7	29	1	14	8	26
			Quite a bit	6	25	3	43	9	29
			Very much	6	25	2	29	8	26
			Total	24	100	7	100	31	100

FSSE 2019 Development of Transferable Skills
Topical Module Frequencies
Miami University-Middletown

			Lower Division		Upper Division		Total		
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2. During the current school year, whether course-related or not, about how often have students you teach or advise <i>written something</i> (paper, report, article, blog, etc.) that:									
a.	Used information from a variety of sources (books, journals, internet, databases, etc.)	fTRN02a	Never	3	13	1	14	4	13
			Sometimes	5	21	1	14	6	19
			Often	7	29	1	14	8	26
			Very often	9	38	4	57	13	42
			Total	24	100	7	100	31	100
b.	Assessed the conclusions of a published work	fTRN02b	Never	6	25	3	43	9	29
			Sometimes	10	42	1	14	11	35
			Often	3	13	0	0	3	10
			Very often	5	21	3	43	8	26
			Total	24	100	7	100	31	100
c.	Included ideas from more than one academic discipline	fTRN02c	Never	6	26	1	14	7	23
			Sometimes	8	35	3	43	11	37
			Often	5	22	1	14	6	20
			Very often	4	17	2	29	6	20
			Total	23	100	7	100	30	100
d.	Presented multiple viewpoints or perspectives	fTRN02d	Never	5	21	1	14	6	19
			Sometimes	11	46	2	29	13	42
			Often	4	17	0	0	4	13
			Very often	4	17	4	57	8	26
			Total	24	100	7	100	31	100