



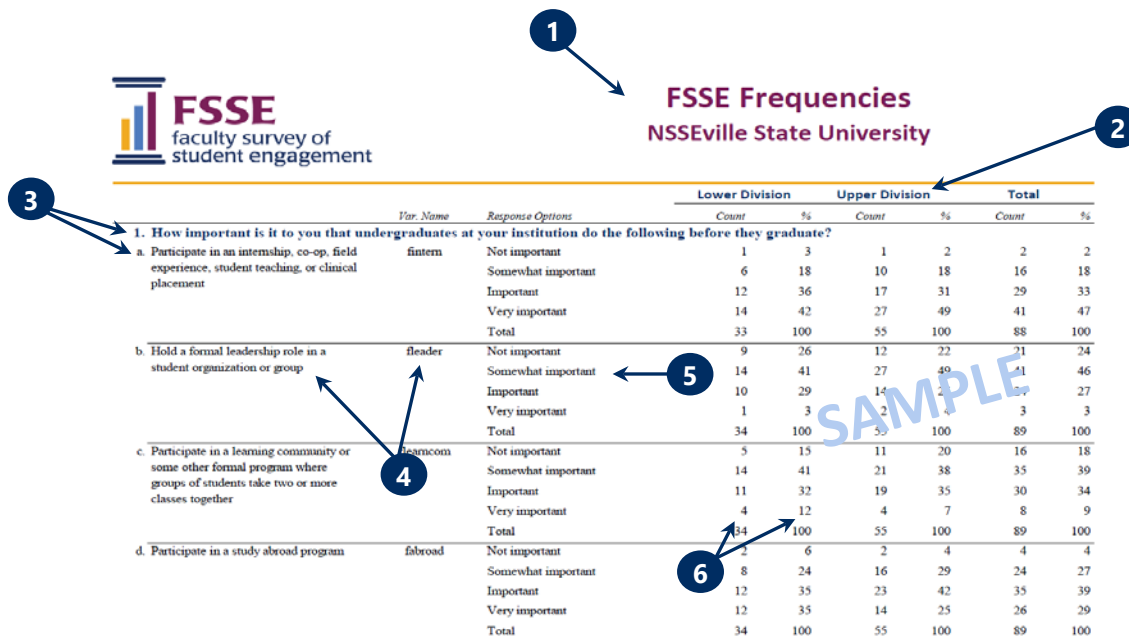
FSSE 2019

Frequencies

Miami University-Hamilton

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	1	3	1	2	2	2
	Somewhat important	6	18	10	18	16	18
	Important	12	36	17	31	29	33
	Very important	14	42	27	49	41	47
Total		33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	Not important	9	26	12	22	21	24
	Somewhat important	14	41	27	49	41	46
	Important	10	29	14	27	24	27
	Very important	1	3	2	4	3	3
Total		34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	5	15	11	20	16	18
	Somewhat important	14	41	21	38	35	39
	Important	11	32	19	35	30	34
	Very important	4	12	4	7	8	9
Total		34	100	55	100	89	100
d. Participate in a study abroad program	Not important	2	6	2	4	4	4
	Somewhat important	8	24	16	29	24	27
	Important	12	35	23	42	35	39
	Very important	12	35	14	25	26	29
Total		34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	1	7	1	2
		Somewhat important	9	17	1	7	10	15
		Important	16	31	3	21	19	29
		Very important	27	52	9	64	36	55
		Total	52	100	14	100	66	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	11	21	1	7	12	18
		Somewhat important	25	48	2	14	27	41
		Important	11	21	8	57	19	29
		Very important	5	10	3	21	8	12
		Total	52	100	14	100	66	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	8	16	1	7	9	14
		Somewhat important	20	39	6	43	26	40
		Important	14	27	3	21	17	26
		Very important	9	18	4	29	13	20
		Total	51	100	14	100	65	100
d. Participate in a study abroad program	fabroad	Not important	13	25	1	7	14	21
		Somewhat important	19	37	7	50	26	39
		Important	13	25	3	21	16	24
		Very important	7	13	3	21	10	15
		Total	52	100	14	100	66	100
e. Work with a faculty member on a research project	fresearch	Not important	5	10	2	14	7	11
		Somewhat important	21	41	5	36	26	40
		Important	16	31	4	29	20	31
		Very important	9	18	3	21	12	18
		Total	51	100	14	100	65	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	0	0	0	0
		Somewhat important	6	12	1	7	7	11
		Important	18	35	2	14	20	31
		Very important	27	53	11	79	38	58
		Total	51	100	14	100	65	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	2	4	1	7	3	5
		Somewhat important	14	27	1	7	15	23
		Important	13	25	5	36	18	28
		Very important	22	43	7	50	29	45
		Total	51	100	14	100	65	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	9	17	2	14	11	17
		Important	26	50	8	57	34	52
		Very important	17	33	4	29	21	32
		Total	52	100	14	100	66	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	1	2	0	0	1	2
		Important	16	31	5	36	21	32
		Very important	35	67	9	64	44	67
		Total	52	100	14	100	66	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	4	8	1	7	5	8
		Important	17	33	5	36	22	34
		Very important	30	59	8	57	38	58
		Total	51	100	14	100	65	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	0	0
		Somewhat important	5	10	0	0	5	8
		Important	15	29	6	43	21	32
		Very important	32	62	8	57	40	61
		Total	52	100	14	100	66	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	4	0	0	2	3
		Somewhat important	5	10	2	14	7	11
		Important	28	54	6	43	34	52
		Very important	17	33	6	43	23	35
		Total	52	100	14	100	66	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	3	6	1	7	4	6
		Important	22	42	5	36	27	41
		Very important	27	52	8	57	35	53
		Total	52	100	14	100	66	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	2	15	2	3
		Somewhat important	10	20	2	15	12	19
		Important	21	41	4	31	25	39
		Very important	20	39	5	38	25	39
		Total	51	100	13	100	64	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	4	8	1	7	5	8
		Somewhat important	17	33	3	21	20	30
		Important	24	46	6	43	30	45
		Very important	7	13	4	29	11	17
		Total	52	100	14	100	66	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	2	0	0	1	2
		Somewhat important	16	31	6	43	22	33
		Important	27	52	4	29	31	47
		Very important	8	15	4	29	12	18
		Total	52	100	14	100	66	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	2	0	0	1	2
		3	4	8	1	7	5	8
		4	14	27	6	43	20	31
		5	22	43	3	21	25	38
		6	7	14	2	14	9	14
		Excellent	3	6	2	14	5	8
		Total	51	100	14	100	65	100
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	4	8	0	0	4	6
		3	9	18	3	21	12	18
		4	17	33	3	21	20	31
		5	15	29	4	29	19	29
		6	3	6	1	7	4	6
		Excellent	3	6	3	21	6	9
		Total	51	100	14	100	65	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	3	6	0	0	3	5
		3	4	8	2	14	6	9
		4	12	24	1	7	13	20
		5	20	39	2	14	22	34
		6	8	16	4	29	12	18
		Excellent	4	8	5	36	9	14
		Total	51	100	14	100	65	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	0	0	1	2
		2	2	4	1	8	3	5
		3	7	14	0	0	7	11
		4	15	31	5	38	20	32
		5	15	31	2	15	17	27
		6	6	12	3	23	9	15
		Excellent	3	6	2	15	5	8
		Total	49	100	13	100	62	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	1	8	1	2
		2	1	2	0	0	1	2
		3	15	30	0	0	15	24
		4	14	28	3	23	17	27
		5	13	26	2	15	15	24
		6	4	8	4	31	8	13
		Excellent	3	6	3	23	6	10
		Total	50	100	13	100	63	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	2	4	0	0	2	3
		1-4	3	6	0	0	3	5
		5-8	4	8	0	0	4	6
		9-12	7	13	5	36	12	18
		13-16	5	10	0	0	5	8
		17-20	11	21	1	7	12	18
		21-30	9	17	5	36	14	21
		More than 30 hours	11	21	3	21	14	21
		Total	52	100	14	100	66	100
		b. Advising students	ftmadvise	0	12	24	1	7
1-4	21			41	8	57	29	45
5-8	5			10	1	7	6	9
9-12	5			10	1	7	6	9
13-16	2			4	0	0	2	3
17-20	4			8	1	7	5	8
21-30	1			2	2	14	3	5
More than 30 hours	1			2	0	0	1	2
Total	51			100	14	100	65	100
c. Research, creative, or scholarly activities	ftmresearch	0	7	13	0	0	7	11
		1-4	21	40	7	54	28	43
		5-8	13	25	2	15	15	23
		9-12	5	10	3	23	8	12
		13-16	3	6	1	8	4	6
		17-20	1	2	0	0	1	2
		21-30	1	2	0	0	1	2
		More than 30 hours	1	2	0	0	1	2
		Total	52	100	13	100	65	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	15	29	1	7	16	24
		1-4	15	29	2	14	17	26
		5-8	7	13	5	36	12	18
		9-12	7	13	1	7	8	12
		13-16	3	6	1	7	4	6
		17-20	2	4	1	7	3	5
		21-30	1	2	1	7	2	3
		More than 30 hours	2	4	2	14	4	6
		Total	52	100	14	100	66	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	2	4	0	0	2	3
		1-4	13	25	4	31	17	26
		5-8	22	42	4	31	26	40
		9-12	11	21	4	31	15	23
		13-16	1	2	0	0	1	2
		17-20	2	4	1	8	3	5
		More than 20 hours	1	2	0	0	1	2
		Total	52	100	13	100	65	100
b. Teaching class sessions	ftmteachclass	0	2	4	0	0	2	3
		1-4	12	23	1	8	13	20
		5-8	16	31	4	33	20	31
		9-12	16	31	5	42	21	33
		13-16	4	8	2	17	6	9
		17-20	1	2	0	0	1	2
		More than 20 hours	1	2	0	0	1	2
		Total	52	100	12	100	64	100
c. Grading assignments and exams	ftmgrade	0	2	4	0	0	2	3
		1-4	15	29	5	38	20	31
		5-8	16	31	3	23	19	29
		9-12	7	13	3	23	10	15
		13-16	10	19	1	8	11	17
		17-20	2	4	0	0	2	3
		More than 20 hours	0	0	1	8	1	2
		Total	52	100	13	100	65	100
d. Meeting with students outside of class	ftmmeet	0	5	10	1	8	6	9
		1-4	33	63	9	69	42	65
		5-8	9	17	1	8	10	15
		9-12	3	6	0	0	3	5
		13-16	1	2	2	15	3	5
		17-20	0	0	0	0	0	0
		More than 20 hours	1	2	0	0	1	2
		Total	52	100	13	100	65	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	0	0	1	2
		1-4	26	50	6	46	32	49
		5-8	15	29	4	31	19	29
		9-12	6	12	1	8	7	11
		13-16	1	2	1	8	2	3
		17-20	2	4	0	0	2	3
		More than 20 hours	1	2	1	8	2	3
		Total	52	100	13	100	65	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	12	0	0	6	10
		1-4	32	63	9	75	41	65
		5-8	9	18	2	17	11	17
		9-12	4	8	1	8	5	8
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
	Total	51	100	12	100	63	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	39	75	9	64	48	73
		Yes	13	25	5	36	18	27
		Total	52	100	14	100	66	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	37	74	11	79	48	75
		Yes	13	26	3	21	16	25
		Total	50	100	14	100	64	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	52	100	14	100	66	100
		Total	52	100	14	100	66	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	22	42	4	29	26	39
		Often	15	29	3	21	18	27
		Very often	15	29	7	50	22	33
		Total	52	100	14	100	66	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	17	33	2	14	19	29
		Sometimes	19	37	4	29	23	35
		Often	13	25	2	14	15	23
		Very often	3	6	6	43	9	14
		Total	52	100	14	100	66	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	8	1	7	5	8
		Sometimes	22	43	7	50	29	45
		Often	17	33	3	21	20	31
		Very often	8	16	3	21	11	17
		Total	51	100	14	100	65	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	13	25	4	29	17	26
		Often	24	46	7	50	31	47
		Very often	15	29	3	21	18	27
		Total	52	100	14	100	66	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	26	53	4	29	30	48
		Some	17	35	8	57	25	40
		Most	4	8	1	7	5	8
		All	2	4	1	7	3	5
		Total	49	100	14	100	63	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	4	0	0	2	3
		Quite a bit	13	25	4	29	17	26
		Very much	36	71	10	71	46	71
		Total	51	100	14	100	65	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	2	0	0	1	2
		Quite a bit	12	24	2	14	14	22
		Very much	38	75	12	86	50	77
		Total	51	100	14	100	65	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	2	1	7	2	3
		Quite a bit	11	22	1	7	12	18
		Very much	39	76	12	86	51	78
		Total	51	100	14	100	65	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	2	0	0	1	2
		Some	4	8	0	0	4	6
		Quite a bit	23	44	5	38	28	43
		Very much	24	46	8	62	32	49
		Total	52	100	13	100	65	100
e. Review and summarize material for students	fETreview	Very little	1	2	0	0	1	2
		Some	3	6	0	0	3	5
		Quite a bit	25	48	8	57	33	50
		Very much	23	44	6	43	29	44
		Total	52	100	14	100	66	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	0	0	1	2
		Some	3	6	2	14	5	8
		Quite a bit	17	33	3	21	20	30
		Very much	31	60	9	64	40	61
		Total	52	100	14	100	66	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	6	0	0	3	5
		Some	12	24	3	23	15	23
		Quite a bit	15	29	6	46	21	33
		Very much	21	41	4	31	25	39
		Total	51	100	13	100	64	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	3	6	1	8	4	6
		Quite a bit	14	28	4	31	18	29
		Very much	33	66	8	62	41	65
		Total	50	100	13	100	63	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	19	37	5	36	24	36
	21-30	24	46	4	29	28	42
	31-40	8	15	2	14	10	15
	41-50	0	0	2	14	2	3
	51-100	0	0	1	7	1	2
	More than 100	1	2	0	0	1	2
	Total	52	100	14	100	66	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	19	37	7	54	26	40
	Yes	33	63	6	46	39	60
	Total	52	100	13	100	65	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	37	73	9	64	46	71
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	5	10	0	0	5	8
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	6	12	3	21	9	14
	Combination of classroom instruction and distance education	3	6	2	14	5	8
	Total	51	100	14	100	65	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	3	6	0	0	3	5
	2	4	8	0	0	4	6
	3	5	10	1	8	6	9
	4	5	10	2	17	7	11
	5	9	17	4	33	13	20
	6	10	19	3	25	13	20
	7	2	4	0	0	2	3
	8	6	12	0	0	6	9
	9	1	2	2	17	3	5
	10	4	8	0	0	4	6
	More than 10 hours	3	6	0	0	3	5
	Total	52	100	12	100	64	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	3	6	0	0	3	5
	1	14	27	1	8	15	23
	2	10	19	5	42	15	23
	3	12	23	2	17	14	22
	4	6	12	1	8	7	11
	5	2	4	1	8	3	5
	6	2	4	2	17	4	6
	7	0	0	0	0	0	0
	8	2	4	0	0	2	3
	9	1	2	0	0	1	2
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	52	100	12	100	64	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	3	6	1	8	4	6
	1	10	19	0	0	10	16
	2	22	42	4	33	26	41
	3	6	12	4	33	10	16
	4	6	12	1	8	7	11
	5	0	0	2	17	2	3
	6	3	6	0	0	3	5
	7	0	0	0	0	0	0
	8	2	4	0	0	2	3
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	52	100	12	100	64	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		7	15	0	0	7	12
	Some		27	56	5	45	32	54
	Most		12	25	5	45	17	29
	All		2	4	1	9	3	5
	Total		48	100	11	100	59	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	4	1	8	3	5
		1-5	36	69	8	67	44	69
		6-10	8	15	3	25	11	17
		11-15	5	10	0	0	5	8
		16-20	1	2	0	0	1	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		52	100	12	100	64
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	11	23	4	33	15	25
		1-5	30	63	7	58	37	62
		6-10	6	13	1	8	7	12
		11-15	1	2	0	0	1	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		48	100	12	100	60
c. Working for pay on campus	ftmworkon	0	13	27	4	36	17	28
		1-5	15	31	6	55	21	35
		6-10	11	22	0	0	11	18
		11-15	8	16	0	0	8	13
		16-20	2	4	0	0	2	3
		21-25	0	0	0	0	0	0
		26-30	0	0	1	9	1	2
		More than 30 hours	0	0	0	0	0	0
		Total		49	100	11	100	60
d. Working for pay off campus	ftmworkoff	0	2	4	0	0	2	3
		1-5	1	2	0	0	1	2
		6-10	4	8	1	8	5	8
		11-15	9	18	2	17	11	17
		16-20	17	33	2	17	19	30
		21-25	9	18	1	8	10	16
		26-30	6	12	2	17	8	13
		More than 30 hours	3	6	4	33	7	11
		Total		51	100	12	100	63
e. Doing community service or volunteer work	ftmservice	0	17	35	2	17	19	32
		1-5	27	56	10	83	37	62
		6-10	3	6	0	0	3	5
		11-15	1	2	0	0	1	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		48	100	12	100	60

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	2	0	0	1	2
		1-5	5	11	5	42	10	17
		6-10	13	28	4	33	17	29
		11-15	7	15	0	0	7	12
		16-20	17	36	2	17	19	32
		21-25	3	6	0	0	3	5
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	1	8	2	3
		Total	47	100	12	100	59	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	2	4	0	0	2	3
		1-5	13	26	2	18	15	25
		6-10	11	22	1	9	12	20
		11-15	12	24	3	27	15	25
		16-20	6	12	1	9	7	11
		21-25	4	8	3	27	7	11
		26-30	1	2	0	0	1	2
		More than 30 hours	1	2	1	9	2	3
		Total	50	100	11	100	61	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	2	2	17	3	5
		1-5	32	63	7	58	39	62
		6-10	14	27	3	25	17	27
		11-15	3	6	0	0	3	5
		16-20	1	2	0	0	1	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	51	100	12	100	63	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	1	2	0	0	1	2
		Some	28	55	1	8	29	46
		Quite a bit	18	35	9	75	27	43
		Very much	4	8	2	17	6	10
		Total	51	100	12	100	63	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	1	2	0	0	1	2
		Important	20	39	2	17	22	35
		Very important	30	59	10	83	40	63
		Total	51	100	12	100	63	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	15	30	0	0	15	25
		Somewhat important	14	28	7	64	21	34
		Important	12	24	2	18	14	23
		Very important	9	18	2	18	11	18
		Total	50	100	11	100	61	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	5	10	1	8	6	10
		Important	13	25	3	25	16	25
		Very important	33	65	8	67	41	65
		Total	51	100	12	100	63	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	24	0	0	12	19
		Somewhat important	9	18	3	25	12	19
		Important	15	29	5	42	20	32
		Very important	15	29	4	33	19	30
		Total	51	100	12	100	63	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	15	30	0	0	15	24
		Somewhat important	11	22	3	25	14	23
		Important	12	24	4	33	16	26
		Very important	12	24	5	42	17	27
		Total	50	100	12	100	62	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	15	30	0	0	15	24
		Somewhat important	13	26	4	33	17	27
		Important	12	24	4	33	16	26
		Very important	10	20	4	33	14	23
		Total	50	100	12	100	62	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	10	0	0	5	8
		Somewhat important	16	32	2	17	18	29
		Important	16	32	4	33	20	32
		Very important	13	26	6	50	19	31
		Total	50	100	12	100	62	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	2	4	1	8	3	5
		Somewhat important	12	24	0	0	12	19
		Important	17	34	3	25	20	32
		Very important	19	38	8	67	27	44
		Total	50	100	12	100	62	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	6	12	1	8	7	11
		Somewhat important	9	18	0	0	9	15
		Important	19	38	4	33	23	37
		Very important	16	32	7	58	23	37
		Total	50	100	12	100	62	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	3	6	0	0	3	5
		Somewhat important	5	10	2	17	7	11
		Important	22	44	3	25	25	40
		Very important	20	40	7	58	27	44
		Total	50	100	12	100	62	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	3	6	1	8	4	6
		Somewhat important	7	14	2	17	9	15
		Important	22	44	1	8	23	37
		Very important	18	36	8	67	26	42
		Total	50	100	12	100	62	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	2	1	8	2	3
		Somewhat important	3	6	1	8	4	6
		Important	22	44	3	25	25	40
		Very important	24	48	7	58	31	50
		Total	50	100	12	100	62	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	3	6	1	8	4	6
		Important	18	36	3	25	21	34
		Very important	29	58	8	67	37	60
		Total	50	100	12	100	62	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	3	6	0	0	3	5
		1-9%	6	12	2	17	8	13
		10-19%	6	12	1	8	7	11
		20-29%	8	16	3	25	11	18
		30-39%	8	16	2	17	10	16
		40-49%	7	14	2	17	9	15
		50-74%	8	16	0	0	8	13
		75% or more	4	8	2	17	6	10
		Total	50	100	12	100	62	100
b. Discussion	fdiscuss	0%	1	2	0	0	1	2
		1-9%	9	18	2	17	11	18
		10-19%	17	35	3	25	20	33
		20-29%	10	20	4	33	14	23
		30-39%	4	8	1	8	5	8
		40-49%	1	2	1	8	2	3
		50-74%	5	10	1	8	6	10
		75% or more	2	4	0	0	2	3
		Total	49	100	12	100	61	100
c. Small-group activities	fsmgroup	0%	4	8	0	0	4	6
		1-9%	12	24	2	17	14	23
		10-19%	10	20	5	42	15	24
		20-29%	11	22	1	8	12	19
		30-39%	5	10	3	25	8	13
		40-49%	6	12	1	8	7	11
		50-74%	1	2	0	0	1	2
		75% or more	1	2	0	0	1	2
		Total	50	100	12	100	62	100
d. Student presentations or performances	fpresent	0%	16	33	5	42	21	34
		1-9%	13	27	4	33	17	28
		10-19%	13	27	2	17	15	25
		20-29%	3	6	0	0	3	5
		30-39%	2	4	1	8	3	5
		40-49%	1	2	0	0	1	2
		50-74%	1	2	0	0	1	2
		75% or more	0	0	0	0	0	0
		Total	49	100	12	100	61	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	20	41	3	25	23	38
		1-9%	11	22	2	17	13	21
		10-19%	6	12	3	25	9	15
		20-29%	3	6	2	17	5	8
		30-39%	3	6	0	0	3	5
		40-49%	2	4	1	8	3	5
		50-74%	3	6	0	0	3	5
		75% or more	1	2	1	8	2	3
		Total	49	100	12	100	61	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	17	34	5	42	22	35
		1-9%	22	44	4	33	26	42
		10-19%	5	10	3	25	8	13
		20-29%	6	12	0	0	6	10
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	50	100	12	100	62	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	13	2	17	8	13
		1-9%	23	48	2	17	25	42
		10-19%	11	23	5	42	16	27
		20-29%	3	6	2	17	5	8
		30-39%	5	10	1	8	6	10
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	48	100	12	100	60	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	26	53	1	8	27	44
		1-9%	7	14	3	25	10	16
		10-19%	6	12	5	42	11	18
		20-29%	6	12	1	8	7	11
		30-39%	1	2	1	8	2	3
		40-49%	0	0	0	0	0	0
		50-74%	1	2	1	8	2	3
		75% or more	2	4	0	0	2	3
		Total	49	100	12	100	61	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	6	0	0	3	5
		Some	15	31	4	33	19	31
		Quite a bit	18	37	5	42	23	38
		Very much	13	27	3	25	16	26
		Total	49	100	12	100	61	100
b. Explain course material to other students	fCLexplain	Very little	5	10	0	0	5	8
		Some	16	33	3	25	19	31
		Quite a bit	16	33	8	67	24	39
		Very much	12	24	1	8	13	21
		Total	49	100	12	100	61	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	9	18	1	8	10	16
		Some	13	27	4	33	17	28
		Quite a bit	15	31	5	42	20	33
		Very much	12	24	2	17	14	23
		Total	49	100	12	100	61	100
d. Work with other students on course projects or assignments	fCLproject	Very little	8	16	1	8	9	15
		Some	11	22	6	50	17	28
		Quite a bit	16	33	1	8	17	28
		Very much	14	29	4	33	18	30
		Total	49	100	12	100	61	100
e. Identify key information from reading assignments	fLSreading	Very little	2	4	0	0	2	3
		Some	10	21	2	17	12	20
		Quite a bit	19	40	3	25	22	37
		Very much	17	35	7	58	24	40
		Total	48	100	12	100	60	100
f. Review notes after class	fLSnotes	Very little	10	21	0	0	10	17
		Some	10	21	5	45	15	25
		Quite a bit	18	38	2	18	20	34
		Very much	10	21	4	36	14	24
		Total	48	100	11	100	59	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	0	0	0	0	0	0
		Some	11	22	4	33	15	25
		Quite a bit	25	51	3	25	28	46
		Very much	13	27	5	42	18	30
		Total	49	100	12	100	61	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	7	14	2	17	9	15
		Some	23	47	6	50	29	48
		Quite a bit	9	18	1	8	10	16
		Very much	10	20	3	25	13	21
		Total	49	100	12	100	61	100
b. People from an economic background other than their own	fDDeconomic	Very little	5	10	0	0	5	8
		Some	24	49	8	67	32	52
		Quite a bit	12	24	1	8	13	21
		Very much	8	16	3	25	11	18
		Total	49	100	12	100	61	100
c. People with religious beliefs other than their own	fDDreligion	Very little	8	17	1	10	9	16
		Some	23	48	6	60	29	50
		Quite a bit	9	19	0	0	9	16
		Very much	8	17	3	30	11	19
		Total	48	100	10	100	58	100
d. People with political views other than their own	fDDpolitical	Very little	5	10	1	10	6	10
		Some	24	50	5	50	29	50
		Quite a bit	12	25	1	10	13	22
		Very much	7	15	3	30	10	17
		Total	48	100	10	100	58	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	8	17	2	20	10	17
		Some	26	54	6	60	32	55
		Quite a bit	9	19	0	0	9	16
		Very much	5	10	2	20	7	12
		Total	48	100	10	100	58	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	14	29	8	67	22	36
		Some	22	45	4	33	26	43
		Quite a bit	13	27	0	0	13	21
		Very much	0	0	0	0	0	0
		Total	49	100	12	100	61	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	4	0	0	2	3
		Some	10	21	1	8	11	18
		Quite a bit	24	50	6	50	30	50
		Very much	12	25	5	42	17	28
		Total	48	100	12	100	60	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	4	1	8	3	5
		Some	13	27	0	0	13	21
		Quite a bit	16	33	5	42	21	34
		Very much	18	37	6	50	24	39
		Total	49	100	12	100	61	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	4	8	1	8	5	8
		Some	15	31	0	0	15	25
		Quite a bit	15	31	4	33	19	31
		Very much	15	31	7	58	22	36
		Total	49	100	12	100	61	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	4	0	0	2	3
		Some	10	20	1	9	11	18
		Quite a bit	24	49	3	27	27	45
		Very much	13	27	7	64	20	33
		Total	49	100	11	100	60	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		13	27	2	17	15	25
	Yes		36	73	10	83	46	75
	Total		49	100	12	100	61	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	5	14	1	11	6	14
		1	6	17	2	22	8	18
		2	5	14	1	11	6	14
		3	7	20	0	0	7	16
		4	2	6	2	22	4	9
		5	2	6	1	11	3	7
		6	3	9	1	11	4	9
		7	1	3	0	0	1	2
		8	1	3	0	0	1	2
		9	1	3	0	0	1	2
		10	1	3	0	0	1	2
More than 10 papers, etc.	1	3	1	11	2	5		
Total		35	100	9	100	44	100	
c. From 6 to 10 pages	fwrmed	0	22	63	2	20	24	53
		1	8	23	4	40	12	27
		2	4	11	1	10	5	11
		3	1	3	2	20	3	7
		4	0	0	1	10	1	2
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		35	100	10	100	45	100	
d. 11 pages or more	fwrlong	0	28	85	4	50	32	78
		1	3	9	2	25	5	12
		2	1	3	1	13	2	5
		3	0	0	1	13	1	2
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	3	0	0	1	2
More than 10 papers, etc.	0	0	0	0	0	0		
Total		33	100	8	100	41	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	2	4	2	17	4	7
		Some	18	38	1	8	19	32
		Quite a bit	17	35	2	17	19	32
		Very much	11	23	7	58	18	30
		Total	48	100	12	100	60	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	6	13	2	17	8	13
		Some	24	50	6	50	30	50
		Quite a bit	15	31	0	0	15	25
		Very much	3	6	4	33	7	12
		Total	48	100	12	100	60	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	6	12	0	0	6	10
		Quite a bit	17	35	0	0	17	28
		Very much	26	53	12	100	38	62
		Total	49	100	12	100	61	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	18	37	0	0	18	30
		Some	12	24	7	58	19	31
		Quite a bit	5	10	1	8	6	10
		Very much	14	29	4	33	18	30
		Total	49	100	12	100	61	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	7	15	0	0	7	12
		Some	19	40	1	8	20	33
		Quite a bit	11	23	2	17	13	22
		Very much	11	23	9	75	20	33
		Total	48	100	12	100	60	100
f. Working effectively with others	fcgothers	Very little	3	6	0	0	3	5
		Some	11	22	2	17	13	21
		Quite a bit	15	31	3	25	18	30
		Very much	20	41	7	58	27	44
		Total	49	100	12	100	61	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	8	17	0	0	8	14
		Some	16	33	4	36	20	34
		Quite a bit	18	38	2	18	20	34
		Very much	6	13	5	45	11	19
		Total	48	100	11	100	59	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	9	19	1	8	10	17
		Some	16	33	2	17	18	30
		Quite a bit	13	27	3	25	16	27
		Very much	10	21	6	50	16	27
		Total	48	100	12	100	60	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	18	0	0	9	15
		Some	16	33	1	8	17	28
		Quite a bit	11	22	3	25	14	23
		Very much	13	27	8	67	21	34
		Total	49	100	12	100	61	100
j. Being an informed and active citizen	fcgcitizen	Very little	4	8	1	9	5	8
		Some	19	39	0	0	19	32
		Quite a bit	11	22	3	27	14	23
		Very much	15	31	7	64	22	37
		Total	49	100	11	100	60	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	4	8	1	8	5	8
		1-2	8	16	2	17	10	16
		3-4	4	8	0	0	4	7
		5-9	10	20	5	42	15	25
		10 or more times	23	47	4	33	27	44
		Total	49	100	12	100	61	100