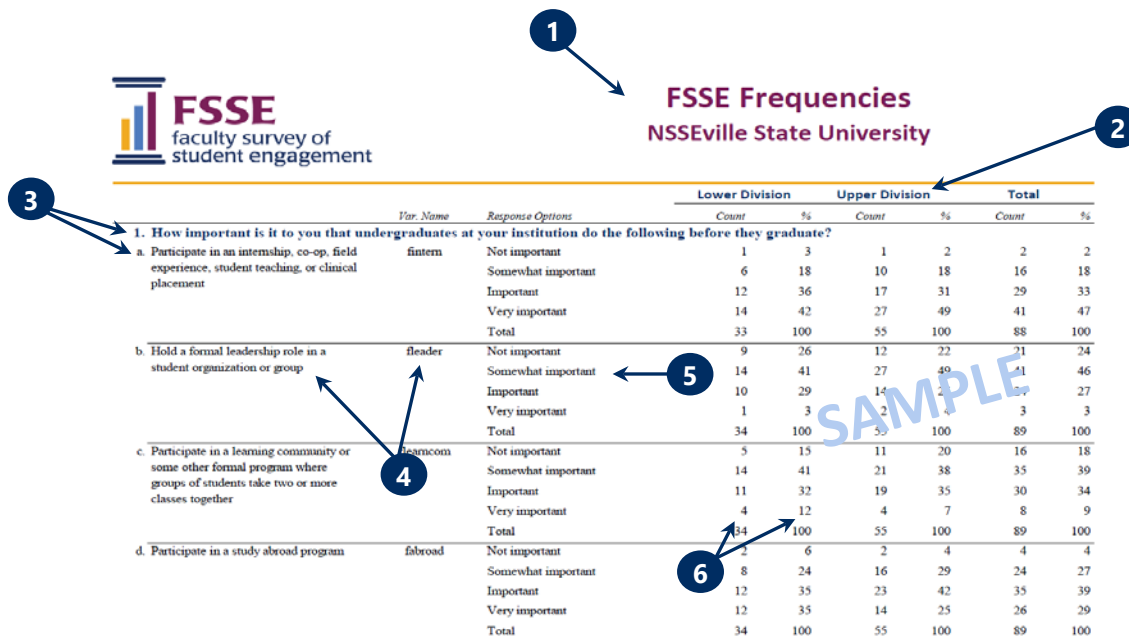

FSSE 2019
Frequencies
Miami University-Oxford

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	flleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	2	5	3	8	2
		Somewhat important	21	11	16	8	37	10
		Important	48	26	59	30	107	28
		Very important	113	61	120	60	233	61
		Total	185	100	200	100	385	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	29	16	21	11	50	13
		Somewhat important	74	40	88	44	162	42
		Important	63	34	71	36	134	35
		Very important	20	11	19	10	39	10
		Total	186	100	199	100	385	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	38	21	36	18	74	19
		Somewhat important	57	31	82	41	139	36
		Important	60	33	62	31	122	32
		Very important	28	15	20	10	48	13
		Total	183	100	200	100	383	100
d. Participate in a study abroad program	fabroad	Not important	16	9	18	9	34	9
		Somewhat important	64	34	65	33	129	34
		Important	52	28	67	34	119	31
		Very important	54	29	49	25	103	27
		Total	186	100	199	100	385	100
e. Work with a faculty member on a research project	fresearch	Not important	15	8	13	7	28	7
		Somewhat important	60	32	70	35	130	34
		Important	64	35	78	39	142	37
		Very important	46	25	39	20	85	22
		Total	185	100	200	100	385	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	1	5	3	7	2
		Somewhat important	18	10	14	7	32	8
		Important	54	29	58	29	112	29
		Very important	112	60	123	62	235	61
		Total	186	100	200	100	386	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	12	6	17	9	29	8
		Somewhat important	50	27	66	33	116	30
		Important	71	38	67	34	138	36
		Very important	52	28	50	25	102	26
		Total	185	100	200	100	385	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	15	8	10	5	25	7
		Somewhat important	26	14	32	16	58	15
		Important	68	37	84	42	152	40
		Very important	75	41	72	36	147	38
		Total	184	100	198	100	382	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	3	2	4	1
		Somewhat important	22	12	28	14	50	13
		Important	68	37	67	34	135	35
		Very important	95	51	102	51	197	51
		Total	186	100	200	100	386	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	3	2	6	3	9	2
		Somewhat important	27	15	36	18	63	16
		Important	77	41	88	44	165	43
		Very important	79	42	70	35	149	39
		Total	186	100	200	100	386	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	1	3	2	5	1
		Somewhat important	13	7	13	7	26	7
		Important	39	21	57	29	96	25
		Very important	131	71	127	64	258	67
		Total	185	100	200	100	385	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	11	6	24	12	35	9
		Somewhat important	54	29	51	26	105	27
		Important	70	38	79	40	149	39
		Very important	51	27	46	23	97	25
		Total	186	100	200	100	386	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	2	5	3	8	2
		Somewhat important	24	13	20	10	44	11
		Important	66	36	76	38	142	37
		Very important	92	50	99	50	191	50
		Total	185	100	200	100	385	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	13	7	16	8	29	8
		Somewhat important	51	27	52	26	103	27
		Important	65	35	93	47	158	41
		Very important	57	31	39	20	96	25
		Total	186	100	200	100	386	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	17	9	16	8	33	9
		Somewhat important	60	32	70	35	130	34
		Important	74	40	78	39	152	39
		Very important	35	19	36	18	71	18
		Total	186	100	200	100	386	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	3	10	5	15	4
		Somewhat important	40	22	45	23	85	22
		Important	82	44	83	42	165	43
		Very important	59	32	59	30	118	31
		Total	186	100	197	100	383	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	2	1	2	1
		2	3	2	2	1	5	1
		3	14	8	7	4	21	6
		4	48	26	37	19	85	22
		5	72	39	83	42	155	41
		6	38	21	51	26	89	23
		Excellent	9	5	14	7	23	6
		Total	184	100	196	100	380	100
b. Academic advisors	fQIadvisor	Poor	3	2	3	2	6	2
		2	15	8	18	9	33	9
		3	29	16	19	10	48	13
		4	68	37	67	35	135	36
		5	37	20	40	21	77	20
		6	23	13	36	19	59	16
		Excellent	7	4	11	6	18	5
		Total	182	100	194	100	376	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	2	1	2	1	4	1
		2	2	1	4	2	6	2
		3	17	9	14	7	31	8
		4	45	25	35	18	80	21
		5	66	36	61	31	127	34
		6	43	23	53	27	96	25
		Excellent	8	4	26	13	34	9
		Total	183	100	195	100	378	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	4	2	4	2	8	2
		2	9	5	13	7	22	6
		3	25	14	24	13	49	13
		4	63	36	66	35	129	35
		5	51	29	50	26	101	28
		6	17	10	25	13	42	12
		Excellent	5	3	8	4	13	4
		Total	174	100	190	100	364	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	3	3	2	8	2
		2	12	7	19	10	31	8
		3	34	20	32	17	66	18
		4	67	39	63	33	130	36
		5	37	21	46	24	83	23
		6	16	9	22	11	38	10
		Excellent	3	2	7	4	10	3
		Total	174	100	192	100	366	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	1	1	0	0	1	0
		1-4	8	4	6	3	14	4
		5-8	26	14	19	10	45	12
		9-12	22	12	28	14	50	13
		13-16	23	12	29	15	52	14
		17-20	32	17	47	24	79	21
		21-30	39	21	52	26	91	24
		More than 30 hours	34	18	19	10	53	14
		Total	185	100	200	100	385	100
b. Advising students	ftmadvise	0	25	14	22	11	47	12
		1-4	90	49	100	50	190	50
		5-8	39	21	51	26	90	23
		9-12	13	7	11	6	24	6
		13-16	7	4	10	5	17	4
		17-20	5	3	1	1	6	2
		21-30	0	0	2	1	2	1
		More than 30 hours	4	2	3	2	7	2
		Total	183	100	200	100	383	100
c. Research, creative, or scholarly activities	ftmresearch	0	17	9	14	7	31	8
		1-4	66	36	49	25	115	30
		5-8	28	15	43	22	71	18
		9-12	25	14	25	13	50	13
		13-16	16	9	26	13	42	11
		17-20	13	7	21	11	34	9
		21-30	11	6	17	9	28	7
		More than 30 hours	9	5	5	3	14	4
		Total	185	100	200	100	385	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	23	12	15	8	38	10
		1-4	66	36	59	30	125	32
		5-8	43	23	60	30	103	27
		9-12	18	10	27	14	45	12
		13-16	15	8	15	8	30	8
		17-20	6	3	10	5	16	4
		21-30	5	3	7	4	12	3
		More than 30 hours	9	5	7	4	16	4
		Total	185	100	200	100	385	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	4	2	1	1	5	1
		1-4	60	32	69	35	129	33
		5-8	63	34	77	39	140	36
		9-12	31	17	25	13	56	15
		13-16	20	11	18	9	38	10
		17-20	2	1	8	4	10	3
		More than 20 hours	7	4	1	1	8	2
		Total	187	100	199	100	386	100
b. Teaching class sessions	ftmteachclass	0	3	2	0	0	3	1
		1-4	59	32	53	27	112	29
		5-8	56	30	87	44	143	37
		9-12	48	26	45	23	93	24
		13-16	14	8	8	4	22	6
		17-20	4	2	4	2	8	2
		More than 20 hours	0	0	2	1	2	1
Total	184	100	199	100	383	100		
c. Grading assignments and exams	ftmgrade	0	7	4	1	1	8	2
		1-4	83	44	93	47	176	46
		5-8	56	30	68	34	124	32
		9-12	29	16	28	14	57	15
		13-16	5	3	5	3	10	3
		17-20	4	2	2	1	6	2
		More than 20 hours	3	2	2	1	5	1
Total	187	100	199	100	386	100		
d. Meeting with students outside of class	ftmmeet	0	5	3	5	3	10	3
		1-4	119	64	133	67	252	65
		5-8	45	24	44	22	89	23
		9-12	10	5	12	6	22	6
		13-16	2	1	0	0	2	1
		17-20	4	2	2	1	6	2
		More than 20 hours	2	1	2	1	4	1
Total	187	100	198	100	385	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	7	4	2	1	9	2
		1-4	118	64	140	70	258	67
		5-8	34	18	40	20	74	19
		9-12	16	9	14	7	30	8
		13-16	7	4	3	2	10	3
		17-20	3	2	1	1	4	1
		More than 20 hours	0	0	0	0	0	0
Total	185	100	200	100	385	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	22	12	30	15	52	14
		1-4	129	70	133	67	262	68
		5-8	28	15	27	14	55	14
		9-12	4	2	5	3	9	2
		13-16	0	0	2	1	2	1
		17-20	1	1	1	1	2	1
		More than 20 hours	1	1	1	1	2	1
	Total	185	100	199	100	384	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	111	60	112	56	223	58
		Yes	74	40	87	44	161	42
		Total	185	100	199	100	384	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	135	73	133	67	268	70
		Yes	51	27	66	33	117	30
		Total	186	100	199	100	385	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	185	100	199	100	384	100
		Total	185	100	199	100	384	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	5	3	5	3	10	3
		Sometimes	61	33	51	26	112	29
		Often	59	32	60	30	119	31
		Very often	61	33	84	42	145	38
		Total	186	100	200	100	386	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	36	20	38	19	74	19
		Sometimes	72	39	71	36	143	37
		Often	41	22	49	25	90	23
		Very often	35	19	41	21	76	20
		Total	184	100	199	100	383	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	7	4	7	4	14	4
		Sometimes	77	41	80	40	157	41
		Often	57	31	68	34	125	33
		Very often	45	24	43	22	88	23
		Total	186	100	198	100	384	100
d. Discussed their academic performance	fSFperform	Never	3	2	2	1	5	1
		Sometimes	70	38	91	46	161	42
		Often	73	39	64	32	137	36
		Very often	39	21	42	21	81	21
		Total	185	100	199	100	384	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	97	53	87	44	184	48
		Some	68	37	90	45	158	42
		Most	10	5	17	9	27	7
		All	7	4	4	2	11	3
		Total	182	100	198	100	380	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	9	5	6	3	15	4
		Quite a bit	65	35	71	36	136	35
		Very much	112	60	122	61	234	61
		Total	186	100	199	100	385	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	1	1	1	0
		Some	7	4	5	3	12	3
		Quite a bit	58	31	62	31	120	31
		Very much	120	65	130	66	250	65
		Total	185	100	198	100	383	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	4	2	3	2	7	2
		Quite a bit	43	23	52	26	95	25
		Very much	139	75	143	72	282	73
		Total	186	100	198	100	384	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	2	1	2	1	4	1
		Some	33	18	35	18	68	18
		Quite a bit	55	30	74	37	129	34
		Very much	96	52	88	44	184	48
		Total	186	100	199	100	385	100
e. Review and summarize material for students	fETreview	Very little	3	2	3	2	6	2
		Some	33	18	49	25	82	21
		Quite a bit	75	41	75	38	150	39
		Very much	74	40	71	36	145	38
		Total	185	100	198	100	383	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	2	3	2	6	2
		Some	28	15	32	16	60	16
		Quite a bit	58	31	70	36	128	33
		Very much	97	52	92	47	189	49
		Total	186	100	197	100	383	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	13	7	15	8	28	7
		Some	43	23	57	29	100	26
		Quite a bit	54	29	52	26	106	28
		Very much	74	40	75	38	149	39
		Total	184	100	199	100	383	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	5	3	5	1
		Some	23	13	19	10	42	11
		Quite a bit	65	36	82	41	147	38
		Very much	95	52	93	47	188	49
		Total	183	100	199	100	382	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	44	24	50	25	94	24
	21-30	50	27	84	42	134	35
	31-40	40	21	30	15	70	18
	41-50	9	5	14	7	23	6
	51-100	23	12	16	8	39	10
	More than 100	21	11	6	3	27	7
	Total	187	100	200	100	387	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	72	39	126	64	198	52
	Yes	112	61	70	36	182	48
	Total	184	100	196	100	380	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	179	96	187	94	366	95
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	2	1	4	2	6	2
	Combination of classroom instruction and distance education	6	3	8	4	14	4
	Total	187	100	200	100	387	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	7	4	4	2	11	3
	2	23	12	15	8	38	10
	3	31	17	24	12	55	14
	4	27	15	40	20	67	18
	5	19	10	30	15	49	13
	6	35	19	40	20	75	20
	7	13	7	8	4	21	6
	8	15	8	12	6	27	7
	9	4	2	6	3	10	3
	10	6	3	7	4	13	3
	More than 10 hours	5	3	10	5	15	4
	Total	185	100	196	100	381	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmpreactual	0	6	3	5	3	11	3
	1	64	35	44	22	108	29
	2	45	25	59	30	104	28
	3	31	17	41	21	72	19
	4	18	10	18	9	36	10
	5	5	3	12	6	17	5
	6	4	2	9	5	13	3
	7	3	2	3	2	6	2
	8	0	0	2	1	2	1
	9	1	1	0	0	1	0
	10	1	1	0	0	1	0
	More than 10 hours	3	2	3	2	6	2
	Total	181	100	196	100	377	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	15	8	17	9	32	8
	1	59	32	59	30	118	31
	2	35	19	47	24	82	22
	3	42	23	39	20	81	21
	4	18	10	16	8	34	9
	5	9	5	6	3	15	4
	6	2	1	6	3	8	2
	7	1	1	0	0	1	0
	8	0	0	1	1	1	0
	9	1	1	0	0	1	0
	10	1	1	2	1	3	1
	More than 10 hours	1	1	2	1	3	1
	Total	184	100	195	100	379	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		13	8	12	7	25	7
	Some		97	58	95	53	192	55
	Most		53	32	65	37	118	34
	All		5	3	6	3	11	3
	Total		168	100	178	100	346	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	4	2	5	3	9	2
		1-5	129	72	125	66	254	69
		6-10	16	9	25	13	41	11
		11-15	12	7	17	9	29	8
		16-20	10	6	11	6	21	6
		21-25	5	3	5	3	10	3
		26-30	3	2	0	0	3	1
		More than 30 hours	0	0	0	0	0	0
		Total		179	100	188	100	367
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	5	3	4	2	9	2
		1-5	61	34	73	39	134	37
		6-10	64	36	59	32	123	34
		11-15	25	14	30	16	55	15
		16-20	14	8	14	7	28	8
		21-25	6	3	3	2	9	2
		26-30	2	1	3	2	5	1
		More than 30 hours	0	0	1	1	1	0
	Total		177	100	187	100	364	100
c. Working for pay on campus	ftmworkon	0	15	8	11	6	26	7
		1-5	73	41	68	37	141	39
		6-10	61	34	72	39	133	37
		11-15	27	15	21	11	48	13
		16-20	2	1	6	3	8	2
		21-25	0	0	3	2	3	1
		26-30	0	0	1	1	1	0
		More than 30 hours	0	0	1	1	1	0
	Total		178	100	183	100	361	100
d. Working for pay off campus	ftmworkoff	0	30	17	26	14	56	16
		1-5	66	38	77	42	143	40
		6-10	51	29	44	24	95	26
		11-15	22	13	23	13	45	13
		16-20	6	3	11	6	17	5
		21-25	0	0	3	2	3	1
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	0
	Total		176	100	184	100	360	100
e. Doing community service or volunteer work	ftmservice	0	39	22	38	21	77	21
		1-5	121	69	133	72	254	71
		6-10	13	7	10	5	23	6
		11-15	2	1	3	2	5	1
		16-20	1	1	0	0	1	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		176	100	184	100	360	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	0
		1-5	7	4	11	6	18	5
		6-10	36	20	44	23	80	22
		11-15	44	25	42	22	86	24
		16-20	52	29	49	26	101	28
		21-25	17	10	18	10	35	10
		26-30	9	5	8	4	17	5
		More than 30 hours	12	7	15	8	27	7
		Total	177	100	188	100	365	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	110	62	114	61	224	61
		1-5	58	33	64	34	122	33
		6-10	6	3	5	3	11	3
		11-15	0	0	1	1	1	0
		16-20	3	2	1	1	4	1
		21-25	0	0	0	0	0	0
		26-30	0	0	1	1	1	0
		More than 30 hours	1	1	1	1	2	1
		Total	178	100	187	100	365	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	32	18	29	16	61	17
		1-5	126	71	141	75	267	73
		6-10	13	7	12	6	25	7
		11-15	4	2	3	2	7	2
		16-20	3	2	0	0	3	1
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	0
		Total	178	100	187	100	365	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	8	5	5	3	13	4
		Some	76	43	55	29	131	36
		Quite a bit	78	44	102	55	180	49
		Very much	15	8	25	13	40	11
		Total	177	100	187	100	364	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	3	2	1	1	4	1
		Somewhat important	11	6	6	3	17	5
		Important	51	29	49	26	100	28
		Very important	110	63	129	70	239	66
		Total	175	100	185	100	360	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	38	22	47	26	85	24
		Somewhat important	52	30	46	25	98	27
		Important	49	28	51	28	100	28
		Very important	34	20	40	22	74	21
		Total	173	100	184	100	357	100
c. Come to class having completed readings or assignments	fprepared	Not important	4	2	9	5	13	4
		Somewhat important	10	6	10	5	20	6
		Important	55	31	58	31	113	31
		Very important	106	61	109	59	215	60
		Total	175	100	186	100	361	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	33	19	38	21	71	20
		Somewhat important	35	20	28	15	63	18
		Important	51	29	46	25	97	27
		Very important	56	32	71	39	127	35
		Total	175	100	183	100	358	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	34	20	42	23	76	21
		Somewhat important	45	26	32	17	77	22
		Important	46	26	54	29	100	28
		Very important	49	28	56	30	105	29
		Total	174	100	184	100	358	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	37	21	46	25	83	23
		Somewhat important	49	28	26	14	75	21
		Important	47	27	67	37	114	32
		Very important	41	24	44	24	85	24
		Total	174	100	183	100	357	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	14	8	9	5	23	6
		Somewhat important	39	23	22	12	61	17
		Important	74	43	86	47	160	45
		Very important	46	27	67	36	113	32
		Total	173	100	184	100	357	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	14	8	18	10	32	9
		Somewhat important	32	18	30	16	62	17
		Important	52	30	51	28	103	29
		Very important	76	44	85	46	161	45
		Total	174	100	184	100	358	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	30	17	34	18	64	18
		Somewhat important	25	14	29	16	54	15
		Important	39	22	36	19	75	21
		Very important	80	46	86	46	166	46
		Total	174	100	185	100	359	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	14	8	16	9	30	8
		Somewhat important	27	16	25	14	52	15
		Important	47	27	54	29	101	28
		Very important	85	49	90	49	175	49
		Total	173	100	185	100	358	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	19	11	21	12	40	11
		Somewhat important	21	12	33	18	54	15
		Important	44	25	47	26	91	26
		Very important	90	52	81	45	171	48
		Total	174	100	182	100	356	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	6	3	4	2	10	3
		Somewhat important	13	7	12	7	25	7
		Important	50	29	56	31	106	30
		Very important	106	61	111	61	217	61
		Total	175	100	183	100	358	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	2	1	3	2	5	1
		Somewhat important	16	9	8	4	24	7
		Important	47	27	47	26	94	26
		Very important	110	63	126	68	236	66
		Total	175	100	184	100	359	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	7	4	9	5	16	5
		1-9%	18	10	31	17	49	14
		10-19%	27	15	20	11	47	13
		20-29%	36	21	28	16	64	18
		30-39%	23	13	20	11	43	12
		40-49%	13	7	26	15	39	11
		50-74%	42	24	31	17	73	21
		75% or more	9	5	13	7	22	6
		Total	175	100	178	100	353	100
b. Discussion	fdiscuss	0%	7	4	5	3	12	3
		1-9%	31	18	29	16	60	17
		10-19%	35	20	49	28	84	24
		20-29%	43	25	36	20	79	23
		30-39%	35	20	21	12	56	16
		40-49%	7	4	19	11	26	7
		50-74%	9	5	10	6	19	5
		75% or more	5	3	9	5	14	4
		Total	172	100	178	100	350	100
c. Small-group activities	fsmgroup	0%	15	9	11	6	26	7
		1-9%	25	14	43	24	68	19
		10-19%	50	29	45	25	95	27
		20-29%	44	25	43	24	87	25
		30-39%	17	10	18	10	35	10
		40-49%	10	6	6	3	16	5
		50-74%	12	7	8	4	20	6
		75% or more	1	1	4	2	5	1
		Total	174	100	178	100	352	100
d. Student presentations or performances	fpresent	0%	53	31	44	25	97	28
		1-9%	59	35	60	34	119	34
		10-19%	38	22	49	28	87	25
		20-29%	13	8	15	8	28	8
		30-39%	5	3	5	3	10	3
		40-49%	1	1	1	1	2	1
		50-74%	2	1	3	2	5	1
		75% or more	0	0	1	1	1	0
		Total	171	100	178	100	349	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	57	33	62	35	119	34
		1-9%	47	27	46	26	93	26
		10-19%	43	25	35	20	78	22
		20-29%	9	5	18	10	27	8
		30-39%	7	4	7	4	14	4
		40-49%	3	2	3	2	6	2
		50-74%	4	2	6	3	10	3
		75% or more	2	1	2	1	4	1
		Total	172	100	179	100	351	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	81	47	105	59	186	53
		1-9%	62	36	54	31	116	33
		10-19%	23	13	12	7	35	10
		20-29%	3	2	5	3	8	2
		30-39%	4	2	0	0	4	1
		40-49%	0	0	1	1	1	0
		50-74%	1	1	0	0	1	0
		75% or more	0	0	0	0	0	0
		Total	174	100	177	100	351	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	27	16	41	23	68	19
		1-9%	91	53	93	52	184	52
		10-19%	34	20	34	19	68	19
		20-29%	16	9	6	3	22	6
		30-39%	3	2	1	1	4	1
		40-49%	1	1	3	2	4	1
		50-74%	1	1	1	1	2	1
		75% or more	0	0	0	0	0	0
		Total	173	100	179	100	352	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	90	51	72	40	162	46
		1-9%	33	19	36	20	69	19
		10-19%	17	10	22	12	39	11
		20-29%	19	11	11	6	30	8
		30-39%	4	2	10	6	14	4
		40-49%	1	1	10	6	11	3
		50-74%	5	3	10	6	15	4
		75% or more	6	3	9	5	15	4
		Total	175	100	180	100	355	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	13	7	14	8	27	8
		Some	42	24	54	30	96	27
		Quite a bit	52	30	58	32	110	31
		Very much	67	39	53	30	120	34
		Total	174	100	179	100	353	100
b. Explain course material to other students	fCLexplain	Very little	10	6	22	12	32	9
		Some	56	32	58	33	114	32
		Quite a bit	55	32	52	29	107	30
		Very much	53	30	46	26	99	28
		Total	174	100	178	100	352	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	27	16	36	20	63	18
		Some	49	28	53	30	102	29
		Quite a bit	54	31	54	31	108	31
		Very much	42	24	34	19	76	22
		Total	172	100	177	100	349	100
d. Work with other students on course projects or assignments	fCLproject	Very little	14	8	13	7	27	8
		Some	42	24	42	24	84	24
		Quite a bit	61	35	57	32	118	34
		Very much	56	32	65	37	121	35
		Total	173	100	177	100	350	100
e. Identify key information from reading assignments	fLSreading	Very little	15	9	20	11	35	10
		Some	46	27	40	23	86	25
		Quite a bit	55	32	57	32	112	32
		Very much	57	33	59	34	116	33
		Total	173	100	176	100	349	100
f. Review notes after class	fLSnotes	Very little	29	17	32	18	61	17
		Some	56	32	63	36	119	34
		Quite a bit	50	29	47	27	97	28
		Very much	39	22	35	20	74	21
		Total	174	100	177	100	351	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	14	8	18	10	32	9
		Some	56	33	62	35	118	34
		Quite a bit	59	34	56	32	115	33
		Very much	43	25	40	23	83	24
		Total	172	100	176	100	348	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	46	27	49	28	95	27
		Some	76	44	79	44	155	44
		Quite a bit	27	16	30	17	57	16
		Very much	24	14	20	11	44	13
		Total	173	100	178	100	351	100
b. People from an economic background other than their own	fDDeconomic	Very little	40	23	36	21	76	22
		Some	83	49	93	53	176	51
		Quite a bit	31	18	29	17	60	17
		Very much	17	10	17	10	34	10
		Total	171	100	175	100	346	100
c. People with religious beliefs other than their own	fDDreligion	Very little	40	24	44	26	84	25
		Some	90	54	87	51	177	52
		Quite a bit	22	13	24	14	46	14
		Very much	15	9	17	10	32	9
		Total	167	100	172	100	339	100
d. People with political views other than their own	fDDpolitical	Very little	30	18	31	18	61	18
		Some	83	50	91	53	174	52
		Quite a bit	38	23	33	19	71	21
		Very much	15	9	16	9	31	9
		Total	166	100	171	100	337	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	49	29	41	24	90	26
		Some	88	52	95	55	183	54
		Quite a bit	16	9	24	14	40	12
		Very much	16	9	13	8	29	8
		Total	169	100	173	100	342	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	66	38	85	49	151	44
		Some	75	44	66	38	141	41
		Quite a bit	22	13	19	11	41	12
		Very much	9	5	5	3	14	4
		Total	172	100	175	100	347	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	7	4	6	3	13	4
		Some	31	18	16	9	47	13
		Quite a bit	73	42	58	33	131	38
		Very much	62	36	96	55	158	45
		Total	173	100	176	100	349	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	8	5	8	5	16	5
		Some	38	22	27	15	65	19
		Quite a bit	57	33	58	33	115	33
		Very much	70	40	84	47	154	44
		Total	173	100	177	100	350	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	20	12	25	14	45	13
		Some	42	25	35	20	77	22
		Quite a bit	53	31	57	32	110	32
		Very much	54	32	59	34	113	33
		Total	169	100	176	100	345	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	9	5	5	3	14	4
		Some	28	16	25	14	53	15
		Quite a bit	71	41	70	40	141	40
		Very much	64	37	77	44	141	40
		Total	172	100	177	100	349	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		35	20	33	19	68	19
	Yes		137	80	144	81	281	81
	Total		172	100	177	100	349	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	6	4	11	8	17	6
		1	24	18	20	14	44	16
		2	30	22	19	13	49	18
		3	27	20	27	19	54	19
		4	13	9	18	13	31	11
		5	9	7	10	7	19	7
		6	3	2	10	7	13	5
		7	3	2	5	4	8	3
		8	3	2	5	4	8	3
		9	1	1	0	0	1	0
		10	5	4	7	5	12	4
More than 10 papers, etc.	13	9	10	7	23	8		
Total		137	100	142	100	279	100	
c. From 6 to 10 pages	fwrmed	0	85	65	55	42	140	53
		1	32	25	47	36	79	30
		2	8	6	16	12	24	9
		3	3	2	6	5	9	3
		4	0	0	3	2	3	1
		5	0	0	3	2	3	1
		6	0	0	1	1	1	0
		7	0	0	0	0	0	0
		8	1	1	0	0	1	0
		9	0	0	0	0	0	0
		10	1	1	0	0	1	0
More than 10 papers, etc.	0	0	1	1	1	0		
Total		130	100	132	100	262	100	
d. 11 pages or more	fwrlong	0	116	88	81	62	197	75
		1	13	10	43	33	56	21
		2	1	1	3	2	4	2
		3	1	1	2	2	3	1
		4	0	0	1	1	1	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	1	0	0	1	0
More than 10 papers, etc.	0	0	1	1	1	0		
Total		132	100	131	100	263	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	19	11	25	14	44	13
		Some	60	35	38	21	98	28
		Quite a bit	35	20	47	27	82	24
		Very much	57	33	67	38	124	36
		Total	171	100	177	100	348	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	37	22	43	25	80	23
		Some	53	31	47	27	100	29
		Quite a bit	39	23	43	25	82	24
		Very much	42	25	42	24	84	24
		Total	171	100	175	100	346	100
c. Thinking critically and analytically	fcgthink	Very little	2	1	1	1	3	1
		Some	14	8	9	5	23	7
		Quite a bit	49	29	40	23	89	26
		Very much	106	62	126	72	232	67
		Total	171	100	176	100	347	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	69	40	48	27	117	34
		Some	45	26	44	25	89	26
		Quite a bit	22	13	36	20	58	17
		Very much	35	20	49	28	84	24
		Total	171	100	177	100	348	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	28	16	19	11	47	14
		Some	42	25	32	18	74	21
		Quite a bit	48	28	53	30	101	29
		Very much	53	31	70	40	123	36
		Total	171	100	174	100	345	100
f. Working effectively with others	fcgothers	Very little	14	8	12	7	26	7
		Some	34	20	46	26	80	23
		Quite a bit	54	32	46	26	100	29
		Very much	69	40	73	41	142	41
		Total	171	100	177	100	348	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	30	18	44	25	74	21
		Some	59	35	52	30	111	32
		Quite a bit	47	28	39	22	86	25
		Very much	34	20	40	23	74	21
		Total	170	100	175	100	345	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	30	18	40	23	70	20
		Some	44	26	47	27	91	26
		Quite a bit	47	27	41	23	88	25
		Very much	50	29	47	27	97	28
		Total	171	100	175	100	346	100
i. Solving complex real-world problems	fcgprobsolve	Very little	25	15	16	9	41	12
		Some	55	32	30	17	85	24
		Quite a bit	48	28	54	31	102	29
		Very much	42	25	77	44	119	34
		Total	170	100	177	100	347	100
j. Being an informed and active citizen	fcgcitizen	Very little	29	17	36	20	65	19
		Some	46	27	43	24	89	26
		Quite a bit	44	26	39	22	83	24
		Very much	50	30	59	33	109	32
		Total	169	100	177	100	346	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	15	9	18	10	33	10
		1-2	38	22	35	20	73	21
		3-4	28	17	33	19	61	18
		5-9	33	20	34	19	67	19
		10 or more times	55	33	57	32	112	32
		Total	169	100	177	100	346	100