

2016 Winter Term Faculty Survey

[INCLUDED: Faculty teaching hybrid courses only]

1. Prior to the winter term, how many hybrid courses (i.e., combination online and face-to-face lectures and discussion) have you taught?

- a. None
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5
- g. 6 or more

[INCLUDED: Faculty teaching online courses only]

2. Prior to the winter term, how many online courses have you taught?

- a. None
- b. 1
- c. 2
- d. 3
- e. 4
- f. 5
- g. 6 or more

[INCLUDED: All faculty]

3. Please indicate your level of satisfaction with the following: [Very satisfied, satisfied, dissatisfied, very dissatisfied, not applicable]

- a. IT support
- b. Ability to modify time blocks to accommodate pedagogical concerns
- c. Length of time between end of winter term and start of spring term
- d. Travel for the study abroad/study away offerings
- e. Student understanding of issues related to attendance
- f. Student understanding of workload related to courses taught in a shorter time frame
- g. Department/division support during the university winter break
- h. Access to on-campus resources

[INCLUDED: All faculty]

4. To what extent do you agree with the following statements? [Strongly agree, somewhat agree, somewhat disagree, strongly disagree, not applicable]

- a. The quality of students taking my course was at or above the quality of students that have taken a similar course in the past.
- b. Students were able to keep up with the pace of the winter term course.
- c. Students learned the course material well in the winter term course.
- d. There should be a restriction on faculty teaching load for the winter term.
- e. Students should be able to take 6 credit hours during the winter term.
- f. I had plans in place for an alternative delivery method in case of campus closure.
- g. The winter term gave me the opportunity to teach a course that I would not otherwise have been able to teach.
- h. Communication on the winter term was helpful (e.g., dates, services, policies).
- i. The winter term is a valuable and worthwhile academic option for students.

[INCLUDED: All faculty]

5. Are there resources that could or should have been available to assist faculty teaching during the winter term? [open-ended]

[INCLUDED: All faculty]

6. I am interested in: [strongly agree, somewhat agree, somewhat disagree, strongly disagree]

- a. Teaching a course in the 2017 winter term.
- b. Teaching a course using the same delivery method (e.g., online, face-to-face, study abroad) in the 2017 winter term.

[INCLUDED: Faculty who “somewhat disagree” or “strongly disagree” that they are interested in teaching a course in the 2017 winter term.]

7. Please tell us why you are not interested in teaching a course in the 2017 winter term. [open-ended]

[INCLUDED: Faculty who “strongly agree” or “somewhat agree” that they are interested in a teaching a course in the 2017 winter term]

8. I would be interested in working with E-learning to design alternative delivery methods that could be used in case of weather conditions prohibiting in-class instruction during future winter terms. [strongly agree, somewhat agree, somewhat disagree, strongly disagree]

[INCLUDED: All faculty]

9. Would you recommend teaching in winter term next year to a colleague?

- a. Yes
- b. No

[INCLUDED: All faculty]

10. Overall, how satisfied were you with your winter term experience? [Very satisfied, satisfied, dissatisfied, very dissatisfied]

[INCLUDED: All faculty]

11. If you would like to add additional comments or concerns about the winter term, please respond below. [Open-Ended]