

# Ally Laila Murphy

## Current Position

Position: Visiting Assistant Professor (Aug 2016-May 2018)

Position: Assistant Professor (Aug 2018-current)

Tenure Status: Tenure Track

## Education

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| 2016 | Ph.D., Human Development and Family Studies, Iowa State University, Ames, Iowa, United States<br>Dissertation: Single Mother Families: An Interactionist Perspective to Promote Cognitive Functioning in Middle Childhood |
| 2013 | M.S., Human Development and Family Studies, Iowa State University, Ames, Iowa, United States<br>Dissertation: Father Absence and Early Sexual Debut: Understanding the Influence of Gender, Risk and Protective Factors   |
| 2009 | B.S., Psychology (Child and Family), University Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia<br>Dissertation: Sexual Self Disclosure and Sexual Satisfaction: A cross-cultural studies between Malaysia and Australia   |

## Summary of Education and Professional Experience

I graduated with a Bachelor in Child and Family Psychology (Honors) in 2009 (University of Malaysia Sabah), Master of Science in Human Development and Family Studies in 2013 (Iowa State University), and Ph.D. in Human Development and Family Studies (Summa Cum Laude) in 2016 (Iowa State University). Prior to my Master's degree, I was a lecturer at University Malaysia Sabah for a year. I was a graduate teaching assistant at Iowa State University from 2012-2016. This is my third-year teaching at the Regional Campus in Hamilton. I started as a Visiting Assistant Professor at Miami University from Aug 2016- May 2018 and am currently on a tenure-track position as an Assistant Professor starting August 2018. I am also affiliated with the Department of Family Science and Social Work in Oxford. I was an active member of Service Partnership Institute from Aug 2017-May 2018, and am still working with the institute I was partnered with (Building Blocks for Kids). I am trained for Team-Based Learning and Game-Based Learning from the Center for Learning and Teaching Excellence (Iowa State University) and actively coach other faculties who are interested in using Team Based Learning.

## Description of the Relationship of your Teaching, Research, and Service Activities

As an active member of Service Partnership Institute, I was paired with a community partner to collaborate in creating programs, applying for grants, and developing research. I was able to use my background in terms of experience and research to work with the Building Blocks for Kids (BB4K). I also use this opportunity to give my students exposure to working with real families. BB4K CEO, Dynette Clark came to my class (FSW 245 Child Development) in which the students interview families with a child

with disability to understand their struggles and apply what they have learned from the course. The students really appreciate the hands-on experience and making the learning to be more personal for them. The outcome of the assignment was used by the organization to update their website in order to broadcast the success stories of the families that were helped by the BB4K organization.

I am also currently planning on a program, "Promoting Resilient Single-Parent Families". The goal of this program is to help building a better community and providing support for single-parent families. This is part of my service to the local community individually by using Miami as a platform to improve the lives of single-parents in Butler county. This program will also include students to be actively participate in active learning as part of my teaching requirement. The students will have a first-hand opportunity to work with their community. I will also conduct a research to measure the effectiveness of the program and to test my hypotheses on what can be a protective factors for these single-parent families.

## **Research, Scholarship, and Creative Achievement**

### **Manuscript:**

#### Submitted:

Kinney, D., Cady, A., **Murphy, A.L.**, Neumann, C. (submitted). "Service Partnership Institute: Supporting Community Partnerships on Regional Campuses". Manuscript submitted for publication.

### **Conferences:**

#### Submitted and Accepted:

**Murphy, A.L.** (2019, November). "Team-Based Learning: Is it for Everyone?" Symposium. Lilly Teaching Conference, Oxford, OH.

#### Submitted and Presented

**Murphy, A.L.** (2019, September). "Service Learning and Civic Engagement as Effective Learning Tools for Regional Students." Round Table. North America Community: Uniting for Equity (NAC:UE), Dayton, OH.

**Murphy, A.L.** (Author). "Collaboration between Department of Education and Society and Building Blocks For Kids." *Service Partnership Institute Symposium*, May 2018.

Lohman, B. J., and **Ali, L.** (2014, March). *The influence of the duration of father absence and fathering on adolescent's sexual debut: How predictors vary by girls and boys.* Symposium. Society for Research on Adolescence Biennial Meeting. Austin, TX.

**Ali, L.**, Lohman, B. J., and Gillette, M. T. (2012, October). *Reconsidering the influence of the father on daughter's timing of sexual debut.* Poster presentation. National Council on Family Relations Annual Conference. Phoenix, AZ

**Ali, L.,** Halik, M., Maakip, I. and Lohman, B. J. (2011, November). *Sexual self-disclosure and how it affects sexual satisfaction: A cross cultural study between Australian and Malaysian*. Poster presentation. National Council on Family Relations Annual Conference. Orlando, FL.

**Ali, L.,** Halik, M., and Maakip, I. (2009, November). *Sexual self-disclosure: A cross cultural study between Australia and Malaysia*. Symposium. Sixth Global Conference: Sexualities; Bodies, Desires, Practices. Salzburg, Austria.

**Ali, L.,** Halik, M., and Maakip, I. (2009, July). *Sexual self-disclosure and how it affects sexual satisfaction: A taboo study in Malaysia?* Symposium. South East Asian Psychology Conference. University Malaysia Sabah, Malaysia.