

CURRICULUM VITAE
Amber Désirée Franklin, Ph.D., CCC-SLP

Associate Professor
Department of Speech Pathology and Audiology
College of Arts and Sciences
Miami University
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EDUCATION

- Ph.D.** 2009
Speech and Hearing Sciences; University of Washington, Seattle, WA
- Dissertation title: English Vowel Production in Japanese, Korean, and Spanish ESL Speakers Before and After Vowel-Focused Pronunciation Training
 - Dissertation chair: Carol Stoel-Gammon, Ph.D.
- M.S.** 1999
Communicative Disorders; University of Rhode Island, Kingston, RI
- Post baccalaureate studies** 1997
Communication Sciences and Disorders; Wayne State University, Detroit, MI
- B.S.** 1995
Psychology; McMaster University, Hamilton, Ontario. Canada

EMPLOYMENT HISTORY

- Associate Professor** 2017 - Present
Department of Speech Pathology and Audiology, Miami University.
- Assistant Professor** 2011 - 2017
Department of Speech Pathology and Audiology, Miami University.
- Acting Assistant Professor** 2009 –2011
Department of Speech and Hearing Sciences, University of Washington.

Research Associate and Instructor 1999-2002
Department of Communicative Disorders, University of Rhode Island.

Research Assistant 1997-1999
Department of Communicative Disorders, University of Rhode Island

Teaching Assistant 1993-1995
Psychology Department, McMaster University, Hamilton, Ontario. Canada

RESEARCH INTERESTS

Current research project: An investigation of the phonological characteristics of Anguillian English in teenagers and young children.

Other interests include: Social-cultural aspects of communication. Cross-language and second-language phonetics and phonology, Child phonology, Acoustic and articulatory phonetics, Scholarship of Teaching and Learning, English intelligibility enhancement

PUBLICATIONS AND PRESENTATIONS

Refereed Journal Articles: (Student co-authors underlined)

Jamieson, P.A., **Franklin, A. D.**, Sunderhaus, R. & Bell, C. (2016). Improved method for creating criterion maps for automatic mind map analysis. *Frontiers in Education Conference (FIE)*, 2016.

Franklin, A.D., Oksanen, K. & Gilfert, K. (2016). Goodness and accentedness ratings of /hVt/ words by naïve and aware listeners. *American Journal of Speech Language Pathology*, 25(4), 620-633.

Franklin, A.D. & McDaniel, L. R. (2016). Exploring a phonological processes approach to adult pronunciation training. *American Journal of Speech Language Pathology*. 25(2), 172 – 182 doi:10.1044/2015_AJSLP-14-0172

Franklin, A., Li, T., Jamieson, P., Semlak, J., & Vanderbush, W. (2015, October). Evaluating metrics for automatic mind map assessment in various classes. In *Frontiers in Education Conference (FIE)*, 2015. 32614 2015. IEEE (pp. 1-8).

Franklin, A.D. & Stoel-Gammon, C. (2014). Using multiple measures to document change in English vowels produced by Japanese, Korean, and Spanish speakers: The case for goodness and intelligibility. *American Journal of Speech Language Pathology*.10(5), 314-326.

Baker Brehm, S., Schwietering, L., Eppley, H., **Franklin, A.**, Weinrich, B., de Alarcon, A. (2013). Syllable stress characteristics in patients with upper airway and laryngeal disorders. In: *Deliyski*

D (Ed.) *Proceedings of the 10th International Conference on Advances in Quantitative Laryngology, Voice and Speech Research*. Cincinnati, Ohio: AQL Press, 10, 97-98.

Franklin, A.D., Stoel-Gammon, C and Wassink A., (2008). Acoustic Quantification of /i/-/ɪ/ Overlap in Children 21 to 33 Months. *International Journal of Speech Language Pathology*, 10(5), 314-326.

Wassink, A., Wright, R., and **Franklin, A.** (2007). Intraspeaker variability in vowel production: An investigation of motherese, hyperspeech, and Lombard speech in Jamaican speakers. *Journal of Phonetics*, 35, 363-379.

Culatta, B., Kovarsky, D., Theadore, G. **Franklin, A.** and Timler, G. (2003). Quantitative and qualitative documentation of early literacy instruction. *American Journal of Speech-Language Pathology*, 12, 172-188.

Kovarsky, D., Culatta, B., **Franklin, A.**, and Theadore, G. (2001). "Communicative participation" as a way of facilitating and ascertaining communicative outcomes. *Topics in Language Disorders*, 22(1), 1-20.

Kovarsky, D, Singer, J., Beatty, L., Iacono, T., and **Franklin, A.** (2000). Evaluative reactions to service delivery: "Oracular reasoning" in clinical contexts. *CICSD Journal*, 27, 253-163.

Edited Book Chapters:

Franklin, A. D. (2012). Acquisition of a Phonological System in Adulthood. In B.V. Peter & A. MacLeod (Eds.), *Comprehensive Perspectives on Child Speech Development and Disorders*. Nova Science Publishers Inc. Hauppauge, N.Y.

Invited Presentations:

Bradlow, A., Luque, J., **Franklin, A.D.**, & Shah, A. November 9, 2017. *High Variability Speech Training & Practical Aspects of Accent Modification*. 3-hour short course presented at the American Speech and Hearing Association Annual Convention, Philadelphia, PA.

Franklin, A.D. June 17, 2017. *Dialects of American English: Enhancing Comprehension and Pronunciation*. 90 minute presentation for medical interpreters through MARTTI/Language Access Network, Columbus, OH

Franklin, A.D. March 31, 2017. *Pronunciation Instruction for Adult English Language Learners: Sociolinguistic and Instructional Considerations*. 90 minute mini-seminar presented at the Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Franklin, A.D. August 13, 2015. *Say That Again? Enhancing Your Accent Acumen*. 90 minute Webinar for the National Council on Interpreting in Healthcare (NCIHC): This webinar was offered for continuing education credit.

December 3, 2015. *Follow-up Q & A Webinar for NCIHC*: Member of professional panel answering questions from interpreter trainers who participated in the August 13th, 2015 NCICH webinar.

Franklin, A.D. October 23, 2014. *Pronunciation proficiency in adult ELLs: What do we measure and how do we measure it?* University of Rhode Island National Invited Guest Speaker Lecture Series, Kingston, RI.

Franklin, A. D. March 1, 2013. *Phonology in CLD children: Distinguishing difference from disorder*. Invited oral presentation. Kentucky Speech and Hearing Association Annual Convention, Lexington, KY.

Contributed Peer Reviewed Posters and Presentations: (Student co-authors underlined)

Franklin, A.D. & Gilfert, K. *Beyond Functional Load. An Investigation of Vowel Substitution Directionality in /hVt/ context*. October 25, 2018. Oral presentation at the International Clinical Linguistics and Phonetics Association, Malta.

Cooley, C., Franklin A.D., Burroughs, J., Chay, W., Jacky, E., Patel, T. & Taylor, E. *How Do Context Awareness and Listener Experience Taking the SPEAK Test Influence Perceptions of Non-native Speaking Proficiency?* March 24, 2018. Poster presented Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Chu, S., Tassaró J. & Franklin A.D. *The Relationship Between Vowel Goodness Scores & Functional Load for the Phonetic Inventory of SAE*. November 10, 2017. Poster presented at the American Speech and Hearing Association Annual Convention, Philadelphia, PA.

Gilfert, K. & Franklin, A.D. *Vowel Directionality of Native English Speakers* April 1, 2017. Poster presented Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Chu, S., Tassaró J. & Franklin A.D. *The Relationship Between Vowel Goodness Scores & Functional Load for the Phonetic Inventory of SAE*. April 1, 2017. Poster presented Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Franklin, A.D., Chapman, M.R., Chu, S. & Tassaró J. *Vowel Goodness Ratings, Functional Load Values & Vowel Substitution Directionality*. November 18, 2016. Technical research talk presented at the American Speech and Hearing Association Annual Convention, Philadelphia, PA.

Hernandez, L., Keeling, J., Brophy, H., & Franklin, A.D. *Phonological Processes in English Sentences Produced by Adult Native Speakers of Spanish*. November 19, 2016. Poster presented at the American Speech and Hearing Association Annual Convention, Philadelphia, PA.

Chapman, R., Chu, S., & Franklin, A.D. *The Relationship between Goodness Scores and Functional Load*. November 19, 2016. Poster presented at the American Speech and Hearing Association Annual Convention, Philadelphia, PA.

Oksanen, K., Gilfert, K., Franklin, A.D., & Hernandez, L. *Accented Vowels Rated by Naïve and Aware Listeners*. November 17, 2016. Poster presented at the American Speech and Hearing Association Annual Convention, Philadelphia, PA.

Franklin, A.D., Oksanen, K. & Gilfert, K. June 16, 2016. *Aware and Naïve Listeners' ratings of /hvt/ Tokens: Does Knowledge of Speaker's NL Make a Difference?* Oral presentation at International Clinical Linguistics and Phonetics Association Convention, Halifax, Nova Scotia.

Hernandez, L., Keeling, J., Brophy, H., & Franklin A.D. March 12, 2016. *Phonological Processes in English Sentences Produced by Adult Native Speakers of Spanish*. Poster presented Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Chapman, R., Chu, S., & Franklin, A.D. March 12, 2016. *The Relationship Between Goodness Scores and Functional Load*. Poster presented Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Oksanen, K., Gilfert, K., & Franklin, A.D. March 21, 2015. *Accented Vowels Rated by Naïve and Aware Listeners*. Poster presented at the Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Franklin, A.D., Jamieson, P. & Sendlak, J. November 21, 2014. *Using Mind Maps to Assess Student Learning in an Undergraduate Phonetics Class*. Oral presentation American Speech Language Hearing Association (ASHA) Annual Convention, Orlando, FL.

Franklin, A.D. & Conway, K. November 21, 2014. *Listener Judgments of Adult Korean, Spanish and Japanese Accented Speech*. Poster presented at the American Speech and Hearing Association Annual Convention, Orlando, FL.

Franklin, A.D. & McDaniel, L.R. June 17, 2014. *Phonological Processes in Sentences Produced by Two Adult Japanese Speakers of US English: Proficiency and Parallels between L1*

Phonological Acquisition and L2 Phonological Learning. International Child Phonology Conference, Missoula, MT.

Franklin, A.D. & Conway, K. March 15, 2014. *Listener Judgments of Adult Korean, Spanish and Japanese Accented Speech*. Poster presented at the Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Jamieson, P., **Franklin, A.D.**, Vanderbush, W. & Semlak, J. November 22, 2013. *Exploring the use of mind and concept maps: A session for new and experience instructors*. 33rd Annual Lily International Conference on College Teaching. Oxford, OH.

Franklin, A. D. November 15, 2013. *Bilingual phonology for the monolingual SLP*. Oral presentation American Speech Language Hearing Association (ASHA) Annual Convention, Chicago, IL.

Schrock, L. & **Franklin, A.D.** November 14, 2013. *Phonological processes in sentences produced by Japanese English Language Learners*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Chicago, IL.

Baker Brehm, S., Schwietering, L., Eppley, H., **Franklin, A.**, Weinrich, B, & de Alarcon, A. June 3, 2013. Syllable stress characteristics in patients with upper airway and laryngeal disorders. Poster Presented at 10th Annual International Advances in Quantitative Laryngology, Voice, and Speech Research Conference, Cincinnati, Ohio.

Schrock, L. & **Franklin, A.D.** March 16, 2013. *Phonological processes in sentences produced by Japanese English Language Learners*. Poster presented at the Ohio Speech Language Hearing Association Annual Convention, Columbus, OH.

Franklin A. D. & Stoel-Gammon, C. November 15, 2012. *Vowel-focused pronunciation training with Japanese, Korean and Spanish ESL speakers*. Poster presented at the American Speech Language Hearing Association (ASHA) Annual Convention, Atlanta, GA.

Franklin A. D. & Stoel-Gammon, C. 2008. *English vowel production in Korean Japanese and Spanish ESL speakers before and after vowel-focused pronunciation training*. Poster Presented at 12th Congress of the International Clinical Phonetics and Linguistics Association. Istanbul, Turkey.

Franklin A. D. & Stoel-Gammon, C. 2007. *The effects of accent modification on accentedness, comprehensibility and vowel identifiability*. Poster presented at ASHA Boston, MA.

Franklin A. D., Stoel-Gammon, C. & Wassink, A. 2007. *A methodological approach to the quantification of vowel overlap in children 21 to 33 months*. Presentation at the International Child Phonology Conference, Seattle, WA.

Franklin A. D., Stoel-Gammon, C. & Wassink, A. 2005. *Spectral and temporal i/I overlap in children 21 to 33 months.* Presentation at the International Child Phonology Conference, Fort Worth, Tx.

Franklin A.D., Stoel-Gammon, C. & Wassink A. 2004 *Quantification of 2D & 3D vowel overlap in children 21 to 33 months.* Poster presented at ASHA, Philadelphia, PA.

Kovarsky, D., **Franklin, A.,** Timler, G., and Theadore, G. 2001. *Project CALL overview and potential outcomes.* Regional Meeting of Head Start Disabilities Coordinators, Peacedale, RI.

HONORS AND AWARDS

- Outstanding Professor of the Year, 2017, Awarded by Miami University's Associated Student Government
- Honored Faculty Award, University of Washington National Panhellenic Association, 2011
- Predoctoral Fellow. Kirschstein National Research Service Award, Predoctoral Fellowship (F31 HD046412-01) National Institute of Child Health and Human Development, 2004-2009
- Predoctoral Trainee. Institutional Research Training Grant (T32 DC00033), University of Washington; National National Institute of Health/National Institute on Deafness and Other Communication Disorders, 2003 - 2004
- Bank of America Endowed Minority Fellowship, University of Washington, 2002
- Promoting Urban Minority Professionals, Wayne State University, 1997

INTERNALLY FUNDED GRANTS

\$1, 900.00 Career Collaborative Grant Miami University "Enhancing Diversity in Speech Pathology and Audiology," May 2019

\$5,000.00 Miami University Summer Faculty Research Grant, May 2012

EXTERNALLY FUNDED GRANTS

\$1, 000 American Speech and Hearing Association (Faculty Mentor), Kara Oksanen (Student Recipient) "Students Preparing for Academic Research Careers" September 2014

\$5,000 ASHA Advancing Academic Research Careers, September 2012

\$179,085 Kirschstein National Research Service Award F31 HD046412-05 Minority predoctoral fellowship funded by the National Institutes of Health –NICHD. Funded August 2004 – August 2009. Role, PI

Training Grant T32 DC0033, University of Washington; National Institutes of Health-NIDCD. Funded August 2003 – August 2004. Role: Trainee PI. Christopher Moore.

GRANT PROPOSALS: SUBMITTED BUT NOT FUNDED

“ESL Speaker Communicative Participation and Listener Perception of Accentedness and Comprehensibility.” NSF Division of Behavioral and Cognitive Sciences – Linguistics (Jan, 2016) Amount requested. \$94, 816: Role, PI

“Teaching English Suprasegmental Speech Patterns to Chinese English Language Learners” ASHA New Investigator Award (2014). Amount requested \$10, 000: Role, PI

“Calibrating the Communicative Participation Item Bank for ESL Speakers: A Study of Korean Speakers” ASHA Program for Projects on Multicultural Activities (2010). Amount requested \$12, 940: Role, PI

RESEARCH MENTORING: Language Learning Pronunciation and Perception (L2P2) Lab at Miami University.

UNDERGRADUATE

Wendy Chay, Molly Normandin, Hannah Sproat, Marianna Gay (2018-2019). Characterizing speech patterns in Anguillian-English speaking teenagers.

Wendy Chay, Tulsi Patel, Emily Taylor, Emma Jacky (2017-2018). How do context awareness and experience taking the SPEAK test affect listener ratings of Chinese-accented English?

Jennifer Tassaro & Sarah Chu (2015-2017). A study of functional load, and substitution acceptability and reciprocity among English vowels.

Robert Chapman (2014). Why we should use communicative participation as an outcome measure for accent modification clients: Miami University independent study

Kaitlyn Gilfert (2014). hVt Goodness and accentedness ratings in naïve and aware listeners: Miami University Undergraduate Summer Scholar

Kelly Conway (2013-2014). Listener judgments of accentedness, fluency, comprehensibility and nativeness in English sentences produced by Japanese, Korean and Spanish speakers: Miami University Undergraduate Summer Scholar

Shivani Patel (2011). Phonological processes and speech sound accuracy in Spanish ESL Speakers: University of Washington undergraduate honors paper and poster.

GRADUATE

Master's Thesis Advisor

Chloe Turner (M.A. Expected, May 2020). Characterizing the speech patterns of Anguillian-English speaking teenagers. Performance on the Goldman Fristoe Test of Articulation, 3rd Edition.

Ciara R. Cooley (M.A. Received, May 2018). How do context awareness and experience taking the SPEAK test affect listener ratings of Chinese-accented English?

Kaitlyn Gilfert (M.A. Received, May 2017). Vowel substitution reciprocity in English.

Lauren Hernandez (M.A. Received, May 2016). Phonological processes in English sentences produced by adult native speakers of Spanish.

Kara Oksanen (M.A. Received May 2015). hVt Goodness and Accentedness Ratings in Naïve and Aware Listeners. Funded through ASHA SPARC Award.

Lana McDaniel (M.A. received May 2013). Phonological Processes in Sentences Produced by Adult Japanese English Language Learners.

Thesis Committee Member

Helen Blake (Ph.D. Awarded October, 2019). English proficiency, intelligibility, and participation of multilingual speakers in Australia. Charles Sturt University, Bathurst, Australia

Lauren Williamson (M.A. received May 2019). Exploring speech-language pathologist knowledge and confidence around working with children with health conditions.

Coleen Scheible (M.A. received May 2019) The use of spatial, temporal, and metaphorical terms by children with Autism Spectrum Disorder.

Brooke Bonner (M.A. received May 2014). American Sign Language core Standards and Evidence Based Instruction.

Laura Schwietering (M.A. received May 2013). Examination of Speech and Breathing Characteristics in Patients with Upper Airway Obstruction

Elizabeth DiLoretto (M.A. received May 2013). American Sign Language as a Foreign Language Requirement: Curriculum, Pedagogy and Standards

Meta-analysis Content Reader

Masha Cherpakov (M.S. received May 2013). Language Mixing in Bilingual Aphasia

Anna McGue (M.S. received May 2012). Bilingual Aphasia

TEACHING

Miami University

SPA 127 Instructor: Introduction to Communication Disorders, 3 credit undergraduate course (Miami University), enrollment 38; Spring semester 2013

SPA 334 Instructor: Clinical Phonetics and Articulation Disorders, 3 credit undergraduate course (Miami University), enrollment 31-53; Fall semester 2011, 2012, 2013, 2015; Spring semester 2012, 2017, 2018

SPA 402 Instructor: Counseling Strategies for Speech Language Pathologists and Audiologists, 3 credit undergraduate course (Miami University), enrollment 13; Spring semester, 2019

SPA 413 Instructor: Senior Capstone, Second Language Learning and Pronunciation in Adults: Theoretical, Sociolinguistic and Instructional Considerations, 3 credit undergraduate course (Miami University), enrollment 15 - 26; Spring semester 2012, 2013, 2016, 2017, 2018

SPA 614 Instructor: Evidence Based Practice, 3 credit graduate course (Miami University), enrollment 24; Fall semester 2017, 2018, 2019

SPA 633 Instructor: Phonological and Articulation Disorders, 3 credit graduate course (Miami University), enrollment 26-34; Fall semester 2011 – 2019

SPA 720 Instructor: Seminar in Speech Disorders, 3 credit graduate course (Miami University), Enrollment 27; Spring semester 2017, 2018, 2019

University of Washington

SPHSC 308 Instructor: Socio-Cultural Aspects of Communication, 3 credit undergraduate course (U of W), enrollment 67; Summer quarter 2011

SPHSC 536 Co-Instructor: Assessment and Treatment of School Age Communication Disorders, 4 credit graduate course (U of W), enrollment 33; Spring quarter 2010

SPHSC 302 Instructor: Phonetics, 3 credit undergraduate course (U of W), enrollment 58; winter quarter 2009, 2010, 2011

SPHSC 111 Instructor: American English Sounds, 2 credit undergraduate course for non-native speakers of English (U of W), Enrollment 57; Winter quarter 2005

SPHSC 556B Instructor: Accent Modification; From Theory to Pedagogy to Practice; 1 credit undergraduate seminar, (U of W), Enrollment 10; Summer quarter 2009

University of Rhode Island

CMD 273 Instructor: Phonetics, 3 credit undergraduate course, (URI) Enrollment 50; Fall semester 2000, 2001, Spring semester 2002

CMD 274 Instructor: Communication Processes, 3 credit undergraduate course (URI) Enrollment 42; Fall semester 2001

GRADUATE CLINICAL SUPERVISION

Pronunciation Improvement Program: For adult speakers of English as a Second Language (Coordinator). University of Washington Speech and Hearing Clinic. 2009 - 2011

Social Skills and Language Summer Camp: Group therapy for children with Autism Spectrum Disorder and Language disorders. University of Washington Speech and Hearing Clinic. Summer quarter 2010

Child Articulation and Phonological Disorders Practicum: Individual therapy for school-age children. University of Washington Speech and Hearing Clinic. Summer quarter 2010

Project CALL Head Start Language and Literacy Program. Emphasizing a contextualized approach to language, literacy and phonological awareness. University of Rhode Island . Fall semester 2001 – Spring semester 2001

PROFESSIONAL CERTIFICATION AND AFFILIATIONS

- Member International Clinical Linguistics and Phonetics Association; 2016 - present
- Licensed Speech-Language Pathologist; State of Ohio; 2015 – present.
- Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP); 2000-present
- American Speech-Language-Hearing Association; 1999-present
- Licensed Speech-Language Pathologist; Washington State Department of Health; 2004-2012
- Ohio Speech Language and Hearing Association; 2014
- Member ASHA SIG 10, Issues in Higher Education; 2014
- Member ASHA SIG 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations; 2014

SERVICE

National and State

- Guest Editor – Journal of Speech Language and Hearing Research, 2019
- Reviewer for American Journal of Speech Language Pathology
- Reviewer for Journal of Communication Disorders
- Invited Expert Reviewer for ASHA’s Practice Portal on Accent Modification (April, July, 2016)
- Reviewer American Speech and Hearing Foundation Graduate Student Scholarship, 2017
- Judge for student posters; Annual Ohio Speech Language and Hearing Association, March 15, 2014
- External Reviewer for ASHA’s Students Preparing for Academic Research Careers (SPARC) Award (July, 2013; July 2015)

University

Miami University

- University Search Committee, Vice President of Research and Innovation- present
- College of Arts and Science Curriculum Committee – 2018 - present
- College of Arts and Science Divisional Appeals Committee – 2018 - present
- SPEAK committee evaluating the spoken English proficiency of International T.As, 2015 – 2019
- Co-founder Miami University Language Research Series – *What the L?* 2016-present
- Search committee for Director of Employer Relations, Miami University Center for Career Exploration and Success (summer, 2017)
- Miami University summer orientation for incoming freshmen (summer, 2017, 2018, 2019)
- Treasurer – Miami Advocacy Chapter of AAUP 2016 –2018
- Alumni Teaching Scholars Mentor to Aaron Shield September 2016 – 2017
- Graduate Petitions Committee; 2014 - 2016

University of Washington

- Graduate Opportunities & Minority Achievement Program; Student Advisory Board: University of Washington. 2005-2008
- Graduate Opportunities & Minority Achievement Program: Graduate Diversity Recruiter; University of Washington 2004-2006

Departmental

- Chief Departmental Advisor – 2018 -present
- Chair – Undergraduate Committee 2018 - present
- Teaching mentor to Dr. A.J. Olszewski through ASHA’s AARC award – 2018-2019
- Promotion and tenure committee: 2017 – present
- Academic program review committee, 2017 – 2018

- Governance committee: 2016 – 2017
- Peer teaching evaluation for Dr. Aaron Shield, 2016; Dr. Fauzia Ahmed, 2018; Dr. A.J. Olszewski, 2019;
- Search committee for tenure track position: 5 searches
- Coordinator of the graduate student thesis writing group program (2014)
- Graduate committee (2014 - Present)

Service to Students

- Teaching mentor to Victoria R. Sampson through ASHA’s SPARC award – 2017-2019
- Facilitator for “Unarmed” discussion between Miami students and local police (September 27, 2016)
- Fall convocation summer book discussion facilitator “The 46 Rules of Genius: An Innovator’s Guide to Creativity”, (August 21, 2015)
- Guest Lecturer for Pre-Semester American Academic Culture – Topic “What Do I Sound Like? Accents and Identity” Instructor Felice Marcus, summer 2014 & 2015
- Department representative for *Make it Miami* events (May 2012, 2013,2014)
- Discussion panel member for GSC 603 Academic Cultures – Topic “Negotiating and Starting an Academic Position” Instructor: Julia Guichard. February 1st, 2012
- Guest lecturer for ATH 461 Language Ideologies – Topic “Accent and Identity” Instructor James Bielo, September 11th, 2012
- Fall convocation summer book discussion facilitator 2012 & 2013

Community

- Member – Police Community Relations and Review Commission of Oxford – January 2016-Present
- Member National Association for Civilian Oversight of Law Enforcement – 2016-2017
- Celebrating Global Sisterhood Committee, Oxford Ohio 2013 - 2018
- Seattle World Affairs Council; Member: June 2009 – 2011

PROFESSIONAL DEVELOPMENT

- Discipline Based Educational Research Associates, Center for Teaching Excellence (2019)
- Member: Maimi University’s Center for Human Development, Learning & Technology (2011- present)
- Advanced Agile Workshop, Miami University, Summer 2016
- Miami University Faculty Learning Community onThe Agile University: Using Agile Processes to Increase Engagement, Assessment, and Internalization of Outcomes; 2014-2016

- 3-Day Agile Initiative Workshop –ICAgile & Miami University, Summer 2015
- Miami University Online Course Development Workshop; Fall 2014
- Implementation Science Summit, ASHA Foundation; March 20- 22, 2014 Carlsbad CA
- ASHA Lessons for Success Grant Writing Program, April 28 – 30, 2014 Gaithersburg MD
- 30th Annual Conference on Distance Teaching and Learning, August 12 – 14, 2014 Madison WI
- Miami University Two Day Lean Process Improvement Training workshop; December 10 & 11, 2013
- Miami University HOWE Writing Center’s summer workshop “Improving Student Writing and Learning in Any Course”; May 2012
- Miami University New Faculty Teaching Enhancement Program: Fall 2011