

Externship Coordinator
Clinical Supervisor: Miami University Clinic, Adult Day Services and Knolls of Oxford

Adjunct Professor **2010**
University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio
Instructor for a Graduate Level Course: Advanced Dysphagia

Staff Speech-Language Pathologist (PRN) **2008-present**
Knolls of Oxford, Oxford, Ohio

Staff Speech-Language Pathologist **1992-1994; 2000-2006; 2007-2014 (PRN)**
Reid Hospital, Richmond, Indiana
Evaluation and treatment of adult communication and swallowing disorders - acute care and inpatient rehabilitation
University graduate student coordinator and supervisor
Developed and coordinated the videostroboscopy voice analysis and treatment program

Staff Speech-Language Pathologist **1994-2000**
Franciscan Medical Center, Dayton, Ohio
Evaluation and treatment of adult communication and swallowing disorders - acute care and inpatient rehabilitation
Senior Speech Pathologist: mentored junior staff
Cancer Care Team Lead Speech Pathologist: Dysphagia
University graduate student coordinator and supervisor

CURRENT CERTIFICATION AND LICENSURE

Certificate of Clinical Competency, Speech-Language Pathology, **1993-present**
American Speech-Language-Hearing Association
State of Ohio, Speech-Language Pathology Licensure **1993-present**
State of Indiana, Speech-Language Pathology Licensure **1993-present**

PEER REVIEWED PUBLICATIONS

(*Denotes a Student Collaborator from the Knollman-Porter Lab)

Knollman-Porter, K., Wallace, S., Brown, J., Hux, K., *Hoagland, B., & *Ruff, D. (2019). Effects of written, auditory and combined modalities on comprehension for people with aphasia. *American Journal of Speech Language Pathology, 28*, 1206-1221. doi: 10.1044/2019_AJSLP-19-0013.

Knollman-Porter, K., & *Julian, S. (2019). Book club experiences, engagement, and reading support use by people with aphasia. *American Journal of Speech Language Pathology, 28*, 1084-1098. doi: 10.1044/2019_AJSLP-18-237.

Knollman-Porter, K., *Thaxton, S., Hughes, M. & Constantinidou, F. (2019). Management and recovery patterns following sport-related mild traumatic brain injury in male and female college athletes. *Topics in Language Disorders, 30*(3), 257-275. doi: 10.1097/TLD.0000000000000187.

- Brown, J. & **Knollman-Porter, K.** (2019). Evaluating cognitive-linguistic deficits post-concussion in adults: Contributions of self-report and standardized measures. *Topics in Language Disorders, 30*(3), 239-256. doi: 10.1097/TLD.000000000000186.
- Wallace, S., **Knollman-Porter, K.**, Brown, J., & Hux, K. (2019). Narrative comprehension by people with aphasia given single versus combined modality presentation. *Aphasiology, 33*(6), 731-754. doi.org/10.1080/02687038.2018.1506088
- Brown, J, Wallace, S., **Knollman-Porter, K.**, & Hux, K (2019). Comprehension of single versus multimodality information by people with aphasia. *American Journal of Speech Language Pathology, 28*, 278-292. doi.org/10.1044/2018_AJSLP-17-0132.
- Brown, J., O'Brien, K., **Knollman-Porter, K.**, & Wallace, T. (2019). The speech-language pathologists' role in mTBI for middle and high school-age children: viewpoints on guidelines from the CDC. *American Journal of Speech Language Pathology, 28*, 1363-1370. doi.org/10.1044/2019_AJSLP-18-0296.
- Knollman-Porter, K.**, Constantinidou, F., Beardslee, J., & Dailey, S. (2019). Multidisciplinary management of collegiate sports-related concussions. *Seminars in Speech and Language, 4* (1): 3-12. doi: 10.1055/s-0038-1676363.
- Knollman-Porter, K.**, Dietz, A., & *Dahlem, K. (2018). Intensive auditory comprehension treatment for severe aphasia: A feasibility study. *American Journal of Speech Language Pathology, 27*, 936-949. doi: 10.1044/2018_AJSLP-17-0117.
- Knollman-Porter, K.**, Brown, J., & *Flynn, M. (2018). A preliminary examination of collegiate athletes and non-athletes knowledge of concussion definition, symptoms, and post-injury services. *American Journal of Speech Language Pathology, 27*, 778-795. doi:10.1044/2018_AJSLP-17-0108.
- Hux, K., **Knollman-Porter, K.**, Brown, J., & Wallace, S. (2017). Comprehension of synthetic speech and digitized natural speech by adults with aphasia. *Journal of Communication Disorders, 69*, 15-26. doi:10.1016/j.jcomdis.2017.06006
- Knollman-Porter, K.**, Brown, J, Hux, K., Wallace, S., & *Uchtman, E. (2016). Preferred visuographic images to support reading by people with chronic aphasia. *Topics in Stroke Rehabilitation, 23*(4), 269-75. doi:10.1080/10749357.2016.1155276
- Brown, J., Hux, K., **Knollman-Porter, K.**, & Wallace, S. (2016). Use of visual cues by adults with traumatic brain injuries to interpret explicit and inferential information. *Journal of Head Trauma Rehabilitation, 31*(3), E32-E41. doi: 10.1097/HTR.000000000000148
- Knollman-Porter, K.**, Wallace, S., Hux, K., Brown, J., & Long, C. (2015). Reading experiences and use of supports by people with aphasia. *Aphasiology, 29* (12), 1448-1472. doi.org/10.1080/02687038.2015.1041093
- Knollman-Porter, K.**, Constantinidou, F., & Hutchinson Marron, K. (2014). Speech-Language pathology and sports concussion management in intercollegiate athletes: The Miami University Sports Concussion Management Program. *American Journal of Speech Language Pathology, 23* (4), 507-519. doi:10.1044/2014_AJSLP-13-0126

Wallace, S., Brown, J., Hux, K., & **Knollman-Porter, K.** (2014). High Context Images: Comprehension of main, background and inferential information by people with aphasia. *Aphasiology*, 28 (6), 713-730.

Dietz, A., **Knollman-Porter, K.**, Hux, K., Toth, K., & Brown, B. (2014). Supported reading comprehension for people with aphasia: Visual and linguistic supports. *Journal of Medical Speech-Language Pathology*, 21 (4), 319-331.

Knollman-Porter, K. (2008). Acquired apraxia of speech: A review. *Topics In Stroke Rehabilitation*; 15 (5): 484-493.

PUBLICATIONS IN PROGRESS

Hux, K., Brown, J., Wallace, S., **Knollman-Porter, K.**, Saylor, A., & Lapp, E. (submitted – under review). Rate of speech effects on comprehension given simultaneous written and auditory presentation to adults with aphasia.

Brown, J., **Knollman-Porter, K.**, & Kippes, K. (submitted – under review). Post-concussion syndrome in young adults: an in-depth interview study.

Brown, J., **Knollman-Porter, K.**, (submitted – under review). Continuum of care following Sports-related Concussion.

Knollman-Porter, K., *Brinkman, E. & Straker, J (in preparation). Observed communication between staff and residents in Nursing homes.

Knollman-Porter, K., *Balli, E., & Straker, J (in preparation). Staff perceptions regarding the quality and methods of communication used with nursing home residents

PROFESSIONAL PRESENTATIONS

National, and State Peer Reviewed Presentations (*Denotes Student Collaborator from Knollman-Porter Lab)

Knollman-Porter, K., Hux, K., Wallace, S., Brown, J., *Hoagland, B., & *Ruff, D. (May 2019). Comprehension of written, auditory, and combined modalities by people with aphasia. Poster presented at the Clinical Aphasiology Conference, Whitefish, MT.

*Hoagland, B., **Knollman-Porter, K.**, Hux, K., Wallace, S., & Brown, J. (March 2019). Effects of written, auditory and combined modalities for people with aphasia. Poster presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

*Thaxton, S., **Knollman-Porter, K.**, Constantinidou, F., & Hughes, M., (March 2019). Longitudinal trends and patterns in sports-related concussion in collegiate athletes. Poster presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

*Ruff, D., **Knollman-Porter, K.**, Brown, J., & *Spitz, S. (March 2019). A preliminary examination of concussive and subconcussive head impacts among collegiate varsity football linemen. Poster

presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

*Brinkman, E., **Knollman-Porter, K.**, Straker, J., & *Wieser, S. C. (March 2019). Observed communication between staff and residents in nursing homes. Poster presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K., Brown, J., Wallace S. E., & Hux, K. (November 2018). Helping people with aphasia compensate for reading comprehension changes. Oral presentation session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

Knollman-Porter, K., & *Julian, S. K. (November 2018). Experiences, perceptions and reading compensatory strategy use by people with aphasia engaging in a book club. Poster session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

Knollman-Porter, K., & Brown, J. (November 2018). General health symptoms of young adults with a history of concussion. Poster session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

*Balli, E., **Knollman-Porter, K.**, & Straker, J. (November 2018). Staff perceptions regarding the quality and methods of communication used with nursing home residents. Poster session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

Brown, J., **Knollman-Porter, K.**, Kippes, K., *Ruff, D., & *Spitz, S. (November, 2018). Injury reporting, recovery & follow-up care for young adults with sports-related concussions across the lifespan. Poster session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

Brown, J., & **Knollman-Porter, K.** (November, 2018). Post-concussion syndrome & resulting treatment across the lifespan. Technical research session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

Knollman-Porter, K., Wallace, S., Brown, J., Hux, K., Davidson, C., Amplo, G., & Staltari, C. (November 2018). Narrative comprehension by people with aphasia given single versus multiple modality presentation. Poster session presented at the American Speech-Language-Hearing Association National Convention, Boston, MA.

Knollman-Porter, K., & Brown, J. (October, 2018). Concussion reporting and medical care: An in-depth interview with young adults. Oral presentation session presented at the American Congress of Rehabilitation Medicine Conference, Dallas, TX.

Brown, J., & **Knollman-Porter, K.** (October, 2018). Continuum of care following sports-related concussion. Oral presentation session presented at the American Congress of Rehabilitation Medicine Conference, Dallas, TX.

Brown, J., & **Knollman-Porter, K.** (October, 2018). Current general health characteristics of young adults following sport & non-sport concussion. Poster session presented at the American Congress of Rehabilitation Medicine Conference, Dallas, TX.

- Wallace, S., **Knollman-Porter, K.**, Brown, J., Hux, K., Staltari, C., Davidson, C., & Amplo, G. (May 2018). Narrative comprehension by people with aphasia given single versus combined modality presentation. Poster session presented at the Clinical Aphasiology Conference, Austin, TX.
- *Julian, S., & **Knollman-Porter, K.** (March, 2018). Reading compensatory strategy use, engagement and outcomes for people with aphasia in book clubs. Poster session presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.
- *Balli, E., **Knollman-Porter, K.**, & Straker, J. (March, 2018). Staff perceptions regarding quality, quantity, and types of communication with nursing home residents: A preliminary study. Poster session presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.
- *Flynn, M., **Knollman-Porter, K.**, Brown, J., *Julian, S., & *Ruff, D. (November, 2017). An examination of collegiate athletes' and non-athletes' knowledge of concussion definition, symptoms, and post-injury services. Poster session presented at the American Speech-Language-Hearing Association National Convention, Los Angeles, CA.
- Hux, K., Wallace, S., Brown, J., **Knollman-Porter, K.**, Ehly, E., Kincaid, M., & McCool, C. (November, 2017). Comprehension of single versus multiple modality information by people with aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Los Angeles, CA.
- Brown, J., Swanson, S., Wallace, S., Hux, K., & **Knollman-Porter, K.** (November, 2017). Evaluation of visual attention to high-context images by adults with traumatic brain injury. Flash session presented at the American Speech-Language-Hearing Association National Convention, Los Angeles, CA.
- Knollman-Porter, K.**, Brown, J., Wallace, S., Hux, K., *Julian, S., & Ehly, E. (May, 2017). Comprehension of single versus multiple modality information by people with aphasia. Poster session presented at the Clinical Aphasiology Conference, Snowbird, Utah.
- Knollman-Porter, K.**, & *Musille, A. (November, 2016). Role of the Speech Language Pathologist in the Management of Acute and Chronic Concussion Symptomatology. Short course presented at the American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- *Musille, A., **Knollman-Porter, K.**, *Fujan, C., *Julian, S., & *Newman, A., (November, 2016). A preliminary examination of concussion recovery patterns in collegiate varsity and club-sport athletes. Poster session presented at the American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Hux, K., Brown, J., Wallace, S., **Knollman-Porter, K.**, Buell, M., & Dondlinger, C. (November, 2016). Comprehension of computer-generated vs. natural speech by people with aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Knollman-Porter, K.**, *Powlen, S. K., & *Robinson, E. (May, 2016). Gestural Comprehension Supports for Individuals with Chronic Severe Aphasia. Poster session presented at the Clinical Aphasiology Conference, Charlottesville, Virginia.

*Powlen, S. K., *Robinson, E., & **Knollman-Porter, K.** (November, 2015). Impacts of a functional, gesturally based, intensive group intervention program in individuals with severe and chronic aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.

*Robinson, E., *Powlen, S. K., & **Knollman-Porter, K.** (November, 2015). Outcomes of an intensive, personally relevant, group gestural communication intervention program for individuals with severe chronic aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.

Knollman-Porter, K., Brown, J, Hux, K., Wallace, S., & *Uchtman, E. (November, 2015). Preferred visuographic images to support reading by people with chronic aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.

*Powlen, S. K., *Robinson, E., & **Knollman-Porter, K.** (March, 2015). Impacts of a functional, gesturally based, intensive group intervention program in individuals with severe and chronic aphasia. Poster session presented at the Ohio Speech Language Hearing Association State Convention, Columbus, OH.

*Robinson, E., *Powlen, S. K., & **Knollman-Porter, K.** (March, 2015). Outcomes of an intensive, personally relevant, group gestural communication intervention program for individuals with severe chronic aphasia. Poster session presented at the Ohio Speech Language Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K., Constantinidou, F., & Hutchinson Marron, K. (November 2014). Speech-language pathology and sports concussion management in intercollegiate athletes: The Miami University Sports Concussion Management Program. Technical Research session presented at the American Speech-Language-Hearing Association National Convention, Orlando, FL.

Knollman-Porter, K., Brown, J., Hux, K., Wallace, S., & Long, C. (November 2014). Reading experiences and use of supports by people with aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Orlando, FL.

Brown, J., Hux, K., **Knollman-Porter, K.**, & Wallace, S. (November 2014). Interpretation of main character/event, background, and inferential information by adults with traumatic brain injury. Poster session presented at the American Speech-Language-Hearing Association National Convention. Orlando, FL.

Knollman-Porter, K., & *Grant-Kinne, M. (May 2014). A Moderately intensive functional treatment for severe auditory comprehension deficits associated with aphasia. Poster session presented at the Clinical Aphasiology Conference, St. Simon Island, GA.

Dietz, A., **Knollman-Porter, K.**, & Hux, K (May 2013). Supported reading comprehension for people with aphasia: Photographic and linguistic supports. Platform session presented at the Clinical Aphasiology Conference, Tucson, AZ.

Dietz, A., **Knollman-Porter, K.**, & Hux, K (November 2013). Supported reading comprehension for people with aphasia: Photographic and linguistic Supports. Technical Research session presented at the American Speech-Language-Hearing Association National Convention. Chicago, IL.

Knollman-Porter, K., & *Grant-Kinne, M. (November 2013) A Moderately intensive functional treatment for severe auditory comprehension deficits associated with aphasia. Poster session presented at the American Speech-Language-Hearing Association National Convention, Chicago, IL.

Brown, J., **Knollman-Porter, K.,** Hux, K., & Wallace, S. (November 2013). Auditory comprehension of main, background, & inferential information depicted in contextually rich images. Poster session presented at the American Speech-Language-Hearing Association National Convention, Chicago, IL.

Knollman-Porter, K., & *Grant-Kinne, M. A (March 2013). Moderately intensive functional treatment for severe auditory comprehension deficits associated with aphasia. Poster session presented at the Ohio Speech Language Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K., Dietz, A., & *Groh, E. (November 2012). Comprehension treatment for people with severe aphasia: Outcomes & strategies. Poster session presented at the American Speech-Language-Hearing Association National Convention, Atlanta, GA.

Knollman-Porter, K., & Dietz, A. (November 2012). Intensive speech perception treatment for global aphasia: Outcomes and strategies. Poster session presented at the American Speech-Language Hearing Association National Convention, Atlanta, GA.

Knollman-Porter, K., Dietz, A., & *Lundeen, K. (May 2011). Severe chronic aphasia. An intensive treatment protocol for auditory comprehension. Poster session presented at the Clinical Aphasiology Conference, Ft. Lauderdale, FL.

Knollman-Porter, K., Dietz, A., & *Lundeen, K. (March 2011). Severe chronic aphasia: An intensive treatment protocol for auditory comprehension. Poster session presented at the Ohio Speech Language Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K., Dietz, A., & *Lundeen, K. (November 2010). Severe chronic aphasia. An intensive treatment protocol for auditory comprehension. Poster session presented at the American Speech-Language Hearing Association National Convention, Philadelphia, PA.

International Peer Reviewed Presentations

Knollman-Porter, K., Constantinidou, F., & Hutchinson Marron, K. (July 14, 2014). Speech-language pathology and sports concussion management in intercollegiate athletes: The Miami University Sports Concussion Management Program. Data Blitz and Poster session presented at the 11th Conference of the Neuropsychological Rehabilitation Special Interest Group of the World Federation for Neurorehabilitation, Limassol, Cyprus.

Invited Presentations

Knollman-Porter, K. (April, 2017). The Role of the Speech Language Pathologist in the Management of Acute and Chronic Post-Concussion Symptomatology Part I and Part II. Short courses presented at the Indiana Speech and Hearing Association State Convention, Indianapolis, IN.

Knollman-Porter, K., & *Flynn, M. (March, 2017). The Role of the Speech Language Pathologist in the Management of Acute and Chronic Post-Concussion Symptomatology. Pre-convention

Symposium presented at the Ohio Speech Language Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K., Riegler, L., & *Musille, A. (March 11, 2016). Interdisciplinary management of concussion: The role of the speech-language pathologist. Short course presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K. (March 6, 2014). Severe chronic aphasia: Influence of auditory comprehension and self-awareness on treatment and outcomes. Double Mini-Seminar presented at the Kentucky Speech and Hearing Association Convention, Covington, KY.

Knollman-Porter, K. (February 15, 2014). Modified Barium Swallow Studies: Implementation and Interpretation. Seminar presented at Reid Hospital and Health Care Services, Richmond, IN.

Knollman-Porter, K. (March 15, 2013). Severe chronic aphasia – Influence of auditory comprehension and self-awareness on treatment and outcomes. Double Mini-seminar presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K. (March 14, 2013). Pre-convention neurogenics symposium: Compensatory and restorative management of chronic neurologic communication disorders. Presented at the Ohio Speech Language and Hearing Association State Convention, Columbus, OH.

Knollman-Porter, K. (2007). Adult onset apraxia of speech: Contemporary research to functional therapeutic management. Seminar presented at The American Society of Neurorehabilitation, Neuroplasticity in stroke: Changing Minds and Changing Function, Cincinnati, OH.

GRANT PROPOSALS: SUBMITTED

External Grants

Submitted – funded

- Strategies to accommodate reading in aphasia: Using assistive technology to support reading by people with aphasia. National Institute of Health (NIDCD), Academic Research Enhancement Award R-15. Received July, 2017. Role: Co-PI. *Amount Received: \$467,176.*
- American Speech, Language, and Hearing Association. “Advance Academic-Research Careers Award.” Received July, 2017. *Amount Received: \$5,000*

Submitted – deferred

- Aphasia reading technology support. American Speech-Language-Hearing Foundation Clinical Research Grant (collaborative mechanism). Submitted April, 2017. *Amount: \$50,000*

Submitted – not funded

- Multidimensional Evaluation of Cognitive Performance initiative. National Institute of Neurologic Disorders and Stroke, R01. Original submission January, 2018. Resubmitted January 2019. Role: Co-investigator *Amount requested: \$584,348.00*
- American Speech, Language, and Hearing Association. “Advance Academic-Research Careers Award.” Not funded August 2016: *Amount Requested: \$5,000*

- Strategies to accommodate reading in aphasia: Using assistive technology to support reading by people with aphasia. National Institute of Health, Academic Research Enhancement Award R-15. Submitted October, 2015. Role: Co-PI. Scored but not funded.

Amount Requested: \$300,000.

Internal Grants

Submitted – funded

- Student Technology Fee Award. Eye-tracking. Received December, 2018 \$31,562.00
- Student Technology Fee Award: Helmet Sensors. Received July, 2017. \$5,189.00
- Summer Research Grant Proposal. A preliminary examination of cumulative concussive and subconcussive head impacts on neurocognitive function among varsity and club football linemen. Received Summer 2017 \$5,000
- Student Technology Fee Award. Received July 2015. \$9,716.10
- Student Technology Fee Award. Received July 2012. \$6,809.00

Submitted – not funded

- CFR Faculty Research Grants (Grants to Promote Research). A preliminary examination of cumulative concussive and subconcussive head impacts on neurocognitive function among varsity and club football linemen. *Not funded October 2016: \$3,000*

TEACHING EXPERIENCE

Graduate Level Courses:

SPA 621: Neurogenic Language Disorders, 3 credits, (MU) (Service Learning Designation)	2007-present
SPA 671: Neurogenic Cognitive Disorders, 3 credits, (MU)	2009-present
SPA 620: Advanced Clinical Practicum, 3 credits, (MU)	2007-present
SPA 614: Evidence Based Practice, 3 credits, (MU)	2009-2012
SPA 720: Seminar In Speech Disorders, 1 credit, (MU) (Created and developed this course)	2011-2014
CSD 833: Advanced Dysphagia, Trach and Vent, 3 credits, (UC)	2010

Undergraduate Level Courses:

SPA 399A: Community Engagement and Healthcare in Mexico, 3 credits, (MU)	2020
*Newly proposed and approved study abroad course for J-term 2020	
SPA 399B: Children with Disabilities, 1 credit (MU)	2020
*Newly proposed and approved study abroad course for J-term 2020	
SPA 393: Junior Seminar in Clinical Practicum, 1 credit (MU):	2007-2009

RESEARCH MENTORING

Advisor/Director Graduate Student Research

- Deville, Camille (2018-2020). Strategies to Accommodation Reading. Effects of highlighting on expository text comprehension for people with aphasia. (Expected graduation – May 2020).
- Spitz, Shelby (2018-2020). Knowledge of rehabilitation services following mild traumatic brain injury by physicians and nurse practitioners. (Expected graduation – May 2020).
- Brinkman, Emily (2018-2019). Observed interactions between staff and residents in nursing homes. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2019.
- Hoagland, Brielle (2017-2019). Effects of written, auditory and combined modalities on the comprehension of people with aphasia. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2019.
- Thaxton, Sarah (2017-2019). Longitudinal trends in recovery patterns following sport related concussion in college athletes. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2019.
- Julian, Samantha (2016-2018). Reading compensatory strategy use, engagement and outcomes for people with aphasia in Book Clubs. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2018.
- Balli, Eleni (2017-2018). Perceived type, number, and quality of communication interactions between nursing home staff and residents. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2018.
- Flynn, Madeline (2016-2017). An examination of collegiate athletes and non-athletes knowledge of concussion symptoms, recovery patterns and post-injury services. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2017.
- Musille, Angela (2015-2016). The recovery patterns in collegiate varsity and club sport athletes following concussion. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2016.
- Powlen, Skylar (2014-2015). A functional gestural communication intervention for individuals with chronic and severe aphasia. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2015.
- Grant, Meredith (2012-2013). A moderately intensive treatment for severe auditory comprehension deficits associated with aphasia. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2013.
- Groh, Ellen (2011-2012). Severe, chronic auditory comprehension deficits: An intensive treatment and cueing protocol. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2012.
- Raney, Rachel (2010-2011). Consistency in self-report of symptoms following concussion in college athletes. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2011.
- Lundeen, Kelly (2010-2011). Severe chronic aphasia: An intensive treatment protocol for auditory comprehension. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2011.
- Frazer, Amy (2009-2010). Self-assessment of cognitive deficits and predication of performance on ImPACT testing in college athletes following concussion. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2010.

Committee Member: Graduate Student Research

- Amberger, K., Danzy, D., Gillespie, H., McCarthy, H., & Manning, T. (2017). Attention Process Training-II versus Attention Process Training-III for traumatic brain injury. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree anticipated May 2018.

- Burns, A., Carlson, B., Fujan, C., & Petrusky, M. (2016). The effectiveness of neuromuscular electrical stimulation in adult stroke patients with pharyngeal dysphagia. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2017.
- Conway, K., Deitrick, M., Uchtman, E. & Wilke, C. (2015). Systematic review of interventions for individuals with neurogenic feeding and swallowing disorders. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2016.
- Hagedorn, Camille (2013-2014): Relationships between neurocognitive measures and EEG following concussion in high impact college club sport athletes. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2015.
- Both, Olivia (2012-2013). Use of memory books to improve communication between individuals with moderate to severe Alzheimer's dementia and their family caregivers. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2013.
- Tyner, Kaitlyn (2012-2013). Attention process training: Increasing attention in adults with mild traumatic brain injury. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2013.
- Cherpakov, Masha (2012-2013). A review of the effects of semantic feature analysis in treating pathological language mixing in aphasia. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2013.
- Motika, Ashley (2012-2013). Smartphones as high-tech external memory aids to support academic achievement in adolescents with mild-to-moderate prospective memory deficits following traumatic brain injury. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2013.
- Adams, Ashley (2012-2013). Semantic versus phonological treatment of anomia in adults with chronic, non-fluent aphasia. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2013.
- Sinko, Molly (2012-2013). The effects of everyday communication partner training on pragmatic skill deficits: Adolescents and young adults with mild-moderate traumatic brain injury. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2013.
- McGue, Anna (2011-2012). The effects of semantic naming treatment in individuals with bilingual aphasia. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2012.
- Hignite, Eleanor (2011-2013). PROMPT for adults with acquired apraxia of speech. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2012.
- Bifro, Jaimie (2011-2012). Effects of compensatory strategies on swallowing function in patients with supraglottic cancer. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2012.
- McMahon, Jennifer (2011-2012). Survival in patients with advanced dementia and dysphagia given enteral versus oral feeding. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2012.
- Baumbick, Jessica (2011-2012). Melodic intonation therapy to promote expressive language skills in children diagnosed with autism spectrum disorder. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2012.
- Orosz, Kathleen (2011-2012). External memory aid use with military service members with mild traumatic brain injury. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2012.
- Murphy, Dana (2010-2011). The effectiveness of neuromuscular electrical stimulation in the treatment of pharyngeal dysphagia secondary to stroke. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2011.

- Bernadsky, Marianne (2010-2011). Comparison of Lee Silverman voice treatment and respiratory effort treatment in improving vocal quality in adults with Parkinson's disease. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2011.
- Croner, Kristen (2010-2011). Melodic Intonation Therapy as it relates to brain function in adults with chronic Broca's aphasia. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2011.
- Snyder, Kelsey (2010-2011). Modified barium swallow examination versus fiberoptic endoscopic evaluations of swallowing: As related to clinical decision making in patients' with oropharyngeal dysphagia. Master's Research Project, Department of Speech Pathology and Audiology, M.S. degree conferred May 2011.
- Bennington, Katherine (2008-2009). Assessment of football activities associated with sports related concussions. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2009.
- Waiszenhofer, Susan (2008-2009). Ultrasonic normative data on hyoid bone displacement in three/four year old children. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2009.
- Christofaris, Lynn (2007-2008). Semantic and phonological relationships to words retrieval during Aging. Master's Thesis, Department of Speech Pathology and Audiology, M.A. degree conferred May 2009.

Advisor/Director: Undergraduate Student Research

- Robinson, Emily (2014-2015). *College of Arts and Science Undergraduate Summer Scholar Award* for project entitled: Outcomes of an intensive, personally relevant, group gestural communication intervention program for individuals with severe chronic aphasia.
- Uchtman, Elizabeth (2013-2014). *Undergraduate Research Forum Presentation, 2014*. Picture characteristics preferred by people with aphasia to enhance reading comprehension.
- Bernadsky, Marianne (2008-2009). *College of Arts and Science Dean's Scholar Award* for project entitled: Computer/internet usage in individuals with communication deficits following stroke.

HONORS

- | | |
|--|--|
| Robert H. and Nancy J. Blayney Endowed Professor | 2019-present |
| American Congress of Rehabilitation Medicine: BI-ISIG | 2018 |
| Early Career Best Traumatic Brain Injury Poster | |
| Faculty-Staff Commendation: | 2013, 2014, 2015, 2016, 2017, 2018 & 2019 |
| Center for the Enhancement of Learning | |
| Teaching and University Assessment Top 100 Faculty Member: | 2014, 2015 & 2016 |
| Center for the Enhancement of Learning | |
| Golden Apple Award: | May 2010 |
| American Speech-Language-Hearing Association Publication | |
| University of Cincinnati Graduate Scholarship | 2008-2012 |

SERVICE TO THE DISCIPLINE

- | | |
|---|-------------------------|
| Manuscript Review: <i>Neurocase</i> | 2019 |
| Manuscript Review: <i>Topics in Stroke Rehabilitation</i> | 2016, 2017, 2018 |
| Manuscript Review: <i>Aphasiology</i> | 2015, 2018 |
| Manuscript Review: <i>Journal of Speech Pathology and Audiology</i> | 2017 |
| Program Committee Chair: Acquired Neurogenic Disorders. | 2015-2016 |

Ohio Speech Language Hearing Association State Convention Review Committee: Adult Language Disorders	2014, 2017, 2019
American Speech-Language-Hearing Association National Convention	
Ohio Speech Language and Hearing Association Convention Staff	2011

PROFESSIONAL AFFILIATIONS

Member of American Speech Language Hearing Association	1990-present
Special Interest Division: Neurocognitive Disorders	2010-present
Member of the Ohio Speech Language and Hearing Association	2015-present
Member of the Center for Human Development, Learning and Technology	2016-present
Member of the Academy of Neurologic Communication Disorders and Sciences	2017-present
Member of the American Congress of Rehabilitation Medicine	2018-present

SERVICE TO THE UNIVERSITY AND DEPARTMENT

Member, Speech Pathology & Audiology Governance Committee	2017-present
Member, Speech Pathology & Audiology Department Faculty Search Committee	2018-present
Campus Planning Committee	2019-present
Grant-in-aid Committee Member – Graduate School	2016-2018
Member, Speech Pathology & Audiology Department Clinic Committee	2007-2017
Faculty Representative, Make It Miami freshman recruitment program	2013-2016
Coordinator, Clinical/Academic Committee, Speech Pathology & Audiology Department	2014-2016
Comprehensive Exam Committee Member, Department of Psychology	2015
Member, Speech Pathology & Audiology Department Chair Search Committee	2013