

## **ELISA S. ABES**

Professor  
Student Affairs in Higher Education  
Miami University  
304 McGuffey Hall  
Oxford, Ohio 45056

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### **EDUCATION**

Ph.D., Higher Education & Student Affairs, School of Educational Policy & Leadership  
The Ohio State University, 2003

J.D., Harvard Law School, 1995

B.A., English, *summa cum laude*, Honors in the Liberal Arts, Distinction in English  
The Ohio State University, 1992

### **PROFESSIONAL EXPERIENCE**

July 1, 2022 – present	Professor, Student Affairs in Higher Education, Department of Educational Leadership, Miami University
2011-2016, 2018-present	Graduate Studies Director Student Affairs in Higher Education, Miami University
July 2011 – June 2022	Associate Professor, Student Affairs in Higher Education, Department of Educational Leadership, Miami University
August 2005 – June 2011	Assistant Professor, Student Affairs in Higher Education, Department of Educational Leadership, Miami University
August 2004 – July 2005	Assistant Professor, College Student Affairs, University of South Florida
August 2003 - July 2004	Visiting Assistant Professor, College Student Affairs University of South Florida
2000 - 2002	Graduate Research Assistant, School of Educational Policy & Leadership, The Ohio State University
1999 – 2001	Graduate Administrative Associate for Vice Provost

and Dean of Undergraduate Studies, Office of Academic  
Affairs, The Ohio State University

1995 - 1999

Litigation Attorney, Frost & Jacobs LLP, Cincinnati,  
Ohio

## PUBLICATIONS

Publications marked with an asterisk (\*) are collaborations with students

### Books

Abes, E. S., Jones, S. R., & Stewart, D-L (Eds.) (2019). *Rethinking college student development theory using critical frameworks*. Stylus.

- Designated by the *Chronicle of Higher Education* as a “New and Notable Book”

Jones, S. R., & Abes, E. S. (2013). *Identity development of college students: Advancing frameworks for multiple dimensions of identity*. Jossey-Bass.

### Monograph

Abes, E. S. (Ed.) (2016). *Critical perspectives on student development theory. New Directions for Student Services*. Jossey-Bass.

### Publications in Peer-Reviewed Journals

Abrams, E., \*Floyd, C., & Abes, E. S. (2024). Prioritizing crip futures: Applying crip theory to create accessible academic experiences in higher education. *Disability Studies Quarterly*, 43(4).

Duran, A., Abes, E. S., Jones, S. R., & Stewart, D-L (2024). Looking back, moving forward, and everything in between: Revisiting student development's relevance and enduring concepts. *Journal of College Student Development* 65(2), 121-136 [note this was an invited and peer-reviewed piece in a special issue commemorating ACPA's 100th anniversary]

Denton, J. M., & Abes, E. S. (2022). The art of masked advocacy: HIV positive gay college men's care of the self. *Journal of College Student Development*, 63(4), 383-398.

\*Abrams, E. J., & Abes, E. A. (2021). "It's Finding Peace in My Body": Using Crip Theory to Understand Authenticity for a Queer, Disabled College Student." *Journal of College Student Development Theory*, 62(3), 261-275

\*Abes, E. S., & Wallace, M. M. (2020). Using crip theory to re-imagine student development theory as disability justice. *Journal of College Student Development Theory*, 61(5), 574-592.

\*Abes, E. S., & Zahneis, M. E. (2020). A duoethnographic exploration of disability ally development. *Disability Studies Quarterly*, 40(3).

\*Abes, E. S., & Darkow, D. C. (2020). Using crip theory to create campus cultures that foster students' disability disclosure. *Journal of Postsecondary Education and Disability*, 33(3), 223-231.

\*Abes, E. S., & Wallace, M. M. (2018). *People see me but they don't see me: An intersectional study of college students with physical disabilities. Journal of College Student Development Theory, 59*, 545-562.

Abes, E. S. (2012). Constructivist and intersectional interpretations of a lesbian college student's multiple social identities. *Journal of Higher Education, 83*(2), 186-216.

Abes, E. S. (2011). Exploring the relationship between sexual orientation and religious identities for Jewish lesbian college students. *Journal of Lesbian Studies, 15*(2), 205-225.

Abes, E. S. (2009). Theoretical borderlands: Using multiple theoretical perspectives to challenge inequitable power structures in student development theory. *Journal of College Student Development, 50*, 141-156.

Abes, E. S. (2008). Applying queer theory in practice with college students: Transformation of a researcher's and participant's perspectives on identity. *Journal of LGBT Youth, 5*(1), 55-75.

\*Abes, E. S., & Kasch, D. (2007). Using queer theory to explore lesbian college students' multiple dimensions of identity. *Journal of College Student Development, 48*, 619-636.

Reprinted in:

Moore, N. B., Davidson, J. K., & Fisher, T. D. (Eds.) (2009). *Speaking of sexuality: Interdisciplinary readings* (3<sup>rd</sup> ed.). New York: Oxford University Press.

Pasque, P. A., & Nicholson, S. E. (Eds.) (2011). *Empowering women in higher education and student affairs: Theory, research, narratives, and practice from feminist perspectives*. Sterling, VA: Stylus.

Abes, E. S., Jones, S. R., & McEwen, M. K. (2007). Reconceptualizing the Model of Multiple Dimensions of Identity: The role of meaning-making capacity in the construction of multiple identities. *Journal of College Student Development, 48*, 1-22.

Abes, E. S., & Jones, S. R. (2004). Meaning-making capacity and the dynamics of lesbian college students' multiple dimensions of identity. *Journal of College Student Development, 45*, 612-632.

Jones, S. R., & Abes, E. S. (2004). Enduring influences of service-learning on college students' identity development. *Journal of College Student Development, 45*, 149-165.

Jones, S. R., & Abes, E. S. (2003). Developing student understanding of HIV/AIDS through community service-learning: A case study analysis. *Journal of College Student Development, 44*, 470-488.

Abes, E. S., Jackson, G., & Jones, S. R. (2002). Factors that motivate and deter faculty use of service-learning. *Michigan Journal of Community Service Learning, 9*, 5-17.

### Book Chapters

- Abes, E. S. (2019). Crip theory and student development theory. In E. S. Abes, S. R. Jones, & D-L Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 64-72). Stylus.
- Abes, E. S., Jones, S. R., Stewart, D. L. (2019). Student development theory: Looking ahead. In E. S. Abes, S. R. Jones, & D-L Stewart (Eds.). *Rethinking college student development theory using critical framework* (pp. 239-252). Stylus.
- Abes, E. S. (2016). Situating student development theory in paradigms. In E. S. Abes (Ed.), *Critical perspectives on student development theory* (pp. 9-16). *New Directions for Student Services*. Jossey Bass.
- Abes, E. S., & Hernandez, E. (2016). Critical and post-structural perspectives on self-authorship. In E. S. Abes (Ed.), *Critical perspectives on student development theory* (pp. 97-108). *New Directions for Student Services*. Jossey Bass.
- Jones, S. R., & Abes, E. S. (2016). The nature and uses of theory. In Schuh, J., Jones, S. R. & Torres, V. (Eds.) *Student services: A handbook for the profession (6<sup>th</sup> ed, pp. 137-152)*. Jossey Bass.
- Jones, S. R., & Abes, E. S. (2011). The nature and uses of theory. In J. Schuh, S. R. Jones, & S. Harper (Eds.), *Student Services: A Handbook for the Profession 5<sup>th</sup> ed.*; pp. 149-167). Jossey-Bass.
- [Reprinted in Wilson, M. E. (Ed.). (2011). *College student development theory*, 2nd ed. ASHE Reader Series. Needham Heights, MA: Pearson Custom Publishing.]
- Baxter Magolda, M. B., Abes, E., & Torres, V. (2009). Epistemological, intrapersonal, and interpersonal development in the college years and young adulthood. In M. C. Smith & N. DeFrates-Densch (Eds.), *Handbook of research on adult learning and development* (pp. 183-219). Routledge.

### Book Reviews

- Abes, E. S. (2014). *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus*. [Review of the book]. *Journal of College Student Development*, 55, 858-861.
- Abes, E. S. (2011). *Student development in college: Theory, research, and practice (2<sup>nd</sup> ed.)*. [Review of the book]. *Journal of College Student Development*, 52, 131-133.
- Abes, E. S. (2005). *Identity development of diverse populations: Implications for teaching and administration in higher education* [Review of the book]. *Journal of Higher Education*, 76, 117-119.

## REFEREED PROFESSIONAL CONFERENCE PRESENTATIONS

Presentations marked with an asterisk (\*) are collaborations with students

Exploring the Identity of Jewish College Students in the Wake of Post-October 7 Antisemitism: Living in the Tension Between the Joy and Oy. Research paper presented at the annual meeting of the Association for the Study of Higher Education. November 2024.

\*Applying Crip Theory in Student Affairs Practice (with E. Abrams, D. Darkow, C. Floyd, & M. Wallace). Symposium presented at the annual meeting of the American College Personnel Association. Remote Conference. March 2021.

\*Applying Critical Student Development Theory in a Time of Covid-19 (with E. Abrams, K. Calhoun, & D. Darkow). Poster presented at the annual meeting of the American College Personnel Association. Remote Conference. March 2021.

Making Waves in Student Development Theory (with A. Duran, E. Hernandez, S. Jones, & V. Torres). Symposium presented at the annual meeting of the American College Personnel Association. Nashville, TN, March 2020.

Disability and Difference in Graduate Program Curricula: A Missing Piece (with E. Broido, L. Burdette-Williams, A. French, S. Schoper, S., & S. Scruggs). Panel presented at the annual meeting of the American College Personnel Association. Nashville, TN, March 2020.

\*Applying Intersectional Disability Justice to Resist Ableism in Higher Education (with M. Wallace). Paper presented at the annual meeting of the American College Personnel Association. Boston, MA. March 2019. Sponsored by the ACPA Coalition on Disability.

Teaching Critical Perspectives on Student Development Theory in Graduate Preparation Programs (with A. Duran, S. R. Jones, C. Robbins, & D-L Stewart). Symposium presented at the annual meeting of the American College Personnel Association. Boston, MA. March 2019.

Rethinking College Student Development Theory Using Critical Frameworks (with A. Duran, S. R. Jones, S. Marine, Z Nicolazzo, W. Okello, S. J. Waterman, & K. White). Symposium presented at the annual meeting of the Association for the Study of Higher Education. Tampa, FL. November 2018.

\*“People See Me But They Don’t See Me”: An Intersectional Study of College Students with Physical Disabilities (with M. M. Wallace). Research paper presented at the Multiple Perspectives on Disability conference. Columbus, OH. April 2018.

\*“People See Me But They Don’t See Me”: An Intersectional Study of College Students with Physical Disabilities (with M. M. Wallace). Research paper presented at the annual

meeting of the Association for the Study of Higher Education. Houston, TX. November 2017.

\*Applying Critical Student Development Theories in Practice (with J. Gunzburger). Extended workshop presented at the annual meeting of the American College Personnel Association. Columbus, OH. March 2016.

Entering New Territory: The Possibilities, Challenges, and Complexities of Research that Transgresses Higher Education's Boundaries (with K. Goodman, D. Perez, S. J. Quaye, & M. D. Shaw). Symposium presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH. November 2016.

Critical and Poststructural Perspectives on Student Development (with J. M. Denton, E. Hernandez, M. Johnston-Guerero, S. R. Jones, & C. Robbins). Extended paper session presented at the annual meeting of the American College Personnel Association. Montreal, QC. March 2016.

Applying an Intersectional Perspective to Intergroup Dialogue Facilitation (with S. Karikari). Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL March 2015.

Queering the Academy: Queer Theory as a Theoretical Foundation in Higher Education Research (with Bryce Hughes, Kristen Renn, T. J. Jourian, Darris Means, Michael Denton, & C. Sean Robinson). Symposium presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC. November 2014.

The Role of Race and Racism as Central to College Student Identity: Applying Theory to Practice (with Susan R. Jones, Allen Delong, Mei-Yen Ireland, & Stephen John Quaye). Symposium presented at the annual meeting of the Association for the Study of Higher Education. Washington D.C. November 2014.

Exploring the Intersections of Jewish and Lesbian Identities. Paper presented at the annual meeting of the American College Personnel Association. Boston, MA. March 2010.

Multiple Identities, Multiple Theoretical Perspectives, and Multiple Voices: Using Constructivism, Queer Theory, and Intersectionality to Explore Lesbian Identity. Paper presented at the annual meeting of the Association for the Study of Higher Education. Vancouver, B.C. November, 2009.

Senior and Former Emerging Scholars Present: Facilitating Research in the Profession. Research panel participant at the annual meeting of the American College Personnel Association, Washington, DC. March 2009.

Advancing Inclusion Through Research: Educational Outcomes, College Environment, and Identity Development. Emerging Scholars research panel participant at the annual meeting of the American College Personnel Association, Atlanta, GA. April 2008.

Senior and Former Emerging Scholars Present: Facilitating Research in the Profession. Research panel participant at the annual meeting of the American College Personnel Association, Atlanta, GA. April 2008.

Possibilities and Methodological Considerations for Applying Queer Theory in Student Development Theory Research. Paper presented at the annual meeting of the Association for the Study of Higher Education. Louisville, KY. November 2007.

Sexual Identity Borderlands: Using Queer Theory to Explore “Lesbian” College Students’ Multiple Identities (with D. Kasch). Paper presented at the annual meeting of the Association for the Study of Higher Education. Anaheim, CA. November 2006.

Exploring Lesbian Students' Evolving Perceptions of Their Multiple Identity Dimensions. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis, IN. March 2006.

The Influence and Impact of Member Checking During and After Research Studies (with Torres, V., Jones, S. R., & Patton, L.). Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA. November 2005.

Using Queer Theory to Advance Student Affairs Practice (with Broido, E., Dilley, P., & Renn, K. A.). Symposium presented at the annual meeting of the American College Personnel Association, Nashville, TN. April 2005.

Integrating Cognitive Development into the Model of Multiple Identity Dimensions. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, Tampa, FL. March 2005.

An Integrated Developmental Perspective on Lesbian College Students’ Multidimensional Identity (with Jones, S. R.). Paper presented at the annual meeting of the American College Personnel Association, Philadelphia, PA. April 2004.

The “Underside” of Service-Learning: Promoting Student Understanding of HIV/AIDS (with Jones, S. R., & Gilbride-Brown, J.). Paper presented at the annual meeting of the American College Personnel Association, Philadelphia, PA. April 2004.

Enduring Influences of Service-Learning on College Students’ Identity Development (with Jones, S. R.). Paper presented as part of symposium “Integrative Models for Researching Student Development: Combining Theoretical Constructs to Promote Student Learning” (with Baxter Magolda, M. B., King, P., Landreman, L., & Torres, V.) at the annual meeting of the Association for the Study of Higher Education, Portland, OR. November 2003.

The Dynamics of Multiple Dimensions of Identity for Lesbian College Students. Poster presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR. November 2003.

The Dynamics of Multiple Dimensions of Identity for Lesbian College Students: Preliminary Findings. Paper presented as part of the Advances in Student Development Theory Institute

(coordinated by McEwen, M. K.) at the annual meeting of the American College Personnel Association, Minneapolis, MN. April 2003.

The Dynamics of Multiple Dimensions of Identity for Lesbian College Students: Preliminary Findings. Paper presented at the Midwest Bisexual, Lesbian, Gay, Transgender and Ally College Conference, Columbus, OH. February 2003.

Developing Student Understanding of HIV/AIDS Through Service-Learning. Poster presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA. November 2002.

Factors that Motivate and Deter Faculty Use of Service-Learning (with Jackson, G. & Jones, S. R.). Paper presented at The Second Annual International Conference on Service-Learning Research, Nashville, TN. October 2002.

Service-Learning in Complex Times: Leadership for Social Change. Panel presentation participant (facilitated by Jones, S. R.) at the annual meeting of the American College Personnel Association, Boston, MA. March 2001.

### **PUBLIC SCHOLARSHIP**

Understanding and Supporting Jewish College Students, Student Affairs NOW Podcast, October 2, 2024

### **INVITED PRESENTATIONS AND KEYNOTE ADDRESSES**

#### **Featured Presentation at National Conference**

Evolving Research on Multiple Identities (with Jones, S. R. & Stewart, D. L.). Plenary Session presented at the American College Personnel Conference on Multiracial and Multiple Identities. St. Louis, MO. February 2008.

#### **National Conferences**

A Case Study of Lesbian College Students' Multiple Social Identities: Constructivist, Queer, and Intersectional Perspectives. Paper presented as part of Faculty Fellows program at the annual meeting of the National Association of Student Personnel Administrators. Chicago, IL. March 2010.

Multiple Identities and Identity Intersectionality, Panel session for the Standing Committee on Men presented at the Annual Meeting of the American College Personnel Association. Washington, DC. March 2009.

Standing Committee for Men Contemporary Research on Multiple Identities. Presented as a Scholar-in-Residence for the American College Personnel Association Standing Committee on Men at the Annual Meeting of the American College Personnel Association. Atlanta, GA. March 2008.

Social Identity Development 201: The Fourth Decade of Research (with Ranero, J. & Stewart, D. L.). Pre-conference workshop presented at the American College Personnel Conference on Multiracial and Multiple Identities St. Louis, MO. February 2008.

### **State Conferences**

Factors that Motivate and Deter Faculty Use of Service-Learning. Ohio Campus Compact Directors of Community Service & Service-Learning Symposium. Newark, OH. August 2007.

Student Development Theory Primer/Refresher. Pre-conference workshop at the annual meeting of the Michigan College Personnel Association, Lansing, MI. October 2005.

### **University and Community Keynote Addresses Presentations**

Applying Intersectionality in Practice as Transformative Education. Professional development session presented to the University of Cincinnati Honors Program, Cincinnati, OH. January 2017.

A Critical Examination of College Students' Multiple Social Identities, Professional development session presented to the Xavier University Division of Student Affairs. Cincinnati, OH. May 2104.

A Critical Examination of College Students' Multiple Social Identities, Professional development session presented to the University of South Florida Division of Student Affairs. Tampa, FL. March 2104.

A Critical Examination of College Students' Multiple Social Identities, Professional development session presented to the Associated Colleges of the Twin Cities. St. Paul, MN. January 2014.

Looking at Difference Differently: Understanding Others by Understanding Yourself. Orientation session presented at the University of Cincinnati College of Law. University of Cincinnati. Cincinnati, OH. August 2013.

Applying Student Development Theory in Practice. Workshop presented to the University of Cincinnati Department of Student Life. Cincinnati, OH. January 2009.

Community Service for Social Justice. Presentation to the Cincinnati Academy of Leadership for Lawyers. Cincinnati, OH. January 2008, 2009.

### **Classroom and Student Organization Presentations**

Guest presenter on student identity development for Dr. Kimberly Bush, North Carolina State University, Doctoral Seminar, October 2024.

Guest presenter on critical student development theory for Dr. Christopher Travers. The Ohio State University Higher Education and Student Affairs course: Psychosocial Development, April 2021

Panelist for discussion on theoretical perspectives for Dr. Vasti Torres, Indiana University Higher Education and Student Affairs course: Qualitative Research, January 2021.

Facilitated discussion on sexual orientation identity labels for Miami University LGBTQ Student Services as part of Brown Bag Speaker Series. March, 2010.

Facilitated class on queer theory and student development theory for Dr. Marcia Baxter Magolda's Miami University College Student Personnel Course, Student Development Theory II, October 2007 and October 2008.

Facilitated class on narrative inquiry for the University of Maryland, Department of Counseling and Personnel Services course: Designing Qualitative Research, March, 2006.

Exploring Sexual Orientation Identity Development Among Gay and Lesbian College Students. PRIDE Student Organization, University of South Florida. April 2005.

### **RESEARCH GRANTS**

College of Education, Health, & Society Summer External Grant Award (Identity of Jewish college students in the context of antisemitism), Summer 2024, \$5000.

Miami University Office of Research and Innovation (Identity of Jewish college students in the context of antisemitism), Spring 2023, \$19,753.

College of Education, Health, & Society Research Seed Grant (An intersectional study of college students with physical disabilities), Fall 2016, \$2098

College of Education, Health, & Society Summer External Grant Award, Fall 2016

Office for Advancement of Research and Scholarship (OARS), Committee on Faculty Research, Summer Research Appointment, Summer, 2008

School of Education and Allied Professions, Miami University, Summer Research Award, \$5000, 2006

ACPA Professional Preparation Commission Nevitt Sanford Award, \$200, 2003

“Motivators and Deterrents to Faculty Use of Service-Learning.” Indiana Campus Compact Scholarship of Engagement Mini-Grant, \$1700, 2001

### **EDITORIAL BOARDS AND REVIEWING ACTIVITY**

Spencer Foundation Small Grants Proposal Reviewer, 2021-2023

Reviewer, *Routledge* (book proposal), 2020, 2023  
 Editorial Board, *Journal of College Student Development*, 2006-2009, 2009-2012, 2015-2018  
 Reviewer, University of Michigan Press (book proposal), 2014  
 Reviewer, *Equity and Excellence in Higher Education*, 2010  
 Reviewer, *Journal of Higher Education*, 2009  
 Reviewer, *Journal About Women in Higher Education*, 2008

### NATIONAL AWARDS/RECOGNITIONS

The Ohio State University Higher Education and Student Affairs Program Maude Stewart  
 Distinguished Alumni Award, 2015  
 American College Personnel Association, Standing Committees Advocate Award, 2014  
 American College Personnel Association, Diamond Honoree, 2012  
 American College Personnel Association Emerging Scholar, 2006  
 American College Personnel Association *Annuity Coeptis* Emerging Professional, 2006

### UNIVERSITY AWARDS/RECOGNITIONS

Miami University College of Education, Health, and Society Delp Outstanding Faculty Award,  
 2018  
 Miami University Women's Center Women's Leadership Faculty Award, 2015  
 Center for Teaching Excellence, Teaching Commendation Recognition, every year

### TEACHING AND ADVISING

#### Miami University

##### *Courses Taught*

Disability Justice in Higher Education  
 Critical Whiteness in Higher Education  
 Disability Allies and Activists  
 Student Development Theory I  
 Student Development Theory II  
 Qualitative Research in Higher Education  
 Student Development Theory Inquiry and Assessment  
 Perspective on College Learners' Experience: Identity and Learning  
 Intergroup Dialogue in Student Affairs  
 Diversity, Equity, and Dialogue in Student Affairs  
 Supervised Practice Learning Communities: Diversity in Higher Education; Service-Learning in  
 Higher Education  
 Introduction to Student Affairs in Higher Education  
 Capstone in Student Affairs in Higher Education

##### *Advising*

Master's Degree Student Advisor: 10-35 Student Affairs in Higher Education students per year;  
 PhD Dissertation Chair: 5-7 Student Affairs in Higher Education students per year

## MASTER'S AND UNDERGRADUATE THESIS ADVISING

Interactive Media Studies Thesis (Chair) (2018), Megan Zahneis, Disability Studies Website

Women, Gender, & Sexuality Studies Department Honors Project (Chair) (2018), Samantha Marquardt, Disability Representation in the Media.

Rachel Hamilton, Department of Psychology (2007-2009), Underrepresented Groups, Sense of Community and Persistence-Related Attitudes Among Clinical Psychology Doctoral Students.

## TEACHING GRANTS

Miami University Parents' Fund, grant to support Intergroup Dialogue training by University of Michigan Program on Intergroup Relations, \$2500, 2009

Center for the Enhancement of Learning and Teaching, Small Grant for the Improvement of Instruction, \$300, 2007

## SERVICE

### Professional Service

Student Affairs Live Webinar: Critical Perspectives on Student Development Theory, 2019  
Promotion & Tenure External Reviewer, 2018

### *American College Personnel Association*

Disability Coalition Webinar Presenter: Intersectional Student Affairs Practice for College Students with Disabilities, 2018

Scholar-in-Residence, Standing Committee Lesbian, Gay, Bisexual, Transgender Awareness, 2012-13

Professional Preparation Commission, Board of Directorate member, 2006-2008; Chairperson, Graduate Student Research and Writing Awards, 2007-2009

Conference on Multiracial and Multiple Identities, Conference Planning Committee, 2007-2008

Annual Convention Proposal Reviewer, 2007

Professional Preparation Commission, Research and Writing Awards Review Committee, 2005

Professional Preparation Commission, Graduate Student Paper Presentation Respondent, 2005

### *Association for the Study of Higher Education*

Annual Meeting Proposal Reviewer, 2020

Annual Meeting Research Paper Discussant, 2016

Annual Meeting Proposal Reviewer, 2005-2010, 2017, 2019

Advisory Board, *ASHE Reader on College Student Development Theory*, 2008-2009

Annual Meeting Research Paper Discussant, 2009

Annual Meeting Session Chair, 2005, 2007

University Service

Miami University:

*University*

Hillel at Miami University, Executive Director Search Committee, 2024-2025  
 The Interfaith Center at Miami University, Board of Trustees, 2024  
 Institutional Review Board, 2018-2020  
 Summer Reading Program, Faculty Facilitator, 2007, 2009, 2010, 2016  
 Office of Residence Life Program Review Team, 2015  
 Member, Search Committee for Assistant Director of the Office of Diversity Affairs and  
 Coordinator of Gay, Lesbian, Bisexual, Transgender, and Queer (GLBTQ) Services, 2008  
 Social and Behavioral Sciences Subcommittee of the Graduate Council, 2007-08  
 Access Initiative, Faculty Mentor, 2007-2008  
 Member, Search Committee for Office of Community Engagement and Service Assistant  
 Director, 2007  
 Member, Student Created and Courses In Common Living-Learning Communities Advisory  
 Council, Office of Transition and Assessment, 2007

*Divisional*

Member, College of Education, Health, & Society Committee on the Advancement of Teaching,  
 2022-present  
 Member, College of Education, Health, & Society Promotion, Tenure, & Retention Committee,  
 2022-present  
 Member, College of Education, Health, Society Academic Advisor Search Committee, 2021  
 Member, College of Education, Health, & Society Committee on Mentoring, 2020-21  
 Member, College of Education, Health, & Society Committee on Faculty Research, 2018–2020  
 Member, College of Education, Health, & Society Graduate Studies Committee, 2013-14; Chair,  
 2014-15  
 Member, Responsibility Centered Management (RCM) Committee, 2013-2015  
 Member, Dean’s Faculty Advisory Committee, 2009-2010  
 Member, School of Education, Health, & Society Faculty Development Committee, 2008-2009  
 School of Education and Allied Professions New Faculty Orientation Panel, Autumn, 2006

*Department/Program*

Member, Search Committee, Department of Educational Leadership Assistant/Associate  
 Professor, 2023  
 Director of Graduate Studies, Student Affairs in Higher Education Master’s and Doctoral  
 Programs, 2011–2016, 2018 - present  
 Co-Chair, EDL PhD Merger Committee, 2021  
 Member, Department of Educational Leadership Promotion and Tenure Committee, 2012-present  
 Chair, Search Committee, Department of Educational Leadership Assistant/Associate Professor,  
 2019

Member, Search Committees (2) for Department of Educational Leadership Doctoral Assistant/Associate Professor, 2018  
 Member, Department of Educational Leadership Governance Committee, 2015  
 Member, Department of Educational Leadership Ad Hoc Scholarship Committee, 2013  
 Member, Search Committee for Department of Educational Leadership Visiting Assistant Professor, 2012  
 Chair, Search Committee for Department of Educational Leadership Visiting Assistant Professor, 2011  
 Search Committee for Department of Educational Leadership Visiting Assistant Professor, 2011  
 Coordinator, Student Affairs in Higher Education Master's Curriculum Revision, 2010  
 Search Committee for Student Affairs in Higher Education Visiting Assistant Professor, 2010  
 Advisor, Miami University Student Affairs Graduate Association, 2009-2010  
 Student Affairs in Higher Education Doctoral Admissions Committee, 2009-2010  
 Supervisor, Student Affairs in Higher Education Recruitment/Interview Days GA, 2007-2010  
 Department of Educational Leadership, Integration Task Force, 2009  
 College Student Personnel Master's Degree Admissions Committee, 2006-2009  
 College Student Personnel Program, College Student Personnel Recruitment and Admissions Team, Coordinator of Interview Days and Student Affairs Assistantship Liaison, 2006-2009  
 Search Committee for College Student Personnel Program Assistant Professor, 2008  
 Search Committee for College Student Personnel Program Visiting Assistant Professor, 2008  
 Supervisor, College Student Personnel Community Development GA, 2006-2008  
 Supervisor, College Student Personnel Transition and Orientation GA, 2006-2008  
 Supervisor, College Student Personnel Community Development GA, 2005-2006  
 Member, Search Committee for College Student Personnel Assistant Professor, 2005

#### University of South Florida:

Member, Search Committee, Vice President for Student Affairs, 2004-2005  
 Gay, Lesbian, Bisexual, and Transgender Safe Zone Advisory Board, 2004  
 Member, Faculty Search Committee, Lesbian Studies-Queer Theory, 2004-2005  
 Department of Women's Studies

#### **Community Service**

Adath Israel Congregation, Vice President, 2024 - present  
 Adath Israel Congregation, Board of Trustees, 2017-2019, 2022 – present  
 Adath Israel Congregation, Race in America, Facilitator, 2020-21  
 Rockwern Academy, Diversity, Equity, & Inclusion Workshop, 2020  
 Rockwern Academy, Diversity, Equity, & Inclusion Book Discussion Leader, 2020  
 Adath Israel Congregation, Mitzvah Day (Community Service) Chair, 2018