

UPDATED AUGUST 1, 2018

JOEL R. MALIN

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ACADEMIC PREPARATION

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Degree Doctor of Philosophy, *Spring 2015*
Major Education Policy, Organization and Leadership
Concentration Educational Administration and Leadership
Advisor Dr. Samuel (Kern) Alexander

ROOSEVELT UNIVERSITY, Chicago, IL

Degree Master of Arts, Spring 2010
Major Educational Leadership and Organizational Change

UNIVERSITY OF MINNESOTA-TWIN CITIES

Degree Educational Specialist, Summer 2006
Major School Psychology
Degree Master of Arts, Spring 2005
Major Educational Psychology
Advisor Dr. Jim Ysseldyke

UNIVERSITY OF WISCONSIN-MADISON

Degree Bachelor of Science, Spring 2003 *Graduated with Distinction*
Major Psychology
Certificate Criminal Justice

HIGHER EDUCATION EXPERIENCE

Assistant Professor , Miami University-Oxford, Ohio <i>Department of Educational Leadership, Miami University</i>	08/2015-Present <i>Oxford, OH</i>
Faculty Fellow , Forum on the Future of Public Education <i>College of Education, University of Illinois</i>	08/2015-Present <i>Champaign, IL</i>
Faculty Affiliate , Office of Community College Research and Leadership <i>Education Policy, Organization and Leadership, University of Illinois</i>	08/2015-Present <i>Champaign, IL</i>

Curriculum Specialist , Pathways Resource Center Office of Community College Research and Leadership <i>Education Policy, Organization and Leadership, University of Illinois</i>	08/2013-08/2015 <i>Champaign, IL</i>
Teaching Assistant , Introduction to Educational Leadership (EOL 540) <i>Education Policy, Organization, and Leadership, University of Illinois</i>	Summer 2014 <i>Champaign, IL</i>
Teaching Assistant, Child Psychology (Undergraduate Thesis Course) <i>Department of Child Psychology, University of Minnesota-Twin Cities</i>	01/2005-05/2005 <i>Minneapolis, MN</i>

ADDITIONAL PROFESSIONAL EXPERIENCE

<i>Lake Forest School District 67</i>	08/2007-07/2013 <i>(Lake Forest, IL)</i>
Director of Personnel Services / Director of World Languages	08/2012-07/2013
Student and Faculty Services Coordinator / Director of World Languages	08/2011-07/2012
School Psychologist / Early Learning Program Coordinator	08/2009-07/2011
Coordinator of Research and Assessment	08/2008-07/2011
Assessment Coordinator / School Psychologist	08/2007-07/2008

Served in multiple roles, including the fulfillment of district administrative positions of increasing responsibility and complexity. District-level positions included responsibilities in the areas of human resources/personnel; curriculum (world languages); assessment; early childhood special education; and social-emotional programming.

School Psychologist <i>Lake Geneva Area Schools</i>	02/2007-06/2007 <i>Lake Geneva, WI</i>
Researcher <i>Renaissance Learning, Inc.</i>	06/2006-02/2007 <i>Madison, WI</i>
School Psychologist Intern <i>Northern Suburban Special Education District (NSSED)</i>	08/2005-07/2006 <i>Highland Park, IL</i>
Research Assistant <i>Center for Applied Research on Educational Improvement (CAREI, UMN)</i>	01/2004-07/2005 <i>Minneapolis, MN</i>

PUBLICATIONS

Articles in Refereed Journals

Hackmann, D. G., **Malin, J. R.**, & Gilley, D. (in press). Career academies: Effective structures to promote college and career readiness. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*.

Hackmann, D. G., & **Malin, J. R.** (in press). Mentoring for the educational leadership professoriate: Perspectives from Jay D. Scribner mentoring award recipients and mentees. *Journal of Research on Leadership Education*.

Hornbeck, D., & **Malin, J. R.** (accepted). The expanding role of state auditors in education policy: A case study. *Educational Policy*.

Malin, J. R. (in press). Researching myself, researcher of research engagement... *The Carrere Exchange*.

Malin, J. R. (in press). Inspiring and implementing bottom-up change: The omnivore's advantage. *International Journal of Leadership in Education*.

Malin, J. R., & Hackmann, D. G. (2018). Integrative leadership and cross-sector reforms: High school career academy implementation in an urban district. *Educational Administration Quarterly*. Advance online publication. doi:10.1177/0013161X18785870

Malin, J. R., Brown, C., & Trubceac, A. (2018). Going for broke: A multiple case study of brokerage in education. *AERA Open*, 4(2), 1-14. doi:10.1177/2332858418769297. Retrieved from <http://journals.sagepub.com/doi/10.1177/2332858418769297>

Malin, J. R., & Paralkar, V. (2017). Educational knowledge brokerage and mobilization: The Marshall Memo case. *International Journal of Education Policy and Leadership*, 12(7), 1-20.

Evans, C. G., & **Malin, J. R.** (2017). The relationship between magnet status and neighborhood home values in Chicago. *Journal of Education Finance*, 43(1), 84-103.

Malin, J. R., Bragg, D. D., & Hackmann, D. G. (2017). College and career readiness and the Every Student Succeeds Act. *Educational Administration Quarterly*, 53(5), 809-838. doi:10.1177/0013161X17714845

Malin, J. R., & Hackmann, D. G. (2017). Urban high school principals' promotion of college-and-career readiness. *Journal of Educational Administration*, 55(6), 602-623. doi:10.1108/JEA-05-2016-0054

Malin, J. R., & Hackmann, D. G. (2017). Enhancing students' readiness for college and careers: A case study of distributed leadership practice in supporting a high school career academy model. *Leadership and Policy in Schools*, 16(1), 54-79.

Hackmann, D. G., **Malin, J. R.**, & McCarthy, M. M. (2016). Characteristics of tenure-line faculty in leadership preparation programs: An analysis of academic preparation and administrative experience. *Journal of Research on Leadership Education*. doi:10.1177/1942775115623524

Hackmann, D. G., & **Malin, J. R.** (2016). If you build it, will they come? Educational leadership program coordinators' perceptions of principal preparation redesign in Illinois. *International Journal of Educational Reform*, 25, 338-360.

Malin, J. R. (2016). Educators' use of research and other evidence within local grant foundation applications. *Planning and Changing*, 47(1), 82-100.

Malin, J. R., & Hackmann, D. G. (2016). Mentoring as socialization for the educational leadership professoriate: A collaborative autoethnography. *Mentoring & Tutoring: Partnership in Learning*, 24, 158-178. doi:10.1080/13611267.2016.1170561

Malin, J. R. (2016). The prediction of states' PK-12 funding effort and distribution based on their ideological makeups. *Journal of Education Finance*, 42, 220-242.

Fuller Hamilton, A. N., **Malin, J. R.**, & Hackmann, D. G. (2015). Racial/ethnic and gender equity patterns in Illinois high school career and technical education coursework. *Journal of Career and Technical Education*, 30(1), 29-52. Retrieved from <http://scholar.lib.vt.edu/ejournals/JCTE/v30n1/pdf/hamilton.pdf>

Malin, J. R., & Hackmann, D. G. (2015). Separate and unequal at Hillsborough High: A principal's challenges in integrating "academic" and career and technical education coursework. *Journal of Cases in Educational Leadership*, 18(1), 14-26. doi:10.1177/1555458914568311

Malin, J. R., & Lubienski, C. (2015). Educational expertise, advocacy, and media influence. *Education Policy Analysis Archives*, 23(6). Retrieved from <http://epaa.asu.edu/ojs/article/view/1706>

Malin, J. R., & Noppe, R. J. (2015). State of the states: Illinois. *Journal of Education Finance*, 40, 314-318.

Malin, J. R. (2015). "MOOCing" on up? Experiences of an elusive course completer. *Mid-Western Educational Researcher*, 27(1), 31-50. Retrieved from <http://www.mwera.org/MWER/volumes/v27/issue1/v27n1-Malin-FEATURE-ARTICLES.pdf>

Malin, J. R., & Lubienski, C. (2013). Whose opinions count in educational policymaking? *Current Issues in Education*, 16(2), 1-12. Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1086>

Commentaries, Conversations, and Opinion Pieces

Lopez, L., **Malin, J. R.**, & Pittman, J. (2018). Career academies: Changing with the times. *April, Principal Leadership*.

Brown, C., & **Malin, J. R.** (2017). Five vital roles for school leaders in the pursuit of evidence of evidence-informed practice. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=21869>

Malin, J. R. (2013). Professional learning communities and common assessments: A natural fit for school psychologists. *Communique*, 42(1), 28.

Manuscripts Under Review

Hackmann, D. G., **Malin, J. R.**, Fuller Hamilton, A. N., & O'Donnell, L. (revised and resubmitted). Personalized learning through Individualized Learning Plans. *Principal Leadership*.

Li, S., **Malin, J. R.**, & Hackmann, D. G. (revised and resubmitted). Mentoring supports and mentoring across difference: Insights from mentees. *Mentoring & Tutoring: Partnership in Learning*.

Hornbeck, D., & **Malin, J. R.** (under review). Superintendents' perceptions of the influence of a statewide dual enrollment policy on local educational programming.

Malin, J. R., Brown, C., & Saultz, A. (under review). What we want, why we want it: K-12 educators' evidence use to support their grant proposals.

Malin, J. R., Hackmann, D. G., & Scott, I. (under review). Cross-sector collaboration to support college and career readiness in an urban school district.

Malin, J. R., Lubienski, C., & Hardy, I. (under review). The evolution of educational neoliberalization: Ethical assertions and empirical findings in the media.

Books and Edited Books

Malin, J. R., & Brown, C. (under contract). *Connecting the dots between research and practice: The role of knowledge brokers, mobilizers and boundary spanners in education*. Routledge.

Poetter, T. S., Chambers, J., Denney, R., Edwards, J., Fitzgerald, K., Johnson, A., Larrick, P., Moyer, M., Murray, D., Paralkar, V., Aronson, B., **Malin, J.**, & Saultz, A. (Eds.). *Exploring New Possibilities in Curriculum Policy*. Austin, TX: Sentia Publishing.

Book Chapters, Monographs

McCarthy, M. M., Hackmann, D. G., & **Malin, J. R.** (2017). What we know about those who prepare educational leaders. In M. D. Young & G. M. Crow (Eds.), *Handbook of research on the education of school leaders* (2nd ed., pp. 118-147). (Invited publication)

Technical Reports

Malin, J. R., Fuller Hamilton, A. N., & Hackmann, D. G. (2015). Individualized Learning Plans: Implementation in Joliet Township High School District 204. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from <http://pathways.illinois.edu/wp-content/uploads/2015/12/joliet.pdf>

Malin, J. R. (2015). *Whitewater Unified (Wisconsin) School District's career and academic portfolio*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/?page_id=1430

Malin, J. R. (2014). *Curriculum evaluation for the improvement of STEM programs of study*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/?page_id=1430

Malin, J. R. (2014). *STEM pathways and programs of study in the Land of Lincoln: A high school companion to the Illinois Programs of Study Guide*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/?page_id=1430

Malin, J. R., with Carson, D. (2014). *Wall-to-wall high school academies: Rockford School District 205. (Pathways Resource Center Spotlight Brief)*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/wp-content/uploads/2014/04/Practice-1.-Wall-to-Wall-Academies.vweb_.pdf

Malin, J. R., Fuller Hamilton, A. N., & Hackmann, D. G. (2014). *Gender equity in CTE and STEM education in Illinois public schools*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from <http://pathways.illinois.edu/wp-content/uploads/2014/12/CTE-brief-draft.pdf>

Malin, J. R., with McCoy, S. (2014). *Township High School District 211's Girls in Engineering, Mathematics, and Sciences (GEMS) Conference. (Pathways Resource Center Spotlight Brief)*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from <http://pathways.illinois.edu/wp-content/uploads/2014/10/Practice-7-GEMS.pdf>

Renaissance Learning, Inc. (2011). *Illinois third and fourth graders boost math facts, keyboarding, and writing skills using NEOS 1:1*. Reporting educators Schumacher, K. A., Henrikson, A., & Malin, J. R. Retrieved from <http://doc.renlearn.com/KMNet/R0053934326850E8.pdf>

PRESENTATIONS: National and International Conferences*

Hackmann, D. G., **Malin, J. R.**, & Bragg, D. D. (To be presented, 2018, November). Emphasis on college and career readiness and equity in ESSA state accountability plans. Paper presented at the annual convention of the University Council for Educational Administration, Houston, TX.

Hackmann, D. G., Mullen, C. A., **Malin, J. R.**, Tienken, C., Ovando, M. N., & O'Doherty, A. (To be presented 2018, November). Deep mentoring from successful dyads that live it: Insights for practitioners transitioning into the academy. Conversation session at the annual convention of the University Council for Educational Administration, Houston, TX.

Evans, M. P. & **Malin, J. R.**, (2018, August). Parent University Curricula as Sources of Knowledge for Teacher Education. Paper to be presented at the European Conference on Educational Research, Bolzano, Italy.

Evans, M. P., **Malin, J. R.**, & Larrick, P., (2018, April). Exploring Variations in the Parent University Model for Family Engagement. iNet, 19th International Roundtable on School, Family, and Community Partnerships, New York, NY.

*Hackmann, D. G., Malin, J. R., & Bragg, D. D. (2018, April). Ready or not? An analysis of college and career readiness emphasis in ESSA state plans. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Malin, J. R., Hackmann, D. G., & Scott, I. (2018, April). Cross-sector collaboration to enhance urban students' college and career readiness. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Malin, J. R., Saultz, A., & Brown, C. (2018, April). K-12 educators' use of research and other sources of evidence. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Hackmann, D. G., Malin, J. R., Tillman, L. C., Mullen, C. A., Burrello, L. C., & Ovando, M. N. (2017, November). Mentoring insights and recommendations from Jay D. Scribner award recipients: Benefits for the leadership professoriate. Conversation session at the annual convention of the University Council for Educational Administration, Denver, CO.

*Malin, J. R., & Hackmann, D. G. (2017, November). Leadership distribution and use within urban high school career academies. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.

*Malin, J. R., & Trubceac, A. (2017, August). *Moving from networked research access to networked research use? Cases and ideas*. Paper presented at the annual convention of the European Conference on Educational Research, Copenhagen, Denmark.

*Indicates refereed presentation

- *Malin, J. R., & Hackmann, D. G. (2017, April). *Mentoring for the educational leadership professoriate: Insights from Jay D. Scribner Mentoring Award recipients and mentees*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.
- *Malin, J. R., & Paralkar, V. (2017, April). *Knowledge mobilization in education: The Marshall Memo case*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.
- *Saultz, A. M., Malin, J. R., & Snyder, J. W. (2017, April). *When states take charge: Not only a big-city reform*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.
- *Bynoe, T., Malin, J. R., Jenkins, K., & Feil, J. (2017, February). *The Michigan school finance study: A meta-evaluation of methods and influence*. Paper presented at the annual convention of the National Education Finance Association, Cincinnati, OH.
- *Malin, J. R., Hackmann, D. G., & Li, S. (2016, November). *Mentoring as preparation for the professoriate: Insights from Jay D. Scribner Mentoring Award recipients*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- *Malin, J. R. (2016, June). *Applied statistics and data use for educational leaders*. Learning exchange session presented at the June convening of the Carnegie Project on the Education Doctorate, Portland, OR.
- *Malin, J. R. (2016, April). *Educators' use of research and other evidence as part of foundation grant proposals*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- *Malin, J. R. (2016, April). *The prediction of state-level funding effort and distribution on the basis of average voter ideology*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- *Malin, J.R., & Hackmann, D. G. (2016, April). *Mentoring experiences of an educational leadership graduate student and professor: A collaborative autoethnography*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- *Saultz, A. M., Snyder, J. W., & Malin, J. R. (2016, March). *Taking charge: A national comparison of state takeovers*. Paper presented at the annual convention of the Association for Education Finance and Policy, Denver, CO.
- *Fuller-Hamilton, A. N., Malin, J. R., & Hackmann, D. G. (2015, November). *Race/ethnicity and gender equity in Illinois high school career and technical education STEM coursework*. Paper presented at the annual convention of the University Council for Educational Administration, San Diego, CA.

*Hackmann, D. G., Malin, J. R., Kelley, C. J., Modeste, M., Knoeppel, R. C., & Della Sala, M. R. (2015, November). *Mentoring for socialization into the educational leadership professoriate*. Conversation session at the annual convention of the University Council for Educational Administration, San Diego, CA.

*McCarthy, M. M., Hackmann, D. G., & Malin, J. R. (2015, November). *Educational leadership faculty*. Ignite session at the annual convention of the University Council for Educational Administration, San Diego, CA.

*Hackmann, D. G., & Malin, J. R. (2015, April). *The educational leadership program coordinator in Illinois*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Hackmann, D. G., Malin, J. R., & McCarthy, M. M. (2015, April). *Characteristics of educational leadership faculty across institution types: An analysis of credentials and administrative experience*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Malin, J. R., & Hackmann, D. G. (2015, April). *Promoting students' college and career readiness: A case study of distributed leadership practice in supporting a high school career academy model*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Phillips, J. C., Reames, E. H., Hackmann, D. G., & Malin, J. R. (2015, April). *The principal preparation program coordinator's changing role: A multi-state cross-case analysis*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Malin, J. R., & Hackmann, D. G. (2014, November). *Distributed leadership practices of high school principals in promoting college and career readiness*. Paper presented at the annual convention of the University Council for Educational Administration, Washington, DC.

Evans, C. G., & Malin, J. R. (2014, April). *Magnet schools and property values of surrounding homes: Is there an association?* Paper presented at the annual meeting of the National Education Finance Conference, Louisville, KY.

*Malin, J. R. (2014, April). *Illinois – state of the states template*. Roundtable session presentation at the annual meeting of the National Education Finance Conference, Louisville, KY.

Malin, J. R., & Evans, C. G. (2014, April). *A review of fractionalization research and discussion of potential applications for explaining state-level public school funding level and distribution disparities*. Roundtable session presentation at the annual meeting of the National Education Finance Conference, Louisville, KY.

*Malin, J. R., & Lubienski, C. (2014, April). *Educational expertise, advocacy, and media influence*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Malin, J. R., & Wiemer, I. (2014, March). *How to build and sustain a community of character*. Presentation at the annual meeting of the Association for Supervision and Curriculum Development, Los Angeles, CA.

Malin, J. R., & Driscoll, L. G. (2013, May). *Illinois public school finance equity: A longitudinal analysis*. Roundtable session presentation at the annual meeting of the National Education Finance Conference, Indianapolis, IN.

INVITED TALKS

Malin, J. R. (2019, January). Invitation to present at interactive seminar regarding *Researching knowledge brokering in diverse sectors: issues, challenges and works-in-progress*. To be presented for the Research Unit for Research Utilisation, University of St. Andrews (Scotland).

Malin, J. R. (2018, November). Invitation to participate as a featured panelist at research symposium regarding *Leadership and Capacity Building in College and Career Pathways*, by the College and Career Academy Support Network (CCASN) at UC Berkeley and the California State University Collaborative for the Advancement of Linked Learning (CSU CALL), to be held at Cal State University-Los Angeles.

Malin, J. R., & Hackmann, D. G. (2017, April). *Mentoring for the professoriate: Insights from exemplary faculty mentors and their mentees*. Presented for the Higher Education Collaborative at the College of Education, University of Illinois at Urbana-Champaign.

Malin, J. R. (2017, October). *Research agenda – Malin*. Presented for Dr. Tom Poetter and EDL 761 students, Miami University, College of Education Health and Society.

PRESENTATIONS: Regional, State, and Local Conferences

Claros Berlioz, E. M., & Malin, J. R. (2017, October). *Navigating betwixt and between: Mentorship across liminal spaces*. Presentation at the Miami University Inclusion Conference, Oxford, OH.

Malin, J. R., Hackmann, D. G., & Fuller Hamilton, A. N. (2014, October). *Illinois career and technical education enrollments by gender and ethnicity*. Presentation at the Focus on Illinois Education Research Symposium, Bloomington, IL.

Malin, J. R., & Fox, H. L. (2014, March). *Resources for implementing and enhancing programs of study*. Presentation at the 2014 Connections Conference, St. Charles, IL.

Malin, J. R., & Fox, H. L. (2013, September). *Pathways Resource Center: Supporting P-20 STEM programs of study*. Presentation at the 2013 Forum for Excellence, Peoria, IL.

WORKSHOPS AND SEMINARS

Co-developer and co-instructor of two Illinois State Board of Education approved, full-day Administrator Academy sessions regarding the design and implementation of individualized learning plans for students. Bloomington, IL and Naperville, IL, January 2014.

RESEARCH GRANTS (SELECTED)

(2017, August) **Spencer Foundation Small Grant**: A Critical Policy Analysis of College and Career Readiness Emphasis in ESSA State Plans. Co-PI, with PI Donald Hackmann and co-PI Debra Bragg. *Not Awarded*.

(2017) **Educational Leadership Department Grant for Student/Faculty Research**. Untitled. \$500 to support doctoral student collaborator, Angela St. Trubceac, for knowledge mobilization research project. *Awarded*.

(2017) **Summer External Grant Proposal Development Award**. K-12 Educators' Evidence Use: A Comparative Analysis of the United States and England. Miami University College of Education, Health and Society. \$6,000. *Awarded*.

(2017) **Assigned Research Appointment**. Untitled. One semester (Fall 2017) release from teaching to pursue research related to knowledge mobilization and use, and professional capacity development. Miami University. *Awarded*.

(2017) **EHS Mentoring Grant**: Untitled. Miami University College of Education, Health and Society, \$500. *Awarded*.

(2016, August) **Spencer Foundation Small Grant**: K-12 educators' use of evidence: A comparative analysis of the United States and England. \$50,000, PI, with co-PI Chris Brown and co-PI Andrew Saultz. *Not Awarded*.

(2015, August) **Spencer Foundation Small Grant**: When states take charge: The case of Youngstown. \$50,000, co-PI, with PI Andrew Saultz and co-PI Jeff Snyder. *Not Awarded*.

(2015) **EHS Mentoring Grant**: Untitled. Miami University College of Education, Health and Society, \$500. *Awarded*.

(2015) **EHS Seed Grant**: Beyond school walls: Distribution of leadership in support of urban high school students' readiness for college and careers. \$3,300. *Awarded*.

(2015) **EHS Summer Research Award**: Mentoring as preparation for the educational leadership professoriate: An analysis of Scribner Award nominators' and recipients' experiences. \$5,000. *Awarded*.

EXTERNAL FUNDING: OTHER

Malin, J. R. Spirit of 67 Foundation. Community of language learners: Rosetta Stone. (\$6,530), 2012-13.

Malin, J. R., Miller, B., & Berardi, A. Spirit of 67 Foundation. "Model Me Kids" DVDs for social skill development. (\$150), 2011-12.

Donoval, P., Schlemm, L., Leafman, R., & Malin, J. R. Spirit of 67 Foundation. Character education booster shot. (\$1,410), 2010-11.

Leafman, R., & Malin, J. R. Spirit of 67 Foundation. Film clips for character education. (\$3,580), 2010-11.

Malin, J. R. Spirit of 67 Foundation. Emotional wellness initiative: Bullying prevention. (\$18,165), 2008-09.

TEACHING AND ADVISING

Courses Taught:

EDL 609: Politics in Education (Masters)

EHS 667: Behavioral Statistics (Masters)

EDL 771: Educational Policy Analysis (Doctoral)

EDL 772: Advanced Research Methods (Doctoral)

EDL 774: Scholarship of Practice (Doctoral)

Continuing Professional Development:

(2016) Successfully Completed New Faculty Teaching Enhancement Program (NFTEP)

(2017) Successfully Completed Mentoring and Advising Diverse Students Faculty Learning Community

(2018) Successfully Completed Public and Engaged Scholarship and Teaching Faculty Learning Community

DOCTORAL STUDENT ADVISING: DISSERTATION RESEARCH

Hatton, A. (2018). *Scaled and sustained implementation of a standards-based grading system at the secondary level*. Doctor of Education, Miami University.

HONORS AND AWARDS

2015 Outstanding Dissertation Award, National Education Finance Academy; nominated by dissertation chair, Dr. Samuel (Kern) Alexander

Level A Faculty Standing, Miami University, awarded 2015-16 (valid through 2021-22).

Thomas McGreal Scholarship, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, 2014-15.

David L. Clark Scholar, American Educational Research Association (AERA) Divisions A and L, University Council for Educational Administration (UCEA), April 2014.

B. L. Dodds Scholarship, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, 2013-14.

William Chandler Bailey Doctoral Scholarship, College of Education, University of Illinois at Urbana-Champaign, 2013-14.

B. L. Dodds Scholarship, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, 2012-13.

Fellow, Forum on the Future of Public Education, University of Illinois at Urbana-Champaign, 2012-2015.

PROFESSIONAL AFFILIATIONS

American Association of School Personnel Administrators

American Educational Research Association

Division A: Administration, Organization, and Leadership

Division L: Educational Policy and Politics

Law and Education Special Interest Group

Leadership for School Improvement Special Interest Group

Leadership for Social Justice Special Interest Group

Learning and Teaching in Educational Leadership Special Interest Group

Politics of Education Special Interest Group

Association for Supervision and Curriculum Development

National Association of School Psychologists

EDITORSHIP AND REVIEWING RESPONSIBILITIES

International Journal of Education Policy and Leadership (IJEPL) (Editorial Board since 2018)

The Professional Educator (Review board since 2016)

Educational Research Review (Manuscript reviewer since 2018)

Educational Policy Analysis Archives (Manuscript reviewer since 2015)

Mid-Western Educational Researcher (Manuscript reviewer since 2015)

NASSP Bulletin (Manuscript reviewer since 2016)

Educational Policy (Manuscript reviewer since 2016)

International Journal of Educational Leadership and Policy (Manuscript reviewer since 2017)

International Journal of Educational Research (Manuscript reviewer since 2018)

University Council for Educational Administration (2014, 2016, 2017 Conference Proposals)

American Educational Research Association – Conference Proposals since 2015

University of Illinois College of Education at Illinois's Graduate Student Conference (2015
Conference Proposals)

CONSULTING ACTIVITIES

Illinois: Lake Forest School District 67 (Lake Forest, IL)
Winnetka School District 36 (Winnetka, IL)