

Thomas S. Poetter

Curriculum Vita

Education

- Ph.D.** **Indiana University, Bloomington, Indiana** **1994**
Major: Curriculum & Instruction Minor: Philosophy of Education
Dissertation: *Making Meaning in the Experiential Domain of the Curriculum*
- M.Div.** **Princeton Theological Seminary, Princeton, NJ** **1988**
Major: Christian Education
- Princeton University, Princeton, New Jersey** **1988**
State of New Jersey Secondary Education Teacher Certification
- B.A.** **Heidelberg College, Tiffin, Ohio** **1985**
Majors: English/Business Administration

Professional Experience

- 2005-Present** **Miami University, Oxford, Ohio**
Professor, Curriculum Studies, Department of Educational Leadership
- 2005-2010** **Miami University, Oxford, Ohio**
Professor, Department of Educational Leadership
Director, Miami University Partnership Office
- 2001-2005** **Miami University, Oxford, Ohio**
Associate Professor, Department of Educational Leadership
- 1997-2001** **Miami University, Oxford, Ohio**
Assistant Professor, Department of Educational Leadership
- 1994-1997** **Trinity University, San Antonio, Texas**
Assistant Professor of Education
- 1991-1994** **Indiana University, Bloomington, Indiana**
Graduate Assistant to the Chair and Associate Instructor, Department of Curriculum and Instruction and Associate Instructor, Department of Teacher Education
- 1988-1991** **Culver Academies, Culver, Indiana**
Teacher, English; Head Boys' Basketball Coach; Assistant Chaplain

Publications

Books and Monographs

- Poetter, T.S. (in press). *Teaching Again: A Professor's Tale of Returning to a 9th Grade Classroom*. Charlotte, NC: Information Age Publishing, Inc.
- Poetter, T.S., & Associates. (2011). *10 Great Curricula: Lived Conversations of Progressive, Democratic Curriculum in School and Society*. Charlotte, NC: Information Age Publishing, Inc.
- Poetter, T.S. (2011). *Teacher Leadership for the 21st Century*. Cincinnati, OH: Van-Griner Publishing.
- Poetter, T.S., & Eagle, J. (2009). *The Art and Science of Partnership: Catalytic Cases of School, Community, and University Renewal*. Lanham, MD: University Press of America.
- Poetter, T.S. (2006). *The Education of Sam Sanders*. Lanham, MD: Hamilton Books.
- Poetter, T., Wegwert, J., & Haerr, C. (Eds.). (2006). *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*. Lanham, MD: University Press of America.
- Poetter, T., Bird, J., & Goodney, T. (Eds.). (2004). *Critical Perspectives on the Curriculum of Teacher Education*. Lanham, MD: University Press of America.
- Poetter, T., Haerr, C., Hayes, M., Higgins, C., & Wilson Baptist, K. (Eds.). (2002). *In(Ex)clusion: (Re)Visioning the Democratic Ideal*. Troy, NY: Educator's International Press.
- Poetter, T., & Badiali, B. (2001). *Teacher Leader*. Larchmont, NY: Eye on Education Publishers.
- Poetter, T., Gay, J., Elifritz, K., & Hofacker, L. (1999). *Mapping School Change in an Accelerated School: The Case Study of Miami East North Elementary School*. Columbus: Ohio Department of Education.
- Poetter, T., Pierson, J., Caivano, C., Stanley, S., Hughes, S., & Anderson, H.D. (1997). *Voices of Inquiry in Teacher Education*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.

Journal Articles

- Poetter, T. (2011). A Many Faceted Journey: Education in a Democracy, Volumes 1-3, 2009-2011. *Education in a Democracy*, 3(1) pp. 1-6.
- Poetter, T. (2010). The truth about teaching (well). *Education in a Democracy*, 2(1), pp. 1-15.
- Poetter, T. (2010). Taking the Leap, Mentoring Doctoral Students as Scholars: A Great and Fruitful Morass. *Teaching & Learning: The Journal of Natural Inquiry & Reflective Practice*, 24(1), pp. 22-29.
- Poetter, T.S., & Rotuno-Johnson, R. (2009). Creating institutional memory for this journal: Opening Calisthenics. *Education in a Democracy*, 1 (October), pp. 7-14.
- Poetter, T.S., & Eagle, J. (2008). Getting down to the curriculum: Partnership interventions that impact school and university curricula. *The Journal of Scholarlypartnershipsedu*, 2(1), pp. 25-42.
- Bueschel, E., & Poetter, T. (2007). Community engagement as catalyst for change in school-university partnerships. *Catalyst for Change*, 35(1), pp. 22-25.

- Poetter, T., Davis, S., Roberts, L., Beherns, G., Bowling, T., Estep, S., Fox, J., Hamilton, J., Hendel, T., Lauer, A., McKnight, D., Summers, J., Swope, B., & Wessling, M. (2007). Teachers critique the curriculum: Frame factors at play. *Kappa Delta Pi Record*, 43(2), pp. 82-87.
- Poetter, T. (2006). My greatest fear: The day when no one remembers how to teach or make curriculum. *Journal of Curriculum & Pedagogy*, 3(2), pp. 76-81.
- Poetter, T. (2006). The zoo trip: Objecting to objectives. *Phi Delta Kappan*, 88(4), pp. 319-323.
- Poetter, T. (2006). Recognizing joy in teaching. *Curriculum & Teaching Dialogue*, 8(2), pp. 269-287.
- Poetter, T. (2005). Making a new curriculum "reality." *Journal of Curriculum & Pedagogy*, 2(1), pp. 62-66.
- Fowler, F., & Poetter, T. (2004). Framing French success in elementary mathematics: Policy, curriculum, and pedagogy. *Curriculum Inquiry*, 34(3), pp. 283-314.
- Brooks, N., & Poetter, T. (2004). Curriculum studies: The search for a moral core. *Journal of Curriculum & Pedagogy*, 1(1), pp. 72-87.
- Wegwert, J., Haerr, C., Campbell, B., Bowers, N., Pastore Gaal, L., Mayes-Elma, R., Pierson, & Poetter, T. (2003). Exploring the intersections of leadership, culture, and schooling as narrative inquirers. *The Scholar-Practitioner Quarterly*, 1(4), pp. 63-88.
- Poetter, T. (2003). James E. Loder: A life of love given freely to the hope and reality of transformation. *The Sophist's Bane*, 1(2), pp. 9-12, 15.
- Shiveley, J., & Poetter, T. (2002). Exploring clinical, on-site supervision in a school-university partnership. *Teacher Educator*, 37(4), pp. 282-301.
- Poetter, T., Everington, C., Jetty, R., with Angelo, M., Bargerhuff, M., Hoce, J., Jones, M., Koch-Jantzen, A., & Miller, B. (2001). Curriculum deliberation in action: Preparing school leaders for inclusion. *The Journal of Curriculum & Supervision*, 16(2), pp. 162-182.
- Poetter, T. (2001). Creating a center of inquiry. *The Educational Forum*, 65(4), pp. 356-365.
- Poetter, T., & Knight-Abowitz, K. (2001). Possibilities and problems of school choice. *Kappa Delta Pi Record*, 37(2), pp. 58-62.
- Poetter, T., & Fowler, F. (2000). Sophie's class: The pursuit of democracy in an elementary mathematics classroom in France. *The Journal of Curriculum Theorizing*, 16(3), pp. 91-109.
- Poetter, T. (2000). Power kids capture the spirit of school reform in an Accelerated School. *The Educational Forum*, 64(2), pp. 175-181.
- Poetter, T., Badiali, B., & Hammond, DJ. (2000). Growing teacher inquiry: Collaboration in a partner school. *The Peabody Journal of Education*, 75(3), pp. 161-175.
- Poetter, T., McKamey, C., Ritter, C., & Tisdell, P. (1999). Emerging profiles of teacher mentors as researchers: Benefits of shared inquiry. *Action in Teacher Education*, XXI(3), pp. 102-123.
- Poetter, T. (1999). Rethinking teacher leadership with prospective teachers. *Teaching Education Journal*, 10(2), pp. 141-149.

- Poetter, T. (1998). What's new in international assessment of student achievement. *Clearing House*, 71(4), pp.196-197.
- Poetter, T., & Lawless, M. (1998). Our visit to Appalachia. *Kappa Delta Pi Record*, 34(2), pp. 74-77.
- Poetter, T. (1996). The preservice teacher/coach and role conflict: From models and experiences to resolutions. *Teaching & Learning: The Journal of Natural Inquiry*, 11(1), pp. 18-29.
- Poetter, T., & Van Zandt, L. (1996). Introducing prospective teachers to the scholarship of discovery: Connecting research and practice through inquiry. *Teacher Education and Practice*, 17(1), pp. 1-17.
- Poetter, T. (1996). From resistance to excitement. *Teaching Education Journal*, 8(1), pp. 109-119.
- Poetter, T. (1995). A novice researcher's journey through time: Making a way in the fieldwork setting. *Teaching and Learning: The Journal of Natural Inquiry*, 9(3), pp. 16-29.
- Poetter, T. (1994). Making a difference: Miss Conner and Bunker Hill School. *Teaching Education Journal*, 6(1), pp. 149-151.

Book Chapters

- Poetter, T.S. (2011). Little League International: Growing up in Little League. In Poetter's (Ed.) *10 Great Curricula: Lived Conversations of Progressive, Democratic Curricula in School and Society* (pp. 29-51). Charlotte, NC: Information Age Publishing, Inc.
- Poetter, T.S., & Chatman, L. (2011). The National Network for Educational Renewal: 25 Years Committed to Education, Democracy, and Renewal. In Poetter's (Ed.) *10 Great Curricula: Lived Conversations of Progressive, Democratic Curricula in School and Society* (pp. pp. 175-195). Charlotte, NC: Information Age Publishing, Inc.
- Poetter, T., & Eagle, J. (2009). The role of scholarship in our work. In Poetter & Eagle's (Eds.) *The Art and Science of Partnership: Catalytic Cases of School, Community, and University Renewal* (pp. ix-xiii). Lanham, MD: University Press of America.
- Poetter, T. (2006). The impact of NCLB on curriculum, teaching, and assessment. In Poetter, Wegwert, & Haerr's (Eds.) *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*, pp. 1-14. Lanham, MD: University Press of America.
- Poetter, T. (2005). The role of the curriculum specialist in a public school district's curriculum project. In Kesson, Kelly, and Gershon's (Eds.) *(De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of "Scientifically Based" Approaches. Selected Papers from the 5th Annual Curriculum & Pedagogy Group Conference*, pp. 51-68. Troy, NY: Educator's International Press.
- Poetter, T. (2005). What to do? That all depends. In D. Breault & R. Breault's *Experiencing Dewey* (pp. 102-104). Indianapolis, IN: Kappa Delta Pi Press.
- Murray, L., & Poetter, T. (2005). Community conversations in San Jose. In Cambron-McCabe, Cunningham, Harvey, & Koff's *The Superintendent's Fieldbook: A Guide for Leaders of Learning* (pp. 275-279). Thousand Oaks, CA: Corwin Press.

- Poetter, T., (2004). The other side of the 'technical' in learning to teach: Reapproaching humanistic tenets for teacher education. In Poetter, Bird, & Goodney's *Contemporary Perspectives on the Curriculum of Teacher Education* (pp. 1-20). Lanham, MD: University Press of America.
- Poetter, T. (2002). Opening myself up to writing fiction. In Poetter, Haerr, Higgins, Hayes, & Wilson Baptist's (Eds.) *In(Ex)clusion: (Re)Visioning the Democratic Ideal* (pp. 1-12). Troy, NY: Educator's International Press.
- Poetter, T. (2001). Reconceptualizing mentoring through collaborative action inquiry. In K. Sloan & J. Sears' (Eds.) *Democratic Curriculum Theory and Practice: Retrieving Public Spaces* (pp. 203-215). Troy, New York: Educator's International Press.

Book Reviews

- Poetter, T. (2001, November). *Unplayed tapes: A personal history of collaborative teacher research* by Stephen M. Fishman & Lucille McCarthy. *Educational Review*, 53(3), pp. 333-334.

Commissioned and Non-refereed Publications

- Poetter, T. (Ed.). (2001). *Works of fiction in education – The impact of high stakes testing on students, teacher, schools, communities, curriculum, teaching, and learning: The Education of Sam Sanders, STAR-Struck in California, The Illusion of Inclusion*. Victoria, BC, & Oxford, Ohio: Curriculum & Pedagogy Group Annual Conference and Miami University.
- Badiali, B., Poetter, T., & Hammond, DJ. (2000). Gathering evidence on the impact of partnership. In *The promise for quality education: Proceedings of the National Professional Development Schools Conference, University of South Carolina*.
- Poetter, T. (1998). International assessment and its place in our public discussion of education. In R. Reising (Ed.) *The Challenge of Change: Assessment in the Twenty-First Century*. Pembroke, NC: North Carolina ASCD.
- Poetter, T., et al. (1998). Technology: Restructuring Texas Teacher Education Series, #7. Austin: Texas State Board for Educator Certification.
- Poetter, T. (1997). Making connections. In *Experientia Docet*, p. 32. West Lafayette: Kappa Delta Pi Publications.
- Poetter, T. (1997). Open Forum: Rural education and misunderstandings. *The Educational Forum*, 61(7), pp. 101-102.
- Poetter, T., McKamey, C., Ritter, C., & Tisdell, P. (1996). Emerging models of mentors as researchers: Three teacher-researchers in the mentoring role. *Conference Proceedings of the 11th Annual International Diversity in Mentoring Conference*, pp. 718-736.
- Poetter, T., & Van Zandt, L. (1995, May). Reshaping an education course to meet the real needs of beginning teachers. *Conference Proceedings of the Renaissance Group Annual Conference: Schools for the Future*, p. 74.
- Williams, S., & Poetter, T. (Eds.). (1993). *Supporting Academic Success for Student-Athletes*. Bloomington, Indiana: Phi Delta Kappa Hot Topics Book Series.

Refereed Paper Presentations

- How Tony Danza (Who's the Teacher?) Stole My Book Idea!* Paper presented at the 11th Annual Curriculum & Pedagogy Conference, Akron, Ohio: October 2010.
- My Teaching Bridge to Nowhere (Conclusion).* Paper presented at the 10th Annual Curriculum & Pedagogy Conference, Decatur, Georgia: October 2009.
- Teaching Again.* Paper presented at the 9th Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2008.
- A Fruitful Morass.* Paper presented at the 9th Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2008.
- Exploring the Impact of a School/University/Community Partnership on Student Learning and Professional Development.* Paper Presented at the National Association of Professional Development Schools Conference, Las Vegas, Nevada: April 2007. (with J. Eagle)
- Getting Down to Curriculum: Partnership Interventions That Impact School and University Curricula.* Paper presented at National Network for Educational Renewal (NNER) Annual Conference, West Chester, Ohio: October 2006. (with J. Eagle)
- Publishing the Education of Sam Sanders: Five Years in the Making.* Paper presented at the 6th Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2005.
- Struggling to find a way: The role/plight of the curriculum specialist doing work with public schools.* Paper presented at the 5th Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2004.
- Completing The Education of Sam Sanders (now a full-length novel).* Paper Presented at the 5th Annual Curriculum & Pedagogy Group Conference, Oxford, Ohio: October 2004.
- Inquiring into Educational Partnerships.* Paper presented at the International Conference on Teacher Research (ICTR), San Diego, CA: April 2004. (with S. McLoughlin, J. Wegwert, C. Haerr, & J. Bird)
- The Search for a "Moral Core."* Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003. (with N. Brooks)
- Exploring the Use of Educational "Fiction" as a Tool for Critiquing the Curriculum and Pursuing Dialogue on Curriculum Policy.* Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003. (with B. Wraga, D. Breault, & C. Haerr)
- The Return of Sam Sanders.* Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003.
- Building a partnership from the top down/bottom up.* Paper presented at the National Network for Educational Renewal Annual Conference: Salt Lake City, October 2003. (with J. Eagle)
- Exploring the Intersections of Leadership, Culture, and Schooling: From Grey Texts to Research Texts as Narrative Inquirers.* Paper presented at the University Council for Educational Administration (UCEA) Annual Meeting: Pittsburgh, PA: November 2002. (with L. Pastore-Gaal)

- The Curriculum of the Spirit and Its Transformational Logic: The Life and Teaching of James E. Loder.* Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2002.
- Exploring 'Joy' as a Transformational Construct for Curriculum-making, Teaching, and Learning.* Paper presented at the Third Annual Curriculum & Pedagogy Conference, Decatur, GA: October 2002.
- 'Storying' Curriculum, Teaching, and Learning at the Intersection of Leadership, Culture, and Schooling.* Paper presented at the Third Annual Curriculum & Pedagogy Conference, Decatur, Georgia: October 2002. (with C. Haerr, L. Pastore-Gaal, & J. Wegwert)
- The Education of Sam Sanders.* Paper presented at the Second Annual Curriculum & Pedagogy Conference, Victoria, British Columbia: October 2001.
- Opening myself up to writing fiction.* Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2001.
- Thoughts on action research: Why engage in it?* Association of Teacher Educators (ATE) Annual Meeting, New Orleans, Louisiana: February 2001.
- Exploring the impact of action inquiry on curriculum reform: Local settings reveal insights for transforming classrooms.* Paper presented at the First Annual Conference on Curriculum & Pedagogy, Austin, Texas: November 2000. (With B. Badiali, N. Hoffmann, DJ Hammond, et al.)
- Aligning principles and practice: Students and faculty engaging in democratic principles in an educational leadership program.* Paper presented at the First Annual Conference on Curriculum & Pedagogy, Austin, Texas: November 2000. (With J. Gohn & K. Secou)
- Bridging curriculum theorizing and curriculum for practice: Rochester, Dayton, Austin, and back.* Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2000.
- Reconceptualizing mentoring in supervisory contexts through collaborative action inquiry.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans: April 2000.
- Gathering evidence on the impact of partnership.* Paper presented at The National Professional Development School Conference, Columbia, SC: March 2000. (B. Badiali & DJ Hammond)
- Meshing the purposes of professional development and student achievement: The role of teacher inquiry in the building of a complete learning community.* Paper presented at The Association of Teacher Educators Annual Meeting, Orlando, Florida: February 2000. (With B. Badiali, DJ Hammond, & N. Hoffman)
- Exploring a new model for supervision in a school-university partnership.* Paper presented at The Annual Fall Conference of the Council of Professors of Instructional Supervision (COPIS), Oxford, Ohio: November 1999. (With J. Shiveley)
- Framing French success in elementary mathematics curriculum and pedagogy: Implications for American educators.* Paper presented at The American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec: April 1999. (With F. Fowler)

Transforming learning communities: School culture and comprehensive change in schools. Paper presented at American Educational Research Association Annual Meeting, Montreal, Quebec: April 1999. (With J. Gay)

Looking for equality at school. Paper presented at *The Journal of Curriculum Theorizing* Annual Conference (Bergamo), Bloomington, Indiana: October 1998. (With F. Fowler)

Exploratory Studies in the Personal Domain of the Curriculum. Paper presented at *The Journal of Curriculum Theorizing* Annual Conference (Bergamo), Bloomington, Indiana: October 1998. (With R. Burke)

Can we get it right? Paper presented at the Association of Teacher Educators (ATE) Annual Conference, Dallas, Texas: February 1998.

Stories of inquiry in teacher education and school reform. Paper presented at The American Educational Research Association Annual Meeting, Chicago, Illinois: March 1997.

Mentor Teachers Research Mentoring: Mentors' Stories of Inquiry in Teacher Education. Paper presented at The International Diversity in Mentoring Conference, San Antonio, Texas: April 1996. (With P. Tisdell, C. McKamey, & C. Ritter)

Intern and mentor teacher based inquiry during the pre-service internship year. Paper presented at The Association of Teacher Educators (ATE) Annual Conference, Detroit, Michigan: February 1995.

Refereed Presentations

Book Talk: 10 Great Curricula. Presentation at the 11th Annual Curriculum & Pedagogy Group Meeting, Akron, Ohio: October 2011 (with book co-authors)

Working Toward Sustainability: The NNER Journal. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Normal, Illinois: October 2010. (with J. Shiveley)

Hallmarks of a Maturing School/University Partnership: Celebrating 10 Years. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Normal, Illinois: October 2010. (with J. Eagle)

Journal Session: Education in a Democracy. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Seattle, Washington: October 2009 (with J. Skillings, J. Anderson)

Performing Arts Partnerships K-16: Creating Relevant and Accessible Opportunities for All Learners. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Seattle, Washington: October 2009 (with J. Eagle, Patti Liberatore)

Working Toward Tolerance, Understanding, and Equity in Sex Education: One NNER Site's Journey with the Ford Foundation and the Laramie Project Epilogue. Presentation at the National Network for Educational Renewal (NNER) Annual Conference, Seattle, Washington: October 2009. (with J. Eagle, V. Brunn, D. Carlson, B. Nickles, P. Liberatore)

Engaging a local high school in partnership work. Presentation at the National Association of Professional Development Schools Annual Conference, Daytona Beach, FL: March 2009. (with J. Eagle and V. Brunn)

- New initiative dialogue: Preparing teacher educators with hybrid competencies.* Presentation at the National Network for Educational Renewal Annual Conference, Arlington, TX: September 2008. (with T. Bellamy)
- A resource round-up: Student assistance partnerships that engage the community.* Presentation at the National Network for Educational Renewal Annual Conference, Arlington, TX: September 2008. (with J. Eagle)
- The impact of critical approaches on the curriculum of a pre-service teacher education course for high school students* (Symposium, participant). Participants included doctoral students from Miami's Department of Educational Leadership and students from Talawanda High School. Presented at the 5th Annual Curriculum & Pedagogy Group Conference, Oxford, Ohio: October 2004.
- Exploring the legacy of Freedom Summer* (Proposal Writer, Panel Moderator). Scholars from Miami University and the United States explore issues of social justice and freedom embedded in the historic events of 1964. Participants included: Mark McPhail, Ann Elizabeth Armstrong, Mary Jane Berman, Cynthia Collins, Rhonda Gilliam-Smith, Jacky Johnson, Jerry Ligon, George Chilcoat, and Rick Momeyer. Presented at the 5th Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2004.
- Creating the Conference Book: Processes for Soliciting, Selecting, and Publishing the Selected Papers for the Victoria and Decatur Conferences: In(Ex)clusion. (Re)Visioning the Democratic Ideal – Selected Papers from the Second Annual Curriculum & Pedagogy Group Conference, Victoria, British Columbia.* Presentation at the Third Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2002. (with C. Haerr, M. Hayes, & C. Higgins)
- Transforming public schools: Intersection of leadership, culture, and schooling.* Presentation at the University Council for Educational Administration (UCEA) Convention, Cincinnati, Ohio: November 2001 and the American Educational Research Association Annual Meeting, Seattle, WA: April 2001. (with N. Cambron-McCabe, R. Quantz, & M. Dantley)
- The potential of mentoring and professional inquiry from a variety of perspectives.* Presentation at *Journal of Curriculum Theorizing* Annual Conference, The Bergamo Curriculum Conference, Dayton, Ohio: October 1999. (With B. Badiali, N. Hoffmann, & D. Suiter)
- Action inquiry and simultaneous renewal.* The Association of Teacher Educators (ATE) Annual Meeting, Chicago, Illinois: February 1999. (With B. Badiali & DJ Hammond)
- Serving the school and community: Models of intern teachers' school/community leadership projects during preservice teaching.* Kappa Delta Pi Biennial Convocation, St. Louis, MO: November 1997.
- School reform, teacher education, and collaborative inquiry in a professional development school: The International School of the Americas encounters processes, problems, and successes.* The Association of Teacher Educators Annual Meeting, Washington, D.C.: February 1997. (With C. Boyle & L. Moore)
- Bridging conceptions of school and community in early experiences for prospective teachers.* Kappa Delta Pi Biennial Convocation, Birmingham, Alabama: November 1995. (With C. Dugger)
- A case study of an intercollegiate women's volleyball team and its experience of the curriculum: The journey toward curriculum change.* The American Educational Research Association Annual Conference, San Francisco, California: April 1995.

From supervisor to mentor: Redefining relationships in teacher preparation. The International Mentoring Association's Diversity in Mentoring Conference, San Antonio, Texas: April 1995. (With L. Van Zandt & S. Albright)

Writing case studies: Intern teachers' perceptions of practice, research, and educational experience in the teacher education program at Trinity University and the Alliance Schools. Association of Teacher Educators (ATE) Annual Conference, Detroit, Michigan: February 1995. (With L. Van Zandt, C. Gunnin, H. Anderson, & S. Hughes)

Reshaping an education course to meet the real needs of beginning teachers. The National Renaissance Conference. San Antonio, Texas: October 1994. (With L. Van Zandt & Trinity Cohort)

Invited Presentations

The Education of Sam Sanders: *Flying Kites.* Presentation at the National Opt Out Rally/Protest. LBJ Department of Education, Washington, DC: April 2012.

Overcoming History, Working toward Sustainability: Eight Years "Working" in a School/University Partnership. Presentation at the Greater Cincinnati Consortium of Colleges and Universities (GCCCU)/Southwestern Ohio Council for Higher Education (SOCHE) Regional Higher Education Conference on "Partnerships in Higher Education: Corporate, Community & Campus," Northern Kentucky University: February 2009. (with J. Eagle)

Projects of Influence, Architects of the Arena: The Status of Curriculum Studies—Invited Plenary Colloquium. American Educational Research Association, Annual Meeting, Division B Sessions, San Francisco: April 2006. (E. Heilman Organizer)

Creating successful university/ school district partnerships to improve education in the primary grades. National Association for the Education of Young Children (NAEYC) Eighth Annual Conference, Cincinnati, Ohio: June 1999. (With J. Shiveley)

Inclusion infusion in Miami University's school leadership program for principals. The State Superintendent's Task Force for Preparing Special Education Personnel, Columbus, Ohio: March 1998. (With A. Koch-Jantzen, C. Everington, & ME Bargerhuff)

Intentional networking for whole school change: Implications for teacher education. The Association of Teacher Educators Annual Meeting, Washington, D.C.: February 1997. (With MJ O'Hair)