

EDUCATION

Miami University (August 2021-May 2023) Oxford, OH
 Master in Education in Special Education
 Cumulative GPA: 4.0

Miami University (August 2012– May 2016) Oxford, OH
 Bachelor of Science in Education
 Educational Psychology, Special Education: Mild to Moderate Educational Need
 Cumulative GPA: 3.67/4.0 (3.72 in Major)
 Dean's List: Fall 2013, Spring 2014, Fall 2014, Spring 2015, Spring 2016
 Highly Qualified Teacher: Science, Math, English Language Arts

TEACHING EXPERIENCE

Miami University - Guest Speaker in undergraduate ISE Assessment course (April 2022, April 2023)

- Presented self-created materials outlining evaluation criteria, qualifications, historical information, data overview, resources, and practice materials regarding the Alternate Assessment for students with cognitive disabilities.

Wyoming City School District: Wyoming High School (August 2020-present) Wyoming, OH
9th-12th Grade Intervention Specialist, Cross Categorical Classroom (August 2020-present)

- Currently implementing rigorous, long-term differentiated plans and leading daily lessons following the Ohio Common Core Extended Standards for all content areas, including Employability Studies.
- Managing a caseload of students with intellectual disabilities, Autism Spectrum Disorder, and emotional disturbances to provide specially designed instruction in the areas of reading, writing, mathematics, adaptive behavior, and behavior management skills.
- Member of the Special Education Advisory Council and Strategic Planning Committee for Wyoming City School District.
- Collaborating with Opportunities for Ohioans with Disabilities and Hamilton County Developmental Disability Services in order to identify and secure supports for students and families.
- Currently working with the special education leadership team to create and implement a corrective action plan to address disproportionality within the district.
- Taught core content and provided specially designed instruction and progress monitoring for both virtual and remote students simultaneously through a variety of platforms during the 2020-2021 school year.
- Special Education Department Chair for the 2022-2023 school year providing instructional support to Intervention Specialists and general education staff, reviewing and editing IEPs, assisting in scheduling for the 2023-2024 school year, advocating for students regarding inclusive practices, leading meetings, and creating transition-based instructional activities to support a variety of post-secondary and competitive employment goals.
- Attended professional development and implemented culturally diverse instructional practices through the R Factor training and the Lexia reading program.
- Created collaboration between students, families, and the local police department to practice self advocacy strategies and increase independence for a new student driver.
- Attended the virtual OCALICON conference, created, shared, and implemented resources with the building to support the needs of identified students in the inclusive setting.
- Mentored and oversaw a long-term substitute Intervention Specialist completing graduate coursework to obtain her licensure by supporting IEP writing, lesson planning, data collection, parent communication, and co-teaching instructional strategies.
- Currently mentoring a teacher through the first years in the field and the successful completion of the RESA program.
- Model of Excellence Winner of the district-wide Impact Award- April 2023

Hamilton City School District: Hamilton High School (August 2016- August 2020) Hamilton, OH
10th-12th Grade Intervention Specialist, Functional Skills Cohort (August 2019-August 2020)

- Created and implemented a Social Communications Classroom for 6 students with Autism Spectrum Disorder through collaboration with The Kelly O'Leary Center and Cincinnati Children's Hospital.
- Created, implemented, and monitored behavior intervention and student crisis plans for 6 students.
- Obtained a \$1,000 grant through the Greater Cincinnati Foundation for social and vocational experiences to apply academic content outside of the classroom and assisted students in post-secondary and independent living skills.
- Collaborated with related service personnel to create cross-curricular planning of content and functional curriculum.
- Created and implemented a district-wide crisis intervention plan utilizing a systematic and supported approach to responding to crises in the educational setting.
- Managed, trained, and collaborated with educational assistants to increase academic growth and student safety.

10th-12th Grade Intervention Specialist, Functional Skills Cohort (August 2017-May 2019)

- Created rigorous long-term differentiated plans and led daily lessons following the Ohio Common Core Extended Standards for Science and the Ohio Common Core Standards for Mathematics.
- Managed a caseload of 8 students with intellectual disabilities and OHI-minor to provide specially designed instruction in the areas of reading, writing, mathematics, and adaptive skills.
- Wrote and implemented Extended Standard Science Curriculum maps for grades 10-12.
- Led professional development groups bimonthly to increase teacher positivity and morale through discussions of real-world teaching applications and implementation of classroom support systems.
- Obtained a \$1,000 grant through the Greater Cincinnati Foundation for community and vocational experiences to assist students in gaining functional life and work skills for post-secondary employment.

- Collaborated bimonthly in professional learning communities.
 - Created and implemented a progress monitoring data tracking system that is utilized by the adaptive and life skills cohorts.
 - Mentored a first-year Intervention Specialist.
 - Selected by the district to attend the Ohio Educator Technology Conference and completed Alternate Assessment training.
 - Coordinated and collaborated with a home instructor to provide specially designed instruction and content material for a student.
- 10th-12th Grade Intervention Specialist, Specific Learning Disabilities Cohort (August 2016-May 2017)*
- Managed a caseload of 20 students with Specific Learning Disabilities, OHI-Minor, and Autism Spectrum Disorder.
 - Collaborated across all core and elective curriculum areas to support the needs of a caseload of 20 students.
 - Provided specifically designed instruction, wrote IEPs, progress monitored students, and participated in two professional learning communities: Special Education and Geometry.
 - Co-taught two sections of Geometry while providing accommodations and modifications to the general education curriculum.
 - Created rigorous, long-term differentiated plans and led daily lessons following the Ohio Common Core Mathematics Standards in a resource room setting for students.
 - Maintained a parent communication log for all students and utilized two-way communication to inform and plan instruction.
 - Created an internship between two families to assist a student in meeting transitional activities and fostering advancement for post-secondary planning.

Student Teaching: Western Row Elementary School (August 2015-December 2015) Mason, OH

3rd Grade Inclusion Intervention

- Taught 19 students in a third-grade mild to moderate cross-categorical classroom.
- Developed strategies to build relationships and effectively provide specially designed instruction in the areas of reading and math to students with Autism Spectrum Disorder, Specific Learning Disabilities, and OHI- Minor.
- Collaborated with teachers, parents, and educational assistants, wrote IEPs, progress monitored students, participated in department meetings, independently wrote and taught daily lessons, and volunteered at a variety of school functions.
- Created and implemented behavior plans for students with Autism and OHI-minor.

PRE-SERVICE EXPERIENCE

Senior Capstone: Kramer Elementary School (Spring 2016) Oxford, OH

2nd Grade ESL Tutor

- Increased literacy and technology skills to a second-grade ESL student through Digital Storytelling.

Field Experience: Talawanda High School (Spring 2016) Oxford, OH

10th Grade Tutor

- Participated in the Miami Connections Program: Mentored an “at risk” student.

Field Experience: Lakota West High School (Spring 2015) West Chester, OH

- Co-taught a 10-12th grade Life Skills classroom with an Intervention Specialist within a moderate to intensive classroom setting.
- Assisted Intervention Specialist in instruction of Math and Science in a mild to moderate setting and provided one-on-one academic support.

Field Experience: Middletown Middle School (Fall 2014) Middletown, OH

8th Grade Inclusion Classroom

- Co-taught English Language Arts and Social Studies lessons in a general education setting.
- Administered Spelling and Math Reasoning Inventories.

Study Abroad (Winter 2014) Caye Caulker, Belize

Elementary, High School, and Adult Education Tutor

- Tutored two students enrolled in the Primary School at the Infant 1 level (equivalent to kindergarten) that were English Language Learners with a focus on reading and writing the English alphabet.
- Assisted a high school student in creating a digital story.
- Tutored adults in English Language skills.
- Worked alongside the Vice Principal of the Primary School to develop and implement a resource binder of Special Education supports for "at risk" students, students with Learning Disabilities, and ADHD.

Field Experience: Crosby Elementary School (Fall 2013) Harrison, OH

4th Grade General Education Classroom

- Assisted in developing a literacy lesson plan for “at-risk” students.

Field Experience: Winton Woods Middle School (Fall 2013) Winton Woods, OH

7th Grade Cross Categorical Classroom

- Provided one-on-one educational supports for students in Math and Science.

WORK EXPERIENCE

NWSRA- Northwest Special Recreation Association (May 2011-August 2016) Rolling Meadows, IL

- Summer Site Director: (Summer 2015-2016) Promoted from counselor. Responsibilities included the day-to-day operation of camp, administering medication, planning field trips, collaboration with parents, ensuring safety for all participants, assigning participant groups and delegation of tasks to staff.

CERTIFICATIONS

Nonviolent Crisis Prevention Intervention – June 2015, May 2016, August 2019, August 2020-2022 Cincinnati, OH

IMSE Comprehensive Orton-Gillingham 30-Hour Training- November 2020 Cincinnati, OH

TEACCH Autism Program- Fundamentals of Structured TEACCHing- training program, virtual July 2021 Cincinnati, OH