

DARREL R. DAVIS
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
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EDUCATION

- Doctor of Philosophy (2007), Instructional Technology, University of South Florida, Tampa, Florida
- Master of Science (2000), Computer Science, University of South Florida, Tampa, Florida
- Bachelor of Science (1994), Mathematics Education, University College of Belize, Belize
- Associate of Science (1992), Mathematics and Physics, St. John's College Sixth Form, Belize

ACADEMIC POSITIONS

Miami University, Oxford, Ohio (Department of Educational Psychology)

- Professor (2022 – Current)
- Associate Professor (2014 – 2022)
- Assistant Professor (2008 – 2014)
- Heanon Wilkins Faculty Fellow (2007 – 2008)

PROFESSIONAL EXPERIENCE

Miami University, Oxford, Ohio (Department of Educational Psychology)

- Assistant Chair (2021 – Current)
- Learning Sciences and Human Development Program Coordinator (2014 – Current)
- Instructional Design and Technology Program Coordinator (2023 – Current)

University of South Florida, Tampa, Florida

- Measurement Computer Lab Manager (2002 – 2006): Technology support.
- International Teaching Assistant (2004 – 2005): Micro-teaching and technology support.
- Graduate Liaison for a Professional Development School (2000 – 2002): Teach a college course (EME 2040) on-site to highschool students for college credit, technology support for administration, teachers and staff, assisting in the implementation of the Washington Mutual grant that funded the school's first computer network, assisting in grant preparation.
- Technical Support for Academic Support and Achievement (ASA) (1999 – 2000): Technology for ASA including server maintenance and technical support for personnel.
- Graduate Counselor for the Personal Excellence Program (1997 – 1999): Advise and mentor diverse first-year students in the program.

University College of Belize, Belize City, Belize

- Computer Lab Manager (1993): Technology support.

TEACHING EXPERIENCE

Miami University, Oxford, Ohio (2007 – Current)

Graduate Courses

- Advanced Educational Psychology EDP 601 (face-to-face, online, hybrid)
- Theories of Human Development, EDP 635 (face-to-face)
- Educational Research Practicum, EDP 652 (face-to-face)
- Behavioral Statistics 1, EDP 667 (hybrid)

Undergraduate Courses

- Psychology of the Learner EDP 101 (face-to-face, hybrid)
- Human Development and Learning, EDP 201 (face-to-face, online, hybrid)
- Technology + Media Literacy and Learning, EDP 279 (online)
- Research and Applied Writing Across the Disciplines, EDP 324 (study-abroad)
- Practicum in Integrating Technology into Instruction, EDP 440 (face-to-face)
- Audiovisual Instruction: Methods, Media, and Technology, EDP 443 (study-abroad)

Thesis and Dissertation

- Dissertation committees
 - Chair/Co-Chair: 1; Member: 6
- Thesis committees
 - Chair/Co-Chair: 14; Member: 22
- Graduate research project committees
 - Chair/Co-Chair: 16; Member: 59

University of South Florida, Tampa, Florida (2001 – 2007)

Graduate

- Psychological Foundations of Learning, EDF 6211 (online)
- Web Programming 2 (co-instructor), EME 6930 (face-to-face)
- Applied Behavior Analysis: Basic Concepts, EDF 6938 (online)
- Web Programming 1, EME 6930 (face-to-face)

Undergraduate

- Human Behavior and Environmental Selection , EDF 3228 (online)
- Human Development and Learning, EDF 3214 (online)
- Introduction to Educational Technology, EME 2040 (face-to-face)

Anglican Cathedral College, Belize City, Belize (1994 – 1996)

Secondary school teacher. Subjects included Mathematics, Computer Science, and General Science.

University College of Belize, Belize City, Belize (1994)

Instructor Intermediate Algebra, Math 121

Belmopan Upper Primary School, Belmopan, Belize (1993)

Volunteer Mathematics substitute teacher

RESEARCH CONTRIBUTIONS (* = Graduate student; ** = Undergraduate student)

Books/Book Chapters

- Davis, D. R.** (2021). Balls, Beanbags, Frisbees. In D. Bergen (Ed.), *The ultimate handbook of developmentally appropriate toys*. Rowman & Littlefield.
- Bergen, D., & **Davis, D. R.** (2020). Play groups as contexts for moral development. In L. A. Jensen (Ed.), *Handbook of Moral Development: An Interdisciplinary Perspective*. Oxford University Press. doi: 10.1093/oxfordhb/9780190676049.001.0001
- Bergen, D., **Davis, D. R.**, & Abbitt, J. T. (2015). *Technology play and brain development: Infancy to adolescence and future implications*. Routledge.
- Bergen, D., & **Davis, D. R.** (2013). Playful activity and thought as the medium for moral development: Implications for moral education. In B. J. Irby, G. Brown, R. Lara-Alecio, & S. Jackson (Eds.) and R. A. Robles-Pinã (Sect. Ed.), *The handbook of educational theories* (pp. 653-666). Charlotte, NC: Information Age Publishing, Inc.
- Davis, D. R.** (2012). Human development and learning in social and educational contexts. In J.W. Nutta, K. Mokhtari, & C. Strelbel (Eds.), *Preparing every teacher to reach English learners: A practical guide for teacher educators* (pp. 129-135). Cambridge, MA: Harvard Education Press.

Articles in Refereed Journals

- Bryan, N., **Davis, D. R.**, McMillian, R., Jackson, J.*, & Cooper, R. (2022). Toward A Black PlayCrit in Educational Leadership: What School Leaders Need to Know About Black Boyhood Play. *Journal of School Leadership*, 10526846221133999.
- Davis, D. R.**, & Boone, W. (2021). Using Rasch analysis to evaluate the psychometric functioning of the Other-directed, Lighthearted, Intellectual, and Whimsical (OLIW) adult playfulness scale. *International Journal of Educational Research Open*, 2(2), 1-12. <https://doi.org/10.1016/j.ijedro.2021.100054>
- Abbitt, J. T., & **Davis, D. R.** (2021). An investigation of preservice teachers integration of immersive virtual reality technology. *Contemporary Issues in Technology in Teacher Education*, 21(3).
- Noltemeyer, A., Kunesh, C., Harper, E., & **Davis, D. R.** (2021). Using conjoint analysis to examine bias in referral to a behavior intervention program. *Psychology in the Schools*, 58(1), 89-106.
- Davis, D. R.**, Noltemeyer, A. L., Roberts, D.*, Rode, C.** , & Barth, E. F. (2020). Physiological stress response to challenging classroom behavior. *Journal of Classroom Interaction*, 55(2).
- Black, J.*, Noltemeyer, A.L., **Davis, D. R.**, & Schwartz, T. (2016). Pre-service teachers' responses to student behavior in a mixed-reality environment. *SAGE Open*, 6(1), 1-10. doi:10.1177/2158244016633494
- Lyons, A.** (2016). Service-learning experiences in study abroad: Reflections on the role of autonomy and academic research in the transformation of perspectives. *Undergraduate Journal of Service Learning & Community-Based Research*, 5, 1-11. Retrieved from <https://ujslcbr.org/index.php/ujslcbr/article/view/233> (Journal discouraged faculty listed as co-author)
- Davis, D. R.**, & Bergen, D. (2014). Relationships among play behaviors reported by college students and their responses to moral issues: A pilot study. *Journal of Research in Childhood Education*, 28(4), 484-498. doi:10.1080/02568543.2014.944721

- Ritz, M.* , Noltemeyer, A., **Davis, D. R.**, & Green, J. H. (2014). Behavior management in preschool classrooms: Insights revealed through systematic observation and interview. *Psychology in the Schools*, 51(2), 181-197. doi:10.1002/pits.21744
- Davis, D. R.**, & Abbitt, J. T. (2013). An Investigation of the impact of an intervention to reduce academic procrastination using Short Message Service (SMS) technology. *Journal of Interactive Online Learning*, 12(3), 78-102.
- Davis, D. R.** (2013). Cognitive and affective outcomes of short-term Service-Learning experiences: An exploratory study. *International Journal for the Scholarship of Teaching & Learning*, 7(2), 1-15.
- Wasburn, M. H., Wasburn-Moses, L., & **Davis, D. R.** (2012). Mentoring special educators: The roles of National Board Certified Teachers. *Remedial and Special Education*, 33,(1), 59-66 doi:10.1177/0741932510364549
- Bergen, D., & **Davis, D. R.** (2011). Influences of technology-related playful activity and thought on moral development. *American Journal of Play*, 4(1), 80-99.
- Davis, D. R.** (2011). Enhancing graph production skills via programmed instruction: An experimental analysis of the effect of guided-practice on data-based graph production. *Computers in Human Behavior*, 27(5), 1627-1633. doi:16/j.chb.2011.01.013
- Abbitt, J. T., & **Davis, D. R.** (2010). An Investigation of the prevalence, barriers, and benefits of Open Source Software in K-12 public schools. *Midwest Journal of Educational Communications & Technology*, 4(2), 2-15.
- Davis, D. R.**, Bostow, D. E., & Heimisson, G. T.* (2007). Strengthening scientific verbal behavior: An experimental comparison of progressively prompted, unprompted programmed instruction, and prose. *Journal of Applied Behavior Analysis*, 40(1), 179-184.
- Christensen, K., Rundus, D., Fujinoki, H.* , & **Davis, D. R.*** (2002). A crash course for preparing students for a first course in computing: Did it work? *Journal of Engineering Education*, 91(4), 409-413.

Articles in Refereed Proceedings

- Jamieson, P., Grace, L. D., Mizuno, N., Bell, C., & **Davis, D. R.** (2016, October). A simple multi-player video game framework for experimenting and teaching cultural understanding. In *Proceedings of the 20th International Academic Mindtrek Conference* (pp. 422-425). ACM.
- Davis, D. R.**, & Abbitt, J. (2013). Using SMS texting to reduce procrastination in large-enrollment courses: An Exploratory Study. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3119-3121). Chesapeake, VA: AACE. Retrieved September 3, 2013 from <http://www.editlib.org/p/48574>.
- Abbitt, J., & **Davis, D.** (2010). The prevalence, perceived barriers and benefits of Open Source Software in K-12 public schools in southwest Ohio. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1296-1300). Chesapeake, VA: AACE. Retrieved September 3, 2013 from <http://www.editlib.org/p/33536>.
- Jamieson, P., **Davis, D. R.**, & Spangler, B. (2010). The mythical creature approach - A simulation alternative to building computer architectures. *Proceedings of the 2010 International Conference on Frontiers in Education: Computer Science & Computer Engineering (FECS'10)*, 2010. Las Vegas, NV.
- Christensen, K., **Davis, D. R.***, & Rundus, D. (2000). A 'Boot Camp' for preparing freshman students for success in a first course in computing. *Proceedings of the 2000 ASEE Southeastern Section Meeting*.

Articles under review or in preparation

- Noltemeyer, A. L., Shea, H., **Davis, D. R.**, & Zhong, Y.** (in review). Understanding implicit bias and its influence on School Psychology. In C. Malone & L. Parris (Eds.), *The Oxford Handbook of Social Justice in School Psychology*
- Castaneda, M., **Davis, D. R.**, & Piper, M. (in preparation). Coach me from the sidelines!: Reevaluating feedback for prospective teachers.

PRESENTATIONS (* = Graduate student; ** = Undergraduate student)

Conferences

- Davis, D. R.** (2022, May). *Researching Play: Mentoring Graduate Students Through The Research Process*. Workshop presented at the 2022 International Conference for The Association for the Study of Play. Virtual Conference.
- Davis, D. R.** (2021, March). *Balls, Beanbags, and Frisbees: Toys, Development, and COVID-19*. International Conference for The Association for the Study of Play. Virtual Conference.
- Davis, B.*, & **Davis, D. R.** (2021, February). How do challenging classroom behaviors in a simulated reality environment affect physiological and psychological responses of pre-service teachers with low and high teacher self-efficacy. Poster presented at the National Association of School Psychologists 2021 Annual Convention.
- Davis, D. R.** (2020, March). *Making the Case for Balls, Beanbags, and Frisbees: The Developmental Implications of Toys*. International Conference for The Association for the Study of Play (Canceled due to COVID-19). San Antonio.
- Abbitt, J. T., Sellers, S. L., Kuykendoll, M. K. T., & **Davis, D. R.** (2019, November). *Leveraging the expertise of experience in a short-duration online/hybrid course quality professional development program*. Accelerate 2019. Orlando, FL.: Online Learning Consortium
- Davis, D. R.** (2019, March). *Parents' Perceptions of Children Play in Tourist-Laden Communities*. TASP. Virginia.
- Davis, D. R.**, Richey, J. E., & Zepeda, C. D. (2018, June). *Domain-General Metacognitive Instruction Reduces Productive Learning Behaviors and Performance?* The International Conference of the Learning Sciences. London, England.
- Moreno, K.**, **Davis, D. R.**, & Castaneda, M. (2018, April). Function and Use of Time in Belizean Schools. Undergraduate Research Forum. Oxford, Ohio: Miami University.
- Noltemeyer, A. L., **Davis, D. R.**, Roberts, D.*, Barth, E. F., & ZhouWang, E.** (2018, February). *Physiological stress response to challenging classroom behavior: A pilot study*. Poster presented at the National Association of School Psychologists 2018 Annual Convention. Chicago.
- Richey, J. E., **Davis, D. R.**, & Zepeda, C. D. (2017, November). *Do I Really Know It? A Toolkit for Increasing Students' Metacognitive Knowledge*. The Original Lilly Conference on College Teaching. Oxford, Ohio: Miami University.
- Davis, D. R.** (2017, April). *Go Slow! Parents Perceptions of Children Play on a Small Island Community*. International Conference for The Association for the Study of Play. Rochester, NY.
- Noltemeyer, A. L., Kunesh, C., Harper, E. A., & **Davis, D. R.** (2017, February). *Using conjoint analysis to examine bias in teacher decision making*. National Association of School Psychologists 2017 Annual Convention. San Antonio, Texas: National Association of School Psychologists.

- Jamieson, P. A., Grace, L., Mizuno, N., Bell, C., & **Davis, D. R.** (2016, October). *A simple Multiplayer Video Game Framework for Experimenting and Teaching Cultural Understanding*. Academic Mindtrek. Tampere, Finland.
- Abbit, J. T., & **Davis, D. R.** (2016, July). *Digging into User Page View Data for Evidence of Student Behavior and Presence*. Paper presented at InstructureCon 2016, Keystone, CO.
- Davis, D. R.**, & Bergen, D. (2015, May). *College Students' Technology-Related Play Reports Show Differing Gender and Age Patterns*. Poster presented at the Association for Psychological Science, New York, NY.
- Black, J.* , Noltemeyer, A.L., **Davis, D. R.**, & Schwartz, T. (2014, February). *Pre-Service Teachers' Responses to Student Behavior in a Mixed-Reality Environment*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Davis, D. R.**, & Abbitt, J. T. (2013, March). *Using SMS texting to reduce procrastination in large-enrollment courses: An exploratory study*. Paper presented at Society for Information Technology & Teacher Education International Conference, New Orleans, Louisiana.
- Davis, D. R.** (2013, March). *Large-Enrollment Courses: Lessons and Strategies from Higher Education*. Paper presented at Ohio Confederation of Teacher Education Organizations Conference, Dublin, Ohio.
- Davis, D. R.**, & Garrison, S*. (2012, September). *Self-Regulation in the Large Enrollment Hybrid-Online Environment*. Paper presented at the Digital Expo, Miami University, Oxford, Ohio.
- Davis, D. R.**, & Ewing, J.* (2012, September). *Combating Cyberbullying: An Interactive Online Intervention*. Paper presented at the Digital Expo, Miami University, Oxford, Ohio.
- Davis, D. R.**, & Bergen, D. (2012, April). *Technology-Related Playful Activity and Thought and Moral Development*. Paper presented at the American Educational Research Association, Vancouver, British Columbia, Canada.
- Bergen, D., & **Davis, D. R.** (2011, July). *Playful activity and thought as a medium for moral development*. Paper presented at the International Play Association, Cardiff, Wales.
- Bergen, D., & **Davis, D. R.** (2011, May). *Young Adults' Technology Play Is Related to Moral Emotions, Behaviors, and Reasoning*. Poster presented at the Association for Psychological Science, Washington, DC.
- Abbitt, J. T., & **Davis, D. R.** (2010, March). *The Prevalence, Perceived Barriers and Benefits of Open Source Software in K-12 Public Schools in Southwest Ohio*. Paper presented at the Society for Information Technology and Teacher Education, San Diego, California.
- Davis, D. R.** (2009, October). *Peer Assessment in a Large-Enrollment Online Course: An empirical analysis of scores and practical considerations for implementation*. Paper presented at the Association for Educational Communications and Technology, Louisville, Kentucky.
- Davis, D. R.***, Bostow, D. E., & Heimisson, G. T.* (2005). *Experimental Evaluation of Incremental Prompting as a Feature of Web-Delivered Programmed Instruction (Applied Behavior Analysis)*. Paper presented at the Association for Behavior Analysis. Chicago, Illinois.
- Heimisson, G. T.* , Bostow, D. E., Cohen, M. A.* , **Davis, D. R.*** (2005, May). *An Experimental Analysis of the Effectiveness of Two Web-Based Instructional Programs in Teaching Complex Auditory Discrimination with Classical Music*. Paper presented at the Association for Behavior Analysis. Chicago, Illinois.
- Cohen, M. A.* , Bostow, D. E., **Davis, D. R.***, Raver, R. A., & Kritch, K. M. (2002, May). *Methods of delivering and analyzing the effects of programmed instruction over the WEB*. Paper presented at the Association for Behavior Analysis, Toronto, Canada.

Invited Presentations

International

Davis, D. R. (2020, November, Online). *Building students' metacognitive skills: The good, the bad, and the ugly*. UNESCO Information and Communication Technologies in Education, Open Resources, Webinar Series, Ministry Of National Education Republic Of Turkey.

Domestic

Davis, D. R. (2022, February). *Research in Play*. Department of Educational Leadership Lecture. Miami University

Davis, D. R., Hudiburgh, L. M., & Spangler Copenbaker, B. R. (2018, October). Large and In Charge: Approaches to Teaching Large Lecture Classes that Engage Students. Center for Teaching Excellence Seminars. Miami University.

Davis, D. R. (2017, March). From Hard Knocks to the Knox Award: A Journey of Reflection and Discovery. Showcase Seminar for the Center for Teaching Excellence. Miami University

Davis, D. R. (2017, March). Examining play patterns and spaces across time and culture. Food For Thought Series. Miami University: Educational Psychology, Miami University.

Davis, D. R. (2012, October). Unlocking the Human Brain, College of Education, Health and Society Open House, Miami University.

Davis, D. R. (2012, June). Unlocking the Human Brain, College of Education, Health and Society Advisory Council, Miami University.

Davis, D. R. (2010, December). All about Files: Editing our Views, College of Education, Health and Society , Miami University.

Davis, D. R. (2003, February). Introduction to JavaScript, Florida Educational Technology Corporation, Orlando, Florida.

RESEARCH GRANT AWARDS (= Undergraduate student)**

Davis, D. R. (\$2,500,000, 2021). HyFlex Model Coordinator, Preparing English Learner Educational Allies (¡PELEA!, which translates to “Fight!”), Office of English Language Acquisition (OELA) National Professional Development, U.S. Department of Education grant. PI/Co-author: Martha Castañeda; Project Director/Co-Author: Robin Schell.

Shea, H., **Davis, D. R.**, Sigler, L., Bush, K., Abbitt, J., Bryan, N. (\$4,000, 2021). Best Practices in HyFlex Course Design: Developing Shareable, Scalable, and Culturally-Responsive Courses. The School of Education, Health, and Society, Miami University.

Evans, M., Bryan, N., **Davis, D. R.**, Sander, S. (\$4,940, 2021). Increasing Cultural Proficiency and the Capacity to Engage in Difficult Discourses through Community-Informed Interventions. The School of Education, Health, and Society, Miami University.

Noltemeyer, A. L., **Davis, D. R.**, Barth, E. F., Timmerman, K. L., & Zhou, Q.** (\$9,394, 2017). The Effects of Challenging Student Behaviors on Pre-Service Teacher Physiological Stress Response and Associated Biomarkers. The School of Education, Health, and Society, Miami University.

Richey, E. J., & **Davis, D. R.** (\$15,000, 2016). An Investigation of how metacognitive instruction and practice changes college students' learning behaviors, motivations, and performance in Educational Psychology. Association for Psychological Science.

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- Schroer, J., & **Davis, D. R.** (\$900, 2015). Mutual Mentoring Grant. The School of Education, Health, and Society, Miami University.
- Davis, D. R.** (\$600, 2015). Undergraduate Summer Scholars Faculty Mentorship. Office of Research for Undergraduates. Miami University.
- Davis, D. R.** (\$3,000, 2014). Re-envisioning critical thought and pedagogy in Educational Psychology. Miami University.
- Schroer, J., & **Davis, D. R.** (\$800, 2014). Mutual Mentoring Grant: EEG/ERP Procedures. The School of Education, Health, and Society, Miami University.
- Davis, D. R.** (\$500, 2012). Mutual Mentoring Grant: Research Preparation Mentorship. The School of Education, Health, and Society, Miami University.
- Davis, D. R.**, & Bergen, D. (\$17034, 2011). Unlocking the Human Brain. Miami University.
- Davis, D. R.** (\$5000, 2011). Free and Open Source Software: From theoretical construction to empirical examination. The School of Education, Health, and Society, Miami University.
- Davis, D. R.**, & Ward, R. (\$500, 2011). Mutual Mentoring Grant: Research Writing Support. The School of Education, Health, and Society, Miami University.
- Davis, D. R.**, Bergen, D., Boone, W., Cambron-McCabe, N., McMahon-Klosterman, K., Schmidt, J., Shively, J., & Wang, A. (\$34,875, 2010). Enhancing Student Inquiry and Critical Thought in Educational Psychology. Miami University.
- Davis, D. R.** (\$500, 2009). Mutual Mentoring Grant: A Mentorship Odyssey. The School of Education, Health, and Society, Miami University.
- Davis, D. R.** (\$500, 2009). ELL Infusion Mini-Grant. The ESOL Miami Project, Miami University.
- Davis, D. R.** (\$5000, 2009). The impact of Peer Feedback and Grade Incentive on the Validity and Reliability of Peer Assessment Scores and on Students' Perception of Peer Assessment in a Large-Enrollment Online Course. The School of Education, Health, and Society, Miami University.

AWARDS AND FORMAL RECOGNITION

- 2023: Invited to participate in the 2023 cohort of Miami University Leadership and Executive Advanced Development Symposium (MU-LEADS)
- 2022: Creativity & Innovation Award, Miami University
- 2020: Student Recognition of Teaching Excellence Award from the Provost's Office, Miami University
- CTE Faculty Commendations, Miami University (yearly since 2007)
- 2018: Ohio Magazine Excellence in Education's honoree for excellence in teaching
- 2016: E. Phillip Knox Distinguished Teaching Award (Miami's most prestigious teaching award for faculty who demonstrate excellence in teaching)
- 2016: Greater Cincinnati Consortium of Colleges and Universities' Annual Celebration of Teaching

SERVICE

Professional Service

Professional Organizations

- The Association for the Study of Play 2017 – present
- Childhood Education International (formerly ACEI), 2016 – present

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- Ohio Articulation and Transfer Network Education Review Panel, 2015 – present
- International Society of the Learning Sciences (ISLS), 2017 – 2022
- Association for Psychological Science (APS), 2017 – 2022
- Association for Educational Communications and Technology (AECT), 2007 – 2012
- Association for the Advancement of Computing in Education (AACE), 2012 – 2014
- International Society for Technology in Education (ISTE) 2012 – 2014
- American Educational Research Association (AERA), 2007 – 2016
- American Society for Engineering Education (ASEE), 2004 – 2006
- Instructional Technology Student Association (ITSA), 2003 – 2007
- Commencement and Convocation Committee, University of South Florida, Tampa, Florida, 2006

Service

- Executive board member of The Association for the Study of Play (TASP), 2019 – present
- Proposal Reviewer, The Association for the Study of Play (TASP) Conference, 2019 – present
- Reviewer, Journal of Research in Childhood Education, 2012 – present
- Reviewer for the Ohio Articulation and Transfer Network Education Review Panel (TAG), 2015 – present
- Member Local Advisory Board, Howe Center for Writing Excellence, 2022 – present
- Associate Co-Editor of the Journal of Research in Childhood Education (JRCE), 2019 – 2022
- Editorial board member of the Journal on Excellence in College Teaching (JECT), 2018 – 2019
- Editorial board member of the Learning Communities Journal (LCJ), 2018 – 2019
- Ad hoc reviewer for Journal of Computing in Higher Education, 2012 – 2014
- Ad hoc reviewer for American Educational Research Association (AERA) Conference, 2012, 2013
- Ad hoc reviewer for Computers and Human Behavior, 2011 – 2014

Other

- External reviewer for candidates at other universities seeking promotion and/or tenure (1 in 2022)

University Service

Departmental Service

- Assistant Chair, 2021 – present
- Learning Sciences and Human Development Program Coordinator, 2014 – present
- Instructional Design and Technology Program Coordinator, 2023 – present
- Coordinator of the EDP Learning and Development Core, 2011 – present
- Learning Sciences and Human Development Program committee, 2007 – present
- Instructional Design and Technology Program committee, 2023 – present
- EDP Departmental Promotion and Tenure Committee, 2015 – 2022
- Instructional Design and Technology Program committee, 2007 – 2014
- Search Committees:
 - Chair: EDP Visiting (Co-chair, 2021), EDP Tenure-Track (Co-chair, 2019), EDP Tenure-Track (2017)
 - Member: EDP Visiting (2022), EDP Interim Chair (2021), EDP Visiting (2019), EDP Tenure-Track (2016), EDP Visiting (2015), EDP Tenure-Track (2014), EDP Clinical (2013), EDP Clinical (2013), EDP Clinical (2012)

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Divisional Service

- Member, EHS Faculty Advisory Committee on Promotion and Tenure, 2022 – present
- Member, EHS Mentoring Working Group, 2020 – 2021
- Chair, EHS Peer Review of Teaching Task Force, 2019 – 2020
- Member, EHS e-Learning Committee, 2014 – 2022
- Member, EHS Diversity Task Force, 2017 – 2019
- Member, EHS Faculty Advisory Council, 2015 – 2017
- Member, Planning Committee for Dean's Community Meeting, 2017
- Member, Undergraduate Student Petitions Committee, 2013 – 2015, 2017 – 2019
- Member, Undergraduate Curriculum Committee, 2008 – 2010
- Search Committees:
 - Member: TCE TCPL (2021), EDT Visiting (2019), KNH Clinical (2014), KNH Director (2012)

University Service

- Faculty-At-Large Representative University Senator, 2023 – present
- Faculty advisor and head coach for Miami University Men's Club Soccer, 2010 – present
- Judge for 3MT Competition Finals, 2022, 2023
- Department Liaison for the Center for Teaching Excellence, 2019 – present
- Member, Graduate Student Financial Assistance Committee, 2014 – present
- Member, Marjorie Post Farrington Scholarship Award Committee, 2014 – present
- Executive board member of the Doris Bergen Center for Human Development, Learning, & Technology, 2015 – present
- Member Latin American, Latino/a and Caribbean Studies Affiliate and Committee, 2011 – present
- Associate of the Doris Bergen Center for Human Development, Learning and Technology, 2007 – present
- Participant “Make it Miami” (recurring since 2012)
- Chair of the Senate Committee for the Center for Teaching Excellence, 2017 – 2019
- At-Large Member, University Senate Benefits Committee, 2012 – 2013
- Committee for the Advancement of Teaching Scholarship, and Awards, 2012 – 2014
- Niihka Advisory Committee (2012 – 2014) and Functional Requirements Committee (2011 – 2012)
- Search Committees:
 - Member, Search for University Provost, 2022
 - Member, Search for Director of the Center for Teaching Excellence, 2017

COMMUNITY ORGANIZATIONS

- Board Member Hopedale Unitarian Universalist Community, 2020 – present
- Oxford Police Citizen Observer Patrol, 2012 – present
- Board Member McGuffey Montessori School, 2017 – 2019
- Board Member Moon Coop, 2012 – 2014
- Volunteer, ElderNet Services, Crisis Center of Tampa Bay, Inc. 2004 – 2007
- Member, Belizean Association of Friends United, 2000 – 2004
- Member, Professional Association of Diving Instructors, 1998 – 2002
- Treasurer, National Secondary School Sporting Association Central Division, 1996 – 1997

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- Member, Teachers With Voice choir, 1994 – 1996
- Member, Belmopan Choral Society Drama Group, 1992 – 1994

REFERENCES

Available upon request.