

Dr. Jenna Marie Alvarez

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EDUCATION

Doctor of Philosophy in Counselor Education and Supervision December 2018
Ohio University—Athens, OH (CACREP-Accredited)
Dissertation: School Counselor Preparation to Serve Students with Disabilities—*Qualitative*

Master of Science in Education in School Counseling May 2012
University of Dayton—Dayton, OH (CACREP-Accredited)

Bachelor of Science in Education May 2009
Ohio Dominican University—Columbus, OH

Licenses and Certifications

Pupil Services: School Counselor K-12 (OH)
Intervention Specialist: Mild to Moderate K-12 (OH)
Reading Endorsement K-12 (OH)
Licensed Professional Counselor (OH)

Additional Training

Cognitive Behavioral Interventions for Trauma in School (CBITS; 12-hr training course with CBITS Certified Trainer, Completed in 2022)

COUNSELOR EDUCATION EXPERIENCE

Associate Clinical Professor

Miami University, Oxford, OH

August 2023-Present

- Instruct graduate students from the School Psychology and Student Affairs in Higher Education (SAHE) program utilizing collaborative teaching practices to engage students in learning counseling micro-skills and techniques.
- Revised course materials to deliver graduate-level instruction to support the professional development of graduate students in the College of Education, Health, and Society.

Assistant Professor-Educator

University of Cincinnati, Cincinnati, OH

August 2019-August 2023

- Instructed graduate students utilizing various forms of technology to enhance the educational experience and encourage engagement.
- Designed and delivered graduate-level instruction.
- Taught courses using an ecological perspective through mentorship, course design, and instructional design.

Assistant Professor

Capital University, Columbus, OH

August 2018-August 2019

- Instructed school counseling trainees in hybrid courses utilizing synchronous and asynchronous methods, such as real-time and recorded lectures, videoconferences, and collaborative documents, to promote student engagement.
- Continuously reviewed and analyzed course materials, syllabi, and rubrics to ensure all students could comprehend and achieve the learning objectives in all courses.

Clinical Faculty Instructor

Capital University, Columbus, OH

August 2017-August 2018

- Built courses focused on current and relevant school counseling topics and professional trends to engage students and support their development.
- Utilized a multicultural lens in designing and implementing coursework to encourage students to engage in personal and professional growth.

Adjunct Professor

Capital University, Columbus, OH

January 2017-August 2017

- Revised and designed syllabi from an approved program to create content related to the professional role of a school counselor focused on the ASCA National Model.
- Instructed graduate students in hybrid courses using various forms of technology to enhance the educational experience for all students.

SCHOLARSHIP

Research Interests

My research interests are centralized on professional school counseling with the hopes of decreasing the opportunity gap for students with disabilities (SWDs) and other marginalized students. I am working toward this goal through research collaborations that contribute to evidence-based practices that are applicable and accessible to school counselor practitioners. Specifically, my research has examined the role of school counselor trainees and their ability to

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serve SWDs. The study found that trainees relied heavily on prior disabilities knowledge to inform work with SWDs. I have expanded my research to explore the overall impacts of trauma on students and how school counselors can support students through trauma-informed schools.

Publications

Hollar, M., Brubaker, M., Richardson, G., & **Alvarez, J.** (2023). Social predictions of marijuana use among African American youth. *Journal of Addictions & Offender Counseling*.^{1*}
<http://doi.org/10.1002/jaoc.12119>

Logan-McKibben, S., & **Alvarez, J.** (2022). *The ultimate school counselor's guide to assessment and data collection*. Springer.

Alvarez, J., Saunders, R., Neubauer, E., & Brown, C. H. (2022). School counselors implementing a trauma-informed approach through evidence-based practices. *Professional School Counseling. Special Issue: EBSCC 2021 Conference Proceedings*.¹
<https://doi.org/10.1177/2156759X221086742>

Alvarez, J., Logan-McKibben, S., Mckee, J., & Graham, M. (2022). History of the profession and future trends. In M. Graham & C. Edwards (Eds.), *Foundations of School Counseling: Innovation for Professional Practice*. Springer.¹

Alvarez, J., Bhat, C. S., & Landmark, L. J. (2020). Are school counselors sufficiently prepared to serve students with disabilities? *Journal of School Counseling, 18*(19).^{*}
<http://www.jsc.montana.edu/articles/v18n19.pdf>

Quintana, T., & **Alvarez, J.** (2019). *Advocacy for all: Serving students with disabilities*. Advocate the Official Publication of the Ohio School Counselor Association.

Manuscripts Under Review

Alvarez, J., Saunders, R., & Sinclair, V. (under review). Optimizing student well-being: Exploring a collaborative model between school counselors and school-based mental health counselors. *Professional School Counseling*.^{1*}

Alvarez, J., Saunders, R., & Sinclair, V. (under review). Intersections of student race and disability: Recommendations for school counselors. *Journal of Counseling and Development*.¹

Manuscripts In Process

Saunders R., Farley-Smith, K., Hollar, M., & **Alvarez, J.** (in preparation). “It helped me see myself a little bit more as an equal”: A qualitative study exploring the impact of a teaching assignment on school counselor trainee’s professional identity.^{1*}

Alvarez, J., & Wood, A. (in preparation). School Counselors Preventing Gun Violence: A grounded theory pilot study.^{*}

Research in Progress

The Impact of True Goals on SCIT Competencies, Imposter Syndrome, and Self-Efficacy—Mixed Methods Study (Ohio State IRB Approved, 2022B001 & UC IRB Approved, 2022-0926-001)

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GRANTS

Federal

La Guardia, A.C., Saunders, R., **Alvarez, J.**, Harley, D., Wood, A., & Collins, T. (2023-2028). *Cincinnati MEASURES (Mental Health, Education, and Successful Urban Relationship Expansion in Schools) Program* (ED-GRANTS-112822-001). Grant submitted to the Department of Education Office of Elementary and Secondary Education (OESE): Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant. (Unfunded)

La Guardia, A.C., **Alvarez, J.**, & Saunders, R. (2022-2027). *Mental Health Impact of COVID-19: Mitigation and Monitoring of At-Risk Students in a Suburban Public School District* (WS00786913). Grant submitted to the National Institute of Health. (Unfunded)

Alvarez, J. (Principal Investigator), & La Guardia, A.C. (2020-2025). *Restorative Justice in the Schools: A Trauma Informed Prevention and Intervention Program* (00013744). Grant submitted to the Substance Abuse and Mental Health Services Projects of Regional and the National Significance for National Child Traumatic Stress Initiative – Category II Treatment and Service Adaptation Centers. (Unfunded)

Foundation

Saunders, R., **Alvarez, J.**, & La Guardia, A.C. (2022-2023). *A Trauma-informed Approach to School Counseling: Prevention and Intervention Training Model* (00016379). Grant submitted to The Braitmayer Foundation. (Unfunded)

Alvarez, J. (Principal Investigator), & La Guardia, A.C. (2021-2023). *Restorative Justice in the Schools: A Trauma Informed Prevention and Intervention Program* (0026152). Grant submitted to the Spencer Foundation. (Unfunded)

University

Saunders, R., & **Alvarez, J.** (2022). *Faculty Development Training Model: Cognitive Behavioral Intervention for Trauma in Schools* (CBITS; 0068). Grant funded by the College of Education, Criminal Justice, and Human Services (CECH), University of Cincinnati. (\$5000)

PRESENTATIONS

National & Regional Conference Presentations (all peer-reviewed)

Goodman-Scott, E., **Alvarez, J.**, Boulden, R., & Daines, E. (2024, March). *Evidence-based School Counseling and Neurodiversity: How Do They Fit Together? Discussions and Practical Strategies*. Presentation submitted to the Virtual Evidence-Based School Counseling Conference.

Hollar, M., & **Alvarez, J.** (2023, October). *Preparing School Counselors to Support Students Experiencing Parental Incarceration*. Proposal accepted by the Association for Counselor Education & Supervision Conference, Denver, CO.¹

Farley-Smith, K., Saunders, R., Hollar, M., & **Alvarez, J.** (2023, October). *Preparing School Counselors to Work Collaboratively with School Administrators: Creative and Innovative*

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- Teaching Methods*. Proposal accepted by the Association for Counselor Education & Supervision Conference, Denver, CO. ¹
- Alvarez, J., & Boulden, R.** (2023, March). *Preparing School Counselors to Support Students with Disabilities*. Presentation presented at the Evidence-Based School Counseling Conference, Columbus, OH.
- Alvarez, J., Saunders, R., & Sinclair, V.** (2022, October). *Effective Strategies to Prepare School Counselor Trainees to Work with Students with Disabilities*. Presentation presented at the North Central Association for Counselor Education & Supervision Conference, Omaha, NE. ¹
- Logan-McKibben, S., Betters-Bubon, J., Young, A., Savitz-Romer, M. (invited panelists) & **Alvarez, J.** (Moderator) (2022, March). *So, You Want to Write a Book: The ins and outs of Writing, Collaborating, and Working with a Publisher*. Virtual panel at the Evidence-Based School Counseling Conference Research Day.
- Alvarez, J., Saunders, R., Sinclair, V., & Wood, A.** (2021, October). *Effective Strategies for Counselor Educators to Help Prepare School Counselor Trainees to Work with Students with Disabilities*. Presentation presented at the Association for Counselor Education & Supervision Conference, Atlanta, GA. ¹
- Alvarez, J., & Saunders, R.** (2021, July). *Supporting Students Through Trauma*. Presentation presented at the American School Counselor Association Annual Conference, Las Vegas, NV.
- Alvarez, J., Neubauer, E., & Saunders, R.** (2021, March). *Selecting Evidenced-Based Interventions to Support Students Who Have Experienced Trauma*. Virtually presented at the Evidence-Based School Counseling Conference. ^{1,2}
- Alvarez, J.** (2021, March). *Promoting Systemic Change Through Working with Students with Disabilities*. Virtual poster presentation presented at the Evidence-Based School Counseling Conference.²
- Alvarez, J., Gilfillan, B., Levy, I., & Mingo, T.** (2021, March). *Emerging Scholars Panel*. Virtual panelists at the Evidence-Based School Counseling Conference Research Day. ²
- Alvarez, J., & DuMoulin, H.** (2020, June). *Evidence-Based Practices to Support Students with Anxiety*. Presented virtually at the American School Counselor Association at Home Conference. ¹
- Oehrtman, J., **Alvarez, J.**, Bledsoe, K., Gilfillan, B., Walsh, R., & Edirmanasinghe, N. (2020, March). *First-Year School Counselor Educator Panel*. Accepted virtual panelist invitation for the Evidence-Based School Counseling Conference.²
- Lanman, S., & **Alvarez, J.** (2020, February). *Systems In and Out of School: Empowering Future School Counselors in Applying a Systems Perspective*. Presentation presented at the IAMFC World Conference, New Orleans, LA.
- Alvarez, J., & Marshall, J.** (2019, July). *Create Revolutionary Student Growth Through CBT Activities*. Presentation presented at the American School Counselor Association Annual Conference, Boston, MA. ¹

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- Quintana, T., & Alvarez, J. (2019, July). *Justice for All: Advocacy for Students with Disabilities*. Presentation presented at the American School Counselor Association Annual Conference, Boston, MA.
- Logan-McKibben, S., & Alvarez, J. (2019, March). *Free, Valid & Reliable Assessments to Enhance School Counselors' Data-Driven Practices*. Presentation presented at the Evidence-Based School Counseling Conference, Columbus, OH
- Logan-McKibben, S., & Alvarez, J. (2018, July). *Free, Valid & Reliable Measures for School Counselors*. Presentation presented at the American School Counselor Association Annual Conference, Los Angeles, CA.
- Logan-McKibben, S., & Alvarez, J. (2016, September). *Valid and Reliable, Free or Low-Cost Measures to Enhance Professional School Counselors' Practice*. Presentation presented at the National Assessment and Research Conference, Fort Lauderdale, FL.

State Conference Presentations (all peer-reviewed)

- Haydon, T., La Guardia, A., Alvarez, J., & Saunders, R. (November 2023). *A New Pair of Glasses: Applying Various Perspectives to the Treatment of Student Trauma*. Proposal accepted by the Ohio Center for Autism and Low Incidence (OCALI) Online Conference.
- Alvarez, J., & Farr, L. (2021, October). *School Counselors Can Support ELL Students' Academic Achievement through Social-Emotional Learning*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.¹
- Alvarez, J., Neubauer, E., & Fix, J. (2020, October). *Evidenced-Based Practices for Trauma-Informed Interventions in School Counseling*. Virtual presentation presented at the All-Ohio Counselors Conferences.¹
- Alvarez, J., & Logan-McKibben, S. (2019, November). *Enriching Direct Services for All Students*. Preconference workshop presented at the Kentucky Counseling Association Conference, Louisville, KY.
- Alvarez, J. (2019, November). *Infusing Trauma-Informed Practice into Comprehensive School Counseling Programs*. Preconference workshop presented at the Kentucky Counseling Association Conference, Louisville, KY.
- Alvarez, J., & Marshall, J. (2019, November). *Play-Based Cognitive Behavioral Interventions to Achieve Student Growth in Elementary & Middle School Students*. Presentation presented at the Kentucky Counseling Association Conference, Louisville, KY.¹
- Alvarez, J. (2019, November). *A School Counselor's Guide to Evidenced-Based Approaches to Serving Students with Disabilities*. Presentation presented at the Kentucky Counseling Association Conference, Louisville, KY.
- Alvarez, J., & Quintana, T. (2019, November). *The School Counselor's Role in Advocating for Students with Disabilities*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.
- DuMoulin, H., & Alvarez, J. (2019, November). *Evidence-Based Practices for Supporting Students Experiencing Anxiety in Elementary School*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.¹

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Alvarez, J., & Logan-McKibben, S. (2018, November). *Free, Valid & Reliable Measures for School Counselors*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.

Marshall, J., & Alvarez, J. (2018, November). *Buckle Up: Play-Based Cognitive-Behavioral Interventions for Elementary Age Clients*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.¹

Alvarez, J., & Fissel, H. (2012, October). *Navigating the Maze of the Twenty-First Century of Communication and Technology, School Counselor Style*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.

Alvarez, J., & Fissel, H. (2011, November). *Twenty-First Century Communication Skills in the Classroom*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.

Alvarez, J., Conrad, T., Fissel, H., & Rhodes, A. (2010, November). *Twenty-First Century Communication Skills in the Classroom*. Presentation presented at the All-Ohio Counselors Conference, Columbus, OH.

Training and Professional Development Presentations

Alvarez, J. & Saunders, S. (2023, March). *Selecting Evidence-Based Interventions to Support Students' Mental Health*. University of Cincinnati Admissions Event for Greater New York City Professional School Counselors, Virtual Presentation.

Alvarez, J. (2020, March). *Selecting Evidence-Based Interventions to Support Students Who Have Experienced Trauma*. University of Cincinnati Professional Development Training Event, Cincinnati, OH.

Alvarez, J., & Lewis, M. (2018, February). *Holistic Wellness & Prevention*. School Counselor Professional Development Training for Dublin City Schools, Dublin, OH.

Alvarez, J. (2017, June; 2016, June). *Being More Than Your Disability*. Self-determination Training at Advocates for College and Career Transition "ACCT" Boot camp Training for Ohio University, Athens, OH.

Alvarez, J. (2016, May). *What It's Truly Like to be Labeled, and What Educators Can Do*. Professional Development Program for Connections Education, Columbus, OH.

Alvarez, J. (2016, April). *Career Fireside Chat National Counseling Live-Lessons: Being More Than My Disability*. National Counseling Live-Lessons Program for Connections Education, Columbus, OH.

PROFESSIONAL EXPERIENCE

Clinical Trainee

Columbus Springs Dublin, Dublin, OH

May 2017-August 2017

- Implemented a brief therapy model to aid individuals coping with alcohol- and other substance-related needs while receiving care in an inpatient hospital.
- Assessed the risk of continued alcohol- and other substance-related problems before discharge.
- Developed and delivered group interventions to clients during their inpatient stay.

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- Collaborated with the unit psychologist, nurse practitioner, shift nurses, and shift patient assistants to help clients with rehabilitation.
- Worked directly with clients to establish after-treatment outpatient care after a successful detox.

Field Supervisor

Lamar University, Beaumont, TX
January 2016-January 2017

Clinical Trainee

Mid-Ohio Psychological Services, Delaware, OH
September 2016-January 2017

- Provided individual therapy in the community for children, adolescents, and adults.
- Implemented therapeutic strategies tailored to meet individual needs.
- Administered intake assessments.
- Developed assessment reports and profiles.
- Participated in weekly individual supervision and monthly agency training.

Elementary School Counselor

Pickerington Local Schools, Pickerington, OH
August 2012-June 2015

- On-boarded and implemented a school-wide reading program utilizing a registered therapy dog to help emerging readers build skills and reduce anxiety.
- Created, developed, and delivered a school-wide bullying prevention program after receiving district grant funding from a written project proposal.
- Created a school-wide leadership program incorporating elements of the *Leader in Me* Program.
- Created multigrade-level leadership teams to promote student leadership and services that incorporated the *ASCA Mindsets & Behaviors* and Ohio standards.

Middle & High School Intervention Specialist

Pickerington Local Schools, Pickerington, OH
August 2009-May 2012

TEACHING

Associate Clinical Professor: Instructor of Record at Miami University

August 2023-Present

EDP 672A Helping Skills in Mental Health Intervention

Assistant Professor: Instructor of Record at the University of Cincinnati

August 2019-August 2023

CNSL 7001 Legal, Ethical, and Professional Issues in Counseling

CNSL 7005 Multicultural Counseling

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CNSL 7023 Counseling Theories
 CNSL 7050 Field Practicum in Mental Health Counseling
 CNSL 7050 Field Practicum in School and Mental Health Counseling
 CNSL 7050 Field Practicum in School Counseling
 CNSL 7060 Internship in School Counseling
 CNSL 8010 Introduction to Professional School Counseling
 CNSL 8014 Counseling with Children and Adolescents³
 CNSL 8016 School Counseling with K-12 Students with Special Needs³
 CNSL 8070 Motivational Interviewing

Assistant Professor: Instructor of Record at Capital University
 August 2018-August 2019

EDUC 503 Introduction to School Counseling
 EDUC 553 Counseling Diverse Populations
 EDUC 563 Consultation and Collaboration
 EDUC 583 Counseling Program Development
 EDUC 613 School Counseling Internship³

Faculty Clinical Instructor: Instructor of Record at Capital University
 August 2017-August 2018

EDUC 503 Introduction to School Counseling
 EDUC 563 Consultation and Collaboration³
 EDUC 583 Counseling Program Development³
 EDUC 603 School Counseling Practicum³

Adjunct Professor: Instructor of Record at Capital University
 January 2017-August 2017

EDUC 503 Introduction to School Counseling³
 EDUC 543 Counseling Children and Adolescents³
 EDUC 553 Counseling Diverse Populations³

SERVICE EXPERIENCE

National & Regional Service

Association for Counselor Education and Supervision (ACEs)

- Emerging Leader Program, 2021-2022
- State Branch Special Committee, 2021-2022
- Conference Proposal Reviewer, 2019

North Central Association for Counselor Education and Supervision (NCACES)

- Parliamentarian, 2023-2024
- Secretary, 2022-2023

Evidence-Based School Counseling Conference Advisory Council Member, 2021-Present

- Research Day Advisory Committee Chair for the 2024 EBSCC
- Research Day Advisory Committee Chair for the 2023 EBSCC

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- Research Day Advisory Committee Chair for the 2022 EBSCC

Academic Review Specialist

CACREP, Alexandria, VA

January 2022-Present

- Completes focused reviews on self-study documents submitted by various programs applying for initial accreditation and re-accreditation.
- Areas of review include specialty area standards and core curriculum.
- Provides recommendations based upon a focused review of specific standards.

Reader Consultant

CACREP, Alexandria, VA

January 2016-August 2017

- Reviewed self-study documents submitted by various programs applying for initial accreditation and re-accreditation.
- Ensured all submitted documents met the Council for Accreditation of Counseling and Related Educational Programs based on the 2009 and 2016 CACREP Standards.
- Provided a detailed report summarizing information in relation to the standards.
- Made preliminary accreditation determinations based upon initial review of the submitted documents.

Editorial Boards

Journal of School Counseling (JSC) Editorial Board (2020-2022). Peer Reviewer through the *Journal of School Counseling*.

Counselor Education & Supervision (CE&S) Editorial Board (2020-2022). Ad Hoc Reviewer through *Counselor Education & Supervision*.

Journal of College Counseling (JCC) Editorial Board (2020-2021). Peer Reviewer through the *Journal of College Counseling*.

Professional School Counseling (PSC) Evidence-Based School Counseling Conference (EBSCC) Conference Proceedings (2021-2021). Peer Reviewer for the special issue for *Professional School Counseling*.

Counselor Education & Supervision (CE&S) Editorial Fellowship (2019-2020). Fellowship program through *Counselor Education & Supervision* to gain more experience related to the manuscript review process, research, and scholarship.

University, College, & Program Service

Counseling Program Director

Miami University, Oxford, OH

August 2023-Present

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- Created and developed an internal structure and system to efficiently prepare proposal materials such as course descriptions, program learning outcomes, rubrics, syllabi, and other materials to meet institutional proposal approval meetings and deadlines.
- Successfully developed the counselor education graduate program proposal to achieve department, college, and graduate council approval during the fall 2023 semester.
- Works collaboratively with the Educational Psychology Chair and Associate Deans of the Graduate School to develop Miami's Counselor Education program.
- Works in partnership with the counselor education graduate assistant to develop and execute tasks related to the development of Miami's Counselor Education program.

EHS Technology Committee at Miami University, 2023-Present

Miami University Accessibility Task Force, 2023-Present

School Counseling Field Coordinator

University of Cincinnati, Cincinnati, OH

August 2019-August 2023

- Visited neighboring schools and conducted virtual site visits in response to COVID-19 to meet with potential site supervisors to approve new site placements for school counselor trainees.
- Worked collaboratively with site supervisors and school counseling students to ensure a successful experience for all stakeholders.
- Built collaborative relationships with public and parochial schools to provide professional development and services.
- Developed and maintained a school counseling practicum and internship manual.

School Counseling Program Coordinator

University of Cincinnati, Cincinnati, OH

August 2019-August 2022

- Reviewed and revised school counseling curriculum to meet professional standards.
- Revised and updated Key Performance Indicators (KPIs) and rubrics to meet accreditation standards.
- Tracked and reported all school counseling KPI data.
- Spearheaded the recruitment of new school counseling students by actively engaging with potential students, hosting online information sessions, collaborating with the CECH marketing team, and increasing the graduate school open house attendance.

Counselor Education Teaching in Excellence Sub-Committee Member, 2019-2023

Accessibility Network at the University of Cincinnati Steering Committee, 2019-2023

Thesis Committee Member for Master Student, Madison Hollar, 2020-2021

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Counselor Education Program Coordinator

Capital University, Columbus, OH

August 2017-July 2019

- Expanded enrollment in one academic year from 5 to 45 students via intentional recruitment strategies.
- Revised, developed, and enhanced program materials.
- Advised students in person and through video conferencing.
- Reviewed candidate applications and invited candidates to interview.
- Facilitated the initial planning and implementation of a CACREP-compliant program through active communication with university leadership.
- Started the initial steps of preparation and development for an independent self-assessment through developing rubrics, collecting data, and organizing all program materials of the program's learning outcomes.
- Developed and revised the program's practicum and internship manual.
- Cultivated and maintained relationships with local schools to ensure successful student placements.
- Worked collaboratively with students to support their school placement goals.
- Created site-supervision training tools and materials.

Consultant

Capital University, Columbus, OH

January 2017-August 2017

- Used an institution-approved program and revised materials to align with the 2016 CACREP standards.
- Developed recruitment materials.
- Interviewed counselor trainee candidates.

Community Service

Immaculate Heart of Mary Parent Teacher Organization (PTO) Vice President, 2023-Present

Girls on the Run (GOTR) Greater Cincinnati Coach, Spring 2023 Season

Center for Intervention Research in Schools "CIRS" Advisory Board Member, 2016-2017

Nexus Academy of Columbus Board Member, 2015-2017

PROFESSIONAL AFFILIATIONS

American School Counselor Association

Association for Counselor Education and Supervision

North Central ACES

Ohio School Counselor Association

Ohio Counselor Association

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PROFESSIONAL AWARDS

Ohio Counseling Association Tom Davis Outstanding Mentor Award (2022)

University of Cincinnati College of Education, Criminal Justice, Human Services, & Information Technology (CECH) Golden Apple Teaching Award for Counselor Education (2020)

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