

AMBER KARKIEWICZ

513-348-6704 | Ambergkarkiewicz@gmail.com

OHIO LICENSURE

Special Education Mild/Moderate K-12 Resident Educator License
2018-2022

State of Ohio Professional Teaching License
2022-2027

EDUCATION

Grand Canyon University - Master of Education in Special Education: Moderate to Severe, August 2022

Miami University - Bachelor of Science in Education, May 2018

Major: Special Education

GPA: 3.98/4.0

edTPA: 49

Honors: President's List, 2014-2018

Dean's List, 2014

Certificate: Teaching English Language Learners (ELL)

Thematic Sequence: Educational Technology and Instructional Design

TEACHING EXPERIENCE

Intervention Specialist, Central Academy, Grades K-6 – 2018-2024

- Teach math and reading each day in a small-group pull-out setting
- Plan and implement social skills lessons for students with autism
- Plan and implement social-emotional skills lessons
- Co-teach with teachers for grades K-6
- Complete Functional Behavior Assessments and write Behavior Intervention Plans, alongside District Registered Behavior Technician and IEP team members
- Write, review and implement IEPs based on each student's specific needs; review records to ensure students are properly placed
- Trained in Orton Gillingham & DIBELS
- Lead professional development through a schoolwide book club
- Rated Accomplished

Visiting Faculty, Miami University, 2023 Fall Semester

- Taught EDP 591: Methods II: Learners with Mild and Moderate Disabilities
- Communicated with students regularly regarding assignments and content

Student Teacher, Fairfield West Elementary, Grades K-2 - Fall 2017

- Taught math and reading each day in a small-group pull-out setting
- Co-taught in a second grade classroom for 1.5 hours each day
- Led progress monitoring

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- Assisted in developing goals for students with Individualized Education Plans
- Attended teacher based team meetings weekly to plan lessons
- Attended professional development sessions at the school
- Extensive experience with Orton-Gillingham

FIELD EXPERIENCES

Talawanda Middle School, Grade 6 - Spring 2018

- Collaborated with two middle school teachers to develop weekly math lessons
- Lead weekly small group math tutoring groups

Winton Woods Primary North, Grades K-2 - Fall 2016 & Spring 2018

- Worked with English language learners and ESL teacher
- Planned and implemented mini-lessons to support language development

RESEARCH EXPERIENCE

Uncovering the Attitudes and Beliefs Towards Inclusion Among General and Special Education Preservice Teachers

- Findings were presented at the Undergraduate Research Fair in the Spring of 2018 and the National Council for Exceptional Children (CEC) Convention in the Spring of 2019.

ACTIVITIES and SERVICES

Special Education Building Site Leader, 2022-2024

Member - Central Academy Building Leadership Team, 2021-2024

Member - Central Academy House System Committee, 2020-2022

Member - Faculty Advisory Committee, 2021-2024

Member – Middletown City Schools District English Language Arts Curriculum Revisions Team, 2018-2019

Attended 2019 High AIMS Summer Institute, 2 days

Attended National CEC Conferences, 2016, 2017, and 2018

Certifications

Nonviolent Crisis Prevention Intervention, 2018-2024

IMSE Comprehension Orton-Gillingham 30-Hour Training, May 2022

The Kelly O'Leary Center Autism Teacher Training 30-Hour Training, August 2022

The Zones of Regulation Comprehensive Training, June 2023