

**Curriculum Vitae**  
**Laura Nancy Sigler**  
**5195 Ashtree Dr. West Chester, OH 45069**  
**513.673.6706**  
**siglerln@miamioh.edu**

**EDUCATION**

- 2015 Ohio University, Athens, Ohio  
Master of Education  
Reading Education
- 2008 The Ohio State University, Columbus, Ohio  
Bachelor of Science in Education  
Moderate/Intensive Intervention Specialist; K-12

**CERTIFICATIONS**

State of Ohio: Moderate to Intensive Intervention Specialist; K-12

**PROFESSIONAL EXPERIENCE**

2017-present

**Instructor, Visiting Faculty**

Miami University, Oxford, Ohio

EDP 485/585, Autism: Behavior Interventions

EDP 484/584, Autism: Social & Communication

EDP 479/579, Autism: Introduction and Current Research

EDP 571, Literacy Seminar: Clinical

EDP 432/532, Assessment, Eval., & Ed. Planning for Children Pre K- 5th

EDP 478/578, Collaboration & Transition Planning in Special Education;

Social Skills Development in Children & Youth with Exceptionalities & Law

EDP 301, Assessment and Evaluation in Education Settings 5th-12th grade

EDP 101: Psychology of the Learner

EDP 256: Inclusive Classrooms and Psychology of the Exceptional Learner

EDP 591, Mild Moderate Methods

- Given the course syllabus and objectives, created four different course curricula and canvas sites, to accomplish teaching objectives
- Instruct both graduate and undergraduate students in an online format and in person lecture settings
- Teach courses in Reading Education, Mild to Moderate Methods, Autism: Social Communication and Behavior Interventions, Psychology, and Assessment
- Co-teach with other Professors in order to maximize student learning
- Create and maintain a Canvas site and communicate with students

- Emphasis on modeling evidence-based and strong assessment practices in course delivery.

2013-2016

**Teacher in 5th-7th Multiple Disabilities Classroom and 7<sup>th</sup> grade Math Intervention,**  
Logan-Hocking Middle School, Logan-Hocking Schools, Logan Ohio

- Wrote Evaluation Team Reports (ETRs) and Individual Education Plans (IEPs) and carried out the goals in my classroom and in inclusion settings
- Collected data on assessments and IEP goals to measure student success
- Taught all subjects as well as self-help and community living skills to students with Multiple Disabilities
- Taught individuals in 7<sup>th</sup> grade diagnosed with Specific Learning Disabilities (SLD), Autism (AU), Emotional Disturbance (ED), and Intellectually Disabled (ID) Math curriculum with accommodations and modifications in order to prepare them for 8<sup>th</sup> grade and State Tests
- Collaborated with colleagues, students, and parents to provide the best education for students with an IEP
- Ran a classroom website where students and parents can get assignments, check grades, and read classroom announcements

2012-2013

**Teacher of K-4 Autism Lab students**

Montgomery Elementary, Sycamore Community Schools

- Planned and taught extended standards linked with state curriculum in small groups, one-on-one, and in the classroom to prepare students for the new state Alternate Assessments
- Performed Functional Behavior Assessments (FBAs), sensory profiles, preference assessments, etc. in order to write and implement behavior plans
- Gave individualized summative and formative assessments to students throughout the year in order to prepare them for future testing and to monitor progress
- Collaborated with other teachers, special educators, school psychologists, speech pathologists, occupational therapists and administration to provide the best education for some of the more difficult students in the district.
- Used boardmaker, unique curriculum, and other technology to create accessible curriculum to visual learners
- Managed 7 Educational Aides and educate them in best practice when working with Special Education students

2011-2012

**Teacher of 2<sup>nd</sup> and 3<sup>rd</sup> grade LD/ED/CD students**

#### Woodland Elementary, Lakota Local Schools

- Planned and taught core curriculum to students in small groups, one-on-one, and in the classroom
- Gave standardized assessments such as the Woodcock-Johnson Tests of Achievement (WJ) and Measure of Academic Progress (MAP) tests in order to determine eligibility for special education services
- Wrote and implemented academic and behavior IEPs and ETRs/MFEs and assured all accommodations were made
- Assessed students for suspected disabilities, worked with a team and participated in school-wide Response to Intervention (RTI) meetings
- Collaborated with other teachers, special educators, parents, and administration to provide the best services to students both on IEPs and other struggling students.
- Implemented best practice interventions such as SRA and Leveled Literacy Intervention (LLI) reading and SRA math intervention groups

2010-2011

#### **Program Coordinator for RMS Spectrum Services**

Safe Haven Farm (Community of Choice for Adults with Autism), Middletown, Ohio

- Assessed vocational and daily living skills of residents in order to create a meaningful programming experience in collaboration with other professionals.
- Planned all programming for residents in both residential and day programming to include community trips
- Implemented Individual Service Plans (ISPs) and managed documentation and completion of goals and reporting of progress to county
- Scheduled doctor appointments and managed medications for 15 residents
- Oversaw 50 employees and worked as a team with 4 other managers
- Provided and planned behavior intervention services for the residents and reported progress monthly to the county
- Worked closely with parents and Butler County Board of Developmental Disabilities to provide services and protect health and safety of the resident and day program participants.
- Developed and marketed new horticulture-based day habilitation program for adults with disabilities and mental health diagnoses

2008-2010

#### **Teacher in a 6<sup>th</sup>-8<sup>th</sup> grade Autism Classroom**

Gahanna Middle School South, Gahanna-Jefferson Public Schools

- Created a flagship program for including students with Autism into the middle school setting at Gahanna Middle School South
- Planned and taught academics, social, and community skills to 6-7 students with Autism

- Implemented behavior change plans to replace negative behaviors with desired behaviors
- Collaborated with other teachers to include 6 students with Autism in regular education programs
- Wrote and developed IEPs for students with Autism, participated in Alternative Assessment
- Worked with the students in community settings, helping them build their functional living skills
- Helped teachers to modify or provided accommodations for students on my case load to be able to participate in summative and formative assessments

2009 summer

**Teacher in a 6<sup>th</sup>-8<sup>th</sup> grade MD Summer School Classroom**

Gahanna Middle School East, Gahanna-Jefferson Public Schools

- Planned and implemented weekly themed curriculum for students with Multiple Disabilities
- Organized weekly community outings to work on life skills and exposure to different experiences
- Oversaw 2 educational aides and worked with one other teacher to plan and teach all subjects
- Provided students with meaningful activities to improve their social and functional living skills

**DEVELOPMENT OF PEDAGOGICAL METHODS AND COURSE DELIVERY**

**Summer 2019 – Fall 2019**

I participated in an EHS workshop in best practices in on-line teaching and developed the curriculum and on-line master Canvas course for a revised course for our SEOH graduate program

**Summer 2021**

Participated in Boldly Creative Grant where I create curriculum for an online learning course for SEOH with Miami online learning designers by assessing the quality of existing course material and developing a plan for revision/enhancement, creating new assignments, rubrics, etc., creating new course content (e.g. media, videos, etc.) where needed and creating an instructor guide for the course

**Summer 2021**

Wrote and was approved for an EHS interdisciplinary grant where I create content with colleagues in order to create rich learning experiences in EDP 101, EDP 603, and EDP 635 so students can access all three course in a Hyflex format and create shareable templates so other faculty members across the university can create courses that accomplish the same.

### **SCHOLARSHIP OF TEACHING: GRANTS**

EHS Interdisciplinary Teaching and Curriculum Grant: *Best Practices in HyFlex Course Design: Developing Shareable, Scalable, and Culturally-Responsive Courses*. Miami University, \$4,000, 2021, Co-PI with Shea, H., Darrel, D., Bush, K., Abbit, J., Bryan, N.

### **UNPUBLISHED RESEARCH**

Sigler, L. (2015, April) Using Pre-Reading Strategies to Increase Comprehension, Accuracy, and Reading Attitudes Among Students with Low-Incidence Disabilities. Unpublished Master's Thesis, Ohio University, Athens, Ohio

### **SELECTED HONORS AND AWARDS**

2000-2002 National Honors Society

2002-2008 National Society of Collegiate Scholars

2008 Recognition of Excellence on the Praxis II Principles of Learning and Teaching: 7-12

2018/2019 Center for Teaching Excellence award from Miami University

2019/2020 Center for Teaching Excellence award from Miami University

Fall 2020 Student recognition of Teaching Excellence from Miami University Provost Office