

## **LEAH HOPE WASBURN-MOSES**

### **PROFESSOR, EDUCATIONAL PSYCHOLOGY**

201 McGuffey Hall, Miami University

Oxford, OH 45056

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### **EDUCATION**

- 2005 Ph.D., Special Education  
Michigan State University, East Lansing, MI  
University Distinguished Fellow  
  
Dissertation: "Are We Prepared for Reform? A Comparison of Alternatively- and Traditionally-Prepared Special Education Teachers"
- 1999 M.S.Ed., Educational Studies  
Purdue University, West Lafayette, IN
- 1997 B.A. with highest distinction, Political Science  
Purdue University, West Lafayette, IN  
Phi Beta Kappa
- 1997 B.A. with highest distinction, Special Education  
Purdue University, West Lafayette, IN

### **PROFESSIONAL EXPERIENCE**

- 2015-present Professor, Special Education, Miami University, Oxford, OH
- 2011-2015 Associate Professor, Special Education, Miami University, Oxford, OH
- 2005-2011 Assistant Professor, Special Education, Miami University, Oxford, OH
- 2001-2005 University Distinguished Fellow Doctoral Student, Michigan State University, East Lansing, MI
- 1997-2001 Special Education Teacher, Jefferson High School, Lafayette, IN
- taught government, U.S. history, mathematics, English, job skills
  - created reading course with honors peer tutors

### **BOOKS**

Wasburn-Moses, L., & Wasburn, P. (2020). Student Teaching: Past, Present and Future. Lexington.

Wasburn-Moses, L. (2017). The teacher's innovation workbook. Rowman and Littlefield.

Wasburn-Moses, L., & Wasburn, M. H. (2016). Mentoring non-tenure track faculty: A Strategic Collaboration approach. Atwood.

Wasburn-Moses, L. (2009). Surviving graduate study in special education: An insider's guide. Arlington, VA: Council for Exceptional Children.

### **BOOK CHAPTERS**

Sindelar, P. T., Wasburn-Moses, L., Casey, R. A., & Leko, C. D. (2014). Teacher education and its current policy and economic contexts. (2004). In P.T. Sindelar, E. D. McCray, M. T. Brownell, & B. Lignugaris/Kraft (Eds.), *Handbook of Research on Special Education Teacher Preparation*. New York: Routledge.

#### REFEREED JOURNAL ARTICLES

Wasburn-Moses, L., & Rumford, L. (in press). "Becoming the best versions of ourselves": Supporting foster youth in transition to adult life. *Journal of Foster Care*.

Harrell, E., & Wasburn-Moses, L. (in press). Fostering Reading: Supporting foster children through virtual tutoring. *Midwestern Educational Researcher*.

Wasburn-Moses, L. (2021). Partnering with universities during a pandemic. *Principal Leadership*, 21(3), 46-49.

Wasburn-Moses, L. (2019). Campus Mentors: Bringing Perkins V innovation to scale. *Techniques*, 94, 44-49.

Wasburn-Moses, L. (2019). Teacher candidates' values regarding field placement: An exploratory study. *Ohio Journal of Teacher Education*.

Wasburn-Moses, L., & Noltemeyer, A. L. (2018). Effectiveness of Campus Mentors, an alternative school/university partnership. *Preventing School Failure*, 62(3), 190-197.

Wasburn-Moses, L. (2018). An analysis of conditions and trends in student teaching in the United States. *Teacher Development*, 22(5), 703-716.

Watt, S. J., & Wasburn-Moses, L. (2018). The use of a collaborative math tutoring model to improve content knowledge among special education teacher candidates. *Mentoring and Tutoring: Partnership in Learning*, 26(3), 305-319.

Strauss, B., & Wasburn-Moses, L. (2017). Improving preparation for foster care: Developing a child-friendly training curriculum for families who foster. *Child Welfare*, 95(5), 25-38.

Wasburn-Moses, L. (2017). A national descriptive survey of teacher residency programs. *School University Partnerships*, 10(2), 33-41.

Wasburn-Moses, L. (2016). Want better teachers? Partner with colleges. *Principal Leadership*, 17, 44-47.

Mason, L., & Wasburn-Moses, L. (2016). Considering a doctoral degree? Everything you need to know. *Teaching Exceptional Children*, 49(1), 74-81.

Wasburn-Moses, L., Noltemeyer, A. L., & Schmitz, K. J. (2015). Initial results of a new clinical practice model: Impact on learners at risk. *The Teacher Educator*, 50, 203-214.

- Alessio, H., Rogers, J., Radina, E., & Wasburn-Moses, L. (2014). Acknowledging the role of ecological literacy in the pursuit of health and well-being. *International Journal of Health, Wellness, and Society*, 3, 67-83.
- Wasburn-Moses, L., Fry, J. T., & Sanders, K. E. (2014). The impact of a service learning experience in mentoring at-risk youth. *Journal of Excellence on College Teaching*, 25(1), 71-94.
- Wasburn-Moses, L. (2013). Commentary: Response to Cochran-Smith and Dudley-Marling, "Diversity in teacher education and special education." *Journal of Teacher Education*, 64, 279-282.
- Wasburn-Moses, L., Kopp, T. W., & Hettersimer, J. E. (2012). Prospective teachers' perceptions of the value of an early field experience in a laboratory setting. *Issues in Teacher Education*, 21(2), 7-22.
- Wasburn-Moses, L., & Statt, J. (2012). Campus Mentors: A CTE/Higher education partnership. *Techniques*, 87(4), 9-10.
- Wasburn, M. H., Wasburn-Moses, L., & Davis, D. R. (2012). Mentoring special educators: The roles of National Board Certified Teachers. *Remedial and Special Education*, 33(1), 59-66.
- Wasburn-Moses, L., Wasburn, M. H., & Cole, J. E. (2011). Who publishes in SoTL journals? *Journal on Excellence in College Teaching*, 22(3), 93-110.
- Wasburn-Moses, L. (2011). An investigation of alternative schools in one state: Implications for students with disabilities. *The Journal of Special Education*, 44(4), 247-255.
- Wasburn-Moses, L. (2010). Rethinking mentoring: Comparing policy and practice in special education. *Education Policy Analysis Archives*, 18(32), 1-23.
- Bouck, E. C., & Wasburn-Moses, L. (2010). The Implementation of an Alternative Route to a Diploma in One State. *Remedial and Special Education*, 31(3), 175-183.
- Cole, J. E., & Wasburn-Moses, L. (2010). Going beyond the Math Wars: A special educator's guide to understanding and assisting with inquiry-based teaching in mathematics. *Teaching Exceptional Children*, 42(4), 14-20.
- Therrien, W. J., & Wasburn-Moses, L. (2009). Impact of No Child Left Behind's Highly Qualified Requirements on both rural and non-rural schools in Ohio. *Rural Special Education Quarterly*, 28 (1), 11-19.
- Mariage, T., Burgener, J., Wolbers, K., Shankland, R., Wasburn-Moses, L., Dimling, L., Kosobud, K., & Peters, S. (2009). An exploratory study of reading in urban and suburban middle schools: Implications for at-risk and special education learners. *Education and Urban Society*, 42(1), 43-71.
- Wasburn-Moses, L. (2009). An exploration of preservice teachers' expectations for their future roles. *Teacher Education and Special Education*, 32, 5-16

- Wasburn-Moses, L., & Frager, A. M. (2009). Point Counterpoint: Can special education and general education get along? *The Educational Forum*, 73, 215-229.
- Wasburn-Moses, L., & Rosenberg, M. S. (2008). Alternative route special education teacher preparation guidelines. *Teacher Education and Special Education*, 31, 257-267.
- Wasburn-Moses, L. & Therrien, W. J. (2008). The impact of Leadership Personnel Preparation Grants on the doctoral student population in special education. *Teacher Education and Special Education*, 31(2), 65-76.
- Wasburn-Moses, L. (2008). Satisfaction among current doctoral students in special education. *Remedial and Special Education*, 29(5), 259-268.
- Wasburn-Moses, L., & Kelly-Elliott, M. (2008). An exploratory study of participants in urban and suburban teacher academy programs. *Mid-Western Educational Researcher*, 21(4), 1-7.
- Wasburn-Moses, L. (2008). Teacher candidates' understandings of instructional strategies in a changing field. *Action in Teacher Education*, 29(4), 66-82.
- Wasburn, M. H., Wasburn-Moses, L., & Blackman, J. (2007). The P-16 Strategic Collaboration Model: A team mentoring approach. *The Educational Forum*.
- Wasburn-Moses, L. (2007). Minority Students' Perceptions of their Doctoral Programs in Special Education. *Journal of Teacher Education*, 58(5), 456-469.
- Wasburn-Moses, L., & Bouck, E. (2007). Secondary special education: A comparative study of teachers of "high incidence disabilities." *The Midwestern Educational Researcher*, 20(2), 2-8
- Wasburn-Moses, L. (2007). Five websites that support standards-based teaching and learning. *Teaching Exceptional Children Plus*, 3(3), Article 1.
- Wasburn-Moses, L. (2006). Obstacles to program effectiveness in secondary special education. *Preventing School Failure*, 50(3), 21-28.
- Wasburn-Moses, L. (2006). 25 best Internet sources for teaching reading. *The Reading Teacher*, 60(1), 70-75.
- Wasburn-Moses, L. (2006). A practical proposal for special education teacher induction. *The Midwestern Educational Researcher*, 19(4), 20-23.
- Wasburn-Moses, L. (2006). Preparing special educators for secondary positions. *Action in Teacher Education*, 27(3), 26-37.
- Wasburn-Moses, L. (2005). Secondary learning disabilities teacher roles and responsibilities in an age of reform. *Remedial and Special Education*, 26(3), 151-158.
- Wasburn-Moses, L. (2005). How to keep your special education teachers. *Principal Leadership*, 5(5), 35-38.

Anderson, S., Yilmaz, O., & Wasburn-Moses, L. (2004). Middle and high school students with learning disabilities: Practical academic interventions for general education teachers. *American Secondary Education*, 32(2), 19-38.

Wasburn-Moses, L. (2003). What every special educator should know about high-stakes testing. *Teaching Exceptional Children*, 35(4), 12-15.

Wasburn, L. (1997). Accounts of slavery: An analysis of U.S. history textbooks from 1900 to 1992. *Theory and Research in Social Education*, 25, 470-491.

#### **OTHER PUBLICATIONS**

Wasburn-Moses, L. (2022, July 28). "We are Desperate Too:" A Message from a Teacher Educator. *Education Week*.

Wasburn-Moses, L. (2013, July 29). A Fix for Teacher Education: The Three-Year Degree. *The Chronicle of Higher Education*, A 26, A27.

Wasburn-Moses, L., & Ellerbe, J. (2013). Making the most of classroom volunteers: A mentoring strategy. *Middle Ground*, 1(3), 34-36.

Wasburn-Moses, L., & Bishop, M. (2010, July 7). Should Ph.D.'s teach in grade school? Only after attitude adjustment [Letter to the editor]. *The Chronicle of Higher Education*.

Wasburn-Moses, L. (May-June, 2009). Notes from the delivery room: Tips for the research-productive woman. *Academe: Bulletin of the AAUP*.

#### **EXTERNAL GRANTS**

Wasburn-Moses, L. (2021). Campus Mentors 2.0: Adapting an Award-Winning Model Demonstration Partnership. Awarded (\$49,704) by Ohio Dean's Compact.

Wasburn-Moses, L. (2020). Miami Inclusive Licensure Partnership. Awarded (\$34,467) by Ohio Dean's Compact.

Wasburn-Moses, L. (2019). Miami Inclusive Licensure Partnership. Awarded (\$37,585) by Ohio Dean's Compact.

Wasburn-Moses, L. (2013). Excellent Teaching: A New Learning Environment for Youth At Risk. Awarded (\$21,000) by Martha Holden Jennings Foundation.

Williamson, S., Melbye, E., & Wasburn-Moses, L. (2013). Miami Bridges Support. Awarded (\$3,000) by Middletown Community Foundation.

Wasburn-Moses, L. (2012). Miami Connections Support. Awarded (\$9,350) by PNC Bank.

Wasburn-Moses, L., & Cole, J. E. (2011). Intervention Specialist Improvement Grant – Year 2. Awarded (\$92,000) by Ohio Department of Education.

Wasburn-Moses, L., & Cole, J. E. (2010). Intervention Specialist Improvement Grant. Awarded (\$92,000) by Ohio Department of Education.

Wasburn-Moses, L. & Spivey, K. (2006). 2007 collaborative summer school project. Awarded (\$3,000) by Oxford Community Foundation.

Wasburn-Moses, L., & Therrien, W. (2006). Impact of No Child Left Behind's Highly Qualified Requirements on special education in Ohio. Awarded (\$49,000) by Ohio State Superintendents Task Force for Special Education.

Wasburn-Moses, L. (2006). Bringing students to CEC. Awarded (\$500) by ARC of Butler County.

Southern, W. T., Therrien, W., & Wasburn-Moses, L. (2006-2007). Alternative licensure program for special educators. Awarded (\$200,000) by Ohio Department of Education.

#### **INVITED PRESENTATIONS**

Wasburn-Moses, L., & Sprankles, W. (2021, March). Partnering with Universities. Invited Presentation for Ohio Administrators of Career and Technical Education (OCTA), Columbus, OH.

Wasburn-Moses, L., & Meade, P. (2017, January). Campus Mentors. Invited Presentation for American Association of Colleges for Teacher Education (AACTE), Tampa, FL.

Wasburn-Moses, L., & Statt, J. (2013, March). Campus Mentors. Invited Presentation for the Council for the Accreditation of Educator Preparation (CAEP), Louisville, KY.

Wasburn-Moses, L. (2012, October). Campus Mentors: A Low-Cost, Low-Maintenance Model that Advances Clinical Educator Preparation and Partnerships. Invited Presentation for the State Alliance for Clinical Educator Preparation and Partnerships, St. Louis, MO.

Wasburn-Moses, L. (2012, September). Campus Mentors: A Clinical Practice Model for Any Teacher Preparation Program. Invited Presentation for the Council for the Accreditation of Educator Preparation (CAEP), Arlington, VA.

Statt, J., & Wasburn-Moses, L. (2011, May). Miami Connections: A CBI-University Partnership. Presentation for the Ohio Career-Based Intervention Conference, Columbus, OH.

Wasburn-Moses, L. (2011, April). *Surviving and Thriving in Doctoral Study*. Invited presentation for the Council for Exceptional Children Annual Convention and Expo, National Harbor, MD.

Wasburn-Moses, L. (2010, November). *Doctoral Student Publishing Workshop*. Invited presentation for the 32<sup>nd</sup> Annual Teacher Education Division Conference, St. Louis, MO.

#### **REFEREED PRESENTATIONS**

- Wasburn-Moses, L. (2014, November). An Open Source Introductory Textbook in Special Education. Presented at the 36<sup>th</sup> Annual Teacher Education Division Conference, Indianapolis, IN.
- Wasburn-Moses, L., & Meade, P. (2013, November). Campus Mentors Implementation Workshop. Presented at the 35<sup>th</sup> Annual Teacher Education Division Conference, Ft. Lauderdale, FL.
- Wasburn-Moses, L. (2013, February). Campus Mentors: A Clinical Practice Model for Teacher Education. Presented at the 65<sup>th</sup> Annual American Association for Colleges of Teacher Education Conference, Orlando, FL.
- Wasburn-Moses, L. (2012, November). Campus Mentors: A Clinical Practice Model for Teacher Education. Presented at the 34<sup>th</sup> Annual Teacher Education Division Conference, Grand Rapids, MI.
- Wasburn-Moses, L., & Hetttersimer, Jill. (2011, September). Campus Mentors. Presentation at the Ohio Special Education Leadership Conference, Columbus, OH.
- Wasburn-Moses, L. (2011, April). *Campus Mentors: A University-School Partnership*. Poster Presented at the Council for Exceptional Children Annual Convention and Expo, National Harbor, MD.
- Wasburn-Moses, L. (2009, November). *Doctoral Student Publishing Workshop*. Presented at the 32<sup>nd</sup> Annual Teacher Education Division Conference, Charlotte, NC.
- Wasburn-Moses, L. (2008, November). *Teacher Academy Programs: Future Teachers' Perspectives*. Presented at the 31<sup>st</sup> Annual Teacher Education Division Conference, Dallas, TX.
- Wasburn-Moses, L. (2007, April). *An Update on Doctoral Study in Special Education*. Presented at the Council for Exceptional Children Annual Convention and Expo, Louisville, KY.
- Wasburn-Moses, L. (2006, November). *Addressing Personnel Preparation Issues in Teacher Education Programs*. Presented at the 29<sup>th</sup> Annual Teacher Education Division Conference, San Diego, CA.
- Wasburn-Moses, L. (2005, November). *Doctoral Study in Special Education: A Conversation*. Presented at the 28<sup>th</sup> Annual Teacher Education Division Conference, Portland, ME.
- Wasburn-Moses, L. (2005, April). *Special Education Teacher Preparation for Standards-Based Reform*. Presented at the Annual Conference of the American Educational Research Association. Montreal, Quebec: Canada.
- Mariage, T. V., Peters, S., Burgener, J., Dimling, L., Kosobuk, K., Miller, J., Shankland, R., Wasburn-Moses, L., and Wolbers, K. (2005, April). *An Exploratory Study of Reading Curriculum for Special Needs Students in Urban and Suburban Schools*. Presented at the Annual Conference of the American Educational Research Association. Montreal, Quebec: Canada.
- Wasburn-Moses, L. (2004, November). *Teacher Preparation in Texas: Learning About*

*Traditional and Alternate Routes to Certification*. Presented at 27<sup>th</sup> Annual Teacher Education Division Conference, Albuquerque, NM.

Wasburn-Moses, L. (2004, April). *The Work of Secondary LD Teachers in an Era of Accountability*. Presented at Council for Exceptional Children Annual Convention and Expo, New Orleans, LA.

Wasburn-Moses, L. (2003, November). *Teacher Preparation in an Era of Accountability*. Presented at 26<sup>th</sup> Annual Teacher Education Division Conference, Biloxi, MS.

Bouck, E.C., Burgener, J., & Wasburn-Moses, L. (2003, October). *A Look at Secondary Special Education*. Presented at Midwestern Educational Research Association Conference, Columbus, OH.

Mariage, T., Bouck, E.C., Curcic, S., & Wasburn-Moses, L. (2003, April). *Expanding Academic Capacity in Special Education*. Presented at the 6<sup>th</sup> Annual Education Conference of the Michigan State University College of Education and The Education Alliance of Michigan, East Lansing, MI.

Englert, C.S., Okolo, C., & Wasburn-Moses, L. (2003, February). *Improving History Instruction for All Learners through Technology*. Presented at the 2003 Michigan Council for Exceptional Children Convention, Grand Rapids, MI.

Wasburn-Moses, L. (2001, October). *High-Stakes Testing: Are Special Education Teachers Prepared?* Paper presented at 24<sup>th</sup> Annual Teacher Education Division Conference, St. Petersburg, FL.

Wasburn-Moses, L. (2001, April). *Teaching Reading to Secondary Students with Mild Disabilities: An Exchange of Ideas..* Presented at Indiana Council for Exceptional Children Conference, Indianapolis, IN.

Wasburn-Moses, L. (2001, March). *Building an Inclusive Social Studies Classroom*. Presented at Indiana Council for the Social Studies Conference, Indianapolis, IN.

Wasburn-Moses, L. (2000, April). *Incorporating ISTEP Proficiencies into the Classroom: A Practical Guide*. Presented at Indiana Council for Exceptional Children Conference, Indianapolis, IN.

Wasburn-Moses, L. (1999, April). *Novel Ideas: Bringing General Education English to Students with Special Needs*. Presented at Indiana Council for Exceptional Children Conference, Indianapolis, IN.

#### **SELECTED HONORS AND AWARDS**

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| 2021 | Purdue University Distinguished Education Alumni           |
| 2020 | Midwest Education Research Association Distinguished Paper |
| 2015 | Cincy Magazine Outstanding Educator                        |
| 2013 | Miami University EHS Exceptional Service Award             |



- 2009 Teacher Education Division (TED) Publication Award
- 2008 Finalist, "Help or Hindrance?" Teacher Quality Research Competition
- 2006 Council for Exceptional Children Division for Research Early Career Workshop
- 2001-2005 Michigan State University Distinguished Fellow
- 2002 Mensa National Education Scholarship
- 2000 Golden Apple Award Nominee

**NATIONAL LEADERSHIP ACTIVITIES**

- 2011-2013 Teacher Education Division (TED) Research Committee
- 2010 Centers Review Panel, Personnel Development Program, Institute for Education Sciences
- 2009-2013 Teacher Education Division (TED) Representative to the Council for Exceptional Children (CEC) Representative Assembly
- 2009-present Editorial Board, *Teacher Education and Special Education*
- 2007-2009 Task Force, Special Education Faculty Needs Assessment (SEFNA), Office of Special Education Programs, U. S. Department of Education
- 2008-2010 Editorial Board, *Exceptional Children*
- 2001-2003 Student Representative, Council for Exceptional Children Teacher Education Division (TED)

**LOCAL AND REGIONAL LEADERSHIP ACTIVITIES**

- 2011-2017 Publications Chair, Ohio Teacher Education Division, Council for Exceptional Children
- 2012-2013 Institute for Miami Leadership Development, Miami University
- 2011-2018 Coordinator, Miami University Special Education Program
- 2011-2012 Women's Institute for Leadership Development, Cincinnati, OH
- 1997-2001 Purdue University School of Education Advisory Committee

**COMMUNITY SERVICE**

- 2019-present Advanced Ballet Instructor, City Gospel Mission, Cincinnati, OH
- 2017-present Foster Parent, Butler County Children Services, Hamilton, OH
- 2014-2019 Big Sister, Big Brothers Big Sisters of Butler County, Hamilton, OH
- 2008-2011 Board, Family Resource Center, Oxford, OH
- 2005-2006 Education Panel, The Cincinnati Enquirer

2005-2017 Volunteer, Oxford Family Resource Center, Oxford, OH  
2002-2005 Big Sister, Big Brothers/Big Sisters of Greater Lansing, Lansing, MI  
2001-2003 ESL Tutor, Lansing Refugee Services, Lansing, MI  
1987-1992 Volunteer Teacher Aide, Wabash Center Preschool for Children with  
Developmental Disabilities, Lafayette, IN