

Megan K. Taylor Kuykendoll, MS, CFLE

Department of Family Science & Social Work

Miami University

110A McGuffey Hall

513.529.0589

taylormk@MiamiOH.edu

Education

2009 - 2011

M.S. in Family & Child Studies, Miami University, Oxford, OH

Thesis: Influences on Gender Role Attitudes among Mexican Adolescents

Advisor: Dr. Kevin Bush

2003 - 2007

B.A. in Spanish, Cum Laude with Honors, Miami University, Oxford, OH

Certification and Licensure

2016 - Present

Certified Family Life Educator, National Council on Family Relations

5 year renewal approved Dec. 2021

Current Position

Jan. 2022 - Present

Director, Dennis L. Carlson Sexuality Education Studies Center, Miami University, Oxford, OH

Leading the reframing of the Sexuality Education Studies Center (SESC) to better meet university and larger community needs within research, advocacy, and education in the field of sexuality and other related disciplines. Creating a collaborative network of faculty affiliates, developing campus and community partnerships, and providing educational opportunities to enhance understanding and advocacy of comprehensive sexuality education from an inclusive, justice-oriented, sex-positive, and pleasure-focused framework.

2015 - Present

eLearning Coordinator & Instructor, Department of Family Science & Social Work, Miami University, Oxford, OH

Facilitating implementation of online curriculum for departmental courses in order to allow more students to complete their degree requirements in a timely manner. Developing online course templates for shared departmental use along with regularly teaching online course sections. Supporting faculty in their use of technology in the classroom such as the Canvas LMS and sharing best-practices for online teaching.

Curriculum Development & Course Design

2020 - Present

Family Life Sexuality Education, FSW 365

Department of Family Science & Social Work, Miami University, Oxford, OH.

Building off of existing materials from in-person class sections, created an online course template for summer course offerings in 2020 and 2021. Fall 2021 revised and updated materials for in-person course offerings. All course sections are now revised to a textbook-free model that began in spring 2022.

2015 - Present

Children in Families: Ages Conception – 12, FSW 245

Department of Family Science & Social Work, Miami University, Oxford, OH.

Redesigned two existing courses into a new course to better meet student needs. Reevaluated use of materials to align with course objectives while reducing student costs as part of the course development process through using open-source materials instead of traditional textbooks.

2015 - Present

Adolescent Development in Diverse Families, FSW 481/581

Department of Family Science & Social Work, Miami University, Oxford, OH.

Created online template of the courses to be used as a shared resource when this course is taught online. Developed activities to enhance interaction and engagement among students within the online environment. Removed textbook cost and implemented tools and resources to augment the student experience and accomplish learning objectives through open-source materials.

2018 - Present

Family Resource Management: Education & Advocacy, FSW 442/542

Department of Family Science & Social Work, Miami University, Oxford, OH.

Designed new course in an online format with a shared template for departmental use. Continual updating to reflect departmental restructuring and student educational needs.

2017 - 2020

Family Life Education Process, FSW 418/518

Department of Family Science & Social Work, Miami University, Oxford, OH.

Redesign of existing hybrid-model course to a fully online course delivery mode. Completed shared course template for departmental use across multiple instructors. Continued updates to reflect departmentally-identified student skill needs.

2015 - 2019

Family Science Degree Online Program Development

Department of Family Science & Social Work, Miami University, Oxford, OH.

Established timeline, structure, and professional development benchmarks for development of all online courses within the Family Life Education Concentration of the Family Science major. Worked closely with program directors and department chair to implement training and quality measures for the design and teaching of FSW online courses.

2017 - 2019

Family Violence, FSW 451

Department of Family Science & Social Work, Miami University, Oxford, OH.

Assisted in implementation and design of the online course template. Revisions and updates made to this template based on student and instructor feedback.

Publications

Kuykendoll, M. K. T. (2023, February 16). *Courageously diving into diversity, equity, and inclusion*. CFLE Network, Winter Issue.

<https://www.ncfr.org/cfle-network/winter-2023/courageously-diving-into-dei>

Radina, M. E., Roberts, A. R., Roma, A., Custer, S. L., & **Kuykendoll, M. K. T.** (2022). Uniting two disciplines: An innovative partnership between family science and social work. *Family Relations*, 71(3), 1058–1080. <https://doi.org/10.1111/fare.12664>

Presentations

Kuykendoll, M., Cosgrove, D., & Kivalanka, K.. (2022, September). *Affirming Care and Support for LGBTQIA+ Students and Clients*. Continuing education workshop for Social Work Field Supervisors.

Kuykendoll, M. (2022, June). *Creating More Affirming Spaces for LGBTQ+ Youth in Schools*. Presentation given at the 2022 School SUCCESS Conference.

Kuykendoll, M. (2021, April). *Guide to Getting it On(line): Strategies for Virtual Teaching*. Presentation given at the Online Institute for Sexuality Education, 2021.

Abbitt, J., Sellers, S., **Kuykendoll, M.**, & Davis, D. (2019, November). *Leveraging the expertise of experience in a short-duration online/hybrid course quality professional development program*. Presentation given at the Online Learning Consortium's Accelerate conference, Orlando, FL.

Budd, K. M., Becker, R.P., **Kuykendoll, M.**, Meyers, K. D., Goetsch, J., Loeffelman, M., & Holder, M. *Evolving Discussions: College Men and (toxic) Masculinities*. Presented at the Miami University Race, Class, Gender, and Sexuality Symposium, 2019.

James Jr., Anthony G., & **Kuykendoll, M.**. *How to Plan for Your Financial Future: Resources & Decision-Making in the Context of Families & Relationships*. Presented through the Miami University Graduate School Workshops, 2019.

Cless, J. & **Kuykendoll, M.** (2018, March). *Trigger Warning: Teaching Sensitive Topics Online*. Presented at the Annual Meeting of the National Council on Family Relations, San Diego, CA.

Barrow, K. M., **Kuykendoll, M.**, Lavender-Stott, E., & Frabotta, R. (2017, November). *Sexuality education with young children: A review of programs and resources*. Presentation given at the Annual Meeting of the National Council on Family Relations, Orlando, FL.

Newell, J. E., James, A. G., & **Kuykendoll, M.** (2017, November). *Backward design: Transforming Family Science courses from classroom to web*. Presentation given at the Annual Meeting of the National Council on Family Relations, Orlando, FL.

Kuykendoll, M. & Smoot, B. (2016, November). *Designing Online: Strategies for Developing Online Courses Across a Curriculum*. Presentation given at the Lilly Conference on College Teaching, Oxford, OH.

Kuykendoll, M., (2016, January). *What can Canvas do for YOU?* Presentation at the Plug-in & Reboot faculty development event, Miami University, Oxford, OH.

Kuykendoll, M. & Henson, L., (2016, January). *Getting Started with Technology in Teaching*. Presentation at the Plug-in & Reboot faculty development event, Miami University, Oxford, OH.

Henson, L. & **Kuykendoll, M.**, (2016, January). *Technology in Teaching*. Presentation at the Recharge faculty development event, Miami University Regional Campuses, Hamilton, OH.

Kuykendoll, M., (2012, March). *Influences on Gender Role Attitudes among Mexican Adolescents*. Poster presented at the Biennial meeting of the Society for Research on Adolescence in Vancouver, BC, Canada.

Professional Development

Indigenizing the Curriculum, Faculty Learning Community member, Miami University, Oxford, OH. 2022-2023 Academic Year.

AASECT Annual Conference, American Association of Sexuality Educators, Counselors, & Therapists, 2021 & 2022.

Attended virtual conference sessions for CE credit.

SSSS Annual Conference, Society for the Scientific Study of Sexuality, November 2021.

Attended virtual conference sessions for CE credit.

Online Institute for Sexuality Education Modules 1-6, Ohio Center for Relationship & Sexual Health, April-May 2021.

Presenter, small-group facilitator, and attendee at AASECT-approved continuing education program conducted online covering a variety of topics across sexuality education.

Facilitating Healing, Resiliency and Hope, Trauma-Informed Training through the Miami University Department of Family Science and Social Work, January-February 2021.

Part 1 - Trauma, Toxic Stress & Addiction - *Examined and discussed the effects of trauma on the brain, behavior, and relationships as well as its powerful and long-lasting effects.*

Part 2 - The Healing Power of Connection - *Reviewed connection can overcome some effects and trauma responses as well as practiced ways to connect with others in trauma-informed ways.*

College Men & Masculinity, Faculty Learning Community, Miami University Center for Teaching Excellence, 2018-2019.

Examined ways in which masculinity is taught, performed, and policed within and outside of the college classroom, as well as how this impacts both faculty and student experiences. Presentations to the university community have come from the work of this learning community.

Academic Integrity in the Online Environment, Faculty Learning Community, Miami University Center for Teaching Excellence, 2017-2018.

Advocated for adjustments to university policy and practice around issues of academic integrity, especially within online courses. Investigated and tested resources for addressing academic dishonesty in the online classroom environment. Created resources and informational materials for faculty about academic integrity policy and procedures.

Plug-in and Reboot, Faculty development event, Miami University, Winter Term, 2016, 2017, & 2018.
Regularly presented at and attended this university-sponsored professional development initiative focused on technology in teaching.

eLearning Course Redesign Workshop, eLearning Miami, Miami University, Summer Term, 2015, 2016, & 2017.
Revisited key issues of student engagement, accessibility, and copyright compliance within online and hybrid courses. Conducted in-depth analysis of course learning objectives and ways to accomplish them through online tools and resources.

Lilly International Conference on College Teaching, Miami University, 2008, 2009, 2011, 2013, 2016, & 2018.
Attended varied sessions addressing issues such as enhancing student motivation, utilizing online technologies, engaging students in the classroom, and effectively implementing evaluative tools.

Recharge, Faculty development event, Miami University Hamilton, January 14, 2016.
Examined ways to use emerging technology tools in the classroom, and discussed methods for reducing faculty burn-out.

Addressing Accessibility and Usability, eLearning, Miami University, April 24, 2015.
Engaged in dialog about common barriers and challenges faced by people with disabilities in online courses with a focus on best-practices for universal design.

Other Positions and Employment

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| 2011 - 2015 | <p>Instructor, <i>Hamilton Campus</i>, Miami University, Oxford, OH.
 Taught one section of a child development course on the Hamilton regional campus. In 2013, developed the course to be fully online and asynchronous and continued teaching it in the online format.</p> |
| 2011 - 2013 | <p>Instructor, <i>Department of Spanish & Portuguese</i>, Miami University, Oxford, OH.
 Taught hybrid and in-person Spanish language courses at the introductory 100 and 200 levels.</p> |
| 2010 - 2011 | <p>Research Assistant & Project Coordinator, Evaluation of the Butler County Success Program (BCSP) and Evaluation of the Child Abuse and Neglect Substance Abuse Focus and Expansion (CANSAFE) project, Miami University, Oxford, OH.
 Advisor: Dr. Kevin Bush
 <i>Collected pre-test and post-test data through administration of standardized testing measures such as the Mini-Battery of Achievement and the Woodcock-Johnson III Brief Assessment with school children in grades K-6. Worked collaboratively with program personnel, school officials, and faculty members to collect, code, enter, and analyze data using SPSS and Microsoft Excel. Managed and organized large sets of complex data and assisted with their use by faculty, students, and program personnel for both BCSP and CANSAFE. Directed scheduling and use of resources to facilitate efficient testing.</i></p> |

Professional Memberships

- 2010 - Present **National Council on Family Relations**, member.
 2020 - Present **American Association of Sexuality Educators, Counselors, & Therapists**, member.

Committee Participation and Administrative Services

- 2023 – Present **LGBTQ+ Taskforce**, co-chair, Miami University, Oxford, OH.
 2022 – Present **LGBTQ+ Roundtable**, member, Miami University, Oxford, OH.
 2017 – Present **Open Educational Resources Committee**, member, Miami University, Oxford, OH.
 2015 – Present **EHS eLearning Committee**, member, *College of Education, Health, & Society*, Miami University, Oxford, OH.
 2015 – 2022 **Educational Policies Committee**, member, *Department of Family Science & Social Work*, Miami University, Oxford, OH.
 2015 – 2021 **Family Science Program Committee**, member, *Department of Family Science & Social Work*, Miami University, Oxford, OH.
 2017 – 2019 **EHS Recruitment & Retention Committee**, member, *College of Education, Health, & Society*, Miami University, Oxford, OH.
 2016 – 2017 **Interim Co-Director**, Family Science Program, *Department of Family Science & Social Work*, Miami University, Oxford, OH.
 2015 – 2017 **Website Manager**, *Department of Family Science & Social Work*, Miami University, Oxford, OH.
 2014 – 2015 **New Faculty Orientation**, facilitator, *Center for Teaching Excellence*, Miami University, Oxford, OH.