

Veronica Regina Barrios, Ph.D.

Assistant Professor (2018-present)

Miami University

College of Education, Health and Society

Department of Family Science and Social Work

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MIAMI UNIVERSITY

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EDUCATION

Ph.D. 2018 *Family Science and Human Development, Montclair State University*

Certification 2015 *Program Evaluation, Montclair State University,*

M.A. 2009 *Forensic Psychology and Counseling, College of Saint Elizabeth*

B.A. 2007 *Psychology-Summa Cum Laude, Montclair State University*

AFFILIATE FACULTY POSITIONS

College of Arts and Science, Department of Global and Intercultural Studies

Center of Human Development, Learning and Technology

Center for the Study and Support of Children and Families of the Incarcerated

PUBLICATIONS

Peer-Reviewed Journal Articles

Barrios, V.R., *Corpora, M., *Pawlecki, E. Caspi, J., & [Accepted]. My Sister's Keeper: Siblings' discussions of sexual abuse experiences. *Journal of Interpersonal Violence.*
<https://doi.org/10.1177/08862605211043581>

Reyes, G., **Barrios, V R.,** Banda, R., Aronson, B., *Carlos Berlioz, E., & Castaneda, M. [Accepted]. Transgressing the personal/professional divide: Re-connecting and healing through testimonio within a Latina diaspora collaborative group. *Journal of Women and Gender in Higher Education.*

Barrios, V.R., Khaw, L., Bermea, A. & Hardesty, J. (2020). Future directions in intimate partner violence research: An intersectionality framework for analyzing women's processes of leaving abusive relationships. *Journal of Interpersonal Violence.*
<https://doi.org/10.1177/0886260519900939> *NCFR 2020 Jessie Bernard Award - Outstanding Contribution to Feminist Scholarship Paper

Aronson, B., Reyes, G., Banda, R., **Barrios, V.R.,** Castaneda, M. & Claros Berlioz, E., (2020). Improvising a space for us: A testimonio from a Latina diaspora group. *Journal of Curriculum and Pedagogy.* 17(3), 266-274, DOI: 10.1080/15505170.2020.1786748

Noltemeyer, A., James, A., Bush, K. R., Bergen, D., **Barrios, V.R.,** Patton, J. (2020). The relationship between deficiency needs and growth needs: The continuing investigation of Maslow's theory. *Child and Youth Services.*
<https://doi.org/10.1080/0145935X.2020.1818558>

Lardier, D. L., **Barrios, V. R.,** Forenza, B., Herr, K. G., Bergenson, C., Suazo, C., Garcia Reid, P., & Reid, R. (2019). Contextualizing negative sense of community among urban youth

of color: “Community...we ain’t got that”. *Journal of Community Psychology*.
<https://doi.org/10.1002/jcop.22298>

Lardier Jr., D. T., **Barrios, V. R.**, Reid, R. J. & Garcia-Reid, P. (2019). A latent class analysis of cognitive empowerment and ethnic identity: An examination of heterogeneity between profile groups on dimensions of emotional psychological empowerment and social justice orientation among urban youth of color. *Journal of Community Psychology*. <https://doi.org/10.1002/jcop.22202>

Lardier, Jr., D.T., **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2018). Preventing substance abuse among Hispanic urban youth: Valuing the role of family, social support networks, school importance, and community engagement. *Journal of Child & Adolescent Substance Abuse*. doi: 10.1080/1067828X.2018.1466748

Caspi, J., Lardier, D., & **Barrios, V.R.** (2018). The double bind of siblings in adolescent substance abuse treatment. *Journal of Child and Family Studies*, 27(7), 2232-2244.
<https://doi.org/10.1007/s10826-018-1068-6>

Lardier Jr., D.T., Herr, K.G., **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2017) Merit in meritocracy: Uncovering the myth of exceptionality and self-reliance through the voices of urban youth of color. *Education and Urban Society*, 1-27. doi: 10.1177/0013124517727583

Lardier Jr., D.T., MacDonnell, M., **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2017). The moderating impact of neighborhood sense of community on predictors of substance use among Hispanic urban youth. *Journal of Ethnicity in Substance Abuse*, DOI: 10.1080/15332640.2016.1273810

Lardier Jr., D.T., **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2016). Suicidal ideations among suburban adolescents: The influence of school bullying and other mediating risk factors. *Journal of Child and Adolescent Mental Health*, 28(3), 213-231. DOI: 10.2989/17280583.2016.1262381

Kelly, K., Murray, E., **Barrios, V.**, Gorman, J., Ganis, G., & Keenan, J. P. (2009). The effect of deception on motor cortex excitability. *Social Neuroscience*, 4(6), 570-574

Barrios, V., Kwan, V., Ganis, G., Gorman, J., Romanowski, J., & Keenan, J. P. (2008) Elucidating the neural correlates of egoistic and moralistic self-enhancement. *Consciousness and Cognition*, 17, 451-456.

Kwan, V., **Barrios, V.**, Ganis, G., Lange, C., Kumar, M., Shepard, A., Shelby, C., & Keenan, J. P. (2007). Assessing the neural correlates of self-enhancement bias: A transcranial magnetic stimulation study. *Experimental Brain Research*, 182(3), 379-385.

Non-Refereed Online Publications (Conference Proceedings, Blog, Magazine Article)

Lardier Jr., D.T., Herr, K., **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2017, September 19). The American dream eludes many urban youth of color. And they think it’s their own

fault. London School of Economics, US Centre for United States Politics and Policy, London, England. Retrieved from <http://bit.ly/2f70QJj>

Barrios, V.R., Chauveron, L.M., MacDonnell, M., Linver, M., & Urban, J. (2016). Position paper: An intersectional approach to relational developmental science: Intersectional Developmental Science. *Society for the Study of Human Development*.

Book Chapters

Barrios, V.R. [Accepted]. Understanding victims of sexual and interpersonal violence: Everything the victims taught me. In James & Anderson (Eds.). *Essays of Advice*. Cognella Academic Press.

Barrios, V.R. & Caspi, J. (2020). Disclosing sexual assault: An integrated theory. In Geffner, Vieth, Vaughan-Eden, Rosenbaum, Hamberger, & White (Eds.). *Handbook of interpersonal violence across the lifespan*. Springer International Publishing AG

Barrios, V.R. (2020). The first. In Van Galen, J. A. & Sablan, J. (Eds.). *Amplified voices, Intersecting identities: Volume 2: First-generation PhDs navigating institutional power in early careers*. Brill. <https://doi.org/10.1163/9789004445253>

James, A. G., **Barrios, V. R.**, Roy, R., & Lee, S. (2020). Race, ethnicity, and family stress. In Bush, K. & Price, C. (Eds.). *Families and Change: Coping with stressful life events*. Sage Publishing.

Barrios, V. R. & Barrios, C. (2018). Understanding the context of parental involvement through the national pta standards. In Grinberg, J. & Schwarzer, D. (Eds.) *Understanding glocal contexts in education: What every novice teacher needs to know*. Dubuque, IA: Kendall Hunt Publishing Co.

Caspi, J. & **Barrios, V.R.** (2016). Destructive sibling aggression. In C.A. Cuevas & C.M. Rennison (Eds.), *The Wiley-Blackwell handbook on the psychology of violence*. West Sussex, UK: Wiley-Blackwell.

Gorman, J., **Barrios, V.**, Martinez, M., & Keenan, J. P. (2007). The cortical correlates of deception and self deception. In Grunewald, E. & Frankenhuis, W. (Eds.), *Researching the Self*. Newcastle, UK: Cambridge Scholars Publishing.

Submitted Manuscripts

Budd, K M., Ward, R. M. & **Barrios, V. R.** (Under Review). International and domestic college students: A comparison of campus sexual assault victimizations. Paper in preparation for submission to *Violence and Victims*.

Scholarship in Progress

Barrios, V.R., Holladay, K., Pawlecki, E.*, Lardier, D.T., Herr, K., Garcia Reid, P., & Reid, R. (In preparation). Experiences with childhood abuse in sex workers. Paper in preparation for submission to *Journal of Family Violence*.

Barrios, V.R., Holladay, K., Pawlecki, E.*, Lardier, D.T., Herr, K., Garcia Reid, P., & Reid, R. (In preparation). Systemic failures in responding to sex workers. Paper in preparation for submission to *Journal of Interpersonal Violence*.

Barrios, V.R. & Goldfarb, K. (In preparation). Latinx families in the United States: Theory, research, and practice recommendations. *Journal of Latinos and Education*.

Barrios, V.R. (In preparation). Understanding disclosure barriers: An integrated theory of sexual abuse disclosure. *Potential submission to Signs*.

Barrios, V.R., Chen, X., Baker, E., & Lardier, Jr., D. T. (In preparation). Should I ask? An intersectional and transformative interview guide for practitioners. *Potential submission to Journal of Family Relations*.

Barrios, V.R. (In preparation). Identity framing and reframing: Insights while teaching and researching in a translingual Latino family class (TLFC). *Potential submission to Journal of Latinos and Education*.

CONFERENCE PRESENTATIONS

Peer-Reviewed

Barrios, V. R. (November 2021). De-centering U.S. myths as they relate to intimate partner violence help-seeking. Poster to be presented at the annual meeting of the National Council on Family Relations, *virtual due to COVID-19* *Student

Letiecq, B., Landor, A.M., Kuvalanka, K., **Barrios, V. R.**, Anderson, L., & Rodgers, N. (November 2021). Family privilege 2.0: A critical feminist workshop for systems change. Interactive workshop to be presented at the annual meeting of the National Council on Family Relations, *virtual due to COVID-19* *Student

Barrios, V.R., *Bergeson, C., Lardier, D.T., Reid, R. (November, 2020). “*You’ll find out all that mess that you forgot about along the way*”: *Childhood sexual abuse in sex workers*. Poster to be presented at the annual meeting of the National Council on Family Relations, *virtual due to COVID-19* *Student

*Yin, S., *Chen, X., & **Barrios, V.R.** (November, 2020). *Chinese parents’ attitudes about sexual abuse prevention*. Poster to be presented at the annual meeting of the National Council on Family Relations, *virtual due to COVID-19*. *Student

Letiecq, B., Rodgers, N., Kuvalanka, K., Landor, A.M., & **Barrios, V. R.** (November, 2020). *Surfacing the language of family privilege in the media, policy, and family science: A critical feminist workshop for systems change*. Workshop to be presented at the annual meeting of the National Council on Family Relations, *virtual due to COVID-19*

Barrios, V. R. (July, 2020). *I don’t consider myself a survivor of anything other than life’s bulls*t.*: *Disclosing sexual violence*. Paper accepted for presentation at the annual meeting of Society for the Study of Social Problems, San Francisco, C.A. Paper accepted for presentation but not presented due to COVID-19

- Reyes, G., Rothrock, R., Caldas, B., Aronson, B., Castañeda, M., **Barrios, V.**, & Claros Berlioz, E*. (April, 2020). *Latina Interdisciplinary Feminist Troupe (LIFT): Co-constructing testimonios and community for scholarly, pedagogical, and personal development*. Paper accepted for the American Educational Research Association (AERA), San Francisco, CA. Paper accepted for presentation but not presented due to COVID-19. *Student
- Barrios, V. R.** (November, 2019). *Engaging therapists in developing a practice tool*. Paper presented at the annual meeting of the National Council on Family Relations, Fort Worth, T.X.
- Bush, K. R., James, A., Noltemeyer, A., Bergen, D., **Barrios, V. R.** (2019, July). *The relationship between deficiency needs and growth needs: The continuing empirical investigation of Maslow's theory*. Poster submitted for the annual meeting of the International School Psychology Association.
- Barrios, V. R.**, James, A., & Kovalanka, K. (2019, June). *Teaching family science through a social justice lens*. Presentation **accepted but withdrawn** for the Teaching Family Science Conference. (lack of funding)
- Lardier Jr., D.T., *Garcia-Cole, J., *Iglesias, Y., *Ramirez, C., **Barrios, V.R.**, *Grelle, B., & Vermyla, L, (2019, June). *The Voices of Undocumented Mestiza Adults in a Southwestern U.S. Community Coalition: Es beneficio de la comunidad, para todos.... Somos la voz de las personas*. Poster presentation at the 17th Biennial Conference of the Society for community Research and Action (SRCA). Chicago, Illinois. *Student
- Aronson, B., Reyes, G., Rothrock, R., *Berlioz, E. C., **Barrios, V. R.** (2019, May). *Intersectional identities: The diaspora of Latinas*. Paper submitted for the annual meeting of the Critical Race Studies in Education Association. *Student
- Barrios, V. R.**, & Goldfarb, K. P. (2018, November). *The intersection of teaching and my identity*. Paper presented at the annual meeting of the National Council in Family Relations, San Diego, CA. *Advancing Family Science Section Student Paper Award
- Barrios, V. R.**, Caspi, J., Garcia-Reid, P., Goldfarb, K. P. (2018, November). *My sister's keeper: Survivors' experiences disclosing sexual abuse to a sibling*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA.
- Barrios, V. R.**, Brooks, G., Daneshpou, M., Duke, A. M., Su-Russell, C. (2018, November). *Conversations on social justice: How our social locations shape our work*. Special session panel at the annual meeting of the National Council on Family Relations, San Diego, CA.
- Ompara, I.*, Brown, T. L., **Barrios, V. R.** (2018, November). *The application of strength-based approaches for training students to work with racial/ethnic minorities through practicums and internships*. Invited Presenter Symposium presented at the annual meeting of the National Council on Family Relations, San Diego, CA. *Student

- Barrios, V. R.** (2018, April). *Identity framing and reframing: Insights while teaching and researching in a translingual latino family class (TLFC)*. Paper presented at American Educational Research Association (AERA) 2018 Annual Meeting. New York, NY.
- Barrios, V. R.** (2018, February). *A transformative and intersectional interview guide for sexual abuse disclosure*. Paper presented at 35th Annual Winter Roundtable. Columbia Teachers College. New York, NY.
- Bermea, A. M., **Barrios, V. R.**, Rueda, H. A., & Toews, M. L. (2017, November). *Trauma informed care for adolescent mothers in foster care*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
- Chauveron, L., MacDonnell, M., **Barrios, V.R.**, Urban, J.B. & Linver, M. (2017, April). *Intersectional developmental science: linking intersectionality & rds for a more socially just approach to child development*. Poster presented at the biannual meeting of the Society for Research on Child Development, Austin, TX.
- Bermea, A. M., **Barrios, V. R.**, Rueda, H. A., & Toews, M. L. (2017, February) *Towards an understanding of trauma informed care for adolescent mothers in residential foster care*. Paper presented at the 34th Annual Winter Roundtable. Columbia University Teachers College. New York, N.Y.
- Khaw, L., **Barrios, V.R.**, Bermea, A., & Hardesty, J.L. (2016, November). *Intersectionality as a framework for exploring women's preparations to leave abusive partners*. Paper presented at the annual meeting of Theory Construction and Research Methodology conference, Minneapolis, MN.
- Barrios, V.R.**, Schwarzer, D., Andrade, G., Cedeno, D., Goldfarb, K.P. (2016, November). *Identity framing and reframing: Insights while teaching and researching in a translingual latino family class (TLFC)*. Poster symposium presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Cedeno, D., Schwarzer, D., **Barrios, V.R.**, Andrade, G., Goldfarb, K.P. (2016, November). *Methodological insights in researching a translingual family studies class*. Poster symposium presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Andrade, G., Schwarzer, D., **Barrios, V.R.**, Cedeno, D., Goldfarb, K.P. (2016, November). *Curriculum insights in teaching a translingual latino family class (TLFC)*. Poster symposium presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- MacDonnell, M., **Barrios, V.R.**, Chauveron, L., Linver, M., & Urban, J.B. (2016, November). *Promoting social justice through intersectional developmental science*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Lardier Jr., D.T., **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2016, November). *The moderating effects of gender on substance use and protective mechanisms among*

- hispanic urban youth*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Illnick, V., **Barrios, V.R.**, Lardier Jr., D.T., Herrera, A., Garcia-Reid, P., Reid, R.J. (2016, November). *Exploring a photovoice curriculum for empowering urban students ofcolor*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Lardier Jr., D.T., **Barrios, V.R.**, Herr, K., Garcia-Reid, P., & Reid, R.J. (2016, April). *Expanding possible futures with youth: Moving beyond the contradictions of exceptionality*. Paper presented at American Educational Research Association (AERA) 2016 Annual Meeting. Washington, DC.
- Linver, M.R., Urban, J.B., **Barrios, V. R.**, Chauveron, C., MacDonnell, M., Gama, L., Illnick, V., & Jensen, R. (2016, March). *Predicting positive youth development from self regulation and sense of purpose in early adolescence*. Paper presented at Society for Research on Adolescence (SRA) 2016 Annual Meeting. Baltimore, MD.
- Lardier Jr., D.T., **Barrios, V.R.**, & Garcia-Reid, P. (2015, February). *The narratives of urban youth: exceptionality, educational attainment, and access to empowerment social capital*. Columbia Teacher College 33rd Annual Winter Roundtable. Columbia Teachers College. New York, NY.
- Lardier, D., **Barrios, V. R.**, Garcia-Reid, P., & Reid, R. (2015, November). *The resilient voices of inner-city youth: implications for empowerment-based prevention initiatives*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, CA. *Student/New Professional Ethnic Minorities Section Best Paper Award
- MacDonnell, M., Gama, L., Illnick, V., Jensen, R., Chauveron, C., **Barrios, V.**, Linver, M.R., & Urban, J.B. (2015, November). *Going overseas: Challenges, benefits and lessons learned from international evaluation*. Poster presented at the annual meetings of the American Evaluation Association, Chicago, IL.
- Barrios, V.**, Chauveron, L., MacDonnell, M., & Urban, J.B. (2015, October). Social justice in developmental science: A definition and review of the literature. Paper presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- Barrios, V.**, MacDonnell, M., Chauveron, L., Illnick, V., Gama, L., Jensen, R., Linver, M.R., & Urban, J.B. (2015, October). *Youth self-discovery through character education: A data triangulation approach*. Poster presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- Chauveron, C., Gama, L., Jensen, R., MacDonnell, M., **Barrios, V.**, Illnick, V., Urban, J.B., & Linver, M.R. (2015, October). *Sharing lab and learning successes: The art of public relations*. Poster presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.

- MacDonnell, M., Urban, J.B., Chauveron, L., **Barrios, V.**, Gama, L., Illnick, V., Jensen, R., & Linver, M.R. (2015, October). *Thinking ahead: The role of goal selection in youth future mindedness*. Paper presented at the annual meetings of the Society for the Study of Human Development, Austin, TX.
- Linver, M., Urban, J., **Barrios, V.R.**, Chauveron, L., Gama, L., Jensen, J., Illnick, V., & MacDonnell, M. (2015, May). *Is early adolescent self-regulation associated with the 5 Cs of positive youth development? Findings from Scottish youth*. Poster presented at the annual meeting of the Association of Psychological Science, New York, NY.
- Barrios, V.R.** (2015, April). *A systems evaluation in practice: A case study*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ. *Awarded notable student submission.
- Gama, L., MacDonnell, M., Illnick, V., Jensen, R., **Barrios, V.R.**, Chauveron, L., Linver, M., & Urban, J. (2015, April). *Mind the gap: Technology solutions for evaluation research in another country*. Poster presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ. *Awarded notable student submission.
- Illnick, V., Jensen, R., MacDonnell, M., Gama, L., **Barrios, V.R.**, Chauveron, L., Linver, M., & Urban, J. (2015, April). *Challenges in international evaluation research: Preparation, protocols, and process*. Paper presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ. *Awarded notable student submission.
- Urban, J., Archibald, T., Hebbard, C., Burgermaster, M., **Barrios, V.R.**, & Trochim, W. (2015, April). *Results and Implications of Using the SEP and the mySEP in evaluation planning and implementation for STEM Outreach Programs*. Panel paper presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ.
- Barrios, V.R.** & Caspi, J. (2014, November). *An integrated theory of Latina sexual abuse disclosure*. Paper presented at the annual meeting of Theory Construction and Research Methodology conference, Baltimore, MD.
- Caspi, J., **Barrios, V.R.** & Lardier, D. (2014, November). *Sibling and adolescent substance abuse: A family treatment double bind*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
- Puccio, M., Spencer, S., Panchoo, K., Byrne, A., & **Barrios, V.** (2013, April). *Undergraduate student involvement in a mixed methods evaluation research project*. Presented at the annual meeting of the Eastern Evaluation Research Society, Absecon, NJ. *Awarded notable student submission
- Kelly, K., **Barrios, V.**, & Keenan, J. P. (2006, April). *The role of motor cortex regions in deception: Evidence from motor evoked potentials (MEPs) elicited by transcranial magnetic stimulation (TMS)*. 13th Annual Cognitive Neuroscience Society, San Francisco, CA.

Faculty-Reviewed

- Barrios, V.R.** (2016, April). *Social justice in developmental science*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ.
- Lardier Jr., D.T, **Barrios, V.R.**, Garcia-Reid, P., & Reid, R.J. (2016). *School bullying's effect on suicidal ideations among suburban high school students: The mediating role of family conflict, mental health symptoms, and substance use*. 10th Annual Student Research Symposium. Montclair State University. Montclair, New Jersey
- Barrios, V.R.** (2015, April). *A systems evaluation in practice: A case study*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ.
- Caspi, J., Lardier Jr., D.T., & **Barrios, V.R.** (2015, April). *A family therapist matrix for working with adolescent and sibling substance abuse*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ. *Awarded the Student Interdisciplinary Award
- Chauveron, L., Linver, M., Urban, J., **Barrios, V.R.**, Gama, L., Jensen, R., Illnick, V., MacDonnell, M. (2015, April). *Is early adolescent self-regulation associated with the 5 Cs of positive youth development? Findings from Scottish youth*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ. *Nominated for Interdisciplinary Award
- Gama, L., MacDonnell, M., Illnick, V., Jensen, R., **Barrios, V.R.**, Chauveron, L., Linver, M., & Urban, J. (2015, April). *Mind the gap: Technology solutions for evaluation research in another country*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ.
- Illnick, V., Jensen, R., MacDonnell, M., Gama, L., **Barrios, V.R.**, Chauveron, L., Linver, M., & Urban, J. (2015, April). *Challenges in international evaluation research: Preparation, protocols, and process*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ.
- Barrios, V.R.** & Caspi, J. (2014, April). *Interdisciplinary framework for Latina sexual abuse disclosure*. Presented at the Montclair State University Student Research Symposium, Montclair, NJ.
- Puccio, M., Spencer, S., Panchoo, K., Byrne, A., & **Barrios, V.** (2013, April). *Undergraduate student involvement in a mixed methods evaluation research project*. Poster presented at the Montclair State University Student Research Symposium, Montclair, NJ.

INVITED PRESENTATIONS

- Hispanic Serving Institutions: A Critical Pipeline to Graduate School for Latinx Students*. (October, 2020). The Office of Hispanic Serving Initiatives. Montclair State University, NJ
- Implicit Bias in Volunteer work*. (October, 2020). Medlife Miami, Miami University, OH.
- Teaching During the Pandemic*. (September, 2020). Graduate School, Miami University, OH

Advocate Bias in the SART Response. (June, 2020). Women Helping Women, Butler County, OH.

Responding to Sexual Violence. (March, 2020). Women Helping Women, Butler County, OH.

Addressing Bias in the SART Response. (September, 2019). Women Helping Women, Butler County, OH.

Implicit Bias in Responding to Sexual Violence. (March, 2019). Women Helping Women, Butler County, OH.

Exposing the Culture of Nondisclosure of Sexual Violence. (February, 2019). College of Education and Human Services, Miami University.

The Culture of Nondisclosure of Sexual Violence. (November, 2018). Center for Human Development, Learning, and Technology Fall Research Seminar.

The Road to Healing: Exploited Girls and Women Standing Strong. (2015, March 13). Panel discussant presented at Commission on the Status of Women, Church Center, United Nations, NY.

Women, Work, and Family. (March, 2014) Presented at the Commission on the Status of Women, Church Center, United Nations, NY.

Empowerment Series for Young Women. (2014, September – June 2015). Presented at Mary Help of Christians Academy, N. Haledon, NJ

Social Justice and Mission Work. (2014, July). Presented for VIDES International, N. Haledon, NJ.

Human Development and Mission Work. (2014, July). Presented for VIDES International, N. Haledon, NJ.

TEACHING EXPERIENCE

2018-current Assistant Professor *Miami University, Oxford, OH*

- Interpersonal Violence-FSW451/551; SOC 451/551; WGS 451/551
- *Culturally Informed Practice- FSW 415/515*

2019-current Assistant Professor *Miami University, Oxford, OH*

- Independent Study- FSW477(R) – Sexual Violence focus

2016-2018 Adjunct Professor *Montclair State University, Montclair, NJ*

- Families in Society: Familias Latinas en los Estados Unidos-FCST 120
- Family Development over the Life Course-FCST 348

2016-2018 Teaching Assistant *Montclair State University, Montclair, NJ*

- Power and Intersectionality-FCST 844

- Families in Society: Familias Latinas en los Estados Unidos –FCST 120
- Child Development I-FCST 214

2016-2017 *Adjunct Professor* *William Paterson University, Wayne, NJ*

- Psychology of Aggression-PSYC 381

Spring 2017 *Adjunct Professor* *Bloomfield College, Bloomfield, NJ*

- Geographies of Experience: Educational Inequality -GEO-103

Spring 2013 *Adjunct Professor* *Bergen Community College, Paramus, NJ*

- Introduction to Psychology-PSYC 101

2012-2013 *Adjunct Professor* *College of Saint Elizabeth, Morristown, NJ*

- Sensation and Perception-PSYC 341
- Introduction to Psychology-PSYC 100
- Abnormal Psychology-PSYC 340
- Research Methods I-PSYC 230
- Cognitive Psychology-PSYC 309

2012-2013 *Adjunct Professor* *Felician College, Lodi, NJ*

- Introduction to Psychology-PSYC 101
- Psychology of Personality-PSYC 407
- Psychology of Health and Illness-PSYC 377
- Adolescent Psychology-PSYC 202

2010-2011 *Justice Studies Program Coordinator* *Mary Help of Christians Academy, North Haledon, NJ*

- Taught Forensic Psychology, Criminal Justice, Sociology, UN Social Justice
- Coordinated other courses: Forensic Science, Psychology, Introduction to Law
- Invited guest speakers to school and plan class trips to courts, prisons, jails
- Introduced young women to various job opportunities available to them
- Empowered young women to advocate for others
- Utilized group work as well as field experience to enhance the learning environment of students

ADVISING EXPERIENCE

2020-current Faculty Advisor to Students Assault Survivor Support student group

2020 Level B Status Advisor

2018-current Advisor for the Child Studies and Youth Development Minor

2019-2020 Advisor for Juniors in the Child Life Certification Program, 10 students

2018-current Graduate Student Appointment, 4 students

INTERNAL AND EXTERNAL FUNDING

Evaluation of the Butler County Success Program: 2020-2021, Butler County Educational Service Center

Funded

Co-Researcher

Fall 2020 \$18,000.00

National Institute of Justice <i>Submitted-Not funded</i>	Principal Investigator, <i>Spring 2020</i> \$821,894.00
EHS External Grant Proposal Development <i>Funded</i>	Principal Investigator <i>Fall 2019</i> \$3,000.00
CRF Summer Research Grant <i>Not funded</i>	Principal Researcher, <i>Fall 2019</i> \$6,200.00
National Institute of Justice <i>Not funded</i>	Principal Investigator, <i>Spring 2019</i> \$539,402.00
Evaluation of the Butler County Success Program: 2019-2020, Butler County Educational Service Center <i>Funded</i>	Co-Researcher <i>Summer 2019</i> \$18,000.00
EHS Interdisciplinary Team Grant <i>Funded</i>	Co-Researcher <i>Spring 2019</i> \$5,843.00
EHS Mentoring Grant <i>Funded</i>	Co-Researcher <i>Spring 2019</i> \$1,885.00
Eloise Martin Instructional Enrichment Fund <i>Not Funded</i>	Co-Researcher <i>Spring, 2019</i> 0.00
EHS Summer Research Award <i>Funded</i>	Principal Researcher, <i>Winter, 2019</i> \$6,000.00
OARS Summer Research Grant <i>Not Funded</i>	Principal Researcher, <i>Fall 2018</i> 6,200.00
Evaluation of the Butler County Success Program: 2019-2020, Butler County Educational Service Center <i>Funded</i>	Co-Researcher <i>Fall 2019</i> \$18,000.00

AWARDS AND HONORS

2020	Jessie Bernard Award - Outstanding Contribution to Feminist Scholarship Paper, NCFR, \$395.00
2018	Wesley Burr Student Paper Award, Advancing Family Science, NCFR, \$200.00
2017	College of Education and Human Services Student Travel Grant, \$300.00
2016	Graduate Student Organization Student Travel Grant, \$300.00
2016	College of Education and Human Services Student Travel Grant, \$300.00
2015	Student/New Professional Best Paper Award, Co-Author, \$300
2015	Graduate Student Organization Student Travel Grant, \$200.00
2015	Eastern Evaluation Research Society Student Award, \$100.00
2015	Society for Research in Child Development Frances Degen Horowitz Millennium Scholars Program, \$1000.00

2014 Graduate Student Award for Best Presentation, Co-Author, \$250
2014 College of Education and Human Services Student Travel Grant, \$300.00
2014 Graduate Student Organization Student Travel Grant, \$200.00
2013-2017 Family Studies Doctoral Fellowship, \$120,000.00
2007 Summa Cum Laude, Montclair State University
2003-2007 Edward J. Bloustein Distinguished Scholar Award, full tuition waiver
2003-2007 MSU Outstanding Scholar Award

PROFESSIONAL AFFILIATIONS

2020-present Society for the Study of Social Problems
2013-present Member of National Council on Family Relations
2015-present Member of Alpha Epsilon Lambda Honor Society
2015-2020 Member of Society for Research on Child Development
2016-2020 Member of American Educational Research Association
2016-2018 Member of Society for Research on Adolescence
2015-present Member of Kappa Omicron Nu, Omicron Beta Theta Chapter
2015-2017 Member of Society for the Study of Human Development
2015-2017 Millennium Scholars mentee, Society for Research on Child Development
2015-2017 Member of Emerging Scholars Committee, Society for the Study of Human Development
2013-2016 Member of Eastern Evaluation Research Society

DEPARTMENT SERVICE

2020-2021 Family Science and Social Work Search Committee member, Miami University
2019-2020 Family Science and Social Work Search Committee member, Miami University
2019-2020 Family Science and Social Work Search Undergraduate Curriculum Committee member, Miami University
2019-present Family Science and Social Work Search Graduate Curriculum Committee member, Miami University
2018-present Family Science Committee member, Miami University

COLLEGE SERVICE

2020-present Evaluation of Administrators Committee, Miami University
2020-present EHS Mentoring Committee, Miami University
2019-present Undergraduate Petitions Committee member, Miami University
2018-present Social Justice Teaching Collaborative, Miami University

UNIVERSITY SERVICE

2018-present Community Standards Board member, Miami University
2019-present Title IX Hearing Officer, Miami University
2018-present Interpersonal Violence Faculty Research Group, Miami University
2014-2017 Communications Committee, Family Studies Doctoral Program Montclair State University
2014 Theory Construction and Research Methodology session presider
2013-2018 Doctoral student representative, Family Studies Doctoral Committee, Montclair State University
2013-2016 Graduate student representative, Grade Grievance Committee, Montclair State University

PROFESSIONAL SERVICE

2021-present Advisory Council member, Montclair State University Hispanic/Latinx Alumni Network
2020-present Manuscript review, Social Work in Mental Health
2020-present Manuscript review, Violence and Gender
2020-present Manuscript review, Trauma, Violence, and Abuse
2019-present Manuscript reviewer, Journal of Family Violence
2019-present Manuscript reviewer, Child and Youth Services
2019-present Manuscript reviewer, Current Psychology
2019-present NCFR Mentoring Academy Steering Committee member
2016-present NCFR Latin@ Research Focus Group co-chair
2015-present NCFR Conference Proposal reviewer
2014 Theory Construction and Research Methodology session presider

COMMUNITY SERVICE

2019-present Trainer and Evaluation Consultant, Women Helping Women, Butler County, OH
2018-2020 Advisory Board Member, Big Brothers Big Sisters, Hamilton, OH
2015-2016 Advisory Member of Mary Help of Christians Academy, Board of Directors
2015-2016 Advisory Member of Art in Motion, Inc. Board of Directors
2012-2014 President of Art in Motion, Inc. Board of Directors
2010-2014 Evaluation committee member at Mary Help of Christians Academy for Middle States Association for Colleges and Secondary Schools Committee
2007-2015 UN-NGO representative for The Missionary Society of Salesian Sisters

RELEVANT WORK EXPERIENCE

2017-2018 *Evaluation Research Associate*
Center for Research and Evaluation on Education and Human Services,
Montclair State University

- Project planning
- Protocol development
- Focus group and interview facilitator

2010-2018 *Camp Director*
Mary Help of Christians Camp, N. Haledon, NJ

- Create and manage program activities
- Hire and supervise approximately 80 staff members
- Enroll and supervise approximately 300 campers
- Evaluation of activities and staff
- Manage databases

2015-2016 *Program Consultant/Internal Evaluator*
Mary Help of Christians Academy, N. Haledon, NJ

- Group facilitation and observations
- Perform multi-level evaluations
- Ran a social justice and empowerment program for the school community
- Recruited quality teachers and students

2013-2015 Traumatic Loss Coalition Trainer

Rutgers University-UBHC, Piscataway, NJ

- Run Connect Prevention and Postvention Suicide training for the State of New Jersey
- Run Sources of Strength trainings for the State of New Jersey

2011-2012 Counselor for GRACIAS, Paterson, NJ

- Group therapy facilitator
- Provide an outlet to Hispanic grandparents raising their grandchildren

Summer 2009 Morris County Sexual Assault Center, Morristown, NJ

- Perform intakes
- Provide individual therapy
- Co-facilitate group therapy
- Respond as a member of the sexual assault response team
- Maintain records for clients
- Participate in supervision