
Karly S. Geller, PhD
Associate Professor
Department of Kinesiology & Health
Miami University, Oxford, OH

Summary of Education and Professional Experience

EDUCATION

- Ph.D., 2008 Kansas State University; Manhattan, KS,
 Department of Human Ecology; Concentration: Human Nutrition.
 Dissertation: Developmental and demographic differences in youth self-efficacy for fruit and vegetable consumption and proxy efficacy for fruit and vegetable availability.
- M.Ed., 2005 University of Virginia; Charlottesville, VA,
 Kinesiology Department; Concentration: Sports & Exercise Psychology.
- B.A., 2002 University of West Florida; Pensacola, FL,
 Major 1: Psychology;
 Major 2: Criminal Justice.

PROFESSIONAL EXPERIENCE

- Assistant Professor Department of Kinesiology and Health,
 College of Education, Health, and Society.
 2011 – Present.
- Postdoc Fellow Cancer Prevention and Control,
 University of Hawaii Cancer Research Center, University of Hawaii.
 2009 – 2011.
- Postdoc Fellow Kansas State University; Manhattan, KS,
 Kinesiology Department.
 2008 – 2009.
- Graduate Research Assistant Department of Kinesiology, Kansas State University;
 Youth Physical Activity and Nutrition Motivation Lab.
 2005 – 2008.
- Graduate Research Assistant Kinesiology Department, University of Virginia;
 Cognitive effects of exercise on older adults' physical activity.
 2004 – 2005.
- Teacher Assistant Kinesiology Department, University of Virginia.
 2003 – 2005.
- Graduate Research Assistant Phonological awareness Literacy Screening (PALS), University of Virginia.
 2002 – 2005.

Relationship of Teaching, Research, and Service Activities

As a teacher and mentor in the area of Health Promotion and Public Health, I realize the integration of teaching, research, and application (i.e., service) is critical. My research suggests a complex interaction between the social and environmental influences on youth and adults' multiple health behavior that, if understood further and translated into practice, could greatly contribute to the prevention of chronic disease. The current understanding of factors influencing health and health behavior is continuously evolving, as is the effective implementation of this evidence. In the classroom and during one-on-one/small group research mentorship, I expose students to current evidence and provide in-depth details from my own research projects. In the classroom, my students learn to understand and critique research articles directly related to course curricula.

The students I mentor are my research assistants and research project managers, learning research processes related to health and their own specific interests. The research projects my students manage are breaking edge, resulting in unmatched research opportunities and excellent scholarly contributions. In addition to research contribution, my students have been involved in direct application of their knowledge. During my time at Miami, I have included more than 60 undergraduate and graduate students in health-related service to schools and communities. My students and I have worked within middle/high schools and communities in Connersville IN, McDermott OH, Oxford OH, Warren County OH, Cincinnati OH, Ohio City OH (Cleveland), and Hamilton OH. From almost all of these experiences, my students and I have also served the profession; specifically, reporting research outcomes at conferences and in scholarly manuscripts more than 25 times.

Book Chapters

Nigg, C. R., **Geller, K. S.** (2012). Theoretical Approaches to Physical Activity Intervention. In Acevedo, E. O. (Ed.). *The Oxford Handbook of Exercise Psychology*. New York, NY. Oxford University Press. Contribution: 50%, Citations: 3.

Refereed Journal Articles (*with former or current student)

32. **Geller, K. S.**, Welker, K., Williams, R., Tigue, G. (2018). Clustering of multiple chronic disease risk behaviors among middle school youth. *BJSTR*, 6(2). MS.ID.001310. DOI: 10.26717/ BJSTR.2018.06.001310.
31. Rosenkranz, R, **Geller, K.**, Kolt, G., Maeder, A., Duncan, M., Caperchione, C., Savage, T., Itallie, A. V. (2018). Validity and reliability of measures assessing social-cognitive determinants of physical activity in low-active Australian adults. *Measurement in Physical Education and Exercise Science*, 22(4), <http://www.tandfonline.com/loi/hmpe20>.
30. **Geller, K.**, *Renneke, K., Custer, S., *Tigue, G. (2018). Intrinsic and extrinsic motives support adults' regular physical activity maintenance. *International Journal of Sports Medicine*, 2, E62-E66.
29. **Geller, K.**, Harmon, B., Burse, N. et al. *J Relig Health* (2018). <https://doi.org/10.1007/s10943-018-0576-4>
28. **Geller, K.**, Harmon, B., *Burse, N., *Strayhorn, S. (2018). Church-based social support's impact on African Americans' physical activity and diet varies by support type and source. *Journal of Religion and Health*, *In Press*.
27. *Kazimierczuk, F., **Geller, K.**, Sellers, S., Smith, M., & Baszile. (2017). African American women and obesity through the prism of race, *Health Education & Behavior*, 45(3), 371-380.
26. *Kazimierczuk, F., **Geller, K.**, Sellers, S. Baszile, D, and Smith, M. (2017). Race, Class, Gender, and the Obesity Epidemic, *Journal of Pan African Studies*, 10(1):76-110.
25. **Geller, K. S.**, Lippke, S., Nigg, C. R. (2016). Future directions of multiple behavior change research. *Journal of Behavioral Medicine*, 39(5). DOI 10.1007/s10865-016-9809-8. Impact factor: 2.227, Acceptance rate: 20%.
24. **Geller, K. S.**, Harris, J. M., & *Moore, J. A. (2016). Residential proximity and its impact on college students' body mass index. *American Journal of Health Sciences*, 7(1), 1-7. Contribution: 75%, Acceptance rate: 21% to 30%.
23. **Geller, K. S.**, *Melbye, M. J., Rosenkranz, R. R., Shoemaker, C., & Dzewaltowski, D. A. (2015). Measuring elementary-aged children's self-efficacy and proxy efficacy for gardening and related health behaviors. *HortTechnology*, 25(6), 731-741. Contribution: 75%, 2015 Impact factor: 0.843, Acceptance rate: 47%.
22. *Kahrs, J. L., & **Geller, K. S.** (2014). Clustering of Multiple Risk Behaviors among Ethnically Diverse Adolescents Living in Hawaii. *Health*, 6(17), 2333-2341. Contribution: 50%, Impact factor: 0.67.
21. **Geller, K. S.**, Alvarez, A. R., Nigg, C. R., *Oasay, A., & *Timbobolan, J. (2014). Parent and friend influences on the multiple health behavior of adolescents living in Hawaii. *California Journal of Health Promotion*, 12(2), 55-68. Contribution: 70%, Citations: 1, Acceptance rate: 50%.
20. **Geller, K. S.**, *Herbert, M. A. (2014). Identifying and measuring multilevel influences on college-aged athletes' multiple health behavior: A pilot study. *Health*, 6 (7), 576-586. Contribution: 80%, Impact factor: 0.67.
19. **Geller, K. S.**, *Hendricks, T., *Bracerros, K. C. A., Alvarez, A., Nigg, C. R. (2013). Parent and friend influences on the multiple health behavior of Pacific Islander adolescents. *Health*, 5(11D), 5-11. Contribution: 70%, Citations: 1, Impact factor: 0.67.

18. Nigg, C., **Geller, K. S.**, Adams, P. (2012). Authors' Response. *Translational Behavioral Medicine: Practice, Policy and Research*, 2(3), 288-289. Contribution: 35%, Impact factor: 2.189, Acceptance rate: 50%.
17. **Geller, K. S.**, Nigg, C. R., Ollberding, N. J., Motl, R. W., & Dishman, R. K. (2012). Access to environmental resources and physical activity levels of adults in Hawaii. *Asian-Pacific Journal of Public Health*, 27(2), 288-298. Contribution: 85%, Citations: 1, Impact factor: 1.722, Acceptance rate: 30%.
16. **Geller, K. S.**, Nigg, C. R., Motl, R. W., Horwath, C., Dishman, R. K. (2012). Transtheoretical model constructs for physical activity behavior are invariant across time among ethnically diverse adults in Hawaii. *Psychology of Sport & Exercise*, 13(5), 606-613. Contribution: 75%, Citations: 10, Impact factor: 2.605, 5-year impact: 2.809.
15. Nigg, C., **Geller, K. S.**, Adams, P., Hamada, W., Hwang, P., Chung, R. (2012). Successful dissemination of fun 5 – a physical activity and nutrition program for children. *Translational Behavioral Medicine: Practice, Policy and Research*, 2(3), 276-285. Contribution: 50%, Citations: 17, Impact factor: 2.189, Acceptance rate: 50%.
14. Ollberding, N. J, Nigg, C. R., **Geller, K. S.**, Horwath, C. C., Motl, R. W., Dishman, R. K. (2012). Food outlet accessibility and fruit and vegetable consumption. *American Journal of Health Promotion*, 26(6), 366-370. Contribution: 15%, Citations: 9, Impact factor: 2.033, Acceptance rate: 20%.
13. **Geller, K. S.**, *Mendoza, I. D., *Timbobolan, J., *Montjoy, H. L., Nigg, C. R. (2011). The decisional balance sheet to promote healthy behavior among ethnically diverse older adults. *Public Health Nursing*, 29(3), 241-246. Contribution: 75%; Citations: 5, Impact factor: 0.901, Acceptance rate: 22.7%.
12. Schembre, S. M., **Geller, K. S.** (2011). Psychometric properties and construct validity of the weight-related eating questionnaire in a diverse, non-clinical population. *Obesity*, 19(12), 2336-2344. Contribution: 40%, Citations: 11, Impact factor: 3.614. Acceptance rate: 25-27%.
11. Steinbrecher, A., Morimoto, Y., Grandinetti, A., Ollberding, N., **Geller, K. S.**, Kolonel, L. N., Maskarinec, G. (2011). The preventable proportion of type 2 diabetes by ethnicity: The Multiethnic Cohort. *Annals of Epidemiology*, 21(7), 526-535. Contribution: 15%, Citations: 17, Impact factor: 2.335, Acceptance rate: 27%.
10. Nigg, C. R, **Geller, K. S.**, Motl, R. W., Horwath, C. C., Wertin, K. K., Dishman, R. K. (2011). A research agenda to examine the efficacy and relevance of the transtheoretical model for physical activity behavior. *Psychology of Sports & Exercise*, 12(1), 7-12. Contribution: 45%, Citations: 63, Impact factor: 2.605, 5-year impact: 2.809.
9. Dzewaltowski, D. A., Rosenkranz, R. R., **Geller, K. S.**, Coleman, K. J., Welk, G. J., Hastmann, T. J., Milliken, G. (2010). HOP'N after-school project: An obesity prevention randomized controlled trial. *International Journal of Behavioral Nutrition and Physical Activity*, 7(1), 90-102. Contribution: 25%, Citations: 79, Impact factor: 3.993.
8. **Geller, K. S.** & Dzewaltowski, D. A. (2010). Youth proxy efficacy for fruit and vegetable availability varies by gender and socioeconomic status. *Public Health Nutrition*, 13(6), 843-851. Contribution: 90%, Citations: 7, Impact factor: 2.433.
7. **Geller, K. S.**, Dzewaltowski, D. A. (2010). Examining elementary-aged children's self-efficacy and proxy efficacy for fruit and vegetable consumption. *Health Education & Behavior*, 37(4), 465-78. Contribution: 90%, Citations: 11, Impact factor: 2.312, Acceptance rate: 18.95%.
6. Dzewaltowski, D. A., **Geller, K. S.**, Rosenkranz, R. R., Konstantinos, K. (2010). Children's self-efficacy and proxy efficacy for after-school physical activity. *Psychology of Sport & Exercise*, 11(2), 100-106. Contribution: 90%, Citations: 26, Impact factor: 2.605, 5-year impact: 2.809.
5. **Geller, K. S.**, Rosenkranz, R. R., Dzewaltowski, D. A., Konstantinos, K. (2009). Measuring children's self-efficacy and proxy efficacy related to fruit and vegetable consumption. *Journal of School Health*, 79(2), 51-57. Contribution: 90%,

Citations: 22, Impact factor: 1.547, Acceptance rate: 21 to 30%.

4. **Geller, K. S.**, Dzewaltowski, D. A. (2008). Review of longitudinal and cross sectional influences on youth fruit and vegetable Consumption. *Nutrition Reviews*, 67(2), 65-76. Contribution: 90%, Citations: 31, Impact factor: 5.591, 5-year impact factor: 6.255.

3. Coleman, K. J., **Geller, K. S.**, Rosenkranz, R. R., Dzewaltowski, D. A. (2008). Physical activity and healthy eating in the after-school environment. *Journal of School Health*, 78(12), 633-640. Contribution: 40%, Citations: 98, Impact factor: 1.547, Acceptance rate: 21 to 30%.

2. Rosenkranz, R. R., **Geller, K. S.**, Dzewaltowski, D. A. (2007). Parents attending a family weight management program perceive similar home fruit and vegetable accessibility, but greater child proxy agency and physical activity opportunity. *California Journal of Health Promotion*, 5, 157-162. Contribution: 45%, Citations: 2, Acceptance rate: 50%.

7. Justice, L. M., Invernizzi, M., **Geller, K. S.**, Sullivan, A. K., Welch, J. (2005). Descriptive-developmental performance of at-risk preschoolers on early literacy tasks. *Reading Psychology*, 26(1), 1-25. Contribution, 20%, Citation: 48.

Refereed Presentations (*with former or current student).

42. Kazimierczuk, F., Geller, K., Summers, C Kim, S., and Shockley-Smith, M. "Impacts of Race and Resilience on the Health Habits of African American Women." American Public Health Association (APHA) 2017 Annual Meeting & Expo, Atlanta, GA November 4-8, 2017.

41. Kazimierczuk, F., **Geller, K. S.**, & Shockley-Smith. (2016). Use of critical race theory as a theoretical framework in the examination of obesity. *American Public Health Association*, Denver, CO.

40. **Geller, K. S.**, *Snapp, S. N., & Schwartz, T. (2016). Urban Teaching Cohort: Development of a tailored built-environment assessment. *Society of Behavioral Medicine*, Washington, DC.

39. *Ondrejko R. L., **Geller K. S.**, & Burse, N. R. (2015). Influences of specific sources of social support for healthy eating and physical activity within African Americans' churches. *Society of Behavioral Medicine*, San Antonio, TX.

38. *Renneke, K. & **Geller K. S.** (2015). Adults successfully maintaining physical activity report higher interest, competence, and fitness motives. Poster presentation at the *Society of Behavioral Medicine 36th Annual Meeting & Scientific Sessions*. San Antonio, TX.

37. *Welker, K. E., & **Geller K. S.** (April, 2015). Motivation and self-regulation are reported higher among adults successfully maintaining regular physical activity. *Society of Behavioral Medicine*, San Antonio, TX.

36. Pickering T. A., Schembre, S., **Geller, K.**, Chou C. P., Dunton G. F., Spruijt-Metz D., & Pentz M. A. (2015). Cross-behavioral relationships of self-efficacy and intention to physical activity and dietary behaviors in adults. *Society of Behavioral Medicine*, San Antonio, TX.

35. *Hill, C. R., Chase, C. A., & **Geller, K. S.** (2014). Conception of ability, self-efficacy, and goal discrepancy in a running task. *Midwest Regional Chapter of American College of Sports Medicine (MWACSM)*, Merrillville, IN.

34. *Weber, L. E., *Perry, M. L., & **Geller, K. S.** (2014). University students' awareness and access to campus resources for physical activity. *Society of Behavioral Medicine*, Philadelphia, PA.

33. *Burse, N. R. & **Geller, K. S.** (2014). Self-efficacy significantly influences African American adults' multiple health behavior. *Society of Behavioral Medicine*, Philadelphia, PA.

32. *Welker, K. E. & **Geller, K. S.** (2014). Clustering of multiple chronic disease risk behaviors among middle school youth. *Society of Behavioral Medicine*, Philadelphia, PA.

31. *Kahrs, J. L., *Welker, K. E., & **Geller, K. S.** (April 2014). Significant social and environmental influences on middle

school children's obesity-related behaviors. *Society of Behavioral Medicine*, Philadelphia, PA.

30. *Lancaster, E. C., *Herbert, M. A., & **Geller, K. S.** (2014). Collegiate athletes report significantly higher physical activity self-determination than non-athletes. *Society of Behavioral Medicine*, Philadelphia, PA.

29. *Herbert, M. A., *Lancaster, E. C., & **Geller, K. S.** (2014). Collegiate athletes demonstrate greater nutrition related self-determination than non-athletes. *Society of Behavioral Medicine*, Philadelphia, PA.

28. *Moore, J. & **Geller, K. S.** (2013). Access to environmental resources and the multiple health behaviors of college-aged adult. *American College of Sports Medicine*, Indianapolis, IN.

27. *Kahrs, J. & **Geller, K. S.** (2013). Clustering of energy-balance-related behavioral risk factors among ethnically diverse adolescents living in Hawaii. *American College of Sports Medicine*, Indianapolis, IN.

26. *Niebuhr, K., *Herbert, M., & **Geller, K. S.** (2013). Application of the transtheoretical model for fruit and vegetable consumption, non-excessive alcohol consumption and physical activity in college athletes. *Society of Behavioral Medicine*, San Francisco, CA.

25. **Geller, K. S.** (2013). Parent and peer social support for the multiple health behaviors of minority adolescents in Hawaii. *Society of Behavioral Medicine*, San Francisco, CA.

24. **Geller, K. S.** & *Moore, J. (2013). Self-efficacy and enjoyment mediate the relationship between vigorous physical activity and perceived health. *Society of Behavioral Medicine*, San Francisco, CA.

23. *Kahrs, J. & **Geller, K. S.** (2013). Clustering of multiple risk behaviors among ethnically diverse adolescents living in Hawaii. *Society of Behavioral Medicine*, San Francisco, CA.

22. **Geller, K. S.** (2012). Increased environmental resources facilitate higher physical activity levels among adolescents residing in Hawaii: The Health Action and Research Training (HART) project. *Society of Behavioral Medicine*, New Orleans, LA.

21. **Geller, K. S.** & Alvarez, A. R. (2012). The Health Action and Research Training (HART) Project: Filipino and Native Hawaiian Youth-led health research in Hawaii. *Society of Behavioral Medicine*, New Orleans, LA.

20. Rosenkranz, R. R., **Geller, K. S.**, Dzewaltowski, D. A., & Shoemaker, C. A. (2011). Measurement of social support for energy-balance-related behaviours in parents of school-aged children. *International Society for Behavioral Nutrition & Physical Activity*, Victoria, Australia.

19. **Geller, K. S.**, Nigg, C. R., & Ollberding, N. J. (2011). Do opportunities within walking distance facilitate higher physical activity levels? *Society of Behavioral Medicine*, Washington, DC.

18. *Braceros, K., **Geller, K. S.**, Alvarez, A., & Nigg, C. R. (2011). Parents or peers. Who influences Hawaiian adolescents' Obesity-related behaviors? *University of Hawaii Biomed Symposium*, Honolulu, HI.

17. Dzewaltowski, D. A., **Geller, K. S.**, Rosenkranz, R. R., Coleman, K. J., Welk, G. J., & Hastmann, T. J. (2011). HOP'N after-school project: intervention description and process evaluation of an obesity prevention randomized controlled trial. *American College of Sports Medicine*, Denver CO.

16. **Geller, K. S.**, Nigg, C. R., Motl, R. W., Horwath, C. C., & Dishman, R. K. (2010). Time invariance of transtheoretical model constructs measures for physical activity. *International Society for Behavioral Nutrition and Physical Activity*, Minneapolis MN.

15. Nigg, C. R., **Geller, K. S.**, Adams, P., Hamada, M., Whang, P., & Chung, R. (2010). Successful dissemination of Fun 5. *North American Society for Psychology of Sport & Physical Activity*, Tucson, AZ.

14. *Atkins, A., **Geller, K. S.**, *Timbobolan, J., *Mendoza, I. D., & Nigg, C. R. (2010). Motivating older adults to engage in health behaviors: the decisional balance sheet. *He Huliau - Eliminating Health Disparities in Native Hawaiians & Pacific Peoples: Health Disparities and Health Policy*. Honolulu, HI.
 13. **Geller, K. S.** & Nigg, C. R. (2010). A positive deviance approach to physical activity maintenance: a starting point for culturally sensitive intervention design. *He Huliau - Eliminating Health Disparities in Native Hawaiians & Pacific Peoples: Health Disparities and Health Policy*. Honolulu, HI.
 12. **Geller, K. S.** & Nigg, C. R. (2010). Sociodemographic influences on activity levels vary by gender and race/ethnicity. *University of Hawaii Biomed Symposium*, Honolulu HI.
 11. **Geller, K. S.**, *Timbobolan, J., *Mendoza, I. D., Nigg, C. R., & Montjoy, H. L. (2010). Using the decisional balance sheet to motivate older adults to engage in physical activity. *Society of Behavioral Medicine*, Seattle WA.
 10. Nigg, C. R., **Geller, K. S.**, Adams, P., Hamada, M., Hwang, P., & Chung, R. (2010). Successful dissemination of Fun 5: A physical activity and nutrition program. *North American Society for the Psychology of Sport and Exercise*, Tucson, AZ.
 9. Dzewaltowski, D. A., **Geller, K. S.**, Rosenkranz, R. R., & Konstantinos, K. (2008). Children's self-efficacy and proxy efficacy for out-of-school physical activity. *American College of Sports Medicine*, Indianapolis, IN.
 8. Rosenkranz, R. R., Dzewaltowski, D. A., & **Geller, K. S.** (2008). Measures of parental social support for physical activity and consumption of fruits and vegetables. *American College of Sports Medicine*, Indianapolis, IN.
 7. Coleman, K. J., **Geller, K. S.**, Rosenkranz, R. R., & Dzewaltowski, D. A. (2008). After-school program environments: Quality elements necessary for promoting healthy eating and physical activity to prevent obesity. *American College of Sports Medicine*, Indianapolis, IN.
 6. **Geller, K. S.**, Dzewaltowski, D. A., Rosenkranz, R. R., & Konstantinos, K. (2008). Measurement and influences of children's self-efficacy for fruit and vegetable consumption. *Society of Behavioral Medicine*, San Diego, CA.
 5. **Geller, K. S.**, Rosenkranz, R. R., & Dzewaltowski, D. A. (2007). Healthy Opportunities for Physical Activity and Nutrition after school program (HOP'N). *Kansas University Obesity Conference*, Kansas City, MI.
 4. Rosenkranz, R. R., **Geller, K. S.**, & Dzewaltowski, D. A. (2006). The relationship between perceptions of children and their parents on opportunity for physical activity, availability of fruits and vegetables and self-efficacy to influence parents. *International Society for Behavioral Nutrition & Physical Activity*, Boston, MA.
 3. Cook, A. C., **Geller, K. S.**, Invernizzi, M. A., & Justice, L. M. (2004). Early literacy learners: PALS-PreK assessment and promoting preschoolers' growth. *Virginia State Reading Association*, Washington DC.
 2. **Geller, K. S.**, Invernizzi, M. A., McCormick, M., Yang, M., & Landrum, T. (2004). Preschool literacy screening: Longitudinal predictors of early literacy achievement beyond alphabet knowledge and initial phoneme awareness. *National Reading Conference*, San Antonio, TX.
 1. Cook, A. C., **Geller, K. S.**, Invernizzi, M. A., & Justice, L. M. (2004). Preschool literacy skills: predictors of kindergarten reading performance. *Head Start Research*, Richmond VA.
- Invited National Presentations**
2. **Geller, K. S.** (2012). Multiple levels of influence on the physical activity and sedentary behaviors of adolescents residing in Hawaii: The Health Action and Research Training (HART) project. Getting the chronically inactive off the couch: Does theory work? *American College of Sports Medicine Annual Meeting*, San Francisco, CA.
 1. **Geller, K. S.**, Dzewaltowski, D. A., Coleman, K., & Rosencrantz, R. R. (2007). Healthy out-of-school places overweight prevention project. *United States Department of Agriculture*, Washington, DC.

Editorships

1. 2016-Present: AIMS Public Health Journal Editorial Board.

Sponsored Research and Scholarly Activities

External Grant History

4. Geller, K. S., & Nigg, C. R. Development and testing of a comprehensive lifestyle metric relative to cancer incidence and mortality. NIH Office of Disease Prevention (ODP) R21 (In development, October 2016 submission).
3. Geller, K. S., & Nigg, C. R. (2013). Development and testing of a comprehensive lifestyle metric relative to cancer incidence and mortality. National Cancer Institute RO3. \$150, 524. (Scored, not funded).
2. Geller, K. S. (2011). Sleep Research Society Foundation, \$17, 598; Learning lessons from first-year college students who achieve regular high sleep quality to inform intervention development and implementation. (Not funded).
1. Geller, K. S. & Nigg, C. R. (2011). Development and testing of a comprehensive lifestyle metric relative to cancer incidence and mortality R03 (PI: Geller, KS). National Cancer Institute RO3, \$136, 700. (Scored, not funded).

Internal Grant History

15. Geller, K. S. (2014). Feasibility and effectiveness of a wellness program for adolescents: A pilot study. Education, Health, & Society Seed Grant, \$5,000. (Funded).
14. Geller, K. S. & Perry, M. (2013). Retrospective examination of physical activity maintenance among retired college athletes. Undergraduate Summer Scholars (USS) Appointment. (Not Funded). Undergraduate student participation was 50%.
13. Geller, K. S. & Hendricks, T. (2013). Evaluation of body mass index (BMI) in comparison to various other assessments of body composition. Undergraduate Summer Scholars (USS) Appointment. (Not Funded). Undergraduate student participation was 50%.
12. Geller, K. S., Weber, L., & Perry, M. (2013). Physical activity and coping behaviors among students transitioning into college. Undergraduate Research Award (URA), \$500. (Funded). Undergraduate student participation was 50%.
11. Geller, K. S., & Weber, L. (2013). Physical activity and coping during transition students' into college. Undergraduate Summer Scholars (USS) Appointment. (Not funded). Undergraduate student participation was 50%.
10. Geller, K. S., & Perry, M. (2013). Physical activity maintenance among collegiate level athletes. Summer Scholars (USS) Appointment. (Not funded). Undergraduate student participation was 50%.
9. Geller, K. S., & Custer, S. (2013). Physical activity maintenance among college aged adults. Undergraduate Summer Scholars (USS) Appointment. (Funded). Undergraduate student participation was 50%.
8. Geller, K. S. (2013). Research relevant to promoting physical activity maintenance and obesity. Summer Research Appointment, 5,000. (Funded).
7. Geller, K. S. (2012). Mutual Mentoring Grant, \$450. (Funded).
6. Geller, K. S., & Moore, J. (2012). Environmental availability of healthy resources and college students' health behavior. Undergraduate Summer Scholars (USS) Appointment. (Funded). Undergraduate student participation was 50%.
5. Geller, K. S. (2011). Education, Health, & Society Assistant Research Appointment; 6-hours. (Funded).
4. Geller, K. S. (2011). Ohio Health Action & Research Training (HART): A questionnaire and feasibility pilot. Education, Health, & Society Small Research Grant Award, \$1,750. (Funded).
3. Geller, K. S. (2011). Application of the Transtheoretical Model to the multiple health behavior of athletes and non-athletes. The Committee on Faculty Research (CFR), Grant to Promote Research, \$2, 875. (Funded). Graduate student contributed 25%.
2. Geller, K. S. (2011). Application of the Transtheoretical Model to the multiple health behavior of athletes and non-athletes. The Committee on Faculty Research (CFR), Research Assistantship (RGA). (Funded).

1. Geller, K. S. (2011). Application of the Transtheoretical Model to the multiple health behavior of athletes and non-athletes. The Committee on Faculty Research (CFR), Summer Research Appointment (SRA). (Funded).

Research Awards

3. **Manuscript identified as a significant contributor to the study of aging.** Publication has been listed in Psychology Press series: <http://psychologyprogress.com/the-decisional-balance-sheet-to-promote-healthy-behavior-among-ethnically-diverse-older-adults/>

Geller, K. S., Mendoza, I. D., Timbobolan, J., Montjoy, H. L., Nigg, C. R. (2012). The decisional balance sheet to promote healthy behavior among ethnically diverse older adults. *Public Health Nursing, 29*(3), 241-246.

2. **Nominated for the top RE-AIM articles of 2012:** Nigg, C., **Geller, K. S.**, Adams, P., Hamada, W., Hwang, P. & Chung, R. (2012). Successful Dissemination of Fun 5 – A Physical Activity and Nutrition Program for Children. *Translational Behavioral Medicine: Practice, Policy and Research*.

1. 2011-2012, Nominated for Distinguished Scholar and Junior Faculty Scholar by the Committee on Faculty Research, OARS (not awarded).