

Callie Batts Maddox, PhD
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EDUCATION

PhD, Kinesiology and Physical Cultural Studies, University of Maryland	2012
MA, International Sport Policy, Chelsea School, University of Brighton (UK)	2005
MA, Historic Preservation Planning, Cornell University	2000
BA, International Studies and History, Whittier College	1998

PROFESSIONAL EXPERIENCE

Assistant Professor, Sport Leadership and Management Miami University, Department of Sport Leadership & Management	2016 – present
Co-Director and Tutor University Select LLC, St. Augustine, Florida	2014 – 2016
Lecturer and Instructor, Physical Cultural Studies University of Maryland, Department of Kinesiology	2008 – 2010
Regional Development Manager and Equity Officer BaseballSoftballUK, London, England	2006 – 2008
Program Associate Right to Play, Arua, Uganda	2003 – 2004
Historic Preservation Planner Historic Resources Group, Los Angeles, California	2001 – 2003

PUBLICATIONS

Book Chapters

Maddox, C.B. (2021, in press). Stray dogs and luxury taxes: What happened to the Indian Grand Prix? In D.L. Andrews, D. Sturm, & S. Wagg (Eds.), *Lives in the fast lane: Essays on the history and politics of motor racing*. London: Palgrave Macmillan.

DeLuca, J.R. & **Maddox, C.B.** (2018). Fixing the front porch?: Maryland's move to the Big Ten. In R. King-White (Ed.), *Sport and the neoliberal university: Profit, politics, and pedagogy* (pp. 54-74). New Brunswick, NJ: Rutgers University Press.

Rick, O., **Maddox, C.B.**, & Andrews, D.L. (2015). Glocal sport: Impact on corporations and institutions. In T. Byers (Ed.), *Contemporary issues in sport management: An introduction* (pp. 11-23). London: Sage.

McBean, J.A., Friedman, M., & **Batts, C.** (2014). Usain Bolt, celebration at ninety: A spatial analysis of the Beijing 2008 men's 100-meter final. In J. Nauright, A.G. Goble, & D.K. Wiggins (Eds.), *Beyond C.L.R. James: Shifting boundaries of race and ethnicity in sport* (pp. 313-329). Fayetteville, AR: The University of Arkansas Press.

Schultz, J., **Batts, C.**, Cohen, P., Olson, S., Chaudry, A., Ryan, J., & Shannon, C. (2009). American sports, 1990 to the present. In M.R. Nelson (Ed.), *Encyclopedia of sports in America: A history from foot races to extreme sports* (pp. 477-542). Westport, CT: Greenwood Press.

Articles in Peer-Reviewed Journals (indicates Miami University graduate student)*

*McAnirlin, O. & **Maddox, C.B.** (2020, ahead of print). “We have to be a little more realistic”: Women’s outdoor recreation experiences in a community hiking group. *Annals of Leisure Research*.
<https://www.tandfonline.com/doi/full/10.1080/11745398.2020.1820880>

Hodler, M.R. & **Maddox, C.B.** (2020, ahead of print). Converging interests, unequal benefits? Tribal critical race theory and Miami University’s Myaamia Heritage Logo. *Sociology of Sport Journal*.
<https://doi.org/10.1123/ssj.2020-0039>

Maddox, C.B. (2020). Fitness, consumption, and young middle-class women in contemporary India: “To tackle all that is thrown her way”. *South Asia Research*, 40(1), 111-126.
<https://doi.org/10.1177/0262728019895346>

Maddox, C.B. (2020). “Under one banner”: The World Baseball Softball Confederation and the gendered politics of Olympic participation. *Sport History Review*, 51(1), 125-144. <https://doi.org/10.1123/shr.2019-0028>

Maddox, C.B. (2020). Not America’s game: The globalization and post-Westernization of women’s baseball. *Journal of Sport and Social Issues*, 44(2), 115-133. <https://doi.org/10.1177/0193723519884850>

Maddox, C.B., DeLuca, J.R., & Bustad, J. (2020). Working a third shift: Physical activity and embodied motherhood. *Sociological Inquiry*, 90(3), 603-624. <https://doi.org/10.1111/soin.12297>

Maddox, C.B. & *Cooley, R. (2019). “The Benares of the West”: The evolution of yoga in Los Angeles. *Journal of Sport History*, 46(1), 82-97. <https://doi.org/10.5406/jsporthistory.46.1.0082>

King-White, R., DeLuca, J.R., **Maddox, C.B.** (2016). Circumstantial intervention: Three perspectives. *Review of Education, Pedagogy & Cultural Studies*, 38(3), 213-235.
<https://doi.org/10.1080/10714413.2016.117854>

DeLuca, J.R. & **Maddox, C.B.** (2016). Tales from the ethnographic field: Navigating feelings of guilt and privilege in the research process. *Field Methods*, 28(3), 284-299.
<https://doi.org/10.1177/1525822X15611375>

Maddox, C.B. (2015). Studying at the source: Ashtanga yoga tourism and the search for authenticity in Mysore, India. *Journal of Tourism and Cultural Change*, 13(4), 330-343.
<https://doi.org/10.1080/14766825.2014.972410>

Andrews, D.L., **Batts, C.**, & Silk, M.L. (2014). Sport, glocalization, and the new Indian middle class. *International Journal of Cultural Studies*, 17(3), 259-276. <https://doi.org/10.1177/1367877913487531>

Batts, C. & Andrews, D.L. (2011). “Tactical athletes”: The US Paralympic Military Program and the mobilization of the disabled soldier/athlete. *Sport in Society*, 14(5), 553-568.
<https://doi.org/10.1080/17430437.2011.574350>

Batts, C. (2010). "In good conscience": Andy Flower, Henry Olonga, and the death of democracy in Zimbabwe. *Sport in Society*, 13(1), 43-58. <https://doi.org/10.1080/17430430903377839>

Articles under Review

Quinn, B.P. & **Maddox, C.B.** (2021, under review). The body doesn't lie: Yoga and embodiment in the higher education classroom. *Teaching in Higher Education*.

Research in Progress

Maddox, C.B. (in progress). "We have borne such taunts before": Women's collegiate baseball in the American Midwest. *The International Journal of the History of Sport*.

Maddox, C.B. (in progress). Ladies' holidays: Feminist framings of menstruation in three yoga traditions. *Women's Studies International Forum*.

Bustad, J., **Maddox, C.B.**, & DeLuca, J. (in progress). Fit for motherhood: The glocalization of physical activity in *Mother & Baby* magazine. *International Review for the Sociology of Sport*.

Maddox, C.B. (in progress). "The cutest strike zone": Women in *Baseball Digest* magazine. *Communication & Sport*.

CONFERENCE PRESENTATIONS AND INVITED LECTURES

Referred International Conference Presentations

Maddox, C.B. (2019). "These girls are legit": The globalization of women's baseball. *World Congress of Sociology of Sport Annual Conference*, International Sociology of Sport Association, Dunedin, New Zealand, April 24 – 27.

Cooley, R. & **Maddox, C.B.** (2017). The framing of female athletes: A cross-cultural analysis of media coverage of the 2016 Summer Olympics. *North American Society for the Sociology of Sport Annual Conference*, Windsor, Ontario, Canada, November 1 – 4.

Maddox, C.B., DeLuca, J.R., & Bustad, J. (2017). Negotiating the third shift: A taxonomy of embodied motherhood. *North American Society for the Sociology of Sport Annual Conference*, Windsor, Ontario, Canada, November 1 – 4.

King-White, R., DeLuca, J.R., & **Maddox, C.B.** (2013). What counts as critical intervention from three perspectives. *North American Society for the Sociology of Sport Annual Conference*, Quebec City, Quebec, Canada, November 6 – 9.

Batts, C. (2009). Bodies of war: American militarism and the disabled soldier/athlete. *North American Society for the Sociology of Sport Annual Conference*, Ottawa, Ontario, Canada, November 4 – 7.

Batts, C. (2008). "In good conscience": Andy Flower, Henry Olonga, and the death of democracy in Zimbabwe. *To Remember is to Resist: 40 Years of Sport and Social Change, 1968 – 2008*, University of Toronto, Toronto, Ontario, Canada, May 20 – 22.

Referred National Conference Presentations (* indicates Miami University graduate student)

Maddox, C.B. (2021). Stray dogs, the Indian Grand Prix, and the meaning of sport. *Annual Convention of the North American Society for Sport History*, virtual conference, May 28 – 31.

*McAnirlin, O. & **Maddox, C.B.** (2021). Navigating experiences of women in hiking groups: Looking beyond empowerment and health benefits. *Southeast Environment and Recreation Research Conference*, virtual conference, March 22 – 26.

Maddox, C.B. (2020). “No tagging unless you have the ball!”: The depiction of women in Baseball Digest cartoons. *SABR/IWBC Women in Baseball Conference*, Society for American Baseball Research, virtual conference, September 11 – 13.

Richey, J.E., **Maddox, C.B.**, & Harper, E. (2020). Improving student-athletes’ academic belonging and mental health through a value-affirmation intervention [Poster Session]. *American Educational Research Association Annual Meeting*, San Francisco, California, April 17 – 21. <http://tinyurl.com/voaws8h> (Conference canceled)

Maddox, C.B. (2019). Ladies’ holidays: Yoga, menstruation, and control of the female body. *North American Society for the Sociology of Sport Annual Conference*, Virginia Beach, VA, November 6 – 9.

Hodler, M.R. & **Maddox, C.B.** (2019). Redsk*ns forever? Whiteness, tribal critical race theory, and Miami University’s ‘heritage logo’. *North American Society for the Sociology of Sport Annual Conference*, Virginia Beach, VA, November 6 – 9.

Maddox, C.B. (2019). “People need to see this!”: The global growth of contemporary women’s baseball. *SABR/IWBC Arizona Fall League Conference*, Society for American Baseball Research, Phoenix, AZ, October 10 – 12.

Bustad, J., **Maddox, C.B.**, & DeLuca, J.R. (2019). Fit for motherhood: Fitness and consumption in global mothering magazines. *Popular Culture Association National Conference*, Washington, DC, April 17 – 20.

Maddox, C.B. (2018). “Ty Cobb has nothing on her”: Early twentieth century women’s collegiate baseball in Ohio. *Society for American Baseball Research Annual Convention*, Pittsburgh, PA, June 20 – 24.

Maddox, C.B. (2018). “She catcheth balls with wondrous grace”: A history of women’s collegiate baseball in Oxford, Ohio. *Popular Culture Association National Conference*, Indianapolis, IN, April 17 – 20.

Maddox, C.B. & *Cooley, R. (2017). “The Benares of the West”: The evolution of yoga in Los Angeles. *North American Society for Sport History Annual Conference*, Fullerton, CA, May 26 – 29.

Maddox, C.B. & Hodler, M. (2017). Remembering the Miami mascot: Whiteness and Redsk*ns twenty years later. *Sports on Campus: Sporting Traditions as Public History and Memory*, *National Council on Public History Annual Conference*, Indianapolis, IN, April 22.

Maddox, C.B. (2016). Silencing difference: Bollywood, Mary Kom, and racism in India. *North American Society for the Sociology of Sport Annual Conference*, Tampa, FL, November 2 – 5.

Maddox, C.B. (2014). Looking good, fearing fat: Middle class women, fitness, and the body in contemporary India. *North American Society for the Sociology of Sport Annual Conference*, Portland, OR, November 5 – 8.

DeLuca, J.R. & **Maddox, C.B.** (2013). On guilt and privilege: Reflexivity in the ethnographic process. *Ethnographic & Qualitative Research Conference*, Cedarville University, Cedarville, OH, June 7 – 8.

Batts, C. & Andrews, D.L. (2010). The next great international sporting hub? The 2010 Commonwealth Games and the globalization of Delhi. *North American Society for the Sociology of Sport Annual Conference*, San Diego, CA, November 3 – 6.

Batts, C. & Andrews, D.L. (2009). Serving the nation twice: The US Paralympic Military Program and the mobilization of the disabled soldier/athlete. *Eastern Sociology Society Annual Conference*, Baltimore, MD, March 19 – 22.

Batts, C. & Andrews, D.L. (2008). “Tactical athletes”: The US Paralympic Military Program and the strategic mobilization of the disabled body. *North American Society for the Sociology of Sport Annual Conference*, Denver, CO, November 5 – 9.

Invited Lectures and Presentations

Maddox, C.B. (2020). Women’s collegiate baseball in Ohio in the early 20th century. *Miami University Alumni Association Webinar*, Miami University, September 2.

Maddox, C.B. (2018). “With motion full of gentle charm”: Women’s baseball at Western College and Miami University. *Ohio Archives Month Lecture Series*, Miami University, October 9.

Maddox, C.B. (2017). Women’s collegiate baseball: Then and now. *Equal to the Game: Women in Baseball Research Symposium*, Whittier College Institute for Baseball Studies, Whittier, CA, March 29.

Maddox, C.B. (2014). Blurred lines: Exploitation and intimacy in embodied ethnography. Keynote lecture, *Physical Cultural Studies Graduate Student Conference*, University of Maryland at College Park, April 25.

GRANTS

Internal Grants

2021 *Diversity, equity, and inclusion website for the College of Education, Health and Society*, M.I.A.M.I Women Grant Fund: \$9,080 (Co-PIs: Scott Sander, Sherrill Sellers, Haley Shea, Philip Smith, and Hannah Stohry) (under review)

2020 *Using Goalball for Experiential Learning in KNH 276*, College of Education, Health and Society Eloise Martin Instructional Grant Award: \$480 (partially funded)

2019 *Working Towards Interdisciplinary Cultural Proficiency in the Curriculum: A First-Person Action Research Project*, Interdisciplinary Teaching and Curriculum Grant, College of Education, Health and Society: \$3,840 (Co-PIs: Beth Miller, Philip Smith, and Ashley Johnson) (fully funded)

- 2018 *The History of Women's Collegiate Baseball in Ohio*, Summer Research Grant Award, College of Education, Health and Society: \$6,000 (fully funded)
- 2018 *The Globalization of Women's Baseball: Co-optation or Autonomy*, Research Seed Grant, College of Education, Health and Society: \$1,500 (fully funded)
- 2018 *Mentoring SLAM Students in Sport Leadership*, M.I.A.M.I Women Grant Fund: \$9,125 (Co-PIs: Melissa Chase, Robin Vealey, and Valeria Freysinger) (fully funded)
- 2017 *Understanding and Improving College Athletes' Mental Health and Feelings of Academic Inclusion*, Interdisciplinary Research Seed Grant, College of Education, Health and Society: \$6,894 (Co-PIs: J. Elizabeth Richey and Erin Harper) (fully funded)
- 2017 Mentoring Grant, College of Education, Health and Society: \$473 (fully funded)
- 2017 *Getting in the Game: Women's Baseball as a Site for Social Justice, Inclusion, and the Revival of Historical Memory*, Office for the Advancement of Research and Scholarship: \$3,275 (not funded)

External Grants

- 2020 *Women's Coaching and Leadership in Sport for Development Programs: A Case Study of Female Softball/Baseball Coaches with Run the Bases in The Gambia*, The Olympic Studies Centre Advanced Olympic Research Grant Program: \$20,000 (Co-PI: Thomas Carter) (not funded)
- 2020 *Women's Collegiate Baseball at Oberlin College, 1890 – 1930*, The Oberlin College Archives and the Frederick B. Artz Summer Research Grants Program: \$765 (fully funded)
- 2018 *Creating and Implementing Professional Development to Address White Supremacy*, Lumina Fund for Racial Justice and Equity: \$99,900 (Co-PIs: Brittany Aronson, Ganiva Reyes, Scott Sander, David Perez, Durrell Callier, and Kate Kovalanka) (not funded)
- 2017 *Improving College Athletes' Mental Health and Academic Inclusion Through a Value-Affirmation Intervention*, National Collegiate Athletic Association: \$25,000 (Co-PIs: J. Elizabeth Richey and Erin Harper) (not funded)

TEACHING AND ADVISING

Teaching

My teaching responsibilities at Miami University include two classes in the undergraduate SLAM major and one in the graduate program in Sport Leadership. I initially taught a 2:2 load, then moved to a 3:2 load after my third-year review, and took on one extra course in Fall 2020 for a 3:3 due to the impacts of the COVID-19 pandemic. I also regularly teach online classes during the winter and summer terms.

KNH 276: Current Issues in Leisure and Sport

KNH 378: Sport, Power, and Inequality

KNH 676: Cultural Studies in Sport

My scores on the course evaluations administered after each semester have consistently been higher than the departmental and university means. My overall teaching effectiveness mean score is 3.79 out of 4 across all classes. I also score consistently high in the categories that measure opportunities for student

participation (3.87 out of 4), the instructor's demonstration of concern for student learning and well-being (3.85 out of 4), and a learning environment conducive to student questions (3.92 out of 4).

Independent Studies, Internships, and Research Hours

1. Mary Amico, KNH 377: The history of football captaincy at Miami University (3 credits)
2. McKenna Arras, KNH 600: Baseball in early twentieth century collegiate play days (3 credits)
3. Myles Carelock, KNH 610: Internship with Miami University football (3 credits)
4. Robin Cooley, KNH 600: Media coverage of women athletes in the 2016 Olympic Games (3 credits)
5. Robin Cooley, KNH 620: Intersectional analysis of Olympic media coverage (4 credits)
6. Robin Cooley, KNH 620: Developing methodologies for media analysis (3 credits)
7. Micalah Crafton, KNH 600: Archival research on women's play days and intramural sports (3 credits)
8. Zach Cross, KNH 600: Racial diversity in sporting subcultures (3 credits)
9. Zach Cross, KNH 610: Internship with Miami University Recreation Center (3 credits)
10. Sarah Crowder, KNH 610: Internship with ProCamps (4 credits)
11. Sarah Crowder, KNH 610: Internship with private youth volleyball club (2 credits)
12. Carly Davis, KNH 640: Internship with USA Triathlon (4 credits)
13. Isiah Dunning, KNH 610: Internship with Miami University football (3 credits)
14. Kaitlin Franks, KNH 600: Gender stereotypes of soccer coaches and referees (1 credit)
15. Rayell Heistand, KNH 600: Perspectives on leadership and coaching (2 credits)
16. Olivia McAnirlin, KNH 600: Vulnerability and fear in outdoor recreation (3 credits)
17. Olivia McAnirlin, KNH 600: Women's experiences in outdoor recreation (3 credits)
18. Olivia McAnirlin, KNH 700: Thesis credits (6 credits)
19. Blaire Mikesell, KNH 600: Academic experiences of student athletes (3 credits)
20. Blaire Mikesell, KNH 610: Internship with Miami University student athlete services (3 credits)
21. Blaire Mikesell, KNH 620: Data analysis of student athlete academic performance (3 credits)
22. Mitch Poetter, KNH 600: Website development for digital sport history (4 credits)
23. Megan Rhoton, KNH 610: Internship with Play Global to develop a coaching toolkit (3 credits)
24. Megan Rhoton, KNH 610: Internship with Miami University Club Sports (3 credits)
25. Michael Shoffner, KNH 620: Youth sport and the loss of childhood innocence (2 credits)
26. Jiaying Wang, KNH 600: Theories of the globalization of sport (1 credit)
27. Jiaying Wang, KNH 600: The Americanization of sport in India (3 credits)
28. Jiaying Wang, KNH 620: The development of university sport in India (3 credits)
29. Jiaying Wang, KNH 700: Thesis credits (6 credits)

Thesis and Exit Exam Committees

a) Chair

1. Carly Davis: *Research-Based Project*, "An Investigation of the Effects of Anxiety on Perceptions of Task and Social Cohesion Amongst Men's and Women's Combined Collegiate Sport Programs." Spring 2021.
2. Abbey Hoff: *Written Comprehensive Exam*. Spring 2021.
3. Michael Shoffner: *Research-Based Project*, "How Attitudes Towards Youth Sports Have Changed in the Wake of COVID-19." Fall 2020.
4. Jiaying Wang: *Thesis*, "Examining the Impacts of US Natives' Attitudes Towards NCAA International Student Athletes on International Student Athletes' College Experience and Transition." Spring 2020.
5. Olivia McAnirlin: *Thesis*, "Navigating Trailheads: Capturing the Stories of Women Adventurers." Summer 2019.
6. Zach Cross: *Practicum*, "Diversity in the Outdoors: Promoting African American Representation at the Outdoor Pursuit Center." Spring 2019.

7. Samantha Heger: *Written Comprehensive Exam*. Spring 2019.
8. Ryall Heistand: *Written Comprehensive Exam*. Spring 2019.
9. Robin Cooley: *Research-Based Project*, “The Framing of Black Female Athletes: An Intersectional Analysis of Race and Gender in American Media Coverage of the 2016 Olympics.” Spring 2018.
10. Sarah Crowder: *Practicum*, “ProCamps Worldwide Internship: A Review of Sport Management Experiences.” Spring 2018.
11. Blaire Mikesell: *Practicum*, “Supporting Student Athletes: Observations through Research and Internship Experience.” Spring 2018.
12. Megan Rhoton: *Practicum*, “The Development of Play Global’s Tool Kit.” Spring 2018.

b) Committee Member

1. Nanci Jones: *Written Comprehensive Exam*. Spring 2021.
2. Jaiden Forrest: *Written Comprehensive Exam*. Spring 2021.
3. Abby Musgrave: *Thesis*, “Examining Inclusive Factors within Postsecondary Programs for Students with Disabilities.” Spring 2021.
4. Sarah Phelps: *Written Comprehensive Exam*. Spring 2021.
5. Jessica Reed: *Written Comprehensive Exam*. Fall 2020.
6. Joe Forney: *Research-Based Project*, “An Examination of the Relationship Between Coaching Behaviors and Team Cohesion.” Spring 2020.
7. Eugene Wentworth: *Research-Based Project*, “Burnout and Motivation Differences in Youth Specialized and Non-Specialized Athletes.” Summer 2019.
8. Aleks Abrams: *Written Comprehensive Exam*. Spring 2019.
9. Julian DiPaolo: *Written Comprehensive Exam*. Spring 2019.
10. Julia Harrelson: *Thesis*, “Here’s to Strong Women: The Impact of Title IX on Women in Interscholastic Athletic Administration.” Spring 2019.
11. Tony Faillace: *Research-Based Project*, “Sport Doesn’t Last Forever: How Universities and Colleges Can Assist in Preparing Student Athletes for Retirement from Sport.” Spring 2019.
12. Madison White: *Research-Based Project*, “The Decline of Women Coaching Women’s Sports Teams Since the Passing of Title IX.” Spring 2019.
13. Sarah Schlabig: *Research-Based Project*, “Internal and External Factors on Athlete Burnout Amongst Prospective Division I and Division II Athletes.” Spring 2019.
14. McKenna Arras: *Written Comprehensive Exam*. Spring 2019.
15. Micalah Crafton: *Written Comprehensive Exam*. Spring 2019.
16. Jack Alpert: *Written Comprehensive Exam*. Fall 2018.
17. Samantha Jones: *Written Comprehensive Exam*. Fall 2018.
18. Kennedy Cook: *Written Comprehensive Exam*. Summer 2018.
19. Victoria Reed: *Research-Based Project*, “Is ‘Healthy’ Eating Always Healthy? The Perceptions of Intercollegiate Athletes.” Spring 2018.
20. Mitch Poetter: *Written Comprehensive Exam*. Winter 2018.
21. Zach D’Orazio: *Written Comprehensive Exam*. Summer 2017.
22. Kaitlyn Johnson: *Written Comprehensive Exam*. Spring 2017.
23. Alex Welch: *Written Comprehensive Exam*. Winter 2017.
24. Nick Scheller: *Written Comprehensive Exam*. Fall 2016.

Advising

I advise both undergraduate and graduate students on class selection, progress in the major, graduate school options, and job and career opportunities. On average, I work with 35 undergraduate and four graduate advisees each semester. Scores for my advising effectiveness from student surveys have averaged 4.7 out of 5.0 since 2017. I have been a member of the Miami University Academic Support and Advising Association since Fall 2017 and achieved Advisor Level A status, the university’s highest advising level, in Spring 2018.

PROFESSIONAL SERVICE

Leadership Positions in the Profession

- Women's Baseball Academy Committee, Society for American Baseball Research, 2021 – present
- Events Committee, International Women's Baseball Center, 2021 – present
- Chair, Elections Committee, North American Society for the Sociology of Sport, 2020 – present
- Dorothy Seymour Mills Lifetime Achievement Award Selection Committee, Society for American Baseball Research, 2017 – present
- Elections Committee, North American Society for the Sociology of Sport, 2017 – 2020
- Women in Baseball Scholarship Award Selection Committee, Society for American Baseball Research, 2017
- Board Member, Play Global international non-profit organization, 2015 – present
- Graduate Student Representative, Board of Directors, North American Society for the Sociology of Sport, 2008 – 2010

Peer Review for Publication

International Journal of Sport Communication

International Journal of Tourism Policy

Journal on Excellence in College Teaching

Journal of Hospitality, Leisure, Sport & Tourism Education

Journal of Research in Childhood Education

Journal of Tourism and Cultural Change

Qualitative Research in Sport, Exercise and Health

Sociological Inquiry

Sociology of Sport Journal

Tourism and Planning Development

Conference Panels

- Invited panelist, Sports on Campus Working Group, National Council on Public History, Spring 2017
- Invited panelist, Graduate Student Panel, North American Society for the Sociology of Sport Annual Conference, Fall 2017
- Invited panelist, International Sports Film Festival of Ohio, Columbus, Ohio, Spring 2018
- Invited presenter, Hoyt-Allen Chapter of the Society of American Baseball Research Annual Meeting, Cincinnati, Ohio, Winter 2019

Department, Division, and University Service

- SLM Search Committee for Visiting Assistant Professor in Sport Leadership and Management, Summer 2021
- Interim Chair, EHS Diversity Task Force, Spring 2021 – present
- Miami University Student Life Council, Fall 2020 – present
- EHS Mentorship Working Group, Fall 2020 – present
- EHS Committee for the Advancement of Faculty Research, Fall 2020 – present
- SLM Graduate Student Selection Committee, Fall 2020 – present
- SLM Academic Grievance Committee, Fall 2020 – present
- EHS Diversity Task Force, Fall 2017 – present
- FSW Search Committee for Assistant Professor in Social Work, Fall 2020
- Host, Miami University Alumni Association Webinar Series, Fall 2020
- KNH Search Committee for Visiting Assistant Professor in Sport Leadership and Management, Spring 2019

- EDP Search Committee for Assistant Professor in Disability Studies, Fall 2018
- KNH Search Committee for Visiting Assistant Professor in Kinesiology, Summer 2018
- KNH Governance Committee, Fall 2018 – Spring 2020
- KNH Undergraduate Committee, Fall 2017 – Spring 2020
- EHS Committee for the Advancement of Teaching, Fall 2017 – Spring 2018

Service to Students

- Faculty Adviser, Miami University Women in Sport Leadership Club, Spring 2020 – present
- Faculty Adviser, Miami University Spikeball Club, Spring 2017 – present
- Co-Founder and Faculty Adviser, Miami University Women’s Baseball Club, Spring 2017 – present
- Faculty Engagement Program with the Office of Residence Life at Minnich Hall, Fall 2019
- Faculty Engagement Program with the Office of Residence Life at Clawson Hall, Spring 2019
- SLAM student participation in the Major League Baseball Take the Field event, 2018 and 2019
- Interview about women’s baseball for an undergraduate student news segment on MUTV and *The Oxford Observer*, Fall 2018
- Mentoring SLAM Students in Sport Leadership Alumni Program, Fall 2018
- SLAM Advising Meeting for new students, Fall 2018
- Invited Panelist, Graduate Student Panel, North American Society for the Sociology of Sport annual conference, Fall 2017

Professional Affiliations

- North American Society for the Sociology of Sport (NASSS)
- North American Society for Sport History (NASSH)
- International Sociology of Sport Association (ISSA)
- Society for American Baseball Research (SABR)
- 200-Hour Registered Yoga Teacher, Nosara Yoga Institute

HONORS AND AWARDS

- Miami University Student Recognition of Teaching Excellence Award, Fall 2020
- Miami University Center for Teaching Excellence Faculty Commendations, 2017 – 2020
- Women’s Institute for Leadership and Development (WILD), 2018 – 2019
- Doug Pappas Award for Best Oral Presentation, Society for American Baseball Research Annual Convention, Pittsburgh, PA, Summer 2018
- Miami University Women’s Leadership Award, Spring 2018
- Nominee, Distinguished Dissertation Award, University of Maryland Office of the Graduate School, Spring 2013
- James H. Humphrey Graduate Student Published Research Award, Department of Kinesiology, University of Maryland, Spring 2010
- Fellowship, International Olympic Academy, Olympia, Greece, Summer 2006
- Fellowship, Olympic Academy of Canada, Montreal, Canada, Spring 2006