

# Christine E. Pacewicz

Department of Sport Leadership and Management | Miami University | Oxford, OH 45056  
pacewic2@miamioh.edu | 513-529-0234

[Google Scholar](#) | [Research Gate](#)

---

## EDUCATION

- 2019 Ph.D. **KINESIOLOGY**, Michigan State University – East Lansing, MI  
*Concentration: Psychosocial Aspects of Sport and Physical Activity*  
*Major Advisor: Dr. Alan Smith*
- 2015 M.A. **SPORT & EXERCISE PSYCHOLOGY**, Minnesota State University – Mankato, MN  
*Major Advisor: Dr. Jedediah Blanton*
- 2013 B.S. **EXERCISE SCIENCE and PSYCHOLOGY**, Elon University – Elon, NC  
*Double minor in Neuroscience and Public Health | Summa Cum Laude*  
*Major Advisor: Dr. Wally Bixby*

## PROFESSIONAL EXPERIENCE

- 2022-present **Assistant Professor**, Sport Leadership and Management Department, Miami University
- 2020-2022 **Program Coordinator**, Exercise Science, Saginaw Valley State University
- 2019-2022 **Assistant Professor**, Kinesiology Department, Saginaw Valley State University
- 2015-2019 **Graduate Teaching Assistant**, Kinesiology Department, Michigan State University
- 2015-2018 **Graduate Research Assistant**, Kinesiology Department, Michigan State University
- 2014-2015 **Graduate Teaching Assistant**, Human Performance Department, Minnesota State University
- 2013-2014 **Graduate Assistant**, the Center for Sport and Performance, Minnesota State University
- 2013-2014 **Director of Tracking Services**, Center for Sport and Performance, Minnesota State University

## CERTIFICATIONS

- 2021 **ACSM/NPAS Physical Activity in Public Health Specialist**  
**Competencies:** Planning and Evaluating, Intervention, Data and Scientific Information, Exercise Science in Public Health Setting, Partnerships, and Organizational Structure
- 2021 **Certification in Mental Health First Aid**, National Council for Behavioral Health
- 2019 **Certification in Online and Hybrid Teaching**, Saginaw Valley State University
- 2017 **Certification in College Teaching**, Graduate School, Michigan State University  
**Competencies:** Developing disciplinary teaching strategies, creating effective learning environments, incorporating technology in teaching, understanding the university context, and assessing student learning

---

## SCHOLARSHIP

### *Refereed Journal Articles*

15. Mellano, K. T., & Pacewicz, C. E. (in press). The influence of social support provider on adolescent athlete burnout and engagement. *Journal of Clinical Sport Psychology*.
14. Myers, N. D., Pacewicz, C. E., Hill, C. R., & Chun, H. (2023). Factor analysis with ordered categorical indicators and measurement of self-efficacy in physical activity contexts: A substantive-methodological synergy. *Measurement in Physical Education and Exercise Science*. <https://doi.org/10.1080/1091367X.2023.2186789>
13. Pacewicz, C. E., Hill, C. R., Karlinsky, A., & Samendinger, S. (2023). Testing measurement invariance of the 7-item Social Physique Anxiety Scale. *Measurement in Physical Education and Exercise Science*. <https://doi.org/10.1080/1091367X.2023.2173527>

12. **Pacewicz, C. E.**, Rowley, T. R., & Savage, J. (2023). The role of physical activity on the link between stress, burnout, and well-being in Athletic Trainers. *Journal of Athletic Training*. <https://doi.org/10.4085/1062-6050-0160.22>
11. **Pacewicz, C. E.**, & Smith, A. L. (2023). Communication profiles and sport experiences of collegiate track and field athletes. *Psychology of Sport & Exercise*, 102450. <https://doi.org/10.1016/j.psychsport.2023.102450>
10. Madigan, D. J., Gustafson, H., Hill, A. P., Mellano, K. T., **Pacewicz, C. E.**, Raedeke, T. D., & Smith, A. L. (2022). Perspectives on the future of burnout in sport. *Journal of Clinical Sport Psychology*, 16, 75-88. <https://doi.org/10.1123/jcsp.2021-0045>
9. **Pacewicz, C. E.**, Hill, C., Lee, S., & Myers, N. D., Prilleltensky, I., McMahon, A., Pfeiffer, K. A., & Brincks, A. M. (2022). Testing measurement invariance in physical education and exercise science: A tutorial using the well-being self-efficacy scale. *Measurement in Physical Education and Exercise Science*, 26, 165-177. <http://dx.doi.org/10.1080/1091367X.2021.1964508>
8. **Pacewicz, C. E.**, & Smith, A. L. (2022). Teammate relationships, loneliness, and the motivational and well-being experiences of adolescent athletes. *Journal of Clinical Sport Psychology*, 16, 3-22. <https://doi.org/10.1123/jcsp.2021-0015>
7. Battista, R. A., Bouldin, E. D., Pfeiffer, K. A., **Pacewicz, C. E.**, Siegel, S. R., Martin, E. M., True, L., Branta, C. F., Haubenstricker, J. L., & Seefeldt, V. (2021). Childhood physical fitness and performance as predictors of high school sport participation. *Measurement in Physical Education and Exercise Science*, 25(1), 43-52. <https://doi.org/10.1080/1091367X.2020.1865964>
6. **Pacewicz, C. E.**, & Myers, N. D. (2021). Latent growth curve modeling in exercise science. *Measurement in Physical Education and Exercise Science*, 25(1), 53-65. <https://doi.org/10.1080/1091367X.2020.1803331>
5. **Pacewicz, C. E.**, Pfeiffer, K. A., Nuttall, A. K., Branta, C. F., Haubenstricker, J. L., & Seefeldt, V. (2021). Influence of adiposity and maturation on motor performance in girls from age 8 to 16 years. *Measurement in Physical Education and Exercise Science*, 25(1), 66-77. <https://doi.org/10.1080/1091367X.2020.1802729>
4. Siegel, S. R., True, L. T., Pfeiffer, K. A., Wilson, J. D., Martin, E. M., Branta, C. F., **Pacewicz, C. E.**, & Battista, R. A. (2021). Recalled age at menarche: A follow-up to the Michigan State University Motor Performance Study. *Measurement in Physical Education and Exercise Science*, 25(1), 78-86. <https://doi.org/10.1080/1091367X.2020.1769633>
3. **Pacewicz, C. E.**, Smith, A. L., & Raedeke, T. D. (2020). Group cohesion as predictors of self-determined motivation and burnout in adolescent female athletes. *Psychology of Sport and Exercise*, 50, 101709. <https://doi.org/10.1016/j.psychsport.2020.101709>
2. **Pacewicz, C. E.**, Mellano, K. T., & Smith, A. L. (2019). A meta-analytic review of the relationship between social constructs and athlete burnout. *Psychology of Sport and Exercise*, 43, 155-164. <https://doi.org/10.1016/j.psychsport.2019.02.002>
1. **Pacewicz, C. E.**, Gotwals, J., & Blanton, J. E. (2018). Perfectionism, coping, and burnout among collegiate athletes: A person-oriented approach to investigating group differences. *Psychology of Sport and Exercise*, 35, 207-217. <https://doi.org/10.1016/j.psychsport.2017.12.008>

### **Book Chapters**

2. Blanton, J. E., & **Pacewicz, C. E.** (2020). Psychological preparation for track and cross-country. In M. Burns (Ed.), *The art and science of distance running*. Coaches Choice. Contribution 50%
1. Smith, A. L., & **Pacewicz, C. E.**, Raedeke, T. (2019). Athlete burnout in competitive sport. In T. Horn & A. Smith (Eds.), *Advances in sport and exercise psychology* (4<sup>th</sup> ed., pp. 409-424). Human Kinetics. Contribution 50%

### **Research in Progress**

2. Hill, C. R., **Pacewicz, C. E.**, Chun, H., & Myers, N. D. (in preparation). Exploratory factor analysis in physical education and exercise science: A review with recommendations.
1. **Pacewicz, C. E.**, & Smith, A. L. (in preparation). Teammate social network exposure and athlete burnout.

**International & National Refereed Presentations**

**\*Student**

17. \*McDowell, D.J., Pfeiffer, K. A., **Pacewicz, C. E.**, Martin, E. M., & True, L. S. (2023). Influence of adiposity and maturation status on motor performance in boys and girls 2-18 years old. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Toronto, Ontario, CA [abstract in *Journal of Sport & Exercise Psychology*, 45, S21].
16. **Pacewicz, C. E.**, Hill, C. R., Karlinsky, A., & Samendinger, S. (2023). Testing measurement invariance of the 7-item Social Physique Anxiety Scale. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Toronto, Ontario, CA [abstract in *Journal of Sport & Exercise Psychology*, 45, S102].
15. Mellano, K. T., **Pacewicz, C. E.**, \*Ames, J. M., \*Rizos, V. A., (2022). Interaction of coach and teammate social support on youth athlete engagement. *16<sup>th</sup> European Congress of Sport and Exercise Psychology*, Padova, Italy.
14. **Pacewicz, C. E.**, Hill, C., Lee, S., & Myers, N., Prilleltensky, I., McMahon, A., Pfeiffer, K. A., & Brincks, A. M. (2021). Testing measurement invariance in physical education and exercise science: An example using the well-being self-efficacy scale. *North American Society for Psychology of Sport and Physical Activity*, Annual Conference, Online [abstract in *Journal of Sport & Exercise Psychology*, 43, S82].
13. **Pacewicz, C. E.**, Rowley, T., & Savage, J. (2021). The moderating role of planned physical activity on the stress-burnout relationship. *Canadian Society for Psychomotor Learning and Sport Psychology*, Annual Conference, Online [abstract in *Journal of Exercise, Movement, and Sport*, 52].
12. **Pacewicz, C. E.**, & Myers, N. D. (2020). Latent growth curve modeling in exercise science. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Online [abstract in *Journal of Sport & Exercise Psychology*, 42, S19].
11. **Pacewicz, C. E.**, & Smith, A. L. (2020). Communication profiles and motivational experiences in athletes. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Online [abstract in *Journal of Sport & Exercise Psychology*, 42, S99].
10. Delli Paoli, A. G., Smith, A. L., Mellano, K. T., & **Pacewicz, C. E.** (2019). Athletic competence, but not social competence, moderates children's perceptions of social exclusion. *15<sup>th</sup> European Congress of Sport & Exercise Psychology*, Münster, Germany.
9. **Pacewicz, C. E.**, & Smith, A. L. (2019). Connection with teammates and perceptions of engagement in adolescent athletes. *15<sup>th</sup> European Congress of Sport & Exercise Psychology*, Münster, Germany. – Poster Presentation
8. **Pacewicz, C. E.**, & Smith, A. L. (2019). Frequency of speaking with teammates and feelings of relatedness and loneliness in adolescent athletes. *15<sup>th</sup> European Congress of Sport & Exercise Psychology*, Münster, Germany.
7. **Pacewicz, C. E.**, & Smith, A. L. (2019). Connection with teammates and perceptions of burnout in adolescent athletes. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Baltimore, MD, USA [abstract in *Journal of Sport & Exercise Psychology*, 41, S1].
6. **Pacewicz, C. E.**, Pfeiffer, K. A., Nuttall, A. K., Branta, C. F., Haubenstricker, J. L., & Seefeldt, V. (2018). Influence of adiposity and maturation on fitness in girls. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Denver, CO, USA [abstract in *Journal of Sport & Exercise Psychology*, 40, S9].
5. **Pacewicz, C. E.**, & Smith, A. L. (2018). The team communication network and athlete burnout in adolescent softball players. *Canadian Society for Psychomotor Learning and Sport Psychology*, Annual Conference, Toronto, Ontario, Canada [abstract in *Journal of Exercise, Movement, and Sport*, 50, 171].
4. **Pacewicz, C. E.**, Vaughan, N., Smith, A. L., & Raedeke, T. D. (2018). Group cohesion as predictors of self-determined motivation and burnout in adolescent female athletes. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Denver, CO, USA [abstract in *Journal of Sport & Exercise Psychology*, 40, S111].
3. **Pacewicz, C. E.**, Mellano, K. T., & Smith, A. L. (2017). A meta-analytic review of the relationship between social constructs and athlete burnout. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, San Diego, CA, USA [abstract in *Journal of Sport & Exercise Psychology*, 39, S298].

## Christine E. Pacewicz - Curriculum Vitae

2. **Pacewicz, C. E.**, & Smith, A. L. (2017). Teammate social behaviors, burnout, and engagement in adolescent athletes. *Canadian Society for Psychomotor Learning and Sport Psychology*, Annual Conference, St. John's, Newfoundland, Canada [abstract in *Journal of Exercise, Movement, and Sport*, 49, 113].
1. **Pacewicz, C. E.**, Gotwals, J. K., & Blanton, J. E. (2016). Perfectionism, coping, and burnout among varsity athletes: A person-centered approach to investigating group differences and mediation. *North American Society for the Psychology of Sport and Physical Activity*, Annual Conference, Montreal, Quebec, Canada [abstract in *Journal of Sport & Exercise Psychology*, 38, S35].

## Regional Refereed Presentations

3. Rowley, T., & **Pacewicz, C. E.** (2022). Understanding and Addressing Burnout in Older Adult Caregivers. *Art & Science of Aging Conference*, Grand Valley, MI.
2. Gammon, C., **Pacewicz, C. E.**, Nuttall, A., & Pfeiffer, K. (2019). Examining parenting mediators in the relationship between parent depression and child activity & BMI. *Mid-West American College of Sports Medicine Regional Conference*, Grand Rapids, MI, USA.
1. **Pacewicz, C.**, Blanton, J., Gotwals, J., & Kamphoff, C. (2015). The role of coping tendencies on the relationship between perfectionism and burnout. *AASP Midwest Regional Conference*, Mankato, MN, USA.

## Student-Led Presentations

\*Graduate student; \*\*Undergraduate student

8. \*Chapman, L., & **Pacewicz, C. E.** (2023). Strava use, social comparison, and non-elite runner well-being. *Midwest Regional Conference*, Muncie, IN, USA.
7. \*\*Hitchens, N., Rowley, T. W., & **Pacewicz, C. E.** (2022). Role of physical activity on well-being of formal adult caregivers. *Health and Human Services Student Showcase*, University Center, MI.
6. \*\*Reymore, E., & **Pacewicz, C. E.** (2022). Evaluating basic psychological needs, motivation, and adherence in female virtual health coaching clients. *SVSU Undergraduate Research Showcase*, University Center, MI, USA.
5. \*Ayotte, K., \*Hill, D., \*Jenks, K., \*Wood, E., Herlache-Pretzer, E., **Pacewicz, C. E.**, & Webster, S. (2021). Online educational modules to enhance collegiate athletes' perceived preparedness for retirement from sport: A protocol. *Health and Human Services Student Showcase*, University Center, MI. Occupational Therapy Master's capstone project.
4. \*\*Lowry, M., \*\*Reymore, E., **Pacewicz, C. E.**, & Rowley, T. (2021). Implications of COVID-19 on athletic trainers' work environment and psychological well-being. *SVSU Undergraduate Research Showcase*, University Center, MI, USA.
3. \*\*Peterson, M., \*\*Walker, S., **Pacewicz, C. E.**, & Rowley, T. W. (2021). Time Perceptions of High Intensity Interval Training. *SVSU Undergraduate Research Presentations*, University Center, MI- Oral Presentation.
2. \*\*Scholl, M., \*\*Legner, B., **Pacewicz, C. E.**, & Rowley, T. (2021). The role of exercise on athletic trainers' perceived stress and burnout. *SVSU Undergraduate Research Presentations*, University Center, MI.
1. \*Carolan, T. E., \*Davis, A. L., \*Mulcahy, B. M., & **Pacewicz, C. E.** (2020). Impacts of performance patterns on preparedness for athletic retirement among collegiate athletes: A pilot study. *Health and Human Services Student Showcase*, University Center, MI, USA. Occupational Therapy Master's capstone project.

## Invited Lectures and Presentations

7. **Pacewicz, C. E.** (2023). Sport and Exercise Psychology: What is It and What can I Do?, Roanoke College, Salem, VA, USA.
6. **Pacewicz, C. E.** (2021). Undergraduate Research Participation, Panel Member, Saginaw Valley State University, University Center, MI, USA.
5. **Pacewicz, C. E.** (2020) Burnout in a Performance Context, Virtual Presentation to 8<sup>th</sup> Graders.
4. **Pacewicz, C. E.** (2020). Navigating the Review Process, Panel Member, Virtual, Michigan State University, East Lansing, MI, USA.

3. **Pacewicz, C. E.** (2020) Insights from Early Career Faculty, Panel Member, Virtual, Michigan State University, East Lansing, MI, USA.
2. **Pacewicz, C. E.** (2019) Psychology of Coaching, KINE 360: Athletic Coach Program, Saginaw Valley State University, University Center, MI, USA.
1. Gould, D., **Pacewicz, C. E.** (2016). Keeping sport meaningful: Avoiding coach & athlete burnout. *Summer Coaches School*, Michigan State University, East Lansing, MI, USA.

---

## **FUNDING**

### INTERNAL FUNDING

6. **Pacewicz, C. E.** (October, 2022). Principal Investigator for: *Examining the Mental Health Consequences of Burnout in Sport*. Cornerstone Grant Program – Research, Scholarship, and Artistry Grant, Miami University: \$10,145.06 (not funded).
5. **Pacewicz, C. E.** (October, 2022). Principal Investigator for: *The Influence of Peer Communication on Girls' Body-Related Perceptions and Well-Being*. EHS Summer Research Grant, Miami University: \$6,000 (funded).
4. Rowley, T. W., & **Pacewicz, C. E.** (October, 2021). Co-investigator for: *SVSU-Grace Church Community Health Behavior Change Clinic*. SVSU Foundation Community Engagement Grants: \$5,000 (funded).
3. **Pacewicz, C. E.** (June, 2021). Principal Investigator for: *Peer Communication: The Key to Improving Physical and Psychological Well-Being Through Sport?*. Allen Foundation Faculty Research Grant: \$12,070 (funded).
2. **Pacewicz, C. E.** (January, 2021). Principal Investigator for: *Reducing Burnout in Athletic Trainers*. SVSU Faculty-Led Research Grant: \$3,677 (funded).
1. **Pacewicz, C. E.** (January, 2020). Principal Investigator for: *The Social Context and Youth Experiences*. SVSU Faculty Research Grant: 3 credits release time (funded).

### EXTERNAL FUNDING

1. **Pacewicz, C. E.**, & Rowley, T. W. (February, 2022). Co-investigator for: *SVSU-Grace Church and Tri-City Community Cardiac Health and Behavior Change Clinic*. MICHR Statewide Building Capacity for Research and Action Award: \$5,000 (funded).

### STUDENT FUNDING

1. \*Chapman, L., Vealey, R., **Pacewicz, C. E.** (Submitted May, 2023). Co-Advisor for: *Influence of Athletic Identity on the Well-being, Perceived Stress, Perceived Stigma, and Attitudes of College Athletes and Students*. NCAA Graduate Student Research Grant: \$7500.

### FELLOWSHIPS

2018	College of Education Dissertation Development Fellowship (\$2,133 – partially funded)
2017-2018	College of Education Summer Renewable Research Fellowship (\$12,000 – awarded)
2016	College of Education Summer Research Development Fellowship (\$2,500 – partially funded)
2015	College of Education Summer Research Fellowship (\$5,000 – awarded)
2011-2013	Undergraduate Research Grant-in-Aid (\$500 – awarded)

### TRAVEL

2018	Council of Graduate Students Conference Award (\$300 – awarded)
2015-2019	Department of Kinesiology Travel Fund (\$1600 – cumulative funding awarded)

## TEACHING EXPERIENCE

### INSTRUCTION

#### **Miami University**

2023-present **Stress Management (SLM 195; Online)**

2023-present **Psychological Foundation in Sport and Exercise (SLM 375; Online and Face-to-Face)**

**Description:** This course examines psychological theories and research related to sport and exercise behavior. It is designed to introduce students to the field of sport and exercise psychology by providing a broad overview of the major topics in the area. Students learn to apply theory to guide practice.

2022-present **Research Foundations SLAM (SLM 621; Face-to-Face) – Graduate Student Course**

**Description:** This course has been designed to provide the graduate student with an overview of the ways in which scholarly knowledge in the exercise, health, and sport studies areas is generated, interpreted, communicated, evaluated/reviewed, legitimized, and used.

2022-present **Psychological Foundations in Sport (SLM 632; Face-to-Face) – Graduate Student Course**

**Description:** This course has been designed to provide graduate students with an overview of psychological and social factors that influence cognitions, behavior, and performance in sport

#### **Saginaw Valley State University**

2019-2022 **Theories and Practice in Physical Activity and Sport (KINE 362; Online and Face-to-Face)**

**Description:** This course examines psychological theories and research related to sport and exercise behavior. It is designed to introduce students to the field of sport and exercise psychology by providing a broad overview of the major topics in the area. Students learn to apply theory to guide practice.

2019-2022 **Exercise Science Seminar I (KINE 365)**

**Description:** In this course, students practice professional behaviors and learn strategies to enhance career development within Exercise Science. To help prepare students for their future careers, students (a) examine various research methodologies, (b) develop skills necessary to locate, interpret, and utilize peer-reviewed, scholarly resources as Exercise Science professionals, and (c) read and critique research presented in the news.

2019-2022 **Personal Health (KINE 122; Online and Face-to-Face)**

**Description:** This course provides instruction on health and wellness including: cardiorespiratory fitness, muscular fitness, mental health, exercise, nutritional choices, and behavior change. Students learn how to assess their own health and wellness as well as how to create effective goals.

#### **Michigan State University**

2018-2019 **Sport and Exercise Psychology (KIN 345)**

**Description:** This course examines psychological theories and research related to sport and exercise behavior. In addition, the course is a tier two writing class, thus students complete a variety of writing assignments, including a literature review on a topic within sport and exercise psychology.

2017-2019 **Introduction to Research Methods (KIN 371)**

**Description:** This course focuses on the fundamentals of the research process. Students learn specific details regarding all aspects of the research process, including different types of research, statistical

concepts and measurement considerations, designing a project, and research ethics. The final project consists of a research proposal.

2015-2017 **Measurement in Kinesiology (KIN 250; Online and Face-to-Face)**

**Description:** This course focuses on the methods and materials for measurement and evaluation in the various fields within Kinesiology. Students learn basic statistics, criteria for test selection, and how to measure physical fitness, motor skills, affect, and cognition. Summer 2016 course taught online.

**Minnesota State University – Mankato**

2014-2015 **Psychosocial Aspects of Sport (HP 290)**

**Description:** This course examines sport from psychological and sociological perspectives. In particular, this course is designed to introduce students to the field of sport psychology and sport sociology by providing a broad overview of major topics, concepts, and theories. Students review research, practical applications, and critical evaluations within these fields of study.

CURRICULUM DEVELOPMENT

2016 **Tanzania Partnership Program**, College of Education, Michigan State University

**Responsibilities:** Collaborated with graduate students in the College of Education to design lesson plans incorporating physical activity and movement to teach English to Tanzanian students; reviewed all lesson plans contained in the teaching booklet (modules for English, Math, and Physical Education); composed a document discussing motor development and the importance of structured and unstructured activity for youth.

TEACHING GRANTS

**Pacewicz, C. E., & Vealey, R. S.** (September, 2022). Project Lead for: *Learning to Reduce Stress and Improve Health via Biofeedback*. Miami University Student Tech Fee: \$5120.99 (funded).

---

**MENTORING EXPERIENCE**

**Doctoral Student Development – Committee Member**

2022-present Haeyong Chung (Michigan State University, KIN)  
2022-present Su Jin (Miami University, Educational Psychology)

**Doctoral Dissertation – Committee Member**

2023-present Rachel Williams (University of Tennessee, KIN)  
2022-present Deborah Johnson (Michigan State University, KIN)

**Master’s Student Development – Major Advisor**

2022-present Braelyn Bean (Miami University, SLAM)  
Ted Brennan (Miami University, SLAM)  
Lauren Chapman (Miami University, SLAM)  
Keaden Morisaki (Miami University, SLAM)  
Erica Reymore (Miami University, SLAM)  
Kaitlyn Simpkins (Miami University, SLAM)  
Macy Weeks (Miami University, SLAM)

### **Master's Student Development – Committee Member**

- 2022-2023 Angela Bucci (Miami University, SLAM), exit project  
Erin Frolich (Miami University, SLAM), research project  
Mujahid Shalash (Miami University, SLAM), research project
- 2020-2021 Kristina Ayotte (SVSU, Occupational Therapy), research project – intervention  
Dustin Hill (SVSU, Occupational Therapy), research project – intervention  
Elizabeth Wood (SVSU, Occupational Therapy), research project – intervention
- 2019-2020 Tess Carolan (SVSU, Occupational Therapy), research project – intervention  
Alexandra Davis (SVSU, Occupational Therapy), research project – intervention  
Kelsey Jenks (SVSU, Occupational Therapy), research project – intervention  
Briana Mulcahy (SVSU, Occupational Therapy), research project – intervention

### **Graduate Independent Studies & Internships – Supervisor**

- Summer 2023 Erica Reymore | Independent Study – Development of Thesis Idea  
Winter 2023 Su (Kim) Jin | Independent Study – Cognition, Behavior, and Emotion: A Learning Behavior Intervention

### **Undergraduate Independent Studies & Internships – Supervisor**

- Spring 2022 Erica Reymore | Supervision of Teaching and Research Assistantship – 200 hours, SVSU  
Fall 2021 Laura Roberts | Cardiac Rehabilitation, SVSU, SVSU  
Spring 2021 Sabrina Bellante | Supervision of Teaching Assistantship – 110 hours  
Summer 2021 Tommy Scott | Motivation and Coaching, SVSU  
Fall 2020 Maxwell Scholl | Research Experience, SVSU  
Sabrina Bellante | Applied Work in Sport and Exercise Psychology, SVSU

### **Supervision of Undergraduate Research Assistants**

- 2022-present Supervision of two undergraduate research assistants working in the Youth Sports and Physical Activity Lab (Miami University). Tasks include recruitment of participants, collecting data in the field, and entering data.
- 2020-2022 Supervised five undergraduate research assistants working in the Youth Sports and Physical Activity Lab (SVSU). Tasks included reviewing references of manuscripts in preparation, collecting data in the field, and entering data. Students presented research findings at university and regional conferences. Additionally, students developed informational flyers to disseminate research to the surrounding community.
- 2014-2019 Supervised 17 undergraduate research assistants as they worked on various research projects with graduate students in the Social and Motivational Processes in Physical Activity Lab (MSU). Tasks included collecting data in the field, conducting cognitive tests (i.e., N-back), assisting with VO<sub>2</sub>max tests, and entering data.

### **Supervision of Undergraduate Honor's Projects**

- 2014-2019 Mentored 13 honors students (KIN 371:  $n = 4$ ; KIN 250:  $n = 9$ ) as they completed course honor's projects. Projects consisted of (a) attending seminars, completing an in-depth article review and critique in KIN 371, and presenting their research proposal and (b) writing a 10-page paper on the measurement of a topic in Kinesiology focused on the reliability and validity of instruments/tools in KIN 250.



## SERVICE

### PROFESSIONAL

#### **Editor for Refereed Journals**

2020-present Section Editor (Psychology), Measurement in Physical Education and Exercise Science

#### **Guest Reviewer for Refereed Journals**

*Annals of Behavioral Medicine*

*European Journal of Sport Sciences*

*International Journal of Sport and Exercise Psychology*

*International Journal of Sport Psychology*

*Journal for Advancing Sport Psychology in Research*

*Journal of Applied Sport Psychology*

*Journal of Clinical Sport Psychology*

*Journal of Medical Internet Research*

*Measurement in Physical Education and Exercise Science*

*Psychology of Sport & Exercise*

*Sport, Exercise, and Performance Psychology*

#### **Expert Reviewer**

2020 Athletic Identity, Lifespan Factors, and Adolescent Runners

#### **Association for Applied Sport Psychology (AASP)**

2014-2016 Student Delegate

Chair of the Student Volunteers Initiative

Member of the Mentorship Match Initiative

#### **North American Society for the Psychology of Sport and Physical Activity (NASPSPA)**

2023-2024 **Committee Member**, Sport and Exercise program Committee for the 2024 Annual Conference

2023 **Moderator**, Sport and Exercise Psychology Session 3A, Body Image, annual conference, Toronto, Ontario, CA

**Faculty Member**, Pool Side Chats, annual conference, Toronto, Ontario, CA

2020 **Panel Member**, Navigating the Post-Doc Experience, annual conference, virtual

**Moderator**, Meeting Past Student Representatives, annual conference, virtual

**Moderator**, Virtual Presentations – Sport and Exercise Psychology

2019-2020 **Faculty Member**, Student Scholarship Committee

2018-2019 Student Representative

2018 **Moderator**, Poster Presentation session, annual conference, Denver, CO

#### **The Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS)**

2021 **Moderator**, Virtual Presentations – Sport Psychology

**Moderator**, Advice from Early Career Faculty, annual conference, virtual

2020-2021 **Committee Member**, Annual Conference Planning Committee

2020-2021 **Co-Chair**, Sport Psychology Sub-committee

### UNIVERSITY

2022 **Moderator**, Undergraduate Research Symposium, Saginaw Valley State University

2021-2022 **Committee Member**, Undergraduate Research Program Committee, Saginaw Valley State University

2021 **Kinesiology Representative**, Faculty Evaluator, Saginaw Valley State University

- Committee Member**, Landee Award Selection Committee, Saginaw Valley State University  
**Thesis Evaluator**, Saginaw Valley State University
- 2020-2021 **Faculty in the Writing Center**, Saginaw Valley State University
- 2020 **Department Representative**, University Open House, Saginaw Valley State University
- 2017-2018 **Member of the University Graduate-Professional Judiciary Committee**, Michigan State University
- 2017 **Graduate Student Evaluator**, University Undergraduate Research and Arts Forum, Michigan State University
- 2016 **Graduate Student Evaluator**, Mid-Michigan Symposium for Undergraduate Research Experiences, Michigan State University  
**Volunteer**, March Magic Hoopfest, Michigan State University  
**Graduate Student Evaluator**, University Undergraduate Research and Arts Forum, Michigan State University
- 2015 **Moderator**, Undergraduate Research Symposium, Minnesota State University  
**Director**, AASP Midwest North Central Regional Conference, Minnesota State University
- 2014 **Co-Director**, AASP North Central Regional Conference, Minnesota State University
- 2012-2013 **Women's Cross-Country Representative**, Student-Athlete Advisory Committee, Elon University

#### COLLEGE & DEPARTMENT

- 2023-present **Faculty Representative**, SLAM Graduate Student Selection Committee, Miami University
- 2022-2024 **SLAM Representative**, Committee for the Advancement of Faculty Research, EHS, Miami University
- Fall 2022 **Faculty Representative**, SLAM Personnel Committee, Miami University
- Fall 2022 **Faculty Representative**, SLAM Graduate Student Selection Committee, Miami University
- 2021 **Faculty Representative**, Fresh Start, Saginaw Valley State University
- 2020-2021 **Member of Health and Human Services Showcase Planning Committee**, Saginaw Valley State University
- 2020 **Faculty Representative**, Fresh Start, Saginaw Valley State University
- 2019-2020 **Faculty Representative**, KINE Curriculum Committee, Saginaw Valley State University
- 2019-2020 **Faculty Representative**, KINE Scheduling Committee, Saginaw Valley State University
- 2018-2019 **Student Representative**, Undergraduate Studies and Curriculum Committee, Michigan State University
- 2018-2019 **Student Representative**, Ph.D. Hearing Board, Michigan State University
- 2016-2018 **President Elect and President**, Kinesiology Graduate Student Organization, Michigan State University
- 2016 **Lab representative** of the Kinesiology Department for the student and parent event: Kidabaloo, Michigan State University
- 2015-2017 **Lab representative**, KINnections event for the Kinesiology Department, Michigan State University

#### COMMUNITY

- 2022 **Co-Director**, Health and Wellness Clinic, Bay City, MI
- 2016-2017 **Proofreader** for accepted manuscripts in the *Michigan Reading Journal*  
**Volunteer**, Walk and Roll Safety Day, East Lansing, Michigan
- 2013-2015 **Member of the Mankato Psyches on Bikes team**, Mankato, Minnesota
- 2013-2014 **Tutor**, Loyola High School, Mankato, Minnesota
- 2013-2014 **Co-Director**, Mankato Psyches on Bikes team, Mankato, MN

## PROFESSIONAL DEVELOPMENT

### WORKSHOPS

- 2022 Teaching Synthesis, Miami University  
Innovative Teaching & Learning Conference, University of Tennessee
- 2021 Foundations of Physical Activity and Public Health Course
- 2019 Faculty Summer Institute, Saginaw Valley State University
- 2018 Write Winning Grant Proposals, Michigan State University
- 2016-2018 Responsible Conduct of Research and Scholarship Seminars, Michigan State University
- 2016 Leadership Academy, Graduate School, Michigan State University  
Certificate in College Teaching Institute, Graduate School, Michigan State University
- 2015-2019 Writing Club, Michigan State University

### PROFESSIONAL AFFILIATIONS

- 2023-present American Psychological Association (APA)
- 2017-present Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS)
- 2014-present North American Society for the Psychology of Sport and Physical Activity (NASPSA)
- 2013-2016 Association for Applied Sport Psychology (AASP)

---

## APPLIED WORK

2021-2022 *Co-Director: Health and Wellness Clinic, Bay City, MI*

- Supervised clinic operations including: blood pressure assessment, glucose testing, body composition and waist circumference measurement, and discussion of individuals' health goals with respect to health assessment
- Organized and oversaw educational health seminars focused on: cardiac health, exercise and physical activity for improvement of health and wellness, and increasing motivation to be active

2013-2015 *Sport Psychology Consultant, Mankato, MN, 2013-2015*

- Provided mental skills training to high school sport teams; co-led training sessions that focused on goal setting, self-talk, imagery, and optimal arousal for performance
- Provided mental skills training and team building activities to collegiate football and cross-country teams
- Worked one-on-one with collegiate cross-country and track and field athletes to improve mental skills and enhance performance
- Assistant for mental training workshops for marathon runners
- Assistant for health and wellness workshops
- Completed 120 hours of direct and indirect consulting work

---

## ACADEMIC AWARDS AND HONORS

- 2019 COGS Disciplinary Leadership Award, Michigan State University
- 2015-2019 Dean's Scholar Award, Michigan State University
- 2014 Featured Student Delegate in the Winter AASP Newsletter
- 2013-present Inducted to Phi Beta Kappa Society, Elon University

Christine E. Pacewicz - Curriculum Vitae

- 2013            Runner up: Exercise Science Major of the Year, Elon University  
                  Captain of the Women’s Cross-Country team, Elon University
- 2013            Academic Student Athlete All Star, Elon University  
                  Most Dedicated Women’s Cross-Country Athlete, Elon University
- 2009-2013     Four-year letter winner – Cross Country and Track, Elon University  
                  Four-time Southern Conference All-Academic Team, Elon University  
                  Presidential Scholarship, Elon University