

Curriculum Vitae
Melissa Ann Chase, Ph.D.

Professor & Chair

Department of Sport Leadership & Management
College of Education, Health and Society
Miami University, Oxford, OH, USA

EDUCATION

- Ph.D., 1995 Michigan State University; East Lansing, MI
Department of Physical Education and Exercise Science
Concentration: Sport Psychology
Cognate: Curriculum and Instruction
- M.A., 1991 Michigan State University; East Lansing, MI
Department of Physical Education and Exercise Science
Concentration: Curriculum and Instruction
- B.S., 1983 Bowling Green State University; Bowling Green, OH
Major: Physical Education
Minor: Coaching and Health Education

PROFESSIONAL EXPERIENCE

Professor & Chair, Department of Sport Leadership & Management, College of Education, Health & Society, Miami University; Oxford, OH – July, 2020 to date.

Professor, Department of Kinesiology and Health, School of Education, Health & Society, Miami University; Oxford, OH – July, 2013 to June, 2020.

Associate Dean for Undergraduate Affairs and Associate Professor, School of Education, Health & Society, Department of Kinesiology & Health, Miami University; Oxford, OH – July, 2007 to July, 2012.

Acting Chair and Associate Professor, Department of Physical Education, Health, & Sport Studies, Miami University; Oxford, OH - August, 2006 to June, 2007.

Assistant Chair and Associate Professor, Department of Physical Education, Health, & Sport Studies, Miami University; Oxford, OH - August, 2004 to August, 2006.

Assistant Professor, Department of Physical Education, Health, & Sport Studies, Miami University; Oxford, OH - August, 2000 to August, 2004.

Visiting Assistant Professor, Department of Physical Education, Health, & Sport Studies Miami University; Oxford, OH - August, 1997 to August, 2000.

Assistant Professor, Department of Health, Kinesiology, and Leisure Studies, Purdue University; West Lafayette, IN - August, 1995 to August, 1997.

Research Assistant and Teaching Assistant, Department of Kinesiology, Michigan State University; East Lansing, MI - August, 1989 to May, 1995.

High School Physical Education Teacher, Eastwood Schools; Pemberville, OH - August, 1987 to August, 1989.

Elementary Physical Education Teacher, Elmwood Local Schools; Bloomdale, OH and Eastwood Local Schools; Pemberville, OH - August, 1983 to August, 1987.

Coach: Varsity Girl's Basketball, Varsity Girl's Track, Junior High Girl's and Boy's Cross-Country, Junior High Girl's Volleyball; Eastwood Local Schools; Pemberville, OH - August, 1983 to August, 1989.

I. RESEARCH, SCHOLARSHIP AND CREATIVE ACHIEVEMENTS

SCHOLARLY FOCUS

My scholarly focus centers on understanding human behavior in physical activity and sport within the conceptual framework of self-efficacy theory. Self-efficacy refers to people's judgments of their capability to successfully perform a task or activity in a specific situation or context. People form their efficacy beliefs by combining and weighing different sources of efficacy information, and their perceptions of these efficacy beliefs affect their thought patterns, motivation, emotional reactions, and behavior. My early research focused on the development of self-efficacy in children. I examined which sources of information children selected to form their efficacy beliefs and how their self-efficacy influenced their motivation (choice, effort, persistence)

to participate in sport and to be physically active. My research contributed to the literature by suggesting:

- There are developmental differences in children's self-efficacy in terms of their accuracy of appraisal, their ability to overcome performance fears, and the sources of efficacy information they select to form their efficacy beliefs.
- Measurement of children's self-efficacy beliefs should be modified and assessed differently than adults.
- Children can benefit from mental skills training focused on the enhancement of their self-efficacy.
- Coaches and physical education teachers have a significant impact on children's self-efficacy in terms of how they design learning experiences, modify equipment and practice, and provide verbal and non-verbal feedback.

The important impact the coach has on children's self-efficacy led me to examine more closely the role of the coach. My research has investigated the ways in which team and individual efficacy are influenced by coaches, how coaches' self-efficacy predicts team performance, and how coaches' conceptions of their own coaching ability impact their leadership ability and coaching effectiveness. Throughout my career, I have been involved with a research team as we conceptualized the term coaching efficacy and developed instrumentation to measure coaching efficacy. Coaching efficacy is defined as the extent to which coaches believe they have the capacity to affect the learning and performance of their athletes. Our coaching efficacy model proposed a conceptual framework for studying coaching efficacy that includes sources of coaching efficacy, dimensions of coaching efficacy, and outcomes for coaches and athletes. Our research culminating in the development and validation of three coaching efficacy inventories has served as an important psychometric impetus for the continuation and expansion of research on coaching efficacy in the field of sport psychology. My research in coaching efficacy has contributed to the literature by suggesting:

- Team and individual efficacy, performance, and satisfaction of athletes are positively influenced by the coaches' efficacy and athlete's perception of the coaches' competence.
- The Coaching Efficacy Scale and revised Coaching Efficacy Scale II – High School Teams are valid and reliable instruments to study and advance our knowledge of coaching efficacy in high school and collegiate coaches.
- The Athletes' Perception of Coaching Competency Scale II – High School Teams is a valid and reliable instrument to study and advance our knowledge of athlete's perception of the coaches' competence.
- The Coaching Efficacy Scale II – Youth Sport Teams is a valid and reliable instrument to study and advance our knowledge of coaching efficacy in youth sport coaches.

My current research continues to examine the impact coaches have on children's participation in sport. This research specifically examines the youth sport parent-coach (a coach who is also the parent of an athlete on the team). An estimated 80 to 90% of all youth sport coaches are parent-coaches, and yet we know very little about the dynamics and implications of this dual-role phenomenon for effective youth sport practice. My research has examined the levels of coaching efficacy, qualifications, and motives of youth sport parent-coaches in relation to youth sport coaches, from the perspective of the coach and youth sport administrator. My next study will examine the impact of parent-coaches from the perspective of youth sport participants.

My overall motivation as a researcher is to utilize the tenets of self-efficacy theory to understand and thus enhance the sport experience for children and adults in sport and physical activity contexts. I am committed to this theory to practice endeavor, based on my prior life experiences as an athlete, physical educator, and coach, as well as my belief that self-efficacy theory provides insightful explanatory concepts that enable us to more fully understand human behavior.

SELECTED PUBLICATIONS

Book

Vealey, R. S. & **Chase, M. A.** (2016). *Best practice for youth sport*. Champaign: IL, Human Kinetics.

Vealey, R. S. & **Chase, M. A.** (2016). Instructor's Guide - *Best practice for youth sport*. Champaign: IL, Human Kinetics.

Vealey, R. S. & **Chase, M. A.** (2016). TEST BANK - *Best practice for youth sport*. Champaign: IL, Human Kinetics.

Book Chapters (* with former or current student)

*Pierce, S. W., *Wright, E., & **Chase, M. A.** (in press). Children. In David Tod, Ken Hodge, and Vikki Krane (Eds.), *Handbook of Applied Sport Psychology*. London, England. Routledge.

*Hepler, T., *Hill, C. R., **Chase, M. A.**, & Feltz, D. L. (2020). Self, Relational, and Collective Efficacy in Athletes. In Zachary Zenko and Leighton Jones (Eds.). *Exercise and Sport Psychology: Open Educational Resource Repository*.

Chase, M. A., *Wright, E., & *DiSanti, J. S. (2018). Understanding the Coaches Role in Talent Development. In *Professional Advances in Sports Coaching: Research and Practice*. Routledge.

Vealey, R. S., **Chase, M. A.**, *Block, C., & *Cooley, R. (2018). Confidence. In *Sport, Exercise and Performance Psychology* (pp. 302 – 324). New York and London: Routledge.

Vealey, R. S., **Chase, M. A.**, & *Cooley, R. (2017). Developing self-confidence in young athletes. In *Sport Psychology for Young Athletes* (pp. 94–105). London and New York: Routledge.

Chase, M. A. & *Pierce, S. W. (2013). Self-Efficacy. In J. Côté and R. Lidor (Eds.), *Conditions of Children's Talent Development in Sport*. Morgantown, WV. Fitness Information Technology.

Chase, M. A. & *Martin, E. (2013). Coaching Efficacy. In J. Dennison, P. Potrac, and W. Gilbert, *Handbook of Sports Coaching*. London, England. Routledge. (pp. 68-80)

Chase, M. A. (2010). Children. In S. Hanrahan and M. Andersen, *Handbook of Applied Sport Psychology*. London, England. Routledge. (pp. 377-387).

Vealey, R. S. & **Chase, M. A.** (2007). Self-confidence in sports. In T. S. Horn, *Advances in Sport and Exercise Psychology*. Champaign, IL. Human Kinetics. (pp. 65-98).

Feltz, D. L., & **Chase, M. A.** (1998). The measurement of self-efficacy and confidence in sport. In J.L. Duda (Ed.) *Advances in Sport and Exercise Psychology Measurement*. Morgantown, WV. Fitness Information Technology. (pp. 65-80).

Selected Journal Articles - (* with former or current student)

1. *Wright, E., Chase, M.A., Horn, T. S., & Vealey, R. S. (2019). United States parents' perfectionism, parenting styles, and perceptions of sport specialization. *Psychology of Sport & Exercise, 45*, 1 - 10
2. Vealey, R.S., & **Chase, M.A.** (2016, June). Change of pace: Specialization and youth sports. *AVCA Power Tips, 27* (12), American Volleyball Coaches Association Bulletin.

3. **Chase, M. A.,** & *DiSanti, D. S. (2016). Talent development recommendations for coaches to consider. *Journal of Sport Psychology in Action*. 1 – 11. DOI: 10.1080/21520704.2016.1205696
4. Knoblauch, D., & **Chase, M. A.** (2014). Rural, suburban, and urban schools: The impact of School setting on the efficacy beliefs and attributions of student teachers. *Teaching and Teacher Education: An International Journal of Research and Studies*. DOI information: 10.1016/j.tate.2014.10.001
5. Myers, N. D., **Chase, M. A.,** *Pierce, S. W., & *Martin, E. (2011). Coaching efficacy and exploratory structural equation modeling: A substantive-methodological synergy, *Journal of Sport and Exercise Psychology*, 33, 779-806.
6. **Chase, M. A.,** & *Machida, M. (2011). The role of sports as a social status determinant for children and adolescents: Thirty years later. *Research Quarterly for Exercise and Sport*, 82, 731-740.
7. Myers, N. D., Beauchamp, M. R., & **Chase, M. A.,** (2011). Coaching competency and satisfaction with the coach: A multilevel structural equation model. *Journal of Sports Sciences*, 29, 411-422.
8. Myers, N. D., Feltz, D. L., & **Chase, M. A.** (2011). Proposed modifications to the conceptual model of coaching efficacy and additional validity evidence for the coaching efficacy scale II – high school teams. *Research Quarterly for Exercise and Sport*, 82, 79-88.
9. **Chase, M. A.** (2010). Should coaches believe in innate ability? The importance of a leadership mindset. *Quest*, 62, 296-307.
10. Myers, N. D., **Chase, M. A.,** Beauchamp, M. R., & Jackson, B. (2010). Athletes' perception of coaching competency scale II – high school teams. *Educational and Psychological Measurement*, 70, 477-494.
11. *Carson, R. L., & **Chase, M. A.** (2009). Physical education motivation: An examination of self-determination theory. *Physical Education and Sport Pedagogy*, 14, 335–353.
12. **Chase, M. A.** & Belka, D. E. (2009). Increasing physical activity in children and families: Preparing teachers to make a difference. *Future Focus*, 30, 22–25.

13. Myers, N. D., Feltz, D. L., **Chase, M. A.**, Reckase, M. D., & Hancock, G. R. (2008). The coaching efficacy scale II - high school teams. *Educational and Psychological Measurement*, 68, 1059-1076.
14. *Hepler, T. J., & **Chase, M. A.** (2008). Relationship of decision-making and physical self-efficacy in the performance and persistence of a sport skill. *Journal of Sports Sciences*, 26, 603-610.
15. **Chase, M. A.**, Vealey, R. S., *Evers, J., *Galli, N., *Klug, J., & *Reichert, K. (2007). What's in it for me? A personal investment invention to increase physical activity level among adolescents in physical education. *Journal of Physical Education, Recreation, and Dance*, 78, 34-40.
16. **Chase, M. A.**, *Magyar, T. M., & *Drake, B. (2005). Fear of injury in gymnastics: Self-efficacy and psychological strategies to keep on tumbling. *Journal of Sports Sciences*, 23, 465-475.
17. **Chase, M. A.**, Feltz, D. L., Hayashi, S. W., & *Hepler, T. J. (2005). Sources of coaching efficacy: The coaches' perspective. *International Journal of Exercise and Sport Psychology*, 1, 7-25.
18. **Chase, M. A.** (2005). Conception of ability and teacher efficacy in physical education pre-service teachers. *Future Focus, Spring/Summer*, 19-23.
19. *Slentz, T. S., & **Chase, M. A.** (2003). Climbing Mount Everest: A new challenge for physical education adventure education. *Journal of Physical Education, Recreation and Dance*, 74, 41-43 & 54.
20. **Chase, M. A.**, Feltz, D. L., & Lirgg, C. D. (2003). Sources of collective and individual efficacy of collegiate athletes. *International Journal of Sport Psychology*, 1, 180-191.
21. Ingham, A. G., **Chase, M. A.**, & Butt, J. (2002). From the performance principle to the development principle: Every kid a winner? *Quest*, 54, 308-331.
22. *Earles, M. D., & **Chase, M. A.** (2001). Enhancing team confidence for success. *Strategies*, 12-14.

23. **Chase, M. A.** (2001). Children's accuracy of self-appraisal of ability and motivational beliefs in physical education. *The Physical Educator*, 58, 103-112.
24. **Chase, M. A.** (2001). Children's self-efficacy, motivational intentions, and attributions in physical education and sport. *Research Quarterly for Sport and Exercise*, 72, 47-54.
25. Feltz, D. L., **Chase, M. A.**, Moritz, S. E., & Sullivan, P. J. (1999). A conceptual model of coaching efficacy: Preliminary investigation and instrument development. *Journal of Educational Psychology*, 91, 765-776.
26. **Chase, M. A.**, & Feltz, D. L. (1999). Measuring self-efficacy for physical education and sport. *Revista de Psicologia Social Aplicada*, 9, 85-98.
27. **Chase, M. A.** (1998). Staying psyched to teach. *Teaching Elementary Physical Education*, 9, 12-14.
28. *Drake, B. M., & **Chase, M. A.** (1998). After the fall: Common injuries and fear of injury in youth gymnastics. *Indiana Journal of Physical Education Recreation, and Dance*, 27, 29-31.
29. **Chase, M. A.** (1998). Sources of self-efficacy in physical education and sport. *Journal of Teaching in Physical Education*, 18, 76-89.
30. **Chase, M. A.**, Lirgg, C. D., & Feltz, D. L. (1997). Do coaches' efficacy expectations for their teams predict team performance? *The Sport Psychologist*, 11, 8-23.
31. Lirgg, C. D., George, T. R., **Chase, M. A.**, & Ferguson, R. H. (1996). Impact of conception of ability and sex-type of task on male and female physical self-efficacy. *Journal of Sport and Exercise Psychology*, 18, 426-434.
32. **Chase, M. A.**, Ewing, M. E., Lirgg, C. D., & George, T. R. (1994). The effects of equipment modification on children's self-efficacy and basketball shooting performance. *Research Quarterly for Exercise and Sport*, 65, 159-168.
33. **Chase, M. A.**, & Dummer, G. M. (1992). The role of sport as a social status determinant for children. *Research Quarterly for Exercise and Sport*, 63, 418-424.

34. George, T. R., Feltz, D. L., & **Chase, M. A.** (1992). The effects of model similarity on self-efficacy and muscular endurance: A second look. *Journal of Sport and Exercise Psychology, 14*, 237-248.

Non-refereed Journal Articles

Chase, M. A. (1999). Give sport a try! *Dragonfly Teacher's Companion*.

*Magyar, T. M., & **Chase, M. A.** (1996). Psychological strategies used by competitive gymnasts to overcome the fear of injury. *Techniques, Nov/Dec.*, 25-26.

Selected Refereed Presentations (*with former or current student) (2010 - 2020)

1. **Chase, M. A.**, (2019). *The Role of the Coach in Talent Development of High School Athletes. SHAPE America National Conference, Tampa, FL.*
2. *Chamberlin, J., Vealey, R. S., **Chase, M. A.**, & Horn, T. S. (2019, February). *The relationship between early sport participation and motivational orientations in college athletes. Midwest Sport Exercise Psychology Symposium. Lexington, KY.*
3. *DiSanti, J., *Wright, E., **Chase, M. A.**, & Erickson, K. (2018). *Perceptions of youth sport specialization: Content analysis across differing patterns of participation. North American Society for Psychology of Sport and Physical Activity. Denver, Colorado.*
4. *Wright, E., **Chase, M. A.**, Vealey, R. S., & Horn, T. S. (2018). *Parents' perfectionism, parenting styles, and views of sport specialization. North American Society for Psychology of Sport and Physical Activity. Denver, Colorado.*
5. *Wright, E., **Chase, M. A.**, Vealey, R. S., & Horn, T. S. (2017). Parent's Perfectionism, parenting styles, and views of sport specialization. *Midwest Sport Psychology Symposium, Detroit, MI. (student conference – research proposal)*
6. *Justin DiSanti & **Chase, M. A.** (2016). Examining coach expectations of off-season training programs: Is sport specialization a realistic option? *North American Society for the Psychology of Sport and Physical Activity Conference, Montreal, Canada.*
7. *Justin DiSanti & **Chase, M. A.** (2016). Congruency between expectations of high school coach and athlete off-season activities: Is sport diversification a realistic option? *Midwest Sport Psychology Symposium, Chicago, IL.*

8. *Hill, C., & **Chase, M. A.** (2015). Conception of ability, self-efficacy and goal discrepancy in a running task. *Association of Applied Sport Psychology Conference, Indianapolis, IN.*
9. *DiSanti, J. & **Chase, M. A.** (2015). Congruency Between Expectations of High School Coach and Athlete Off-Season Activities: Is Sport Diversification A Realistic Option? *Midwest Sport Psychology Symposium, Muncie, IN.* (student conference – research proposal)
10. *Hill, C., & **Chase, M. A.** (2014). Conception of ability, self-efficacy and goal discrepancy in a running task. *Midwest Sport Psychology Symposium, Bowling Green, OH.* (student conference – research proposal)
11. **Chase, M. A.**, Meyers, N. D., *Hill, C., *Pierce, S. W., & *Martin, E. (2013). Applied Implications of Coaching Efficacy Beliefs for Youth Sport Athletes and Coaches, *Association of Applied Sport Psychology Conference, New Orleans, LA.*
12. Myers, N. D., Jin, Y., Ahn, S., **Chase, M. A.**, & Feltz, D. L., (2012) Exploratory structural equation modeling under target rotation and referee self-efficacy. *North American Society for the Psychology of Sport and Physical Activity Conference, Honolulu, Hawaii.*
13. **Chase, M. A.**, *Pierce, S. W., *Martin, E., *Bergman, C., *Markwart, L., & Ewing, M. E. (2011). Youth sport parent-coaches: Qualifications, coaching efficacy, and why they coach. Symposium. *Association of Applied Sport Psychology Conference, Honolulu, Hawaii.*
14. **Chase, M. A.**, *Pierce, S. W., *Martin, E., *Bergman, C., & *Markwart, L. (2011). Qualifications of youth sport parent-coaches: Are they prepared to coach. Symposium. *Association of Applied Sport Psychology Conference, Honolulu, Hawaii.*
15. **Chase, M. A.**, *Pierce, S. W., *Martin, E., *Bergman, C., & *Markwart, L. (2011). Coaching efficacy and motives to coach for parent and non-parent youth sport coaches: Why are they coaching? Symposium. *Association of Applied Sport Psychology Conference, Honolulu, Hawaii.*
16. **Chase, M. A.**, *Pierce, S. W., *Martin, E., & *Bergman, C., (2011). Organizational perspective of parent and non-parent youth sport coaches: How can we better prepare coaches? Symposium. *Association of Applied Sport Psychology Conference, Honolulu, Hawaii.*

17. Myers, N.D., Beauchamp, M.R., & **Chase, M.A.** (2011). Coaching competency and satisfaction with the coach: A multilevel structural equation model. *North American Society for the Psychology of Sport and Physical Activity, Burlington, VT.*
18. **Chase, M. A.**, Claytor, R. P., Ward, R. M., & *Machida, M. (2011). Exploring obesity and a fixed mindset in African-American children. *American Association of Health, Physical Education, Recreation, and Dance Convention, San Diego, CA.*
19. **Chase, M. A.** (2011). Benefits of increasing our global competence: How to create a study abroad experience for Kinesiology students. *National Association for Kinesiology and Physical Education in Higher Education, Orlando, FL.*
20. **Chase, M. A.**, (2010). Talent development in youth sports: Suggestions for professional practice. (Part of Symposium). *Association of Applied Sport Psychology Conference, Providence, RI.*
21. Myers, N. D., **Chase, M. A.**, Beauchamp, M. R., & Jackson, B. (2010). Measuring high school student-athletes' perceptions of coaching competency: Embracing team as an ecological complexity. *American Educational Research Association, Denver, CO.*
22. **Chase, M. A.**, *Pierce, S. W., & *Martin, E. (2010). Good to great coaches: Examining sources of coaching efficacy in collegiate and high school coaches. *National Association for Kinesiology and Physical Education in Higher Education, Scottsdale, AZ.*

Invited International Presentations

Chase, M. A. (2010). *University of Strathclyde, Coaching efficacy: Research with youth sport coaches, Glasgow, Scotland.*

Chase, M. A. (2008). Children's sources of self-efficacy in physical activities, *University of Palacky, Olomouc, Czech Republic.*

Ingham, A. G., **Chase, M. A.**, & *Butt, J. (2000). From the performance principle to the development principle: A critique of prolympic sport. *The Faculty and Graduate Students, Department of Kinesiology, University of British Columbia, Vancouver, Canada.*

Chase, M. A. (1997). Principle measure methods of self-efficacy: For individual and collective sport. *International Motivation Symposium. Valencia, Spain.*

Chase, M. A., & *Magyar, T. M. (1997). Determinants of self-efficacy beliefs in physical activities and sport. *International Society of Sport Psychology Conference. Netanya, Israel.*

Research Grants

External Grants:

Chase, M. A., & *Pierce, S. (2009). Examining the motivation and coaching efficacy of youth sport parent-coaches. OAHPERD Research Grant Program. (\$1,259) **FUNDED.**

Chase, M. A., Claytor, R., & Ward, R. M. (2008). Exploring obesity and a fixed mindset in African-American children. *Research Consortium - AAHPERD Research Grant Program.* **(\$14,890) FUNDED.**

Potteiger, J.A., Sibley, B.A., **Chase, M.A.**, Ward, R.M., Thomasson, M., Neeley, S., Fletcher, D., & Dalrymple. S. (2006). The Influence of Daily Breakfast and Physical Activity on Body Weight and Academic Performance. *Robert Wood Johnson Foundation.* (\$399,323) (not funded).

Chase, M. A. (2003). Conception of ability and teacher efficacy in physical education pre-service teachers. OAHPERD Research Grant Program. **\$992. FUNDED.**

Chase, M. A., & Lirgg, C. D. (March, 1999). *Development of the Physical Education Teacher Efficacy Scale: Evaluation of Reliability, Concurrent and Construct Validity.* AAHPERD Research Grant Program. **\$2,957.00. FUNDED.**

Chase, M. A., & Vealey, R. S. (May, 1996). *Sources of Self-Confidence and Psychological Strategies Used by Female Athletes: A Social Developmental Perspective.* Association for the Advancement of Applied Sport Psychology Grant. **\$1,500.00. FUNDED.**

Feltz, D. L., **Chase, M. A.**, Simensky, S. G., Hodge, C. N., Jian, S., & Lee, I., (May, 1993). *Development of a multidimensional coaching confidence scale.* National Association of Sport and Physical Education (NASPE) Grant. **\$2,000.00. FUNDED.**

Selected Internal Grants:

Boldly Creative - The Miami University Data Analytics Initiative - Sport Analytics, Funded by Miami University (April 24, 2019 - May 15, 2021), awarded April 24, 2019. \$1,392,511.00.

Collaborative Partners: Chase, M. S., Beissel, A., Ruibley, R. (SLAM); John Bailer, Stephen Wright, (CAS), Information Systems Analytics.

Chase, M. A., Freysinger, V., Vealey, R. S., Maddox, C. (2018 - 2019). *Mentoring SLAM Students in Sport Leadership*, Funded by M.I.A.M.I. WOMEN Grant, **\$9,125.00**.

Chase, M. A. (2009). *Examining Coaching Efficacy in Youth Sport Coaches*. EHS Small Research Grant. \$793.00.

Chase, M. A., *Galli, N., *Klug, J., *Evers, J., & *Reichert, K. (2005). *What's in it for me: a personal investment invention to increase physical activity levels among adolescents in physical education*. EAP Small Research Grant. \$1,355.00

Scholarly Awards or Honors

1. **Fellow**, *Association for Applied Sport Psychology*, 2009.
2. **Fellow, Research Consortium**, *American Alliance for Health, Physical Education, Recreation, and Dance*, 1998.
3. **Women's Leadership Award Nomination**, Miami University, 2007.

II. TEACHING AND ACADEMIC ADVISING

Recent Curriculum Development (2017 – 2022)

In Progress -

1. New majors for Bachelor of Science in Sport Leadership & Management
 - A. Sport Management
 - B. Sport Communication & Media
 - C. Sport Coaching

Completed -

1. New Master of Esports Management - (2020 - 2021)
2. New Master of Sport Analytics - (2020 - 2022)
3. New **Sport Analytics programs** - (2019)
 - a. Minor in Sport Analytics
 - b. Concentration in Sport Analytics for new BA in Data Analytics
 - c. Sport Analytics Certification

4. Sport Analytics Summer Academy – (2019)
5. Four new Sport Analytics Courses– (2019)
 - a. SLM 275: Introduction to Sport Analytics
 - b. SLM 314: Sport Analytics I
 - c. SLM 315: Sport Analytics II
 - d. SLM 317: Sport Analytics III
6. Revised the entire Sport Leadership and Management Major, Sport Management Minor, Coaching Minor, (2019)
7. Developed a new Bachelor's of Science degree in Sport Leadership and Management, submitted to the State of Ohio for approval. (2019)
8. Graduate Certificate in Sport Psychology. (2017)
9. Graduate Certificate in Sport Management. (2017)

NEW Courses for Global Study Abroad:

- SLM 453.L - Special Topics in Sport Leadership - **Semester in Luxembourg** (2022)
- SLM 448.L - Global Sport Perspectives - **Semester in Luxembourg** (2022)
- SLM 499.O – Sport Management in Europe (2015)
- Non-Credit Workshop – International Sport Experience in Amsterdam & Cologne (2015)
- SLM 448/548 - International Perspectives in Sport (2014)
- SLM 699.K - International Perspectives in Sport Psychology – (2012)

Courses Taught at Miami: 18 Different Courses

Undergraduate

- PHS 190 - Professional Perspectives in Health & Physical Education
- PHS 247 - Pedagogy Foundations in Health & Physical Education
- PHS 392 - Performance Analysis Lifetime and Adventure Activities
- PHS 348 - Physical Education Curriculum & Pedagogy
- PHS 348.F - Field Experience in Physical Education
- PHS 419 – Student Teaching in Physical Education
- PHS 430.B - Becoming a Health & Physical Education Teacher

SLM 272 - Sport Leadership
SLM 338 - Psychosocial Aspects of Coaching
SLM 375 - Psychological Perspectives in Sport and Exercise
SLM 402 - Critical Reflections on Practices
SLM 447/547 - Sport Pedagogy for Coaches
SLM 448/548 - Global Perspectives in Sport
SLM 473 - Children and Youth in Sport
SLM 495 - Practicum in Sport Leadership and Management
UNV 101 - I Am Miami

Graduate

SLM 553 - Seminar in Sport Psychology
SLM 634 - Social Psychology of Sport

Online Courses Developed:

SLM 338 - Psychosocial Aspects of Coaching
SLM 375 - Psychological Perspectives in Sport and Exercise
SLM 448/548 - Global Perspectives in Sport
SLM 473 - Children and Youth in Sport

Awards and Recognition for Teaching & Advising

- a. Master Advisor – Miami University, 2018
- b. Level A Advisor Status – Miami University, 2017
- c. Center for Teaching Excellence – Faculty Commendation for Impact on Students, 2014, 2016, 2017, 2018, 2019, 2020.
- d. AASP Master’s Thesis of the Year Awarded to Emily Wright – (Thesis Advisor) 2018
- e. Nominated for 2007 Effective Educator Award, Miami University Alumni Association.
- f. Nominated for 2003 Outstanding Professor Award, Associated Student Government.

Selected Graduate Student Academic Supervision

Chair of Master’s Thesis:

1. Emily Wright, 2015 – 2017, *Parent’s Perfectionism, parenting styles, and views of sport specialization.*
2. Justin DiSanti, 2014 - 2015, *Congruency between expectations of high school coach and Athlete off-season activities: Is sport diversification a realistic option?*
3. Christopher Hill, 2014, *Conception of ability, self-efficacy, and goal discrepancy in a running task.*

4. Christine Young, 2011, *An Examination of How Coaching Behavior Influences Athlete's Self- Confidence and Athlete's Perceived Confidence in Their Coach.*
5. Megan Byrd, 2011, *The Relationship Between Perfectionism, Anxiety, And Aggression, in Male Contact Sport Athletes.* [Co-Chair].
6. Megan Elasky, 2006, *Athletic identity and quality of life in collegiate athletes.* [Co-Chair]
7. Justin Klug, 2006, *Sources of efficacy in free throw shooting.* [Co- Chair]
8. Teri J. Hepler, 2002, *Relationship of decision-making and physical self-efficacy in the performance and persistence of a sport skill.*
9. Russell Carson, 2001, *Physical education teacher motivation: An examination of self-determination theory.*

Thesis Committee Member:

1. Jacob Chamberlain, 2018 – 2019, *The relationship between early sport participation and motivational orientations in college athletes.*
2. Elizabeth Lieblein, 2015 – 2016, *Winning and Losing in High School Sport: The Experiences of Current High School Athletes.*
3. Joe Kennedy, 2014 - 2015, *Influence of Imposed Optic Flow on Postural Sway and Free Throw Performance.*
4. Bernadette Compton, 2014 - 2015, *The Influence of Gender and Aggression Tendencies on Acceptance of Aggression in Sport.*
5. Hannah McMillin, 2014, *Prevalence of anterior cruciate ligament injury in adolescent female athletes and the preventative nature of neuromuscular training programs.*
6. David Quinois, 2014, *Effects of a mindfulness meditation intervention on the flow experiences of college soccer players.*
7. Eric Martin, 2011, *The Role of Athletic Identity and Passion in predicting Burnout in adolescent female athletes.*
8. Scott Pierce, 2010, *The Role of Intercollegiate Sport Participation in Life Skill Development: Collegiate Athletes' Perspectives.*
9. Moe Machida, 2008, *An examination of sources and multidimensionality of self-confidence in collegiate athletes.*
10. Sharyn Aufenanger, 2005, *Relationships between mental skills and competitive anxiety interpretation in open skill and close skill athletes.*
11. Abbigal Marker, 2004, *Influence of access to physical activity on biomarkers of health in female Sprague-Dawley rats.*
12. George Pappas, 2004, *Perception of coaching behavior, seasonal performance success, and quality of life: Assessing relationships over the course of a season.*
13. Scott Sauerbier, 2002, *Structural determinants of failure: Parental responses to their child's involuntary role exit from sport.*
14. Becky Schmidt, 2001, *Emotional Intelligence in Athletes.*
15. Jennifer Brown, 1999, *Association between leadership style, endorsement of sociocultural values of attractiveness and elite gymnastics coaches' influence on athletes' weight control practices.*

16. Lori Gano-Overway, 1995, *Goal perspectives and their relationships to beliefs, affective responses and coping strategies among African and Anglo American athletes.*

Certifications

1. **Sport Psychology Consultant** - *Association of Applied Sport Psychology*, 1997 to 2020.
2. State of Ohio Health Education Teaching Certificate, Grades 7 - 12, 1983 to 2004
3. State of Ohio Physical Education Teaching Certificate, Grades K - 12, 1983 to 2004.

III. PROFESSIONAL SERVICE

Service to the Profession

Editor for Professional Journal -

- a. *Journal of Sport Psychology in Action* (2009 – 2012). **Founding Editor of Journal.**

Editorial Board Member

- a. *Journal of Sport Psychology in Action* (2012 – to date).
- b. *International Journal of Coaching Science* (2014 – to date).
- c. *Quest* (2009 – 2014).
- d. *Strategies: A Journal for Physical and Sport Educators* (2008 – 2011).
- e. *Review Editorial Board of Frontiers in Movement Science and Sport Psychology* (2010-2013).

Involvement in Professional Associations

1. SHAPE – research abstract reviewer for SHAPE national conference – 2015.
2. *American Association of Health, Physical Education, Recreation, and Dance* – (now SHAPE)
 - a. Chair of National Convention Program Committee of the Research Consortium, 2011-2012
 - b. Reviewer for the Research Consortium's Research Grant Program, 2006, 2008, 2010, 2011, 2012.
 - c. Review Panel for the Research Consortium of Sport Psychology, 2010 Convention
3. *National Association for Kinesiology and Physical Education in Higher Education* –
 - a. Membership Committee, 2008 – 2011.
4. *Association of Applied Sport Psychology* -
 - a. Fellows Review Committee, 2015 - 2017
 - b. Article Review Committee, 2008-2009

- c. Website development committee. 2007-2008
- d. Organizational and Outreach Committee, 1997-2000.
- 5. *National Association for Sport and Physical Education (AAHPERD)* –
 - a. Executive Committee of Psychology Academy 2000 - 2003.

Reviewer for Textbooks

- 1. *Sport Psychology*, Oxford University Press, USA.
- 2. *Psychology for Physical Educators*. Human Kinetics.
- 3. *Teaching Elementary Physical Education: Strategies for Classroom Teachers*. Benjamin Cummings, San Francisco: CA.

Memberships in Professional Organizations

- 1. Association of Applied Sport Psychology, (1993 to present).
- 2. American Association of Health, Physical Education, Recreation, and Dance – now SHAPE, (1999 to present).
- 3. International Society for Sport Psychology, (1995 to present).
- 4. National Association for Kinesiology and Physical Education in Higher Education, (2000 to 2014).
- 5. European Federation of Sport Psychology (2007 to present).
- 6. Ohio Association of Health, Physical Education, Recreation, and Dance, (1997 to present).

Service to Miami University

University Service

- 1. Senate Fiscal Priorities Committee, 2021 – 2024.
- 2. Athletic Policy Committee, 2019 – 2022.
- 3. Steering Committee for the new BA in Data Analytics – 2019 – 2021.
- 4. Athletic Department Strategic Planning Committee – 2017, (appointed, Athletic Director).
- 5. Senate Governance Committee, 2017 – 2020, (appointed, Senate).
- 6. Senate Evaluation of Administrators Committee, 2016 – 2019, (elected)
- 7. Chair Athletic Policy Committee, 2015 – 2018, (appointed, President).
- 8. EHS Dean Search Committee, 2014 – 2015, (elected)
- 9. Athletic Director Search Committee, 2012, (appointed by President's Office).
- 10. Budget Model Committee, 2011 – 2012 (appointed, President).
- 11. Information Technology Strategic Advisory Council, 2011–2012 (appointed, President).
- 12. Technical Budget Model Committee, 2011 – 2012 (appointed, President).
- 13. University Calendar Committee, 2011 (appointed, Dean).

14. University Assessment Committee, 2011 – 2012 (appointed, Dean).
15. Council for Undergraduate Curriculum - 2011-2012 (appointed, Dean).
16. Distance Education Licensure Committee – 2011-2012 (appointed, Dean).
17. Steering Committee for Retention and Graduation – 2011-2012 (appointed, President)
18. Search Committee for Associate Provost/Associate Vice President for Enrollment Management, 2010 (appointed, President).
19. Admission Advisory Committee, 2009 – 2010 (appointed, Provost).
20. International Studies Committee, 2009 – 2011 (invited, Chair of Committee)
21. ACCESS Student Mentor, 2008-09 (appointed, Student Affairs).
22. Regional Campus Review Committee – 2008-09 (appointed, Provost).
23. Search Committee for Director of Liberal Education – 2008-09 (appointed, Provost).
24. E-Portfolio Committee – 2008-09 (appointed by committee chair).
25. Ad Hoc Committee – Curriculum Approval Process, 2007-2009 (appointed, Provost).
26. Undergraduate Research Organization Mentor for SEAP 1st year Student, Fall, 2005
27. Chair of Athletic Policy Committee, 2003 - 2005. (appointed, University Senate)
28. Athletic Policy Committee, 2002 - 2003. (appointed, University Senate).
29. University Council on Candidate Preparation for School Licensure, 2002. (appointed, Dean).
30. Equestrian Center Development Committee, 2001 – 2005. (appointed, Chair)
31. Recreational Sports Center Advisory Committee, 1999-2001. (appointed, Chair of RSCAC)
32. University Disciplinary Board Panel, 1998-1999. (appointed, Provost)

Divisional Service

1. FSW Department Chair Search Chair, 2022.
2. Partitioning Committee - SLM & SLAM, 2019 – 2020.
3. Strategic Retention Committee, 2019 – to date
4. EHS Promotion & Tenure Review Committee, 2017. (elected)
5. EHS Evaluation of Administrators Committee, 2016 - 2018. (elected)
6. EHS Promotion & Tenure Review Committee, 2014 – 2016. (elected)
7. EHS Leadership Scholars Mentor, 2014 – 2018, (Appointed, Dean).
8. EHS eLearning Advisory, 2014 – 2015. (Appointed, Dean).
9. Technology Committee, 2014 – 2016. (elected)
10. Associate Dean for Undergraduate Affairs, 2007-2012 (appointed, EHS Dean).
11. Summer Orientation – June, 2005, 2006, 2007 (appointed, Chair).
12. EAP Faculty Advisory Council (Dean's Council), 2003, 2005, 2006, (appointed, Dean)
13. Ad hoc committee for Professional Core Course Requirements, Fall 2005
14. Physical Education Program Representative NASPE/NCATE (2001–2006) (appointed Dean).

15. Ad Hoc Faculty Advisory Council (to Dean). 2001-2002 (appointed, Dean).
16. Evaluation of Administrators Committee, 2000 to 2002 (appointed, Chair).
17. Project Mentor Implementation Team, 1999 to 2001, (appointed, Dean).
18. EAP Technology Committee, 1998 - 2000, (appointed, Chair).

Departmental Service

1. Department Chair, 2020 – 2025.
2. Search Committee Assistant Professor in SLAM, 2019.
3. Advisory Council to Chair – 2014 to date (appointed, Chair).
4. Personnel Committee (Chair) – 2012 – 2015; 2015 - 2018 (elected).
5. Program Leadership for SLAM – 2012 to date (elected).
6. Search Committee Chair – Visiting Assistant Professor in Sport Leadership and Management, 2016 (appointed, Chair).
7. Search Committee Chair – Visiting Assistant Professor in Sport Leadership and Management, 2015 (appointed, Chair).
8. Search Committee Chair –Assistant Professor in Sport Leadership and Management, 2015 (appointed, Chair).
9. Search Committee – Clinical Faculty in Sport Leadership and Management, 2015 (appointed, Chair).
10. Governance Committee – 2015 (elected)
11. Search Committee Chair – Visiting Assistant Professor in Sport Leadership and Management, 2014 (appointed, Chair).
12. Search Committee Chair – Assistant Professor in Sport Leadership and Management, 2013 (appointed, Chair).
13. Search Committee Chair – VAP in Sport Leadership and Management, 2013 (appointed, Chair).
14. Search Committee Co-Chair – VAP in Sport Leadership and Management, 2013 (Appointed, Chair).
15. Governance Committee – 2013 (elected).
16. Search Committee – VAP in Sport Leadership and Management, 2012 (Appointed, Chair).
17. Acting Chair, 2006-2007 (appointed, EHS Dean).
18. Assistant Chairperson, 2004 – 2006 (appointed, Chair)
19. Chair's Advisory Council, 2004-2006 (appointed, Chair)
20. Personnel Committee, 2001, 2005 - 2006 (elected).
21. Staffing Committee, 2002-2003, & 2006 (appointed, Chair).
22. Teacher Education Program Representative NASPE/NCATE Review (2001 – 2006) (appointed, Chair).
23. Graduate Committee, 2000-2002, (elected)

24. Basic Instruction Program Review Committee, 2000-2001 (appointed, Chair)
25. Chair of Search Committee for Teacher Education Position, 2000-2001, 2003-2004 (appointed)
26. Technology Committee, 2000-2001, (appointed, Chair)
27. Physical Education Licensure Team Leader, 2000 to 2006, (elected)
28. Physical Education Licensure Team Co-Leader, 1998-1999, (elected)
29. PHS Technology Plan, 1998, (appointed, Chair)

Service to Students

1. Faculty Advisor for CBJ Sport Analytics Conference, Columbus OH. (2020).
2. Faculty Advisor for Career Success - SLAM Career Trek to New York City, (2019)
3. Adviser to student group and organization, Women in Sport Leadership (WISL) (2019 - 2021)
4. SLAM Student Conference (SCENE) – (2015 – 2016; 2016 - 2017)
5. SLAM Professional Development Trip to Columbus Blue Jackets (Nov., 2015)
6. SLAM Alumni Panel (2014). Open to all Miami Students.
7. Summer Reading Program (Summer, 2003, 2004, 2005, 2006, 2007, 2009).
8. Diversity Study Circle Participant (Spring, 2003).
9. Faculty Moderator for Undergraduate Research Forum, (Spring, 2003)
10. PHS Graduate Teaching Assistant Orientation, "Classroom Management and Teaching Hints" (2001 – to date), "Effective Teaching Skills" (August, 1998, 1999 & 2000), "Computer Skills-Grading Programs", (August, 2000).
11. General Scholarship Competition Reader, (April, 1998, 1999 & January, 2001).