

Robin S. Vealey, PhD
Curriculum Vitae

CONTACT INFORMATION

Department of Sport Leadership & Management	513-529-6530 (office)
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Miami University	vealeys@miamioh.edu
Oxford, OH 45056 USA	

PROFESSIONAL EXPERIENCE

July 2020 to present	Professor and Graduate Director, Department of Sport Leadership & Management; Miami University; Oxford, OH
July 1999 to June 2020	Professor, Department of Kinesiology and Health; Miami University
July 2000 to July 2003	Interim Chair, Department of Physical Education, Health and Sport Studies; Miami University
August 1991 to July 1999	Associate Professor, Department of Physical Education, Health, and Sport Studies; Miami University
July 1991 to July 1992	Acting Chair, Department of Physical Education, Health, and Sport Studies; Miami University
August 1984 to August 1991	Assistant Professor; Department of Physical Education, Health, and Sport Studies; Miami University
August 1983 to May 1984	Visiting Lecturer; Department of Kinesiology; University of Illinois; Urbana-Champaign, IL
August 1980 to August 1983	Research/Teaching Assistant; Department of Kinesiology; University of Illinois; Urbana-Champaign, IL
August 1977 to May 1980	Assistant Professor; Department of Physical Education; Linfield College; McMinnville, OR
August 1977 to May 1980	Associate Athletic Director/Head Coach of Women's Varsity Basketball and Volleyball; Department of Athletics; Linfield College; McMinnville, OR

August 1976 to May 1977

Associate Instructor; Department of Physical Education; Indiana University; Bloomington, IN

EDUCATION

Ph.D., 1984

University of Illinois; Urbana-Champaign, IL
Field of Study: Kinesiology
Area of Concentration: Sport Psychology
Advisor: Rainer Martens

M.S., 1977

Indiana University; Bloomington, IN
Field of Study: Kinesiology
Area of Concentration: Coaching Science

B.A., 1976
Cum Laude

Marshall University; Huntington, WV
Major: Physical Education/Health Education

CAREER OVERVIEW

A member of the faculty at Miami University since 1984, Dr. Vealey's teaching, research, and service are focused within the social and performance psychology of sport. She teaches courses in sport psychology, coaching psychology, youth sport, and mental health/wellbeing in sport, and has received numerous teaching awards including the Outstanding Teacher/Advisor Award from the College of Education, Health and Society and multiple university Effective Educator awards and top 100 most-commended faculty commendations.

Dr. Vealey works extensively with graduate students in sport psychology and has co-authored multiple scholarly publications and presentations with students. She has supervised 45 Master's theses. Her students have won the Distinguished Thesis Award (2006) as well as the Master's Student Professional Practice Award (2017) from the Association for Applied Sport Psychology. In 2011, she won the Distinguished Award for Excellence in Graduate Teaching and Mentoring from Miami University. In 2016, she received the Delp Outstanding Faculty Award given to a professor who has significantly influenced the lives of students through teaching, advising and research in the College of Education, Health and Society at Miami University. In 2022, she received the Kate Hays Distinguished Mentor Award from the Association for Applied Sport Psychology.

Dr. Vealey has authored four books: *Successful Coaching* (5th ed., 2023), *Coaching for the Inner Edge* (2nd ed., 2022), *Best Practice in Youth Sport* (2016), and *Competitive Anxiety in Sport* (1990). In addition, has published over 80 articles and book chapters in sport psychology and made over 300 scholarly and applied presentations to regional, national, and international audiences, including multiple invited international keynote presentations. Her invited international scholarly presentation venues include Thailand, Australia, South Africa, Israel, China, Colombia, Spain, Italy, Germany, Canada, and the United Kingdom. She is a Fellow in the National Academy of Kinesiology and the Association for Applied Sport Psychology

(AASP), In 1995, she received the Distinguished Scholar Award from the Australian Psychological Society.

Dr. Vealey served as Editor of the international refereed journal *The Sport Psychologist* for a five-year term, and she is a Past-President of AASP, the largest sport psychological professional organization in the world. She currently is on the editorial boards of the *International Journal of Sport and Exercise Psychology*, the *Journal of Applied Sport Psychology*, the *International Sport Coaching Journal*, and the *Journal of Imagery Research in Sport and Physical Activity*. She also served on the editorial boards of the *Journal of Sport & Exercise Psychology*, *The Sport Psychologist*, and the *Journal of Sport Behavior*.

Dr. Vealey has worked as a sport psychology consultant for organizations including the U.S. Ski Team and U.S. Field Hockey, and currently consults with elite athletes, Miami University athletes and teams, and local high school athletes and teams. She is a Certified Mental Performance Consultant (CMPC) as recognized by AASP, and regularly supervises Miami students who are seeking CMPC certification. She is the faculty coordinator for the Miami Mental Performance Group (MMPG), a group of students who provide workshops and individual consultation for mental performance and wellbeing.

She served as the inaugural Chair of the Certification Council for AASP between 2017-2020, which is responsible for the governance and national accreditation of the CMPC certification program. Dr. Vealey was the primary writer for the application and report that resulted in the accreditation of the CMPC program in 2020 by the National Commission for Certifying Agencies and the Institute for Credentialing Excellence, a major professional milestone for the field of sport psychology.

SCHOLARLY FOCUS AREAS

Dr. Vealey's scholarship focuses on the understanding and enhancement of the "achieving mentality" in sport. The achieving mentality necessitates cognitive characteristics such as confidence and motivation, as well as an agile mindset of mental skills and coping abilities. However, the achieving mentality required in the public social evaluation environment of sport competition can lead to anxiety, burnout, and perfectionism, all possible threats to athletes' wellbeing and mental health.

To examine both sides of the achieving mentality, Dr. Vealey has developed lines of research in sport-confidence, competitive anxiety, burnout, and mental skills. She also has written extensively about professional issues in sport psychology and coaching effectiveness. Her current and emerging work incorporates the mental health/wellbeing component into the mental skills model, as a critical societal need to combat the mental health risks inherent in organized sport.

SCHOLARLY WORK

I. Publications

A. Books

Martens, R., & Vealey, R. S. (2023). *Successful coaching* (5th ed.). Human Kinetics.

Vealey, R. S. (2022). *Coaching for the inner edge: Practical sport psychology for coaches* (2nd ed.). FIT.

Vealey, R. S., & Chase, M.A. (2016). *Best practice for youth sport*. Human Kinetics.

Vealey, R. S., & Chase, M. A. (2018). *Best practice for youth sport*. Beijing: Posts & Telecom Press. Translated into Chinese.

Vealey, R. S. (2005). *Coaching for the inner edge*. Morgantown, WV: Fitness Information Technology. Translated into Japanese by Mikio Tokunaga, Kyushu Publishing, 2009.

Martens, R., Vealey, R. S., & Burton, D. (1990). *Competitive anxiety in sport*. Champaign, IL: Human Kinetics.

B. Book Sections

Martens, R., Burton, D., Vealey, R. S., Bump, L. A., & Smith, D. (1990). Development and validation of the Competitive State Anxiety Inventory-2. In R. Martens, R.S. Vealey, & D. Burton, *Competitive anxiety in sport* (pp. 117-190). Champaign, IL: Human Kinetics.

C. Book Chapters (*student co-authors = 11)

Vealey, R. S., & *Zimmerman, C. T. (2022). Confidence. In D. A. Todd, K. Hodge, & V. Krane (Eds.) (2nd ed.) *Handbook of applied sport psychology* (pp.). Routledge.

Vealey, R. S. (2021). Sport and exercise psychology. In D. Knudson & T. Brusseau (Eds.) (6th ed.) *Introduction to kinesiology* (pp. 321-352). Human Kinetics.

Vealey, R. S., & Forlenza, S. (2020). Understanding and using imagery in sport. In J.M. Williams and V. Krane (Ed.), *Applied sport psychology: Personal growth to peak performance* (8th ed., pp. 244-277). McGraw Hill.

Vealey, R. S., Chase, M. A., *Block, C., & *Cooley, R. (2019). Confidence. In A. Mugford & G. Cremades (Eds.), *Sport, exercise, and performance psychology: Theories and applications* (pp. 302-324). New York: Routledge/Psychology Press.

Vealey, R. S., Chase, M.A., & *Cooley, R. (2018). Developing self-confidence in young athletes. In C. Knight, C. Harwood, & D. Gould (Eds.), *Sport psychology for young athletes* (pp. 95-105). Champaign, IL: Human Kinetics.

Kimiecik, J., Vealey, R. S., *Wright, E., & *Morrison, D. (2018). As positive as it gets: Flow and enjoyment in sport and physical activity. In A. Brady & B. Grenville-

Cleave (Eds.), *Positive psychology in sport and physical activity* (pp. 201-229). New York: Routledge.

Vealey, R. S. (2017). Sport and exercise psychology. In D. Knudson & S.J. Hoffman (Ed.), *Introduction to kinesiology: Studying physical activity* (5rd ed., pp. 324-349). Champaign, IL: Human Kinetics.

Vealey, R. S., & *Forlenza, S. (2015). Understanding and using imagery in sport. In J.M. Williams and V. Krane (Ed.), *Applied sport psychology: Personal growth to peak performance* (7th ed, pp. 240-273.). Boston: McGraw Hill.

Vealey, R. S. (2013). Sport and exercise psychology. In S.J. Hoffman (Ed.), *Introduction to kinesiology: Studying physical activity* (4rd ed., pp. 245-271). Champaign, IL: Human Kinetics.

Vealey, R. S., & *Vernau, D. (2010). Confidence. In S.J. Hanrahan & M.B. Andersen (Eds.), *Routledge handbook of applied sport psychology* (pp. 518-527). New York: Routledge.

Vealey, R. S. (2010). Seeing is believing: Understanding and using imagery in sport. In J.M. Williams (Ed.), *Applied sport psychology: Personal growth to peak performance* (6th ed., pp. 267-304). Boston: McGraw Hill.

Vealey, R. S. (2009). Sport and exercise psychology. In S. J. Hoffman (Ed.), *Introduction to kinesiology: Studying physical activity* (3rd ed, pp. 237-263). Champaign, IL: Human Kinetics.

Vealey, R. S. (2008). Future directions in psychological skills training. In D. Smith & M. Bar-Eli (Eds.), *Essential readings in sport and exercise psychology* (pp. 295-304). Champaign, IL: Human Kinetics.

Vealey, R. S. (2008). Confidence in sport. In B. Brewer (Ed.), *Handbook of sports medicine and science: Sport psychology* (pp. 43-52). New York: Wiley-Blackwell.

Vealey, R. S., Chase. M. A. (2008). Self-confidence in sport. In T.S. Horn (Ed.), *Advances in sport psychology* (3rd ed., pp. 65-97). Champaign, IL: Human Kinetics.

Vealey, R. S. (2007). Mental training interventions with athletes. In G. Tenenbaum & R.C. Eklund (Eds.), *Handbook of sport psychology* (3rd ed., pp. 287-309). New York: Wiley.

Vealey, R. S. (2007). Future directions in psychological skills training. In D. Smith & M. Bar-Eli (Eds.), *Essential readings in sport and exercise psychology* (pp. 295-304). Champaign, IL: Human Kinetics.

Vealey, R. S., & Greenleaf, C. A. (2006). Seeing is believing: Understanding and using imagery in sport. In J.M. Williams (Ed.), *Applied sport psychology: Personal growth to peak performance* (5th ed., pp. 306-348). Boston: McGraw-Hill.

- Vealey, R. S.** (2005). Sport and exercise psychology. In S.J. Hoffman (Ed.), *Introduction to kinesiology: Studying physical activity* (2nd ed., pp. 269-300). Champaign, IL: Human Kinetics.
- Vealey, R. S.** (2003). Self-confidence in athletes. In C. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 361-368). San Diego: Academic Press.
- Vealey, R. S.** (2002). Personality and sport: A comprehensive view. In T.S. Horn (Ed.), *Advances in sport psychology* (2nd ed., pp. 43-82). Champaign, IL: Human Kinetics.
- Vealey, R. S.** (2001). Understanding and enhancing self-confidence in athletes. In R. N. Singer, Hausenblas, H. A., & Janelle, C. (Eds.), *The handbook of sport psychology* (2nd ed., pp. 550-565). New York: Wiley.
- Vealey, R. S.** (2001). Emotions in sport. In D. Levinson, J. Ponzetti, & P. Jorgenson (Eds.), *Encyclopedia of human emotions* (pp. 182-184). New York: Macmillan.
- Vealey, R. S., & Greenleaf, C. A.** (2001). Seeing is believing: Understanding and using imagery in sport. In J. M. Williams (Ed.), *Applied sport psychology: Personal growth to peak performance* (4th ed., pp. 247-283). Mountain View, CA: Mayfield.
- Vealey, R. S.** (2000). Psychology of sport and exercise. In S.J. Hoffman & J.C. Harris (Eds.), *Introduction to physical activity* (pp. 283-318). Champaign, IL: Human Kinetics.
- Vealey, R. S.** (1999). The achieving personality: From anxiety to confidence in sport. In G. G. Brannigan (Ed.), *The sport scientists: Research adventures* (pp. 41-54). New York: Addison-Wesley.
- Vealey, R. S., & *Greenleaf, C. A.** (1998). Seeing is believing: Understanding and using imagery in sport. In J.M. Williams (Ed.), *Applied sport psychology: Personal growth to peak performance* (3rd ed., pp. 237-269). Mountain View, CA: Mayfield.
- Vealey, R. S., & *Garner-Holman, M.** (1998). Measurement issues in applied sport psychology. In J.L. Duda (Ed.), *Advances in sport and exercise psychology measurement* (pp. 247-268). Morgantown, WV: Fitness Information Technology.
- Vealey, R. S.** (1996). Psychology of sport. In D. Levinson & K. Christensen (Eds.), *Encyclopedia of world sport: From ancient times to the present* (pp. 774-781). Santa Barbara, CA: ABC-Clío.
- Vealey, R. S.** (1994). Competition. In V.S. Ramachandran (Ed.), *Encyclopedia of human behavior: Vol. 1* (pp. 655-664). San Diego: Academic Press.

Vealey, R. S., & *Walter, S. (1993). Imagery training for performance enhancement and personal development. In J. Williams (Ed.), *Applied sport psychology: Personal growth to peak performance* (2nd ed., pp. 200-224). Mountain View, CA: Mayfield.

Vealey, R. S. (1992). Personality and sport: A comprehensive view. In T.S. Horn (Ed.), *Advances in sport psychology* (pp. 23-59). Champaign, IL: Human Kinetics.

Vealey, R. S. (1986). Imagery training for performance enhancement. In J. Williams (Ed.), *Applied sport psychology: Personal growth to peak performance* (pp. 209-234). Palo Alto, CA: Mayfield.

D. Conference Proceedings (student co-authors = 1)

Vealey, R. S. (2007). Developments in mental training and research and practice. In S. Samahito (Ed.), *From west to east: Bridge in sport sciences for better performance and well-being* (pp. 14-22). Bangkok, Thailand: SEA Games Commission.

Vealey, R. S., *Knight, B., & Chase, M. (2001). Conceptual and psychometric advances in sport-confidence: Toward an integrative, multidimensional perspective. In A. Papaioannou, M. Goudas, & Y. Theodorakis (Eds.), *In the dawn of the new millennium* (pp. 94-95). Thessaloniki, Greece: Christodoulidis.

Vealey, R. S. (1997). From information to knowledge: Beyond dualism in sport psychology research and practice. In R. Lidor & M. Bar-Eli (Eds.), *Innovations in sport psychology: Linking theory and practice* (pp. 48-50). Tel Aviv, Israel: Israel Sport Authority.

Vealey, R. S. (1997). Sources of self-confidence in sport: Age-related and situational influences. In R. Lidor & M. Bar-Eli (Eds.), *Innovations in sport psychology: Linking theory and practice* (pp. 738-740). Tel Aviv, Israel: Israel Sport Authority.

E. Refereed Journal Articles (*student co-authors = 33)

Vealey, R.S. & Wright, E. (in press). Using imagery to build confidence in esports. *Journal of Imagery Research in Sport and Physical Activity*.

*Assar, A., Weinberg, R., Ward, R.M., & **Vealey, R.S.** (ahead of print). The mediating role of self-compassion on the relationship between goal orientation and sport-confidence. *The Sport Psychologist*, <https://doi.org/10.1123/tsp.2021-0187>

Weinberg, R. S., Freysinger, V., **Vealey, R. S.**, *Block, C. (2022). What does it mean to be “mentally tough” as a NCAA division I collegiate coach? *Journal of Applied Sport Psychology* 34 (2), 342-362. <https://doi.org/10.1080/10413200.2020.1791277>

Vealey, R. S., *Martin, E., *Coppola, A., Ward, R. M., *Chamberlin, J., & *Block, C. (2020). The slippery slope: Can motivation and perfectionism lead to burnout in coaches? *International Sport Coaching Journal*, 7, 1-10. <https://doi.org/10.1123/iscj.2018-0043>

*Wright, E., Chase, M. A., Horn, T. S., & **Vealey, R. S.** (2019). United States parents' perfectionism, parenting styles, and perceptions of specialization in youth sport. *Psychology of Sport & Exercise*, 45, 101571.

<https://doi.org/10.1016/j.psychsport.2019.101571>

Vealey, R. S., *Cooley, R., *Nilsson, E., *Block, C., & Galli, N. (2019). Assessment and the use of questionnaires in sport psychology consulting: An analysis of practices and attitudes from 2003 to 2017. *Journal of Clinical Sport Psychology*, 13, 505-523.

<https://doi.org/10.1123/jcsp.2019-0012>

Vealey, R. S., Galli, N., & Harmison, R. J. (2019). CMPC certification as a milestone, not a millstone: A Response to Scherzer and Reel. *Journal of Clinical Sport Psychology*, 13 (3), 345-350. <https://doi.org/10.1123/jcsp.2019-0020>

*Forlenza, S. T., *Pierce, S., **Vealey, R. S.**, & *Mackersie, J. (2018). Coaching behaviors that enhance confidence in athletes and teams. *International Sport Coaching Journal*, 5, 205-212. <https://doi.org/10.1123/iscj.2017-0040>

Vealey, R. S. (2018). A periodization approach to building confidence in athletes. *Journal of Sport Psychology in Action*, 9, 1-12.

<https://doi.org/10.1080/21520704.2018.1496213>

Vealey, R. S. (2017). Conflict management and cultural reparation: Consulting “below zero” with a college basketball team. *Case Studies in Sport and Exercise Psychology*, 1, 83-93. <https://doi.org/10.1123/cssep.2017-0008>

Gasdowska, Z., & **Vealey, R. S.** (2017). Psychometric properties and validation of the Polish adaptation of the trait sport-confidence inventory (TSCI-PL). *Baltic Journal of Health and Physical Activity*, 9, 124-132.

Gasdowska, Z., Perzelski, D., & **Vealey, R. S.** (2017). Psychometric properties and validation of the Polish adaptation of the Sources of Sport-Confidence Questionnaire (SSCQ-PL). *Studia Psychologiczne (Studies in Psychology)*, 54, 18-30.

*Machida, M., Otten, M., **Vealey, R. S.**, Magyar, M., & Ward, R.M. (2016). Examining multidimensional sport-confidence in athlete and non-athletes sport performers. *Journal of Sport Sciences*, 35, 393-421.

<https://doi.org/10.1080/02640414.2016.1167934>

Vealey, R. S. (2015). Mental game myths and tips for coaches and athletes. *Strategies: A Journal for Physical and Sport Educators*, 28, 28-35.

<https://doi.org/10.1080/08924562.2015.1025170>

Vealey, R. S., & *Perritt, N. (2015). Hardiness and optimism as predictors of frequency of flow in collegiate athletes. *Journal of Sport Behavior*, 38, 321-338. ProQuest 15aee4553e8e4650756e44fc8f48a871.pdf

Vealey, R. S., *Low, W., *Pierce, S., & *Quinones-Paredes, D. (2014). Choking: ACT on it. *Journal of Sport Psychology in Action*, 5, 156-169.
<https://doi.org/10.1080/21520704.2014.955226>

*Machida, M., Ward, R. M., & **Vealey, R. S.** (2012). Predictors of sources of self-confidence in collegiate athletes. *International Journal of Sport and Exercise Psychology*, 10, 172-185. <https://doi.org/10.1080/1612197X.2012.672013>

Vealey, R. S. (2009). Sport psychology, hypnosis, and golf. *Annual Review of Golf Coaching*, 34, 207-219.

Vealey, R. S. (2008). Fear of failure in the context of competitive sport. *International Journal of Sport Science & Coaching*, 3, 185-197.
<https://doi.org/10.1260/174795408785100752>

*Galli, N., & **Vealey, R. S.** (2008). "Bouncing back" from adversity: Athletes' experiences of resilience. *The Sport Psychologist*, 22, 316-335.
<https://doi.org/10.1123/tsp.22.3.316>

Chase, M, **Vealey, R. S.**, *Galli, N., *Evers, J., *Klug, J., & *Reichert, K. (2007). What's in it for me? An intervention to increase physical activity among adolescents in physical education. *Journal of Physical Education, Recreation and Dance*, 78, 34-39.

Vealey, R. S. (2006). Smocks and jocks outside the box: The paradigmatic evolution of sport and exercise psychology. *Quest*, 58, 128-159.
<https://doi.org/10.1080/00336297.2006.10491876>

Vealey, R. S. (1999). Conceptual and psychometric advances in the study of sport-confidence. *Revista de Psicologia Social Aplicada*, 9, 99-124.

Vealey, R. S., *Armstrong, L., *Comar, W., & *Greenleaf, C. A. (1998). Influence of perceived coaching behaviors on burnout and competitive anxiety in female college athletes. *Journal of Applied Sport Psychology*, 10, 297-318.
<https://doi.org/10.1080/10413209808406395>

Vealey, R. S., *Walter, S. M., *Garner-Holman, M., & *Giacobbi, P. (1998). Sources of sport-confidence: Conceptualization and instrument development. *Journal of Sport and Exercise Psychology*, 20, 54-80. <https://doi.org/10.1123/jsep.20.1.54>

Vealey, R. S. (1997). Transforming the silence on lesbians in sport: Suggested directions for theory and research in sport psychology. *Women in Sport and Physical Activity Journal*, 6, 165-188. <https://doi.org/10.1123/wspaj.6.2.165>

Vealey, R. S. (1994). On target with mental skills: An interview with Darrell Pace. *The Sport Psychologist*, 8, 427-441.

Vealey, R. S. (1994). Applied research and professional practice trends in sport psychology: An analysis of *The Sport Psychologist* 1987-1992. *The Sport Psychologist*, 8, 331-348. <https://doi.org/10.1123/tsp.8.4.331>

Vealey, R. S. (1994). Current status and prominent issues in sport psychology interventions. *Medicine and Science in Sport and Exercise*, 26, 495-502. <https://doi.org/10.1249/10.1249/00005768-199404000-00015>

Vealey, R. S., *Udry, E. M., *Zimmerman, V., & *Soliday, J. (1992). Intrapersonal and situational predictors of coaching burnout. *Journal of Sport and Exercise Psychology*, 14, 40-58.

Vealey, R. S. (1990). Advancements in competitive anxiety research: Use of the Sport Competition Anxiety Test and the Competitive State Anxiety Inventory-2. *Anxiety Research*, 2, 243-261. <https://doi.org/10.1080/08917779008248732>

Vealey, R. S. (1989). Sport personology: A paradigmatic and methodological analysis. *Journal of Sport and Exercise Psychology*, 11, 216-235. <https://doi.org/10.1123/jsep.11.2.216>

*Sinclair, D. A., & Vealey, R. S. (1989). Effects of coaches' expectations and feedback on the self-perceptions of athletes. *Journal of Sport Behavior*, 12, 77-91.

Vealey, R. S. (1988). Future directions in psychological skills training. *The Sport Psychologist*, 2, 318-336. <https://doi.org/10.1123/tsp.2.4.318>

Vealey, R. S. (1988). Sport-confidence and competitive orientation: An addendum on scoring procedures and gender differences. *Journal of Sport and Exercise Psychology*, 10, 471-478.

Vealey, R. S., & *Campbell, J. A. (1988). Achievement goals of adolescent figure skaters: Impact on self-confidence, anxiety, and performance. *Journal of Adolescent Research*, 3, 227-243. <https://doi.org/10.1177/074355488832009>

Vealey, R. S. (1986). Conceptualization of sport-confidence and competitive orientation: Preliminary investigation and instrument development. *Journal of Sport Psychology*, 8, 221-246.

F. Webinars

Vealey, R. S. (2016, August 11). *Athlete development through multiple sport participation* (Recorded Webinar). Available online from Human Kinetics.

G. Encyclopedia Entries

Vealey, R. S. (2005). Unidimensional anxiety. In R. Bartlett, C. Gratton, & C. Rolf (Eds.), *Encyclopedia of International Sports Studies*. London: Taylor & Francis.

Vealey, R. S. (2004). Anxiety states. In R. Bartlett, C. Gratton, & C. Rolf (Eds.), *Encyclopedia of International Sports Studies*. London: Taylor & Francis.

H. Professional (Applied) Articles

Vealey, R. S., & Chase, M. A. (2016, June). Change of pace: Specialization and youth sports. *AVCA Power Tips*, 27 (12), American Volleyball Coaches Association Bulletin.

Vealey, R. S. (2006, Winter). Communicating with athletes: Timing is everything! *Olympic Coach*, pp. 4-5

Udry, E., & Vealey, R. S. (1991). Competitive anxiety and archery performance: Theory, research, and implications. *The U.S. Archer*, 26, pp. 190-191.

Vealey, R. S. (1990, September/October). Inner coaching through mental imagery. *Sport Psychology Training Bulletin*, pp. 1-7.

Vealey, R. S. (1988, Summer). Making players into teams. *Cincinnati Sportsmedicine Journal*, pp. 16-17.

Vealey, R. S. (1983, September). The female athlete and role conflict. *National Federation News*, pp. 13-14.

Vealey, R. S., & Martens, R. (1983, May). Developing self-confidence. *The Eagle*, pp. 10-12.

Vealey, R. S. (1982, November). Psychology and the female athlete. *Ski Coach*, pp. 35-36.

I. Book Reviews

Vealey, R. S. (1991). Review of D. Gould & M. R. Weiss (1987), *Advances in pediatric sport sciences: Behavioral issues* (Vol. 2). *The Sport Psychologist*, 5, 198-199.

Vealey, R. S. (1987). Review of A. V. Carron (1984), *Motivation: Implications for coaching and teaching*. *Journal of Sport Psychology*, 9, 301-303.

Vealey, R. S. (1987). Review of J. G. Bennett & J. E. Pravitz (1987), *Profile of a winner: Advanced mental training for athletes*. *The Sport Psychologist*, 1, 372-374.

II. Presentations

A. Invited International Scholarly Presentations

Vealey, R.S. (2022, November). *Mental training strategies to enhance performance and wellbeing in athletes*. Invited presentation, International Meeting of Sport Psychology, Giunti Psychometrics and Psicologia, Rome, Italy.

Vealey, R. S. (2020, November). *Developmentally appropriate research and strategies for effective practice in youth sport*. Invited presentation, Youth Sport Institute, Johannesburg, South Africa.

Vealey, R. S. (2018, September). *Lessons learned from the evolution of American youth sport for sport development in South Africa*. Invited keynote presentation, Sport Science Institute of South Africa Summit, Cape Town.

Vealey, R. S. (2018, September). *Readiness for learning skills and competing in sport*. Invited workshop, Sport Science Institute of South Africa Summit, Cape Town.

Vealey, R. S. (2018, September). *Motivation basics and strategies for youth athletes*. Invited workshop, Sport Science Institute of South Africa Summit, Cape Town.

Vealey, R. S. (2014, August). *Past, present, and future of mental skills training in sport*. Invited keynote presentation, Colombian Sport Psychology Congress, Bogota.

Vealey, R. S. (2014, August). *Research and applied perspectives on self-confidence in sport*. Invited keynote presentation, Colombian Sport Psychology Congress, Bogota.

Vealey, R. S. (2014, August). *Directing mental skills training in sport*. Invited workshop, Colombian Sport Psychology Congress, Bogota.

Vealey, R. S. (2007, December). *Advances in mental skills training in sport*. Invited keynote presentation, Asian South Pacific Association for Sport Psychology, Bangkok, Thailand.

Vealey, R. S. (1998, September). *The scientist-practitioner model in sport psychology: Is the emperor wearing any clothes?* Invited keynote presentation, British Association of Sport and Exercise Sciences, Worcester, UK.

Vealey, R. S. (1998, September). *The traveling sport psychologist*. Invited workshop, British Association of Sport and Exercise Sciences, Worcester, UK.

Vealey, R. S. (1997, July). *From information to knowledge: Beyond dualism in sport psychology research and practice*. Invited keynote presentation, International Society of Sport Psychology World Congress, Tel Aviv, Israel.

Vealey, R. S. (1997, July). *Sources of confidence in sport: Conceptual and practical perspectives*. International Society of Sport Psychology World Congress, Tel Aviv, Israel.

Vealey, R. S. (1997, June). *The conceptualization and measurement of sport-confidence*. University of Valencia, Valencia, Spain.

Vealey, R. S. (1997, June). *Extensions to the sport-confidence model: Cultural antecedents, sources of confidence, and intervention strategies*. University of Valencia, Valencia, Spain.

Vealey, R. S. (1995, June). *Psychological skills training: Working from a wholistic model*. University of Queensland, Brisbane, Australia.

Vealey, R. S. (1995, June). *Self-confidence in sport: New directions, new implications*. Department of Human Movement Studies, University of Queensland, Brisbane, Australia.

Vealey, R. S. (1995, June). *Understanding and enhancing coaching behavior*. University of Southern Queensland, Toowoomba, Australia.

Vealey, R. S. (1995, June). *Psychological skills training: Working from a wholistic model*. University of Southern Queensland, Toowoomba, Australia.

Vealey, R. S. (1995, May). *Psychological skills training: Working from a wholistic model*. Curtin University of Technology, Perth, Australia.

Vealey, R. S. (1995, May). *Self-confidence in sport: New directions, new implications*. University of Western Australia, Perth, Australia.

Vealey, R. S. (1995, May). *Self-confidence in sport: New directions, new implications*. LaTrobe University, Melbourne, Australia.

Vealey, R. S. (1995, May). *Understanding and enhancing coaching behavior*. Victoria University, Melbourne, Australia.

Vealey, R. S. (1995, May). *Self-confidence in sport: Applied strategies*. Australian Institute of Sport, Canberra, Australia.

Vealey, R. S. (1995, May). *Self-confidence in sport: New directions, new implications*. School of Human and Biomedical Sciences, University of Canberra, Australia.

Vealey, R. S. (1995, May). *Anxiety and burnout in coaches and athletes*. Illawarra Academy of Sport, Wollongong, Australia.

Vealey, R. S. (1995, May). *Beyond epistemological dualism in sport psychology research*. Department of Psychology, University of Wollongong, Australia.

Vealey, R. S. (1995, May). *Attentional focusing for effective sport performance*. Sydney University, Australia.

Vealey, R. S. (1995, May). *Understanding and enhancing coaching behavior*. University of Western Sydney, Australia.

Vealey, R. S. (1995, January). *From information to knowledge: Social psychological research on coaching behavior*. University of Western Ontario, London, Ontario, Canada.

Vealey, R. S. (1994, July). *Psychological skill development for women in sport and physical activity*. Beijing Medical University of Science, Beijing, China.

Vealey, R. S. (1989, June). *A holistic model of psychological skills training for athletes*. German Institute for Physical Culture, Leipzig, German Democratic Republic.

B. Invited Scholarly Presentations

Vealey, R. S. (2021, March). *Is it in you? On being a sport psychology professional*. Invited keynote presentation, Northeast Regional Association for Applied Sport Psychology Conference, Springfield, MA.

Vealey, R. S. (2016, June). *Psychosocial strategies for coaching the millennial sport generation*. Invited keynote presentation, Institute for the Study of Youth Sport Conference, Michigan State University.

Vealey, R. S. (2016, April). *Critical reflections on the place of coaching science within the field of kinesiology and health*. School of Public Health, Indiana University.

Vealey, R. S. (2016, February). *Strategies for coaching the mental game*. Invited keynote presentation, New England Winter Sport Science Forum, Colby-Sawyer College, New London, NH.

Vealey, R. S. (2015, November). *Pursuing the achieving mentality in sport: A research journey*. Department of Educational Psychology, Sport Psychology Speaker Series, Florida State University, Tallahassee.

Vealey, R. S. (2015, November). *Response and acceptance-based mental training with athletes and teams*. Department of Educational Psychology, Sport Psychology Speaker Series, Florida State University, Tallahassee.

Vealey, R. S. (2015, February). *Working toward an integrated future in sport and exercise psychology*. Midwest Sport and Exercise Psychology Symposium, Muncie, IN.

Vealey, R. S. (2013, April). *Mental game myths and truths for coaches and athletes*. Sport Psychology Academy invited keynote presentation, American Alliance of Health, Physical Education, Recreation, and Dance Convention, Charlotte, NC.

Vealey, R. S. (2012, June). *Visualization in sport*. Sport Psychology Institute, University of Southern Maine, Portland.

- Vealey, R. S. (2010, June). *Mental skills for athletes and coaches*. Sport Psychology Institute, University of Southern Maine, Portland.
- Vealey, R. S. (2009, February). *Career pathways for sport psychology professionals*. Midwest Symposium of Sport and Exercise Psychology, Bowling Green, OH.
- Vealey, R. S. (2008, June). *Seeing is believing: Theory, research, and practice on imagery in sport*. Sport Psychology Institute, University of Southern Maine, Portland.
- Vealey, R.S. (2007, October). *Sport psychology: Field of dreams?* Invited Coleman Griffith Memorial Lecture keynote, Association for Applied Sport Psychology, Louisville, KY.
- Vealey, R. S. (2006, June). *Seeing is believing: Imagery as a mental training tool for athletes and coaches*. Sport Psychology Institute, University of Southern Maine, Portland.
- Vealey, R. S. (2006, February). *The evolution of professional sport psychology*. Invited keynote presentation, Midwest Sport and Exercise Psychology Symposium, Oxford, OH.
- Vealey, R. S., Gould, D., Olrich, T., & Krane, V. (2005, February). *Professional development perspectives in sport psychology*. Invited panel presentation at the Midwest Sport and Exercise Psychology Symposium, East Lansing, MI.
- Vealey, R. S. (2004, June). *Understanding and using imagery in sport*. Sport Psychology Institute, University of Southern Maine, Portland.
- Vealey, R. S., Weinberg, R. S., & Barber, H. (2003, February). *Issues surrounding certification for sport psychology consulting*. Invited panel presentation at the Midwest Sport and Exercise Psychology Symposium, Bowling Green, OH.
- Vealey, R. S. (2002, June). *Building confidence in athletes: Conceptual and applied advances*. Sport Psychology Institute, University of Southern Maine, Portland.
- Vealey, R. S. (2002, June). *Understanding and using imagery as a mental training tool*. Sport Psychology Institute, University of Southern Maine, Portland.
- Vealey, R. S. (2002, April). *Conceptualizing interventions for athletes in sport-confidence*. Dorothy Harris Memorial Lecture, James Madison University, Harrisonburg, VA.
- Vealey, R. S. (2002, February). *Self-efficacy for well-being in older adults*. Office of Continuing Education Community Speaker Series, Miami University.
- Vealey, R. S. (2001, April). *Research synopsis to practice application: Self-confidence in sport*. American Alliance for Health, Physical Education, Recreation and Dance Convention, Cincinnati, OH.

Vealey, R. S. (2000, June). *Scientist-practitioner issues in the study of confidence in sport psychology*. Sport Psychology Institute, University of Southern Maine, Portland.

Vealey, R. S. (2001, June). *Visualization in mental training: Theoretical perspectives and applied concepts*. Sport Psychology Institute, University of Southern Maine, Portland.

Vealey, R. S. (1999, May). *Confidence: The mental modifier for athletes*. Sponsored by the Departments of Intercollegiate Athletics, Exercise and Sport Science, and College of Health and Human Performance, Oregon State University, Corvallis.

Vealey, R. S. (1999, May). *The psychology of peak performance: Mental training for elite and recreational athletes*. Sponsored by the Departments of Intercollegiate Athletics and Physical Education, Western Oregon State College, Monmouth, OR.

Vealey, R. S. (1999, July). *The role of self-confidence in motivation*. Department of PHS Summer Workshop, "Motivation for Teachers and Coaches," Oxford, OH.

Vealey, R. S. (1998, September). *Toward inclusive exclusiveness: Let's take sport psychology for a spin*. Presidential Address, Association for the Advancement of Applied Sport Psychology, Hyannis, MA.

Vealey, R. S. (1998, June). *Understanding and implementing imagery training in sport*. Sport Psychology Institute, University of Southern Maine, Portland.

Vealey, R. S. (1998, June). *Self-confidence in sports*. Sport Psychology Institute, University of Southern Maine, Portland.

Vealey, R. S. (1997, October). *From self-efficacy to sport-confidence: Theoretical and practical extensions to understand confidence in sport*. Department of Psychology Colloquium, Miami University, Oxford, OH.

Vealey, R. S. (1997, March). *Self-confidence in sport: Conceptual and practical extensions*. American Alliance for Health, Physical Education, Recreation and Dance Convention, St. Louis, MO.

Vealey, R. S. (1996, October). *Enhancing coaching behaviors: Conceptual foundations, empirical knowledge, and applied strategies*. Midwest American College of Sport Medicine Conference, St. Charles, IL.

Vealey, R. S. (1996, June). *Seeing is believing: Understanding and using imagery in sport*. Sport Psychology Institute, University of Southern Maine, Portland.

Vealey, R. S. (1996, June). *Mental focusing and concentration skills for athletes*. Sport Psychology Institute, University of Southern Maine, Portland.

- Vealey, R. S. (1996, April). *Psychosocial factors related to female sport participation in China*. American Alliance of Health, Physical Education, Recreation and Dance Convention, Atlanta, GA.
- Vealey, R. S. (1996, February). *Conceptual advances in the study of self-confidence in sport*. Purdue University, West Lafayette, IN.
- Vealey, R. S. (1994, June). *Using imagery in sport: Theory, research, and mental training guidelines*. Sport Psychology Institute, University of Southern Maine, Portland, ME.
- Vealey, R. S. (1994, June). *Attentional focusing techniques for sport*. Sport Psychology Institute, University of Southern Maine, Portland, ME.
- Vealey, R. S. (1994, March). *Transforming women's pursuit of excellence in sport and physical activity*. Professional Ski Instructors of America Women's Education College, Stratton, VT.
- Vealey, R. S. (1993, March). *Sport psychology in the training room: Strategies for psychological skill enhancement with injured athletes*. Great Lakes Athletic Trainers Association Symposium, Dayton, OH.
- Vealey, R. S. (1992, June). *Understanding and implementing imagery training in sport*. Sport Psychology Institute, University of Southern Maine, Portland, ME.
- Vealey, R. S. (1992, June). *Attentional focusing for sport performance enhancement*. Sport Psychology Institute, University of Southern Maine, Portland, ME.
- Vealey, R. S. (1992, May). *Current status and prominent issues in sport psychology interventions*. American College of Sports Medicine Conference, Dallas, TX.
- Vealey, R. S. (1992, April). *Psychological skill development in high school athletes*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Indianapolis, IN.
- Vealey, R. S. (1991, October). *From the cradle of coaches to an integrative coaching behavior research perspective*. Bowling Green State University, Bowling Green, OH.
- Vealey, R. S. (1991, April). *Effective coaching behavior in youth sports: More joy and less sadness*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, San Francisco, CA.
- Vealey, R. S. (1990, June). *Attentional focusing in sport*. Sport Psychology Institute, University of Southern Maine, Portland, ME.
- Vealey, R. S. (1990, June). *Imagery in sport: Theory, research, and practice*. Sport Psychology Institute, University of Southern Maine, Portland, ME.

Vealey, R. S. (1990, May). *Professional development issues in academic sport psychology*. North American Society for the Psychology of Sport and Physical Activity Conference, Houston, TX.

Vealey, R. S. (1989, October). *Female participation in shooting sports: Myths, facts, and needs*. National Rifle Association Sports Research Symposium, Colorado Springs, CO.

Vealey, R. S. (1989, October). *Effective communication for coaches*. National Rifle Association Sports Research Symposium, Colorado Springs, CO.

Vealey, R. S. (1989, September). *Where have you gone, Woody Hayes: From the cradle of coaches to integrative coaching science*. National Coaching Education Conference, Colorado Springs, CO.

Vealey, R. S. (1989, September). *Coaching education: Importance of a liberal arts approach*. National Coaching Education Conference, Colorado Springs, CO.

Vealey, R. S. (1989, April). *Wanted: Women youth sport coaches: Issues, barriers, and solutions*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Boston, MA.

Vealey, R. S. (1988, April). *Future directions in psychological skills training*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Kansas City, MO.

Vealey, R. S. (1987, June). *Imagery training for performance enhancement*. Sport Psychology Institute, University of Southern Maine, Portland, ME.

Vealey, R. S. (1985, April). *An analysis of sport-confidence and related behaviors in high school, collegiate, and elite female athletes*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Atlanta, GA.

Vealey, R. S. (1984, February). *Antecedents of self-confidence in young athletes*. Midwest Association for Health, Physical Education, Recreation, and Dance Convention, Indianapolis, IN.

Vealey, R. S. (1983, September). *Psychological preparation for sport competition*. American Dietetic Association Conference, Anaheim, CA.

C. Refereed Scholarly Presentations. (*students as co-presenters = 140)

*Bianco, A. G., *Madson, S., **Vealey, R.S.**, & Zakrajsek, R. A. (2022, February). *The perceived services offered by sport psychology professionals using different titles*. Midwest Sport & Exercise Psychology Symposium, East Lansing, MI.

- *Zimmerman, C., **Vealey, R.S.**, Ward, R.M., & Horn, T. (2022, February). *Organizational culture and leadership in collegiate sports teams*. Midwest Sport & Exercise Psychology Symposium, East Lansing, MI.
- *Madson, S., **Vealey, R.S.**, Horn, T.S., & Ward, R. M. (2022, February). *A common knot: Athletes' perceived coach behaviors, competitive trait anxiety, and burnout symptoms*. Midwest Sport & Exercise Psychology Symposium, East Lansing, MI.
- *Amador, A., Horn, T.S., & **Vealey, R.S.** (2022, February). *An examination of the relationship between sport enjoyment, parent created motivational climate, and athlete burnout*. Midwest Sport & Exercise Psychology Symposium, East Lansing, MI.
- *Bianco, A. G., *Madson, S., **Vealey, R. S.**, & Zakrajsek, R. A. (2021, October). *Collegiate coaches, athletic trainers, and athletes' perceptions of professional titles in sport psychology*. Association for Applied Sport Psychology, virtual conference due to COVID-19 pandemic.
- *Lee, K., Krell, R., & **Vealey, R. S.** (2021, October). *Effects of a PETTLEP motor imagery intervention on sport-confidence of collegiate athletes with an orthopedic injury*. Association for Applied Sport Psychology, virtual conference due to COVID-19 pandemic.
- Harris, B., Tomlinson, V., **Vealey, R.S.**, Galli, N., & Castillo, S. (2020, October). *CMPC certification: Conceptual background and current guidelines*. Association for Applied Sport Psychology, virtual conference due to COVID-19 pandemic.
- *Madson, S., & **Vealey, R. S.** (2020, February). *Motivation and anxiety as mediators in the relationship between coaching behaviors and burnout in high school athletes*. Midwest Sport and Exercise Psychology Symposium, Normal, IL.
- *Chamberlin, J., **Vealey, R. S.**, Chase, M.A., & Horn, T. (2020, February). *The Relationship Between Early Sport Specialization and Motivational Orientations in College Athletes*. Midwest Sport and Exercise Psychology Symposium, Normal, IL.
- Vealey, R. S.**, *Chamberlin, J., *Bianco, A., & Freysinger, V. (2019, October). *Youth athletes' experiences in the specializing years: A qualitative investigation of motivation and perceived pressures*. Association for Applied Sport Psychology Conference, Portland, OR.
- Mellano, K., Gould, D., **Vealey, R. S.**, & Sua, J. (2019, October). *ImPerfect consulting: How mistakes and challenges shape your practice*. Association for Applied Sport Psychology Conference, Portland, OR.
- Vealey, R. S.**, Tomlinson, V., Harris, B., Galli, N., Harmison, B., Lesyk, J., Shoenfelt, B., Clement, D., & Maher, C. (2019, October). *CMPC certification: Eligibility requirements for new candidates and recertification procedures for current CMPCs*. Association for Applied Sport Psychology Conference, Portland, OR.

*Block, C., & **Vealey, R. S.** (2019, March). *An examination of self-talk in collegiate athletes*. Southeast Regional Sport Psychology Conference, Statesboro, GA.

*Chamberlin, J., & **Vealey, R.S.** (2019, February). *The relationship between early sport specialization and motivational orientations in college athletes*. Midwest Sport and Exercise Psychology Symposium, Lexington, KY.

Vealey, R. S., *Cooley, R., *Nilsson, E., & *Block, C. J. (2018, October). *Assessment and the use of questionnaires in sport psychology consulting: A comparison of attitudes and practices from 2002 to 2017*. Association for Applied Sport Psychology Conference, Toronto, Canada.

Vealey, R. S., Maher, C., Shoenfelt, E., & Harris, B. (2018, October). *Certification information for current CMPCs: Recertification procedures, mentoring, and graduate curricula*. Association for Applied Sport Psychology Conference, Toronto, Canada.

*Eckenrod, M. R., **Vealey, R. S.**, Ward, R., & Weinberg, R. (2018, October). *The effects of PETTLEP imagery on barbell bench performance*. Association for Applied Sport Psychology Conference, Toronto, Canada.

*Wright, E., Chase, M. A., **Vealey, R. S.**, & Horn, T. S. (2018, June). *Parents' perfectionism, parenting styles, and views of sport specialization*. North American Society for the Psychology of Sport and Physical Activity. Denver, CO.

*Block, C. J., & **Vealey, R. S.** (2018, February). *An examination of self-talk and perfectionism in collegiate athletes*. Midwest Sport and Exercise Psychology Symposium, Oxford, OH.

Gunter, K., Castillo, S., & **Vealey, R. S.** (2017, October). *Certification in sport psychology for professionals: A mental performance focus*. Association for Applied Sport Psychology, Orlando.

*Zike, D., & **Vealey, R. S.** (2017, February). *Athletes' experiences of leaving sport due to spinal cord injury*. Midwest Sport and Exercise Psychology Symposium, Detroit, MI.

*Morrison, D., & **Vealey, R. S.** (2017, February). *Sources and predictors of robust sport confidence in collegiate athletes*. Midwest Sport and Exercise Psychology Symposium, Detroit, MI.

*Wright, E., Chase, M., **Vealey, R. S.**, & Horn, T. (2017, February). *Parents' perfectionism, parenting styles, and views on sport specialization*. Midwest Sport and Exercise Psychology Symposium, Detroit, MI.

*Machida, M., Otten, M., Magyar, M., **Vealey, R.S.**, & Ward, R.M. (2016, September). *Examining multidimensional sport-confidence in athlete and non-athlete sport performers*. Association for Applied Sport Psychology, Phoenix.

*Eckenrod, M., & **Vealey, R. S.** (2016, February). *Effects of PETTLEP imagery on strength performance*. Midwest Sport and Exercise Psychology Symposium, Chicago.

*Goodwin, L., & **Vealey, R. S.** (2016, February). *Influence of gender stereotypes and work self-efficacy on the career aspirations of women in athletic administration*. Midwest Sport and Exercise Psychology Symposium, Chicago.

*Lieblein, E., & **Vealey, R.S.** (2016, February). *Psychosocial experiences of losing in team sports*. Midwest Sport and Exercise Psychology Symposium, Chicago.

Vealey, R.S., Balague, G., & Harwood, C. (2015, October). *Developmental changes in sport psychology consultants' approaches to working with athletes and teams*, Association for Applied Sport Psychology, Indianapolis.

*Low, W., & **Vealey, R.S.** (2014, October). *Collegiate athletes' approaches to individual practice*. Association for Applied Sport Psychology, Las Vegas, NV.

*Hallurson, H., Weinberg, R.S., Horn, T.S., & **Vealey, R.S.** (2014, October). *Is relaxation prior to imagery really beneficial: Effects on imagery vividness, concentration, and performance*. Association for Applied Sport Psychology, Las Vegas, NV.

*Low, W., & **Vealey, R.S.** (2013, February). *Deliberate practice experiences of athletes in team-invasive sports*. Midwest Symposium for Sport and Exercise Psychology, Holland, MI.

*Martin, E., Horn, T.S., **Vealey, R.S.**, & Chase, M.A. (2012, October). *The role of athletic identity and passion in predicting burnout in adolescent female athletes*. Association for Applied Sport Psychology, Atlanta.

*Forlenza, S., Weinberg, R., Horn, T., & **Vealey, R.S.** (2011, September). *Imagery speed, task difficulty, and self-efficacy: How fast (or slow) to go?* Association of Applied Sport Psychology, Honolulu, HI.

*Pierce, S.W., & **Vealey, R.S.** (2011, September). *The role of intercollegiate sport participation in life skill development: Collegiate athletes' perspectives*. Association for Applied Sport Psychology, Honolulu, HI.

Vealey, R.S., *Coppola, A., *Martin, E., *Cohen, S., & Ward, R.M. (2010, October). *The slippery slope: Does extrinsic motivation and perfectionism influence burnout in coaches?* Association for Applied Sport Psychology, Providence, RI.

*Machida, M., **Vealey, R.S.**, & Ward, R.M. (2010, June). *Predictors of sources of confidence in collegiate athletes*. North American Society for the Psychology of Sport and Physical Activity, Tucson, AZ.

*Donohoe, K., Massie, B., & **Vealey, R.S.** (2010, May). *Collegiate athletes' utilization of athletic trainers in mental preparation and skill development*. National Athletic Training Association, Philadelphia, PA.

*Coppola, A., *Jackson, H., *Cohen, S., **Vealey, R.S.** (2010, February). *Motivational and perfectionistic determinants of burnout and satisfaction in coaches*. Midwest Sport and Exercise Psychology Symposium.

*Pierce, S., & **Vealey, R.S.** (2010, February). *A qualitative examination of life skills development in collegiate athletes*. Midwest Sport and Exercise Psychology Symposium, Muncie, IN.

*Mackersie, J., & **Vealey, R.S.** (2010, February). *Athletes' perspectives on psychological rehabilitation from sport injury in relation to their restoration networks*. Midwest Sport and Exercise Psychology Symposium, Muncie, IN.

*Donohoe, K., & **Vealey, R.S.** (2010, February). *Collegiate athletes' and athletic trainers' perceptions of the role of athletic trainers in mental preparation and mental skills development*. Midwest Sport and Exercise Psychology Symposium, Muncie, IN.

Vealey, R.S., *Forlenza, S., *Pierce, S., Mackersie, J., *Donohoe, K., & *Franco, M. (2009, September). *How coaches build confidence in athletes*. Association for Applied Sport Psychology, Salt Lake City, UT.

Vealey, R.S., *Forlenza, S., *Pierce, S., Mackersie, J., *Donohoe, K., & *Franco, M. (2009, September). *How coaches build confidence in athletes*. Association for Applied Sport Psychology, Salt Lake City, UT.

Vealey, R.S., *Donohoe, K., *Franco, M., *Pierce, S., *Mackersie, J., *Forlenza, S., & *Tepe, A. (2009, September). *Collegiate athletes confidence in self, coach, team and organization*. Association for Applied Sport Psychology, Salt Lake City, UT.

*Greene, H., Ward, R.M., Horn, T.S., & **Vealey, R.S.** (2009, September). *Learn from yesterday, live for today, hope for tomorrow: The development of a life skills scale*. Association for Applied Sport Psychology, Salt Lake City, UT.

Vealey, R.S., *Pierce, S., *Forlenza, S., *Mackersie, *Tepe, A., *Franco, M., & *Donohoe, K. (2009, February). *Coaching behaviors that enhance the confidence of athletes and teams*. Midwest Sport and Exercise Psychology Symposium, Bowling Green, OH.

Vealey, R.S., *Donohoe, K., *Franco, M., *Pierce, S., *Mackersie, J., & *Forlenza, S. (2009, February). *Layers of confidence: Collegiate athletes' confidence in self, coach, team, and organization*. Midwest Sport and Exercise Psychology Symposium, Bowling Green, OH.

Machida, M., **Vealey, R.S.**, & Gilson, T.A. (2008, September). *Confidence and performance: Why multidimensionality and instability are important*. Association for Applied Sport Psychology Conference, St. Louis, MO.

Kamphoff, C., Peterson, K., Van Raalte, J., **Vealey, R.S.**, & Newcomer, R. (2008, September). *Balancing work and motherhood: Women's experiences in sport psychology*. Association for Applied Sport Psychology Conference, St. Louis, MO.

*Machida, M., **Vealey, R.S.**, & Ward, R.M. (2008, February). *Examining resiliency in self-confidence of ice-skaters*. Midwest Sport and Exercise Symposium, Champaign, IL.

Vealey, R.S., *Deering, J., *Hess, A., *Sharpe, J., & *Machida, M. (2007, October). *Support and grit: Resilience in physically active cancer survivors*. Association for Applied Sport Psychology Conference, Louisville, KY.

*Galli, N.A., & **Vealey, R.S.** (2007, October). *Bouncing back from adversity: Athletes' experiences of resilience*. Association for Applied Sport Psychology Conference, Louisville, KY.

*Klug, J., **Vealey, R.S.**, & Chase, M.A. (2007, October). *Effects of an imagery training program on free throw self-efficacy and performance of high school basketball players*. Association for Applied Sport Psychology Conference, Louisville, KY.

*Galli, N., & **Vealey, R.S.** (2005, February). *Bouncing back from adversity: A conceptual study of resilience in athletes*. Midwest Sport and Exercise Symposium, East Lansing, MI.

Chase, M.A., **Vealey, R.S.**, *Evers, J., *Galli, N., *Klug, J., & *Reichert, K. (2005, February). *What's in it for me? A personal investment intervention to increase physical activity levels among adolescents in physical education*. Midwest Sport and Exercise Symposium, East Lansing, MI.

Vealey, R.S., & Chase, M.A. (2004, September). *Sources of self-confidence in athletes: A conceptual overview*. Association for the Advancement of Applied Sport Psychology Conference, Minneapolis.

Chase, M.A., **Vealey, R.S.**, & Magyar, T.M. (2004, September). *Sources of confidence in female athletes: age-related and seasonal influences*. Association for the Advancement of Applied Sport Psychology Conference, Minneapolis.

Vealey, R.S., Chase, M.A., Magyar, T.M., & *Galli, N. (2004, September). *Relationships between sources and levels of confidence across a competitive season: Are some sources better than others?* Association for the Advancement of Applied Sport Psychology Conference, Minneapolis.

Balaguer, I., Castillo, I., Tomas, I., & **Vealey, R.S.** (2004, September). *A cultural analysis of sources and levels of confidence in Spanish and American female athletes*. Association for the Advancement of Applied Sport Psychology Conference, Minneapolis.

Magyar, T.M., Chase, M.A., **Vealey, R.S.**, Gano-Overway, L.A. (2004, September). *Age-related sources of confidence and psychological strategies used by female athletes: A structured interview approach*. Association for the Advancement of Applied Sport Psychology Conference, Minneapolis.

Vealey, R.S., *Galli, N., *Pappas, G., & *Ronayne, L. (2003, October). *Developing and using measurement tools in applied sport psychology: How, what, and why*. Association for the Advancement of Applied Sport Psychology Conference, Philadelphia.

Vealey, R.S. (2002, October). *Sport-confidence from a social-cognitive perspective: Extending and blending research and practice*. Association for the Advancement of Applied Sport Psychology, Tucson, AZ.

Vealey, R.S., & *Knight, B.J. (2002, October). *Development of the multidimensional sport-confidence inventory*. Association for the Advancement of Applied Sport Psychology, Tucson, AZ.

Vealey, R.S., *Knight, B.J., & *Pappas, G. (2002, October). *Confirming multidimensional confidence in sport: Concurrent and construct validity*. Association for the Advancement of Applied Sport Psychology Conference, Tucson, AZ.

Vealey, R.S., *Knight, B.J., & Chase, M.A. (2001, May). *Conceptual and psychometric advances in sport-confidence: Toward an integrative, multidimensional perspective*. 10th World Congress of Sport Psychology, Skiathos, Greece.

Vealey, R.S., & *Knight, B.J. (2001, February). *Conceptual and psychometric development of the Sport-Confidence Inventory*. Midwest Sport and Exercise Psychology Symposium, West Lafayette, IN.

Vealey, R.S. (2000, October). *Toward consensus on professional training issues in sport psychology*. Association for the Advancement of Applied Sport Psychology Conference, Nashville, TN.

*Knight, B., & **Vealey, R.S.** (2000, February). *A retrospective qualitative analysis of factors that influence sport-confidence in athletes*. Midwest Sport and Exercise Psychology Symposium, East Lansing, MI.

Weinberg, R.S., **Vealey, R.S.**, *Butt, J., *Knight, B., & Jackson, A. (1999, September). *The effectiveness and frequency of the use of imagery in competitive sport*. Association for the Advancement of Applied Sport Psychology Conference, Banff, Alberta.

Chase, M.A., **Vealey, R.S.**, & Magyar, T.M. (1999, February). *Sources of self-confidence and psychological strategies used by softball athletes: A social developmental perspective*. Midwest Sport and Exercise Psychology Symposium, Oxford, OH.

*Perritt, N.C., & **Vealey, R.S.** (1999, February). *Hardiness and optimism: Effects on the quality of athletes' flow experiences*. Midwest Sport and Exercise Psychology Symposium, Oxford, OH.

*Roderick, K., & **Vealey, R.S.** (1998, February). *Interrelationships between perceptions of sport sex-typing, sport-confidence, and assertive behavior in women boxers, rugby and ice hockey players*. Midwest Sport and Exercise Psychology Symposium, Champaign, IL.

Vealey, R.S. (1997, September). *Intervention research in sport psychology: What (do) (should) (can) we know?* Association for the Advancement of Applied Sport Psychology, San Diego, CA.

*Greenleaf, C.A., & **Vealey, R.S.** (1997, September). *A field test of the bioinformational theory utilizing novice college ice skaters*. Association for the Advancement of Applied Sport Psychology, San Diego, CA.

Vealey, R.S., *Bumgardner, B., *Wegley, S., *Szabo, C., *Roderick, K., *Porter, T., *Labrador, F., *Hutchinson, C., *Greenleaf, C.A., *Earles, M., & *Blissmer, B. (1997, September). *From competitive anxiety to competition activation: Theory and measurement*. Association for the Advancement of Applied Sport Psychology, San Diego, CA.

*Hutchinson, C.J., & **Vealey, R.S.** (1997, February). *An examination of the zone of optimal functioning and aggressive tendencies in college and high school hockey players*. Midwest Sport and Exercise Psychology Symposium, Muncie, IN.

Vealey, R.S., *Armstrong, L., *Comar, W., & *Greenleaf, C.A. (1996, October). *Effects of coaching style and behavior on burnout and competitive anxiety in athletes*. Association for the Advancement of Applied Sport Psychology, Williamsburg, VA.

Vealey, R.S., *Walter, S.M., *Garner-Holman, M., & *Giacobbi, P. (1995, September). *Sources of sport confidence in athletes: Preliminary conceptual and psychometric development*. Association for the Advancement of Applied Sport Psychology Conference, New Orleans.

*Giacobbi, P., *Garner-Holman, M., & **Vealey, R.S.** (1995, February). *Sources of sport-confidence in high school athletes: A conceptual and psychometric extension*. Midwest Sport and Exercise Psychology Symposium, London, Ontario.

*Walter, S.M., & **Vealey, R.S.** (1994, October). *Sources of self-confidence in sport: Preliminary instrument development and investigation*. Association for the Advancement of Applied Sport Psychology Conference, Lake Tahoe, NV.

*Straub, C., *Sheetz, J.T., & **Vealey, R.S.** (1994, October). *PEAK for sports and life: The development of an applied sport psychology educational and consultative service*. Association for the Advancement of Applied Sport Psychology Conference, Lake Tahoe, NV.

Vealey, R.S. (1994, October). *Transforming the silence on lesbians in sport: Suggested directions in epistemology, theory, and research*. Association for the Advancement of Applied Sport Psychology Conference, Lake Tahoe, NV.

Vealey, R.S. (1994, June). *Tired of gaps, gulfs, and schisms? Beyond epistemological dualism in sport psychology research*. North American Society for the Psychology of Sport and Physical Activity Conference, Clearwater Beach, FL.

Vealey, R.S., *Chabot, H., *Walter, S.M., & *Strait, L. (1993, October). *Personal investment in coaching: Antecedents of coaching ideology, behavior, and satisfaction*. Association for the Advancement of Applied Sport Psychology Conference, Montreal, Canada.

Vealey, R.S. (1993, June). *Knowledge development and implementation in sport psychology: New directions for integration*. International Society of Sport Psychology World Congress, Lisbon, Portugal.

*Walter, S.M., & **Vealey, R.S.** (1993, February). *An examination of sources of self-confidence based on confidence level, competitive orientation and gender*. Midwest Sport and Exercise Psychology Symposium, Oxford, OH.

*Roberts, W., & **Vealey, R.S.** (1992, October). *Attention in sport: Measurement issues, psychological concomitants, and the prediction of performance*. Association for the Advancement of Applied Sport Psychology Conference, Colorado Springs, CO.

Vealey, R.S. (1991, October). *Theoretical and research perspectives in coaching burnout*. Association for the Advancement of Applied Sport Psychology Conference, Savannah, GA.

Vealey, R.S. (1991, October). *Four approaches to athlete intervention*. Association for the Advancement of Applied Sport Psychology Conference, Savannah, GA.

*Chapin, G.K., & **Vealey, R.S.** (1991, October). *A correlative examination of coaches' self-report empathy and athletes' perceptions of coaches' empathy*. Association for the Advancement of Applied Sport Psychology Conference, Savannah, GA.

*Udry, E.M., & **Vealey, R.S.** (1991, October). *Arousal, anxiety, and performance in archers: A case study examination of multidimensional and catastrophe theory*. Association for the Advancement of Applied Sport Psychology Conference, Savannah, GA.

*Udry, E.M., & **Vealey, R.S.** (1991, February). *Re-examining the elusive arousal-performance relationship: A test of multidimensional and catastrophe theory*. Midwest Sport and Exercise Psychology Symposium, Champaign, IL.

Vealey, R.S., *Soliday, J., *Zimmerman, V., & *Udry, E. (1990, September). *Intrapersonal and situational mediators of coaching burnout*. Association for the Advancement of Applied Sport Psychology Conference, San Antonio, TX.

Ingham, A.G., Dewar, A.M., & **Vealey, R.S.** (1989, November). *Through the eyes of youth: pee wee hockey, leisure, and prestige pressure*. North American Society for the Sociology of Sport Conference, Washington, DC.

Vealey, R.S. (1989, September). *Theory-research-practice issues in sport psychology: Eastern Bloc versus North American models*. Association for the Advancement of Applied Sport Psychology Conference, Seattle, WA.

Vealey, R.S., & *Chapin, G.K. (1989, September). *Empathy, communication skill, and competitive anxiety as mediators of coaches' ability to recognize anxiety in athletes*. Association for the Advancement of Applied Sport Psychology Conference, Seattle, WA.

*Chapin, G.K., & **Vealey, R.S.** (1989, September). *An introduction to theory and research in empathy: Implications for coaching behavior*. Association for the Advancement of Applied Sport Psychology Conference, Seattle, WA.

*George, T.R., & **Vealey, R.S.** (1989, June). *Mental preparation strategies and peak performance among intercollegiate baseball players: An exploratory study*. North American Society for the Psychology of Sport and Physical Activity Conference, Kent, OH.

*Glenn, S.D., Horn, T.S., Dewar, A.M., & **Vealey, R.S.** (1989, June). *Psychological predictors of leadership behavior in female soccer athletes*. North American Society for the Psychology of Sport and Physical Activity Conference, Kent, OH.

Vealey, R.S. (1988, June). *Use and interpretation of the Sport Competition Anxiety Test*. North American Society for the Psychology of Sport and Physical Activity Conference, Knoxville, TN.

Horn, T.S., Jenisch, R., Powers, M., Shulman, G., **Vealey, R.S.**, & Vogel, R. (1988, April). *An interdisciplinary use of interactive video disk technology for instruction and research*. Miami University Forum for Research and Scholarship, Oxford, OH.

Vealey, R.S., & *Sinclair, D.A. (1987, September). *The analysis and prediction of stability in sport-confidence*. Association for the Advancement of Applied Sport Psychology Conference, Newport Beach, CA.

Vealey, R.S., & *Campbell, J.A. (1986, June). *The relationship between competitive orientation, sport-confidence, precompetitive anxiety, and performance in youth figure*

skaters. North American Society for the Psychology of Sport and Physical Activity Conference, Scottsdale, AZ.

Vealey, R.S., & *Sleeth, J.M. (1986, June). *Sport personology: A review and paradigmatic analysis*. North American Society for the Psychology of Sport and Physical Activity Conference, Scottsdale, AZ.

Vealey, R.S. (1986, April). *Idiographic analyses of behavior and subsequent intervention strategies for elite skiers*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Cincinnati, OH.

Vealey, R.S., & *Manzer, D. (1986, April). *A descriptive analysis of the relationship between self-confidence and selected psycho-social characteristics*. American Alliance for Health, Physical Education, Recreation, and Dance Convention, Cincinnati, OH.

Vealey, R.S. (1985, May). *The conceptualization and measurement of sport-confidence*. North American Society for the Psychology of Sport and Physical Activity Conference, Gulfport, MS.

Vealey, R.S. (1984, July). Stress management skills in sport. In R. Martens (Chair), *Psychological skills training for athletes*. Symposium conducted at the Olympic Scientific Congress, Eugene, OR.

Vealey, R.S. (1984, February). *Developing self-confidence in young athletes*. Midwest Association for Health, Physical Education, Recreation, and Dance Convention, Indianapolis, IN.

Vealey, R.S. (1983, September). *Psychological preparation for competition*. American Dietetic Association Annual Meeting, Anaheim, CA.

Vealey, R.S. (1982, May). *Differences in competitive state anxiety as a function of sport type, sex, and competitive trait anxiety*. North American Society for the Psychology of Sport and Physical Activity Conference, College Park, MD.

D. Invited Professional Presentations

Vealey, R.S. (2017, October). *An update for certified mental performance consultants*. Association for Applied Sport Psychology, Orlando.

Vealey, R.S. (2014, July). *Mental skills training for coaches*. Miami University Intercollegiate Athletic Department.

Vealey, R.S. (2011, February). *Mental game strategies for youth hockey coaches*. Miami/Oxford Youth Hockey Association.

Vealey, R.S. (2010, November). *Myths of the mental game*. Miami University Women's Athletic Coaches.

Vealey, R.S. (1999, October). *Graduate training and careers in sport psychology*. Psi Chi Psychology Honorary, Miami University.

Vealey, R.S. (August, 1997/1998/1999). *Tips for developing an empowered learning climate*. Graduate Teaching Assistant Orientation Program, Department of PHS, Miami University.

Vealey, R.S. (1994, April). *Psychological skills enhancement for women in sport*. Focus on the Female Athlete and Active Woman Seminar, Cincinnati Sportsmedicine and Orthopaedic Center/Deaconess Hospital, Cincinnati, OH.

Vealey, R.S. (1992, August). *Developing psychological skills for figure skating*. Oxford Skating Association Seminar, Oxford, OH.

Vealey, R.S. (1990, November). *Communication to enhance motivation in students and athletes*. Ross School District, Hamilton, OH.

Vealey, R.S. (1990, August). *Enhancing motivation and self-confidence in young athletes*. Northwest Cincinnati School District In-Service Meeting, Cincinnati, OH.

Vealey, R.S. (1990, January). *Philosophy for effective coaching*. National Soccer Coaches Association Conference, Cincinnati, OH.

Vealey, R.S. (1988, December). *Coaching education in the United States*. Ohio Association for Health, Physical Education, Recreation, and Dance Convention, Toledo, OH.

Vealey, R.S. (1985, July). *Understanding and developing self-confidence: Implications for athletes and coaches*. University of Illinois Sport Psychology Camp, Champaign, IL.

Vealey, R.S. (1984, November). *Attentional control training for skiers*. United States Ski Team Development Camp, West Yellowstone, MT.

Vealey, R.S. (1984, October). *Relaxation and imagery training for skiers*. United States Ski Team Development Camp, West Yellowstone, MT.

Vealey, R.S. (1984, September). *Understanding sport psychology: Concerns for the female athlete*. Psychological Skills for Female Athletes Conference, Eldridge, IA.

Vealey, R.S. (1982, October). *How sport psychology can help coaches*. Mt. Vernon Educational Conference, Mt. Vernon, IL.

III. Scholarly Grants

Bianco, A., Vealey, R. S., Zakrajek, R., & Madson, S. (2020). *Collegiate coaches', athletes', and athletic trainers' perceptions of titles used by mental training consultants in sport*. Association for Applied Sport Psychology, \$5000.

Potteiger, J.A., Alessio, H., Bergen, D., Chase, M., & Vealey, R.S. (2003). *Physical activity behavior in rural, suburban and urban children*. National Institutes of Health (not funded).

Sport psychology consultant for Klein Associates, Inc. on Small Business Innovation Research Grant submitted to U.S. Department of Defense titled “*Enhancing aviator performance Through psychological skills training*,” 1997-1998. (not funded)

Vealey, R.S., & Henrickson, J. (1997, May). *A cross-cultural developmental analysis of sources of self-confidence in female athletes*. Undergraduate Summer Scholar Award, Office for the Advancement of Scholarship and Teaching, Miami University, \$2700.

Vealey, R.S. (1996, November). *A cross-cultural developmental analysis of sources of self-confidence in female athletes*. Hampton Grant for Faculty International Initiatives, Office of International Programs, Miami University, \$1700.

Chase, M.A., & Vealey, R.S. (1996, May). *Sources of self-confidence and psychological strategies used by female athletes*. Association for the Advancement of Applied Sport Psychology, \$1500.

Vealey, R.S. (1985, February). *A conceptual extension of self-confidence measurement in sport for children*. National Academy of Education, Spencer Fellowship Grant, \$10,000. (not funded)

Vealey, R.S. (1984, November). *Self-confidence and competitive orientations in children: Preliminary instrument development and investigation*. Faculty Research Committee, Miami University, \$12,000.

IV. Scholarly Honors and Awards

Anita Aldrich Distinguished Alumni Award; School of Public Health, Indiana University; 2016.

Richard T. Delp Award; College of Education, Health and Society, Miami University; 2016.

Fellow, National Academy of Kinesiology, 2003 to present.

Distinguished Scholar Award; College of Sport Psychologists, Australian Psychological Society; 1995.

Research Fellow; Research Consortium, Society for Health and Physical Educators; 1995 to present.

Fellow; Association for the Advancement of Applied Sport Psychology; 1989 to present.

Selected as "Outstanding Alumni" by the Division of Health, Physical Education and Recreation, Marshall University, November, 1992.

TEACHING AND ACADEMIC ADVISING

I. **Classroom Teaching** (range of student course evaluation means for 2020-2021 provided, 0 – 4 scale)

A. **Graduate Courses**

Mental Health/Wellbeing in Athletes
Psychological Foundations of Sport
Psychological Interventions in Sport (3.7 – 4.0)
Research Seminar: Anxiety and Stress in Sport
Developmental Aspects of Children’s Sport Participation
Sport Psychology Seminar
Transformative Leadership
Team Building and Culture

B. **Undergraduate Courses**

Psychosocial Aspects of Coaching (3.7 - 3.9)
Children and Youth in Sport (3.5 - 4.0)
Introduction to Sport Leadership
Transformational Leadership
Kinesiology and Health Capstone
Team Building and Culture

II. **Independent or Directed Work with Students**

A. **Doctoral Dissertation Committees (Member)**

Riley, S. (2021). *Longitudinal relations between child evaluative concerns and social anxiety: Does seeking perfection predict increases in social anxiety?* (Department of Psychology).

Day, C. (2017). *A critical examination of women in college athletic leadership positions.* (Department of Educational Leadership).

Reddecliff, L. (2009). *An action research perspective on qualitative experiences of aging in older adults.* (Department of Sociology, Anthropology, and Gerontology).

Costello, Kelly A. (1999). *Predictors of eating disordered attitudes among college women: A three-paneled prospective study.* (Department of Psychology).

Doyon, Theresa. (1998). *Stigma course, controllability, and responsibility: What if I don't want to take my medicine?* (Department of Psychology).

Hasleau, Julia. (1996). *Social identity theory as a predictor of the development of feminist attitudes*. (Department of Psychology).

Sheafer, Vicki. (1994). *Perceptions of gender stereotyping among women college athletes*. (Department of Psychology).

B. Doctoral Dissertation Committees (External Examiner)

Lee, Kellen. (2020). Effects of sport-specific mental imagery on collegiate athletes' confidence after an orthopedic injury. Department of Psychology, Grand Canyon University.

Biton, Deborah. (2007). *Sustainability of performance in sport and the performing arts*. Department of Psychology, University of Western Sydney, Australia.

Lewan, Namchai. (1998). *Psychological skills training for elite coaches in the cultural tradition of Thailand*. Department of Human Movement, Recreation and Performance; Victoria University; Melbourne, Australia.

Lamont-Mills, Andrea. (1998). *The social construction of gender in Australian sport*. Department of Human Movement; University of Southern Queensland; Toowoomba, Australia.

Kolt, Gregory. (1996). *Psychological aspects of gymnastic injury, performance, and participation*. School of Physiotherapy; LaTrobe University, Melbourne, Australia.

C. Doctoral Comprehensive Examination Committees (Member)

Risley, Sidney (2018-2019). Department of Psychology.

Reddecliff, Luann (2008-2009). Department of Sociology, Anthropology, and Gerontology.

Newman, Sandy (1999). Department of Psychology.

Costello, Kelly A. (1998). Department of Psychology.

Doyon, Theresa. (1997). Department of Psychology.

Goldheim, Anna. (1996). Department of Psychology.

Sheafer, Vicki. (1993). Department of Psychology.

D. Master's Thesis Committees (Chair)

Hack, W. (ongoing). *Perspectives of university student-athletes on intrinsic motivation and future aspirations from the COVID pandemic*.

Shalash, M. (ongoing). *Effects of spirituality on self-perceptions and anxiety management in NCAA Division I basketball players*.

Frohlich, E. (ongoing). *Perceptions of mental skills training and the promotion of student athlete well-being and mental health by Certified Mental Performance Consultants.*

Zimmerman, C. (2022). *Perceptions of leadership and organizational culture in collegiate team sports.*

Rockstroh, E. (2022). *Coach emotional intelligence and its relationship to athlete satisfaction and confidence.*

Amador, A. (2022). *An examination of the relationship between sport enjoyment, parent-created motivational climate, and athlete burnout.*

Madson, S. (2021). *A common knot: Athletes' perceived coach behaviors, competitive trait anxiety, and burnout symptoms.*

Swart, P. (2021). *Locked in, out & down: The impact of the 2020 COVID-19 pandemic on NCAA Division I international student-athletes.*

Reiff, C. (2021). *The effects of coaching styles on athlete's willingness to self-report injury.*

Chamberlin, J. (2019). *The relationship between early sport participation and motivational orientations in college athletes.*

Block, C. (2018). *Influence of different forms of self-talk on performance and confidence in adaptive and maladaptive perfectionistic athletes.*

Nilsson, E. (2018). *Can increasing tolerance for distraction enhance attention in golfers under ego-depleting circumstances? An intervention study.*

Alexander, A. (2018). *The effects of perceived target size on performance and self-efficacy.*

Morrison, D. (2017). *An exploratory study of the antecedents of resilient sport-confidence.*

Lieblein, E. (2016). *Winning and losing in high school sport: The experiences of current high school athletes.*

Esckenrod, M. (2016). *The effects of a PETTLEP imagery intervention on strength performance.*

Zike, D. (2016). *Psychological experiences of catastrophic injuries in athletes.*

Goodwin, E. (2016). *Identity verification in female sport administrators: Are we oppressing ourselves?*

- Quinones-Paredes, D. (2014, co-chair). *Effects of a mindfulness meditation intervention on the flow experiences of college soccer players.*
- Low, William (2013). *College athletes' approaches to individual practice.*
- Graham, Ryan (2013). *Experiences of collegiate ice hockey players drafted by NHL teams.*
- Mackersie, J. (2010). *Influence of restoration networks on injury rehabilitation in college athletes.*
- Donohoe, K. (2010). *Athletic trainers' perceptions of mental skill development with injured athletes.*
- Pierce, S. (2010). *A qualitative examination of life skills development in collegiate athletes.*
- Machida, M. (2008). *Types and sources of sport-confidence: The influence of resilient confidence on performance.*
- Klug, J. (2006). *Effects of mental training on high school basketball players' free throw shooting self-efficacy and performance.*
- Galli, N. (2006). *Bouncing back from adversity: An investigation of resilience in athletes.*
- Aufenanger, S. (2005). *The influence of mental skills on interpretation of anxiety for college athletes participating in open-skill and closed-skill sports.*
- Williams, B. (2003). *Collegiate athletes' perceptions of sport psychology: A qualitative investigation.*
- Kimball, A. (2001). *A qualitative analysis of experiences of stress in collegiate athletes.*
- Burtrand, S. (2000). *"Getting on the same page:" An examination of the congruency between coaches' and athletes' perceptions of coaching behaviors.*
- Perritt, Nikki. (1999). *Hardiness and optimism as predictors of the frequency of flow athletes experience in sport.*
- Roderick, K. (1998). *Interrelationships between perceptions of sport sex-typing, self-confidence, and assertive behavior in women athletes.*
- Greenleaf, Christy. (1997). *A field test of the bio-informational theory of imagery utilizing novice college ice skaters.*

Garner-Holman, Megan. (1997). *Examination of the interrelationships between coaches' self-efficacy, coaches' behavior, and sport-confidence, motivation, and satisfaction in athletes.*

Straub, Christopher E. (1995). *Effects of a mental imagery program on perceived flow states of collegiate wrestlers.*

Tsitsika, Ekaterina. (1994). *An analysis of the relationship between parental influences and competitive anxiety in children.*

Roberts, Wendi. (1994). *Interrelationships between competitive anxiety, attentional style, and sport performance.*

Schimmel, William L. (1994). *An exploratory study on the relationship between muscle fiber type and selected psychological characteristics.*

Chabot, Heather. (1993). *Personal investment in coaching: An examination of the antecedents of coaching ideology and behavior.*

Walter, Susan. (1993). *Sources of self-confidence in sport: Preliminary instrument development and investigation.*

Udry, Eileen. (1991). *Re-examining the arousal-performance relationship: A test of multidimensional and catastrophe theory.*

George, Thomas. (1988). *Mental preparation strategies and peak performance among intercollegiate baseball players: An exploratory study.*

Sinclair, Dana. (1987). *The effect of coaches' expectations and feedback on athletes' self-perceptions.*

E. Master's Thesis Committees (Member)

Gresla, A. (2021). *Eliciting barriers and enablers of physical activity among military spouses: How natural language may lead to confounded results.*
Department of Kinesiology and Health.

Assar, A. (2021). *The mediating role of self-compassion in the relationship between goal orientation and self-efficacy.*

Bianco, A. (2019). *The moderating effects of athletic identity and coping on post-injury alcohol use in intercollegiate athletes.*

Wentworth, E. (2019). *Burnout and motivation differences in youth specialized and non-specialized athletes.*

Wright, E. (2017). *Parental perfectionism, parenting styles, and their views on sport specialization.*

Hussey, J. (2015). *Mindfulness in sport: A proposed intervention for choking-susceptible athletes.*

Kerns, J. (2015). *Proclivity towards physical activity: Investigating the relationship between character strengths, physical activity motives and participation, and life satisfaction.*

DiSanti, J. (2015). *Congruency between expectations of high school coach and athlete off-season activities: Is sport diversification a realistic option?*

Mellano, K. (2015). *A pre- to post-evaluation of changes in collegiate athletes' levels of burnout: Relationship to coaches' leadership styles.*

Goffena, J. (2015). *Relationships between coaches' leadership styles and athletes' ability to self-regulate learning.*

Hallsson, Hallur (2013). *The effect of relaxation on imagery effectiveness.*

Byrd, Megan. (2011). *Predictors of aggression in contact sport participants.*

Young, Christine. (2011). *Situational confidence related to coaching behavior.*

Martin, Eric. (2011). *Perfectionism and passion as predictors of burnout in collegiate athletes.*

Coppola, Angela. (2011). *Body image in female athletes and nonathletes.*

Popson, H. (2010). *Alpha female athletes and sexual assault risk.*

Forlenza, S. (2010). *Imagery speed and self-efficacy: How fast (or slow) to go.*

Mann, M. (2009). *Burnout, motivation, and perceived coaching behavior in female intercollegiate athletes: Assessing relationships over a competitive season.*

Greene, H.A. (2008). *Learn from Yesterday, Live for Today, Hope for Tomorrow: The Development of a Life Skills Scale.* (Member)

Lewis, P. (2007). *The well-being way process: Enhancing psychological well-being, life engagement, subjective vitality, and self-determination.*

Halbert, S. (2007). *Exploring the relationship between athletic injury and coaching behavior.*

Miller, A. (2006). *The influence of types and selection of mental preparation statements on collegiate cross-country runners' athletic performance and satisfaction levels.*

Evers, J. (2006). *A comparison of female athletes and nonathletes from single-sex and coeducational Catholic institutions on self-perceptions, body image, and gender-related schemata.*

Ronayne, L. (2004). *Effects of coaching behaviors on team dynamics: How coaching behaviors influence team cohesion and collective efficacy over the course of a season.*

Hepler, T. (2002). *Relationship of decision-making and physical self-efficacy in teh performance and persistence of a sport skill.*

Molnar, G. (2002). *Globalization: The structural changes of the Hungarian sport life after the communist regime.*

Carson, R. (2001). *Physical education teacher motivation: An examination of self-determination theory.*

Piper, Megan. (1999). *Stress and coping: A closer look at athletes and alcohol.* Department of Psychology).

Earles, Mark. (1998). *The relationship between achievement goal orientations and intrinsic motivation in soccer players.*

Giacobbi, Peter. (1997). *An examination of coping in sport: Individual differences and situational responses.*

Green, Scott. (1997). *The relationships between athletic identity, coping skills, social support and the psychological impact of imagery.*

Szabo, Christine. (1997, unfinished). *An examination of flow states in distance runners.*

Amorose, Tony. (1994). *A season-long investigation of intrinsic motivation in first year collegiate athletes: Relationship with coaching behavior.*

Anderson, Dawn. (1994). *The relationship among self and social referenced comparison processes, perceptions of competence, and affective experiences in exercise settings.*

Drabenstott, Richard H. (1994, unfinished). *Attentional focus training and mental imagery with collegiate baseball players: Links to performance, state anxiety, and self-confidence.*

Harris, Joanne K. (1993). *A theoretical analysis of sport commitment in female collegiate swimmers.*

Randle, Sherilee. (1993). *Anxiety and performance: An exploratory examination of the zone of optimal functioning hypothesis.*

Edwards, Tara. (1993). *The relationship between perceived competence, competitive trait anxiety, social support and behavioral intentions in competitive youth sport.*

Shurin, Christine. (1993). *Moral reasoning, aggressive tendencies, and perceived legitimacy of aggression in male and female ice hockey players.*

Linville, Ellen. (1993). *A theoretical perspective of women's sports and female athletes: Agenda-setting and gender stratification.* (Department of Communication).

Phelps, Dawn. (1992). *Gender and sport type as factors affecting the motivational goal orientation and intrinsic motivation of elite athletes.*

Marks, Vicki S. (1992). *A qualitative analysis of women's competitiveness in sports situations.* (Department of Psychology).

Lox, Curt. (1991). *Self-confidence and anxiety as mediators of perceived threat and precompetitive cognitions in sport.*

Girard, David R. (1989). *Athletes' perceptions of non-contingent rewards.*

Glenn, Susan. (1989). *The psychological predictors of leadership behavior in female soccer athletes.*

F. Master's Exit Examination Committees (Non-Thesis)

Committee chair of 202, committee member of 211; 1985-2022.

G. Independent Study Supervision

1. **Graduate** (194 from 1985-2022)
2. **Undergraduate** (93 from 1989-2022)

H. Independent Graduate Research Supervision (197 from 1986-2022)

I. Independent Undergraduate Research Supervision

A cross-cultural developmental analysis of sources of self-confidence in female athletes; Undergraduate Summer Scholars Award, Miami University, 1997.

Qualitative assessment of sources of confidence in elite golfers; Undergraduate Summer Scholars Award, Miami University, 2003.

Undergraduate Honors Committees (2)

J. Internship Supervision

1. **Graduate** (165 from 1986-2022)
2. **Undergraduate** (94 from 1989-2022)

III. Curriculum Development

- A. Primary conceptualizer/writer for the development of the Master of Science in Sport Leadership and Management (2020).
- B. Primary conceptualizer/writer for the development of the Sport Leadership and Management (SLAM) undergraduate program. Conducted regional assessment of university programs to examine viability of SLAM for Miami (2012).
- C. Primary conceptualizer/writer for the development of the Master of Science in Kinesiology and Health (2011).

D. New Undergraduate Courses developed

2022	Promotion of Mental Health and Wellbeing in Sport
2012	Introduction to Sport Management
2012	Sport Economics and Finance
2012	Facilities and Event Management in Sport
2001	Knowledge Development in Health and Physical Culture
1987	Psychosocial Aspects of Coaching
1987	Foundations of Fitness Training for Coaches
1986	Children and Youth in Sport
1986	Women in Sport and Physical Activity (Honors Seminar)

E. New Graduate Courses developed

2022	Promotion of Mental health and Wellbeing in Sport
1997	Research Seminar: Stress and Anxiety in Sport
1996	Developmental Aspects of Children's Sport Participation
1992	Psychological Interventions in Sport
1990	Psychological Foundations of Sport

F. Video Development

1987	<i>Coaching: The Communicative Relationship.</i> Served as content specialist and developed background material for film script on pilot interactive videodisk program; Miami University (with T. Horn, R. Jenisch, M. Powers, G. Shulman, & R. Vogel)
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IV. Academic Advising

- A. **Graduate Advisees** (296 from 1985-2022)

B. Undergraduate Advisees (680 from 1986-2020)
Average of 30 undergraduate advisees per year 2015-2022

C. Director of Coaching Minor (1992 to present)
Average of 20 coaching minor advisees over last six years

V. Teaching Honors

2022	Kate Hays Distinguished Mentor Award, Association for Applied Sport Psychology
2019, 2020	Honored in the Top 100 most-commended faculty by students
2011	Distinguished Award for Excellence in Graduate Teaching and Mentoring, Miami University
2016, 2012, 2011, 2009, 2008, 2006, 2002, 1999	Nominated for the Effective Educator Award, Alumni and Parent Programs, Miami University
1999	Senior Faculty Program on Teaching Excellence
1990	Nominated by Class of 1990 for Associated Student Government's Outstanding Teaching Award, Miami University
1989	Outstanding Teacher and Advisor Award; School of Education and Allied Professions; Miami University
1980	National Basketball Coach of the Year Finalist; Association for Intercollegiate Athletics for Women; Linfield College
1979	Murdock Award for Outstanding Teaching; Linfield College

VI. Honors Achieved by Mentored Students

2017	Master's Student Professional Practice Award, Association for Applied Sport Psychology, Brendan Danker
2006	Distinguished Master's Thesis Award, Association for Applied Sport Psychology, Nick Galli

VII. Teaching Grants

- November 2021 Enhancing Student Engagement in Kinesiology and Sport Science Using Eye Tracking Technology (with Dr. William Berg, KNH). Miami University Student Technology Fee Competition, \$31,772
- February 2015 *Mindball: Teaching mindfulness to students.* Miami University Student Technology Fee Competition, \$21, 944. (unfunded)
- May 1997 *A cross-cultural developmental analysis of sources of sources of self-confidence in female athletes.* Miami University Undergraduate Summer Scholars Award, \$11,200.
- September 1996 *Student research on stress and anxiety in high school and college athletes.* Small Grant to Improve Teaching, Committee on the Improvement of Instruction, Miami University, \$300.
- April 1996 *Theoretical and methodological extensions in competitive state anxiety: A student research project.* Eloise Martin Instructional Enrichment Fund, School of Education and Allied Professions, \$180.
- February 1994 *Development of an educational/consultative outreach program in sport/exercise psychology.* Committee for Improvement of Instruction Small Grant, Miami University, \$250.
- December 1993 *Development of an educational/consultative outreach program in sport/exercise psychology.* Collaborative Learning Program Initiative Grant, Miami University, \$500.
- January 1989 Outstanding Teacher and Advisor Award; School of Education and Allied Professions; Miami University; \$4000.

VIII. Continuing Education/Faculty Improvement Workshops (2020-2022)

Anti-Racism Workshop. Miami University, 2022.

Changed the frame, change the game: Doing anti-racism work in applied sport and performance psychology. Association for Applied Sport Psychology conference, October 7, 2021.

Ethics lecture – be water: The ripple effects of unethical practices. Association for Applied Sport Psychology conference, October 8, 2021.

Mentorship in the Profession of Applied Sport and Performance Psychology. Association for Applied Sport Psychology webinar, October 24, 2020.

Ethical Considerations While Working with Youth Sport. Association for Applied Sport Psychology virtual seminar; October 23, 2020.

Three Pathways for Providing Supervision in Sport Psychology. Association for Applied Sport Psychology webinar; July 15, 2020.

Going Digital: Online Consulting for Mental Performance. Association for Applied Sport Psychology webinar; April 9, 2020.

Seeing All Sides: Ethics from Two Perspectives. Association for Applied Sport Psychology webinar; February 26, 2020.

PROFESSIONAL SERVICE

I. Service to the Profession

A. Memberships and Involvement in Professional Associations

Association for the Advancement of Applied Sport Psychology, Charter Member, 1985 to present

Certification Council Chair, 2017-2020

Experienced Practitioner Review Committee, 2018-present

Logo Committee, 2017-2018

Recertification Committee, 2017-2020; Chair, 2020

As chair of the CMPC Certification Council, the CMPC (Certified Mental Performance Consultant) program achieved national accreditation by the National Commission for Certifying Agencies (NCCA) in 2020. This was a major historical step for the profession of sport psychology to gain national accreditation as a certification. I was responsible for writing the accreditation application, which was over 100 pages, with two NCCA-requested revisions.

Certification Nominating Committee, 2016-2017

Distinguished Professional Practice Award Committee, 2016-2017

Conference Abstract Reviewer, 2017

Strategic Realignment Committee, 2012-2015

Awards Committee, 2008-2009

Fellows Review Committee, 2007-2009; Chair, 2008-2010

Certification Examination Task Force Chair, 2004 to present

Past-President' Council, 2000 to present

President, 1997-2000

Conference Coordinator, 2000
Dissertation Committee, 1997
International Relations Committee Chair, 1994-1995
Certified Consultant, 1991 to present
Fellow, 1989 to present
Ethics Committee, 1992-1994
Secretary-Treasurer, 1988-1991
Social Psychology Committee, 1987-1989
Newsletter Associate Editor, 1986-1989

National Academy of Kinesiology
Fellow, 2003 to present
Fellow Review Committee, 2004-06

Society for Health and Physical Educators, 1974 to present
Research Consortium Fellow, 1995 to present
Research Consortium Conference Program Reviewer, 1989-1993
Sport Psychology Academy Dissertation Award Committee, 1989

American Psychological Association, 1997 to present

International Society of Sport Psychology
Member, 1980 to present
Conference Program Reviewer, 2013

European Federation of Sport Psychology
Member 2013 to present
Scientific Evaluation Committee, 2015, 2019

North American Society for the Psychology of Sport and Physical Activity
Member, 1980-2015
Conference Program Committee, 1988, 1995

Institute for Credentialing Excellence
Member, 2017 to present
Attended ICE conference, New Orleans, October 2017

B. Editorial and Reviewer Responsibilities

1. Journals

International Sport Coaching Journal
Editorial Board, 2014 to present

Journal of Applied Sport Psychology
Editorial Board, 1988 to 1991; 2017 to present
Guest Reviewer, 1996 to present

International Journal of Sport and Exercise Psychology
Editorial Board, 2008 to present

Journal of Imagery Research in Sport and Physical Activity
Editorial Board, 2008 to present

The Sport Psychologist
Editor, 1992-1995
Editorial Board, 1988-1991; 1996-2005
Guest Reviewer, 1987 to present

Journal of Sport and Exercise Psychology
Editorial Board, 1988-1991; 1999-2004
"Sport Psychologist's Digest" Reviewer, 1986-1987
Guest Reviewer, 1986-1987

Journal of Sport Psychology in Action
Editorial Board, 2010-2012
Guest Reviewer, 2016

International Journal of Sport Psychology
Guest Reviewer, 2003 to present

Psychology of Sport and Exercise: Official Journal of the European Federation of Sport Psychology (FEPSAC)
Associate Editor, 1999 to present

Journal of Sport Behavior
Associate Editor, 1985-1991

Journal of Leisure Research
Guest Reviewer, 1988

Research Quarterly for Exercise and Sport
Guest Reviewer, 1996 to present

Journal of Sport Sciences
Guest reviewer, 1998

2. Books

Lidor, R., & Henschen, K.P. (2003). *The psychology of team sports*. Book manuscript reviewed for Fitness Information Technology, Inc.

Tennenbaum, G. (2000) (Ed.). *The practice of sport and exercise psychology*. Book manuscript reviewed for Fitness Information Technology, Inc.

American Alliance for Health, Physical Education, Recreation, and Dance. (1979/1994). *Guidelines for children's sports*. Book manuscript reviewed for Human Kinetics Publishers.

Ostrow, A.C. (1990). *Directory of psychological tests in the sport and exercise sciences*. Book manuscript reviewed for Fitness Information Technology, Inc.

Martens, R. (1987). *Coaches guide to sport psychology*. Book manuscript reviewed for Human Kinetics Publishers.

3. External Tenure and Promotion Reviews

Promotion review: University of Illinois at Chicago, Department of Kinesiology and Nutrition, 2020.

Promotion review; Georgia Southern University, Department of Health Sciences and Kinesiology, 2019.

Tenure and promotion review; Florida State University, Department of Educational Psychology and Learning Systems, 2019.

Promotion review; Ball State University, School of Kinesiology, 2018.

Promotion review; Northern Illinois University, Department of Kinesiology, 2018.

Promotion review; Wingate Institute for Physical Education and Sports, Netanya, Israel, 2018.

Promotion review; Department of Kinesiology, Southern Illinois University, 2017.

Tenure and Promotion review; Department of Kinesiology, Recreation, and Sport Studies, University of Tennessee, 2016.

Tenure and Promotion review; Department of Kinesiology, University of Wyoming, 2015.

Promotion review; Department of Kinesiology, University of Tennessee, 2012.

Tenure and Promotion review; Department of Kinesiology, Southern Illinois University, 2009

Tenure and Promotion review; Department of Kinesiology, University of New Hampshire, 2007.

Promotion review; Department of Kinesiology, Pennsylvania State University, 2003.

Promotion review; Department of Kinesiology, Bowling Green State University, 2000.

Tenure and promotion review; Department of Sport, Health, Leisure and Physical Studies, University of Iowa, 1999.

Tenure and promotion review; Faculty of Kinesiology; University of Alberta, Canada, 1998.

Promotion review; School of Behavioral Health Sciences, LaTrobe University, Melbourne, Victoria, Australia, 1995.

Tenure and promotion review; Department of Physical Education; North Carolina State University, 1994.

Tenure and promotion review; School of Health, Physical Education, and Recreation; Bowling Green State University, 1994.

Tenure and promotion review; Department of Kinesiology; University of Minnesota, 1993.

Promotion review; College of Education; Cleveland State University; Fall, 1992.

Tenure and promotion review; Department of Physical Education; University of New Hampshire; Fall 1992.

C. Certifications

1992 to present	Certified Mental Performance Consultant (CMPC); sponsored by the Association for Applied Sport Psychology
2009 to present	Certified Instructor; Fundamentals of Coaching program; Ohio High School Athletic Association/National Federation of High Schools
1996-2013	Listed in the United States Olympic Committee Sport Psychology Registry
1996-2000	National Faculty Certification; American Sport Education Program; Champaign, IL
1991- 2016	Certified Consultant; Association for the Advancement of Applied Sport Psychology

1990-1995	National Instructor Recertification; American Coaching Effectiveness Program; Champaign, IL
1987-1989	National Instructor Certification; American Coaching Effectiveness Program; Champaign, IL
1985	Level 1 Certification; Associate Trainers in Hypnotherapy; Columbus, OH
1984	Local Instructor Certification; American Coaching Effectiveness Program; Champaign, IL

D. Professional Consulting

1. Mental Training with Athletes

Mental performance consultant for Miami University Women's Tennis Team, 2021-present.

Mental performance consultant for Miami University Women's Volleyball Team, 1985-present.

Mental performance consultant for Talawanda High School Volleyball Program, 2013- present

Mental performance consultant for various individual athletes at Miami University, 1984-present.

Mental performance consultant for Miami University Women's Basketball Team, 1988-1990; 2011-2013.

Coordinator; Mental Skills Transition Program, Summer Bridge Program for Student-Athletes; Miami University; 2009-2011.

Sport psychology consultant at local, regional, and national level in various sports (e.g., golf, track and field, basketball), 1984-present.

Sport psychology consultant for the United States Nordic Ski Team; 1984-1986. (Duties: Psychological skills and personal development training with athletes, coaching education, research, psychological data collection, and crisis intervention).

2. Supervision of Students in Sport Psychology Consulting

Provide formal supervision for students pursuing Certified Consultant status in sport psychology by the Association of Applied Sport Psychology ($n = 49$ students, 1994-present)

Faculty supervisor for the Miami Mental Performance Group (MMPG), a graduate-student-based program devoted to providing mental performance and mental health/wellbeing workshops, team talks, and individual consultation to performers of all types, including athletes, musicians, and ROTC members.

3. Video Consulting

American Sport Education Program; Coaching Principles Course; interviewed in “Sport Psychology” section of video as a content specialist, 1996.

“*Eating Disorders on College Campuses*”; interviewed as a content specialist in video developed by the Student Counseling Service, Miami University, 1994.

E. Organization and Conduct of Clinics and Conferences

1. American Sport Education Program (ASEP)

(A national program targeted toward the education and certification of coaches and administrators in community and national sport organizations, public schools, colleges and universities, and Olympic National Governing Bodies)

National Instructor, 1987 to 1994; taught 18 two-day ASEP National Leadership Training Seminars throughout the United States to train and certify administrators as ASEP instructors for the Coaching Principles Course:

Coordinator for the State of Ohio, 1988 to 1994, and Leader Level Instructor, 1984-2003; conducted nine ASEP Coaching Principles Clinics in Ohio to train and certify coaches in sport sciences, sport medicine, and sport management:

Developed ASEP Master’s Level Sport Psychology Certification Test for the ASEP National Center, 1988.

2. Other Clinics and Conferences

Faculty Director, Midwest Sport and Exercise Psychology Symposium, Miami University, February 16-17, 2018.

Faculty Director, Midwest Sport and Exercise Psychology Symposium, Miami University, February 13-14, 2010.

Vealey, R.S. (2003, October). *Sport psychology: Foundations to applications*. Served as instructor for two-day pre-conference seminar and course for the Association for the Advancement of Applied Sport Psychology, Philadelphia.

Panelist for the United States Olympic Committee Sport Psychology Workshop "Optimizing Performance Prior to and During the Olympic Games," Colorado Springs, May 1999.

Faculty Director, Midwest Sport and Exercise Psychology Symposium, Miami University, February 19-20, 1999.

Faculty Director, Midwest Sport and Exercise Psychology Symposium, Miami University, February 5-6, 1993.

Vealey, R.S. (1984, September). *Psychological skills for female athletes*. Organized and conducted conference for North Scott School District; Eldridge, IA.

Vealey, R.S. (1982, April). *Psychological skills training for coaches*. Clinic conducted for the United States Field Hockey Association, George Washington University, Washington, DC.

Vealey, R.S. (1982, March). *Psychological skills training for coaches*. Clinic conducted for the United States Field Hockey Association, Cornell University, Ithaca, NY.

II. Service to the University

A. University Committees and Service

University Promotion and Tenure Committee, 2006-10, 2022-2024.
Graduate Council, 2018 to present.
Graduate Petitions Committee, 2018-2020, chair 2019-2020.

External reviewer for proposed M.S. in Coaching at Ohio State University, requested by Miami University Graduate School, 2015.

Mindfulness and Contemplative Inquiry Advisory Collaborative, 2015

Commencement Speaker Selection Committee, 2008-09.
Graduate Petitions Committee, 2008-2009.
Athletic Director Search Committee, 2002.
Recreational Sports Center Advisory Committee, 2001-2003.
Search Committee for Varsity Golf Coach, Intercollegiate Athletics, 2001.
Academic Integrity Committee for the Self-Study of the Department of Intercollegiate Athletics, 1999-2000.
Athletic Policy Committee, 1999-2002.
Athletic Academic Coordinator Search Task Force, 1997.
Student Petitions Committee of Graduate Council, 1992-1994.
Committee on the Use of Human Subjects in Research, 1992-1993.
Financial Aid Appeals Committee, 1991.
Recreational Sports Facility Planning Committee, 1991-1992.

Computer Policy Committee, 1989-1991.

B. Divisional (College) Committees and Service

EHS Graduate Committee, 2009-2011, 2015-17, 2020 to present.
EHS Tenure and Promotion Review Committee, 2004-2007; 2021-2022.

EHS Professional Development Panel, “Strategies for Publishing Books and Refereed Journal Articles,” January, 2015

EHS Faculty Development Committee, 2008-2009.
EHS Technology Committee, 2007-2009.
EAP Undergraduate Curriculum Committee, 2002.
EAP Faculty Council, 1994-1995.
EAP Graduate Committee, 1991-1993.
EAP Marketing Committee, 1989-1990.
EAP Divisional Academic Appeals Board, 1987-1988.
EAP Honorary Degree Committee, 1986-1988.
EAP Tribute Day Committee, 1987.

C. Departmental Committees

SLAM Graduate Director, 2020-present.
SLAM Curriculum & Assessment Committee, 2020-present.
SLAM Graduate Student Selection Committee, (chair, 2020-present).
SLAM Personnel Committee, 2020-2021.
SLAM Sport Psychology Search Committee (chair, 2021-2022)
SLAM Sport Psychology (Visiting) Search Committee (chair, 2020, 2021)

KNH Promotion Review Committee, 2018, 2020.
KNH Graduate Director, 1991-1994; 2008-2011; 2015-2017.
KNH Personnel Committee, 1985-1986; 1989-1997; 2003-2009; 2011-2017 (chair, 1996-1997; 2005-06).
KNH Program Review Committee, 2015.
SLAM Curriculum Development Committee, 2011-12.
KNH Graduate Committee for Curricular Reform, 2002.
KNH Graduate Web Site Committee, 1999-2000.
KNH Graduate Committee, 1998-2000, 2004-2008.
KNH Chair’s Advisory Committee, 1992-1994; 1997, 2009.
KNH Graduate Assistant Appointment Committee, 1988-1990.
KNH Undergraduate Committee, 1985-1988; Chair, Spring 1985; 1990-91.
KNH Human Subjects Review Committee, 1984-1986.
Appointed to 36 KNH faculty search committees, 1985-2020.