

# Alli Huff

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## Education

2018 B.S., Early Childhood Education, Teaching English Language Learners and Families and Social Work, Summa Cum Laude, Miami University, Oxford, Ohio.

2020 M.A., Transformative Education, Curriculum Studies, Miami University, Oxford, Ohio.

## Professional Licenses & Certifications

2018 Teaching English Language Learners Certification

## Experience

2022 - Present Miami University, Coordinator of Teacher Academy Partnerships and Regional Primary Education Cohort

- Coordinate and plan with all PK-5 department coordinators and department chair and assistant department chair on the hiring and placement of instructors on Oxford and Regional campuses.
- Engaging in ongoing mentoring and advising of Regional Primary Education Cohort students to ensure support and success in the program.
- Collaborate with regional advisors in the recruitment of prospective students and create the corresponding communications, messaging, and recruitment materials to be utilized.
- Oversee admissions cycle which includes making admissions decisions, engaging in outreach with local school counselors and leaders, and creating and sustaining partnerships in area high schools.
- Plan and lead outreach events hosting prospective students and guest speakers, as well as information sessions for admitted students.
- Host and direct professional development seminars for area Teacher Academy high school teachers.

2021 - 2022 Hamilton City Schools, Kindergarten Teacher

- Developed and facilitated project and problem-based educational experiences in kindergarten classroom.
- Create place-based, socially just, culturally relevant curriculum for classroom.
- Led data-driven small and whole groups lessons for students ages 5-6.
- Engaged in family and community involvement to support and advocate for students and families.
- Promoted criticality and advocacy in school-wide literacy practices as a member of the Literacy Committee.
- Cultivated multi-grade team of critically conscious curriculum makers to engage in research and collaboration.

2020-2021 McGuffey Montessori School, Lower Elementary Teacher

- Facilitated students in student-centered, student-driven work plans, while co-constructing inquiry-driven, student-led projects.
- Reformed and integrated social justice curriculum into educational experiences for students.
- Designed and implemented differentiated curriculum plans for students grades 1st-3rd.

2019-2020 Miami University, Graduate Assistant, Teacher Education

- Assisted faculty in research projects, gathering data, resources, and literature on the applicable topics.
- Conducted literature reviews for faculty in EDT department, organizing data from readings to be used in published articles.
- Gathered literature and online resources to support department thresholds and implemented into an accessible online platform for student access.
- Contributed to the development of new material/curriculum for Early Childhood mathematics course.
- Provided administrative support to assigned projects and programs as directed by the Department Chair and Department Coordinator.
- Attended EDT leadership team committee meetings discussing the innovation of the department.
- Created, managed, and provided oversight of online purchasing system for meetings.

2018- 2020 McGuffey Montessori School, Extended Day Teacher and Lead Coordinator of Extended Day Curriculum and Programming

- Researched innovative and effective educational outdoor experiences and initiated and provided oversight in expansion of extended day program to include said experiences.
- Recruited, coordinated, and managed staffing for extended day program.
- Curated Montessori-aligned curriculum of educational activities and materials to be used in program.
- Mentored students in mixed-age group settings, from pk-8th grade, engaging them in educational experiences.

2018-2020 McGuffey Montessori School, In House Sub, Teaching Assistant

- Overtook responsibilities of absent teachers in grades pk-8th grade, implementing curriculum plans and teaching responsibilities.
- Guided pk-kindergarten students in social-emotional wellness/awareness skills, maintaining classroom culture and fostering deep understanding of self and relationships.
- Assisted lead teachers in carrying out their whole-child curriculum.
- Recorded and shared observational data used in assessments/reports.

2018-2019 McGuffey Montessori School, Administrative Assistant

- Organized numerous school-wide events, from marketing to set up and staffing, boosting attendance at annual student gathering to highest amount in event's 6+ year history.
- Gathered and classified necessary documentation of staff, students, and school building.
- Scheduled appointments for staff and administration.
- Led school tours for prospective students and their families as well as pre-service Miami University teachers.
- Worked closely with Miami University Early Childhood Cohort, EDT 190 section, to host pre-service teachers into classrooms to observe alternative educational approaches.

- Crafted curriculum to be used in EDT 190 sections during pre-service teacher visits.

2017-2018 Butler Co. Educational Service Center, Substitute Teacher, Instructional Assistant, PK

- Taught small and whole group lessons for children ages 3-5 in dual language classroom.
- Served as a researcher and assisted with ongoing curriculum in the absence of head teacher.
- Investigated and engaged in community and cultural involvement to advocate for students and families.
- Built and maintained relationships with families, and connected them to available resources and supports.

### **Guest Lectures**

- 2022- *Long-term Impact and Experiences with the AWT*, AWT Informational Session.
- 2021- *Whiplash in Teacher Ed Programs*, Teacher Academy Summer Institute at Miami.
- 2021- *Standardized TPA and Choices*, AWT Informational Session.
- 2021- *Standardized TPA and Choices*, EDT 473.
- 2020- *AWT Impact on Early Career Teacher*, AWT Informational Session.
- 2020- *Constructivist Theorists to Follow and Applications*, AWT Meeting for Preservice Teachers.
- 2019- *Critical Witnessing*, EDT 473.
- 2019- *Witnessing Place*, EDT 473.
- 2019- *Criticality and Consciousness for Preservice Teachers*, AWT Meeting for Preservice Teachers.
- 2019- *Why I Chose the Other Path*, AWT Informational Session.
- 2019- *Teachers in Synthesis and Application*, EDT 473.
- 2018- *Thinking Outside the Curriculum*, AWT Meeting for Preservice Teachers.

### **Professional Development Presentations**

- 2022- *The Power of Choice and Autonomy for Students*, Hamilton District Wide Staff Showcase.
- 2021- *Problem and Project-Based Learning*, Riverview Elementary.
- 2021- *Leveraging for Inquiry-Driven Learning*, Fairwood Elementary.
- 2020- *Changemakers and Curricular Voice for Students*, Miami University.

### **Conference Presentations**

- Leafgren, S., Williams, T.J., Larrick, P., Jackson, J.L., Wolfe Bornhorst, C.A., & Huff, A. (2019, April 5-9). *Being the Other: Teachers on the Margins* [Paper session]. American Educational Research Association Annual Meeting 2019, Toronto, ON, Canada.
- Leafgren, S., Huff, A., Biggs, T., & Abney, K. (2019, April 3-5). *Whiplash: Student Testimonies of Disorientation in Teacher Preparation* [Conference session]. American Association for the Advancement of Curriculum Studies Annual Meeting 2019, Toronto, ON, Canada.
- Leafgren, S., & Huff, A. (2018, Nov. 1-3). *Testimonies in Early Childhood: An Intersection of Critical Curriere and Rhizomatic Witnessing* [Conference presentation]. JCT Conference on Curriculum Theory and Classroom Practice Annual Meeting 2018, Dayton, OH, United States.

## **Event Planning**

2021- McGuffey Montessori School, Miami University, Coordinator and Liaison

- Organized and executed collaborative professional development event between local 1st-3rd grade students and Miami University Early Childhood Education faculty and staff, hosting around 100 participants.

2017- Highland Elementary School, Miami University, Liaison and Support Staff

- Coordinated an outreach event hosted by Hamilton City Schools Administration for pre-service Miami University teachers to foster school to university collaboration and job opportunities.
- Recruited and organized Miami University pre-service teachers to work with Hamilton City Schools staff at community involvement event, going into the local neighborhoods to support families of incoming kindergarten students.

## **Publications**

Leafgren, S., Williams, T.J., Larrick, P., Jackson, J.L., Wolfe Bornhorst, C.A., & Huff, A.

*Testimonies and Counternarratives in Early Childhood: An Intersection of Critical Race/Culture and Critical Witnessing.* In Press.

## **Honors and Awards**

Undergraduate Summer Scholars Program, Miami University, 2017

- Conducted research to be published with faculty member.
- Collaborated on designing of TPA rubric.
- Developed new course materials for forthcoming students.

## **References**

References available upon request.