

BRIAN D. SCHULTZ, Ph.D.

Curriculum Vitae

Miami University
College of Education, Health, and Society
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EDUCATION

University of Illinois at Chicago, Chicago, IL

2005 Ph.D. Doctor of Philosophy in Curriculum & Instruction
Dissertation: *Theorizing with students: Developing an integrated, authentic curriculum in an urban classroom*
Committee: William H. Schubert (Advisor/Chair), William Ayers, Ward Weldon, David Stovall, Greg Michie

Miami University, Oxford, OH

1999 M.A.T. Master of Arts in Teaching in Elementary Education
Focus: Social Studies; Additional coursework in Experiential Learning
1997 A.B. Bachelor of Arts in Psychology
Thematic Sequence: Educational Leadership

Licensure

Illinois Professional Educator License
Type 03—Elementary Grades 1-9
Middle School Social Studies Endorsement
Type 75—Administrative Endorsement
Ohio Professional Elementary (1-8) License (21788008)
Professional Principal License (21803542)

RESEARCH INTERESTS

- Democratic, justice-oriented, anti-oppressive curricula and curricula for social action
- Progressive education in historically-marginalized communities
- Teachers' roles in student-directed, action-focused, emergent curriculum
- Out-of-school curriculum and public pedagogy
- Critical, narrative, and qualitative methodologies

PROFESSIONAL EXPERIENCE

Miami University, Oxford, OH

College of Education, Health, and Society
May 2024-Present Associate Dean for External Relations and Partnerships
January 2024-May 2024 Academic Leave
January 2024 Professor and Director-Pura Vida: Education and Community in Costa Rica Study Abroad
June 2023-December 2024 Interim Associate Dean

As Associate Dean in the College of Education, Health, and Society, I oversee external engagements, partnerships, and pipeline programs. As a member of the Dean's Leadership Team, my portfolio of responsibilities center on supervising and leading efforts where the college partners with and engages alongside the broader community. I am responsible for multiple CEHS offices and programs including the: Urban Cohort, EHS Learning Lab, Student Teaching and Field Placement Office, Graduate Recruitment, Regional Primary Education Cohort/Teach Academy Partnerships, TEACH Cincinnati, as well as the associated affiliate agreements (MOU) processes and the necessary external fundraising efforts to support this external work.

Department of Teaching, Curriculum & Educational Inquiry (formerly Teacher Education)	
College of Education, Health, and Society	
2021-present	Virginia Todd Memorial Scholar of Curriculum Studies (Departmental Award)
2018-present	Howe Faculty Writing Fellow
2018-present	Affiliate Faculty; Department of Educational Leadership
2017-present	Professor
2017-June 2023	Chairperson

As Chairperson of the Department of Teaching, Curriculum, and Educational Inquiry, I oversaw all aspects of department functions, supervision, support accreditation (CAEP), and, with faculty, set the department's strategic vision rooted in the department mission, co-developed strategic plan, and threshold concepts. The average, yearly department budget in 2020 was \$7.3M accounting for operating, designated, restricted, grants, and expendable endowment funds. During this same period of time there were on average 35 faculty (13 tenure-line and 14 full-time instructors [TCPL and VAP]; 8 part-time [per credit hour] faculty; 20 part-time student teaching supervisors); 5.5 support staff (classified and unclassified).

Highlights of faculty and department-supported initiatives under my leadership at Miami University:

Department Strategic Planning and Threshold Concepts

- *Facilitated, with all department faculty, the development of a mission-driven department strategic plan rooted in issues of diversity, inclusion, equity, justice, and critical introspection. Coupled with this plan are the department's Threshold Concepts, developed by faculty in conjunction with the Howe Center for Writing Excellence. Together these guiding documents help to facilitate, prioritize, and enact the department mission and goals.*

Ad Hoc Department Budget Committee

- *Initiated an ad hoc departmental budget committee open to all faculty to help guide budget priorities and decision making in alignment with the department's strategic plan.*

Urban Cohort

- *Support a multidisciplinary, community-based immersion program for students to partner with and learn alongside educators in high-need schools and community-based organizations.*

Project Increase Enrollment

- *Targeted, strategic recruitment prioritizing students of color, first generation students, and high-need academic disciplines; reimagine M.Ed. degrees; develop 4+1 options.*

Re-imagining M.Ed. in Literacy & Language and M.Ed. in Transformative Education degrees

- *Supported faculty to re-imagine the M.Ed. in Literacy & Language via offsite cohorts and 4+1 option that has yielded significant enrollment growth and revenue generation. With EDL colleagues, redesigning the M.Ed. in Transformative Education as an online program.*

TEACh Cincinnati (Miami University's Transformative Educators Advocating Change in Cincinnati)

- *Collaborate with Cincinnati Public Schools to develop a grow your own pipeline for high school students of color to become teachers and return to Cincinnati to teach.*

Professional Development School at Douglass Elementary

- *Collaborate with Cincinnati Public Schools to support a professional development school.*

Miami-Talawanda Partnership and Hamilton City School District Partnership

- *Cultivate cross-disciplinary school district and university partnerships.*

Regional Primary Education Cohort and Teacher Academy Partnership

- *Implement the regional primary education cohort that leverages and prioritizes existing Teacher Academy partnerships for a revenue-generating four-year, regional-only degree.*

Introduction to Education Summer Institute

- *Align beliefs with teachers offering TAG courses at our Teacher Academy partnership sites.*

Mission-Driven Teacher Performance Assessment: Assessment for Readiness/Willingness to Teach

- *Support faculty in implementing a mission-driven teacher performance assessment.*

Disposition and Capacity Building for Pre-Service Teachers

- *Support design and implementation of a student disposition intervention process that meets accreditation guidelines while aligning with the department's mission.*

Jump Over the Summer Camp

- *Supported a kindergarten-readiness camp for Hamilton students/families.*

Summer Writing/Research Mentoring Bootcamp

- *Support a summer writing and mentoring initiative to develop and submit scholarship.*

Study Abroad and Student Teaching Abroad Opportunities

- *Support study abroad opportunities in locations such as MU Dolibois Center in Luxembourg; Teaching English Language Learners in Placencia, Belize; AYA and PK5 Comparative Education in Western Europe; Early Childhood Education in Reggio Emilia, Italy; Student*

teaching in Ireland, Taiwan, and Luxembourg; Adventure Education in New Zealand in partnership with the MU Outdoor Pursuit Center; Education and Community in Costa Rica
Invited Talks and Department Meetings

- *Support distinguished scholars' engagement with department faculty, EHS faculty, and school partners on topics related to race, justice, and equity in education. Some speakers have included: H. Rich Milner IV, Bettina Love, Dave Stovall, Sonia Nieto, Domonic Rollins, Cynthia Dillard, Julio Cammarota, Chris Emdin, Cheryl Matias, and Chezare Warren.*

Northeastern Illinois University, Chicago, IL

Department of Educational Inquiry & Curriculum Studies; Daniel L. Goodwin College of Education
 2016-2017 Bernard J. Brommel Distinguished Research Professor (ongoing appointment)
 2011-2017 Chairperson
 2013 Professor-in-Residence at The Children's School (Jan-June during sabbatical)
 2013-2017 Professor
 2010-2013 Associate Professor; Honors Faculty

As Chairperson of the Department of Educational Inquiry & Curriculum Studies, I oversaw all aspects of department functions, supervision, and supported accreditation (NCATE) reflective of the conceptual framework of the Goodwin College of Education. Oversaw three department programs: Educational Foundations, Inner City Studies (now called Urban Community Studies), and Secondary Education. Department budget for 2016-2017 was \$1.55M; 27 faculty (16 tenure-line and 11 full and part-time instructors); four support staff.

Highlights of faculty, department, and college-supported initiatives under my leadership at NEIU

Grow Your Own Teachers

- *Collaborated with community-based organizations and Chicago Public Schools to create a pipeline of teachers of color for hard to staff schools.*

The People's Forum/Grassroots Curriculum Taskforce

- *Supported a yearly forum to help pre-service teachers develop culturally responsive pedagogy.*

Progressive Education Consortium

- *Developed a partnership to promote teaching in progressive and democratic ways.*

Illinois Writing Project

- *Supported department as the institutional home of a chapter of the National Writing Project.*

Bronzeville Neighborhood Project

- *Supported a faculty member's work to study African American culture and history in Bronzeville.*

Prison + Neighborhood Arts Project

- *Supported a project that provided arts and humanities classes for people formerly incarcerated.*

Professors-in-Residence in Chicago Public Schools

- *Staffed department faculty members as a professor-in-residence at two partner schools.*

The Dr. Kenneth N. Addison Lecture for Multicultural Education and Social Justice

- *Supported annual lecture focused on multicultural education and social justice.*

Successful Pathways from School to Work

- *Supported a faculty initiative to guide young women of color to matriculate to higher education.*

AACTE Networked Improvement Committee (NIC)

- *Selected, with 10 institutions, to learn from each other about "Changing the Demographic Makeup of the Teaching Workforce" to recruit African American and Hispanic male teachers.*

Department of Educational Leadership & Development

2008-2010 Associate Professor; Honors Faculty; Associate Chairperson
 2005-2008 Assistant Professor; Honors Faculty

University of Illinois at Chicago, Chicago, IL

Department of Curriculum & Instruction
 2007-2011 Summers Adjunct Professor

National Louis University, Chicago, IL

Department of Educational Foundations & Inquiry
 2005 Full-time, Non-tenure track core faculty (shared position with Pamela Konkol)
 2004 Adjunct Faculty

The Grow Network/McGraw-Hill, Chicago, IL & New York, NY

- 2004-2009 Product Development Consultant
- Designed product development supplemental materials and performance management tools for student-directed classroom learning.

Chicago Public Schools, Chicago, IL

- 2004-2005 Reassigned District-Wide Teaching Position
- Elementary/High School Teacher
- 2002-2004 Richard E. Byrd Community Academy
- Elementary School Teacher (5th grade)
 - Taught in urban classroom serving the Cabrini Green community.
 - Acted as liaison to the DePaul University Center for Urban Education Teacher Connector Program.
 - Served on school committees: Technology Steering, Golden Apple Teacher Mentor, School Improvement, Chicago Math & Science Initiative, School Leadership, and Grow Network Coordinator.
- 2004 Summer Office of eLearning
- Social Studies Coordinator (System-wide K-12 administrative position)
 - Designed/delivered continuum for technology integration for K-12 teachers and administrators.

Accenture, Chicago, IL

- 2001-2002 Human Performance Consultant
- Center for Professional Education Faculty
 - Presented course materials for multinational, multilingual participants in high-challenge/low-risk environment.
 - Competency Assessment/Change Readiness Expert
 - Assessed competency-based performance management system.
 - Knowledge Transfer Lead/Specialist
 - Built knowledge transfer capability using solution-factory approach.
 - Education and Training Designer
 - Project managed design of executive-education courses.
 - Resource Manager
 - Oriented/integrated resources within budgetary guidelines.

TalentSmart, Chicago, IL

- 1999-2001 Director of Training & Development; Senior Consultant
- Designed systems and workshops
 - Developed customized human capital management competency-based systems.
 - Designed workshops: Teambuilding; Leadership Development; Performance Management; Communications, Coaching, Presentations.
 - Trained (including train-the-trainer) on hiring, developing, and retaining employees.
 - Supported current and future engagements
 - Managed strategic business partnerships with content providers.

North Carolina Outward Bound School, Asheville, NC

- 1999 Summer Assistant Instructor
- Led expeditionary learning for ages 9-17.
- 1998 Summer Instructor Development Practicum Participant

Miami University, Oxford, OH

- 1997-1999 Department Teacher Education and Outdoor Pursuit Center
- Graduate Research and Teaching Assistant, Department of Teacher Education (1997-1999)
 - Taught courses: Motivation/Presentation in Education, Facilitation, and Advanced Facilitation Skills.

- Facilitator, Outdoor Pursuit Center (1997-1998)
 - Facilitated team-building activities for Group Opportunities and Leadership Program (GOAL).
- Coordinator of Facilitators; Trip Leader, Outdoor Pursuit Center (1998-1999)
 - Coordinated challenge course and group initiatives through GOAL.
 - Assisted in budgeting, recruiting, hiring, training, and scheduling 20-member staff.
 - Planned, coordinated, and led expeditionary learning excursions.

Beechbrook, Orange Public Schools, Orange Village, OH

1996 Summer

Assistant Educator

- Assisted experiential education program for children with emotional and/or developmental challenges.

PUBLICATIONS AND PRESENTATIONS

Books

Schubert, W.H., & **Schultz, B. D.** (in press). *Students as curriculum*. Charlotte, NC: Information Age Publishing.

He, M. F., & Schubert, W. H. (Eds.), Nunez, I., Roberts, P., Ross, S., & **Schultz, B. D.** (Assoc. Eds.). (2021). *Encyclopedia of curriculum studies* (three volumes). New York: Oxford University Press.

- Recipient of 2022 Society of Professors of Education Book Award
- Recipient of 2023 American Educational Studies Association Critics' Choice Book Award

Schultz, B. D. (2018). *Spectacular things happen along the way: Lessons from an urban classroom* (2nd/10th Anniversary ed.). New York: Teachers College Press. ISBN: 0807761060

Schultz, B. D. (2017). *Teaching in the cracks: Opening and opportunities for student-centered, action-focused curriculum*. New York: Teachers College Press. ISBN: 0807758310

- Recipient of 2018 Society of Professors of Education Book Award

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (Eds.). (2015). *The SAGE guide to curriculum in education*. Thousand Oaks, CA: Sage. ISBN: 1452292248

- Recipient of 2016 Society of Professors of Education Book Award
- Recipient of 2016 American Educational Studies Critics' Choice Book Award

Schultz, B. D. (Ed.). (2011). *Listening to and learning from students: Possibilities for teaching, learning, and curriculum*. Charlotte, NC: Information Age Publishing. ISBN: 1617351717

- Recipient of 2013 Society of Professors of Education Book Award

Skinner, E., Garretton, M. T., & **Schultz, B. D.** (Eds.). (2011). *Grow Your Own teachers: Grassroots change for teacher education*. New York: Teachers College Press. ISBN: 0807751936

Sandlin, J. A., **Schultz, B. D.**, & Burdick, J. (Eds.). (2010). *Handbook of public pedagogy: Education and learning beyond schooling*. New York: Routledge. ISBN: 0415801273

Schultz, B. D. (2008). *Spectacular things happen along the way: Lessons from an urban classroom*. New York: Teachers College Press. ISBN: 978-0807748572

- Recipient of 2009 American Educational Research Association Outstanding Book Award in Curriculum Studies
- Recipient of 2008 American Educational Studies Critics' Choice Book Award
- Finalist, Foreword Magazine Book of the Year Award

Leafgren, S., **Schultz, B. D.**, O'Malley, M. P., Johnson, L., Brady, J., & Dentith, A. (Eds.). (2007). *The articulation of curriculum and pedagogy for a just society: Advocacy, artistry, and activism*. Troy, NY: Educator's International Press. ISBN: 1891928333

Instructor's Manuals

Ducharme, K., & **Schultz, B. D.** (2006). Instructor's manual and supplemental education materials to accompany: R. F. McNergeny, & J. M. McNergney. *Education: The practice and profession of teaching*. Boston: Allyn & Bacon.

Schultz, B. D., & Konkol, P. J. (2005). Instructor's manual and test bank to accompany: S. Tozer, G. Senese, & P. Violas. *School and society: Historical and contemporary perspectives* (5th ed.). New York: McGraw Hill.

Peer-Reviewed Articles, Encyclopedia Entries, Commentaries, Reviews, & Peer-Reviewed Chapters¹

Schultz, B. D. (under review). Towards a worthwhile curriculum. In B. Wozolek, W. Gershon, & R. Mitchell, *Letters to the field: Curriculum studies in our own words*.

Noltemeyer, A., **Schultz, B. D.**, Wood, B., & *Osei, L. (under review). Arming educators: Perceptions and impact on pre-service educational professionals.

Phadke, M., **Schultz, B. D.**, & Noltemeyer, A. (2024). Arming teachers: Who will bear the burden? *Educational Studies*, 60(2), 234-241. DOI: <https://doi.org/10.1080/00131946.2024.2308696>

*Bennett-Kinne, A., & **Schultz, B. D.** (2023). Review of Nader, Claire. (2022). *You are your own best teacher: Sparking the curiosity, imagination and intellect of tweens*. Essential Books. ISBN-13: 978-1893520059. *Educational Studies*, 59(1), 109-113. DOI:10.1080/00131946.2023.2165079

Sander, S., **Schultz, B. D.**, Leafgren, S., & Rose, B. (2022). Getting messy: Talking and walking threshold concepts to advance social justice learning in teacher education and beyond. In A. Glotfelter, C. Martin, Olejnik, M., A. Updike, & E. Wardle. (Eds.), *Changing conceptions, changing practices: Systemic approaches to innovating learning across disciplines*. University of Utah Press

*Olson, K., *Johnson, C., Noltemeyer, A., **Schultz, B. D.**, & Schwartz, T. (2022). What school psychologists should know about arming teachers. *The Ohio School Psychologist*, 66(3), 5-13.

Schultz, B. D., & Pearson, P. (2021). Pedagogical pivoting, emergent curriculum, and knowledge production: But just don't call it social justice. *Journal of Curriculum Theorizing*, 36(1), 10-27.

Misco, T., *Tobias, E. M., & **Schultz, B. D.** (2021). Citizenship received, but not wanted. *The Social Studies*, 121(1), 46-56. DOI: <https://doi.org/10.1080/00377996.2020.1794772>

Reyes, G., Banda, R., & **Schultz, B. D.** (2021). Critical perspectives on curriculum design and forms of instruction. In He, M. F., & Schubert, W. H. (Eds.), *Oxford Research Encyclopedia of Curriculum Studies*. New York: Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1471>

Dover, A., & **Schultz, B. D.** (2018). Turning towards students: Adopting a student-centered stance in mandate-centered times. In G. Hall, D. Gollnick, & L. Quinn, *Handbook on teaching and learning* (pp. 199-223). Hoboken, NJ: John Wiley & Sons.

Duggan, T., & **Schultz, B. D.** (2018). Turning minefields into fields of opportunity: A review of *Can I teach that? Negotiating taboo language and controversial topics in the language arts classroom*. *Mid-western Educational Researcher*, 30(1/2), 61-66.

¹ Co-authors and co-presenters who are students (including K12, undergraduate, and graduate) are identified with an asterisk (*).

- Reyes, G., & **Schultz, B. D.** (2017). Review of "Student voice and school governance: Distributing leadership to youth and adults." *Teachers College Record*, <http://www.tcrecord.org> ID Number: 22208
- Dover, A. G., & **Schultz, B. D.** (2016). Troubling the edTPA: Illusions of objectivity and rigor. *The Educational Forum*, 80(1), 95-106.
- Dover, A. G., **Schultz, B. D.**, Smith, K & Duggan, J. (2015). Embracing the controversy: edTPA, corporate influence, and the cooptation of teacher education. *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentID=18109>
- Dover, A., **Schultz, B. D.**, Smith, K., & Duggan, T. (2015). Who's preparing our candidates? edTPA, localized knowledge and the outsourcing of teacher evaluation. *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentID=17914>
- *Barone, M., *Orbea, M., **Schultz, B. D.**, Brockman, N., Martin, C., Miller, K., Greer, A., McLellan, K., & Ryan, D.^ (2014). Using the power of questions to organize for progressive education. *Mid-western Educational Researcher*, 26(2), 83-90. ^Names appear alphabetically by institutional affiliation and name, first authorship is shared.
- Sandlin, J., Burdick, J., & **Schultz, B. D.** (2014). This is not public pedagogy!? *Visual Arts Research*, 40(1), 116-117.
- Schultz, B. D.**, *McSurley, J., & *Salguero, M. (2013). Teaching in the cracks: Student engagement through social action curriculum projects. *International Journal of Critical Pedagogy*, 4(2), 53-68.
- Madda, C. L., Skinner, E., & **Schultz, B. D.** (2012). Community insiders as justice-oriented teachers: Creating new educators through a collaborative approach to teacher preparation. *The New Educator*, 8(4) 1-19.
- Schultz, B. D.**, & *Baricovich, J. (2010). Curriculum in the making: Theory, practice, and social action curriculum projects. *Journal of Curriculum Theorizing*, 26(2), 46-61.
- Schultz, B. D.**, & Schubert, W. H. (2010). Resource unit. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 749-750). Thousand Oaks, CA: Sage.
- Schultz, B. D.**, & Schubert, W. H. (2010). Cultural epoch theory. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 164-165). Thousand Oaks, CA: Sage.
- Schultz, B. D.** (2010). Informal curriculum. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 475-476). Thousand Oaks, CA: Sage.
- Schultz, B. D.** (2010). Documentary research. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 299-300). Thousand Oaks, CA: Sage.
- Schultz, B. D.** (2010). Project-based curriculum. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 690-691). Thousand Oaks, CA: Sage.
- Schultz, B. D.**, *Banks, P., *Brewer, L., *Davis, S., *Easter, T., *Pruitt, K., *Thomas, R. (2009). Kids as teacher educators: Looking, listening, and learning from students. In J. Burdick, J. A. Sandlin, & T. Daspit (Eds.). *Complicated conversations and confirmed commitments: Revitalizing education for democracy* (pp. 195-207). Troy, NY: Educator's International Press.
- Schultz, B. D.** (2009). Social action curriculum projects: Power and potential of schooling in the public sphere. *Journal of Curriculum & Pedagogy* 6(1), 9-10, cover image.

- Madda, C., & **Schultz, B. D.** (2009). Revitalizing the ideals of multicultural education through *Grow Your Own Teachers*. *Multicultural Perspectives*, 11(4), 204-209.
- Schultz, B. D.**, & *Banks, P. (2009). A *shorty* teaching teachers: One kid's perspective about 'keeping it real' in the classroom. *The Sophist's Bane*, 5(1/2), 19-24.
- *Trzaska, A., & **Schultz, B. D.** (2009). What does it mean to teach toward freedom? Essay review. *Educational Studies*, 45(4), 392-398.
- Schultz, B. D.** (2008). William H. Schubert. In E. F. Provenzo (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education* (pp. 947-948). Thousand Oaks, CA: Sage.
- Schultz, B. D.** (2008). Democratic classrooms for social action. In E. F. Provenzo (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education* (pp. 718-720). Thousand Oaks, CA: Sage.
- Schultz, B. D.**, & Christodoulou, N. (2008). Collective memory, curriculum studies, and a scoffing dragon: Celebrating the life, love, and legacy of Ann Lynn Lopez Schubert. *Journal of Curriculum and Pedagogy*, 5(1), 11-19.
- *Easter, T., & **Schultz, B. D.** (2008). There *are* all sorts of possibilities—and take notes. *Journal of Curriculum and Pedagogy*, 5(1), 70-74. *Names appear alphabetically; first authorship is shared.
- Schultz, B. D.**, Gillette, M. D., & Hill, D. (2008). A theoretical framework for understanding *Grow Your Own Teachers*. *The Sophist's Bane*, 4(1/2), 69-80.
- Schultz, B. D.** (2008). Strategizing, sustaining, and supporting justice-oriented teaching. *Democracy & Education*, 17(3), 8-19.
- Schultz, B. D.** (2008). Leveraging eclectic arts as a rationale for multiple modes of inquiry. *Curriculum & Teaching Dialogue*, 10(1), 231-248.
- Schultz, B. D.** (2008). Challenging expectations: Counter-narrating an urban classroom. *Thresholds in Education*, 34(1/2), 13-25.
- Schultz, B. D.** (2007). Living savage inequalities. *Democracy & Education* 17(1), 42-54. (Adaptation/reprint).
- Schultz, B. D.** (2007). "Not satisfied with stupid Band-Aids:" A Portrait of a justice-oriented, democratic curriculum serving a disadvantaged neighborhood. *Equity & Excellence in Education* 40(2), 166-176.
- Schultz, B. D.** (2007). Living savage inequalities: Room 405's fight for equity in schooling. *Journal of Educational Controversy* 2(1).
<http://www.wce.wvu.edu/Resources/CEP/eJournal/v002n001/a001.shtml>
- Schultz, B. D.** (2007). Students as activists: Stories from an urban classroom. *Schools: Studies in Education* 4(1), 97-124.
- Schultz, B. D.** (2007). Problematizing race: Complicating good liberal intentions. In S. Leafgren, B. D. Schultz, M. P. O'Malley, L. Johnson, J. Brady, & A. Dentith. (Eds.). (2007). *The articulation of curriculum and pedagogy for a just society: Advocacy, artistry, and activism*. Troy, NY: Educator's International Press.
- Schultz, B. D.**, & Oyler, C. (2006). We make this road as we walk together: Sharing teacher authority in a social action curriculum project. *Curriculum Inquiry* 36(4), 423-451.

Schultz, B. D. (2006). Curriculum based on 'their' priority concerns. In J. Milam, K. Sloan, S. Springgay, & B. S. Carpenter, *Curriculum for a progressive, provocative, poetic and public pedagogy* (pp.113-130). Troy, New York: Educator's International Press.

Schultz, B. D. (2004). Perspectives on research: An elusive science. Book Review. *Educational Studies*, 35(3), 290-294.

Invited Book Chapters

Schultz, B. D. Telephone books, teddy bears, and the tenure-track. (2018). In D. Kemp, *Dignity of the calling* (pp. 163-164). Charlotte, NC: Information Age Publishing.

Schultz, B. D., & Dover, A. (2017). "We do everything with edTPA": Interrupting and disrupting teacher education in troubling times. In J. Carter, & H. Lochte (Eds.), *Teacher performance assessment and accountability reforms: The impacts of edTPA on teaching and schools* (pp. 107-117). New York, NY: Palgrave Macmillan.

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (2015). Prelude. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. xxiii-xxix). Thousand Oaks, CA: Sage.

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (2015). Interlude, Part I: Subject matter as curriculum. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. 2, 152, 232, 302). Thousand Oaks, CA: Sage.

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (2015). Interlude, Part II: Teachers as curriculum; interlude. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. 2, 152, 232, 302). Thousand Oaks, CA: Sage.

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (2015). Interlude, Part III: Students as curriculum. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. 2, 152, 232, 302). Thousand Oaks, CA: Sage.

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (2015). Interlude, Part IV: Milieu as curriculum. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. 2, 152, 232, 302). Thousand Oaks, CA: Sage.

He, M. F., **Schultz, B. D.**, & Schubert, W. H. (2015). Postlude. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. 455-459). Thousand Oaks, CA: Sage.

Schubert, W. H., He, M. F., & **Schultz, B. D.** (2015). Resource Guide. In M. F. He, **B. D. Schultz**, & W. H. Schubert, (Eds.), *The SAGE guide to curriculum in education* (pp. 461-485). Thousand Oaks, CA: Sage.

Schubert, W. H., & **Schultz, B. D.** (2015). Students as curriculum. In M. F. He, **B. D. Schultz**, & W. H. Schubert, *The SAGE guide to curriculum in education* (pp. 233-240). Thousand Oaks, CA: Sage.

Nunez, I., & Konkol, P., & **Schultz, B. D.** (2014). 3714 footnotes: Troubling the (public) rhetoric of school reform. In J. Burdick, J. Sandlin, & M. O'Malley, *Problematizing public pedagogy* (pp. 161-172). New York, NY: Routledge.

Lukasik, J., & **Schultz, B. D.** (2013). Reflecting on insider/outsider critiques of teacher education, or 'don't talk about my momma'. In E. Daniels, & B. Porfilio (Eds.), *Dangerous counterstories in the corporate academy: Narrating for understanding, solidarity, resistance and community in the age of neoliberalism* (pp. 241-261). Charlotte, NC: Information Age Publishing. (Recipient of 2015 AESA Critics' Choice Book Award).

Schultz, B. D. (2013). Of kids and Cokes: Learning from, with, and alongside children. In R. Lake, & T. Kress (Eds.), *We saved the best for you: Letters of hope, wisdom and imagination to 21st century educators* (pp. 145-148). Rotterdam, The Netherlands: Sense.

Schultz, B. D. (2013). "Feelin' what they feelin'": Democracy and curriculum in Cabrini Green. In M. W.

Apple, & J. A. Beane, *Democratic schools: Lessons in powerful education* (2nd ed.) (pp. 99-126). [Japanese edition; Trans. M. Sawada]. Tokyo, Japan: Sophia University Press. (Reprint).

- Schultz, B. D.** (2012). Two scoops vanilla: Teaching against the notion of White savior. In S. Hughes, & T. Berry, *Living, learning, and teaching the politics of race*. New York: Peter Lang. (Adaptation/reprint). (Recipient of 2015 AESA Critics' Choice Book Award).
- Schultz, B. D.** (2012). Help wanted: The Schubertian Center for Curricular Speculation. In R. Harper, *WHS 3010* (pp. 57-58). San Francisco, CA: Blurb.
- Schultz, B. D.** (2011). Afterword-Brian Schultz. In C. Oyler, *Actions speak louder than words: Community activism as curriculum* (pp. 169-170). New York: Routledge.
- Schultz, B. D.**, Gillette, M. D., & Hill, D. (2011). Teaching as political: Theoretical underpinnings of the Grow Your Own Teachers movement. In E. A. Skinner, M. T. Garretton, & **B. D. Schultz** (Eds.), *Grow Your Own Teachers: Grassroots change for teacher education* (pp. 5-21). New York: Teachers College Press.
- Skinner, E. A., & **Schultz, B. D.** (2011). Rethinking teacher preparation. In E. A. Skinner, M. T. Garretton, & **B. D. Schultz** (Eds.), *Grow Your Own Teachers: Grassroots change for teacher education* (pp. 1-4). New York: Teachers College Press.
- Schultz, B. D.** (2011). Curricular possibilities: Listening to, hearing, and learning from students. In **B. D. Schultz** (Ed.), *Listening to and learning from students: Possibilities for teaching, learning, and curriculum* (pp. 1-8). Charlotte, NC: Information Age Publishing.
- Schultz, B. D.**, & *Banks, P. (2011). A shorty teaching teachers: Student insight and perspective on "keeping it real" in the classroom. In **B. D. Schultz** (Ed.), *Listening to and learning from students: Possibilities for teaching, learning, and curriculum*. (pp. 46-58). Charlotte, NC: Information Age Publishing. (Adaptation/reprint).
- Schultz, B. D.**, *Baricovich, J., & *McSurley, J. (2010). Beyond these tired walls: Social action curriculum project induction as public pedagogy. In J. A. Sandlin, **B. D. Schultz**, J. Burdick (Eds.), *Handbook of public pedagogy: Education and learning beyond schooling* (pp. 368-380). New York: Routledge.
- Sandlin, J. A., **Schultz, B. D.**, & Burdick, J. (2010). Understanding, mapping, and exploring the terrain of public pedagogy. In J. A. Sandlin, **B. D. Schultz**, & J. Burdick (Eds.), *Handbook of public pedagogy: Education and learning beyond schooling* (pp. 1-6). New York: Routledge.
- Schultz, B. D.**, & *Banks, P. (2009). Co-optation, ethical dilemmas, and collective memory in collaborative inquiry: A writing-story. In W. S. Gershon (Ed.), *The collaborative turn: Working together in qualitative research* (pp. 35-54). Rotterdam, The Netherlands: Sense.
- Schultz, B. D.** (2008). "Not Satisfied with stupid Band-Aids:" A portrait of a justice-oriented, democratic curriculum serving a disadvantaged neighborhood. In D. Butin (Ed.), *Service-learning and social justice education: Strengthening justice-oriented community based models of teaching and learning* (pp. 66-76). New York: Routledge. (Reprint).
- O'Malley, M. P., **Schultz, B. D.**, & Leafgren, S. (2007). Urgencia: Articulating curriculum and pedagogy for a just society. In S. Leafgren, **B. D. Schultz**, M. P. O'Malley, L. Johnson, J. Brady, & A. Dentith. (Eds.). (2007). *The articulation of curriculum and pedagogy for a just society: Advocacy, artistry, and activism*. Troy, NY: Educator's International Press.
- Schultz, B. D.** (2007). "Feelin' what they feelin'": Democracy and curriculum in Cabrini Green. In M. W. Apple, & J. A. Beane, *Democratic schools: Lessons in powerful education* (2nd ed.) (pp. 62-82). Portsmouth, NH: Heinemann.
- Gillette, M. D., & **Schultz, B. D.** (2007). Do you see what I see? Teacher capacity as vision for education in a democracy. In M. Cochran-Smith, S. Feiman-Nemser, J. McIntyre, & K. Demers (Eds.), *Handbook of research on teacher education: Enduring issues in changing contexts* (3rd ed.) (pp.

231-237). New York: Routledge.

Schultz, B. D. (2005). Spectacular things happen along the way. In J. A. Beane, *A reason to teach: Creating classrooms of dignity and hope* (pp. 50-61). Portsmouth, NH: Heinemann.

Journal Guest Editing

Schultz, B. D. (2009). *The Sophist's Bane*, (*The Journal of the Society of Professors of Education*), 5(1/2). (Double Issue: Youth Perspectives on Teaching and Teacher Education)

Schultz, B. D. (2008). *The Sophist's Bane*, (*The Journal of the Society of Professors of Education*), 4(1/2). (Double Issue: Educational Equity)

Schultz, B. D., & Christodoulou, N. (2008). *Journal of Curriculum and Pedagogy* (Perspectives Section), 5(1). (Collective Memory & Curriculum Studies)

Invited/Non-Refereed Publications

Schultz, B. D. (in press). If only yesterday took place tomorrow.... Or, what professors of education should do, The SPE president's address. *The Sophist's Bane*, 10(1).

Schultz, B. D. (2024). In this moment, what will you do? The SPE President's Address. *The Sophist's Bane*, 9(1), 4-5.

Schultz, B. D. (2023). Spectacular things, teaching in the cracks, and a need to push back. Society of Professors of Education 2019 Charles DeGarmo Lecture. *Professing Education*, 21(1), 5-19.

Schultz, B. D. (2023). Creative insubordination: Divisive concepts, critical race theory, and navigating current curricular controversies. *Professing Education*, 21(1), 47-54.

Schultz, B. D. (2021). Taking action as curriculum. *Education in a Democracy*, 12(1) 17-41.

Schultz, B. D. (2017). Taking action with No Small Plans. Techniques, resources, and tools for "doing democracy". In *No Small Plans Toolkit*. Chicago, IL: Chicago Architecture Foundation.

Schultz, B. D. (2017). Questions as curriculum. In L. Ferlazzo, How can teachers use questions most effectively in the classroom? *Education Week Teacher*, November 27, 2017. Retrieved from http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2017/11/response_questions_are_to_a_teacher_what_the_lasso_of_truth_is_to_wonder_woman.html

Schultz, B. D. (2014). Questions, positionalities, and memories of William Watkins from a decade ago. *AERA Division B-Curriculum Studies Newsletter*, Fall, 18.

Schultz, B. D. (2012). A talk with Dissertation of the Year Award Recipient: Katy Swalwell. *AERA Division B-Curriculum Studies Newsletter*, Summer, 9, 37.

Nunez, I. Hilton, P. Knight, E. Q., Kumashiro, K., Michie, G., **Schultz, B. D.**, Sobe, N., & Stovall, D. (2012). Testing today in context: History, impact and alternatives. Chicago Researchers Advocating Transformative Education. *CRATE Research Brief 1*. *After first author, names appear alphabetically.

Schultz, B. D. (2010). Professional development schools and developing a curriculum in the making with students. *School-University Partnerships* 4(2), 9-19.

Schultz, B. D. (2010). Literacy promises and making curriculum together. In T. Morrison, L. Martin, M. Boggs, & S. Szabo (Eds.), *Literacy promises* (pp. 19-38), Texas A & M University-Commerce: Association of Literacy Educators & Researchers Yearbook, Volume 33.

Casemore, B., Malewski, E., & **Schultz, B. D.** (2008). Re-reading the question. *American Association for the Advancement of Curriculum Studies Newsletter* 1(1), 1-2. *Names appear alphabetically; first authorship is shared.

- Schultz, B. D.** (Ed.). (2008). American Educational Research Association Biographical & Documentary Research SIG Newsletter.
- Schultz, B. D.** (2008). Pondering, questioning, and taking action toward equity in education. *The Sophist's Bane*, 4(1), 7-10.
- Schultz, B.D.** (2008). The right kind of fight. *Cable in the classroom*, 2008(4), 2.
- Schultz, B. D.** (2006). Technology as a tool of engagement and a catalyst for change. *Illinois Computing Educators*, 2006:1, 4-5.
- Schultz, B. D.** (2005). Realizing practical inquiry between students and their teacher. *Illinois Computing Educators*, 2005:1, 9-10.
- Schubert, W. H., Nunez, I., Ohlinger, J., Sanny, R., & **Schultz, B. D.** (2004). What's worthwhile and what impedes it in curriculum and teaching? Perspectives on testing and standards. In R. Morris (Ed.), *What professors of curriculum have to say about national standards and testing from Georgia to California?* New Orleans, LA: ASCD. *After first author, names appear alphabetically.
- Schultz, B. D.** (1999). *Unpublished participant manual for instructor development*. Asheville, NC: North Carolina Outward Bound School.

Refereed Conference Paper Presentations

- Noltemeyer, A., *Bach, O., *Borsody, L., *Tuttle, G., *Lankheit, M., Wood, B., (presenters) & **Schultz, B. D.** (contributor). (2024, February). Arming school staff: Staff perceptions of Ohio House Bill 99. National Association of School Psychologists, New Orleans, LA.
- Noltemeyer, A., Wood, B., Sabnis, S., *Tuttle, G., (presenters), **Schultz, B. D.**, & *Osei, L. (contributors). (2024, February). Superintendent perceptions and experience related to arming educators. National Association of School Psychologists, New Orleans, LA.
- Phadke, M., **Schultz, B. D.**, & Noltemeyer, A. (2023, October). Arming teachers: Who will bear the burden? Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Noltemeyer, A., **Schultz, B. D.** (in absentia), Wood, B., & *Osei, L. (2023, July). Pre-service educational professionals' perceptions of school safety strategies: A call for prevention and early intervention supports. International School Psychology Association, Bologna, Italy.
- Noltemeyer, A., **Schultz, B. D.**, Wood, B., & *Osei, L. (2023, April). Arming educators: Perceptions and impact on pre-service educational professionals. American Educational Research Association, Chicago, IL.
- Schultz, B. D.** (2022, October). Troublesome knowledge, threshold concepts, and building curricular capacity. American Association for Teaching and Curriculum, Chicago, IL.
- Noltemeyer, A., & **Schultz, B. D.** (2022, October). Arming teachers and other school staff: A review of the research. Ohio Confederation of Teacher Education Organizations (OCTEO), Columbus, OH.
- Schultz, B. D.**, Sander, S., & Leafgren, S. (2022, April). Critical introspection, troublesome knowledge, and anchoring threshold concepts within teacher education. American Educational Research Association, San Diego, CA.
- Schultz, B. D.** (2022, April). Exploring and navigating documentary research: An open forum. American Educational Research Association, San Diego, CA.
- Terrell, R., **Schultz, B. D.**, Dunn, S. Bornhorst, C., Sander, S., Leafgren, S. (2021, November). The importance of being present: A narrative of partnering with schools in five (more or less) acts. National Network for Educational Renewal, Cincinnati, OH.

- Schultz, B. D.**, Sander, S., Leafgren, S., & Wardle, E. (2021, October). Curriculum as liminal and luminous: Anchoring threshold concepts in/for teacher education. Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Schultz, B. D.**, & Pearson, S. (2021, April). Justice-oriented teaching, pedagogical pivoting, and avoiding the label. American Educational Research Association. Online conference.
- Leafgren, S., **Schultz, B. D.**, & Sander, S. (2020, December). Vermin, localized knowledge production, and a mission-driven alternative teacher performance assessment. Conference on Education and Social Justice. Online conference.
- Berry, T., **Schultz, B. D.**, Taliaferro Baszile, D., Paraskeva, J., Helfenbein, R., & Jupp, J. (2020, October). Contemporary lines of curriculum inquiry. Curriculum and Pedagogy Group. Online conference.
- Schultz, B. D.** (2020, April). An open invitation and forum for exploring critical issues in curriculum. American Educational Research Association, San Francisco, CA. (Accepted; conference canceled.)
- Rose, B., Leafgren, S., Sander, & **Schultz, B. D.** Getting to the hard stuff: Talking and walking threshold concepts to advance social justice learning in teacher education and beyond. London, UK, July 2020. (Accepted; conference canceled.)
- Schultz, B. D.**, & Pearson, S. Pedagogical pivoting and knowledge production. (2019, October). Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Noltemeyer, A., Schwartz, T., & **Schultz, B. D.** (in abstentia). (2019, July). #ArmMeWith...Proactive Approaches, Not Weapons. International School Psychology Association, Bazel, Switzerland.
- Schultz, B. D.** (2019, April). Touchstones, curriculum, storytelling and pushing back: Contemplating *Spectacular Things Happen Along the Way* after ten years. American Educational Research Association, Toronto, ON.
- Schultz, B. D.** (2019, April). Opportunities for curriculum theorizing with the oppressed who seek spaces to ask: What is worthwhile?. In Light in curriculum studies: Reflections on William Schubert's five decades of curriculum theorizing and praxis. American Educational Research Association, Toronto, ON, April 2019.
- Schultz, B. D.**, & Pearson, S. (2018, October). Just don't call it social justice: Creating emergent, contextual, and action-focused curriculum in a third-grade classroom. Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Schultz, B. D.** (2018, October). Time capsules, storytelling, and pushing back on curriculum theorizing. Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Dales, B., Dunn, S., Hall, J., Saunders, R., Leafgren, S., Ortiz, R., Plummer, S., **Schultz, B.**, Shaiman, J., & Terrell, R. (2018, October). Fire, thunder, storm, whirlwind and earthquake: Joining together in rebellion toward justice at Frederick Douglass Elementary School. National Network for Educational Renewal, Charlotte, NC.
- Pearson, S., & **Schultz, B. D.** (2018, April). From itchy haircuts to White nationalism: Teacher perspectives about engaging third graders in emergent curriculum based on their priority concerns. American Association for the Advancement of Curriculum Studies. New York, NY.
- Schwartz, T., Radina, R., **Schultz, B. D.**, Spenny, A., Ross, G., Albright-Willis, J., & Pearson, S. (2018, April). Youth, social action and curriculum. American Association for the Advancement of Curriculum Studies. New York, NY.
- Schultz, B. D.**, & *Salguero, M. (2017, October). Teaching in the cracks: Becoming the teacher I want to be. Progressive Education Network Conference. Boston, MA.
- Gillette, M. D., **Schultz, B. D.**, Mada, C., *Bravo-Gonzalez, M., *Davis, D., & *Martinez, J. L. (2017, September). Teacher preparation in solidarity with communities: Is there any other way? Teacher Diversity Matters National Symposium. Newport, KY, Northern Kentucky University.

- Schultz, B. D.**, & Dover, A. (2017, April). Pushing into the unknown: Emergent podcasting and filmmaking as documentary research for teaching social action. American Educational Research Association. San Antonio, TX.
- Schultz, B. D.**, & Dover, A. (2016, April). Documenting spectacle of teacher education: Privatization, corporatization, and teacher performance assessment. American Educational Research Association. Washington, DC.
- Schultz, B. D.**, *Barone, M., *Orbea, M., Brockman, N., Martin, C., Miller, K., Greer, A., McLellan, K., & Ryan, D. (2015, April). Organizing for progressive education and asking challenging curriculum questions. American Association for the Advancement of Curriculum Studies. Chicago, IL.
- Hudson, W., & **Schultz, B. D.** (2015, April). Localizing Ebola: A glimpse into an emergent curriculum in a middle level classroom. American Association for the Advancement of Curriculum Studies. Chicago, IL.
- Schultz, B. D.**, Martin, C., Schroeder, C., Whitacre de Resendiz, A., Moreno, G., & Schubert, W. H. (2013, October). Progressive education in action: A view from The Children's School. American Association for Teaching and Curriculum. Chicago, IL.
- Schultz, B. D.**, Nunez, I., & Konkol, P. (2012, April). Troubling the (public) rhetoric of school reform: CReATE's new visions and familiar conflicts. American Educational Research Association. Vancouver, BC.
- Madda, C. L., Skinner, E. A., & **Schultz, B. D.** (2011, November). Developing community insiders as justice-oriented teachers: Restoring hope through a collaborative model for teacher preparation. National Association of Multicultural Education. Chicago, IL.
- Schultz, B. D.**, & *Banks, P. (2011, November). Listening to, hearing, and learning from the perspectives of multicultural youth. National Association of Multicultural Education. Chicago, IL.
- Schultz, B. D.** (2011, November). The power and potential of listening to and learning from students. American Educational Studies Association. St. Louis, MO, November 2011.
- Gillette, M., Madda, C. L., Lopez, A., Moreno, G., **Schultz, B. D.**, Wheeler, D., & Wong-Lo, M. (2011, July). Using LiveText for faculty portfolios. LiveText Assessment and Collaboration Conference. Chicago, IL.
- Sandlin, J. A., **Schultz, B. D.** (in abstentia), & Burdick, J. (2010, May). Understanding, mapping, and exploring the terrain of public pedagogy. American Educational Research Association. Denver, CO.
- Skinner, E. A., & **Schultz, B. D.** (in abstentia) (2010, May). Grow your own teachers: Grassroots change for teacher education. American Educational Research Association. Denver, CO.
- Schultz, B. D.** (2010, February). Kids as teacher educators: Listening to and learning from students, in Preparing educators for teaching culturally and linguistically diverse learners. Association of Teacher Educators. Chicago, IL.
- Schultz, B. D.** (2009, October). Co-optations and ethics in collaboration. Bergamo Conference on Curriculum Theorizing and Classroom Practice. Dayton, OH.
- Schubert, W. H., Hilton, P., & Ayers, B., **Schultz, B. D.**, and others. (2009, October). The rolling seminar—30 years of Bergamo. Bergamo Conference on Curriculum Theorizing and Classroom Practice. Dayton, OH.
- Schultz, B. D.** (2009, April). Beyond these tired walls: Social action curriculum project induction as public pedagogy. American Educational Research Association. San Diego, CA.
- Schultz, B. D.** (2008, October). Challenging the status quo: Kids as teacher educators. Curriculum & Pedagogy. Decatur, GA.
- Breault, D., **Schultz, B. D.**, Hackler, R., & McKnight, P. (2008, October). Tales from the classroom: Stories of hope for today's educators. Curriculum & Pedagogy. Decatur, GA.

- Schultz, B. D.** (2008, October). Kids as teacher educators. Bergamo Conference on Curriculum Theorizing and Classroom Practice. Dayton, OH.
- Schultz, B. D.** (2008, October). Integrating Curricula Based on Students' Concerns: Lessons from an Urban Classroom. National Middle School Association. Denver, CO.
- Schultz, B. D.** (2008, October). This ain't no schoolwork, this is important: Leveraging student interest to foster student success. National Middle School Association. Denver, CO.
- Schubert, W. H., He, M. F., Rhoades Hudak, J., **Schultz, B. D.** (In abstentia), Moats, L., & Lee, J. C. K. (2008, November). Landscapes of education: Expanding foundational studies. American Educational Studies Association. Savannah, GA.
- Schultz, B. D.** (2008, November). Strategizing classrooms for justice and equity. American Educational Studies Association. Savannah, GA. In abstentia.
- Schultz, B. D.,** & Gillette, M. D. (2008, April). Theorizing a democratic, justice-oriented teacher education programs: What's worth knowing? Midwest Association of Teacher Educators. Urbana, IL.
- Schultz, B. D.,** *Easter, T., *Banks, P., *Davis, S., *Pruitt, K., & *Brewer, L. (2008, April). This ain't no schoolwork, this is important! Association for the Advancement of Curriculum Studies. New York, NY.
- Schultz, B. D.,** *Easter, T., *Banks, P., *Davis, S., *Pruitt, K., & *Brewer, L. (2008, March). Youth voices on teaching from an urban classroom. American Educational Research Association. New York, NY.
- Schultz, B. D.** (2008, March). Spectacular things happen along the way. In Teaching the democratic way: Deliberating possibilities between emerging and senior scholars. American Educational Research Association. New York, NY. (Participants: M. Apple, W. Ayers, D. Meier, C. Grant, W. Schubert, P. Noguera, A. Brown, H. Hall).
- Schultz, B. D.** (2007, October). Progressive education with purpose. American Educational Studies Association. Cleveland, OH.
- Schultz, B. D.** (2007, October). Developing democratic curriculum for social action. Curriculum & Pedagogy. Balcones Springs, TX.
- Schultz, B. D.,** *Banks, P., *Bonds, D., *Brewer, L., *Davis, S., *Easter, T., & *Pruitt, K. (2007, April). Using documentary research as an agent of change. American Educational Research Association, Chicago, IL.
- Schultz, B. D.,** & Konkol, P. (2007, April). Blurring the boundaries: Issues in documentary research. American Educational Research Association, Chicago, IL.
- Skinner, E., Hallett, A. C., Moll, L., **Schultz, B. D.,** Gillette, M. D., & Mojekwu, A. (2007, April). Grow Your Own Teachers Illinois: Community resources at work in local schools. American Educational Research Association, Chicago, IL.
- Lukasik, J. & **Schultz, B. D.** (2007, April). The Windy City's blue light special: Surveillance for a safety-based public pedagogy. American Association for the Advancement of Curriculum Studies. Chicago, IL.
- Milam, J., & **Schultz, B. D.** (2006, October). Race talk: Problematizing teacher narratives. Curriculum & Pedagogy. Balcones Springs, TX.
- Schultz, B. D.** (2006, April). Incorporating curriculum studies literature in the search for what it means to teach towards freedom. American Association for the Advancement of Curriculum Studies. Berkeley, CA.
- Schultz, B. D.,** & Oyler, C. (2006, April). Social action as curriculum: Democratic participation inside and outside an urban, fifth grade classroom. American Educational Research Association, San Francisco, CA, April 2006.

- Schultz, B. D.** (2006, April). Revealing classroom complexity: A narrative portrait of a democratic classroom serving a disadvantaged neighborhood. American Educational Research Association, San Francisco, CA.
- Schultz, B. D., & Powers, J. B.** (2006, April). Issues in biographical research: Rollyson's *A higher form of cannibalism?* American Educational Research Association, San Francisco, CA.
- Schultz, B. D., *Brewer, L., *Pratt, M., & *Easter, T.** (2006, March). Technology as a tool of engagement and a catalyst for change (with students) Illinois Technology Conference for Educators. St. Charles, IL.
- Schultz, B. D., & Konkol, P.** (2005, November). Linking history and philosophy to the contemporary issues: Making social foundations relevant to pre-service and practicing educators. Midwest Philosophy of Education Society, Chicago, IL.
- Schultz, B. D.** (2005, November). "Finally getting on the TV for something good": An exhibit of a kid-produced website and DVD highlighting fifth-graders fight for equity in schooling. American Educational Studies Association, Charlottesville, VA.
- Schultz, B. D.** (2005, October). Using *Eclectic Arts* as a rationale for multiple modes of inquiry. Bergamo Conference on Curriculum Theorizing and Classroom Practice. Dayton, OH.
- Schultz, B. D.** (2005, October). Curriculum focusing on "their" priority concerns. Curriculum & Pedagogy. Oxford, OH.
- Schultz, B. D.** (2005, April). Theorizing with students: Developing an integrated, authentic curriculum in an urban school. American Association for the Advancement of Curriculum Studies. Montreal, Quebec.
- Schultz, B. D., Dimitriadis, G., Christodoulou, N., & Hilton, P.** (2005, April). Contemporary perspectives on art education and curriculum theory. American Association for the Advancement of Curriculum Studies. Montreal, Quebec.
- Schultz, B. D.** (2004, November). A 2004 freedom school curriculum: Co-creating curriculum of, for and by students. American Educational Studies Association. Kansas City, MO.
- Schultz, B. D.** (2004, November). Realizing practical inquiry between students and their teacher. American Educational Studies Association, Kansas City, MO.
- Buhring, E., Christodoulou, N., Konkol, P., Madda, K., Nunez, I., & **Schultz, B. D.** (2004, November). The graduate journey: At the crossroads of perception and reality. American Educational Studies Association. Kansas City, MO.
- Burstein, P. R., & **Schultz, B. D.** (2004, November). Minority high school students as future teachers. American Educational Studies Association. Kansas City, MO.
- Schultz, B. D.** (2004, October). Solving real curriculum problems: Tailoring instruction and feedback. World Congress of Comparative Education Societies. Havana, Cuba.
- Schultz, B. D.** (2004, October). A project of emancipation: Students and teacher co-creating curriculum. World Congress of Comparative Education Societies. Havana, Cuba.
- Schultz, B. D.** (2004, October). Allowing students voice and choice: An integrated approach to solving real curriculum problems. Bergamo Conference on Curriculum Theorizing and Classroom Practice. Dayton, OH.
- Schultz, B. D.** (2004, June). Teaching writing through mentoring: Collaboratory project between graduate & elementary students. National Educational Computing Conference. New Orleans, LA.
- Schultz, B. D.** (2004, February). Student specific mentoring and feedback: Meeting situational curricular needs of learners through technology. Illinois Technology Conference for Educators. St. Charles, IL.

- Schultz, B. D.** (2004, February). Linking graduate and elementary students: A practical inquiry curriculum using technology. Illinois Technology Conference for Educators. St. Charles, IL.
- Schultz, B. D.**, & Goldenberg, M. L. (1999, May). Initiatives by design. Association for Experiential Education. Kalamazoo, MI.
- Schultz, B. D.**, Kopp, T. W., & Goldenberg, M. L. (1998, March). Earn college credit as the facilitator community expands: A student directed approach to learning. Association for Experiential Education. Asheville, NC.

Non-Refereed or Invited Conference Presentations, Conference/Session Organizer, Chair, and Discussant

- Schultz, B. D.** Invited discussant. (2023, June). Dissertation Studies: Speculative Essays~Speculative Memoir~Black Speculative Writing. Curriculum Studies Summer Collaborative, Georgia Southern University. (Virtual).
- Wardle, E., & Arreguin, A. (moderators), Farrell, A., Fay, J., **Schultz, B.**, & Wilson, S. (panelists). (January, 2023). Invited panel: Building innovative pedagogies around threshold concepts. Maricopa Community Colleges 2023 Faculty Convocation. Online.
- Noltemeyer, A., & **Schultz, B. D.** (2023, January). Arming educators: Perceptions and impact on pre-service educational professionals. The Doris Bergen Center for Human Development, Learning and Technology, Miami University.
- Schultz, B. D.** (2022, October). Invited discussant: Misguided education. Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Schultz, B.**, Schubert, W., McMillian, M. (2022, November). Society of Professors of Education Business Meeting and Topic of Conversation: Education Professors' Perspectives on Arming Teachers. Society of Professors of Education Meeting at American Educational Studies Association. Pittsburgh, PA.
- Schultz, B.**, Groves Price, P., Taliaferro Baszile, D., Schubert, W.H., He, M. F. (2022, November). Society of Professors of Education Panel Session: Creative Insubordination: Divisive Concepts, Critical Race Theory, and Navigating Current Curricular Controversies. Society of Professors of Education Meeting at American Educational Studies Association. Pittsburgh, PA.
- Schultz, B. D.** Invited discussant. (2022, June). Dissertation Studies: Speculative Essays~Speculative Memoir~Black Speculative Writing. Curriculum Studies Summer Collaborative, Georgia Southern University. (Virtual).
- Schultz, B. D.** Invited discussant. (2022, June). Alumni Venturing on the Contested Landscapes of Education: Creative Insubordination. Curriculum Studies Summer Collaborative, Georgia Southern University. (Virtual).
- Middleton, R., & Dantley, M. Facilitated by **Schultz, B. D.**, S. (2021, November). Keynote: A time for candor: Reflections on leadership and the future of teacher preparation. National Network for Educational Renewal, Cincinnati, OH.
- Schultz, B. D.** (2021, June). Invited discussant. Dissertation studies: Speculative essays (works in progress). Curriculum Studies Summer Collaborative. Georgia Southern University. Online conference.
- Schultz, B. D.** (2020, December). Invited discussant. Preparing teachers for activism beyond schools. Conference on Education and Social Justice. Online conference.
- He M. F., Schubert, W. H., & **Schultz, B. D.** (2020, June). Invited discussants. Dissertation studies: Speculative essays as a form of curriculum inquiry. Curriculum Studies Summer Collaborative Virtual Conference. Statesboro, GA.
- Schultz, B. D.** (2018, April). Chair and Discussant. Teaching, learning, empowering: Profiles of educators. American Educational Research Association, New York, NY.

- Division C Fireside Chat: The journey from doctoral student to a tenure track job. (2015, April).
Speakers include: W. Pinar, P. McLaren, D. Meier, W. Schubert, W. Ayers, D. Flinders, D. Callejo-Perez, J. Flynn, S. Page, **B. D. Schultz**, N. Gallavan, C. Greenhow, A. Kemp. American Educational Research Association. Chicago, IL.
- Preconference site visit to The Children's School. (2013, October). Site hosts: **Schultz, B. D.**, Martin, C., & Freese, P. American Association for Teaching and Curriculum. Chicago, IL.
- Progressive Education Network Regional Conference: Educating for Diversity and Inclusion. (2013, May). (Co-convenor with Martin, C., & Freese, P.). Berwyn, IL.
- Meiners, E., Lee, L. Y., Klonsky, A., Keesling, R., & Laura, C. (2011, November). Justice, education, and incarceration: Community and conversations at the Hull House Museum. Cultural tour, National Association of Multicultural Education. Chicago, IL. (**Schultz, B. D.** Cultural tour organizer)
- Schultz, B. D.** (2011, March). Chicago Researchers Advocating Transformative Education. CREATE. Chicago, IL.
- Schultz, B. D.** (2011, April). Democratic classrooms, public pedagogy, and social action curriculum projects. I Would Sing: (Re) Framing Education for Liberation and Democracy—Conference to honor the life and work of Bill Ayers. Chicago, IL.
- Schultz, B. D.**, & Coulter, C. (2009, April). Moving into the academy as narrative inquirers. American Educational Research Association, San Diego, CA. (Co-chair/Co-discussant).
- Schultz, B. D.** (2008, October). Book talk: Spectacular things happen along the way. Curriculum & Pedagogy. Decatur, GA.
- Schubert, W. H., & **Schultz, B. D.** (2008, March). Wondering about the potential of public school ideals or of deschooling ideas. American Educational Research Association. New York, NY.
- Greene, M., Ayers, W., Kohl, H., & DeSalvo, L. (2008, March). Memory and memoir. American Educational Research Association. New York, NY. (Co-session organizer/Co-chair).
- Coulter, C., & **Schultz, B. D.** (2008, March). Moving into the Academy as Narrative Inquirers: Exploring Methods in Narrative Inquiry. American Educational Research Association. New York, NY. (Co-chair/Co-discussant).
- Gillette, M. D., & **Schultz, B. D.** (2008, February). In *Handbook of research on teacher education* invited session—teacher capacities: Knowledge, beliefs, and skills. Do you see what I see: Teacher capacity as vision for education in a democracy. Association of Teacher Educators. New Orleans, LA.
- Schultz, B. D.** (2007, April). Conducting biographical research. American Educational Research Association, Chicago, IL, April 2007. (Chair).
- Konkol, P., Christodoulou, N., Nunez, I., & **Schultz, B. D.** (2007, April). Reflective and collaborative strategies of junior faculty on meeting the challenge to teach in the social foundations: Learning communities and beyond. Invited address to the Society of Professors of Education, Chicago, IL.
- Ladson-Billings, G., Grant, C., Hill-Brisbane, D., & Littleton, V. (2007, April). Writing African American biography. American Educational Research Association, Chicago, IL. (Session organizer and Chair).
- Schultz, B. D.** (2007, April). Moving into the academy as narrative inquirers. American Educational Research Association, Chicago, IL, April 2007. (Co-session organizer/co-discussant with C. Coulter, D. Jean Clandinin, & J. Huber).
- Schultz, B. D.** (2007, April). Students moving across school and out-of-school contexts. American Educational Research Association, Chicago, IL. (Discussant).

- Schultz, B. D.** (2006, April). Locating curriculum in emergent scholarship. American Educational Research Association, San Francisco, CA. (Session organizer and presenter).
- Harris, Y. L., & **Schultz, B. D.** (1997, April). Taxonomic & thematic teaching strategies and coding strategies. Department of Psychology Poster Presentation for Undergraduate and Graduate Research. Miami University, Oxford, OH.
- White, A. M., **Schultz, B. D.**, & Best, P. J. (1996, November). Tolerance to the effects of ethanol on spatial working memory. Department of Psychology Poster Session for Undergraduate and Graduate Research. Miami University, Oxford, OH.

Keynotes and Named Lectureships

- Schultz, B. D.** (2022, October). Keynote: Selling school safety: Surveillance, profit, and a not-so hidden curriculum. Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.
- Schultz, B. D.** (2020, July). Keynote: Taking action as curriculum. National Network for Educational Renewal Summer Institute. Virtual.
- Schultz, B. D.** (2019, April). Charles DeGarmo Lecture: Spectacular things, teaching in the cracks, and a need to push back. Society for Professors of Education. Toronto, Ontario, CA.
- Schultz, B. D.** (2018, May). Keynote: Questions, curiosities, and finding curricular cracks. Bi-Annual Conference on Curriculum & Teacher Leadership. Miami University, Oxford, OH.
- Schultz, B. D.** (2017, October). Keynote: Teaching in the cracks: Lessons from and opportunities for action-focused curriculum. Dean's Lecture Series. Augusta University, Augusta, GA.
- Schultz, B. D.** (2015, February). Keynote: Spectacular things happen along the way. Illinois Writing Project DuPage County Institute Day. Elmhurst, IL.
- Schultz, B. D.** (2014, April). Keynote: National Writing Project Urban Sites Conference. Chicago, IL.
- Schultz, B. D.** (2013, December). Keynote: Butler Educational Technology Symposium. Butler University, Indianapolis, IN. Electronic.
- Schultz, B. D.** (2013, April). Keynote: Progressive education and a problem-posing pedagogy. Teacher Preparation Program Scholarship Awards Ceremony, Pasadena City College, Pasadena, CA.
- Schultz, B. D.** (2012, December). Keynote: Integrating technology into problem-based learning. Technology for Teachers Conference. Butler University. Indianapolis, IN. Electronic.
- Schultz, B. D.** (2010, December). Keynote: Juanita Haugen Memorial Lecture, California School Board Association, San Francisco, CA.
- Schultz, B. D.** (2010, November). Keynote: What will you do? Alpha Chi Induction, Northeastern Illinois University, Chicago, IL.
- Schultz, B. D.** (2010, November). Keynote: Literacy promises and creating curriculum together, Association of Literacy Educators & Researchers, Omaha, NB.
- Schultz, B. D.** (2010, March). Keynote: Listen and learn from students, National Professional Development School Association, Orlando, FL.
- Schultz, B. D.** (2009, November). Keynote. Spectacular things happen along the way. Illinois Association of Teacher Educators.
- Schultz, B. D.** (2009, November). Keynote: Social Justice through Civic Engagement and Action, Multicultural Education Conference. California State University, Sacramento, CA.

- Schultz, B. D.** (2009, October). Keynote: Witten Lectureship—Learning alongside students: Thoughts about the Corridor of Shame and a Corridor of Trust. Museum of Education, University South Carolina, Columbia, SC.
- Schultz, B. D.** (2008, November). Keynote: Building Bridges Teacher Induction Conference. Georgia State University, Atlanta, GA.
- Schultz, B. D.** (2008, September). Keynote: Leveraging technology to promote student success. Archdiocese of Joliet, Joliet, IL.
- Schultz, B. D.** (2008, June). Keynote: Making spectacular things happen: A new teacher celebration. New York City Schools, New York, NY.
- Schultz, B. D.** (2007, November). Keynote: Lessons from an urban classroom. Elementary Education Urban Teaching Seminar. University of Illinois at Chicago, Chicago, IL.
- Schultz, B. D.** (2007, October). Keynote: Complicating good intentions in a social action project. Morality, Values, and Community Student Lecture Series. Concordia University, River Forest, IL.
- Schultz, B. D** with *students. (2004, October). Keynote: Creating and nurturing active citizens: Implementing a portfolio-based curriculum. Center for Civic Education, St. Louis, MO.
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- Invited Colloquia, Lectures, Conversations, Professional Development, and Presentations²
- Schultz, B. D.** (2023, May). Invited course presentation: Teaching, learning, and assessment. Frederick University Cyprus. Virtual. ^
- Schultz, B. D.** (2022, November). Invited course presentation: Spectacular things happen along the way. Seton Hall University. Virtual. ^
- Schultz, B. D.** (2022, October). Invited course presentation: Responding to Spectacular things happen along the way in a social studies methods class. Seton Hall University. Virtual. ^
- Schultz, B. D.** (2022, April). Invited Lecture: Problem-posing and taking action as curriculum. Goodwin College of Education, Northeastern Illinois University. Virtual.
- Schultz, B. D.** (2021, February). Invited Lecture: Curiosities, questions, and taking action as curriculum. California State University, Sacramento. Virtual.
- Schultz, B. D.** (2020, June). Invited course presentation: Equity issues in education. Kennesaw State University, June 2020. Electronic.^
- Schultz, B. D.** (2019, July). Invited course presentation: Equity in education. Kennesaw State University. Electronic.^
- Schultz, B. D.** (2018, April). Professional development presentation: Following up on project and problem-based learning in urban schools. Frederick Douglass School. Cincinnati Public Schools, Cincinnati, OH.
- Schultz, B. D.** (2017, October). Professional development presentation: Project and problem-based learning in urban schools. Frederick Douglass School. Cincinnati Public Schools, Cincinnati, OH. With S. Leafgren, C. Bornhorst, C. Haerr, T. Schwartz, S. Scott, D. Suiter, R. Terrell, K. Wachenheim.^
- Schultz, B. D.** (2017, August). Taking action with No Small Plans. Chicago, IL: Chicago Architecture Foundation. Chicago, IL. Electronic. ^
- Schultz, B. D.** (2017, June). Invited presentation: Teaching in the cracks. Grow Your Own Teachers, Northeastern Illinois University, Chicago, IL.

² In cases where I have informally titled presentations/guest course visits following the engagement, I have marked the citation with a carrot (^).

- Schultz, B. D.** (2016, June). Invited course presentation: School counseling and *Spectacular Things*. DePaul University, Chicago, IL, June 2016.^
- Schultz, B. D.** with Jones, S. L. (2016, May). Invited presentation: Disrupting dominant narratives. Ancona School Diversity Symposium. Chicago, IL.
- Schultz, B. D.** (2016, October). Invited course presentation: Spectacular things happen along the way-book chat. Augusta University, Augusta, GA. Telephone.^
- Schultz, B. D.** (2015, November). Invited panel: Changing the outcomes: School design principles for the next generation. Chicago Architecture Foundation Design Dialogues. Other panelists: Jolicouer, A. Del Muro. Moderator: J. Syversten. Chicago, IL.
- Schultz, B. D.** (2015, October). Invited course presentation: Spectacular things happen along the way-book chat. Georgia Regents University, Augusta, GA. Electronic.^
- Schultz, B. D.** (2015, February). Invited course presentation: Authentic assessment and emergent curriculum. Georgia Regents University, Augusta, GA. Electronic.^
- Schultz, B. D.** (2015, February). Invited discussant: How may progressive curriculum ideals become more commonplace amidst the many iterations of school reform? Chicago Curriculum Studies Student Symposium. University of Illinois at Chicago, Chicago, IL.
- Schultz, B. D.** (2014, December). Invited course presentation: Urban teacher preparation. Princeton University. Electronic.^
- Schultz, B. D.** (2014, July). Invited course presentation: Impacting instruction. Georgia Regents University, Augusta, GA. Electronic.^
- Horwitz, D., & **Schultz, B. D.** (2014, April). Invited moderator: Facilitating discussions with Mission Hill School. DePaul University, Chicago, IL.
- Schultz, B. D.** (2014, March). Invited course presentation: Impacting instruction. Georgia Regents University, Augusta, GA. Electronic.^
- Schultz, B. D.** (2013, May). Invited panel: Developing an improved school culture and climate. Alcott College Prep Social Justice League. Chicago, IL.
- Schultz, B. D.** (2013, March). Invited presentation: Urban education and problem-based learning. Saint Xavier University, Chicago, IL.
- Schultz, B. D.** (2013, March). Invited panel presentation: Educating for uncertainty. Freedom in Education Conference, Tallgrass Sudbury School, Riverside, IL.
- Konkol, P. & **Schultz, B. D.** (2013, March). Invited presentation: Project-based learning. Freedom in Education Conference, Tallgrass Sudbury School, Riverside, IL.
- Schultz, B. D.** (2013, February). Invited presentation: We make this road as we walk together. University of Chicago Teacher Education Program (UTEPP). Chicago, IL.^
- Schultz, B. D.** (2013, February). Invited presentation: Amidst the current climate of school reform, how can progressive curriculum ideals be a part of the conversation? Chicago Curriculum Studies Student Symposium. University of Illinois at Chicago, Chicago, IL.
- Meiners, E., & **Schultz, B. D.** (2013, January). Featured speakers: Reconciling the irreconcilable: Using critical pedagogy to combat academic standardization. Dr. Pedro Albizu Campos High School's 40th Anniversary Symposium, Chicago, IL.
- Schultz, B. D.**, & Aviles de Bradley, A. (2013, January). Invited panel moderator: Never too early: Talking with children about race and diversity (participants—Bill Ayers, Carl Grant, Dee Dee Farmer, Angela

Whitacre de Resendiz, Bj Richards). Progressive Education in Action Speakers Series, The Children's School, Berwyn, IL.

- Schultz, B. D.** (2012, December). Invited course presentation: Cultural pluralism course. California State Fullerton. Fullerton, CA. Electronic.
- Schultz, B. D.** (2012, November). Invited panel presentation: The Finland Phenomenon. Berwyn CARES (Citizens Aligned to Renew Education for Students), Berwyn, IL.
- Schultz, B. D., & *Thomas, R.** (2012, November). Invited panel moderator: Why do projects: Project-based learning and problem-based learning across grade levels and school settings (participants—William Schubert, Pamela Konkol, Jason Lukasik, Daniel Ryan. Progressive Education in Action Speakers Series, The Children's School, Berwyn, IL.
- Schultz, B. D.** (2012, October). Invited course presentation: In response to: *Spectacular Things Happen Along the Way*. University of South Carolina, Columbia, SC. Telephone.^
- Schultz, B. D.** (2012, May). Invited presentation: Emergent, integrated curriculum with students. George Mason University, Fairfax, VA. Electronic.^
- Schultz, B. D.** (2012, March). Invited presentation: Justice-oriented teaching and teaching for America? George Mason University, Fairfax, VA. Electronic.^
- Schultz, B. D.** (2011, November). Invited presentation: Lessons from an Urban Classroom, University of Wisconsin-Madison, Madison, WI. Electronic.^
- Schultz, B. D.** (2011, November). Invited lecture: Spectacular Things Happen Along the Way and Listening to and Learning from Students. The Moorings, Arlington Heights, IL.
- Schultz, B. D.** (2011, October). Invited presentation: History of assessment in progressive education. The Children's School, Berwyn, IL.
- Schultz, B. D.** (2011, June). Invited lecture: School counseling and curriculum. DePaul University, Chicago, IL.^
- Schultz, B. D.** (2011, June). Invited presentation: Social studies, curriculum integration, and powerful teaching. Miami University, Oxford, OH.^
- Schultz, B. D.** (2011, April). Invited presentation: Lessons from an urban classroom. Aurora University, Aurora, IL.
- Schultz, B. D.** (2011, April). Invited presentation: Child development: Opening spaces for learning, University of Akron, Akron, OH. Electronic.^
- CReATE Colleagues with **Schultz, B. D.** (2011, March). Invited presentation: Vision: Ensure the support, dignity, and human and civil rights of every student, In CReATE's *Myths and Realities: A public forum on Chicago school reform*. CReATE Chicagoland Researchers Advocating Transformative Education. University Illinois at Chicago, Chicago, IL.
- Schultz, B. D.** (2011, March). Invited presentation: Spectacular thinkings along the way, University of South Carolina, Columbia, SC. Telephone.^
- Schultz, B. D.** (2011, March). Invited presentation: Urban Education, University of Wisconsin-Madison, Madison, WI. Electronic.^
- Schultz, B. D.** (2010, December). Invited breakfast lecture: Focusing on the Problem: Developing Curriculum Based on Youth Perspectives, California School Board Association, San Francisco, CA.
- Schultz, B. D.** (2010, November). Invited presentation: A justice-oriented classroom: Learning from, with, and alongside students, Manitoba Association of School Superintendents, Winnipeg, MB.

- Schultz, B. D.** (2010, July). Invited presentation: Urban education, National-Louis University, Evanston, IL. (telephone).[^]
- Schultz, B. D.** (2010, June). Invited presentation: Democratic schools. Central Academy, Middletown City Schools (OH) and Miami University, Middletown and Oxford, OH.[^]
- Schultz, B. D.** (2010, April). Invited presentation: Classroom social action and philosophy of education. University of Wisconsin-Madison, Madison, WI. Electronic.[^]
- Schultz, B. D.** (2010, March). Invited presentation: Educational foundations and teaching for justice. Millersville College, Millersville, PA.[^]
- Schultz, B. D.** (2010, March). Invited presentation: Social studies and project-based learning, California State University, Fullerton, Fullerton, CA. Electronic.[^]
- Schultz, B. D.** (2009, December). Invited presentation: Taking action with middle level learners. University of Akron, Akron, OH. Electronic.[^]
- Schultz, B. D.** (2009, November). Invited presentation: Social studies and social justice. University of Wisconsin-Madison, Madison, WI. Electronic.[^]
- Schultz, B. D.** (2009, November). Invited presentation. Spectacular things happen along the way-urban classrooms. Illinois Association of Teacher Educators.[^]
- Schultz, B. D.** (2009, July). Invited presentation: Engaged civics: Stories and challenges. Civic Education Project, Northwestern University, Evanston, IL.[^]
- Schultz, B. D.** (2009, May). Invited presentation: Engaged curricula and socioeconomics. Manitoba Education, Citizenship and Youth, Chicago, IL.[^]
- Schultz, B. D.** (2009, May). Invited presentation: Teaching and learning for social justice. The Ohio State University, Columbus, OH. Electronic.[^]
- Schultz, B. D.** (2009, April). Invited presentation: Positionality and socially just teaching. Emory University, Atlanta, GA. Electronic.[^]
- Schultz, B. D.** (2009, February). Colloquium: Curriculum in the making: Theory, practice, and social action curriculum projects. Teachers College, Columbia University, New York, NY.
- Schultz, B. D.** (2009, February). Invited presentation: Spectacular things happen along the way. Teachers of Experiential & Adventure Methodology Conference. Chicago, IL.
- Schultz, B. D.** (2009, February). Invited presentation: Curriculum possibilities in early childhood education. John Carroll University, Cleveland, OH.
- Schultz, B. D.** (2009, February). Invited presentation: Teaching and learning for social justice. University of Akron, Akron, OH.[^]
- Schultz, B. D.** (2008, November). Invited presentation: Enacting justice-oriented teaching. New York University, New York, NY. Electronic.[^]
- Schultz, B. D.** (2008, November). Invited presentation: The power of story. Learning Community Conference, University of Wisconsin, Madison, WI.
- Schultz, B. D.** (2008, November). Invited lecture: Alternatives paradigms of research. University of Illinois, Chicago, IL.[^]
- Schultz, B. D.** (2008, November). Invited lecture: The search for worth-Kappa Delta Pi. Georgia State University, Atlanta, GA.[^]
- Schultz, B. D.** (2008, October). Invited presentation: Learning from an urban classroom, Purdue University, West Lafayette, IN.[^]

- Schultz, B. D.** (2008, October). Invited presentation: Teaching civics in a global business community. Center for Civic Education, Washington, DC.
- Schultz, B. D.** (2008, October). Invited presentation: Justice, social studies, and project citizen. University of Wisconsin-Madison.^
- Schultz, B. D.** (2008, September). Invited presentation: Spectacular things happen along the way. California State University, Fullerton, Fullerton, CA.^
- Schultz, B. D.** (2008, September). Invited course presentation: Spectacular things happen along the way. Whittier College, Whittier, CA.^
- Schultz, B. D.** (2008, July). Invited presentation: Leadership for justice-oriented supervision. University of Wisconsin-Madison, Madison, WI. Electronic.^
- Schultz, B. D.** (2008, June). Invited presentation: Cabrini Green, The Corridor of Shame, and teaching. University of South Carolina, Columbia, SC. Telephone.^
- Schultz, B. D.** (2008, June). Conversation with students at East Side Middle School, New York, NY.
- Schultz, B. D.** (2008, June). Conversation with teachers at Bronx School of Science Investigation & Inquiry. New York, NY.
- Schultz, B. D.** (2008, June). Conversation with students at IS89. New York, NY.
- Schultz, B. D.** (2008, April). Invited course presentation: Challenges in constructing narrative inquiry. University of Illinois at Chicago, Chicago, IL.^
- Schultz, B. D.** (2008, April). Invited course presentation: Child and youth policies in urban America. University of Illinois at Chicago, Chicago, IL.^
- Schultz, B. D.** (2008, April). Invited lecture: Developing an anti-racist/multicultural classrooms, University of Illinois at Chicago, Chicago, IL.^
- Schultz, B. D.** (2008, March). Invited presentation with students: Problem-based curricula, Payton College Prep, Chicago Public Schools, Chicago, IL.^
- Schultz, B. D.** (2008, February). Invited lecture: Putting social justice into social studies. University of Wisconsin-Madison, Madison, WI.^
- Schultz, B. D.** (2008, February). Invited lecture: Integrating praxis into middle level teaching. University of Wisconsin-Madison, Madison, WI.^
- Schultz, B. D.** (2008, January). Invited lecture: Theorizing with students for social action. Perspectives Charter School, Chicago, IL.^
- Schultz, B. D.** (2007, November). Invited lecture: Sustaining justice-oriented teaching. Northern Illinois University, DeKalb, IL.^
- Schultz, B. D.** (2007, October). Invited presentation: Pushing for equity and justice in teaching and learning. Morality, Values, and Community Faculty Lecture Series. Concordia University, River Forest, IL.
- Schultz, B. D.** (2007, October). Invited presentation: Social action as curriculum. Center for Civic Education, San Francisco, CA.
- Schultz, B. D.** (2007, June). Invited presentation: Data driven instruction. Texas Association of Secondary School Principals, Austin, TX.
- Schultz, B. D.** (2007, March). Invited conversation: National Teachers Academy, Chicago Public Schools, Chicago, IL.

- Schultz, B. D.** (2007, February). Invited presentation: Education with a purpose and hope. Winnetka Parents Institute, Winnetka, IL.
- Schultz, B. D.** (2006, October). Invited presentation: Teacher vision and action research. Winnetka Teachers Institute, Winnetka, IL.
- Schultz, B. D.** (2006, May). Invited presentation: Creating justice-oriented curricula based on students' needs, wants, and desires. National-Louis University Interdisciplinary Curriculum Studies, Milwaukee, WI.^
- Schultz, B. D.** (2006, April). Invited presentation: The job talk: Strategies for choice in career searching. University of Illinois at Chicago Educating Group for Graduate Students Forum, Chicago, IL.
- Chethik, J., & **Schultz, B. D.** (2005, May, November). Invited presentation: Project Citizen, interest-based learning, and student-directed curriculum. Presentation to the Minister of Education for the People's Republic of China (Zhou Ji), Chicago, IL.^
- Schultz, B. D.** (2004, October). Invited presentation: Creating an online PC portfolio. Center for Civic Education, St. Louis, MO.
- Schultz, B. D.** (2004, July). Invited presentation: Integrating technology into the classroom: Creating differentiated instructed. U.S. Department of Education No Child Left Behind eLearning Leadership Summit, Orlando, FL.
- Schultz, B. D.** with *students (2004, June). Invited presentation: Technology and social action. Illinois State Board of Education, Springfield, IL.^
- Schultz, B. D.** (2004, April). Invited presentation: The curriculum evolution of student work in the ePortfolio: From autobiographies to student activists. The Northwestern University Collaboratory Project Annual Symposium, Evanston, IL.
- Schultz, B. D.** (2004, April). Invited presentation: Project of the year award: Project Citizen – A New Byrd School. The Northwestern University Collaboratory Project Annual Symposium. Evanston, IL.
- Schultz, B. D.** (2004). Invited presentation: Practical inquiry. Constitutional Rights Foundation Chicago, Chicago, IL.^
- Percak, K., & **Schultz, B. D.** (2004, February). Invited workshop: Building online portfolios. Illinois Technology Conference for Educators, St. Charles, IL.
- Schultz, B. D.** (2002, November). Invited presentation: Advancing curriculum with technology. DePaul University Center for Urban Education, Chicago, IL.^
- Schultz, B. D.**, & Mutlow, M. J. (1999, May). Invited presentation: Teaching experientially. Miami University Adventure Forum, Oxford, OH.^

PROFESSIONAL MEMBERSHIPS

American Association for the Advancement of Curriculum Studies (AAACS) (2003-Present)
 American Educational Research Association (AERA) (2003-Present)
 American Educational Studies Association (AESA) (2004-2010; 2022-present)
 Curriculum & Pedagogy Group (C&P) (2004-Present)
 Illinois Computing Educators (ICE) (2001-2006)
 John Dewey Society (2003-2010)
 National Association for Multicultural Education (NAME) (2011-2012; 2016-2017)
 National Middle School Association (NMSA) (2007-2009)
 Professors of Curriculum (PoC—Honorary Society, inducted 2008) (2008-Present)
 Society of Professors of Education (SPE) (2008-Present)

GRANTS

HCS Foundation. (2024-2026). (Co-directors: **Schultz, B. D.**, Noltemeyer, A.) TEACH Cincinnati. \$300,000. (funded)

Accelerate Great Schools. (2024-2025). (Co-directors: **Schultz, B. D.**, Noltemeyer, A.) TEACH Cincinnati. \$160,000. (funded)

Greater Cincinnati Foundation. (2023-2024). (Co-Directors: Lane, J., Taliaferro-Bazile, D., **Schultz, B.**, Woodruff, S.) TEACH Cincinnati Scale-Up. \$100,000. (funded)

Addressing Educators Shortages in Ohio Grant. (Lead PI: **Schultz, B. D.** & Co-PI: Taliaferro-Baszile, D. (2022-2024). MU TEACH Cincinnati Pipeline Project, U.S. Department of Education/Ohio Department of Higher Education. \$200,000. (funded)

Office of English Language Acquisition (OELA) National Professional Development Grant. **Schultz, B. D.** (2021-2026) Administrator Liaison, Preparing English Learner Educational Allies (PELEA!, which translates to "Fight!"), Office of English Language Acquisition (OELA) National Professional Development, U.S. Department of Education grant. PI/Co-author: Martha Castañeda; Project Director/Co-Author: Robin Schell; Key Personnel: Matthew Siegel, Curriculum Coordinator; Veronica Barrios, Trauma-Responsive Strategies Coordinator; Racheal Rothrock, Family Literacy Engagement Coordinator; Darrel R. Davis, HyFlex Model Coordinator; Sara Hayes, Project Coordinator; Mireika Kobayashi, District Liaison; Andrew Phillips, District Liaison; Sarah Woodruff, External Evaluator. \$2,500,000. (funded)

Duke Energy Foundation. (Co-PIs: D. Taliaferro-Baszile, **B. Schultz**, N. Bryan, R. McMillian). MU TEACH Cincinnati Summer Scholars. 2021-\$10,000. (funded)

Boldly Creative Grant (Co-PIs: T. Poetter, S. Sander, **B. Schultz**). Reimagining the M.Ed. in Transformative Education to online M.Ed. in Culturally Relevant and Community-Based Educational Leadership/Curriculum & Instruction. Miami University. \$69,900 (2020-2021) (funded)

Collaborative Professional Development Grant (for Dr. H. Rich Milner IV campus visit-Critically Conscious Curriculum Makers Grant w/Scott Sander and Department of Teacher Education). Miami University College of Education, Health, and Society Internal Grant-\$5000 (2019) (funded)

Career Grant Award (for Hamilton Community Immersion), Miami University Career Services (w/S. Custer and T. Schwartz)-\$2930 (2018). (funded)

Collaborative Professional Development Grant (for Dr. Chris Emdin campus visit-Critically Conscious Curriculum Makers Grant w/Scott Sander and Department of Teacher Education) College of Education, Health, and Society Internal Grant-\$5000. (2018) (funded)

Miami University-Talawanda School District Partnership Grant (for Emergent Curriculum w/Stephanie Pearson) \$5200 (2018). (funded).

Research/Creative Activities Travel Award, Northeastern Illinois University (2016)

Grow Your Own Teachers; Annual grant award (planning and implementation grants from 2006-2015) via State of Illinois appropriation [110 ILCS 48/ Grow Your Own Teacher Education Act].

- Administering agency: Illinois Board of Education (2006-2010); Illinois Board of Higher Education (2010-2015).
- Annual grants for high-needs communities partnering with six community-based organizations and the Chicago Public Schools. Total awarded to Northeastern Illinois University: \$3,600,000.

- Specifically, my role was across consortia at NEIU while focused as a faculty liaison on work with one consortium made up of NEIU, ANI community-based organization, and Chicago Public Schools. Approximate annual awards for this consortia: \$85,000 (2014, 2013, 2012, 2011), \$100,000 (2010), \$150,000 (2009, 2008, 2007, 2006). \$1,040,000. (funded).

Jordan Fundamentals Grant Award, Nikebiz, Inc. (2004-2005)

AlphaSmart Educational Technology Grant (2004) (Provided a classroom set of battery-powered, portable, word processors)

National Education Association Foundation for the Improvement of Education Innovation Grant (2004)

Chicago Foundation Education Grant: Getting Better All the Time: Individualized, Data-driven Language Arts (2003-2004)

Oppenheimer Family Fund Teacher Incentive Grant–Future Teacher Seminar & Learning Exchange (2003-2004)

HONORS AND AWARDS

- Society of Professors of Education Recognition for Outstanding Service, Contributions and Leadership as President 2023-2024.
- American Educational Studies Association Critics' Choice Book Award (for *The Oxford Encyclopedia of Curriculum Studies*) (2023)
- Peter Magolda Excellence in Teaching Award, College of Education, Health & Society, Miami University (2021-2022)
- Prodesse Quam Conspici Award, Miami University (2022)
- Society of Professors of Education Book Award (Oxford Encyclopedia of Curriculum Studies (2022)
- Roger & Joyce Howe Award for Excellence in Disciplinary Writing Instruction, Howe Center for Writing Excellence, Miami University (2022).
- Charles DeGarmo Lectureship, Society of Professors of Education, Toronto, ON (2019)
- Academic Keys Who's Who in Curriculum & Education Higher Education (WWC&EHE) (2019)
- Distinguished Faculty Award, Miami University Education, Health & Society Ambassadors (2018)
- Society of Professors of Education Book Award (*Teaching in the Cracks*) (2018)
- Chair Meritorious Award, Northeastern Illinois University (2016)
- Bernard J. Brommel Distinguished Research Professor Award, Northeastern Illinois University Foundation and Northeastern Illinois University. (2016, ongoing appointment)
- Society of Professors of Education Book Award (for *SAGE Guide to Curriculum in Education*) (2016)
- American Educational Studies Association Critics' Choice Book Award (for *SAGE Guide to Curriculum in Education*) (2016)
- American Educational Research Association Biographical & Documentary Research Special Interest Group Meritorious Award (2014)
- Society of Professors of Education Book Award (for *Listening to and Learning from Students*) (2013)
- Profound Impact Alumni Award, College of Education, Health and Society; Miami University (2013)
- American Association of Colleges of Teacher Education (AACTE) Award for Best Practices in Support of Global Diversity (Awarded to NEIU's COE, GYO-Authored nomination) (2012)
- Friends of the Parks Outstanding Park Advisory Council (2012)
- Northeastern Illinois University Faculty Excellence Award in Research (2010)
- Jaunita Haugens Memorial Lectureship, California School Board Association (2010)
- Witten Lectureship, University of South Carolina (2009)
- American Educational Research Association Outstanding Book Award – Curriculum Studies (for *Spectacular Things Happen Along the Way*) (2009)
- American Educational Studies Association Critics' Choice Book Award (for *Spectacular Things Happen Along the Way*) (2008)

- Foreword Magazine Book of the Year Award Finalist (for *Spectacular Things Happen Along the Way*) (2008)
- American Educational Research Association Narrative Research Outstanding Methodology Article Award (with C. Oylar) (for *We Make This Road as We Walk Together* in *Curriculum Inquiry*) (2008)
- American Educational Research Association Critical Issues in Curriculum & Cultural Studies Early Career Award (2008)
- American Educational Research Association Narrative & Research Early Career Award (2008)
- Northeastern Illinois University Faculty Travel Award (2008)
- Professors of Curriculum; Honorary Induction (2008)
- Northeastern Illinois University Faculty Excellence Award in Research (2007)
- Northeastern Illinois University Faculty Travel Award (2007)
- American Educational Research Association Division B – Curriculum Studies, New Faculty Seminar Award (2007)
- American Educational Research Association Narrative & Research Outstanding Dissertation Award Finalist (2007)
- Northeastern Illinois University Faculty Excellence Award in Teaching (2006)
- Northeastern Illinois University Faculty General Travel Award (2006)
- American Educational Research Association Division B Graduate Student/Alumni Seminar Travel Award (2006)
- Northeastern Illinois University Faculty Travel Award (2005)
- Illinois Computing Educators Scholarship Award (2005)
- Illinois Computing Educators Web Showcase Honorable Mention (2005)
- Educator of the Year, Illinois Computing Educators (2005)
- National-Louis University Faculty Excellence Award (2005)
- Center for Civic Education: Project Citizen Institute Scholarship (2004)
- Northwestern University Collaboratory Project of the Year Award (2004)
- Raymond C. & Helen Sandler Scholarship, Sigma Alpha Mu Foundation (2003-2004)
- University of Illinois at Chicago, Curriculum & Instruction Tuition & Fee Waiver Award (2003, 2004, 2005)
- Miami University Outdoor Pursuit Center Meritorious Award for Dedication (1999)
- Miami University Outdoor Pursuit Center Leadership Award (1999)
- Miami University Letter of Commendation, Department of Teacher Education (1999)
- Miami University Meritorious Award; Certificate of Recognition, Department of Teacher Education (1999)
- State of Ohio, Graduate Teaching Assistant Summer Scholar (1998, 1999)

PROFESSIONAL, ACADEMIC, AND COMMUNITY SERVICE

American Educational Research Association (AERA)

- Critical Issues in Curriculum and Cultural Studies Special Interest Group
 - Chairperson (2018-2020)
 - Early Career Award Committee (2017)
- Curriculum Studies-Division B; Executive Committee Officer
 - Lifetime Achievement Award Committee Chair (2018-2019)
 - Lifetime Achievement Award Committee Chair (2016-2017)
 - Nominations Committee Member (2016-2017)
 - Membership & Recruitment Committee Co-Chair (2009-2011)
 - Dissertation Award Committee Chair (2011-2012)
 - Membership Committee Member (2005-2007)
- Biographical & Documentary Research Special Interest Group; Executive Committee Officer
 - Chairperson (2007-2010)
 - Newsletter Editor (2007-2010)
 - Secretary (2006-2007)
 - Program Chair (2006-2009)
 - Treasurer (2010-2012)
- Narrative Research Special Interest Group; Executive Committee Officer
 - Secretary/Treasurer (2015-2017)
 - Early Career Award Committee Member (2008-2010)
 - Outstanding Narrative Theory Award Chairperson (2005-2008)

National Network for Educational Renewal

- Governing Council Member (2020-2022)

International Standing Committee on the History of Education (ISCHE)

- Chicago Conference Planning Committee (2015-2016)

The Children's School, Berwyn, IL

- Member, Board of Directors (2013-2014; 2016-2017)
- President, Board of Directors (2014-2016)

Cabrini Green Tutoring Program, Chicago, IL

- Member, Board of Directors (2003-2011)

Walter Newberry Math & Science Academy, Chicago Public Schools, Chicago, IL

- Local School Council, Elected Parent Representative (2010-2011)

Art Therapy Connection, Chicago, IL

- Member, Board of Directors (2003-2008)

Lincoln Park Zoo, Chicago, IL

- Member, Educators' Advisory Board (2004-2007)

Society of Professors of Education

- Executive Board Member (2009-2012; 2014-2016)
- Program Committee (2018, 2019)
- President-Elect 2021, 2022
- William Watkins Award Chair (2022)
- William H. Schubert Award for Curricular Speculation Chair (2023)
- Charles DeGarmo Award and Lecture Chair (2023, 2024)
- President (2023, 2024)
- Immediate Past-President (2024, 2025)

Professors of Curriculum

- Nominating Committee Member (2023-2024)
- Factotum (2020-2021, elected)
- Treasurer (2009-2011, elected)
- Member (2008-Present)

Journal of Educational Controversy; ISSN: 1935-7699

- Founding Editorial Board Member (2004-Present)

Journal of Curriculum & Pedagogy; ISSN: 1550-5170

- Editorial Board Member (2005-2018)

Foundation for Curriculum Theorizing and Journal of Curriculum Theorizing (ISSN: 1057-896X)

- Executive Leadership Team
 - Secretary of the Board (2019-2024)
 - Associate Editor (2019-2024)
- Editorial Board Member (2009-2012)

International Journal of Illich Studies; ISSN 1948-4666

- Editorial Board Member (2010-2011)

American Association for the Advancement of Curriculum Studies (AAACS)

- Publications Committee (elected); Newsletter co-editor; (2007-2009)
- Task Force Committee on Report-Commission on Curriculum Studies

American Educational Studies Association (AESA)

- Kneller Lecture Advisory Committee (2023)

- Program Committee (2005)

National Association for Multicultural Education (NAME)

- Conference Coordinating Committee (2011)

University of Illinois at Chicago, College of Education, Chicago, IL

- Alumni Board Member (2007-2010)

Center for Civic Education (CCE) and Constitutional Rights Foundation Chicago (CRFC)

- Illinois Congressional District (5th) Coordinator for educational program: 'We the People...Project Citizen' (2006-2011)

Chicago Public Schools

- Cooperating teacher (2002-2004)

Doctoral Dissertation and Comprehensive Exam Committees

University of Illinois at Chicago, Chicago, IL

- Our collective life as curriculum: Speculative essays in a postmodern vein. Shelia Geisbrecht, Ph.D. (May 2007)
- Students as designers of their own life curricula. Vincent Izuegbu, Ph.D. (November 2007)
- Rooted curriculum: Connection to place and land while escaping education. Kristin D. Jones, Ph.D. (November 2009)
- Staff development of the self. Bradley J. Stein, Ph.D. (January 2011)
- In search of identity: A Puerto Rican dropout tells tales out of school. Gini Blaut-Sorrentini, Ph.D. (October 2013)
- Revealed on the inside: Society's colonization of the human body. Allie Gillick, Ph.D. (March 2016)
- Community colleges and neoliberalism. Patrick Reichard (April 2016, comprehensive exam)
- Austin High School: Telling her story Lisa Dellacqua, Ph.D. (December 2016)
- Education and the body politic. Dana Cole, Ph.D. (September 2017)

Georgia Southern University, Statesboro, GA

- Buried treasure? Excavating active, meaningful, and worthwhile learning from an elementary time capsule. Michelle Gowan, Ph.D. (November 2011)
- Speaking the unutterable: White teachers and Black children. Amy Dalton, Ph.D. (November 2011)
- Exploring a culturally relevant/responsive/sustaining third grade social studies curriculum: An ethnographic inquiry. Lucia Benzor, Ph.D. (November, 2023)
- South Georgia post high school graduates' experience of rural education: Personal~passionate~participatory inquiry. Stephanie Chilton, Ph.D. (April 2024)
- Searching for student voices on equity: Portraits of activism in the context of retrenchment. Jennifer Gonzalez (Pre-prospectus, November, 2023; Prospectus, June 2024)

Indiana University, Bloomington, IN

- Word of mouth: Critical pedagogy and teaching. Antonio Garcia (ABD, December 2009)

Miami University, Oxford, OH

Master's Committees

- Mathematics for social understanding and change: Creating social justice secondary mathematics lesson. Kendra DeWater, M.A.T. (October 2017)
- Emotional poverty and literacy. Meredith Collins, M.Ed. (March 2020)
- Agite!: Student-centered Latin learning. Mary Piper, M.A.T. (April 2021)
- Mike Lockhart, M.A.T. (November 2021)
- Meghan Massa, M.Ed. (Spring 2022)
- Integrated Social Studies Education. George McIntyre, M.A.T. (April 2022)

Comprehensive Exams

- Ed.D. Comprehensive Exam: Missy Wipperman. (June 2018)
- Ph.D. Comprehensive Exam: Molly Sawyer. (October 2018)
- Ph.D. Comprehensive Exam: Michael Neri (Fall 2019)
- Ed.D. Comprehensive Exam: Ty Smallwood (June 2020)
- Ph.D. Comprehensive Exam: Jennifer Flory Edwards (February 2020)

- Ph.D. Comprehensive Exam: Jonathan Tyler Baker (September 2019)
- Ph.D. Comprehensive Exam: Cynthia Sanders (January 2020)
- Ph.D. Comprehensive Exam: Ashley Cartell Johnson (November 2023)
- Ph.D. Comprehensive Exam: Daniel Coleman (September 2019)
- Ph.D. Green Sheet: Muna Altowajri (June 2020)
- Ph.D. Green Sheet: Belinda Flick (Spring 2022)
- Ph.D. Preliminary Exams: Rena Perez (December 2023)

Doctoral Committees

- Leadership experiences of female principals in secondary schools. Missy Wiperman, Ed.D. (October 2019)
- Generation opioid: Teacher perspectives of students affected by opioids. Molly Sawyer, Ph.D. (February 2020)
- Second language acquisition and writing. Jennifer Flory Edwards, Ph.D. (January 2021)
- Lessons from Hart County: District leadership in an era of accountability. Cynthia Sanders, Ph.D. (April 2021)
- Resisting through lenses: Counter-storytelling using youth media production. Michael Neri, Ph.D. (October 2022)
- Ed.D. Ty Smallwood (ABD, February 2021)
- Just/Us: An autoethnographic exploration of Afropean educational spaces. Serian Jeng, Ph.D. (May 2023)
- Echoes of things that once were: An oral and archival history of Lincoln Heights High School. Daniel Coleman, Ph.D. (May 2023)
- Just like bruddas: An autoethnographic analysis of a Black male teacher's experiences with otherbrothering from preschool through Ph.D. Courtney Ra'Shad Allen, Ph.D. (September 2023)
- Curriculum fragments in the boundaries of special education and disabilities studies: An educator's journey for a narrative. Ashley Cartell Johnson, Ph.D. (April 2024)

University of Technology Sydney, Sydney, NSW, Australia

- External evaluator. Justice pedagogy: The possibilities and challenges for 'thick' citizenship education amongst Australian school students. Keith Heggert, Ph.D. (April 2018)

McGraw-Hill

- Advisory Board Member, *Classic Edition Sources: Education* (2009)

Book Reviewer and/or Endorser

- Routledge (2011; 2014; 2016; 2020; 2022; 2023; 2024)
- Oxford University Press (2019, 2022)
- Sage (2011; 2019)
- Guilford Press (2007; 2019; 2022)
- Princeton University Press (2017)
- Teachers College Press (2011; 2014; 2015; 2022)
- McGraw Hill (2012)
- Educator's International Press (2007-2010)
- Information Age Publishing (2009; 2012)
- Left Coast Press (2009)

Journal Manuscript Reviewer

- Teachers College Record (2023)
- The New Educator (2005-2013)
- Review of Educational Research (2010-2011)
- Journal of Curriculum & Pedagogy (2007-Present)
- Journal of Educational Controversy (2005-Present)
- Journal of Curriculum Theorizing (2009-2014)
- Urban Education (2012)
- Transformations: The Journal of Inclusive Scholarship and Pedagogy (2016)

- 2021, October-November Boldly Confronting Racism in Higher Education (Harvard Graduate School of Education)
- 2020, October-November Fundraising for Deans Online Bootcamp (Academic Impressions)
- 2020, February Leading and Influencing as a Department Chair, Boston, MA (Academic Impressions)
- 2020, January Leadership Strategies for Advancing Diversity, Equity and Inclusions Efforts, Oxford, OH (Academic Impressions)
- 2013, October Leadership Academy for Department Chairs, Chicago, IL (American Council on Education)