MARTHA E. CASTAÑEDA

Miami University
Department of Teaching, Curriculum, and Inquiry
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Oxford, OH 45056   Google Scholar: https://goo.gl/7MQJ8c

EDUCATION

2005	Ph.D. in Second Language Acquisition and Instructional Technology, University of South Florida, Tampa, FL Dissertation: Corrective Feedback in Online Asynchronous and Synchronous Environments in Spanish as a Foreign Language Classes. Co-Advisors: Carine Feyten and Tony Erben
1997	M.A. in Spanish Linguistics with a Minor in Portuguese, University of Florida, Gainesville, FL
1994	B.A in Spanish, Minor in English, University of North Florida, Jacksonville, FL
1992	AA in General Education, Manatee Community College, Bradenton, FL

PROFESSIONAL EXPERIENCE

2007-present	Professor (2019-present) Associate Professor (2012-2019), Assistant Professor (2013-present) of Foreign Language Education/ESOL in the Department of Teacher Education, School of Education, Health, and Society at Miami University. Responsibilities: direct the Foreign Language Education program, develop course sequences, maintain program plans of studies, author accreditation reports, advise all students in program regarding courses, study abroad, and state requirements, mentor and observe students in field and student teaching, communicate with language departments, as well as recruit students.
2014-2016	Coordinator of the Adolescent Young Adult (AYA) Education Program in the Department of Teacher Education, School of Education, Health, and Society at Miami University. Responsibilities: Develop, schedule and administer program seminars, coordinate and supervise field experiences, communicate with students in the program regarding requirements and field experiences, lead disposition meetings when needed, attend and represent program in leadership meetings, and disseminate information to faculty in English Language Arts (ELA), Social Studies Education, Math Education, and Science Education.
2005-2007	Assistant Professor of Spanish and Foreign Language Education in the Modern Languages Department, College of Liberal Arts and Social Sciences at DePaul University, Chicago, IL.

2001-2005	Program Assistant for the Second Language Acquisition and Instruction Technology Ph.D. program at the University of South Florida, Tampa, FL.
2004-2005	Internship Supervisor, Department of Foreign Language Education, University of South Florida, Tampa, FL.
1995-2005	Graduate Teaching Assistant, Department of Foreign Language Education and World Language Education, University of South Florida, Tampa, FL.
2002-2005	Grant Program Manager for the Support for Elementary Educators through Distance Education in Spanish (SEEDS) Title VI Federal Grant project, University of South Florida, Tampa, FL.
2003-2004	International Teaching Assistant Workshop leader, University of South Florida, Tampa, FL.
1997-2002	Advanced Placement (AP) Reader of Spanish Language, Educational Testing Services (ETS).
1997-1999	Visiting Instructor of Spanish in the Modern Languages and Literatures Department at the University of Central Florida, Orlando, FL.
1995-1997	Graduate Teaching Assistant of Spanish, in the Languages, Literatures, and Cultures Department at the University of Florida, Gainesville, FL.
1994-1995	Spanish Teacher, Andrew Jackson High School, Jacksonville, FL

PUBLUCAIONS

BOOKS
Erben, T., Ban, R., & **Castañeda, M.** (2009). *Teaching English Language Learners Through Technology*. New York: Routledge. (Citations 167, Contribution 25%.)

BOOK CHAPTERS AND BOOK REVIEWS
O'Byrne, I. & **Castañeda, M.E.** (2015). Digital Literacies for English Learners: Theory and Practice. In Daniel, M., & Mokhtari, K. Using Research to Improve the Quality of Instruction for ELs in Mainstream Classrooms. Rowan & Littlefield Publishers. (Contribution: 40%).

Castañeda, M. E. & Gilkinson, A. (2013). Review of 'Case Studies in Language Curriculum Design: Concepts and Approaches in Action Around the World. New York: Routledge, 2011. Pp. xii, 210. (Contribution: 60%).

Ducher, J., **Castañeda, M.E**. & Fisher-Young, A. (2012). A Culturally Responsive Framework for Evaluating EL-Infused Programs. In J. W. Nutta, K. Mokhtari & C. Strebel (Eds.), *Preparing Every Teacher to Reach English Learners: A Practical Guide for Teacher Educators.* (pp. 269-280). Cambridge, MA: Harvard Education Press. (Citations: 25, Contribution: 25%).

Castañeda, M., & Cheng, R. (2007). Desktop Publishing. In T. Erben & I. Sarieva (Eds.),

CALLing all Foreign Language Teachers (pp. 73-78). Larchmont, NY: Eye on Education. (Citations:24, Contribution: 60%).

Cheng, R., & **Castañeda, M.** (2007). Listservs: Joining Communities. In T. Erben & I. Sarieva (Eds.), CALLing all Foreign Language Teachers (pp. 113-119). Larchmont, NY: Eye on Education. (Contribution: 40%).

REFEREED PUBLICATIONS

Reyes, G., Barrios, V., Banda, R., Aronson, B., Claros Berlioz, E. & **Castaneda, M**. (2021) "We Came Together Out of Necessity": A Latina Diaspora Group Engaging in Plática to Thrive with Dignity in Academia, Journal of Women and Gender in Higher Education.

Aronson, B., Reyes, G., Banda, R., Barrios, V., **Castañeda, M. E,** & Claros-Berlioz, E. (2020). Improvising a space for us: A testimonio from a Latina Diaspora Group. *Journal of Curriculum and Pedagogy 19*(3), 266-274.

Norval, B. & **Castañeda, M. E** (2020). ELL Corner-Linguistic Modifications in Action (Part 3 of 3). *Ohio Journal of School Mathematics*, 1-18.

Beard, D., & **Castañeda, M. E**. (2019). Beyond Input: Promoting Interpersonal Communication with Task-Based Language Teaching. Breaking Barriers Building Bridges Promoting Performance, 63.

Castañeda, M. E., Shen, X., & Claros-Berlioz, E. (2018). This is my story: Latinx learners create digital stories during a summer reading camp. *TESOL Journal*, 1-14.

Castañeda, M. E., Shen, X., & Claros-Berlioz, E. (2018). English Learners (ELs) have stories to tell: Digital storytelling as a venue to bring justice to life. *English Journal 107*(6), 20-25.

Sparks, R., Luebbers, J., Castaneda, M. Patton, (2018). High School Spanish Students and Foreign Language Reading Anxiety: Déjà Vu All Over Again All Over Again. *Modern Language Journal 102*(3), 533-556.

Sparks, R. L., Luebbers, J., & **Castañeda, M. E**. (2017). How Well Do US High School Students Achieve in Spanish When Compared to Native Spanish Speakers?. *Foreign Language Annals 50*(2), 339-366.

Castañeda, M., Gardner, A., Luebbers, J. (2017). Classroom and Community Performance Activities as Language Learning Advocacy Tools. CSCTFL Report, 1-22. *Chosen as the lead article.

Rodríguez-González, E. & **Castañeda, M.E**. (2016) The effects and perceptions of trained peer feedback in L2 speaking: impact on revision and speaking quality. *Innovation in Language Learning and Teaching.* 1-17. DOI: 10.1080/17501229.2015.1108978.

Castañeda, M.E. & Rojas-Miesse, N. (2016). Digital Storytelling in the language classroom: The impact on technology self-efficacy, writing self-assessment, and perceptions of teacher feedback. CSCTFL Report, 131-146

Castañeda, M. E., (2013) 'I am proud that I did it and it's a piece of me': Digital storytelling in the foreign language classroom. *CALICO Journal.*

Castañeda, M. E. (2013). Digital storytelling: Building 21st-century literacy in the foreign language classroom. *NECTFL Review*

Castañeda, M. E. & Zirger, M. (2011). Making the most of the "New" study abroad: Social Capital and the short-term sojourn. *Foreign Language Annals 44*(3), 544-564.

Castañeda, M. E. & Rodríguez-González, E. (2011). L2 Speaking self-ability perceptions through multiple speech drafts. *Hispania 94*(3)*,* 483- 501.

Castañeda, M. E., Rodríguez-González, E., Schulz M. (2011) Enhancing Reading Proficiency in English Language Learners (ELLs): The Importance of Knowing your ELL in Mainstream Classrooms. *The Tapestry Journal, 3*(1), 38-64.

Bautista, N. U. **& Castañeda, M. E.** (March 2011). Teaching science to ELLs, Part I: Key strategies every science teacher should know. *The Science Teacher. 78*(3), 35-39.

Castañeda, M. E. & Bautista, N. U. (March 2011). Teaching Science to ELLs, Part II: Classroom-based assessment strategies for science teachers. The Science Teacher. 78(3), 40-44.

Castañeda, M. E., Ducher, J., Fisher-Young A., Perry, B. (2011). Preparing teacher candidates to meet the needs of English Language Learners: The TELLs Certificate. The Tapestry Journal, 3(2), 26-31.

Castañeda, M., Fisher-Young, A., & Perry, B. (2010) English for Speakers of Other Languages Mentoring Initiative for Academics and Methods Infusion (ESOL MIAMI) Project: An Overview. *AccELLerate, 2*(3), 10-12.

Castañeda, M. E., Fisher-Young, A., & Perry, B. (2010) Project ESOL MIAMI: Infusing the Teacher Education Curriculum to Address the Needs of English Language Learners. In C. Casteel & K. G. Ballantyne (Eds.), *Professional Development in Action: Improving Teaching for English Learners.* (pp. 81-83).

Misco, T., & **Castañeda, M**. (2009). Now, what should I do for English language learners? Reconceptualizing Social Studies curriculum design for ELLs. *Educational Horizons*, *87*(3), 182-189.

Erben, T., & **Castañeda, M.** (2003). Creating innovation with immersion, technology and principles of distance education: Elementary school teachers learning Spanish. *Learning Languages, 8* (2), 24-27.

Erben, T., Hale, F., & **Castañeda, M.** (2003). Teaching generalist elementary teachers foreign language pedagogy: Immersion, technology and distance learning. *Learning Languages, 8*(3), 32-33.

Erben, T., & **Castañeda, M.** (2003). Support for elementary educators through distance education in Spanish. *Florida Foreign Language Journal, 1*(1), 35-40.

PEER-REVIWED CONFERENCE PROCEEDINGS

Grace, L. & **Castañeda, M.** Ducher, J. (2012). User Testing of a Language Learning Game for Mandarin Chinese. Extended Abstracts of Conference on Human Factors (CHI) '12: Human Factors in Computing Systems. Austin: Association for Computing Machinery (ACM) Press.

Grace, L. & **Castañeda, M**. (2011). Polyglot Cubed: a Multidisciplinary Listening Comprehension and Recognition Tool. In M. Koehler & P. Mishra (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2011 (pp. 3219-3223). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

PROGRAM EVALUATION REPORTS AND OTHER PUBLICAITONS

Castañeda, M.E. & O'Bryan, I. (2014). Editor's Note for Special Issue of Tapestry on Technology and ESL. The Tapestry Journal. Volume 6, No 1.

Castañeda, M. (2014). American Council on the Teaching of Foreign Languages (ACTFL) Foreign Language Specialized Association (SPA) Report for the Council for the Accreditation of Educator Preparation (CAEP).

Castañeda, M. (2010). Response to Reviewers for the American Council on the Teaching of Foreign Languages (ACTFL) Foreign Language Specialized Association (SPA) Report for the National Council for the Accreditation of Teacher Education (NCATE).

Castañeda, M. & Lyddon, P. (2009). American Council on the Teaching of Foreign Languages (ACTFL) Foreign Language Specialized Association (SPA) Report for the National Council for the Accreditation of Teacher Education (NCATE).

Di Donato, R. & Castañeda, M. (2008). Princeton High School and Middle School Foreign Language Program Review. Commissioned by Princeton High School, Cincinnati, OH.

INVITED AND OTHER PUBLICATIONS

Vinogradova, P. with invited contribution from Castañeda, M.E. (2014). Digital Stories in a Language Classroom: Engaging Students Through a Meaningful Multimodal Task. The Foreign Language Teaching Magazine. July 2014.

RECENT REFEREED CONFERENCE PRESENTATIONS

Castañeda, M. E. & Rojas-Miesse, N., (2019). Breaking News: Bridging Current Events with Intermediate Proficiency. Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH

Castañeda, M. E. (2019). Designing and Experiencing Oral Interpersonal Tasks. Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH

Rojas-Miesse, N., Szucs, J., & Castañeda, M. E. (2018). Beyond the tour: Study abroad with a purpose by engaging students through service. American Association of Teachers of Spanish and Portuguese (AATSP), Salamanca, Spain.

Castañeda, M. E., Racela, L., Acevedo, B., Daly, A., Rivas, V. (2018) "From the end to the beginning units." Ohio Foreign Language Association (OFLA), Cleveland, OH.

Castañeda, M. E. & Gardner, A. (2017). Prospective Teachers Teach and Receive Feedback in a Mixed-reality Setting. Paper presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL) in Nashville, TN

Castañeda, M., Rojas-Miesse, N. & Szucs, J. (2017) How do you ensure that your Language for Specific Purposes course adheres to the Standards and SLA principles? Paper presented at the American Association of Teachers of Spanish and Portuguese (AATSP) in Chicago, IL.

Castañeda, M. E. & Gardner, A. (2017). Linguistic and Cultural Performance as a Vehicle for Advocacy. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Chicago, IL.

Castaneda, M. (2017) Linking planning to instructed SLA Principles. Paper presented at the Ohio Foreign Language Association (OFLA) conference in Columbus, OH.

Castañeda, M., Bucher, L., Yaluma, C. (2016) What happens when Teacher Candidates work one-on-one on a digital storytelling project with ELs? Paper presented at the Ohio TESOL Conference in Columbus, OH.

Yaluma, C. & Castañeda, M. E., (2016). Digital Storytelling with an EL: Does Working One-on-One Re-Construct Candidates' Attitudes and Awareness? Paper presented at the Ohio Confederation of Teacher Education Organizations (OCTEO), Dublin, OH.

Castañeda, M. E. Arnold, A, Couch, M, Huffman, N., Robbins, L., Viau, L. (2016, March). Professional Growth Through Pinterest. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH.

Castañeda, M. E. & Rojass-Miesse, N. (2016, March). Language Development with Digital Storytelling. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH.

Castañeda, M. E. (2015, March). Using TeachLive to help teacher candidates practice teaching. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Minneapolis, MN.

Castañeda, M. E. & O'Byrne, I. (2015). Preparing Educators of English Learners. Paper presented at the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA

Castañeda, M. E. & Marshall, H. (2014, November). Study abroad: Using technology to support and structure language practice. Paper presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL). San Antonio, TX.

Ducher, J. & Castañeda, M. E. (2014, November). Acquiring Effective Pre-Teaching Experience Using an Avatar Environment. Paper presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL). San Antonio, TX.

Castañeda, M. E. & Hoffman, L, Pero, M., McCorkle, D., Wiehe, R. (2014). Acquiring Effective Pre-Teaching Experience Using an Avatar Environment. Paper presented at the Ohio Foreign Language Association (OFLA) Columbus, OH.

Castañeda, M. E., Ducher, J. *Glover, T. (2014, May) Because Practice Makes Perfect: Learning from Failure in a Mixed-Reality, Safe Environment. Paper presented at the Computer Assisted Language Instruction Consortium (CALICO), Athens, OH.

Ducher, J., Castañeda, M. E. & Pauna, J. (2013, November). Teacher Candidates' Sense of Self-Efficacy Teaching in a Service-Learning Environment. Paper presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Orlando, FL.

Castañeda, M. E. & Rojas-Mieese, N. (2013, November). Language development: the role of multiple drafts in digital storytelling. Paper presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Orlando, FL.

Bird, C. & Castañeda, M. E. (2013, July). Using Digital Stories to Enhance and Develop L2 Language Skills. Paper presented at American Association of Teachers of Spanish and Portuguese (AATSP), San Antonio, TX.

Bird, C. & Castañeda, M. E. (2013, July). Designing an immersion weekend for language for language and cultural development. Paper presented at American Association of Teachers of Spanish and Portuguese (AATSP), San Antonio, TX.

Rojas-Mieese, N. & Castañeda, M. E. (2013, May). Using Digital Stories to Enhance and Develop L2 Language Skills. Paper presented at the Computer-Assisted Language Instruction Consortium (CALICO) Conference. Honolulu, HI.

Castañeda, M. E. (2013, March). Voted as Best of Ohio: Practicing Speaking at Various Proficiency Levels and Online. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH. *This presentation received the "Best of Ohio" and was selected to represent the state of Ohio at the CSCTFL.

Castañeda, M. E. (2013, March). Working Session OFLA Teacher Education Licensure & College Committee. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH.

Castañeda, M. E. (2013, March). Bridging the Gap: Beginning Teachers and Teacher Education. Paper presented at the Central States Conference on the Teaching of Foreign Languages (CSCTFL), Columbus, OH.

GRANTS

Castañeda, M. (PI/Co-Author) & Schell, R. (Project Director/Co-Author) (2021). Preparing English Learner Educational Allies (¡PELEA!, which translates to "Fight!"), Office of English Language Acquisition (OELA) National Professional Development, U.S. Department of Education (2.5 Million) (funded)

Castañeda, M., Chen, X, & Ducher, J. (2017). ¡PELEA! *Fight!* (Preparing English Learner Educational Allies) Project Review. College of Education Health and Society ($4,100) (funded)

Castañeda, M., Chen, X, & Ducher, J. (2017). ¡PELEA! Fight! - Preparing English Learner Educational Allies.. Department of Education (2.5 Million) (*not funded)

Ward, R., Rojas-Miesse, N., & Castañeda, M. (2016) Motives for drinking and social perceptions among upper middle class adults in Nicaragua: Curtailing drinking problems through education. ($4,620) (funded)

Evans, M., Nutta, J., Castañeda, M. (2014). English Learner Family Science project, focuses on developing secondary teachers' capacity to engage and collaborate with English Learner (EL) families. Institute of Education Sciences (1.5 Million) (*not funded)

Evans, M., Nutta, J., Castañeda, M. (2013). English Learner Family Science project, focuses on developing secondary teachers' capacity to engage and collaborate with English Learner (EL) families. Institute of Education Sciences (1.5 Million) (*not funded)

Castañeda, M. (2013). Exemplary Teachers 'Visit' the Methods Classroom. Eloise Martin ($1,500) (funded)

Castañeda, M. (2013). Mutual Mentoring Grant. The School of Education, Health, and Society, Miami University. ($500) (funded)

Castañeda, M., Ducher, J. Pauna, J. (2012). Revitalized Talawanda After School Foreign Language Program. McCarthey Dressman Foundation. ($29,867) (not funded)

Castañeda, M. (2012). Mutual Mentoring Grant. The School of Education, Health, and Society, Miami University. ($500)

Castañeda, M. (2011). Mutual Mentoring Grant. The School of Education, Health, and Society, Miami University. ($500)

Castañeda, M. (2010).) Assigned Research Appointment, Spring . Peer and self-assessment of language proficiency in digital video recordings and the use of digital storytelling in the language classroom. Office of the Provost, Miami University.

Castañeda, M., Belser, V. & Zirger, M. (2010). Project record, listen, and share language portfolio. Student Tech Fee Competitive Grant. Miami University. ($6,478.00)

Castañeda, M. (2010). Academic writing club: Create a daily writing habit. The School of Education, Health, and Society, Miami University. ($550)

Castañeda, M. (2009). Exploring the process, benefits, and challenges of digital storytelling in the foreign language classroom. The Committee on Faculty Research and the Office for Advancement of Research and Scholarship (OARS), Miami University. ($8,295)

Castañeda, M. (2008). What is the impact of podcasting on students' attitude toward standardized oral assessment, self-efficacy, and oral proficiency? The School of Education, Health, and Society, Miami University. ($5,000)

Castañeda, M. (2007). Faculty Summer Research Grant. DePaul University ($2,500).

AWARDS

2021	Miami University Presidential Medal (for individuals who have made significant contributions to Miami University or to those who exemplify the university motto through their extraordinary service to their community.)
2019	Hohn E. Dolibois Faculty Award for Innovation in Global Programming
2018-2019	Richard T. Delp Outstanding Faculty Award
2018	Ohio Foreign Language Association (OFLA) Publications Award
2014	Honoree for great teaching from the Greater Cincinnati Consortium of Colleges and Universities (GCCCU)
2012	The Ohio Magazine Excellence in Education Honoree
2010	Outstanding Professor Award from Associated Student Government (ASG) at Miami University
2010	Assigned Research Appointment: Peer and self-assessment of language proficiency in digital video recordings. Office for the Advancement of Research.
2005	Webby Award: "The Oscars of the Internet" for Support for Elementary Educators through Distance education in Spanish (SEEDS) grant webpage.
2001-2004	Delores Auzenne Minority Student Scholarship
2001	Provost's Commendation for Outstanding Teaching by a Graduate Student.
1995	Sociedad Nacional Hispánica. Sigma Delta Pi
1995	Graduated Magna Cum Laude, University of North Florida
1995	Excellence in Spanish Award, University of North Florida
1994-1995	Recipient of National Hispanic Scholarship

PROFESSIONAL ACTIVITIES AND SERVICE

Ohio Foreign Language Association (OFLA)

- 2020 - Ohio's Future Language Educators (OFLE) Program facilitator
- 2016 - Testified to Ohio legislature in support of Seal of Biliteracy
- 2015- 2016 - President, Ohio Foreign Language Association (OFLA)
- 2013-2016 - Presidential track - Ohio Foreign Language Association (OFLA)
- 2013-2014 - Nominating committee for the Ohio Foreign Language Association 2014 election
- 2012-2014 - Chair of the College/Teacher Education and Licensure Committee for the Ohio Foreign Language Association (OFLA)
- 2010-11 - Member of the College/Teacher Education and Licensure Committee for the Ohio Foreign Language Association (OFLA)
- 2009-10 - Member of the Technology in Foreign Language Education Committee for the Ohio Foreign Language Association (OFLA)

American Council on the Teaching of Foreign Languages (ACTFL)
- 2015 - ACTFL Conference proposal reviewer
- 2015 - ACTFL/The Cemanahuac Educational Community Scholarship Reviewer
- 2015 - ACTFL/IMAC Spanish Language Programs Scholarship Reviewer
- 2015 - ACTFL/COINED Scholarship Reviewer
- 2015 - ACTFL/CELAS Maya Spanish Student/Teacher Scholarship Reviewer
- 2013-present - ACTFL/CAEP Lead Reviewer for SPA reports
- 2012-2014 - Secretary**,** Teacher Development Special Interest Group, American Council on the Teaching of Foreign Languages (ACTFL). Re-elected in the national election

Central States Conference on the Teaching of Foreign Languages (CSCTFL)
- 2017-2018 - CSCTFL Editorial Board
- 2016-2017 - CSCTFL Scholarship Committee
- 2014 - Reviewer, Central States Conference Report 2015

Ohio Teaching English to Speakers of Other Languages (Ohio TESOL)
- 2008-10 - Board of Directors Member for the Ohio Teaching English for Speakers of Other Languages (Oh TESOL)

National Federation of Modern Language Teachers Association (NFMLTA)
- 2015 - Reviewer, ACTFL NFMLTA Research Priorities Proposals
- 2012-present - National Federation of Modern Language Teachers Association (NFMLTA) – Ohio member association representative

American Association of Teachers of Spanish and Portuguese Buckeye (AATSP Buckeye)
- 2017-present - AATSP-Buckeye Chapter Treasurer

The TAPESTRY Journal
- 2013-2014 Guest Editor of special edition to the TAPESTRY Journal

Ohio Department of Education (ODE)
- 2010-2011 - Ohio Department of Education (ODE) World Language Education Standards Working Group

Cincinnati Public Schools (CPS)

- 2010-2014 - External evaluator and consultant for the C-SPEAK Critical Languages Superior Proficiency by Ensuring Admission to K-16 Stakeholders group from Cincinnati Public Schools (CPS)
- 2007-08 - External program evaluator and consultant for Princeton Middle and High School Foreign Language Education programs

REVIEWER

2017- present Reviewer, the TESOL Journal: A journal devoted to current theory and research in the field of teaching English to speakers of other languages (TESOL)

2017- present Reviewer, Teaching and Teacher Education Journal

2017- present Reviewer, Language, Culture, and Curriculum

2015 Reviewer, CARLA's 9th International Language Teacher Education (ILTE) Conference Proposals

2012-present Reviewer, CALICO Journal: A journal devoted to research and discussion on technology and language learning

2009-present Reviewer, The Tapestry Journal: An International Multidisciplinary Journal on English Language Learner Education

2009-present Reviewer, Hispania Journal: A journal devoted to the teaching of Spanish and Portuguese

2006-present Reviewer, Foreign Language Annals Journal

CONFERENCES ORGANIZED

2008-present Miami University Conference on the Teaching of Foreign Languages (MUCTL). Co-organize this interdisciplinary and bi-annual conference between the School of Education, Health & Society and the College of Arts and Sciences. Over 100 local teachers attend each conference.

SERVICE TO THE UNIVERSITY AND COMMUNITY

2020 Department of Teacher Education Governance Committee

2020 Spanish Literacy Outreach to Hispanic Community in Oxford Ohio, Chair

2020 Department of Teacher Education Promotion and Tenure Committee

2019-2020 College of Education, Health, and Society Associate Dean Search

2019 Chair of Coordinator of Advising Search Committee

2018 Co-Chair of Director of Accreditation Search Committee

2018– present Miami University Committee on Faculty Research

2017 Miami Teacher Academy Panel Speaker

2014-present	McGuffey Montessori School Foreign Language Partnership Liaison
2012-present	Talawanda After School Foreign Language Program Partnership Liaison
2012-2015	Miami University Graduate Council
2014-2016	Fulbright Reader and Interviewer for Miami Students
2014	Made@Miami Group table facilitator
2014	MADE@Miami Making the Most of Miami Session presenter
2012	UniDiversity Latin American and Caribbean Festival keynote speaker
2010	MADE@Miami 2010 Keynote Speaker. The Engaged Student. A keynote address for the Mentoring, Achievement, Diversity, and Excellence program.
2010	Miami University Developing Intellectually Vibrant Activism (DIVA) Institute guest speaker. Delivered a workshop on Digital to adolescent girls from throughout the Southwest Ohio region"
2008-present	Miami University, Latin American, Latino/a and Caribbean Studies (LAS) Affiliate and Committee
2007-present	Miami University, Foreign Language Education Committee. University committee with members from the School of Education and Arts and Sciences
2014-present	Miami University, Member UTEC Committee (University Teacher Education Committee)
2013-present	Miami University, Member, CAEP/CAEP Steering Committee
2013-2015	Miami University, Member, Committee for the Advancement of Research
2014-present	Miami University, Member UTEC Committee (University Teacher Education Committee)
2013-2015	Miami University, Member, Committee for the Advancement of Research
2013-2015	Miami University, Member, Committee for the Advancement of Teaching
2013-2015	Miami University, Alternate, Committee on Governance
2012-present	Miami University, Academic Appeals Committee, EHS
2010-2012	Miami University, Member, EHS Undergraduate Curriculum Committee
2009	Miami University, Member, Ad-hoc committee for rubric design and analysis for National Council for the Accreditation of Teacher Education (NCATE)
2007-present	Miami University, Primary author of the CAEP data loop reports and SPA reports

2009-2010	Miami University, Alternate, Committee for the Advancement of Teaching, Scholarship and Awards
2014	Miami University, Chair, Ad Hoc Budget Committee
2014-present	Miami University, Chair, Adolescent Young Adult (AYA) Committee
2014-present	Miami University, EDT Advisory Committee
2014-present	Miami University, Member, Diversity Initiatives
2013-2015	Miami University, Member, EDT Promotion & Tenure
2013-2014	Miami University, Member, EDT Graduate Committee
2009-2010	Miami University, TELLs to African School Advancement Program club
2010-2011	Miami University, TELLs to African School Advancement Program club
2007-present	Miami University, Faculty Advisor, Miami University Foreign Language Association (MUFLA)

COURSES TAUGHT
Miami University
EDT 420F Teaching Languages in the Elementary School [undergraduate]
EDT 444/544 Language Teaching and Learning I [graduate and undergraduate]
EDT 445/544 Language Teaching and Learning II [graduate and undergraduate]
EDT 446L/546L Reading in the Foreign Language Classroom [graduate and undergraduate]
EDT 323 Teaching English Language Learners: Instructional Practices [undergraduate]
EDT 333 Teaching Foreign Language I [graduate and undergraduate]
EDT 334 Teaching Foreign Language II [graduate and undergraduate]
EDT 221 Teaching English Language Learners: Culture [undergraduate]
EDT 499/599 Teach and Learn Languages in Honduras [graduate and undergraduate]
LAS 499 Teach and Learn Languages in Honduras [undergraduate]
SPN 341 Intermediate Conversational Spanish I [undergraduate]
SPN 241 Intermediate Conversational Spanish I [undergraduate]
SPN 242 Intermediate Conversational Spanish II [undergraduate]

DePaul University
Teaching Modern Languages [graduate and undergraduate]
Spanish Phonetics and Phonology [graduate and undergraduate]
Intermediate Spanish III [undergraduate]
Intermediate Spanish II [undergraduate]
Intermediate Spanish I [undergraduate]
Grammar/Composition for Heritage Speakers II [undergraduate]

University of South Florida, College of Education, Secondary Education Department:
ESOL III: Applying Linguistics to ESOL Teaching & Testing [graduate]
Secondary Foreign Language Education Methods [undergraduate, co-taught with Dr. Erben]
Teaching Limited English Proficient (LEP) Students [undergraduate, shadowed]

Technology in the Foreign Language Classroom [grad/undergrad, co-taught with Dr. Erben]

University of South Florida, College of Arts and Sciences, World Language Education:
Graduate Instructional Methods [graduate]
Spanish III [undergraduate]
Spanish II [undergraduate]
Spanish I [undergraduate]

University of Central Florida
Conversational Spanish [undergraduate]
Spanish IV [undergraduate]
Spanish III [undergraduate]
Spanish II [undergraduate]
Spanish I [undergraduate]

University of Florida
Spanish II [undergraduate]
Spanish I [undergraduate]

Andrew Jackson Senior High
Spanish IV
Spanish III
Spanish II
Spanish I