

# MEGHAN PHADKE

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## EDUCATION + CREDENTIALS

Ph.D. in Curriculum & Instruction University of Minnesota, Twin Cities Advisor: Dr. Nina Asher	2021
Minnesota State Teaching License, K–12 Music - Vocal	2017
Master of Science In Urban Affairs City University of New York's Hunter College	2013
New York State Teaching License, PreK-12 Music - Vocal	2013
Kodály Music Education Methodology Certification New York University	2013
Bachelor of Music in Music Education New York University	2008

## TEACHING

### Lead Instructor

CI 1001: Introduction to the Elementary School	Spring 2020; Fall 2020
CI 5286: Student Teaching Seminar	Fall 2019; Spring 2020
CI 3211: Introduction to Elementary Teaching	Spring 2018; Fall 2018; Spring 2019
CI 5163-5164: Child & Adolescent Development for Teaching & Learning	Fall 2017; Fall 2018

### Teaching Supervision

CI3212: Elementary Teaching Practicum	Fall 2017; Spring 2018; Fall 2018; Spring 2019; Fall 2019
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### Teaching Assistantships

CI 5163-5164: Child & Adolescent Development for Teaching & Learning	Summer 2017; Fall 2017
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### Invited Guest Lecturer

CI 1001: Introduction to the Elementary School, "Immigrant Students and Families"	Fall 2019
CI 8146: Critical Ethnography in Education, "Decolonizing Research"	Fall 2019

## RESEARCH PROJECTS

- Critically-Oriented Teacher Education Fellow Fall 2019  
University of Minnesota, Department of Curriculum & Instruction
- Re-Reading Stories of Self, Teacher Education, Project Lead Fall 2018  
University of Minnesota, Department of Curriculum & Instruction
- Youth Participatory Action Research, Elementary Education, Project Lead Spring 2017  
Armitage Montessori School, Minneapolis Public Schools

## PUBLICATIONS

- Phadke, M., Toedt, E, & Boehm-Turner, A. Examining a curriculum of re-reading the self with preservice teachers. *The Teacher Educator*. *Submission under review*.
- Phadke, M. "Of course I know you": Confronting preservice teachers' desire not to know. *Urban Education*. *Submission under review*.
- Phadke, M. & Kim, J. It's just way different: Disrupting elementary instruction through Youth Participatory Action Research. *Journal of Teacher Action Research*. *Submission under review*.

## PRESENTATIONS

- Phadke, M. Second-Generation Asian American narratives of being & belonging in schools. Paper to be presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, October 2021, Dayton, OH.
- Phadke, M. Being and becoming American: Narratives of belonging from Second-Generation American Teachers of Color. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, May 2021, Champaign-Urbana, IL, virtual.
- Phadke, M. Where are you from? Why am I here?: Rewriting the American migration story. Paper presented at the annual meeting of AERA, April 2021, virtual.
- Phadke, M. Where are you from?: Learning from the stories of Second-Generation American teachers of color. Paper to be presented at the annual meeting of the American Educational Studies Association, October 2020, San Antonio, TX. (Conference canceled due to COVID-19)
- Phadke, M. The browning of America's suburbs and the future of teacher education: Learning from second-generation teachers of color. Paper to be presented at the annual meeting of the International Congress of Qualitative Inquiry, May 2020, Champaign-Urbana, IL. (Conference canceled due to COVID-19)

- Phadke, M. America as dream, America as nightmare: Examining the entanglements of migration, citizenship, and schooling. Paper to be presented at the annual meeting of AERA, April 2020, San Francisco, CA. (Conference canceled due to COVID-19)
- Phadke, M. Dislocations of the self: Towards a transnational reconfiguration of nation and citizen. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, May 2019, Champaign-Urbana, IL.
- Boehm-Turner, A., Driessen, M.C., **Phadke, M.**, & Toedt, E. Welcoming the whole self: Writing and workshop as method. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, May 2019, Champaign-Urbana, IL.
- Phadke, M.**, Boehm-Turner, A., & Toedt, E. Reaching in, across, and through with preservice teachers: Examining a curriculum of re-readings of self. Paper presented at the annual meeting of AERA, April 2019, Toronto, Canada.
- Phadke, M.**, Boehm-Turner, A., & Toedt, E. Examining a curriculum of re-reading the self. Paper presented at the annual Curriculum and Instruction (C&I) Emerging Scholars Conference, April 2019, Minneapolis, MN.
- Boehm-Turner, A., **Phadke, M.**, & Toedt, E. Living out the both/and: Interpreting personal stories through critical re-readings, Paper presented at International Conference on Education and Social Justice, October 2018, Honolulu, HI.
- Phadke, M.** & Kim, J. Examining emerging teacher-researcher identity through narrative inquiry. Paper presented at the annual meeting of AERA, April 2018, New York, NY.
- Phadke, M.** & Kim, J. It's just way different: Experiencing Youth Participatory Action Research in an upper elementary classroom. Paper presented at the annual Curriculum and Instruction (C&I) Emerging Scholars Conference, April 2018, Minneapolis, MN.
- Kim, J. & **Phadke, M.** Learning the engineering design process through the framework of youth participatory action research (YPAR). Paper presented at the annual meeting of ASTE, January 2018, Baltimore, MD.
- Phadke, M. Searching for a homeplace: Finding sites of resistance in unexpected places. Paper presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, October 2017, Dayton, OH.

## **AWARDS + GRANTS**

### **Academic Awards**

Buggey Fellowship (\$4,000) Department of Curriculum & Instruction, University of Minnesota	Spring 2021
Hess Fellowship (\$8,000) Department of Curriculum & Instruction, University of Minnesota	2020 – 2021
Summer Tuition Assistance (\$4,000) CEHD Office of Associate Dean of Undergraduate Programs, Diversity and Equity	2018
Diversity of Views & Experience Fellowship (DOVE) (\$25,000) The Graduate School, University of Minnesota	2016 – 2017
New York University Founders' Day Award	2008

### **Travel Grants**

International Travel Grant (\$600) Department of Curriculum & Instruction, University of Minnesota	2018 – 2019
Domestic Travel Grant (\$400) Department of Curriculum & Instruction, University of Minnesota	2017 – 2018
Conference Travel Grant (\$250) Graduate & Professional Students in Education and Human Development	2018
Conference Travel Grant (\$500) CEHD Office of Associate Dean of Undergraduate Programs, Diversity and Equity	2017

### **Awards + Grants for Music Education**

GRAMMY's Music Educator of the Year Award Nominee	2013
Little Kids Rock Resource Grant (\$20,000)	2011
VH1 Save the Music Instrumental Music Resource Grant (\$60,000)	2010
Music and the Brain Piano Lab Resource Grant (\$10,000)	2009
MTI Broadway Junior & Shubert Foundation's Musical Theater Grant (\$10,000)	2009

## SERVICE

Graduate & Professional Students of Education & Human Development (GradSEHD) Council, UMN College of Education and Human Development, Fall 2019–present; President, 2020–21.

Graduate Studies Advisory Council, Department of Curriculum & Instruction, Fall 2019–present.

Curriculum & Instruction Graduate Student Association (CIGSA), Department of Curriculum & Instruction, Board Member, Fall 2019–present.

AERA Division G Campus Liaison, American Education Research Association, Fall 2019–present.

Racial Equity and Justice Council, Department of Curriculum & Instruction, Fall 2019.

Graduate Student Council Member, Bergamo Conference on Curriculum Theory and Classroom Practice, 2018–present.

Teacher Education Research Collective (TERC), Department of Curriculum & Instruction, Spring 2017–Summer 2019.

## PROFESSIONAL AFFILIATIONS

2019 – Present                      American Educational Studies Association (AESA)

2019 – Present                      American Studies Association (ASA)

2017 – Present                      American Educational Research Association  
Member, Division B: Curriculum Studies  
Member, Division G: Social Context of Education  
Member, Division K: Teaching and Teacher Education  
Member, Critical Educators for Social Justice SIG

2007 – Present                      IHP International Honors Program, 2007 Alum

## OTHER PROFESSIONAL EXPERIENCE

### **The KidWind Project, Minneapolis, MN**

Director of Programs

April 2020 – Present

Kidwind Challenge Coordinator

January 2018 – March 2020

### **SIT Study Abroad/International Honors Program, Brattleboro, VT**

NYC Program Coordinator

June 2015 – September 2016

Trustees Fellow

Spring 2014 & 2015

Program Manager

June 2014 – January 2015

**New York City Department of Education, New York, NY**

Music Educator, PS/IS 111 M

2008 – 2013

Coach, Artful Learning Communities Grant

2011 – 2013

Contributor, Arts Achieve Assessment Initiative

2011 – 2013

Contributor, Arts and the Common Core Initiative

2012

**New York University, NY**

Cooperating Teacher

2010 – 2013

**Weill Music Institute At Carnegie Hall, New York, NY**

Contributor, Link Up Recorder Program

2013