

Michelle L. Cosmah, Ed.D.

513-266-6255

cosmahm@miamioh.edu

EDUCATION

UNIVERSITY OF CINCINNATI
Urban Educational Leadership, Ed.D, May 2013

UNIVERSITY OF CINCINNATI
Masters of Science in Education, May 2012
Educational Administration

NATIONAL BOARD CERTIFICATION
Literacy: Reading-Language Arts/Early and Middle Childhood,
November 2008

WALDEN UNIVERSITY
Masters of Science in Education, July 2006
Major: Elementary Reading and Literacy

MIAMI UNIVERSITY
Bachelor of Science in Education, May 2002
Major: Early Childhood Education (PreK-3)
Reading Endorsement K-6

HIGHER-EDUCATION PROFESSIONAL EXPERIENCE

MIAMI UNIVERSITY
Learning Lab Director, 2022-Present
Clinical Professor, 2019-Present
Associate Clinical Professor, 2018-2019
Clinical Faculty, 2013-2017
Adjunct Instructor, 2012-2013

UNIVERSITY OF CINCINNATI
Adjunct Professor, 2012
Graduate Assistant, 2011

XAVIER UNIVERSITY
Adjunct Professor 2009-2010

K-12 TEACHING EXPERIENCE

CINCINNATI PUBLIC SCHOOLS
Classroom Teacher, 2002-2013

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PUBLICATIONS

Krehbiel, T., Salzarulo, P., Cosmah, M., Forren, J., Gannod, G., Havelka, D., Hulshult, A., and Merhout, J. (2017). Agile manifesto for teaching and learning. *The Journal of Effective Teaching*,

Cosmah, M. (2014). Digital text: Balancing fiction and nonfiction in the content classroom. *The New England Journal*.

Cosmah, M. & Saine, P. (2012). How to connect common core standards and digital literacy. *The New England Journal*.

REGIONAL CONFERENCE PRESENTATIONS

Kleiman, I., & Cosmah, M. (January, 2016). Stepping out of the (tool)box to use Google tools creatively in your teaching. Oxford, OH. Plug-in and Reboot.

Cosmah, M. (May, 2015). Beyond the bake sale: Working together for the health, well-being, and learning of all children. Oxford, OH. Kappa Delta Pi Initiation.

Cosmah, M. (September, 2015). Holidays in the classroom. Oxford, OH. Miami Student Education Association Meeting.

Cosmah, M. (September, 2015). Your opinion matters: Using agile processes to increase creativity and community awareness. EDT Teaching Ideas Seminar.

Schroer, J. and Cosmah, M. (November, 2014). Project-based learning in the higher education classroom: How to begin (poster session). Oxford, OH. Lilly Conference.

Baumann, M. & Cosmah, M. (October, 2014). Try something new: Five twists on common teaching practices. Columbus, OH. Ohio Council of the International Reading Association Annual Conference.

Cosmah, M., Pace, S. & Waters, S. (October, 2014). Winning teams prepare winning cars: Partnerships in action for literacy success. Columbus, OH. Ohio Council of the International Reading Association Annual Conference.

Cosmah, M. & Saine, P. (October, 2013). Literacy and technology innovations for teaching. Oxford, OH. Teacher Academy 2013 Symposium.

Cosmah, M. (June, 2013). Using and creating QR codes in the classroom. West Chester, OH. Workshop for Miami University Digital Expo.

Cosmah, M. (September, 2012). Technology tools for the English/Language arts common core standards: Practical options for

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elementary school classrooms. West Chester, OH. Workshop for Miami University Digital Expo.

Cosmah, M. (March, 2012). Examining the role technology plays in decreasing the achievement gap for impoverished students. Cincinnati, OH. University of Cincinnati Graduate Poster Forum.

Cosmah, M. (March, 2012). Mom, my teacher is taking me to Europe: Ways to use virtual technologies. Cincinnati, OH. Roundtable discussion for the annual meeting of the Greater Cincinnati Consortium of Colleges and Universities.

Cosmah, M. & Cotton, V. (January, 2010). High performance learning culture for lead teachers. Mayerson Academy: Cincinnati, OH.

NATIONAL CONFERENCE PRESENTATIONS

Kleiman, I., & Cosmah, M. (November, 2016). Three voices, two educational organizations, one collaboration: Using a literacy observation feedback tool to improve clinical field experiences. Atlanta, GA. National Council of Teachers of English Annual Conference

Kleiman, I., & Cosmah, M. (October, 2016). STEPS to successful co-teaching: Enhancing field experiences for every teacher. Bloomington, MN. National Co-teaching Conference.

Eagle, J., Kleiman, I., & Cosmah, M. (April, 2016). Creating a shared vision for student learning success. Orlando, FL. Professional Development Schools National Conference.

Eagle, J., Kleiman, I., & Cosmah, M. (March, 2016). A PDS Story. Washington, D.C. National Association for Professional Development Schools Conference.

Cosmah, M., Schwartz, T., Kelley, S., Florea, T., Askew, L., Plazek, T., & Johnson, E. (November, 2015). Community-based cases for authentic, STEM, and experiential learning. Oxford, OH. The International Lilly Conference.

Eagle, J., Kleiman, I., & Cosmah, M. (March, 2015). University + Partner Schools = Positive Change: An Equation for Simultaneous Renewal. Atlanta, GA. National Association for Professional Development Schools Conference.

Eagle, J., Kleiman, I., & Cosmah, M. (October, 2014). Homegrown partnerships: Nurturing collaborative efforts in your own backyard. Cincinnati, OH. National Network for Educational Renewal Annual Conference.

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Gannod, J., Troy, D., Androne, H., Cosmah, M., Edwards, T., Franklin, A., Krehbiel, T., Kuhn, A., Luczaj, J., Miller, D. & Ryan, A. (November, 2014). Agile University: Using agile processes to increase engagement, assessment and internalization of outcomes. Oxford, OH. Lilly Conference.

Saine, P. & Cosmah, M. (June 2014). iPad Integration: How Technology is Changing Literacy. Oxford, OH. Alumni College Workshop.

Cosmah, M. (January, 2012). The role of technology in addressing the instructional needs of a diverse student population. Wilberforce, OH. Paper presentation for the annual meeting of The Institute of Urban Education's National Urban Education Conference.

Baumann, M. & Cosmah, M. (November, 2009). Make and take: Counting on literacy. Cincinnati, OH. National Council of Teachers of Mathematics (NCTM) Conference.

COURSES TAUGHT

Miami University

EDT 242P Phonics and Literacy Instruction

EDT 246E Foundations of Literacy

EDT 272E Introductory Child Development

EDT 346E Teaching Language and Literacy

EDT 442E Phonics and Word Study for Early Childhood

EDT 442M Phonics and Reading Improvement for Middle Grades

EDT 610 Applied Studies in Classroom Teaching

EDT 625 Teaching Writing

EDT 626 Literature for Children

EDT 632 Literacy Assessment and Instruction

EDT 635 Literacy Clinical Practicum

EDT 642 Phonics and Reading Improvement

EDT 643 Language and Discourse

University of Cincinnati

ECE 580 Curriculum in Early Childhood Education

Xavier University

EDRE 569 Phonics and Foundations of Reading

EDRE 671 Content Area Literacy

EDRE 672 Content Area Literacy