

RACHEAL M. BANDA ROTHROCK

Department of Teaching, Curriculum, & Educational Inquiry
Miami University | College of Education, Health, & Society
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EDUCATION

University of Texas at Austin

2017 PhD in Curriculum and Instruction

Specialization: Cultural Studies in Education

Portfolio: Mexican American Studies

Dissertation: *Making Meaning of "Community:" Three Urban, Middle-School Teachers' Conceptualizations*

2010 Master's in Curriculum and Instruction

Thesis: *Professional Development: The Use of Culturally Relevant Pedagogy as a Framework*

St. Edward's University

2007 Bachelor of Arts in Graphic Design, Summa Cum Laude

McNair Scholar; Research on Student Learning & Engagement

Certifications (Texas)

Generalist Certification 4-8; ESL Supplemental Certification

PRESENT APPOINTMENT

Miami University, College of Education, Health, and Society

2020-Present Assistant Professor in Teaching, Curriculum, and Educational Inquiry (TCE)

2025-Present Middle Childhood Education Program Coordinator in TCE

2021-Present TCE Literacy Chair; Literacy & Language M.Ed. Coordinator

2018-2020 Heanon Wilkins Fellow

ADDITIONAL PROFESSIONAL EXPERIENCE

Manor Middle School, MISD, Teacher

2017-2018 English/Language Arts, 7th Grade

7th Grade Team Lead; Novice-Teacher Mentor

University of Texas at Austin

Department of Curriculum & Instruction

2012; 2013 Instructor of Record, ALD 327: Sociocultural Influences on Learning

2011-2015 University Facilitator for Preservice Teacher Field Experiences

Department of Mexican American & Latina/o Studies

2015-2017 Teaching Assistant

Blanton Art Museum, Gallery Teacher

2010 Art Central Elementary Educational Program

Department of Curriculum & Instruction

2009-2010 Research Assistant for Keffrelyn D. Brown

Hyde Park Baptist School, Teacher

2007-2009 Life Science, 7th Grade

Science Olympiad J.H. Head Coach
 2008-2009 Art, 7th – 8th Grade
 2007-2008 Health, 9th – 12th Grade
SSC Parochial School
 2006-2007 Secondary Teacher and Curriculum Coordinator

EXTERNAL GRANTS

Rothrock, R. (\$60,000, 2025). Role: Co-PI. Interdisciplinary Collaboration for Mental Health Teacher Education (ICMHTE). Ohio Deans Compact. PI: Ganiva Reyes.
Rothrock, R. (\$2.5M, 2021). Role: Family Literacy Engagement Coordinator, *Preparing English Learner Educational Allies (PELEA!, which translates to "Fight!")*, Office of English Language Acquisition (OELA) National Professional Development, U.S. Department of Education grant. PI/Co-author: Martha Castañeda; Project Director/Co-Author: Robin Schell.
Rothrock, R. (unfunded, 2020). Investigator, *Preparing Teachers to Engage in Justice and Equity-Oriented Practices for Social Change*. Spencer Foundation-Large Grant, Amount Requested \$495,522, notification/final decision pending. Co-PI/Co-author: Ganiva Reyes; Co-PI/Co-author: Brittany Aronson.
Rothrock, R. (\$250, 2018). WE Volunteer Now Grant to start community garden for a local, public school. Role: PI.

INTERNAL GRANTS

Parkinson, N., Brooks, E., **Banda Rothrock, R.** (\$5000, 2025) EHS Interprofessional Teaching Grant: "Culinary Nutrition Depot Interprofessional Collaborations." Role: Co-PI
Rothrock, R. (\$300, 2025). CTE's Minor Grant: "Developing Mentoring Skills to Support Students." Role: PI
Rothrock, R. (\$300, 2024). CTE's Minor Grant: "International Perspectives on Teaching." Role: PI
Rothrock, R. (\$6000, awarded 2023 for SU24). EHS's Summer Research Grant. Role: PI
Rothrock, R., Reyes, G. (\$500, 2022). EHS's Mentor Grant. Role: Co-PI
 Radina, R., **Rothrock, R.,** Aronson, B., & Ashley, J. (\$4,000, 2021). The College of Education, Health & Society's Interdisciplinary Teaching and Curriculum Grant: The Social Justice Teaching Collaborative (SJTC): Developing an Interdisciplinary, Social Justice Curriculum to Address Concerns of "How to Teach." Role: Co-PI
Rothrock, R., Aronson, B., & Reyes, G. (\$4,995, 2021). The College of Education, Health & Society's Interdisciplinary Research Seed Grant: *The Social Justice Teaching Collaborative (SJTC) Completion of Pilot Study & Application to Spencer Large Grant*. Role: Co-PI.
Rothrock, R. on ad hoc committee for revising M.Ed. in Transformative Education (\$69,900, 2020). Boldly Creative: Strategic Academic Initiatives Program—*Culturally Relevant and Community-Based Educational Leadership - online M.Ed. program*. Role: Grant writer/contributor.
Rothrock, R., Bryan, N. (\$1,500, 2020). Library OER Adopt to revise curriculum, Role: PI.
 Aronson, B., Reyes, G., **Rothrock, R.** (\$1,500, 2020). EHS Mentoring Grant—*Professional Development Writing Support Group*, Role: Co-PI.
Rothrock, R., Bryan, N. (\$3,000, 2019). Miami's CTE's Major Teaching Project Grant, \$3,000. Funded a community-immersion and experiential-learning across two classes.
Rothrock, R. (\$5,000, 2019). College of Education, Health and Society's Research Seed Grant.
 Aronson, B, Reyes, G., Batchelor, K., Wronowski, M., **Rothrock, R.,** Radina, R. (\$10,000, 2019) EHS Interdisciplinary Research Seed Grant.

- Rothrock, R.**, Reyes, G., Aronson, B., Barrios, V. (\$1,885, 2019). EHS Mentoring Grant.
- Rothrock, R.**, Aronson, B., Reyes, G., Schultz, B., Sander, S., Watt, S. (\$4,200, 2019). Collaborative Professional Development Training Events Fund.
- Reyes, G., Aronson, B., **Rothrock, R.**, Barrios, V., Castaneda, M. & Berlioz, E. (\$5,843, 2019). EHS Interdisciplinary Teaching and Curriculum Grant.
- Rothrock, R.** (\$300, 2018). Miami University's CTE's Minor Teaching Project Grant.

PEER-REVIEWED ARTICLES

- ^**Banda, R. M.**, Reyes, G., Wronowski, M., Radina, R., Aronson, B., Batchelor, K. (2025, first published online 2024). [A Path Forward: A Critical Race Mixed-Methods Study of Social Justice Teacher Education](#). *The Teacher Educator*, 60(1), 151-173.
<https://doi.org/10.1080/08878730.2024.2423217>
- Banda, R. M.** (2024). [Seeing the Unseen: Critical Geospatial Mapping as a Pedagogical Tool to Center the Margins](#). *International Journal of Multicultural Education*, 26(1), 57-78.
<https://doi.org/10.18251/ijme.v26i1.3891>
- Banda, R. M.** & Reyes, G. (2024, first published online, 2022). [Caring for ourselves first: A Chicana feminist approach to co-teaching during times of crisis](#). *Teaching in Higher Education*, 29(6), 1657-1670. <https://doi.org/10.1080/13562517.2022.2103668>
- ^**Banda, R. M.**, Fernandez, E., Aronson, B., & Reyes, G. (2023). [“Apóyame o haste a un lado”: Composite Storytelling as Resistance During an anti-CRT Climate in Teacher Education](#). *Thresholds in Education*, 46(1), 61-78.
- ^Wronowski, M., Aronson, B., Reyes, G., Batchelor, K., **Banda, R. M.**, & Rind, G.* (2023; Online, 2022). [Moving towards a comprehensive program of critical social justice teacher education: A quantcrit analysis of pre-service teachers' perceptions of social justice education](#). *The Teacher Educator*, 58(2), 217-243.
<https://doi.org/10.1080/08878730.2022.2122094>
- ^Cho, S. K., **Banda, R. M.**, Fernández, É., Aronson, B. (2023; Online, 2022). [Testimonios de las travesadas: A borderland existence of Women of Color faculty](#). *Gender, Work, and Organization*, 30(2), 724-743. <https://doi.org/10.1111/gwao.12894>
- ^Reyes, G., Barrios, V., **Banda, R.**, Aronson, B., Carlos Berlioz, E.*, & Castañeda, M. (2021). [We came together out of necessity”: A Latina Diaspora Group engaging in plática to thrive with dignity in academia](#). *Journal of Women and Gender in Higher Education*, 14(3), 283-301.
<https://doi.org/10.1080/26379112.2021.1958221>
- ^Aronson, B., Reyes, G., **Banda, R.**, Barrios, V., Castañeda, M., & Claros Berlioz, E.* (2020). [Improvising a space for us: A testimonio from a Latina Diaspora Group](#). *Journal of Curriculum and Pedagogy*, 17(3), 266-274. <https://doi.org/10.1080/15505170.2020.1786748>
- Whatley, R.*, **Banda, R. M.** & Bryan, N. (2020). [Challenging traditional conceptions of English curricula & pedagogy: A review of literature on teaching critical literacy through political music](#). *Changing English: Studies in Culture and Education*, 27(4) 1-15.
<https://doi.org/10.1080/1358684X.2020.1747395>
- ^Aronson, B., **Banda, R.**, Johnson, A., Kelly, M. Radina, R., Reyes, R., Sander, S., & Wronowski, M. (2020). [The Social Justice Teaching Collaborative: A collective turn towards critical teacher education](#). *Journal of Curriculum Studies Research*, 2(2), 21-39.
<https://doi.org/10.46303/jcsr.2020.8>
- ^Reyes, G., **Banda, R. M.**, & Caldas, B. (2023, first published online 2020). [“We’re All in This Boat Together”: Latina/Chicana Embodied Pedagogies of Care](#). *Journal of Latinos and Education*. *Journal of Latinos and Education*, 22(2), 470-485.
<https://doi.org/10.1080/15348431.2020.1791120>

Rothrock, R. M. (2017b). [Constructing a high-stakes community in the classroom: A case study of one urban, middle-school teacher.](#) *The Educational Forum*, 81(4), 363-376.

<https://doi.org/10.1080/00131725.2017.1350240>

Rothrock, R. M. (2017a, first published online 2016). [Community as resistance: Reconceptualizing historical use of community within Latin@ education.](#) *Journal of Latinos and Education*, 16(3), 263-267. <https://doi.org/10.1080/15348431.2016.1231611>

*Denotes graduate student contributor

^Denotes equal authorship

EDITORIALLY-REVIEWED JOURNAL ARTICLES

Banda, R. M. (2024). "This is an Injustice!": A Story of Students' Self-Advocacy Against Excessive Testing. *Voices From the Middle*, 31(4), 52-53. 10.58680/vm202431452

INVITED, EDITORIALY-REVIEWED BOOK CHAPTERS

Banda Rothrock, R. M. (2024). *The "Community." What is it Exactly?* In L. Rychly (Ed.), *What Do We Mean by That? Interrogating Familiar Expressions in Education*. Myers Education Press.

PEER-REVIEWED BOOK & ENCYCLOPEDIA HANDBOOK CHAPTERS

Banda, R., Reyes, G., & Caldas, B. (2021). [Curricula of Care and Radical Love.](#) In M. F. He & W. Schubert (Eds.), *Oxford Encyclopedia of Curriculum Studies*. New York: Oxford University Press.

Reyes, G., **Banda, R. M.**, & Schultz, B. D. (2021). [Critical perspectives on curriculum and pedagogy.](#) In M. F. He & W. Schubert (Eds.), *Oxford Encyclopedia of Curriculum Studies*. New York: Oxford University Press.

Brown, K., Brown, A., & **Rothrock, R. M.** (2015). Culturally relevant pedagogy. In M. F. He, B. D. Schultz, W. H. Schubert (Eds.), *The SAGE Guide to Curriculum in Education*. Thousand Oaks, CA: SAGE Publications Inc.

INTERNATIONAL INVITED SCHOLARLY WORKSHOPS & PRESENTATIONS

Banda, R. M. (2025). Community Learning. Invited to give a workshop based on research for local teachers in Korça, Albania.

Banda R. M. (2025). Professionalism and Faith in the Midst of Colleague Adversarialism. Invited to give a workshop based on research and personal experiences for local teachers in Tirana, Albania.

Banda, R. M. (2024). Culturally Relevant Pedagogy and Community. Invited to present research at the University of Elbasan in Albania.

Banda, R. M. (2024). Community and Teaching: Lessons Learned, Directions Forward. Invited to present research at the University of Tirana.

Banda, R. M. (2024). When the personal meets the professional: Teaching from a whole self. Invited to present and dialogue with Albanian teachers and principals in Tirana, Albania.

INVITED SCHOLARLY WORKSHOPS & PRESENTATIONS

Banda, R. and Reyes, G. (2025). Requested Book Endorsement: "Latina Pedagogies of Care"

Banda, R. (2025). Family and Community Literacies. Workshop for TCE 425 students.

Banda, R. (2025). Resisting Injustices with and for Students. Talk for Early Career Teachers.

- Banda, R. M.** (2024). *¡PELEA! Looking at Literacy Through a Sociocultural Lens: Co-developing Asset-Based Opportunities for Multilingual Families*. Part 3 of 3-part workshop series.
- Banda, R. M.** (2024). *¡PELEA! Looking at Literacy Through a Sociocultural Lens: Reflecting on Self to Support Teaching Practices*. Part 2 of 3-part workshop series.
- Banda, R. M.** (2024). *¡PELEA! Looking at Literacy Through a Sociocultural Lens: A Theoretical Overview*. Part 1 of 3-part workshop series.
- Banda, R. M.**, Reyes, G., Caldas, B. (2022). *Ideal workers don't have wombs: Making visible motherhood and silences in academia*. Led workshop, National Women's Studies Association, Minneapolis, MN.
- Reyes, G. & **Banda, R. M.** (2021). *Feminist Pedagogies of Care Enacted in the Classroom*. Course lecture and discussion for doctoral course in Department of Educational Leadership. Miami University, Oxford, Ohio.
- Banda, R. M.**, Reyes, G., & Caldas, B. (2020; event cancelled due to COVID-19). "We're all in the boat together:" *Latina/ Chicana embodied pedagogies of care*. Part of the Critical Conversation Series in the Department of Chicano and Latino Studies. University of Minnesota, Twin Cities. Minneapolis, Minnesota.

CREATIVE WORKS

- Banda, R. M.** Social Justice Teaching Collaborative [Website](#); designed and maintain site.
- Banda, R. M.** Designed posters for Re-Imagine undergraduate conference keynote speakers. 2019: [Sonia Nieto](#); 2019: [Bettina Love](#); 2021 [Cheryl Matias](#); 2022 [Nathaniel Bryan](#)

SELECT PRESENTATIONS

- Rychly, L. and **Banda, R. M.** (2025). What Do We Mean By That: Interrogating Familiar Expressions in Education. Paper accepted for presentation at the Curriculum & Pedagogy Group annual conference, Mexico City, MX.
- Banda, R. M.**, Reyes, G., Wronowski, M., Radina, R., Aronson, B., Batchelor, K. (2025). "A Path Forward: A Critical Race Mixed-Methods Study of Social Justice Teacher Education." Paper presented at the American Educational Research Association annual conference, Denver, CO.
- Banda, R. M.** (2024). "Critical Geo-Spatial Mapping as Interdisciplinary Pedagogical Tool." Poster presented at the Original Lilly Conference, Oxford, OH.
- Dixson, M., **Banda Rothrock, R.**, Li, Yue, (Martha Castañeda, PI). (2024). "¡PELEA! Strengthening EL Education with Educational Allies." Poster presentation for the Office of English Language Acquisition (OELA) Director's Conference, San Diego, CA
- Fatima, T., **Banda, R. M.** (2024). "Fostering Critical Consciousness with Teachers: Action Research Toward Educational Equity in One Graduate Course." Paper presented for the American Educational Studies Association (AESA) annual conference, Greenville, SC.
- Banda, R. M.** (panel presenter). (2024). "What Do We Mean by That: Interrogating Familiar Expressions in Education." Paper presentation as a part of a panel for the American Educational Studies Association (AESA), Greenville, SC.
- Banda, R. M.** (2024). "The 'Community.' What is it Exactly?" Paper presentation for Critical Questions in Education, Pittsburgh, PA.
- Banda, R. M.** (2024). "Seeing the Unseen: Critical Geospatial Mapping as a Pedagogical Tool to Center the Margins." Paper presented at the American Educational Research Association annual conference, Philadelphia, PA.
- Banda, R. M.** (2023). "The 'Community.' What is it exactly?" Paper presentation, Journal of Curriculum Theorizing (JCT) annual Bergamo Conference, Dayton, OH.

- Banda, R. M.,** Fernández, É., Aronson, B., Reyes, G. (2023). *Pursuing Truth: Unveiling Contradictory Truths in Academia Through Composite Storytelling*. Paper presented at the American Educational Research Association annual conference, Chicago, IL.
- Castañeda, M., **Banda Rothrock, R.,** Schell, R. & Li, Y (2023). “¡PELEA! Family Literacy Nights to Support Home Literacy Practices.” Poster presented at the Office of English Language Acquisition (OELA) National Professional Development (NPD) Project Directors Meeting, Washington, DC.
- Banda, R. M.,** Aronson, B., Fernández, É., Reyes, G. (2022). “*This ain’t new, so back us up*”: *Critical Race Composite Counterstories as Resistance During an anti-CRT Climate in Teacher Education*. Paper presentation, American Educational Studies Association, Pittsburg, PA.
- Banda, R. M.,** Reyes, G., Caldas, B. (2019). *Chicana/Latina embodied pedagogies of care: A critical community approach in K-16 contexts*. Paper presentation for the American Educational Studies Association annual conference, Baltimore, MD.
- Rothrock, R. M.,** Bryan, N., Miami Undergraduate Students, & Aiken High School Students*. (2019). *Reciprocal learning and partnership through engaging geography*. Panel presentation for the North American Community: Uniting for Equity bi-annual conference, Dayton, OH.
- Aronson, B., Reyes, G., Radina, R., Wronowski, M., **Rothrock, R. M.,** & Rind G.* (2019). *Grassroots mobilization in a “post-truth” environment: Establishing social justice at the core of teacher education*. Paper presentation for the annual conference of the American Educational Research Association, Toronto, CA.
- Rothrock, R. M.** (2018). *Constructing a high-stakes community in the classroom: A case study of one urban, middle-school teacher*. Paper presentation for the annual conference of the American Educational Research Association, New York, NY.
- Reyes, G., **Rothrock, R. M.,** & Caldas, B. (2017). *Pedagogical Theory in Action: Cross-study themes of social justice teaching for Latina/o students*. Paper presentation for the annual conference of the American Educational Research Association, San Antonio, TX.
- Rothrock, R. M.** (2017). *Playing an Unfair Game: Building Our Future Together*. Invited panel presenter for Burnet Middle School’s “Girls’ Summit,” Austin, TX.
- Rothrock, R. M.,** Reyes, G., & Caldas, B. (2016). *The Birth and Labor of a Healing Space: Using Testimonio to Invoke History and Begin a Dialogue for Future Directions of Social Movements*. Paper presentation for the annual conference of the American Educational Studies Association, Seattle, WA.
- Rothrock, R. M.** (2015). *Critical Pedagogy & Community: Teaching Through Love*. Paper presentation for the annual conference of the American Educational Studies Association, San Antonio, TX.
- Rothrock, R. M.** (2013). *Towards a theory to understanding community: Examination of sociocultural education literature through a Critical Human Geography lens*. Paper presentation for the annual conference of the American Educational Studies Association Conference, Baltimore, MD.
- Rothrock, R. M.** (2011). *HB 2281 and Ethnic Studies in Arizona*. Panel presentation for the annual conference of the University of Texas at Austin, Social Justice Institute’s Abriendo Brecha, Austin, TX.

*Denotes graduate student contributor

PROJECTS IN PROGRESS

- Banda, R. M.** Community learning: Creating a third space in teacher education. *Urban Education*.
- Banda, R. M.** Understanding “community” within culturally relevant and responsive education literature: A review of PK-12 literature.

SELECT SERVICE

2023-26	Executive Committee (Secretary), AERA SIG Critical Issues in Curriculum and Cultural Studies
2023-26	Miami University, Department of TCE: Elections Committee Chair
2023-24	Subcommittee Member, AERA SIG Critical Educators for Social Justice “Outstanding Dissertation Award”
2022-Present	Miami University, Department of Educational Leadership: Member on 6 Doctoral Defense Committees
2021-Present	Miami University, Department of TCE: Literacy Committee Chair; Literacy & Language M.Ed. Coordinator; Reading Endorsement Certificate Coordinator
2021-23	Chair, AERA, Division B “Outstanding Dissertation Award” Committee
2021-22	Miami University, Department of TCE: Committee Member for 8 New Hires
2020-22	Section Chair, Division B, Section 5. The Places and Praxis of Curriculum
2020-25	Miami University, Department of TCE: Committee Chair for 23 Master’s Defenses; Committee Member for 14 Master’s Defenses
2020-Present	Editorial Advisory Board of <i>Literacy Review: Theory, Method, and Practice</i> , Vol. 70-74
2020-22	Ad hoc Anti-Racist Curriculum Advisory Board
2019-Present	Reviewer for AERA Annual Conference Proposals (various Divisions and SIGS)
2019-Present	Latina Diaspora Group Co-Chair
2019	Mentoring student through “Undergraduate Associate” program
2018-Present	Co-Leader of College of EHS Social Justice Teaching Collaborative