

# RACHEAL M. BANDA ROTHROCK

Miami University | College of Education, Health, & Society | Department of Teacher Education  
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## EDUCATION

### University of Texas at Austin

PhD in Curriculum and Instruction

Graduated: May 2017

Specialization: Cultural Studies

Portfolio: Mexican American Studies

Dissertation:

*Making Meaning of "Community:" Three Urban, Middle-School Teachers' Conceptualizations and Practices*

Committee Members:

Keffrelyn Brown (chair), Anthony Brown, Noah De Lissovoy, Terrance Green, & Luis Urrieta

Master's in Curriculum and Instruction

Graduated: December 2010

Thesis: *Professional Development: The Use of Culturally Relevant Pedagogy as a Framework*

### St. Edward's University

Bachelor of Arts in Graphic Design, Summa Cum Laude

Graduated: May 2007

McNair Scholar; Research on Student Learning & Engagement

### Certifications (Texas)

Generalist Certification 4-8; ESL Supplemental Certification

## RESEARCH & TEACHING INTERESTS

Urban and secondary school contexts

Critical Race Theory and other critical theories of space and education

Critical & Feminist Pedagogy; Culturally Relevant & Sustaining Pedagogy

Teachers' cultural knowledge; Teacher education & pre-service development

Community schools & partnerships; Community-based education

Race, class, gender, language, immigration and other identities in Education

Qualitative research methods

## PRESENT APPOINTMENT

### Miami University, School of Education, Health, and Society

2021-Present Coordinator of Literacy & Language M.Ed. Program

2020-Present Assistant Professor in Teacher Education

2018-2020 Heanon Wilkins Fellow

Teaching Experience:

*Undergraduate Courses:* Introduction to Education (EDT190); Early School Experience:

Middle Childhood (EDT252M); Family, Schools & Communities (EDT/FSW225);

Reading Instruction: Middle Grades (EDT346M)

*Graduate Courses:* Language, Literacy, and Culture (EDT603)

*Course Designed:* Intro to Critical Education Theory and Research Methods (graduate level)

*Course Modalities Taught:* In-Person, Online, Hybrid, and HyFlex

*Course Evaluation Grand Mean:* 3.68 out of 4

## ADDITIONAL PROFESSIONAL EXPERIENCE

### Manor Middle School, MISD, Teacher

2017-2018 English/Language Arts, 7<sup>th</sup> Grade  
7<sup>th</sup> Grade Team Lead; Novice-Teacher Mentor

### University of Texas at Austin, Department of Curriculum & Instruction

2012; 2013 Instructor of Record, ALD 327: Sociocultural Influences on Learning

2011-2015 University Facilitator

### University of Texas at Austin, Dept. of Mexican American & Latina/o Studies

2015-2017 Teaching Assistant

### Blanton Art Museum, Gallery Teacher

2010 Art Central Elementary Educational Program

### University of Texas at Austin, Department of Curriculum & Instruction

2009-2010 Research Assistant for Keffrelyn D. Brown

### Hyde Park Baptist School, Teacher

2007-2009 Life Science, 7<sup>th</sup> Grade  
Science Olympiad J.H. Head Coach

2008-2009 Art, 7<sup>th</sup> – 8<sup>th</sup> Grade

2007-2008 Health, 9<sup>th</sup> – 12<sup>th</sup> Grade

### SSC Parochial School

2006-2007 Secondary Teacher and Curriculum Coordinator

## EXTERNAL GRANTS

**Rothrock, R.** (\$2.5M, 2021). Family Literacy Engagement Coordinator, *Preparing English Learner Educational Allies (PELEA!)*, which translates to “Fight!”), Office of English Language Acquisition (OELA) National Professional Development, U.S. Department of Education grant. PI/Co-author: Martha Castañeda; Project Director/Co-Author: Robin Schell.

**Rothrock, R.** (unfunded, 2020). Investigator, *Preparing Teachers to Engage in Justice and Equity-Oriented Practices for Social Change*. Spencer Foundation-Large Grant, Amount Requested \$495,522, notification/final decision pending. Co-PI/Co-author: Ganiva Reyes; Co-PI/Co-author: Brittany Aronson.

**Rothrock, R.** (\$250, 2018). WE Volunteer Now Grant to start community garden for a local, public school. Role: PI.

## INTERNAL GRANTS

Radina, R., **Rothrock, R.**, Aronson, B., & Ashley, J. (\$4,000, 2021). The College of Education, Health & Society’s Interdisciplinary Teaching and Curriculum Grant: The Social Justice Teaching Collaborative (SJTC): Developing an Interdisciplinary, Social Justice Curriculum to Address Concerns of “How to Teach.” Role: Co-PI

**Rothrock, R.**, Aronson, B., & Reyes, G. (\$4,995, 2021). The College of Education, Health & Society’s Interdisciplinary Research Seed Grant: *The Social Justice Teaching Collaborative (SJTC) Completion of Pilot Study & Application to Spencer Large Grant*. Role: Co-PI.

**Rothrock, R.** on ad hoc committee for revising M.Ed. in Transformative Education (\$69,900, 2020). Boldly Creative: Strategic Academic Initiatives Program—*Culturally Relevant and Community-Based Educational Leadership - online M.Ed. program*. Role: Grant writer/contributor.

**Rothrock, R.**, Bryan, N. (\$1,500, 2020). Library OER Adopt to revise curriculum, Role: PI.

- Aronson, B., Reyes, G., **Rothrock, R.** (\$1,500, 2020). EHS Mentoring Grant—*Professional Development Writing Support Group*, Role: Co-PI.
- Rothrock, R.**, Bryan, N. (\$3,000, 2019). Miami's CTE's Major Teaching Project Grant, \$3,000. Funded a community-immersion and experiential-learning across two classes.
- Rothrock, R.** (\$5,000, 2019). College of Education, Health and Society's Research Seed Grant.
- Aronson, B., Reyes, G., Batchelor, K., Wronowski, M., **Rothrock, R.**, Radina, R. (\$10,000, 2019) EHS Interdisciplinary Research Seed Grant.
- Rothrock, R.**, Reyes, G., Aronson, B., Barrios, V. (\$1,885, 2019). EHS Mentoring Grant.
- Rothrock, R.**, Aronson, B., Reyes, G., Schultz, B., Sander, S., Watt, S. (\$4,200, 2019). Collaborative Professional Development Training Events Fund.
- Reyes, G., Aronson, B., **Rothrock, R.**, Barrios, V., Castaneda, M. & Berlioz, E. (\$5,843, 2019). EHS Interdisciplinary Teaching and Curriculum Grant.
- Rothrock, R.** (\$300, 2018). Miami University's CTE's Minor Teaching Project Grant.

## PEER-REVIEWED ARTICLES

- Wronowski, M., Aronson, B., Reyes, G., Batchelor, K., **Banda, R. M.**, & Rind, G.\* (Revise and Resubmit). Moving towards a comprehensive program of critical social justice teacher education: A quantcrit analysis of pre-service teachers' perceptions of social justice education. *The Teacher Educator*. (Acceptance rate: 10%; 2020 CiteScore: 1.3; H-Index: 20; SJ Ranking: 0.48; Quartile 2)
- ^**Banda, R.**, Fernandez, E., Aronson, B., & Reyes, G. (Accepted). "Apóyame o haste a un lado": Composite Storytelling as Resistance During an anti-CRT Climate in Teacher Education. *Thresholds in Education*.
- Banda, R. M.** & Reyes, G. (In Press). Caring for ourselves first: A Chicana feminist approach to co-teaching during times of crisis. *Teaching in Higher Education*. (Acceptance Rate: 15%; 2020 Journal Impact: 3.008; 2020 CiteScore 1.3; H Index: 57; SJ Ranking: 1.06; Quartile: 1)
- Cho, S. K., **Banda, R. M.**, Fernández, É., Aronson, B. (In Press). Testimonios de las travesadas: A borderland existence of Women of Color faculty. *Gender, Work, and Organization*. (Journal Impact: 3.101; H Index: 70; SJ Ranking: 1.4; Quartile: 1)
- ^Reyes, G., Barrios, V., **Banda, R.**, Aronson, B., Carlos Berlioz, E.\*, & Castañeda, M. (2021). [We came together out of necessity": A Latina Diaspora Group engaging in plática to thrive with dignity in academia.](#) *Journal of Women and Gender in Higher Education*. (2020 CiteScore 1.5; H Index 8; SJ Ranking 0.73; Quartile: 1)
- ^Aronson, B., Reyes, G., **Banda, R.**, Barrios, V., Castañeda, M., & Claros Berlioz, E.\* (2020). [Improvising a space for us: A testimonio from a Latina Diaspora Group.](#) *Journal of Curriculum and Pedagogy*. (Acceptance Rate: 28%; 2020 CiteScore: 1.1; H Index 12; SJ Ranking 0.32; Quartile 3)
- Whatley, R.\*, **Banda, R. M.**, & Bryan, N. (2020). [Challenging traditional conceptions of English curricula & pedagogy: A review of literature on teaching critical literacy through political music.](#) *Changing English: Studies in Culture and Education*, 27(4) 1-15. (2018 Journal Impact: 0.43; Acceptance Rate: 40%; H-index: 14; SJ Ranking: 0.26; Quartile: 1; Banda Contribution: 60%; Number of Times Cited: 2)
- ^Aronson, B., **Banda, R.**, Johnson, A., Kelly, M. Radina, R., Reyes, R., Sander, S., & Wronowski, M. (2020). [The Social Justice Teaching Collaborative: A collective turn towards critical teacher education.](#) *Journal of Curriculum Studies Research*, 2(2), 21-39. (Impact Factor 1.484; Number of Times Cited: 8)
- Reyes, G., **Banda, R. M.**, & Caldas, B. (2020). ["We're All in This Boat Together": Latina/Chicana Embodied Pedagogies of Care.](#) *Journal of Latinos and Education*.

(Acceptance Rate: 11-20%; 2019 CiteScore: 1.3; H-index: 13; SJ Ranking: 0.36; Quartile: 1; Website views: 153; Banda Contribution: 45%; Number of Times Cited: 2)

**Rothrock, R. M.** (2017b). [Constructing a high-stakes community in the classroom: A case study of one urban, middle-school teacher](#). *The Educational Forum*, 81(4), 363-376.

(2017 Journal Impact: 0.63; Acceptance Rate: 31%; H-index: 20; SJ Ranking: 0.311; Quartile: 3; Number of Times Cited: 3)

**Rothrock, R. M.** (2017a). [Community as resistance: Reconceptualizing historical use of community within Latin@ education](#). *Journal of Latinos and Education*, 16(3), 263-267.

(2017 Journal Impact: 0.36; Acceptance Rate: 11-20%; H-index: 9; SJ Ranking: 0.403; Quartile: 1; Number of Times Cited: 4)

\*Denotes graduate student contributor

^Denotes equal authorship

## PEER-REVIEWED BOOK & ENCYCLOPEDIA HANDBOOK CHAPTERS

**Banda, R.**, Reyes, G., & Caldas, B. (2021). [Curricula of Care and Radical Love](#). In M. F. He & W. Schubert (Eds.), *Oxford Encyclopedia of Curriculum Studies*. New York: Oxford University Press. (Word count: 8,187; Invited encyclopedia chapter significant to field of curriculum studies, edited by leading scholars)

Reyes, G., **Banda, R. M.**, & Schultz, B. D. (2021). [Critical perspectives on curriculum and pedagogy](#). In M. F. He & W. Schubert (Eds.), *Oxford Encyclopedia of Curriculum Studies*. New York: Oxford University Press. (Invited encyclopedia chapter significant to field of curriculum studies, edited by leading scholars)

Brown, K., Brown, A., & **Rothrock, R. M.** (2015). Culturally relevant pedagogy. In M. F. He, B. D. Schultz, W. H. Schubert (Eds.), *The SAGE Guide to Curriculum in Education*. Thousand Oaks, CA: SAGE Publications Inc. (Word count: 4,506; Invited handbook chapter significant to field of curriculum studies, edited by leading scholars)

## PEER-REVIEWED BOOK & FILM REVIEWS

**Rothrock, R. M.** (2017). Oylar: One school, one year. *Anthropology & Education Quarterly*, 48(2), 199-201. (Invited documentary review; Journal Impact: 0.708; H-index: 38; SJ Ranking: 0.848; Quartile: 1)

## INVITED RESEARCH PRESENTATIONS

Reyes, G. & **Banda, R. M.** (2021). Feminist Pedagogies of Care Enacted in the Classroom. Course lecture and discussion for doctoral course in Department of Educational Leadership. Miami University, Oxford, Ohio.

**Banda, R. M.**, Reyes, G., & Caldas, B. (2020; event cancelled due to COVID-19). "We're all in the boat together." *Latina/Chicana embodied pedagogies of care*. Part of the Critical Conversation Series in the Department of Chicano and Latino Studies. University of Minnesota, Twin Cities. Minneapolis, Minnesota.

## CREATIVE WORKS

**Banda, R. M.** Social Justice Teaching Collaborative [Website](#); designed and maintain site.

**Banda, R. M.** Designed posters for Re-Imagine undergraduate conference keynote speakers. 2019: [Sonia Nieto](#); 2019: [Bettina Love](#); 2021 [Cheryl Matias](#); 2022 [Nathaniel Bryan](#)

## PROJECTS IN PROGRESS

**Banda, R. M.** (In preparation; editing manuscript). "That's an injustice!": A

- Banda, R. M.** (In preparation; developing digital story). Enacting a feminist pedagogy: Collaboratively Constructing an in-the-movement curriculum of protest in a middle school classroom.
- Banda, R. M.** (In preparation; editing manuscript). Understanding “community” within culturally relevant and responsive education literature: A review of PK-12 literature. *Multicultural Perspectives*. (Journal Impact: 0.4; H Index: 13; SJ Ranking: 0.35; Quartile: 1)
- Banda, R. M.**, Reyes, G., Barrios, V., Aronson, B., Castañeda, M., Nieto, S. (In preparation; writing manuscript) Latina faculty retention and advancement: The impact of mentorship in higher education. *Journal of Equity and Excellence*. (2019 CiteScore: 2.1; Acceptance Rate: 20%; H Index: 38; SJ Ranking: 1.16; Quartile: 1)
- Banda, R. M.**, Peña, J. (In preparation; writing manuscript). (Re)Constructing a High-Stakes Community Within an Online Urban Middle School Classroom. *Journal of Equity and Excellence*. (2019 CiteScore: 2.1; Acceptance Rate: 20%; H Index: 38; SJ Ranking: 1.16; Quartile: 1)
- Banda, R. M.**, Reyes, G., Caldas, B. (In preparation; writing manuscript). Co-constructing Latina Researcher Testimonios toward re-thinking research practices with Latinx teachers. *Race, Ethnicity, and Education*. (2019 Impact Factor: 1.798; 2019 CiteScore 3.3; H Index 44; SJ Ranking 1.43; Quartile 1)

## REFEREED CONFERENCE PRESENTATIONS

- Banda, R. M.**, Aronson, B., Fernández, É., Reyes, G. (2022). *“This ain’t new, so back us up”*: *Critical Race Composite Counterstories as Resistance During an anti-CRT Climate in Teacher Education*. Paper presentation, American Educational Studies Association, Pittsburg, PA.
- Banda, R. M.**, Reyes, G., Caldas, B. (2022). *Ideal workers don’t have wombs: Making visible motherhood and silences in academia*. Led workshop, National Women’s Studies Association, Minneapolis, MN.
- Cho, K., **Banda, R. M.**, Fernández, É., Aronson, B. (2022). *Testimonios de las Travesadas: A Borderland Existence of Women of Color Faculty*. Paper to be presented at the American Educational Research Association annual conference, San Diego, CA.
- Banda, R. M.**, Reyes, G. (2021). *Co-teaching to Sustain: A Chicana/Latina Feminist Approach to Navigating a Double Pandemic*. Paper presented at the American Educational Studies Association annual conference, Portland, OR.
- Banda, R. M.**, Whatley, R., Bryan, N. (2021). *Challenging Traditional Conceptions of English Curricula & Pedagogy: Teaching Critical Literacy Through Political Music*. Paper presentation accepted for the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH; unable to present in-person.
- Banda, R. M.**, Reyes, G., Barrios, V., Castañeda, M. (2020). *Improvising a space for us: A testimonio from Latina diaspora group*. Paper presentation for the Curriculum & Pedagogy Group annual conference, online.
- Reyes, G. **Banda, R. M.**, Caldas, B., Aronson, B., Castañeda, M., Barrio, V., Claros, E. (2020; cancelled due to COVID-19). *Latina Interdisciplinary Feminist Troupe (LIFT): Co-constructing Testimonios and Community for Scholarly, Pedagogical, and Personal Development*. Paper presentation for the American Educational Research Association annual conference, San Francisco, CA.
- Banda, R. M.**, Reyes, G., Caldas, B. (2019). *Chicana/Latina embodied pedagogies of care: A critical community approach in K-16 contexts*. Paper presentation for the American Educational Studies Association annual conference, Baltimore, MD.
- Rothrock, R. M.**, Bryan, N. (2019). *Engaging geography to foster a critical community of learning*. Paper presentation for the American Educational Studies Association annual conference, Baltimore, MD.

- Rothrock, R. M.**, Bryan, N., Miami Undergraduate Students, & Aiken High School Students\*. (2019). *Reciprocal learning and partnership through engaging geography*. Panel presentation for the North American Community: Uniting for Equity bi-annual conference, Dayton, OH.
- Aronson, B. A., Reyes, G., **Rothrock, R. M.**, Berlioz, E.\*, & Barrios, V. R. (2019). *Intersectional identities: The diaspora of Latinas*. Paper presentation for annual conference of the Critical Race Studies in Education Association, Las Angeles, CA.
- Reyes, G., **Rothrock, R. M.**, & Caldas, B. (2019). *We're All in This Boat Together: Embodied Pedagogies of Care*. Paper presentation for the annual conference of the American Educational Research Association, Toronto, CA.
- Aronson, B., Reyes, G., Radina, R., Wronowski, M., **Rothrock, R. M.**, & Rind G.\* (2019). *Grassroots mobilization in a "post-truth" environment: Establishing social justice at the core of teacher education*. Paper presentation for the annual conference of the American Educational Research Association, Toronto, CA.
- Rothrock, R. M.** & Reyes, G. (2018). *Re-understanding our curricular legacy: Missing and misunderstood voices*. Paper presentation for the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Rothrock, R. M.** (2018). *Constructing a high-stakes community in the classroom: A case study of one urban, middle-school teacher*. Paper presentation for the annual conference of the American Educational Research Association, New York, NY.
- Reyes, G., **Rothrock, R. M.**, & Caldas, B. (2017). *Pedagogical Theory in Action: Cross-study themes of social justice teaching for Latina/o students*. Paper presentation for the annual conference of the American Educational Research Association, San Antonio, TX.
- Rothrock, R. M.** (2017). *Playing an Unfair Game: Building Our Future Together*. Invited panel presenter for Burnet Middle School's "Girls' Summit," Austin, TX.
- Rothrock, R. M.**, Reyes, G., & Caldas, B. (2016). *The Birth and Labor of a Healing Space: Using Testimonio to Invoke History and Begin a Dialogue for Future Directions of Social Movements*. Paper presentation for the annual conference of the American Educational Studies Association, Seattle, WA.
- Rothrock, R. M.** (2016). *Language in the K-12 Classroom: How ESL and Other Approaches Affect Bi/Multilingualism Fluency and Academic Success*. Invited lecture for course in Mexican American and Latina/o Studies Department. Austin, TX.
- Rothrock, R. M.** (2016). *Community as resistance: Reconceptualizing historical use of community within Latin@ education*. Paper presentation for the annual conference of the American Educational Research Association, Washington, D.C.
- Rothrock, R. M.** (2015). *Critical Pedagogy & Community: Teaching Through Love*. Paper presentation for the annual conference of the American Educational Studies Association, San Antonio, TX.
- Brown, K., Brown, A., & **Rothrock, R. M.** (2014). *Stopping at Culture, Ignoring Societal Critique? What Does Culturally Relevant/ Responsive Teaching Really Mean?* Paper presentation for the annual conference of the American Educational Research Association, Philadelphia, PA.
- Rothrock, R. M.** (2013). *Towards a theory to understanding community: Examination of sociocultural education literature through a Critical Human Geography lens*. Paper presentation for the annual conference of the American Educational Studies Association Conference, Baltimore, MD.
- Rothrock, R. M.** (2013). *Community: Has it become irrelevant?* Paper presentation for the annual conference of the University of Texas at Austin, Cultural Studies in Education Graduate Student Council, Austin, TX.
- Rothrock, R. M.** (2013). *Community: What are we talking about?* Paper presentation for the annual conference of the National Association for Chicana and Chicano Studies, San Antonio, TX.

- Brown, K. & **Rothrock, R. M.** (2011). *Achievement? Culture? Societal Critique? What does it mean to 'do' Culturally Relevant/Responsive Teaching?* Paper presentation for the annual conference of the National Association for Multicultural Education, Chicago, IL.
- Rothrock, R. M.** (2011). *HB 2281 and Ethnic Studies in Arizona*. Panel presentation for the annual conference of the University of Texas at Austin, Social Justice Institute's Abriendo Brecha, Austin, TX.
- Rothrock, R. M.** (2010). *Culturally Relevant Pedagogy: An evolving understanding, reflection, and application*. Paper presentation for the annual conference of the University of Texas at Austin Consortium for Research in Teacher Education Graduate Student Organization, Austin, TX.
- \*Denotes graduate student contributor*

## SELECT SERVICE

- 2021-Ongoing** Literacy Committee Chair, Literacy & Language graduate program Coordinator
- 2021-2023** Chair of AERA, Division B "Outstanding Dissertation Award" Committee
- 2020-22** Section Chair, Division B, Section 5. The Places and Praxis of Curriculum
- 2020-22** Editorial Advisory Board of *Literacy Review: Theory, Method, and Practice*, Vol. 70/71
- 2020-21** AERA proposal reviewer for Critical Issues in Curr. and Cultural Studies SIG
- 2020** Manuscript peer reviewer for Journal of Language, Identity, and Education
- 2020** Member of EDT/EDL Boldly Creative Committee
- 2019-Ongoing** Latina Diaspora Group Co-Chair
- 2018-Ongoing** Member of College of EHS [Social Justice Teaching Collaborative](#)