

# ALEXIS MORGAN YOUNG

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## ACADEMIC HISTORY

### Education

- 2023 **Ph.D. Teaching and Learning, Policy and Leadership: Urban Education**, University of Maryland, College Park, MD  
*Dissertation title:* Skyrise: Black Girls ‘Architexting’ Youthtopias  
*Committee:* Tara M. Brown (chair), Autumn A. Griffin, Rossina Zamora Liu, Jennifer D. Turner
- 2016 **M.A. Teaching and Curriculum: Sociohistorical Perspectives**, Michigan State University, East Lansing, MI
- 2012 **B.A. Elementary Education, Michigan State University**, East Lansing, MI

### Academic Positions

- 2023 Assistant Professor of Primary/Middle Childhood Education - Miami University, Oxford, OH
- 2020 - 2023 Instructor & Graduate Teaching Assistant - University of Maryland, College Park, MD
- 2018 - 2021 Graduate Research Assistant - University of Maryland, College Park, MD
- Project entitled: “White Space, White Time”  
Under the supervision of Drs. Rossina Zamora Liu, William Liu, & Richard Shin
  - Project entitled: “Students Perspectives of School Leaving”  
Under the supervision of Dr. Tara M. Brown
- 2010 - 2011 Undergraduate Research Assistant - Michigan State University, East Lansing, MI
- Project entitled: “Urban School Leader Unveiled”  
Under the supervision of Dr. Laura McNeal
- 2010 Undergraduate Teaching Assistant - Michigan State University, East Lansing, MI

### Certifications

- 2017 Education Policy and Program Evaluation - Georgetown University, Washington D.C.
- 2012 Michigan Provisional K-5 Teaching License
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## RECENT AWARDS AND HONORS

- 2022 - Present **Cultivating New Voice Among Scholars of Color**, National Council of Teachers of English Research Foundation
- 2022 **Qualitative Research Interest Group Advanced Doctoral Student Dissertation Award**, University of Maryland, College Park, MD

2022	<b>Vital Signs: Creative Art for Black Lives Mini-Grant</b> , University of Maryland, College Park, MD
2022	<b>Fall 2022 COVID-Delay Fellowship</b> , University of Maryland, College Park, MD
2021	<b>Graduate Student Summer Research Fellowship</b> , University of Maryland, College Park, MD
2020	<b>McNair Summer Research Fellowship</b> , University of Maryland, College Park, MD
2018 - 2021	<b>Dean's Fellowship</b> , University of Maryland, College Park, MD
2018 - Present	<b>Ronald E. McNair Graduate Fellowship</b> , University of Maryland, College Park, MD
2018 - Present	<b>Society of McNair Fellows</b> , University of Maryland, College Park, MD

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## SCHOLARSHIP

### Peer-Reviewed Journal Publications

- Young, A.M.**, 2021. Witnessing Wonderland: Research with Black girls imagining freer futures. *English Teaching: Practice & Critique*, 20(4), pp.420-439.
- Young, A. M.**, (Accepted). Subverting the Stargates: Black Girl Protagonist Pursuing Interstellar Emancipation in Space Operas. *Science Fiction Film and Television*

### Book Chapters

An asterisk (\*) identifies an invited book chapter.

- \*Gibbs Grey, T., Turner, J.D., **Young, A.M.** (2023). All the stars are closer: Black girl multimodal practices for time traveling in a dystopian world. In Silvestri, K.N., Barrett, N., & Nyachae, T. (Eds), *Contemporary Perspectives on Semiotics in Education: Signs, Meanings, and Multimodality*.
- Young, A.M.**, Johnson, M., Douglass, C., & Turner, B. (In Press). "Sisterhood is still..." Musings on the political power of sisterhood. In Fries Brit, S., & Kelly, B.T. (Eds), *Black Women Mentoring Each Other for Success in the PhD Journey*.
- \*Johnson, A. C., **Young, A. M.**, Jennifer, J. D., (Accepted). Holy By Our Own: Theorizing Black Girl Divine Love. Sealey-Ruiz, Y. & Griffin, A.A. (Eds.)
- Turner, B., Douglass, C., Johnson, M., & **Young, A.M.** (Accepted). When the theory is your life: Black Critical Theory as Embodied Methodology. In Mcpherson, E., & Laing, T. (Eds.), *On brilliance and resilience in education: Black student support networks from G.E.D to Ph.D.*

### National Refereed Conference Presentations

- Young, A. M.** (2023). Parable Pedagogy: Fostering Environments for Black Girl World-Making. AERA Annual Meeting, Chicago, IL.
- Lawson, A., **Young, A. M.** (2023). The Demographic Divide: The Diverse Literacy and Social Experiences Students of Color and White Teachers Bring to School. AERA Annual Meeting, Chicago, IL.

- Turner, B., Douglass, C., Johnson, M., & **Young, A.M.** (2023). When the Theory Is Your Life: Embodying Black Critical Theory as a Home Place. AERA Annual Meeting, Chicago, IL.
- Young, A. M.** (2023). *Skyrise: Black Girls 'Architexting' Youthopias*. [Poster] NCTE Annual Convention. Anaheim, CA.
- Lawson, A., **Young, A. M.** (2023). *Melaninated Mirrors: A Call for Culturally Relevant Literacy Instruction in Primary Classrooms*. Michigan Reading Association. Grand Rapids, MI.
- Lawson, A., **Young, A. M.** (2022). *Reading with Race: Children's Book Selection as a Call for Culturally Responsive Literacy Instruction*. Literacy Research Association, Phoenix, AZ.
- Turner, B.O., McCaskill, T., **Young, A.M.** (2022). *When I see her, I see me: Black girls matter in Black women's mathematics classrooms*. American Educational Studies Association, Pittsburg, PA.
- Young, A.M.**, Turner, B.O., Johnson, M., & Douglass, C. (2022). *Politicking With My Sisters: Black Women Using Cohorts as Sites of Institutional Change*. AERA Annual Meeting, San Diego, CA.
- Gibbs Grey, T., Turner, J.D., & **Young, A.M.** (2022). *Black Girl Time-Travelers: Multimodal Practices for Making and Shaping Black Girl Temporalities in Dystopian Worlds* [Workshop]. AERA Annual Meeting, San Diego, CA.
- Lawson, A. & **Young, A.M.** (2022). *Brownness, Books, and Our Babies: The Urgency of Culturally Relevant Literacy Instruction in Primary Classrooms*. AERA Annual Meeting, San Diego, CA.
- Young, A.M.**, Turner, B.O., Mitchell, A., & Dambita, M. (2021). *Expected value: A case for Black girl future-making in mathematics classrooms*. American Educational Studies Association, Portland, OR.
- Turner, B. O., **Young, A. M.**, Douglass, C., & Johnson, M. (2021). *The politics of sisterhood: Cohorts as healing sites for institutional violence*. American Educational Studies Association, Portland, OR.
- Young, A.** (2021) "I Gotta Prove Them Wrong": *Adolescent Black Girls Unpacking the Functions of Schools*. AERA Annual Meeting San Francisco, Virtual
- Young, A.** (2020) *Motivation, meritocracy, and money: Academic success from the perspective of K-8 Black girls*. AERA Annual Meeting, Canceled due to Covid-19

## TEACHING

### **Instructor of Record, University of Maryland, College Park**

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| 2022       | TLPL704: Research Methodologies and Educational Practice (Graduate)                       |
| 2022       | TLPL 694: Embracing Diversity: Critical Foundations of Schooling and Education (Graduate) |
| 2020, 2021 | TLPL 481: Embracing Diversity in the Classroom Community (Undergraduate)                  |

### **Teaching Assistant, University of Maryland, College Park**

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| 2022, 2021 | TLPL 788G: Critical Race Theory (Graduate)                           |
| 2022, 2020 | TLPL 288R: Critical Race Counterstorytelling (Undergraduate)         |
| 2021, 2021 | TLPL 788R: Critical Perspectives in Ethnographic Research (Graduate) |

2021, 2020 TLPL 788U: Special Topics in Education; Race, Whiteness, and Identity (Graduate)

## **Classroom Teaching**

2017 - 2018 Pre-kindergarten lead teacher: The Goddard School, Herndon, VA  
2013 - 2017 Kindergarten & first-grade teacher: Michigan Technical Academy, Detroit, MI  
2012 - 2013 Middle-school teaching intern: Paul Robeson/Malcolm X Academy, Detroit, MI  
2012 Long-term substitute teacher: Discovery Arts and Technology Academy, Inkster, MI  
2011 Kindergarten teaching assistant: Lane Cove Elementary School, Sydney, Australia  
2010 First-grade teaching assistant: Attwood Elementary School, Lansing, MI  
2009 Fifth-grade teaching assistant: Pattengill Middle School, Lansing, MI

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## **PROFESSIONAL AFFILIATIONS AND SERVICES**

### **Leadership & University Service**

2020-2022 *Leadership Chair*, College of Education, Teaching & Learning, Policy & Leadership Graduate Student Association  
2020-2021 *Member*, University of Maryland Graduate Student Diversity, Equity, and Inclusion Advisory Board

### **Editorial Responsibilities**

2022 - Present *Reviewer*, Journal of African American Women and Girls in Education  
2020 - Present *Reviewer*, English Teaching: Practice and Critique

### **Professional Organizations**

2022- Present *Member*, Literacy Research Association  
2022- Present *Member*, National Council of Teacher Educators  
2021- Present *Member*, Black Women's Studies Association  
2021 - Present *Member*, American Educational Studies Association  
2018 - Present *Member*, American Education Research Association

### **Relevant Professional Employment**

2022 *Research Consultant*, School Achievement Partners

- Conducted a literature review of scholarship focusing on culturally sustaining pedagogy and common core literacy standards
- Contributed to the creation of a policy brief and summary document for practicing teachers

2018- 2023 *Program Officer of College & Career Readiness*, William & Lanaea C. Featherstone Foundation

- Manages a \$100,000 grant portfolio and oversees the selection process for 30+ scholarship winners annually

- Responsible for designing and evaluating programs based on grant agreements
- Assists in grant writing to secure funding for the Foundation