

Remy B. Chvany

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EDUCATION

MIAMI UNIVERSITY

Doctor of Philosophy

Student Affairs in Higher Education, GPA 3.83/4.00

Dissertation: Connections between Leadership and Developmental Capacities in College Students

Oxford, OH

Aug 20xx-May 20xx

LOYOLA UNIVERSITY CHICAGO

Masters of Education

Higher Education Administration, GPA 3.8/4.0

Chicago, IL

Jan 20xx-May 20xx

INDIANA UNIVERSITY

Bachelor of Arts in Political Science with Minor in Spanish and History

Bloomington, IN

Aug 20xx-May 20xx

WORK EXPERIENCE

MIAMI UNIVERSITY

Oxford, OH

Senior Associate Director for Career Development and Employer Relations 20xx-present

- Evaluate and revise all career related curriculum.
- Work with employers to develop a branding strategy on campus within each of the academic divisions
- Manage team of seven responsible for liaison relationships with academic divisions, advising students, developing and delivering career related programs.
- Oversee departmental assessment.
- Work with corporate relations and development to strategically engage Miami University alumni and corporate partners in the career development of students.

Career Development and Employer Relations Specialist: Career Services, 20xx-20xx

- Collaborated with corporate relations department to establish relationships with leading corporations to increase recruiting at Miami University (e.g., Google, Dell Software, Amazon). Used alumni network to develop relationships with ten new employers in under six months.
- Worked with employers to help them develop outreach and branding strategies on campus.
- Met with stakeholders (i.e., college Deans, Associate Provosts) to assess current career curriculum offerings and developed new courses to meet department and academic division needs. New courses seek to provide first and second year students an opportunity to explore various careers in cities close to Oxford.
- Led development of a comprehensive assessment plan for Career Services.
- Helped establish an early career exploration plan for first-year students.
- Worked on a team to create a developmental framework for a certificate program to provide students with skills for a successful job search.
- Developed a database of alumni from 40+ companies known for recruiting liberal arts graduates.

Doctoral Assistantship: Student Affairs in Higher Education, 20xx-20xx

- Created and taught (8 semesters) a graduate course on career development. Topics included but not limited to; applying leadership strengths, assessment, career mapping, creating a professional development plan, and mentoring. Received top teaching assessment scores.
- Led team of graduate students that recruited 30 students annually to the Student Affairs graduate program.
- Facilitated intergroup dialogue for 13 graduate students (20xx). Intergroup dialogue promotes conversation and understanding among diverse groups.

DEPAUL UNIVERSITY

Chicago, IL

Program Coordinator (Full-Time): Student Leadership Institute, 2006-2009

- Developed and presented 10 workshops annually on topics ranging from values based/servant leadership to gendered leadership, and understanding personal leadership styles.
- Co-constructed a leadership scholarship for 20 students annually. Structured a developmental four-year curriculum focused on leadership, spirituality, and service in collaboration with University Ministry.
- Coordinated and served as the lead facilitator for a 3 day leadership institute for 150+ students.
- Supervised graduate student supporting DePaul Leadership Scholarship program.
- Responsible for the selection and training of over 30 mentors.
- Hired, trained, and supervised part-time office staff.
- Chaired a leadership team that coordinated divisional leadership training efforts.
- Served on a division wide assessment committee that coordinated and reviewed annual reports.

LOYOLA UNIVERSITY CHICAGO

Program Coordinator (Full-Time): Campus Recreation and Student Centers, 20xx-20xx

- Successfully managed a programming budget in excess in excess of \$175,000.
- Managed 50+ student employees including building managers, desk staff and set-up crew.
- Developed and coordinated Student Employee Recruitment Fair.
- Developed an employee evaluation system to include a 360 degree evaluation of both students and professional staff members incorporating CAS learning outcomes and standards.
- Served as staff leader on spring break service trip to Rosebud, South Dakota.

ADDITIONAL INFORMATION

- Serve on the Cincinnati Chamber of Commerce “*Diverse by Design*” committee, 20xx.
- National Association of Student Personnel Administrators, Member/Conference Presenter, 20xx-xx.
- Leadership Educators Institute, Conference Presenter, 20xx/xx.
- Women in Student Affairs, Leadership team member, Conference Presenter, 20xx/xx.
- Interests: Cooking, traveling, running, and touring wine regions.
- Expansive teaching, research and experience presenting at national conferences. For details see page 2 attachment.

TEACHING AND RESEARCH EXPERIENCE

Supervised Practice in Student Affairs, *Fall & Spring, 20xx, Fall 20xx, Spring& Fall 20xx, Spring 20xx.*

Foundations in Student Affairs, *Fall 20xx.*

Wabash National Study of Liberal Arts Education, *20xx-20xx.*

- Conducted interviews for the Wabash National Study of Liberal Arts Outcomes. This is a grant funded, longitudinal qualitative research project.

Multi-Institutional Study of Leadership (MSL), *20xx-20xx.*

- Served on the national research team at Loyola University Chicago.

LeaderShape, *Summer 20xx*

- Served as a cluster facilitator for Miami University’s LeaderShape program.

Intergroup Dialogue, *Fall 20xx*

- Trained in intergroup dialogue and co-facilitated an eight week intergroup dialogue series within an Introduction to Student Affairs class.

Discovering Chicago’s Faith and Civic Leaders, DePaul University, *Fall 20xx & 20xx*

- Developed and co-taught a class on leaders in Chicago. The class examined leadership concepts, practices and frameworks.
- The 3 credit class included an immersion week.

Peer Theory Education and Practice, DePaul University, *Spring, 20xx& 20xx*

- Taught a class preparing student leaders to teach a peer led course.

I-Lead Facilitator, Association of Colleges and Unions International, *20xx*

PROFESSIONAL PRESENTATIONS

- Chvany, R.B. (to be presented November 20xx). *A longitudinal understanding of the social change model of leadership.* Accepted paper at the ASHE National Conference, St. Louis, MO.
- Chvany, R.B. (to be presented November 20xx). *Connections between leadership and developmental capacities in college students.* Accepted paper at the ASHE National Conference, St. Louis, MO.
- Chvany, R.B. (20xx, June). *Self-Authorship as the Foundation for 21st Century Education.* Invited presentation for the Miami Plan Retreat, Oxford, OH.
- Chvany, R.B. & Carrey, P.N. (20xx, November). *The Impact of Classroom Practices on College Students’ Socially Responsible Leadership.* Presented at the ASHE National Conference, Charlotte, NC.
- Chvany, R.B., Klein, T. R., Mosler, S., (20xx, March). *Learning Outcomes: Partnering with students to promote learning and reflection.* Presented at the ACPA National Conference, Baltimore, MD.
- Chvany, R.B., Baxter Magolda, M. B., Mosler, S., Zappa, F. (20xx, March). *An innovative approach to developmentally designed learning outcomes.* Presented at the ACPA National Conference, Boston, MA.
- Chvany, R.B., Beyers, S. & Calderone, R. (20xx, March). *Inspiring male engagement on campus: strategies for success.* Presented at the ACPA National Conference, Washington D.C.
- Chvany, R.B. & Byers, S. (20xx, December). *Spirituality, service and leadership: A transformative experience.* Presented at the Leadership Educators Institute, College Park, MD.