

<u>Section</u>	<u>Item</u>	<u>Response Options</u>	<u>Rotated Item</u>
Current Career	Are you currently employed?	Yes; No	
Current Career	If you currently have more than one job, please respond to the following questions using what you consider to be your primary job.	NA	
Current Career	Is your position a full-time or a part-time position?	Full-time; Part-time	
Current Career	How many years have you been with your current company/organization?	1 or fewer; 2; 3; 4; 5 or more	
Current Career	In what field of employment are you working? (You may mark more than one field, if necessary.)	Architecture; Art and Design; Business Operations; Community and Social Services; Computer and Mathematical; Education; Engineering; Entertainer or Performer; Farming, Fishing or Forestry; Finance; Food Preparation and Serving; Healthcare/Medical; Law Enforcement; Legal; Library; Life, Physical, or Social Science; Management; Manufacturing; Media and Communication; Military; Sales; Transportation and Material Moving; Other (Please Specify)	
Current Career	Is the position related to your major(s) at Miami?	Yes; No	
Current Career	Are you paid on an hourly basis or an annual (i.e., salaried) basis?	Hourly; Annual	
Current Career	Please provide an estimate of your salary.	<p>Hourly Options: Less than \$10.00/hour; \$10.00 - \$14.99/hour; \$15.00 - \$19.99/hour; \$20.00 - \$24.99/hour; \$25.00 - \$29.99/hour; \$30.00 - \$34.99/hour; \$35.00 - \$39.99/hour; \$40.00 - \$44.99/hour; \$45.00 - \$49.99/hour; \$50.00/hour or more</p> <p>Annual Options: Less than \$20,000 per year; \$20,000 - \$29,999 per year; \$30,000 - \$39,999 per year; \$40,000 - \$49,999 per year; \$50,000 - \$59,999 per year; \$60,000 - \$69,999 per year; \$70,000 - \$79,999 per year; \$80,000 - \$89,999 per year; \$90,000 - \$99,999 per year; \$100,000 - \$124,999 per year; \$125,000 - \$149,999 per year; \$150,000 - \$199,999 per year; \$200,000 or more per year</p>	

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Current Career	How did you locate your current position? (Mark all that apply.)	Through Miami University's Career Services; Circulated resume to prospective employers via the web; Responded to a web advertisement/posting; Through a lead from a friend or relative; As a direct result of an internship; Faculty contact; Circulated resume to prospective employers via paper; Responded to a paper advertisement/posting; Through an employment agency; Recruited by an employer; Other (please specify)	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Collaboration skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Leadership skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Computer/ technology skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Research skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Problem solving skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Critical thinking skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Innovative thinking skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> The ability to draw conclusions from quantitative data	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> The ability to draw conclusions from qualitative data	Very important; Important; Somewhat important; Not at all important	

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Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Oral presentation skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> Writing skills	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> The ability to engage in continuous learning and intellectual growth	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> The ability to apply information and skills to new, complex situations.	Very important; Important; Somewhat important; Not at all important	
Current Career	<i>How important are each of the following skills and abilities in your current position?</i> The ability to identify when there is a need for information and to evaluate and effectively use information for the problem at hand	Very important; Important; Somewhat important; Not at all important	
Additional Education	Are you currently enrolled in school?	Yes; No	
Additional Education	Have you earned any additional degrees since leaving Miami University?	Yes; No	
Additional Education	What degree are you currently pursuing?	Bachelor's level program; Graduate-level certificate program; EdD (including programs that grant a master's degree on the way to the EdD); PhD (including programs that grant a master's degree on the way to the PhD); PsyD (including programs that grant a master's degree on the way to the PsyD); DDS; DO; DVM; JD; MA or MS; MED; MAT; MBA; MD; MFA; Specialist degree; Other (please specify)	

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Additional Education	What is your current area of study?	Agriculture, agriculture operations, and related sciences; Natural resources and conservation; Architecture and related services; Area, ethnic, cultural, gender, and group studies; Communication, journalism, and related programs; Communications technologies/technicians and support services; Computer and information sciences and support services; Education; Engineering, engineering technologies, and related fields; Foreign languages, literatures, and linguistics; Family and consumer sciences/human sciences; Legal professions and studies; English language and literature/letters; Liberal arts and sciences, general studies and humanities; Library science; Biological and biomedical sciences; Mathematics and statistics; Military science, leadership, operational art, technologies, and applied sciences; Multi/interdisciplinary studies; Parks, recreation, leisure, and fitness studies; Philosophy and religious studies; Theology and religious vocations; Physical sciences; Science technologies/technicians; Psychology; Law enforcement, homeland security, firefighting and related protective services; Public administration and social service professions; Social sciences; Visual and performing arts; Health professions and related programs; Business, management, marketing, and related support services; History; Other (please specify)	
Additional Education	What type of degree did you earn after graduating from Miami University? [If you earned more than one, please provide the highest degree earned.]	Bachelor's degree; Graduate-level certificate program; EdD (including programs that grant a master's degree on the way to the EdD); PhD (including programs that grant a master's degree on the way to the PhD); PsyD (including programs that grant a master's degree on the way to the PsyD); DDS; DO; DVM; JD; MA or MS; MED; MAT; MBA; MD; MFA; Specialist degree; Other (please specify)	

<u>Section</u>	<u>Item</u>	<u>Response Options</u>	<u>Rotated Item</u>
Additional Education	In what area of study did you earn your (post-Miami) degree? [If you earned more than one, please provide the highest degree earned.]	Agriculture, agriculture operations, and related sciences; Natural resources and conservation; Architecture and related services; Area, ethnic, cultural, gender, and group studies; Communication, journalism, and related programs; Communications technologies/technicians and support services; Computer and information sciences and support services; Education; Engineering, engineering technologies, and related fields; Foreign languages, literatures, and linguistics; Family and consumer sciences/human sciences; Legal professions and studies; English language and literature/letters; Liberal arts and sciences, general studies and humanities; Library science; Biological and biomedical sciences; Mathematics and statistics; Military science, leadership, operational art, technologies, and applied sciences; Multi/interdisciplinary studies; Parks, recreation, leisure, and fitness studies; Philosophy and religious studies; Theology and religious vocations; Physical sciences; Science technologies/technicians; Psychology; Law enforcement, homeland security, firefighting and related protective services; Public administration and social service professions; Social sciences; Visual and performing arts; Health professions and related programs; Business, management, marketing, and related support services; History; Other (please specify)	
Professional Preparation	<i>The classes and activities I experienced at Miami helped me to develop:</i> Collaboration skills	Strongly Disagree; Disagree; Agree; Strongly Agree	
Professional Preparation	<i>The classes and activities I experienced at Miami helped me to develop:</i> Leadership skills	Strongly Disagree; Disagree; Agree; Strongly Agree	
Professional Preparation	<i>The classes and activities I experienced at Miami helped me to develop:</i> A passion for my profession	Strongly Disagree; Disagree; Agree; Strongly Agree	
Professional Preparation	<i>The classes and activities I experienced at Miami helped me to develop:</i> The ability to engage in continuous learning and intellectual growth	Strongly Disagree; Disagree; Agree; Strongly Agree	
Professional Preparation	<i>The classes and activities I experienced at Miami helped me to develop:</i> The ability to apply information and skills to new, complex situations	Strongly Disagree; Disagree; Agree; Strongly Agree	

<u>Section</u>	<u>Item</u>	<u>Response Options</u>	<u>Rotated Item</u>
Professional Preparation	<i>The classes and activities I experienced at Miami helped me to develop:</i> The ability to identify when there is a need for information and to evaluate and effectively use information for the problem at hand	Strongly Disagree; Disagree; Agree; Strongly Agree	
Evaluation of Education	How would you evaluate your entire educational experience at Miami?	Excellent; Good; Fair; Poor	
Evaluation of Education	<i>How satisfied were you with:</i> Your preparation to enter the professional world of your major(s)?	Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied	
Evaluation of Education	<i>How satisfied were you with:</i> Your preparation for further academic study, e.g., graduate school or postdoc?	Very Dissatisfied; Dissatisfied; Satisfied; Very Satisfied	
Evaluation of Education	Please identify any specific activities or experiences that made a positive impact on your learning and development while at Miami University. Activity Name (or Brief Description): Please share a brief explanation of how the activity or experience identified above made a positive impact on your learning and development.	Open-ended	
Evaluation of Education	Discuss the most intellectually challenging experience of your Miami education. Include how it challenged you and what benefits you gained from this experience.	open ended	2012
Evaluation of Education	Discuss what you feel was the least beneficial aspect of your Miami University education.	open ended	2012
Evaluation of Education	How do you suggest we improve our programs to better prepare students for tomorrow's world?	open ended	2016
Other Miami Alums to Contact	As a successful Miami University graduate, have you encountered (either personally or through word-of-mouth) any other graduates from Miami University who, in your view, are particularly compelling success stories? If so, please provide their name(s) and any additional information you would like to share.	Open-ended	

<u>Section</u>	<u>Item</u>	<u>Response Options</u>	<u>Rotated Item</u>
General	Please indicate whether you completed a major or degree program in any of the following units. (Mark all that apply.)	School of Creative Arts (formerly School of Fine Arts); Bachelor's degree in the Farmer School of Business; Teacher Licensure; None of the above	

School of Creative Arts Alumni

Item

The following questions pertain to your experiences in the School of Creative Arts (formerly the School of Fine Arts).

How would you evaluate your overall educational experience in the major?

What would you cite as strengths of the academic major?

What do you think could be improved in the academic major?

Response Options

Excellent, good, fair, poor

Open-ended

Open-ended

Farmer School of Business Alumni

Item

The following questions pertain to your undergraduate experiences in the Farmer School of Business.

If you attended graduate school after Miami, what school did you attend?

Response Options

Open-ended

If you are not currently employed, are you:

- Actively seeking full-time employment
- Actively seeking part-time employment
- Not currently seeking employment

If you are not employed AND are not currently seeking employment, which option best describes your situation?

- Voluntarily out of the work force
- Involuntarily out of the work force

If you are currently employed, which of the following classifications best describes your company?

- Communications (media, advertising, public relations)
- Consulting services
- E-Commerce/Internet
- Financial Institution/Banking
- Government
- Health Care
- Human resources
- Industrial/Consumer Manufacturing
- Insurance/real estate
- Merchandising/Retailing
- Non-Profit (education, arts, social agency)
- Public Accounting
- Systems/computer support
- Transportation/utilities
- Other services (specify): _____

Item

Response Options

Please evaluate how well your business education at Miami prepared you...
 ... to manage other people.
 ... for working in a multi-cultural environment.
 ... to make sound ethical decisions.

Very poorly; poorly; neither well nor poorly; well; very well

Please rank your overall satisfaction with...
 ... Miami's business program.
 ...Miami's Career Planning & Placement Office.

Very dissatisfied; dissatisfied; neither satisfied nor dissatisfied;
 satisfied; very satisfied

Please evaluate the quality of your undergraduate business education along each
 of the following dimensions:
 ...Technical preparation in your major
 ...Developing a career search strategy

Poor; below average; average; above average; excellent

To what extent do you agree with the following statements: My undergraduate
 business education provided me with meaningful exposure to...
 ... the impact of demographic diversity (race, gender, age) on organizations
 ... ethical issues
 ... an entrepreneurial perspective
 ... international business
 ... public sector/political issues
 ... legal issues in business
 ... environmental/ecological issues related to business
 ... technological issues related to business

Strongly disagree; disagree; neither agree nor disagree; agree;
 strongly agree

Teacher Licensure Programs Alumni**Item**

Graduates of education programs in the School of Education, Health and Society are being asked to respond to this set of questions for the purposes of accreditation and program improvement. Your responses are important to us. We value your opinions as we continually strive to offer the best possible programs for teacher preparation.

Are you:

Which of the following, if any, are you currently teaching?

Response Options

NA

Currently employed in the state of Ohio; Currently employed outside the state of Ohio (please provide location): _____

I am not currently employed as a teacher; K-3 Early Childhood; 4-9 Middle Childhood; 7-12 English; 7-12 Foreign Language; 7-12 Math; 7-12 Social Studies; 7-12 Science; Intervention Specialist; Health; Physical Education; Music Education; Art Education; Other

Item

Please select your licensure program:

Response Options

1. Early Childhood
2. Middle Childhood—Language Arts/Social Studies
3. Middle Childhood—Language Arts/Math
4. Middle Childhood—Language Arts/Science
5. Middle Childhood—Social Studies/Math
6. Middle Childhood—Social Studies/Science
7. Middle Childhood—Science/Math
8. Intervention Specialist—Early Childhood
9. Intervention Specialist—Mild/Moderate
10. Intervention Specialist—Moderate/Intensive
11. AYA (Secondary)—Language Arts
12. AYA (Secondary)—Math
13. AYA (Secondary)—Social Studies
14. AYA (Secondary)—Science
15. P-12 Art
16. P-12 Music
17. P-12 PE
18. P-12 Health
19. P-12 Foreign Language--Chinese
20. P-12 Foreign Language—French
21. P-12 Foreign Language—German
22. P-12 Foreign Language—Latin
23. P-12 Foreign Language--Spanish

My teacher preparation program prepared me

- | | |
|---|--|
| 1. With knowledge of student learning and development. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 2. To respect the diversity of the students in my classroom. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 3. To know and understand my content area. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 4. To understand and use a variety of assessments to inform instruction, evaluate, and ensure student learning. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 5. To plan and deliver effective instruction that advances the learning of each individual student. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 6. To create learning environments that promote high levels of learning and achievement for all students. | Strongly Disagree; Disagree; Agree; Strongly Agree |

<u>Item</u>	<u>Response Options</u>
7. To collaborate and communicate with all stakeholders, including students, parents, other educators, administrators, and the community.	Strongly Disagree; Disagree; Agree; Strongly Agree
8. To assume responsibility for my own professional growth, performance and involvement as an individual and as a member of a learning community.	Strongly Disagree; Disagree; Agree; Strongly Agree
My teacher licensure program	
1. Collected evidence of my performance based on multiple measures to monitor my progress.	Strongly Disagree; Disagree; Agree; Strongly Agree
2. Provided me with information about various state requirements, including various standards, licensure requirements, and value-added growth measures.	Strongly Disagree; Disagree; Agree; Strongly Agree
3. Provided student teaching and integrated field experiences that supported my development as an effective educator focused on student learning.	Strongly Disagree; Disagree; Agree; Strongly Agree
4. Provided experienced mentors (e.g., cooperating teachers, university supervisors) who supported me through observation and conferences.	Strongly Disagree; Disagree; Agree; Strongly Agree
5. Provided opportunities to work with diverse students, including gifted students, students with disabilities and at-risk students.	Strongly Disagree; Disagree; Agree; Strongly Agree
6. Provided opportunities to work with diverse teachers.	Strongly Disagree; Disagree; Agree; Strongly Agree
7. Provided opportunities to interact with diverse faculty.	Strongly Disagree; Disagree; Agree; Strongly Agree
8. Provided opportunities to work and study with diverse peers.	Strongly Disagree; Disagree; Agree; Strongly Agree
Faculty in my teacher licensure program	
9. Demonstrated in-depth knowledge of their field.	Strongly Disagree; Disagree; Agree; Strongly Agree
10. Used effective teaching methods that help promote learning.	Strongly Disagree; Disagree; Agree; Strongly Agree
11. Modeled respect for diverse populations.	Strongly Disagree; Disagree; Agree; Strongly Agree
12. Integrated diversity related subject matter with coursework.	Strongly Disagree; Disagree; Agree; Strongly Agree
13. Used technology to facilitate teaching and learning.	Strongly Disagree; Disagree; Agree; Strongly Agree
14. Conducted themselves in a professional manner.	Strongly Disagree; Disagree; Agree; Strongly Agree

Item**Response Options****My teacher licensure program provided**

- | | |
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| 15. Equitable and sufficient access to support services—tutoring, ADA, counseling, health services. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 16. Appropriate facilities (buildings and classrooms) to support learning. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 17. Adequate access to learning resources (computer labs, libraries, etc.) to support learning. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 18. Equitable access to financial aid compared to that provided to candidates in other programs. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 19. Admissions and mentoring policies to encourage and support my preparation as an effective teacher. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 20. Adequate opportunities to voice concerns about the program. | Strongly Disagree; Disagree; Agree; Strongly Agree |
| 21. Adequate advising to facilitate progression to program completion. | Strongly Disagree; Disagree; Agree; Strongly Agree |